ATTACHMENT-C: Web Instrument (in Word format)

Form approved: OMB No. 09200879 Expiration date: 03/31/2014

CPPW Resource Center Feedback Form

Introduction

Thank you for participating in this evaluation of the CPPW Resource Center! This form can be completed within 1520 minutes.

The purpose of this evaluation is to gather feedback from CPPW program managers about their perceptions to date of the quality and effectiveness of technical assistance, peer activities, and other forms of support offered by the CPPW Resource Center. The information collected from this form will be used to improve future training and technical assistance offered by the Division of Community Health at the Centers for Disease Control and Prevention (CDC).

As program manager, you know a lot about the support your community received, even though you may not have participated directly in all of the training and technical assistance provided. Therefore, we encourage you to consult with your staff for additional input when responding to the form. Please note that this evaluation pertains only to implementation support and does not ask about support from the evaluation and media teams.

Sincerely, CPPW Resource Center

Public reporting burden of this collection of information is estimated to average 20 minutes per response, including the time for reviewing instructions and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D74, Atlanta, Georgia 30333; ATTN: PRA (09200879).

Technical Assistance

The CPPW Resource Center offers external technical assistance (TA) through three groups of TA providers including: 1) ICF TA Providers, 2) HHS National Organizations, and 3) CPPW Mentoring Communities. On the following pages, you will be asked to respond to questions about each of these groups of TA providers.

TA provided by the evaluation team and media team is not included in this survey.

ICF International TA Providers

CPPW TA from ICF TA Providers

The ICF TA Providers included:

- Americans for Nonsmokers' Rights Foundation
- Berkeley Media Studies Group
- Campaign for Tobacco Free Kids
- Community Initiatives
- Mark Fenton
- National Association of State Boards of Education (NASBE)
- National Association for Sport and Physical Education (NASPE)
- National Complete Streets Coalition
- Prevention Institute
- Public Health Law and Policy
- Safe Routes to School National Partnership
- The Food Trust
- Tobacco Control Legal Consortium
- 1) Did you receive or participate in TA from one or more of the ICF TA providers listed above?
 - a. Yes (if yes, go to next question)
 - b. No (if no, logical skip to Q #6)

2) Please rate your experience with the following ICF TA providers.

	Received TA	Responsiveness	<u>Content</u>	Quality of	Usefulness	<u>Overall</u>
	from this		<u>expertise</u>	TA	towards_	satisfaction
	provider:				<u>achieving</u>	<u>with TA</u>
					our CAP	
					<u>objectives</u>	
Americans	Yes (If yes,	<u>Excellent</u>	Excellent	Excellent	<u>Excellent</u>	Very
for	<u>continue</u>	<u>Good</u>	<u>Good</u>	<u>Good</u>	<u>Good</u>	<u>satisfied</u>
Nonsmokers'	<u>right)</u>	<u>Fair</u>	<u>Fair</u>	<u>Fair</u>	<u>Fair</u>	Satisfied
Rights	<u>No (If no,</u>	<u>Poor</u>	<u>Poor</u>	<u>Poor</u>	<u>Poor</u>	Dissatisfied
Foundation	<u>skip the</u>					<u>Very</u>
	<u>questions</u>					<u>dissatisfied</u>
	to the right)					
Berkeley						
Media						
Studies						
Group						
Campaign for						
Tobacco Free						
Kids						
Community						
Initiatives						
Mark Fenton						
National						
Association						
of State						
Boards of						
Education						
(NASBE)						
National						
Association						
for Sport and						
Physical						
Education						
(NASPE)						
National						
Complete						

	Received TA	<u>Responsiveness</u>	Content	Quality of	<u>Usefulness</u>	<u>Overall</u>
	from this		expertise	<u>TA</u>	towards	satisfaction
	provider:				achieving	with TA
					our CAP	
					objectives	
Streets						
Coalition						
Prevention						
Institute						
Public Health						
Law and						
Policy						
Safe Routes						
to School						
National						
Partnership						
The Food						
Trust						
Tobacco						
Control Legal						
Consortium						

3) Please rate the degree to which you agree or disagree with the following statements about the process of accessing and receiving TA from ICF TA providers:

	Strongly	Agree	Neither	Disagree	Strongly
	agree		agree nor		disagree
			disagree		
I know how to request TA					
from ICF TA providers.					
I am aware of (or know					
how to learn about) the					
specialized expertise					
available from ICF TA					
providers.					

- 4) Please describe an example of how TA from one or more of the ICF TA providers helped you accomplish your CAP objectives.
- 5) Please describe any challenges you experienced when receiving TA from ICF TA providers and suggestions for improvement.

TA from HHS National Organization

The HHS National Organizations included:

- American Heart Association
- Association of American Indian Physicians
- Blaze Sports America
- Community Food Security Coalition
- National Association of Latino Elected Official
- National Recreation and Parks Association
- Sesame Workshop
- Society for Public Health Education
- American Lung Association
- American Academy of Pediatrics
- 6) Did you receive or participate in TA from one or more of the HHS National Organizations?
 - a. Yes (if yes, go to next question)
 - b. No (if no, logical skip to Q # 11)
- 7) Please rate your experience with the following HHS National Organizations.

	Received	<u>Responsivenes</u>	<u>Content</u>	Quality of	<u>Usefulness</u>	<u>Overall</u>
	TA from	<u>s</u>	<u>expertise</u>	<u>TA</u>	towards_	satisfaction
	<u>this</u>				<u>achieving</u>	<u>with TA</u>
	provider:				our CAP	
					<u>objectives</u>	
American	Yes	<u>Excellent</u>	Excellent	<u>Excellent</u>	<u>Excellent</u>	<u>Very</u>
Heart	<u>No (lf no,</u>	<u>Good</u>	<u>Good</u>	<u>Good</u>	<u>Good</u>	<u>satisfied</u>
Association	<u>skip the</u>	<u>Fair</u>	<u>Fair</u>	<u>Fair</u>	<u>Fair</u>	Satisfied
	<u>questions</u>	<u>Poor</u>	<u>Poor</u>	<u>Poor</u>	<u>Poor</u>	<u>Dissatisfied</u>
	to the right)					<u>Very</u>
						<u>dissatisfied</u>

Association of American Indian Indian Physicians Indian Indian Indian Physicians America Indian Indian Blaze Sports America Indian Indian America Indian Indian Indian Community Indian Indian Indian Food Security Indian Indian Indian Coalition Indian Indian Indian National Indian Indian Indian Association Indian Indian Indian Official Indian Indian Indian National Indian Indian Indian Recreation Indian Indian Indian Sesame Indian Indian Indian Vorkshop Indian Indian Indian Society for Indian Indian Indian Public Health Indian Indian Indian Lung Indian Indian Indian American <t< th=""><th></th><th></th><th></th><th></th></t<>				
Indian Physicians Image: Sports America Image: Spo	Association			
Physicians Image: Sports Image: Sports <td></td> <td></td> <td></td> <td></td>				
Image: sports AmericaImage: sports Americ	Indian			
AmericaImage: second secon	Physicians			
AmericaImage: second secon				
Community Food Security Image: Construction of Security Image: Construction of Security National Association of Latino Image: Construction of Latino Image: Construction of Latino Elected Image: Construction of Latino Image: Construction of Latino Image: Construction of Latino Elected Image: Construction of Latino Image: Construction of Latino Image: Construction of Const	Blaze Sports			
Food Security Coalition Image: Security Security Coalition Image: Security Coalition Image: Security Security Coalition Image: Security Security Security Security Security Security Security Image: Security Security Security Security Image: Security Security Security Security Image: Security Security Security Image: Security Security Security Security	America			
CoalitionImage: second sec	Community			
National Association Image: Association of Latino Image: Association of Latino of Latino of Latino of Latino of Latino of Latino Image: Association of Latino o	Food Security			
Association Image: Second	Coalition			
of Latino Image: Constraint of Latino Image: Constraint of Latino Image: Constraint of Latino National Image: Constraint of Latino Image: Constraint of Latino Image: Constraint of Latino National Recreation Image: Constraint of Latino Image: Constraint of Latino Image: Constraint of Latino Image: Constraint of Latino Association Image: Constraint of Latino Image: Constraint of Latino <t< td=""><td>National</td><td></td><td></td><td></td></t<>	National			
Elected Official Official National Recreation and Parks Association Sesame Workshop Workshop Society for Public Health Education American Lung Association American American American American American American Academy of	Association			
OfficialImage: second seco	of Latino			
National Recreation and Parks AssociationImage: search of the s	Elected			
Recreation and Parks AssociationImage: Sesame MorkshopImage: Sesame Mor	Official			
and Parks AssociationImage: Seame Sesame WorkshopImage: Seame Seame WorkshopImage: Seame Seame Seame Seame Seame Seame Seame Seame Seame WorkshopImage: Seame<	National			
AssociationImage: seame seame seame seame seame workshopImage: seame	Recreation			
Sesame WorkshopImage: Constraint of the second sec	and Parks			
Sesame WorkshopImage: Constraint of the second sec	Association			
WorkshopImage: selection of the				
Society forImage: second s	Sesame			
Society forImage: second s	Workshop			
Public Health EducationImage: Constraint of the second se	•			
EducationImage: Constraint of the systemImage: Const	Society for			
American Image: Constraint of the second	Public Health			
Lung Association Image: Constraint of the second seco	Education			
Association Image: Constraint of the system American Image: Constraint of the system Academy of Image: Constraint of the system	American			
Association Image: Constraint of the system American Image: Constraint of the system Academy of Image: Constraint of the system	Lung			
Academy of				
	American			
	Academy of			

8) Please rate the degree to which you agree or disagree with the following statements about the process of accessing and receiving TA from HHS organizations:

Strongly	Agree	Neither	Disagree	Strongly
agree		agree nor		disagree
		disagree		

I know how to request TA			
from HHS organizations.			
I am aware of (or know			
how to learn about) the			
specialized expertise			
available among HHS			
organizations.			
My community was			
appropriately matched			
with one or more HHS			
organizations.			

- 9) Please describe an example of how TA from one or more of the HHS National Organizations helped you accomplish your CAP objectives.
- 10) Please describe any challenges you experienced when receiving TA from HHS National Organizations and suggestions for improvement.

TA from CPPW Mentoring Communities/States

The CPPW mentoring communities include:

- The Cherokee Nation
- County of Los Angeles
- Fund for Public Heath in New York Inc. (New York City)
- Minnesota Department of Health
- Wisconsin Department of Health Services_
- *11. Did your community receive TA from one or more of the CPPW mentoring communities?
 - a. Yes (if yes, go to next question)
 - b. No (if no, logical skip to Q #16)
- 12. Please rate your experience with the following mentoring communities:

	Received	Responsiveness	Content	Quality of	Usefulness	Overall
	TA from		<u>expertise</u>	<u>Quanty or</u> TA	towards	satisfaction
	this				achieving	with TA
	provider:				our CAP	with TA
	provider.				objectives	
	Voc	<u>Excellent</u>	Excellent	Excellent	Excellent	Von
	<u>Yes</u>					<u>Very</u>
	<u>No (If no,</u>	Good	<u>Good</u>	<u>Good</u>	<u>Good</u>	<u>satisfied</u>
	<u>skip the</u>	<u>Fair</u>	<u>Fair</u>	<u>Fair</u>	<u>Fair</u>	<u>Satisfied</u>
	<u>questions</u>	Poor	<u>Poor</u>	<u>Poor</u>	<u>Poor</u>	Dissatisfied
	to the					<u>Very</u>
	<u>right)</u>					<u>dissatisfied</u>
The Cherokee						
Nation						
County of Los						
Angeles						
Fund for						
Public Heath						
in New York						
Inc. (New						
York City)						
Minnesota						
Department						
of Health						
Wisconsin						
Department						
of Health						
Services_						

13. Please rate the degree to which you agree or disagree with the following statements.

	Strongly	Agree	Neither	Disagree	Strongly
	agree		agree nor		disagree
			disagree		
I know how to request TA from					
mentoring communities.					
I am aware of (or know how to					
learn about) the specialized					
expertise available from the					

mentoring communities.	mentoring communities.
------------------------	------------------------

- 14) Please describe an example of how TA from one or more of the CPPW mentoring communities helped you accomplish your CAP objectives.
- 15) Please describe any challenges you experienced when receiving TA from the CPPW mentoring communities and suggestions for improvement.

Peer Activities

The following questions are about CPPW peer teams and peer topic calls that were offered by the CPPW Resource Center (not including media peer teams).

PEER TEAMS were small groups of 810 participants that met monthly by phone

to discuss issues of their choice.

PEER TOPIC CALLS were onetime calls about a particular topic that anyone could join.

16) Were you a member of a CPPW peer team?

a. yes b. no - if no, logical skip c. If no, why not?

17) If no, why not?

CPPW Peer Teams

Reminder: PEER TEAMS were a small group of 8-10 CPPW awardee representatives that met monthly to discuss issues of their choice.

18) As a member of a peer team, how often did you participate in your peer team calls?

- a. Always
- b. Sometimes
- c. Rarely
- d. Never (logical skip to Q #21)

19) How satisfied were you with the following elements of the **peer team** calls?

	Very	Satisfied	Neutral	Dissatisfied	Very	Not
	satisfied				dissatisfied	applicable
Frequency of calls						
Selection of agenda items						
Quality of facilitation						
Level of engagement with						
peers						

20) How important was it for the facilitator to have content expertise in maximizing the quality of the **peer team** calls?

- a. Very important
- b. Somewhat important
- c. Not important

CPPW Peer Topic Calls

- 21) Did you participate in one or more **peer topic** calls?
 - a. Yes
 - b. No (if no, logical skip to Q #25)

22) If no, why not?

23) How satisfied were you with the following elements of the peer topic calls?

	Very	Satisfied	Neutral	Dissatisfied	Very	Not
	satisfied				dissatisfied	applicable
Selected topics						
Quality of facilitation						
Level of engagement with						
peers						

- 24) How important was it for the facilitator to have content expertise in maximizing the quality of the **peer topic** calls?
 - a. Very important
 - b. Somewhat important
 - c. Not important
 - d. Don't know

Peer Team and Peer Topic Calls

If you did NOT participate in EITHER Peer Teams or Peer Topic Calls, you can skip this page and go directly to item #29.

- 25) How useful were the **peer team/topic** meeting summaries in supporting your work?
 - a. Very useful
 - b. Somewhat useful
 - c. Not useful
 - d. Not applicable / I did not read the notes

26) How would you describe the level of detail in the **peer team/topic** meeting summaries you received?

- a. Too much detail
- b. Level of detail was just right
- c. Not enough detail
- d. Not applicable / I did not read the notes

27) To what extent did your participation in **peer team** and/or **peer topic** calls contribute to the following aspects of your day-to-day work: (very much, somewhat, very little, none, not applicable):

	Very	Somewhat	Very little	None	Not
	much				applicable
Saved time					
Avoided mistakes					
Learned solutions for					
addressing					
barriers/challenges					
Made new peer connections					
Other					

28) What are your overall reflections about your experience with the peer team and peer topic calls?

Comparing Support Modalities

The CPPW Resource Center offered support through a variety of modalities (e.g., Action Institutes, individualized TA, peer activities, webinars).

29) To what extent did each mode of support contribute to the following changes into your community?

	Action	Annual	Individualized	Peer	<u>Webinars</u>	<u>Online</u>
	<u>Institutes</u>	<u>Meetings</u>	<u>TA</u>	Teams and		<u>Resource</u>
				Peer Topic		<u>Center</u>
				<u>Calls</u>		
	4-Very	4-Very	4-Very much	4-Very	4-Very	4-Very
	much	much	3-Somewhat	much	much	much
	3-	3-	2-Very little	3-	3-	3-
	Somewhat	Somewhat	1-None	Somewha	Somewhat	Somewhat
	2-Very little	2-Very little	0-Not	t	2-Very little	2-Very little
	1-None	1-None	applicable/I	2-Very	1-None	1-None
	0-Not	0-Not	don't know	little	0-Not	0-Not
	applicable/	applicable/		1-None	applicable/	applicable/
	I don't	I don't		0-Not	I don't	l don't
	know	know		applicabl	know	know
				e/I don't		
				know		
Building skills						
to						
implement						
population						
change						
strategies						
among public						
health staff						
Increasing						
buy-in						
among						
leadership						
team						
members to						
accelerate						
population						
change						

	Action	<u>Annual</u>	Individualized	Peer_	<u>Webinars</u>	<u>Online</u>
	<u>Institutes</u>	<u>Meetings</u>	<u>TA</u>	Teams and		<u>Resource</u>
				Peer Topic		<u>Center</u>
				<u>Calls</u>		
Developing						
and						
sustaining						
relationships						
with actively						
engaged						
partners						
Incorporatin						
g a health						
equity lens						
into your						
work						
Achieving						
your CAP						
objectives						

30. Please provide the name of your community/State. (Optional)

31. What type of award do you manage?

- 0 Obesity
- 0 Tobacco
- 0 Both Obesity and Tobacco

32. Please offer any additional comments you have about this form or your experience with support from the CPPW Resource Center.

Thank You!

Thank you for participating in this evaluation of the CPPW Resource Center.

CDC values your feedback and will incorporate this information into the planning and implementation of future training and technical assistance efforts.

-End of Instrument-