Appendix 4
HSLS:09 First Follow-up Full Scale Administrator Instrument

**An abbreviated transfer school administrator instrument contains a subset of the HSLS:09 First Follow-up Full Scale Administrator Instrument items, specifically those that are denoted by asterisks following the screen and item names.

Screen: A2AINTRO
Wording: First we have a few questions about [school name]'s characteristics.
 +++++
Applies to: All respondents.
~~~~~~
Screen: A2SCHTYP
Wording: Which of the following best describes [school name]?
 +++++
>   1=A regular school [--not including magnet or charter schools]
>   2=A charter school(a school that in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations)
>   3=A special program school[or magnet school] --such as a science or math school, performing arts school, talented or gifted school, or a foreign language immersion school
>   4=A career, technical or vocational school
>   5=An alternative school(a school that offers a curriculum designed to provide nontraditional education to students -- for example, to students at risk of school failure or dropout in a traditional setting)

Applies to: All respondents.
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Screen: A2HSENR**
Around the first of October, how many grades 9-12 students were enrolled in this school?
Applies to: All respondents.
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Screen: A2MGTPRG
Does this school have a magnet program? (A magnet program offers enhancements such as special curricular themes or methods of instruction to attract students from outside their normal attendance area.)
>   1=Yes
>   0=No
Applies to: All respondents.
~~~~~~
Screen: A2SCHLWIDE
Is this a school-wide magnet program in which all students in this school participate in the program?
>   1=Yes
>   0=No
Applies to: Schools with a magnet program
~~~~~~
Screen: A2MAGNET
Wording: Is [school name]'s magnet program or special focus on...
 +++++

Item: A2MAGNET
    1=Science, Technology, Engineering, or Math or
    2=something else such as performing arts, education for talented or gifted students, or foreign language immersion?
Applies to: Schools with a magnet program
~~~~~~

Screen: A2CHOC
Wording: Does [school name] participate in a public school choice program? Do not include public school choice that is mandatory due to Adequate Yearly Progress requirements.
  +++++
   Item: A2CHOC
     1=Yes
     0=No
Applies to: All respondents.
~~~~~~

Screen: A2CHOCE
Wording: In which of the following types of public school choice programs does [school name] participate?
  +++++
   Item: A2CHOC1
    Item wording: Students assigned to [school name] can choose to enroll in [school name] or another school within the district
     1=Yes
     0=No
   Item: A2CHOC2
    Item wording: Students can enroll in a public school in another district at no tuition cost to themselves or their families
     1=Yes
     0=No
   Item: A2CHOC4
    Item wording: Students from other districts can enroll in [school name] at no tuition cost to themselves or their families
     1=Yes
     0=No
   Item: A2CHOC3
    Item wording: Students assigned to [school name] can choose to enroll in a private school using state or district funds
     1=Yes
     0=No
Applies to: Schools with a public choice program
~~~~~~

Screen: A2YRRND
Wording: Is [school name] a year round school?
  +++++
   Item: A2YRRND
     1=Yes
     0=No
Applies to: All respondents.

~~~~~~
Screen: A2CALEN
Wording: What kind of academic calendar does [school name] have for grades 9 through 12?
  +++++
    Item: A2CALEN
        1=Semester calendar
        2=Trimester calendar
        3=Quarter calendar
        4=Other calendar
Applies to: All respondents.
~~~~~~
Screen: A2HRSINS**
Wording: On average, how many hours of instruction per day, excluding study hall and lunch, do students in grades 9 through 12 receive at [school name]?
  +++++
    Item: A2HRSINS**
      Item wording: | hours (Please use decimals for partial hours.)
Applies to: All respondents.
~~~~~~
Screen: A2CRSSCH**
Wording: How are courses scheduled in [school name] for grades 9 through 12?
  +++++
    Item: A2CRSSCH**
        1=Traditional scheduling only (no block scheduling)
        2=Block scheduling only such as 4x4 or A/B
        3=Both traditional and block scheduling
Applies to: All respondents.
~~~~~~
Screen: A2CTE
How many of your high school students attend a shared-time area/regional career and technical (CTE) school?
Applies to: All respondents.
~~~~~~
Screen: A2BINTRO
Wording: Now we would like to ask you some questions about [school name]'s programs and policies. We will also be asking you to provide us with some statistics for [school name].
Some questions may request information that is time-consuming to report with exact numbers. For those questions, informed estimates are acceptable.
   +++++
Applies to: All respondents.
~~~~~~
Screen: A2CAPAC
Wording: What is [school name]'s current enrollment for grades 9 through 12 expressed as a percentage of capacity such as 90 percent filled or 105 percent filled?
  +++++
    Item: A2CAPAC
      Item wording: |% (Please round to the nearest whole number.)

Applies to: All respondents.
~~~~~~
Screen: A2PCTSB**
Wording: What percentage of students in grades 9 through 12 in [school name]...
  +++++
   Item: A2FRPLNC**
     Item wording: receive free or reduced-price lunch? | %
   Item: A2ELL**
     Item wording: are English Language Learners /have limited English proficiency? | %
   Item: A2SPECED**
     Item wording: receive Special Education services for students with disabilities? | %
Applies to: All respondents.
~~~~~~
Screen: A2ADA
Wording: In terms of a percentage, what was the average daily attendance (ADA) for students in the following grades in your school last year?
 (Please round to the nearest whole number.)
  +++++
   Item: A2ADA1
     Item wording: 9th grade |%
   Item: A2ADA2
     Item wording: 10th grade |%
   Item: A2ADA3
     Item wording: 11th grade |%
   Item: A2ADA4
     Item wording: 12th grade |%
Applies to: All respondents.
~~~~~~
Screen: A2EXCUSE
Wording: Which of the following occur when high school students are absent without an excuse?
  +++++
   Item: A2EXCUSE1
     Item wording: Parents are notified
        1=Yes
        0=No
   Item: A2EXCUSE2
     Item wording: Students receive detentions
        1=Yes
        0=No
   Item: A2EXCUSE3
     Item wording: Students receive in-school suspensions
        1=Yes
        0=No
   Item: A2EXCUSE4
     Item wording: Students receive out-of-school suspensions
        1=Yes
        0=No
Applies to: All respondents.

~~~~~~

Screen: A2FAILABS

Wording: Does [school name] have a course failure policy that is tied to absenteeism?

+++++

  Item: A2FAILABS

    1=Yes

    0=No

Applies to: All respondents.

~~~~~~

Screen: A2CREDITS

Wording: Are students in grades 9 through 11 at [school name] required to earn a certain number or type of credits to be academically promoted to the next grade?

+++++

  Item: A2CREDITS

    1=Yes

    0=No

Applies to: All respondents.

~~~~~~

Screen: A29REPET

Wording: What percentage of [school name]'s 2010-11 11th grade class did not accumulate enough credits to be promoted to 12th grade academic status?

+++++

  Item: A29REPET

    Item wording: |% (Please round to the nearest whole number.)

Applies to: Schools with credit requirements for grade promotion

~~~~~~

Screen: A29ACSTG

Wording: Does your high school offer any of the following programs to assist 11th graders who are struggling academically?

+++++

Item: A2RECOVER

    Item wording: Credit recovery program targeted at standards in which students were deficient. Programs may be offered by computer software, online instruction (such as a virtual school), or teacher-guided instruction

    1=Yes

    0=No

 Item: A2STRSUM

    Item wording: Summer program that provides supplemental instruction

    1=Yes

    0=No

  Item: A2STRSML

    Item wording: Small learning communities for over-aged students who have not met criteria for promotion to 12th grade

    1=Yes

    0=No

  Item: A2STRCAT

    Item wording: Catch-up courses

        1=Yes
        0=No
  Item: A2STRDD
    Item wording: "Double-dosing" of classes
        1=Yes
        0=No
  Item: A2STRSS
    Item wording: Classes in study skills
        1=Yes
        0=No
  Item: A2STRPD
    Item wording: Specific professional development, coaches, or technical assistance for teachers
working with struggling 11th graders
        1=Yes
        0=No
  Item: A2STRTUT
    Item wording: Tutoring
        1=Yes
        0=No
Applies to: All respondents.
~~~~~~

Screen: A2CREDREC
        How is the credit recovery program offered?
+++++++++
  Item: A2CREDREC1
    Item wording: Onsite, such as teacher-guided instruction or program software in a classroom?
            1=Yes
            0=No
  Item: A2CREDREC2
    Item wording: Online, such as a state virtual school?
            1=Yes
            0=No
Applies to: Schools with a credit recovery program.
~~~~~~

Screen: A2RECOVENR
        During the 2010-11 school year, approximately what percentage of students in grades 11 and 12
        take advantage of these credit recovery programs?
                1=5% or less
                2=6-10%
                3=11-24%
                4=25-49%
                5=50 or more%
Applies to: Schools with a credit recovery program.
~~~~~~

Screen: A29RTRN
Wording: What percentage of 11th graders at [school name] in September of 2010 returned to [school
name] in September of 2011, regardless of their grade level in September of 2011?
  +++++

Item: A29RTRN

Item wording: |% (Please round to the nearest whole number.)

Applies to: All respondents.

~~~~~~

Screen: A2TRNALT

Wording: What percentage of students attending [school name] in the 2010-11 school year were transferred to an alternative program or alternative school (such as a program that addresses the needs of students who are at risk for dropping out or a school that offers a curriculum designed to provide nontraditional education)?

+++++

Item: A2TRNALT

Item wording: |% (Please round to the nearest whole number. Enter '0' if none.)

Applies to: Schools with no alternative program.

~~~~~~

Screen: A2PROOFF

Wording: Which of the following programs or courses does [school name] offer on-site and/or off-site to help students at risk of dropping out of high school?

+++++

Item: A2PRODR

Item wording: Dropout prevention program

On-site

1=Yes

0=No

Off-site

1=Yes

0=No

Item: A2PRSS

Item wording: Programs to develop student study skills (such as AVID, GEAR UP)

On-site

1=Yes

0=No

Off-site

1=Yes

0=No

Item: A2PRCHILD

Item wording: Childcare services

On-site

1=Yes

0=No

Off-site

1=Yes

0=No

Applies to: All respondents.

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Screen: A2PCTSB2

Wording: What percentage of [school name]'s students in grades 9 through 12 are enrolled in a dropout prevention program, both at [school name] and off-site?

  +++++
```
              On-site  | %
              Off-site | %
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Applies to: All respondents.
~~~~~~
Screen: A2ENCINS

Wording: Does your school do any of the following to raise high school students' interest and achievement in math or science?

  +++++

  Item: A2ENC1

    Item wording: Hold school-wide math or science fairs, workshops, or competitions

      1=Yes

      0=No

  Item: A2ENC2

    Item wording: Partner with community colleges or universities that offer math or science summer programs or camps for high school students

      1=Yes

      0=No

  Item: A2ENC5

    Item wording: Pair students with mentors in math or science

      1=Yes

      0=No

  Item: A2ENC6

    Item wording: Bring in guest speakers to talk to students about math or science

      1=Yes

      0=No

  Item: A2ENC7

    Item wording: Take students on math- or science-relevant field trips

      1=Yes

      0=No

  Item: A2ENC8

    Item wording: Tell students about math or science contests, web sites, blogs, or programs (such as Intel Student Research Contest or Girls Incorporated Operation SMART)

      1=Yes

      0=No

  Item: A2ENC4

    Item wording: Require teacher professional development in how students learn math or science

      1=Yes

      0=No

  Item: A2ENC4A

    Item wording: Require teacher professional development in increasing student interest in math or science

      1=Yes

      0=No

Applies to: All respondents.
~~~~~~
Screen: A2GRADREQ

Wording: In each of the following subjects, how many years of coursework are required to meet high school graduation requirements in [school name]? Please answer with the graduating class of 2013 in mind.

+++++

Item: A2GRADREQ1
  Item wording: English
    1=Not required
    2=Less than 1 year
    3=1 to less than 2 years
    4=2 to less than 3 years
    5=3 to less than 4 years
    6=4 years

Item: A2GRADREQ2
  Item wording: Mathematics
    1=Not required
    2=Less than 1 year
    3=1 to less than 2 years
    4=2 to less than 3 years
    5=3 to less than 4 years
    6=4 years

Item: A2GRADREQ3
  Item wording: Science
    1=Not required
    2=Less than 1 year
    3=1 to less than 2 years
    4=2 to less than 3 years
    5=3 to less than 4 years
    6=4 years

Item: A2GRADREQ4
  Item wording: History or social studies
    1=Not required
    2=Less than 1 year
    3=1 to less than 2 years
    4=2 to less than 3 years
    5=3 to less than 4 years
    6=4 years

Item: A2GRADREQ6
  Item wording: Foreign language
    1=Not required
    2=Less than 1 year
    3=1 to less than 2 years
    4=2 to less than 3 years
    5=3 to less than 4 years
    6=4 years

Applies to: All respondents.

~~~~~~

Screen: A2GRADCOL

Wording: For a high school diploma, are [school name]'s requirements for graduation less than, equal to, or more than the requirements for entry into a state-supported 4-year college in your state?
Please answer with the graduating class of 2013 in mind.
  +++++
   Item: A2GRADCOL1
     Item wording: English
        1=Less than
        2=Equal to
        3=More than
        4=Do not know
   Item: A2GRADCOL2
     Item wording: Mathematics
        1=Less than
        2=Equal to
        3=More than
        4=Do not know
   Item: A2GRADCOL3
     Item wording: Science
        1=Less than
        2=Equal to
        3=More than
        4=Do not know
   Item: A2GRADCOL4
     Item wording: History or social studies
        1=Less than
        2=Equal to
        3=More than
        4=Do not know
   Item: A2GRADCOL6
     Item wording: Foreign language
        1=Less than
        2=Equal to
        3=More than
        4=Do not know
Applies to: All respondents.
~~~~~~
Screen: A212LAST**
Wording: What percentage of last year's 12th-grade class...
 (Please round your answers to whole numbers and answer '0' if there are no students in a category.)
  +++++
   Item: A212LAST_R_1_1**
     Item wording: entered higher education programs (4-year Bachelor's degree-granting colleges, 2-year Associates degree-granting colleges, or trade or technical institutes)?
   Item: A212LAST_R_2_1**
     Item wording: entered the labor market?
   Item: A212LAST_R_3_1**
     Item wording: joined the military?
Applies to: All respondents.

~~~~~~

Screen: A2CINTRO

Wording: Now we would like to ask you some questions about [school name]'s teachers for grades 9 through 12.

Some questions may request information that is time-consuming to report with exact numbers. For those questions, informed estimates are acceptable.

+++++

Applies to: All respondents.

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Screen: A2FTPT**

Wording: Around the first of October, how many high school teachers held full-time or part-time positions or assignments at [school name]?

For all teacher counts, include the following types of teachers:
- Regular classroom teachers
- Special area or resource teachers (e.g. special education, Title I, art, music, physical education)
- Long-term substitute teachers

Include as PART-TIME teachers:
- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

DO NOT INCLUDE:
- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY postsecondary or adult education

+++++

   Item: A2FTPTF**
      Item wording: Full-time teachers |
   Item: A2FTPTP**
      Item wording: Part-time teachers |

Applies to: All respondents.

~~~~~~

Screen: A2NUMTCH**

Wording: Of the [A2FTPTF] full-time [and [A2FTPTP] part-time] teachers that instruct high school students at [school name], how many teach in each of the following subject areas?

Please give your best estimate. [If a teacher works full-time in your high school, but divides his or her time between subject areas, count that teacher as part-time in each subject area.]

  +++++

   Item: A2MATHFT**
      Item wording: Math (full-time)|
   Item: A2MATHPT**
      Item wording: Math (part-time)|
   Item: A2SCIFT**
      Item wording: Science (full-time)|
   Item: A2SCIPT**
      Item wording: Science (part-time)|
   Item: A2OTHFT**
      Item wording: All other subjects (full-time)|

Item: A2OTHPT**
Item wording: All other subjects (part-time)|
Applies to: All respondents.
~~~~~~
Screen: A2PENSION
Wording: How many of the [school name]'s high school teachers are currently collecting a pension from a teacher retirement system or drawing money from a school or system sponsored 401(k) or 403(b) plan?
Applies to: All respondents.
~~~~~~
Screen: A2MTHABS
Wording: What percentage of [school name]'s high school teachers are absent on an average day?
 +++++
   Item: A2MTHABS
     Item wording: | % teachers absent
Applies to: All respondents.
~~~~~~
Screen: A2MTNORT
Wording: How many full-time high school math teachers who taught in [school name] last year (2010-11), did not return to teach high school math students at [school name] this year (2011-12)?
 +++++
   Item: A2MTNORT
     Item wording: | math teachers (Please enter 0 if all high school math teachers returned this school year.)
Applies to: All respondents.
~~~~~~
Screen: A2SCNORT
Wording: How many full-time high school science teachers who taught in [school name] last year (2010-11), did not return to teach high school science students at [school name] this year (2011-12)?
 +++++
   Item: A2SCNORT
     Item wording: | science teachers (Please enter 0 if all high school science teachers returned this school year.)
Applies to: All respondents.
~~~~~~
Screen: A2SUPPORT
Wording: Which of the following kinds of support does your school provide to its high school math and science teachers who are new to the profession?
 +++++
   Item: A2SUPPORT1
     Item wording: Formal new teacher induction program
       1=Yes
       2=No
       3=Don't know
   Item: A2SUPPORT2
     Item wording: Reduced teaching schedule or number of preparations
       1=Yes
       2=No

        3=Don't know

  Item: A2SUPPORT3

    Item wording: Common planning time with other math and science teachers

      1=Yes

      2=No

      3=Don't know

        NEW SUB-ITEM: Release time for professional development or to observe other teachers

      1=Yes

      2=No

      3=Don't know

Item: A2SUPPORT4

    Item wording: Seminars or classes for beginning teachers

      1=Yes

      2=No

      3=Don't know

  Item: A2SUPPORT7

    Item wording: Ongoing guidance or feedback from a master or mentor teacher in the same subject area

      1=Yes

      2=No

      3=Don't know

  Item: A2SUPPORT8

    Item wording: Ongoing guidance or feedback from a master or mentor teacher in a different subject area

      1=Yes

      2=No

      3=Don't know

  Item: A2SUPPORT9

    Item wording: Opportunities to attend subject-specific professional development

      1=Yes

      2=No

      3=Don't know

  Item: A2SUPPORT10

    Item wording: Opportunities to attend non-subject-specific professional development

      1=Yes

      2=No

      3=Don't know

        NEW SUB-ITEM: Opportunities to join a teacher study group, sometimes called a professional learning community (PLC)

      1=Yes

      2=No

      3=Don't know

Applies to: All respondents.

~~~~~~

Screen: A2DESIGNEE

Wording: On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.

Please 'Logoff' now and ask your school's principal to complete the final section of questions.
  +++++
Applies to: Non-principal designee.
~~~~~~
Screen: A2DINTRO
Wording: THIS SECTION SHOULD ONLY BE COMPLETED BY THE SCHOOL PRINCIPAL.
This section of the interview asks about your opinions and background.
  +++++
~~~~~~
Screen: A2BCRANK1
Wording: We would like to ask you a couple of questions about your school's counseling program.
Which one of the following goals does your school's counseling program emphasize the most? Would you say...
+++++
   Item: A2BCRANK1
     Item wording: School's counseling program goals
        1=helping students plan and prepare for their work roles after high school
        2=helping students with personal growth and development
        3=helping students plan and prepare for postsecondary schooling
        4=helping students improve their achievement in high school
Applies to: All respondents.
~~~~~~
Screen: A2BCRANK2
Wording: Of the three goals remaining, which one does your school's counseling program emphasize most? Would you say...
Note: Response options were customized such that the three goals not previously selected by the respondent (on screen A2BCRANK1) were the only options displayed in this question.
   Item: A2BCRANK2
     Item wording: School's counseling program goals - second
        1=helping students plan and prepare for their work roles after high school
        2=helping students with personal growth and development
        3=helping students plan and prepare for postsecondary schooling
        4=helping students improve their achievement in high school
Applies to: All respondents.
~~~~~~
Screen: A2BCRANK3
Item wording: Of the two goals remaining, which one does your school's counseling program emphasize more? Would you say...
Note: Response options were customized such that the two goals not previously selected by the respondent (on screens BCRANK1 and BCRANK2) were the only options displayed in this question.
   Item: A2BCRANK3
     Item wording: School's counseling program goals - third
        1=helping students plan and prepare for their work roles after high school
        2=helping students with personal growth and development
        3=helping students plan and prepare for postsecondary schooling
        4=helping students improve their achievement in high school
Applies to: All respondents.
~~~~~~

Screen: A2MATVC

Wording: For the 2011-12 school year, how easy or difficult was it to fill the teaching vacancies in the high school mathematics department in [school name]?

  +++++

   Item: A2MATVC

      1=Easy

      2=Somewhat difficult

      3=Very difficult

      4=You could not fill the vacancies in the math department

      5=There were no vacancies in the math department

Applies to: All respondents.

~~~~~~

Screen: A2MBONUS

Wording: Does your school or district offer signing bonuses or incentives such as monetary bonuses, tuition aid, or tuition tax credits to attract qualified full-time high school math teachers?

  +++++

   Item: A2MBONUS

      1=Yes

      0=No

Applies to: All respondents.

~~~~~~

Screen: A2SCIVC

Wording: How easy or difficult was it to fill the high school teaching vacancies in the high school science department in [school name]?

  +++++

   Item: A2SCIVC

      1=Easy

      2=Somewhat difficult

      3=Very difficult

      4=You could not fill the vacancies in the science department

      5=There were no vacancies in the science department

Applies to: All respondents.

~~~~~~

Screen: A2SBONUS

Wording: Does your school or district offer signing bonuses or incentives such as monetary bonuses, tuition aid, or tuition tax credits to attract qualified full-time high school science teachers?

  +++++

   Item: A2SBONUS

      1=Yes

      0=No

Applies to: All respondents.

~~~~~~

Screen: A2STPROB

Wording: To what degree is each of the following a problem at [school name]?

  +++++

   Item: A2STPRB1

    Item wording: Student tardiness

      1=Not a problem
      2=Minor problem
      3=Moderate problem
      4=Serious problem
Item: A2STPRB2
  Item wording: Student absenteeism
      1=Not a problem
      2=Minor problem
      3=Moderate problem
      4=Serious problem
Item: A2STPRB3
  Item wording: Student class cutting
      1=Not a problem
      2=Minor problem
      3=Moderate problem
      4=Serious problem
Item: A2STPB5
  Item wording: Students dropping out
      1=Not a problem
      2=Minor problem
      3=Moderate problem
      4=Serious problem
Item: A2STPB6
  Item wording: Student apathy
      1=Not a problem
      2=Minor problem
      3=Moderate problem
      4=Serious problem
Item: A2STPB7
  Item wording: Lack of parental involvement
      1=Not a problem
      2=Minor problem
      3=Moderate problem
      4=Serious problem
Item: A2STPB9
  Item wording: Students come to school unprepared to learn
      1=Not a problem
      2=Minor problem
      3=Moderate problem
      4=Serious problem
Item: A2STPB10
  Item wording: Poor student health
      1=Not a problem
      2=Minor problem
      3=Moderate problem
      4=Serious problem
Item: A2STPB8
  Item wording: Lack of resources and materials for teachers

   1=Not a problem
   2=Minor problem
   3=Moderate problem
   4=Serious problem
Applies to: All respondents.

~~~~~~

Screen: A2PROB1

Wording: To the best of your knowledge how often do the following types of problems occur at [school name]?

 +++++

  Item: A2SCPPC
    Item wording: Physical conflicts among students
       1=Daily
       2=At least once a week
       3=At least once a month
       4=On occasion
       5=Never happens
  Item: A2SCPVA
    Item wording: Robbery or theft
       1=Daily
       2=At least once a week
       3=At least once a month
       4=On occasion
       5=Never happens
  Item: A2SCPUA
    Item wording: Vandalism
       1=Daily
       2=At least once a week
       3=At least once a month
       4=On occasion
       5=Never happens
  Item: A2SCPID
    Item wording: Student use of illegal drugs while at school
       1=Daily
       2=At least once a week
       3=At least once a month
       4=On occasion
       5=Never happens
  Item: A2SCPDA
    Item wording: Student use of alcohol while at school
       1=Daily
       2=At least once a week
       3=At least once a month
       4=On occasion
       5=Never happens
  Item: A2SCPDR
    Item wording: The sale of drugs on the way to or from school or on school grounds

        1=Daily
        2=At least once a week
        3=At least once a month
        4=On occasion
        5=Never happens
Applies to: All respondents.

~~~~~~

Screen: A2PROB2
Wording: (continued from previous screen)
To the best of your knowledge how often do the following types of problems occur at [school name]?
  +++++
   Item: A2SCPWE
     Item wording: Student possession of weapons
        1=Daily
        2=At least once a week
        3=At least once a month
        4=On occasion
        5=Never happens
   Item: A2SCPPA
     Item wording: Physical abuse of teachers
        1=Daily
        2=At least once a week
        3=At least once a month
        4=On occasion
        5=Never happens
   Item: A2SCPRT
     Item wording: Student racial tensions
        1=Daily
        2=At least once a week
        3=At least once a month
        4=On occasion
        5=Never happens
   NEW SUB-ITEM: Cyber-bullying
        1=Daily
        2=At least once a week
        3=At least once a month
        4=On occasion
        5=Never happens
        Item: A2SCPBU
     Item wording: Other types of student bullying
        1=Daily
        2=At least once a week
        3=At least once a month
        4=On occasion
        5=Never happens
   Item: A2SCVAT
     Item wording: Student verbal abuse of teachers
        1=Daily

      2=At least once a week
      3=At least once a month
      4=On occasion
      5=Never happens
  Item: A2SCPMS
    Item wording: Student in-class misbehavior
      1=Daily
      2=At least once a week
      3=At least once a month
      4=On occasion
      5=Never happens
  Item: A2SCPDI
    Item wording: Student acts of disrespect for teachers
      1=Daily
      2=At least once a week
      3=At least once a month
      4=On occasion
      5=Never happens
  Item: A2SCPGA
    Item wording: Student gang activities
      1=Daily
      2=At least once a week
      3=At least once a month
      4=On occasion
      5=Never happens
Applies to: All respondents.
~~~~~~

Screen: A2PRISEX
Wording: What is your sex?
 +++++
  Item: A2PRISEX
    1=Male
    2=Female
Applies to: All respondents.
~~~~~~

Screen: A2PRHISP
Wording: Are you of Hispanic or [Latino/Latina] origin?
 +++++
  Item: A2PRHISP
    1=Yes
    0=No
Applies to: All respondents.
~~~~~~

Screen: A2PRRACE
Wording: [In addition to learning about your Hispanic background, we would also like to know about your racial background.]
What is your race?

+++++
  Item: A2PRRCW
    Item wording: White
      0=No
      1=Yes
  Item: A2PRRCB
    Item wording: Black or African American
      0=No
      1=Yes
  Item: A2PRRCA
    Item wording: Asian
      0=No
      1=Yes
  Item: A2PRRCNA
    Item wording: Native Hawaiian or other Pacific Islander
      0=No
      1=Yes
  Item: A2PRRCAI
    Item wording: American Indian or Alaska Native
      0=No
      1=Yes
Applies to: All respondents.
~~~~~~
Screen: A2HIDEG
Wording: What is the highest degree you have earned?
  +++++
    Item: A2HIDEG
        2=Associate's degree
        3=Bachelor's degree
        4=Master's degree
        5=Educational Specialist diploma
        6=Ph.D., Ed.D, M.D., law degree, or other high level professional degree
        1=You do not have a degree
Applies to: All respondents.
~~~~~~
Screen: A2GRAD
Wording: What was your major field of study for your [highest degree]?
 (Please type your major in the space below and click on 'Search for major.' Do not enter abbreviations.)
  +++++
    Item: A2GRMAJ
    Item: A2GRSPE
    Item: A2GRGEN
    Item: A2GRAST
Applies to: All respondents.
~~~~~~
Screen: A2DEGREE
Wording: What was your major field of study for your Bachelor's degree?
 (Please type your major in the space below and click on 'Search for Major.' Do not enter abbreviations.)

+++++
 Item: A2MAJR
 Item: A2MAJSPE
 Item: A2MAJGEN
 Item: A2MAJAST
Applies to: All respondents.
~~~~~~
Screen: A2PRMANG
Wording: Before you became a principal, did you have any management experience outside of the field of education?
 +++++
 Item: A2PRMANG
  1=Yes
  0=No
Applies to: All respondents.
~~~~~~
Screen: A2TRAIN
Wording: How much training, if any, have you received in each of the following areas? If you have received training in more than one way in a particular area, please choose the type of training that required the most hours.
 +++++
 Item: A2TRAIN1
  Item wording: School law
   1=No training
   2=Topic of a workshop or seminar
   3=Part of a college course
   4=An entire college course
   5=Two or more college courses
 Item: A2TRAIN2
  Item wording: Fiscal management
   1=No training
   2=Topic of a workshop or seminar
   3=Part of a college course
   4=An entire college course
   5=Two or more college courses
 Item: A2TRAIN3
  Item wording: Long-range planning
   1=No training
   2=Topic of a workshop or seminar
   3=Part of a college course
   4=An entire college course
   5=Two or more college courses
 Item: A2TRAIN4
  Item wording: Physical plant management
   1=No training
   2=Topic of a workshop or seminar
   3=Part of a college course

      4=An entire college course
      5=Two or more college courses
  Item: A2TRAIN5
    Item wording: Managing personnel
      1=No training
      2=Topic of a workshop or seminar
      3=Part of a college course
      4=An entire college course
      5=Two or more college courses
  Item: A2TRAIN6
    Item wording: Instructional leadership
      1=No training
      2=Topic of a workshop or seminar
      3=Part of a college course
      4=An entire college course
      5=Two or more college courses
  Item: A2TRAIN7
    Item wording: Data-driven decision making
      1=No training
      2=Topic of a workshop or seminar
      3=Part of a college course
      4=An entire college course
      5=Two or more college courses
Applies to: All respondents.
~~~~~~

Screen: A2PRALT
Wording: Did you become a principal through an alternative principal preparation program, such as New Leaders for New Schools?
  +++++
   Item: A2PRALT
      1=Yes
      0=No
Applies to: All respondents.
~~~~~~

Screen: A2PRCERT
Wording: Are you currently certified as a principal in your state?
  +++++
   Item: A2PRCERT
      1=Yes
      0=No
Applies to: All respondents.
~~~~~~

Screen: A2PRSRVA
Wording: Including this school year, how many years have you served as the principal of [school name] or any other school?
  +++++
   Item: A2PRSRVA
    Item wording: | years

Applies to: All respondents.
~~~~~~
Screen: A2PRSRVS**
Wording: Including this school year, how many years have you served as the principal of [school name] ?
  +++++
    Item: A2PRSRVS**
      Item wording: | years
Applies to: All respondents.
~~~~~~
Screen: A2PRCURT
Wording: In addition to serving as principal, are you currently teaching at [school name]?
  +++++
    Item: A2PRCURT
        1=Yes
        0=No
Applies to: All respondents.
~~~~~~
Screen: A2EXPTCH
Wording: [Including this school year, how /How] many years of middle school and high school teaching experience do you have?
 (Please enter '0' if you have no teaching experience at a level.)
  +++++
    Item: A2PRTMI
      Item wording: Middle school (grades 6-8) | years
    Item: A2PRTSEC
      Item wording: High school (grades 9-12) | years
Applies to: All respondents.
~~~~~~
Screen: A2SUBJECT
Wording: What is the main subject that you [teach/taught]?
  +++++
    Item: A2SUBJECT
        1=English
        2=Math
        3=History or social science
        4=Natural or physical sciences
        5=Foreign languages
        6=Physical education
        7=Career, technical or vocational education
        8=Business
        9=Other subject
    Item: A2SUBJECT_OTHER
      Item wording: Please specify
Applies to: All respondents.