

Attachment C. Interview guide [Flexible Epidemiologist version]

BACKGROUND AND INTRODUCTION

Hi, my name is [Name] and work with ELC as a [Position]. I would like to thank you for your interest and participation in this project.

Let me give you some details about the interview today. As we explained in our previous communication, ELC is conducting an assessment of our Flexible Epidemiology Program. This interview will take about 39 minutes to complete and will include questions about your thoughts and perspectives on how being a flexible epidemiologist, and ways to improve the program. The information you provide us will be used to demonstrate the value of this program, and make recommendations for improving the program to better support and sustain infectious disease capacity at the state and local level. A final report summarizing the findings from this assessment will be made available to you.

Before we begin, do you have 39 minutes right now to complete this interview?

IF YES: CONTINUE WITH INTERVIEW SCRIPT.

IF NO: ASK THEM WHEN THEY CAN RESCHEDULE THE INTERVIEW. IF THEY HAVE CHANGED THEIR MIND ABOUT PARTICIPATING, ASK THEM IF THEY CAN PROVIDE A REASON TO WHY THEY HAVE DECIDED TO CANCEL THE INTERVIEW. THANK THEM FOR THEIR TIME.

Great! Before I begin, I want to let you know that your participation is voluntary. You do not need to answer any questions that you do not want to answer. Second, all of your responses are anonymous. Information collected from the interviews will be aggregated into a final summary report. Responses will not be linked to individual respondents. Your responses will remain anonymous and will be used to gain a better understanding of this program, and how to improve it. There is no right or wrong answers. I'd also like to record our interview so that I can accurately capture your experiences and suggestions. Once the recordings are transcribed, they will be destroyed. There will be no information linking respondents' names to the information collected. If at any time during the interview you wish to discontinue the use of the recorder or the interview, please feel free to let me know. Is that okay with you?

IF YES: CONTINUE WITH INTERVIEW SCRIPT.

IF NO: REMIND THEM THAT THE INFORMATION COLLECTED IS ANONYMOUS AND THAT THEY DO NOT NEED TO ANSWER ANY QUESTIONS THEY DO NOT WANT TO. IF THEY ARE STILL NOT OKAY WITH RECORDING THE INTERVIEW, LET THEM KNOW THAT THE INTERVIEW CANNOT BE CONDUCTED WITHOUT IT BEING RECORDED AND POLITELY THANK THEM FOR THEIR TIME.

If at any time you want to stop, take a break, or reschedule the interview, please let me know. You may also withdraw your participation at any time without consequence.

Do you have any questions or concerns before we begin?

Great! Let's begin.

BEGIN RECORDING

ROLE OF THE FLEXIBLE EPIDEMIOLOGIST

First I'd like to learn about your role of the flexible epidemiologist in your health department.

1. I would like to understand how you characterize "flexible" in the context of your role. How would you define a "flexible" epidemiologist? [Probe: How is this role utilized in your health department?]
2. On what infectious diseases do you work ?
 - a. How would you allocate the percent of time you spend on a specific disease (e.g., Foodborne, Vectorborne, etc.) and more general, crosscutting activities?
3. Thinking about the responsibilities of other epidemiologists that work in your health department, how is your role different?

ACTIVITIES OF THE FLEXIBLE EPIDEMIOLOGIST

Thank you for your responses. Next we're going to talk more specifically about your day-to-day activities.

4. What does a typical day for you look like? [Probe: for What are you responsible?]
 - a. How are your projects and activities decided?

5. In the case of a large, multi-state outbreak, such as the _____ in _____, what role (e.g., detection, response, control) would you typically have? [Probe: Is it a support or lead role?]
6. Name one or two important collaborations or partnerships in which you are involved. These may include work with external organizations (e.g., local health departments, local organizations, hospitals, etc.) or within internal departments and programs.
 - a. What role do you play in these collaborations/partnerships?
 - b. What purpose do these collaborations/partnerships serve? [Probe: What is the public health importance?]

IMPACT OF THEIR WORK

Thank you for your responses. Let's now move on to talking about the role you've played in helping your program achieve its outcomes and/or objectives.

7. Thinking about all the activities and responsibilities you mentioned during our interview, what are some of your proudest contributions you've made to your health department?

What gaps have these positions addressed in your program?
8. The ELC program focuses on several areas of impact. You have mentioned some of these already. I will read through the list of these areas, and you can let me know whether or not you think you've been able to help your health department to move forward in these areas.
 - a. Have there been improvements made in your department's ability to better detect, respond, investigate and control outbreaks?
 - b. Have there been improvements or expansions made to surveillance systems? [Probe: In what ways? Have these systems been used to support recommendations, or support improvements in prevention and control programs or policies?]
 - c. How about the ability to share and exchange public health data with other organizations or the public? [Probe: How is the data being used to help public health?]
 - d. Have there been improvements made in outbreak reporting? (e.g., more completeness or timeliness of reports) This can encompass ELR, and outbreak reporting systems like NORS and ArboNet.
 - e. Has having a flexible epidemiologist made any impact on your overall organizational capacity (e.g., trainings, presentations, technical assistance to LHDs)?

OPPORTUNITIES FOR IMPROVEMENT

Thank you for your responses. We are now at the last section of the interview. I would like to discuss opportunities that ELC can work on to improve this program. As you know, providing funding for flexible epidemiologists is an important strategy of ELC in supporting and strengthening epidemiology capacity for infectious diseases at the state and local level.

9. What do you like about being a flexible epidemiologist?
 - a. What challenges or barriers do you face in your position as an ELC flexible epidemiologist?
10. What could ELC do to facilitate and further enhance support for sustaining or strengthening *overall epidemiology capacity* in state and local health departments?
 - a. What further gaps does your health department face in its ability to detect and respond to infectious diseases?
11. What could ELC do to better facilitate and further support the work of flexible epidemiologists like you? [Probe: What, if any, changes would you recommend (e.g., guidance on activities, trainings, information sharing sessions)?]
 - a. What has helped enhance your own work and professional development?

This concludes the questions that I wanted to ask you. Is there anything else that we haven't discussed that you would like to share with me today?

Thank you for contributing your time to this interview. A final report summarizing our findings will be made available to you once it is complete. In the meantime, if you have any other questions or thoughts that come up later on, please don't hesitate to email me or give me a call.