ATTACHMENT C: PHLP Comprehensive Public Health Law Needs Assessment Word Document Survey Instrument

Consent Form

Form approved OMB No. 0920-0879 Expiration Date: 03/31/2014

Welcome! Thank you for agreeing to help the Centers for Disease Control and Prevention (CDC) improve law-related training and technical assistance. Your feedback is extremely important. We anticipate that it will take approximately 11 minutes to complete these questions.

We are trying to understand your needs related to law-related training and technical assistance and we will use your feedback to develop future trainings and educational resources.

Your responses to all questions will be kept in a secure manner. No personal identifiers will be recorded unless you chose to provide them. All information is used for evaluation purposes only.

To proceed through the survey, select your answer for each question and click "Next" at the bottom of each page.

Public reporting burden of this collection of information is estimated to average 11 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0735)

Screening Question

- 1. Are you employed by a state, tribal, local, or territorial public health-related agency or are you an attorney for a state, tribal, local, or territorial public health-related agency?
 - Yes (continue survey)
 - No (STOP survey, ineligible message)

Part I: Demographic Characteristics

- 2. Please choose the organization that best describes your current employer:
 - State health department or related agency
 - Tribal health system or related agency
 - Local health department or related agency
 - Territorial health department or related agency

 Other governmental agency involved in the provision of health services (please specify)

3. Please choose the occupational category that <u>best describes</u> the function of your current position:

- Administrator, supervisor, or program manager
- Biostatistician or epidemiologist
- Environmental health specialist or environmental engineer
- Health communications specialist
- Laboratory scientist or technician
- Public health nurse
- Public health emergency preparedness
- Public health lawyer
- Other (please specify)

Part II: Core Legal Competencies for Public Health Professionals

Questions 4–33 focus on the *Core Legal Competencies for Public Health Professionals* developed by the Centers for Law and the Public's Health. For these questions, please rate both 1) your current proficiency (e.g., expert, intermediate, novice) in the competency area and 2) your perceived need for training in the related competency area.

- Expert: more than advanced in the knowledge, skills, and abilities associated with the competency, and actually possess all of the knowledge, skills, and abilities to perform the competency
- Intermediate: more than an awareness or basic understanding of the competency area and actually possess some of the knowledge, skills, and abilities to perform the competency
- **Novice**: awareness or basic understanding of the competency area but do not actually possess the knowledge, skills, and abilities to perform the competency
- Unfamiliar: unaware or no understanding of the competency area

I can describe the basic legal framework for public health; roles of federal, state, and local governments; and the relationship between legislatures, executive agencies, and the courts.

4. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar
- Not applicable

5. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

I can describe the meaning, source, and scope of states' powers to protect the public's health, safety, and general welfare (i.e., police powers) and to protect the individual from identifiable harm (i.e., Parens patriae powers).

6. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar
- Not applicable

7. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- · High need
- Not applicable

I can identify and apply basic provisions of my governmental unit's health code and regulations within the particular area of practice (e.g., communicable disease control, environmental health, public health nursing).

8. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar
- Not applicable

9. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

I can develop enforcement and program implementation strategies consistent with the law and in the interest of the public's health.

10. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar
- Not applicable

11. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

I can describe how law and legal practices contribute to the current health status of the population.

12. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar
- Not applicable

13. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

I can determine how the law can be used as a tool in promoting and protecting the public's health.

14. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar
- Not applicable

15. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

I can identify the mechanisms through which law can deter, encourage, or compel health-related behaviors.

16. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar
- Not applicable

17. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

I can identify and exercise legal authorities, responsibilities, and restrictions to assure or provide health care services to populations.

18. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar
- Not applicable

19. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

I can identify and exercise legal authority over the quality, delivery, and evaluation of health care services within the agency's jurisdiction.

20. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar
- Not applicable

21. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

I can apply ethical principles to the development, interpretation, and enforcement of laws.

22. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar

Not applicable

23. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

I can describe how and under what circumstances legal searches for private premises can be performed.

24. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar
- Not applicable

25. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

I know how and under what circumstances legal seizures of private property for public health purposes can take place.

26. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar
- Not applicable

27. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

I can describe the limits of authority for legally closing premises.

28. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice

- Unfamiliar
- Not applicable

29. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

I can identify legal authority for compelling medical treatment or instituting mandatory screening programs.

30. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar
- Not applicable

31. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

I know the legal authority for imposing quarantine, isolation, or other restrictions on the movement or placement of persons.

32. How proficient do you feel in your ability to perform this task?

- Expert
- Intermediate
- Novice
- Unfamiliar
- Not applicable

33. Please rate your level of need for training in this task.

- No need
- Low need
- Moderate need
- High need
- Not applicable

Part III: Training Needs

Questions 34–36 focus specifically on training needs. For the purposes of this survey, training is defined as an organized learning activity aimed at imparting information to improve the recipient's competency level or performance in a particular area.

34. Please rank the following training topics from 1 to 11 according to which you would most like to receive from CDC (1 = top choice, 11 = last choice).

- The role of law in chronic disease prevention and control (e.g., obesity, diabetes, heart disease)
- Emergency preparedness and response (e.g., mutual aid, declarations, federal emergency laws)
- Legal basis for public health practice and scope of authority (e.g., police powers, federalism, basic sources of law)
- Administrative law (e.g., separation of powers, types and powers of governmental agencies, rule-making processes)
- The role of law in infectious disease prevention and control (e.g., vaccine law, food-borne disease prevention, tuberculosis, STD)
- The role of law in addressing environmental public health (e.g., vector control, built environment, safe drinking water, clean air)
- The role of law in addressing occupational health issues (e.g., worker's compensation laws, liability for workplace injuries, Occupational Safety and Health Administration (OSHA) regulations)
- The role of law in injury prevention and control (e.g., surveillance and reporting requirements, state and local responsibilities, fire safety, motor vehicle safety)
- The legal foundations for public health surveillance and investigations
- Ethics and public health law
- Role of public health legal counsel

35. Please rank your preference for the following training formats from 1 to 10 (1 = most preferred, 10 = least preferred).

- Classroom or workshop with knowledgeable speaker (e.g., lectures, large group discussions)
- Distance learning courses and programs (e.g., satellite downlinks, webinars, computer- and Internet-based courses or sessions)
- One-on-one learning with an experienced professional (e.g., coaching, apprenticeships)
- Hybrid approach (e.g., combination of face-to-face classroom instruction and a distance-based learning platform)
- Teleconferencing
- Exercises, drills, simulations
- Self-study using self-paced CD Rom materials
- Self-study using printed materials (e.g., manuals, books, articles)
- Podcasts
- You tube or video presentations

36. What issues and trends would you recommend future CDC public health law training address? [OPEN ENDED] [250 character limit]

Questions 37–38 focus specifically on technical assistance. Technical assistance, as distinct from training, is defined as a collaborative, working relationship wherein an expert with specific content, legal, or other technical knowledge provides consultancy, research, or other related services to address an identified need.

- 37. Please rate your level of need for technical assistance from CDC in the following areas (need technical assistance, need some technical assistance, do not need technical assistance).
 - Surveys of laws (e.g., state law compilations and analyses)
 - Coordination or collaboration (e.g., networking opportunities, workshops, peer-topeer consultations)
 - Legal reviews (e.g., for compliance with law-based accreditation standards, analysis of existing policies and code language)
 - White papers and briefing documents on legal topics
 - Other (please specify)
 - None
- 38. What issues and trends would you recommend future CDC public health law technical assistance address? [OPEN ENDED] [250 character limit]