

# Attachment D

Pandemic Influenza and Nonpharmaceutical Interventions Survey - Windows Internet Explorer  
http://isd-v-oid-pasw/mi/Web/miWeb.dll?Project=DGMQ\_CLJCU2&i.test=1

atlanta dog adoption

Department of Health and Human Services  
**Centers for Disease Control and Prevention**

Form Approved  
OMB No.: 0920-0879  
Expiration Date: March 31, 2014

Welcome! Thank you for participating in this survey about pandemic influenza and nonpharmaceutical interventions. Your voluntary participation is important, as it will help CDC develop new guidance, materials, and trainings for state, tribal, local and territorial health officials. We anticipate that it will take approximately 20 - 25 minutes to complete these questions.

Nonpharmaceutical interventions (NPIs) are individual and community-level practices and policies that do not involve the use of vaccines or medicines.

- **Individual-level** practices include washing hands, covering coughs and sneezes, staying home when sick, cleaning surfaces, and using face masks.
- **Community-level** practices include social distancing measures, such as postponing or cancelling mass gatherings, closing schools and childcare facilities temporarily, and teleworking.

Your participation is voluntary and there is no penalty if you choose not to participate. You may change your mind about participating at any time during the survey without penalty. Your responses to all questions will be kept in a secure manner. No personal identifiers will be recorded. All information will be used for evaluation purposes only.

**Are you willing to participate in the following survey?**

Yes  
 No

Public reporting burden of this collection of information is estimated to average 20-25 minutes per survey, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-0735)

[Begin Survey](#)  
[Stop](#)

Centers for Disease Control and Prevention  
Department of Health and Human Services

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1:17 PM  
4/2/2012

# Attachment D

The screenshot shows a Windows Internet Explorer browser window. The address bar contains the URL <http://isd-v-oid-pasw/miWeb/miWeb.dll>. The browser's Favorites bar shows several links, including <http://www.cdc.gov-phpr...>. The main content area displays the CDC logo and the text "Department of Health and Human Services" and "Centers for Disease Control and Prevention".

### Survey Instructions

Throughout the survey you will be asked to select your top 3 and then rank your selections.

To move from one page to the next, please use only the "Next" and "Previous" buttons found at the bottom of each screen. **DO NOT use your browser's back and next button.** If you accidentally click your browser's navigation button, you may be able to continue your survey by pressing the F5 key or by refreshing the web page.

To save your existing answers, you may exit this survey before completing it by clicking on the "Stop" button below. When you are ready to resume the survey, please click the link you received in the survey invitation email.

At the bottom of the instructions, there are three buttons: "Previous", "Next", and "Stop".

The footer of the page includes the CDC logo, the address "Centers for Disease Control and Prevention, 1600 Clifton Rd, Atlanta, GA 30333, U.S.A.", and a link to the "Department of Health and Human Services".

The Windows taskbar at the bottom shows the system tray with the date and time "1:17 PM 4/2/2012" and the status "Local intranet | Protected Mode: Off".

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Pandemic Influenza and Nonpharmaceutical Interventions Survey - Windows Internet Explorer

http://isd-v-oid-pasw/miWeb/miWeb.dll

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Background

Do you work in a state, tribal, local or territorial health department?

Yes  
 No

Previous Next  
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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Background

Select the type of health department for which you work.

- State
- Tribal
- Local
- Territorial

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Pandemic Influenza and Nonpharmaceutical Interventions Survey - Windows Internet Explorer

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Background

Check your primary duty related to pandemic influenza and other emergency preparedness and response activities.

- Health communication / education
- Community liaison
- Administrative support
- Science (e.g., epidemiology, laboratory)
- Clinical (e.g., nurse, medical officer)
- Policy
- Budget / finance
- Other duties related to pandemic influenza and emergency preparedness and response activities. (Please specify)
- I do not have any duties related to pandemic influenza and other emergency preparedness and response activities.

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Page Safety Tools

**CDC** Department of Health and Human Services  
Centers for Disease Control and Prevention

## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Background

Are you a member of any of the following professional organizations?  
(Select all that apply)

- Association of State and Territorial Health Officials (ASTHO)
- Council of State and Territorial Epidemiologists (CSTE)
- National Association of County and City Health Officials (NACCHO)
- National Public Health Information Coalition (NPHIC)
- Society for Public Health Education (SOPHE)
- Other (Please specify)
- No, I am not a member of any professional organization

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Pandemic Influenza and Nonpharmaceutical Interventions Survey - Windows Internet Explorer  
http://isd-v-oid-pasw/mid/Web/mid/Web.dll

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Background

What area(s) does your organization serve?  
(Select all that apply / At least one from each section)

**HHS Region:**

- Region 1** - Includes: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont
- Region 2** - Includes: New Jersey, New York, Puerto Rico, and the Virgin Islands
- Region 3** - Includes: Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, and West Virginia
- Region 4** - Includes: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee
- Region 5** - Includes: Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin
- Region 6** - Includes: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas
- Region 7** - Includes: Iowa, Kansas, Missouri, and Nebraska
- Region 8** - Includes: Colorado, Montana, North Dakota, South Dakota, Utah, and Wyoming
- Region 9** - Includes: Arizona, California, Hawaii, Nevada, American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Guam, Marshall Islands, and Republic of Palau
- Region 10** - Includes: Alaska, Idaho, Oregon, and Washington

**Locale:**

- Urban
- Suburban
- Rural

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

#### Messages

What audiences would be most helpful for CDC to target in their NPI messages?  
(Select the top 3)

- General public / families
- Child care program administrators
- K-12 school administrators
- Institutions of higher education (colleges, universities) administrators
- Business owners and employers
- Mass gatherings and public event planners and organizers
- Public health partners (Please specify)
- Other, (Please specify)
- Other, (Please specify)
- Other, (Please specify)

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey


### Messages

Please rank on a scale of 1 to 3 the previously selected top 3 audiences that would be most helpful for CDC to target in their NPI messages:  
(1 being your first / top choice)

General public / families	<input type="checkbox"/>
Child care program administrators	<input type="checkbox"/>
K-12 school administrators	<input type="checkbox"/>

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

#### Messages

During the 2009 H1N1 pandemic, what did you feel CDC did well regarding NPI messages?

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Pandemic Influenza and Nonpharmaceutical Interventions Survey - Windows Internet Explorer

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

#### Messages

During the 2009 H1N1 pandemic, what gaps did you find in CDC NPI messages that should be included in future messages?

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The screenshot shows a Windows Internet Explorer browser window. The address bar contains the URL <http://isd-v-oid-pasw/midWeb/midWeb.dll>. The browser's Favorites bar shows several links, including <http://www.cdc.gov-phpr...>. The page content is as follows:


**CDC** Department of Health and Human Services  
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**Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey**

The following section on materials will cover the following settings:

- General Public / Families**
- Childcare Program and K-12 School Administrators**
- College / University / Higher Education Administrators**
- Business Owners and Employers**
- Mass Gathering / Public Event Planners and Organizers**

Navigation buttons: [Previous](#), [Next](#), [Stop](#)

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Pandemic Influenza and Nonpharmaceutical Interventions Survey - Windows Internet Explorer

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Materials

Select the top 3 materials you find are most effective in communicating NPI guidance and messages to the **General Public / Families**.  
(Select the top 3 materials)

**Materials:**

- Print ads, magazines, and newspapers
- Printed handouts (e.g., fact sheets, checklists, posters)
- Functional items with messages (e.g., magnets, sticky notes)
- PowerPoint presentations
- Social media (e.g., podcasts, e-cards, widgets, social networking sites)
- Web sites
- Mobile phone text messages and applications
- Broadcast media (radio and television)
- Billboards (e.g., on buses, bus stops, along roads)
- Other (Please specify)
- Other (Please specify)
- Other (Please specify)

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Materials

Please rank on a scale of 1 to 3 the previously selected top 3 materials you find are most effective in communicating NPI guidance and messages to the **General Public / Families**:  
(1 being your first / top choice)

**Materials:**

Print ads, magazines, and newspapers	<input type="checkbox"/>
Printed handouts (e.g., fact sheets, checklists, posters)	<input type="checkbox"/>
Functional items with messages (e.g., magnets, sticky notes)	<input type="checkbox"/>

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Pandemic Influenza and Nonpharmaceutical Interventions Survey - Windows Internet Explorer

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Materials

Select the top 3 materials you find are most effective in communicating NPI guidance and messages to the **Childcare Program and K-12 School Administrators**.  
(Select the top 3 materials)

**Materials:**

- Print ads, magazines, and newspapers
- Printed handouts (e.g., fact sheets, checklists, posters)
- Functional items with messages (e.g., magnets, sticky notes)
- PowerPoint presentations
- Social media (e.g., podcasts, e-cards, widgets, social networking sites)
- Web sites
- Mobile phone text messages and applications
- Broadcast media (radio and television)
- Billboards (e.g., on buses, bus stops, along roads)
- Other (Please specify)
- Other (Please specify)
- Other (Please specify)

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Pandemic Influenza and Nonpharmaceutical Interventions Survey - Windows Internet Explorer

http://isd-v-oid-pasw/mi2Web/mi2Web.dll

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Materials

Please rank on a scale of 1 to 3 the previously selected top 3 materials you find are most effective in communicating NPI guidance and messages to the **Childcare Program and K-12 School Administrators**.  
(1 being your first / top choice)

**Materials:**

Print ads, magazines, and newspapers	<input type="checkbox"/>
Printed handouts (e.g., fact sheets, checklists, posters)	<input type="checkbox"/>
Functional items with messages (e.g., magnets, sticky notes)	<input type="checkbox"/>

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Materials

Select the top 3 materials you find are most effective in communicating NPI guidance and messages to the **College / University / Higher Education Administrators**.  
(Select the top 3 materials)

**Materials:**

- Print ads, magazines, and newspapers
- Printed handouts (e.g., fact sheets, checklists, posters)
- Functional items with messages (e.g., magnets, sticky notes)
- PowerPoint presentations
- Social media (e.g., podcasts, e-cards, widgets, social networking sites)
- Web sites
- Mobile phone text messages and applications
- Broadcast media (radio and television)
- Billboards (e.g., on buses, bus stops, along roads)
- Other (Please specify)
- Other (Please specify)
- Other (Please specify)

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Pandemic Influenza and Nonpharmaceutical Interventions Survey - Windows Internet Explorer

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Materials

Please rank on a scale of 1 to 3 the previously selected top 3 materials you find are most effective in communicating NPI guidance and messages to the **College / University / Higher Education Administrators**.  
(1 being your first / top choice)

**Materials:**

Print ads, magazines, and newspapers	<input type="checkbox"/>
Printed handouts (e.g., fact sheets, checklists, posters)	<input type="checkbox"/>
Functional items with messages (e.g., magnets, sticky notes)	<input type="checkbox"/>

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Pandemic Influenza and Nonpharmaceutical Interventions Survey - Windows Internet Explorer

http://isd-v-oid-pasw/midWeb/midWeb.dll

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

#### Materials

Select the top 3 materials you find are most effective in communicating NPI guidance and messages to the **Business Owners and Employers**.  
(Select the top 3 materials)

**Materials:**

- Print ads, magazines, and newspapers
- Printed handouts (e.g., fact sheets, checklists, posters)
- Functional items with messages (e.g., magnets, sticky notes)
- PowerPoint presentations
- Social media (e.g., podcasts, e-cards, widgets, social networking sites)
- Web sites
- Mobile phone text messages and applications
- Broadcast media (radio and television)
- Billboards (e.g., on buses, bus stops, along roads)
- Other (Please specify)
- Other (Please specify)
- Other (Please specify)

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Pandemic Influenza and Nonpharmaceutical Interventions Survey - Windows Internet Explorer

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Materials

Select the top 3 materials you find are most effective in communicating NPI guidance and messages to the **Business Owners and Employers**.  
(Select the top 3 materials)

**Materials:**

- Print ads, magazines, and newspapers
- Printed handouts (e.g., fact sheets, checklists, posters)
- Functional items with messages (e.g., magnets, sticky notes)
- PowerPoint presentations
- Social media (e.g., podcasts, e-cards, widgets, social networking sites)
- Web sites
- Mobile phone text messages and applications
- Broadcast media (radio and television)
- Billboards (e.g., on buses, bus stops, along roads)
- Other (Please specify)
- Other (Please specify)
- Other (Please specify)

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

#### Materials

Select the top 3 materials you find are most effective in communicating NPI guidance and messages to the **Mass Gathering / Public Event Planners and Organizers**.  
(Select the top 3 materials)

**Materials:**

- Print ads, magazines, and newspapers
- Printed handouts (e.g., fact sheets, checklists, posters)
- Functional items with messages (e.g., magnets, sticky notes)
- PowerPoint presentations
- Social media (e.g., podcasts, e-cards, widgets, social networking sites)
- Web sites
- Mobile phone text messages and applications
- Broadcast media (radio and television)
- Billboards (e.g., on buses, bus stops, along roads)
- Other (Please specify)
- Other (Please specify)
- Other (Please specify)

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Materials

Please rank on a scale of 1 to 3 the previously selected top 3 materials you find are most effective in communicating NPI guidance and messages to the **Mass Gathering / Public Event Planners and Organizers**.  
(1 being your first / top choice)

**Materials:**

Print ads, magazines, and newspapers	<input type="checkbox"/>
Printed handouts (e.g., fact sheets, checklists, posters)	<input type="checkbox"/>
Functional items with messages (e.g., magnets, sticky notes)	<input type="checkbox"/>

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**Centers for Disease Control and Prevention**

## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Materials

Select the top 3 materials you find are most helpful for **CDC** to use in communicating NPI guidance and messages **to you** and other state, tribal, local, and territorial health officials.  
(Select the top 3 materials)

**Materials:**

- Print ads, magazines, and newspapers
- Printed handouts (e.g., fact sheets, checklists, posters)
- Functional items with messages (e.g., magnets, sticky notes)
- PowerPoint presentations
- Social media (e.g., podcasts, e-cards, widgets, social networking sites)
- Web sites
- Mobile phone text messages and applications
- Broadcast media (radio and television)
- Billboards (e.g., on buses, bus stops, along roads)
- Other (Please specify)
- Other (Please specify)
- Other (Please specify)

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

#### Materials

Please rank on a scale of 1 to 3 the previously selected top 3 materials you find are most helpful for CDC to use in communicating NPI guidance and messages to you and other state, tribal, local, and territorial health officials.  
(1 being your first / top choice)

**Materials:**

Print ads, magazines, and newspapers	<input type="checkbox"/>
Printed handouts (e.g., fact sheets, checklists, posters)	<input type="checkbox"/>
Functional items with messages (e.g., magnets, sticky notes)	<input type="checkbox"/>

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

#### Materials

Select the top 3 languages, other than English, in which CDC should develop materials.  
(Select the top 3 languages)

- Chinese
- French
- German
- Italian
- Korean
- Russian
- Spanish
- Tagalog (Filipino)
- Vietnamese
- Other (Please specify)
- Other (Please specify)
- Other (Please specify)

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

#### Materials

Please rank on a scale of 1 to 3 the previously selected top 3 languages, other than English, in which CDC should develop materials.  
(1 being your first / top choice)

Chinese	<input type="text"/>
French	<input type="text"/>
German	<input type="text"/>

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Training

Select the top 3 areas that you / your agency would like to have additional NPI information and training.  
(Select the top 3 areas of information)

- Epidemiology of influenza pandemics and the role of NPIs
- Lessons learned from past influenza pandemics about the use of NPIs
- NPI strategies and triggers for use
- Evidence for effectiveness of NPIs
- Decision-making strategies for NPI recommendations
- Monitoring NPIs
- Communicating NPI recommendations to families and community setting audiences (e.g., schools, businesses)
- Other (Please specify)
- Other (Please specify)
- Other (Please specify)

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Pandemic Influenza and Nonpharmaceutical Interventions Survey - Windows Internet Explorer

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

#### Training

Please rank on a scale of 1 to 3 the previously selected top 3 areas that you / your agency would like to have additional NPI information and training.  
(1 being your first / top choice)

Epidemiology of influenza pandemics and the role of NPIs	<input type="checkbox"/>
Lessons learned from past influenza pandemics about the use of NPIs	<input checked="" type="checkbox"/>
NPI strategies and triggers for use	<input type="checkbox"/>

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### Training

Briefly describe what you would want an NPI training to include for each of the following:

Topics

Length (e.g., 30 mins, 1 hour, etc.)

Special features

Other (Please specify)

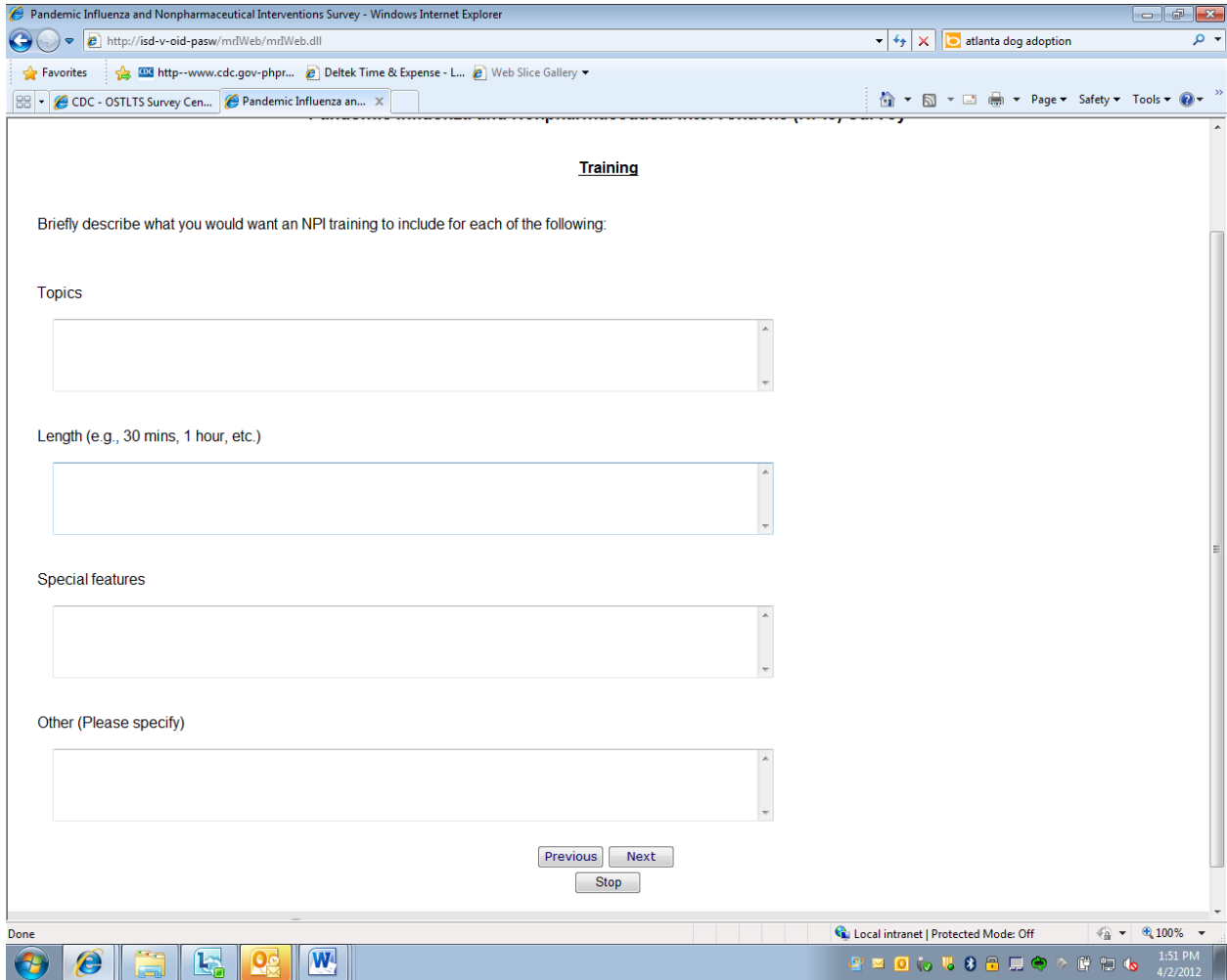
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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Guidance

Are you aware of the 2007 Interim Pre-pandemic Planning Guidance: *Community Strategy for Pandemic Influenza Mitigation in the United States – Early, Targeted, and Layered Use of Nonpharmaceutical Interventions* (The 2007 Guidance)?

Yes  
 No

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Guidance

Did you use the 2007 Guidance during the 2009 H1N1 response?

Yes  
 No

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Guidance

How did you use the Guidance during the 2009 H1N1 response?

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Guidance

What would have made you more likely to use the Guidance?

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

#### Guidance

Select the top 3 kinds of pandemic influenza NPI guidance information that you / your agency would like from CDC.  
(Select the top 3 kinds of information)

- Triggers for implementing NPIs (e.g., closing schools or canceling mass gatherings)
- Legal authority for implementing NPIs
- Policy issues concerning the implementation of NPIs
- Alternatives for childcare during school closures
- Facemasks for personal and community use (non-healthcare)
- Health messaging for various populations and settings
- Culturally appropriate messages
- Plain language adaptations of messages
- State, tribal, local and territorial health department staff training on NPI implementation and messages
- Range of NPI recommendations when severity of conditions is uncertain
- Evidence of NPI effectiveness
- Impact of NPIs, including personal protective behaviors
- Other (Please specify)
- Other (Please specify)
- Other (Please specify)

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Guidance

Please rank on a scale of 1 to 3 the previously selected top 3 kinds of pandemic influenza NPI guidance information that you / your agency would like from CDC.  
(1 being your first / top choice)

Triggers for implementing NPIs (e.g., closing schools or canceling mass gatherings)	<input type="checkbox"/>
Legal authority for implementing NPIs	<input type="checkbox"/>
Policy issues concerning the implementation of NPIs	<input type="checkbox"/>

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

**Guidance**

Select the top 3 NPI recommendations that are difficult for you / your agency to implement in community settings.  
(Select the top 3 NPI recommendations)

- Getting people to stay home when sick
- School closures
- Alternative child care
- Business closings
- Flexible leave policies
- Procedures for jails, 911, public transit, and other facilities that operate 24 hours / day, 7 days / week
- Canceling or postponing mass gatherings and public events
- Other (Please specify)
- Other (Please specify)
- Other (Please specify)

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Guidance

Please rank on a scale of 1 to 3 the previously selected top 3 NPI recommendations that are difficult for you / your agency to implement in community settings.  
(1 being your first / top choice)

Getting people to stay home when sick	<input type="checkbox"/>
School closures	<input type="checkbox"/>
Alternative child care	<input type="checkbox"/>

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Guidance


Select the top 3 NPI recommendations that are difficult for you / your agency to communicate in community settings.  
(Select the top 3 NPI recommendations)

- NPI recommendations across jurisdictions
- NPI recommendations for individuals and the general public (e.g., handwashing, covering coughs and sneezes, staying home when sick)
- NPI recommendations for childcare administrators (e.g., closures, policies)
- NPI recommendations for K-12 school administrators (e.g., closures, policies)
- NPI recommendations for college/university administrators (e.g., closures, policies)
- NPI recommendations for business owners and employers (e.g., business continuity options, policies)
- NPI recommendations for mass gathering planners (e.g., cancellations)
- Epidemiology of the virus
- Severity of the disease
- Other (Please specify)
- Other (Please specify)
- Other (Please specify)

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

**Guidance**

Please rank on a scale of 1 to 3 the previously selected top 3 NPI recommendations that are difficult for you / your agency to communicate in community settings.  
(1 being your first / top choice)

NPI recommendations across jurisdictions	<input type="text"/>
NPI recommendations for individuals and the general public (e.g., handwashing, covering coughs and sneezes, staying home when sick)	<input type="text"/>
NPI recommendations for childcare administrators (e.g., closures, policies)	<input type="text"/>

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Guidance

Select the top 3 NPI recommendations that are difficult for you / your agency to monitor in community settings.  
(Select the top 3 NPI recommendations)

- Individual adoption of personal protective behaviors
- Real-time school closings
- Real-time business closings
- Cancellation of mass gatherings
- Level of response by public health departments in own jurisdiction
- Other (Please specify)
- Other (Please specify)
- Other (Please specify)

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

#### Guidance

Please rank on a scale of 1 to 3 the previously selected top 3 NPI recommendations that are difficult for you / your agency to monitor in community settings.  
(1 being your first / top choice)

Individual adoption of personal protective behaviors	<input type="text"/>
Real-time school closings	<input type="text"/>
Real-time business closings	<input type="text"/>

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Briefly describe under what circumstances you would recommend each of the following to your community.

Personal protective behaviors (e.g., handwashing, covering coughs and sneezes, staying home when sick, etc.)

Facemasks

School closures

Mass gathering cancellations

Workplace closures

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### Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

#### Monitoring System

Does the health department you work in have a method in place to monitor the following?  
(Select all that apply)

- School closings
- School absenteeism
- Business closings
- Business absenteeism
- Mass gathering cancellations
- We do not have a monitoring system in place.

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## Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey

### Monitoring System

Please explain the methods you use to monitor school closing.

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The screenshot shows a Windows Internet Explorer browser window displaying the CDC website. The address bar shows the URL: <http://isd-v-oid-pasw/midWeb/midWeb.dll>. The browser's Favorites bar includes links to <http://www.cdc.gov-phpr...>, [Deltek Time & Expense - L...](#), and [Web Slice Gallery](#). The page title is "Pandemic Influenza and Nonpharmaceutical Interventions Survey - Windows Internet Explorer".

The main content area features the CDC logo and the text: "Department of Health and Human Services Centers for Disease Control and Prevention". Below this, the survey title "Pandemic Influenza and Nonpharmaceutical Interventions (NPIs) Survey" is displayed. A message reads: "Thank you for participating in the Pandemic Influenza and Nonpharmaceutical Interventions survey. If you are finished with the survey, please click 'SUBMIT' to send your responses or use the previous button to review your responses." Two buttons, "Previous" and "Submit", are positioned below the message.

The footer of the page contains the CDC address: "Centers for Disease Control and Prevention 1600 Clifton Rd, Atlanta, GA 30333, U.S.A." and a link to the "Department of Health and Human Services".

The Windows taskbar at the bottom shows the system tray with the date and time: "2:36 PM 4/2/2012". The taskbar also displays icons for Internet Explorer, File Explorer, and Microsoft Word.