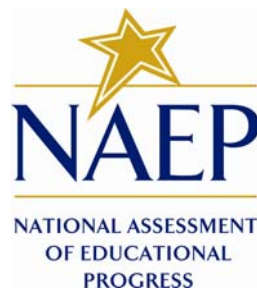


NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Wave 2 Submittal for 2013 **VOLUME II** **BACKGROUND QUESTIONS**

Part 3f **School Grade 12 (Operational)**



Part 3f contains:

School Grade 12 (Operational)
School Characteristics and Policies
School Reading Questions
School Mathematics Questions
School Charter Questions

The amount of time estimated to complete this form is 30 minutes.

School Questionnaire – Grade 12

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:

150 would be written as

,

Examples of numerals are:

Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- Ⓐ Pre-kindergarten
- Ⓑ Kindergarten
- Ⓒ 1st grade
- Ⓓ 2nd grade
- Ⓔ 3rd grade
- Ⓕ 4th grade
- Ⓖ 5th grade
- Ⓗ 6th grade
- Ⓙ 7th grade
- Ⓝ 8th grade
- Ⓚ 9th grade
- Ⓛ 10th grade
- Ⓜ 11th grade
- Ⓝ 12th grade



2. Can your school be described by any of the following? Fill in ovals for **all** that apply.

- Ⓐ Elementary school
- Ⓑ Middle or junior high school
- Ⓒ Secondary school
- Ⓓ Regular school with a magnet program
- Ⓔ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school
- Ⓕ Special education school: primarily serves students with disabilities
- Ⓖ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education
- Ⓖ Private independent school
- Ⓙ Private religiously affiliated school
- Ⓚ Independent charter school
- Ⓛ Charter school administered by local school district
- Ⓜ Other (specify): _____

3. What is the current enrollment in your school?

,

VE462942

4. Approximately what percentage of twelfth-graders in your school is new this year?

%

VB337256

5. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- A 0%
- B 1–5%
- C 6–10%
- D 11–25%
- E 26–50%
- F 51–75%
- G 76–90%
- H Over 90%

VE588132

6. Last school year, approximately what percentage of students at your school enrolled after the first day of school?

- A 0%
- B 1–3%
- C 4–6%
- D 7–10%
- E 11–20%
- F Over 20%



7. Last school year, approximately what percentage of students at your school left before the end of the school year?

- Ⓐ 0%
- Ⓑ 1–3%
- Ⓒ 4–6%
- Ⓓ 7–10%
- Ⓔ 11–20%
- Ⓕ Over 20%

8. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

9. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

HE002094

10. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Go to Question 11.*
- Ⓑ No → *Skip to Question 14.*

VB556173

11. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Skip to Question 13.*
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3.) → *Go to Question 12.*

VE382479

12. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2012
- Ⓒ 2011
- Ⓓ 2010
- Ⓔ 2009
- Ⓕ 2008
- Ⓖ 2007 or earlier

13. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

14. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- Ⓐ No
- Ⓑ Yes, our school receives funds, which are targeted to eligible students.
- Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

VB485284

15. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VB610145
b. Gifted and talented program	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VB485286
c. Instruction provided in student's home language (non-English)	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VB485287
d. English-as-a-second-language (not in a bilingual education program)	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VB485288
e. Special education	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	VB485289

VE588195

16. Of the students in last year's graduating class, approximately what percentage is doing each of the following? Fill in **one** oval on each line.

	0-5%	6-10%	11-25%	26-50%	51-75%	Over 75%	I don't know.	
a. Attending a two-year college	(A)	(B)	(C)	(D)	(E)	(F)	(G)	VE588197
b. Attending a four-year college	(A)	(B)	(C)	(D)	(E)	(F)	(G)	VE589625
c. Attending a vocational-technical or business school	(A)	(B)	(C)	(D)	(E)	(F)	(G)	VE588425
d. Working for pay	(A)	(B)	(C)	(D)	(E)	(F)	(G)	VE588429
e. Serving in the military (excluding ROTC and military academies)	(A)	(B)	(C)	(D)	(E)	(F)	(G)	VE588432



17. Does your school offer any of the following services to students on a regular basis? Fill in ovals for **all** that apply.

- (A) Career and technical education workshops
- (B) Career counseling services or programs
- (C) Job placement services
- (D) Career days or job fairs
- (E) Career or employment readiness workshops

18. During a typical week of school, what is the total number of regularly scheduled volunteers, including parents, working in the school?

- (A) 0
- (B) 1–5
- (C) 6–10
- (D) 11–15
- (E) 16–25
- (F) More than 25

19. Approximately what percentage of students in your school have parents or guardians who do each of the following activities? Fill in **one** oval on each line.

	Not applicable	0–10%	11–25%	26–50%	Over 50%	
a. Volunteer regularly to help in the classroom or another part of the school	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	VE588679
b. Attend teacher–parent conferences	<input type="radio"/> (A)	<input type="radio"/> (B)	<input type="radio"/> (C)	<input type="radio"/> (D)	<input type="radio"/> (E)	VE588681

For all teacher counts entered in item 20:

INCLUDE these types of teachers:

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

INCLUDE these types of teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

20. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

a. Full-time

Full-time teachers

b. Part-time

Part-time teachers

21. Does your school offer tenure to teachers?

- Ⓐ Yes
- Ⓑ No

22. Of the following categories of teachers who were full-time teachers at your school at the end of the last school year, what percentage stayed on as full-time teachers for this school year? Fill in **one** oval on each line.

	0–10%	11–25%	26–50%	51–75%	76–90%	Over 90%	
a. Nontenured teachers who had taught for at least one year	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE588765
b. Tenured teachers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE588766

23. In the last school year, how many full-time teachers were new to your school?

If you answered 1 or any number greater than 1, go to *Question 24*.

If you answered 0, skip to *Part II*.

24. Of the full-time teachers who were new to your school last year, what percentage stayed on as full-time teachers for this school year?

- A 0–10%
- B 11–25%
- C 26–50%
- D 51–75%
- E 76–90%
- F Over 90%

Part II: Reading

1. During the last two years, to what extent have professional development activities offered to teachers in your school focused on the following? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Use of language arts across the curriculum	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB380371
b. Interpreting and analyzing literature	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB380372
c. Interpreting and analyzing informational texts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE634273
d. Understanding the process of reading or writing	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB380373
e. Use of rubrics to evaluate student work	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE634274
f. Instructional strategies for teaching language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB380374
g. Effective use of technology in English/language arts instruction	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE589137

2. Is there a reading specialist available (full- or part-time) to twelfth-grade students at your school?

- A Yes, available full-time to twelfth-grade students → *Go to Question 3.*
- B Yes, available part-time to twelfth-grade students → *Go to Question 3.*
- C No → *Skip to Question 4.*

3. To what extent are each of the following a responsibility of the reading specialist(s) available to twelfth-grade students at your school? Fill in **one** oval on each line.

VE590205

Not at all **Small extent** **Moderate extent** **Large extent**

a. Provide English/language arts instruction to students on various topics

A

B

C

D

VE590210

b. Provide English/language arts instruction to students at various ability levels

A

B

C

D

VE590209

4. Is there a literacy coach available (full- or part-time) to twelfth-grade teachers at your school?

VE634400

A Yes, available full-time to twelfth-grade teachers → *Go to Question 5.*

B Yes, available part-time to twelfth-grade teachers → *Go to Question 5.*

C No → *Skip to Question 6.*

5. To what extent are each of the following a responsibility of the literacy coach(es) available to twelfth-grade teachers at your school? Fill in **one** oval on each line.

VE602238

Not at all **Small extent** **Moderate extent** **Large extent**

a. Provide assistance/support to individual teachers about English/language arts content or the teaching of English/language arts

A

B

C

D

VE602240

b. Conduct professional development for groups of teachers about English/language arts content or the teaching of English/language arts

A

B

C

D

VE602243

6. To what extent is your school's English/language arts program structured according to the following resources? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191181
b. District curriculum standards or curriculum guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191182
c. Results from state/district assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191185
d. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191187
e. Results from school assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191188
f. Recommendations from school reading/language arts department	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191191
g. Discretion of individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191194
h. Commercially designed programs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC191195
i. Internet resources	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE602360

7. To what extent does your school's twelfth-grade English/language arts curriculum focus on preparation for the following types of assessments? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Federally mandated assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015295
b. State assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015298
c. District assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015299
d. School assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE015300

VE590243

8. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for twelfth-grade students with disabilities (SD)? Fill in **one** oval on each line.

	Yes	No	
a. Special Education teachers (and related service providers)	<input type="radio"/> A	<input type="radio"/> B	VE590244
b. Reading specialists or literacy coaches	<input type="radio"/> A	<input type="radio"/> B	VE590245
c. Speech pathologists	<input type="radio"/> A	<input type="radio"/> B	VE590246
d. Paraprofessionals or teacher aides who are trained to work with students with disabilities	<input type="radio"/> A	<input type="radio"/> B	VE590248
e. Paraprofessionals or teacher aides who are not trained to work with students with disabilities	<input type="radio"/> A	<input type="radio"/> B	VE590249
f. Other staff not trained to work with students with disabilities	<input type="radio"/> A	<input type="radio"/> B	VE590250
g. Parent volunteers	<input type="radio"/> A	<input type="radio"/> B	VE590251

VE627500

9. In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for twelfth-grade English language learners (ELL)? Fill in **one** oval on each line.

	Yes	No	
a. Reading specialists or literacy coaches	<input type="radio"/> A	<input type="radio"/> B	VE627512
b. Speech pathologists	<input type="radio"/> A	<input type="radio"/> B	VE627514
c. Certified ELL/bilingual education teachers	<input type="radio"/> A	<input type="radio"/> B	VE627524
d. Paraprofessionals or teacher aides who are trained to work with students who are ELL	<input type="radio"/> A	<input type="radio"/> B	VE627532
e. Paraprofessionals or teacher aides who are not trained to work with students who are ELL	<input type="radio"/> A	<input type="radio"/> B	VE627536
f. Other staff not trained to work with students who are ELL	<input type="radio"/> A	<input type="radio"/> B	VE627541
g. Parent volunteers	<input type="radio"/> A	<input type="radio"/> B	VE627546



10. Does your school offer online English/language arts courses for credit?

VC311868

A Yes

B No

11. Are courses of at least one semester in length taught in your school in each of the following subjects? Fill in **one** oval on each line.

VE015316

Yes

No

a. Advanced Placement English Language and Composition

A

B

VE015317

b. Advanced Placement English Literature and Composition

A

B

VE015319

c. English language and composition (beyond an introductory course)

A

B

VE590257

d. English literature and composition (beyond an introductory course)

A

B

VE590260

e. International Baccalaureate® Language A1

A

B

VE590261

12. Approximately what percentage of students in this year’s graduating class has enrolled in an English/language arts academic course for dual credit taught at the following locations? Fill in **one** oval on each line.

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement and International Baccalaureate® courses.)

	0%	1-5%	6-10%	11-25%	26-50%	51-75%	Over 75%	
a. On your high school campus	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VE634841
b. On a postsecondary campus	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VE634842
c. Through distance learning	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VF295504





Part III: Mathematics

VF094831

1. Beginning with ninth grade, how many years (or Carnegie-unit equivalents) of course work in mathematics does your school or district require for graduation?

- Ⓐ Less than two years
- Ⓑ Two years
- Ⓒ Three years
- Ⓓ Four years
- Ⓔ More than four years

VB543425

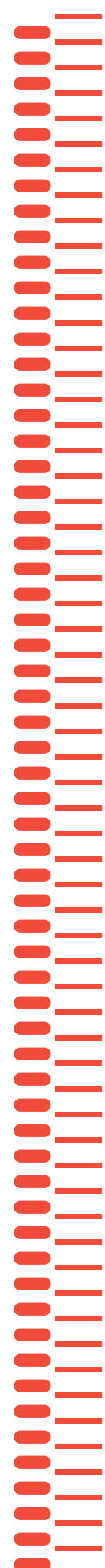
2. Does your school offer online mathematics courses for credit?

- Ⓐ Yes
- Ⓑ No

QK070745

3. Are courses of at least one semester in length taught in your school in each of the following subjects? Fill in **one** oval on each line.

- | | Yes | No | |
|--|-------------------------|-------------------------|----------|
| a. Pre-calculus or introductory analysis | <input type="radio"/> A | <input type="radio"/> B | VE592261 |
| b. Integrated mathematics 3 (third year of a multi-year course) | <input type="radio"/> A | <input type="radio"/> B | VF301917 |
| c. Integrated mathematics 4 (fourth year of a multi-year course) | <input type="radio"/> A | <input type="radio"/> B | VF302450 |
| d. Trigonometry | <input type="radio"/> A | <input type="radio"/> B | QK070750 |
| e. International Baccalaureate® (IB) Mathematics | <input type="radio"/> A | <input type="radio"/> B | VE592272 |
| f. Advanced Placement (AP®) Calculus AB | <input type="radio"/> A | <input type="radio"/> B | VE592274 |
| g. Advanced Placement (AP) Calculus BC | <input type="radio"/> A | <input type="radio"/> B | VE592275 |
| h. Calculus (other than Advanced Placement [AP] Calculus) | <input type="radio"/> A | <input type="radio"/> B | VE592266 |
| i. Advanced Placement (AP) Statistics | <input type="radio"/> A | <input type="radio"/> B | VE592276 |
| j. Probability and/or statistics (other than Advanced Placement [AP] Statistics) | <input type="radio"/> A | <input type="radio"/> B | VE592279 |
| k. Advanced Placement (AP) Computer Science A | <input type="radio"/> A | <input type="radio"/> B | VE592281 |
| l. Computer science (other than Advanced Placement [AP] Computer Science) | <input type="radio"/> A | <input type="radio"/> B | VE592286 |



4. Which of the following mathematics courses are required for high school graduation? Fill in **one** oval on each line.

	Yes	No	
a. Algebra I	Ⓐ	Ⓑ	VC194472
b. Geometry	Ⓐ	Ⓑ	VC194473
c. Algebra II	Ⓐ	Ⓑ	VC194474
d. Statistics/Probability	Ⓐ	Ⓑ	VC194475
e. Integrated mathematics 1 (first year of a multi-year course)	Ⓐ	Ⓑ	VF303628
f. Integrated mathematics 2 (second year of a multi-year course)	Ⓐ	Ⓑ	VF303989
g. Integrated mathematics 3 (third year of a multi-year course)	Ⓐ	Ⓑ	VF304235
h. Integrated mathematics 4 (fourth year of a multi-year course)	Ⓐ	Ⓑ	VF304599
i. Other mathematics course (specify): _____ _____	Ⓐ	Ⓑ	VE610194

VE634602

5. In addition to their regular classroom teacher, is there a mathematics resource teacher available (full- or part-time) to twelfth-grade students at your school?

- Ⓐ Yes, available full-time to twelfth-grade students → *Go to Question 6.*
- Ⓑ Yes, available part-time to twelfth-grade students → *Go to Question 6.*
- Ⓒ No → *Skip to Question 7.*

VE592295

6. To what extent are each of the following a responsibility of the mathematics resource teacher(s) available to twelfth-grade students at your school? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide mathematics course-related support to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE592296
b. Provide mathematics course-related support to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE592297
c. Provide mathematics remediation/intervention to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE592301
d. Provide mathematics remediation/intervention to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE592299
e. Provide mathematics enrichment to individual students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE592300
f. Provide mathematics enrichment to groups of students	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE592298

VE634605

7. Is there a mathematics coach available (full- or part-time) to twelfth-grade teachers at your school?

- Ⓐ Yes, available full-time to twelfth-grade teachers → *Go to Question 8.*
- Ⓑ Yes, available part-time to twelfth-grade teachers → *Go to Question 8.*
- Ⓒ No → *Skip to Question 9.*



8. To what extent are each of the following a responsibility of the mathematics coach(es) available to twelfth-grade teachers at your school? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide support/assistance about mathematics content or the teaching of mathematics to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE606842
b. Provide technical support/assistance to individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE606848
c. Conduct professional development about mathematics or the teaching of mathematics for groups of teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE606851

9. To what extent is your school's mathematics program structured according to the following resources? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311204
b. District curriculum standards or curriculum guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311209
c. Results from state/district assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311210
d. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311211
e. Results from school assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311212
f. Recommendations from school mathematics department	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311213
g. Discretion of individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311214
h. Commercially designed programs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311215
i. Internet resources	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VE610100

VE592303

10. Approximately what percentage of your school's classrooms has the following technological resources available for twelfth-grade mathematics instruction? Fill in **one** oval on each line.

	0%	1-25%	26-50%	51-75%	76-99%	100%	
a. Cable/satellite/closed-circuit television	(A)	(B)	(C)	(D)	(E)	(F)	VE592304
b. DVD player and DVDs	(A)	(B)	(C)	(D)	(E)	(F)	VE592305
c. Digital camera	(A)	(B)	(C)	(D)	(E)	(F)	VE592306
d. Videoconferencing equipment	(A)	(B)	(C)	(D)	(E)	(F)	VE592307
e. Scanner for images or text	(A)	(B)	(C)	(D)	(E)	(F)	VE592313
f. Digital projector (device, e.g., LCD, that connects to a computer to display presentations or demonstrate lessons)	(A)	(B)	(C)	(D)	(E)	(F)	VE592309
g. Internet	(A)	(B)	(C)	(D)	(E)	(F)	VE592311
h. Computer printer	(A)	(B)	(C)	(D)	(E)	(F)	VE592312
i. Handheld computer device (e.g., personal digital assistant)	(A)	(B)	(C)	(D)	(E)	(F)	VE592308
j. Graphing calculators	(A)	(B)	(C)	(D)	(E)	(F)	VE592310
k. Data collection sensors/probes (e.g., tools that connect a handheld device or graphing calculator and detect motion, pH, temperature, and light)	(A)	(B)	(C)	(D)	(E)	(F)	VE592319
l. Online applications	(A)	(B)	(C)	(D)	(E)	(F)	VE592323
m. Digital whiteboard (computerized display panel that responds to fingertip commands and creates a shared interactive space, akin to a traditional chalkboard)	(A)	(B)	(C)	(D)	(E)	(F)	VE592324

11. Approximately what percentage of students in this year's graduating class has enrolled in a distance learning course for the following subjects? Fill in **one** oval on each line.

(Distance learning courses are defined for this survey as credit-granting courses in which the teacher and student are in different locations. They can be delivered via audio, video, or Internet or other computer technologies. They may originate from your school or another entity.)

	0%	1-5%	6-10%	11-25%	26-50%	51-75%	Over 75%	
a. English/language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VF269060
b. Mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VF269061
c. Social studies	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VF269062
d. Science	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VF269067
e. Computer science	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VF269064
f. Foreign languages	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VF269065
g. Career and technical/vocational	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VF269066
h. Other (specify): _____	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VF269063

12. Approximately what percentage of students in this year’s graduating class has enrolled in a mathematics academic course for dual credit taught at the following locations? Fill in **one** oval on each line.

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement and International Baccalaureate® courses.)

	0%	1-5%	6-10%	11-25%	26-50%	51-75%	Over 75%	
a. On your high school campus	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VE606942
b. On a postsecondary campus	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VE606947
c. Through distance learning	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VF269101
d. Other (specify): _____	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VE606950



13. Approximately what percentage of students in this year's graduating class has enrolled in a career and technical/vocational course for dual credit taught at the following locations? Fill in **one** oval on each line.

(Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits for the same courses. Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools. The dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution. Do NOT include Advanced Placement and International Baccalaureate® courses.)

	0%	1-5%	6-10%	11-25%	26-50%	51-75%	Over 75%	
a. On your high school campus	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VE606957
b. On a postsecondary campus	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VE606958
c. Through distance learning	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VF269104
d. Other (specify): _____	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	VE606963

Part IV: Supplemental Charter School Questions

This section should be completed by the principal or the head of the school. If your school is a charter school, please continue. If your school is not a charter school, you have finished the survey. Thank you for your time.

VC311248

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

Ⓐ Yes → *Go to Question 2.*

Ⓑ No → ***You have finished the survey. Thank you for your time.***

VC104697

2. In which year did your school start providing instruction as a charter school?

VE588849

3. Who granted your school's current charter?

Ⓐ School district

Ⓑ State board of education (includes state board of regents and District of Columbia State Board of Education)

Ⓒ Postsecondary institution

Ⓓ State charter-granting agency

Ⓔ City or state public charter school board

Ⓕ Other (specify): _____

VC104799

4. What is the legal status of your school?

- Ⓐ Officially part of the school district or local education agency (LEA)
- Ⓑ Independent from the school district or local education agency (LEA)
- Ⓒ A separate local education agency (LEA) as stipulated by state law

VE600331

5. Is this school operated by a company or organization that also operates other charter schools?

- Ⓐ Yes
- Ⓑ No

VC104758

6. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.



7. Does your school provide a written contract for parents?

- Ⓐ Yes, and parents are required to abide by it. → *Go to Question 8.*
- Ⓑ Yes, but signing it is voluntary. → *Go to Question 8.*
- Ⓒ No → ***You have finished the survey. Thank you for your time.***

8. Are the following elements addressed in your charter-parent contract? Fill in **one** oval in each row.

	Yes	No	
a. Dress code	Ⓐ	Ⓑ	VE588983
b. Home learning environment	Ⓐ	Ⓑ	VE588989
c. Homework	Ⓐ	Ⓑ	VE588981
d. Parent–teacher communication	Ⓐ	Ⓑ	VE588987
e. Parent volunteering	Ⓐ	Ⓑ	VE588991
f. School discipline policy	Ⓐ	Ⓑ	VE588985
g. Student attendance	Ⓐ	Ⓑ	VE588980
h. Student promotion policy	Ⓐ	Ⓑ	VE588988
i. Other (specify): _____	Ⓐ	Ⓑ	VE592478