

Questionnaire Management Guidelines

Goals:

- One consolidated document to track all model and CQ changes throughout the life of the project
- Questionnaire always matches the live survey
- Easy and error-free way to submit CQ changes
- All changes tracked and reflected in one document (DOT will help)

Questionnaire Resources:

- 1 [Questionnaire Design and Approval Process](#)
- 2 [Question Grouping Rules](#)
- 3 [OPS vs. Skip Logic Decision for "Other, Please Specify"](#)
- 4 [Foreign Language Survey Instructions](#)

Model Instance Name:

USGS v3

MID: IEBooVxE0ldVR1Vdps45Uw==

Date: 10/9/2012



Welcome and Thank You Text

Directions:

This welcome text is shown at the top of the questionnaire window and the thank you text at the bottom. This is a good place to mention the site/company/agency name so the visitor knows whom they are taking the survey for. Feel free to modify the standard Welcome and Thank you text shown in the boxes below. Please read comments before using any of the text.

FORESEE

USGS Satisfaction Survey

Please help us improve this site by taking a few minutes to answer the following questions about the pages you are now visiting.

Very few of our visitors are presented with this survey so your feedback is very important to us. [Learn more about this survey.](#)

All responses are strictly confidential (USGS Privacy Policy).

*Required questions are denoted by an **

Thank you
we're doing

Please take
experience

DEFAULT Thank You Text

"Thank you for taking our survey - and for helping us serve you better. We appreciate your input!"

Thank you for your time in completing this survey. If you have any questions about this survey please contact servicedesk@usgs.gov.

Cancel

Submit

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OMB Control # 1090-0008
[ForeSee](#) [Privacy](#) [Survey Support](#)

Examples

Welcome Text Example

FORESEE

Customer Satisfaction Survey

Thank you for visiting our site. You've been randomly chosen to take part in a brief survey to let us know what we're doing well and where we can improve.

Please take a few minutes to share your opinions, which are essential in helping us provide the best online experience possible.

*Required questions are denoted by an **

1: *Please rate the ability to narrow choices to find the product(s) you are looking for on this site.

1=Poor 10=Excellent Don't Know

1 2 3 4 5 6 7 8 9 10 Don't Know

Thank You Text Example

Football

Hockey

16: What size and style of jean were you shopping for today?

What size of jean were you shopping for today?	What style of jean were you shopping for today?
<input type="radio"/> 1	<input type="radio"/> Boot cut
<input type="radio"/> 3	<input type="radio"/> Low rise
<input type="radio"/> 5	<input type="radio"/> Flare

'web site' has been corrected to now read 'website' in the text to the left

Thank you for taking our survey - and for helping us serve you better.

Please note you will not receive a response from us based on your survey comments. If you would like us to contact you about your feedback, please visit the Contact Us section of our web site.

Cancel Submit

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[ForeSee Results](#) [Privacy Policy](#) [Survey Support](#)

Internet | Protected Mode: On

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USGS v3

MID: IEBooVxE0ldVR1Vdps45Uw==

Partiti Y

NOTE: All non-partitioned surveys will NOT be imputed and the elements will be rotated as a default unless otherwise specified and approved by Research.

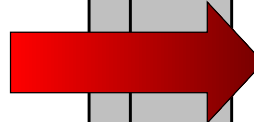
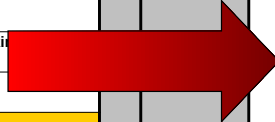
Date: 10/9/2012



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Model questions utilize the ACSI methodology to determine scores and impacts

MQ Label		ELEMENTS (drivers of satisfaction)	MQ Label	CUSTOMER SATISFACTION	MQ Label	FUTURE BEHAVIORS
		Content (1=Poor, 10=Excellent, Don't Know)				Likelihood to Return (1=Very Unlikely, 10=Very Likely)
1	Content - Accuracy	Please rate your perception of the accuracy of information on this site.	21	Satisfaction - Overall What is your overall satisfaction with this site? (1=Very Dissatisfied, 10=Very Satisfied)	24	Return How likely are you to return to this site ?
2	Content - Quality	Please rate the quality of information on this site.	22	Satisfaction - Expectations How well does this site meet your expectations ?		
3	Content - Freshness	Please rate the freshness of content on this site.	23	Satisfaction - Ideal How does this site compare to your idea of an ideal website ? (1=Not Very Close, 10=Very Close)	25	Recommend How likely are you to recommend this site to someone else ?
		Look and Feel (1=Poor, 10=Excellent, Don't Know)				
4	Look and Feel - Appeal	Please rate the visual appeal of this site.				
5	Look and Feel - Balance	Please rate the balance of graphics and text on this site.				
6	Look and Feel - Readability	Please rate the readability of the pages on this site.				
		Navigation (1=Poor, 10=Excellent, Don't Know)				
7	Navigation - Organized	Please rate how well the site is organized .				
8	Navigation - Options	Please rate the options available for navigating this site.				
9	Navigation - Layout	Please rate how well the site layout helps you find what you are looking for .				
10	Navigation - Clicks	Please rate the number of clicks to get where you want on this site.				
		Online Transparency (1=Poor, 10=Excellent, Don't Know)				
11	Online Transparency - Disclose	Please rate how thoroughly this website discloses information about what this agency is doing.				
12	Online Transparency - Quick	Please rate how quickly agency information is made available on this website.				
13	Online Transparency - Access	Please rate how well information about this agency's actions can be accessed by the public on this website.				
		Search (1=Poor, 10=Excellent, Don't Know)				
14	Search - Results Relevance	Please rate the relevance of search results on this site.				
15	Search - Results Organization	Please rate the organization of search results on this site.				
16	Search - Results Help	Please rate how well the search results help you decide what to select .				
17	Search - Filtering	Please rate how well the search feature helps you to narrow the results to find what you want .				
		Plain Language (1=Poor, 10=Excellent, Don't Know)				
18	Plain Language - Clarity	Please rate the clarity of the wording on this site.				
19	Plain Language - Understanding	Please rate how well you understand the wording on this site.				
20	Plain Language - Conciseness	Please rate this site on its use of short, clear sentences .				



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 USGS v3
 MID: IEB00VxE0IdVR1Vdps45Uw==
 Date: 3/1/2008

~~red & strike-through~~: DELETE
underlined & italicized: RE-ORDER
 pink: ADDITION
 blue + -->: REWORDING

USGS v3 CUSTOM QUESTION LIST

dharati.hulbanni:
 Hide (DO NOT
 DELETE) this column
 before sending to a
 client.

QID	Skip Logic Label	Question Text	AnswerIDs (DOT)	Answer Choices (limited to 50 characters)	Skip to	Type (select from list)	Single or Multi	Required Y/N	Special Instructions
LNH1322		In the context of your current visit, please select the category that best describes you.	LNH1322A01	Interested in science		Radio button, one-up vertical	Single	Y	OPS Group
			LNH1322A02	Recreationalist or Vacationer					
			LNH1322A03	Property owner					
			LNH1322A04	Educator, including Homeschoolers					
			LNH1322A05	Student (K-12)					
			LNH1322A06	Student (College +)					
			LNH1322A07	Professional Scientist/Engineer					
			LNH1322A08	Federal/ State/ Local Natural Resource Manager					
			LNH1322A09	Other category (please specify):	A				
LNH1323	A	If you answered "Other" to what best describes you, please specify (optional):				Text field, <100 char		N	
LNH1324		Did you find what you were looking for today?	LNH1324A01	Yes		Radio button, one-up vertical	Single	Y	Skip Logic Group

CQ Label
Role
OE_Other Role
Ability to Find