7/30/2013

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Date:	7/30/2013	blue +>: REWORDING	
		SAMHSA Main Site v2	
		s utilize the ACSI methodology to determine scores and impacts	
MQ labels	ELEMENTS (drivers of satisfaction)	CUSTOMER SATISFACTION	
1 Navigation - Organized	Navigation (1=Poor, 10=Excellent, Don't Know) Please rate how well the site is organized.	Satisfaction  19 What is your overall satisfaction with this site? (1=Very Dissatisfied, 10=Very Satisfied)	22
2 Navigation - Options	Please rate the <b>options available for navigating</b> this site.	20 How well does this site meet your expectations? (1=Falls Short, 10=Exceeds)	
3 Navigation - Layout	Please rate how well the site layout helps you find what you are looking for.	21 How does this site compare to your idea of an ideal website? (1=Not Very Close, 10=Very Close)	23
	Site Performance (1=Poor, 10=Excellent, Don't Know)		
4 Site Performance - Loading	Please rate how <b>quickly pages load</b> on this site.		24
5 Site Performance - Consistency	Please rate the <b>consistency of speed from page to page</b> on this site.		
6 Site Performance - Errors	Please rate the <b>ability to load pages without getting error messages</b> on this site.		25
	Site Information (1=Poor, 10=Excellent, Don't Know)		26
7 Site Information - Thoroughness	Please rate the <b>thoroughness of information</b> provided on this site.		27
8 Site Information - Understandable	Please rate how understandable this site's information is.		
9 Site Information - Answers	Please rate how well the site's information provides answers to your questions.		
	Look and Feel (1=Poor, 10=Excellent, Don't Know)		
10 Look and Feel - Appeal	Please rate the <b>visual appeal</b> of this site.		
11 Look and Feel - Balance	Please rate the <b>balance of graphics and text</b> on this site.	· ·	
12 Look and Feel - Readability	Please rate the <b>readability of the pages</b> on this site.		
	Information Browsing (1=Poor, 10=Excellent, Don't Know)		
13 Browsing - Sort	Please rate the ability to sort information by criteria that are important to you on this site.		
14 Browsing - Narrow	Please rate the ability to narrow choices to find the information you are looking for on this site.		
15 Browsing - Features	Please rate how well the features on the site help you find the information you are looking for.		
	Online Transparency (1=Poor, 10=Excellent)		
16 Online Transparency - Disclose	Please rate how <b>thoroughly</b> this website <b>discloses information</b> about what this agency is doing.		
17 Online Transparency - Quick	Please rate how <b>quickly agency information is made available</b> on this website.		
18 Online Transparency - Access	Please rate how well information about this agency's actions <b>can be accessed by the public</b> on this website.		

MQ labels	FUTURE BEHAVIORS
	Return (1=Very Unlikely, 10=Very Likely)
Return	How likely are you to <b>return</b> to this site?
	Recommend (1=Very Unlikely, 10=Very Likely)
Recommend	How likely are you to <b>recommend</b> this site to someone else?
	Primary Resource (1=Very Unlikely, 10=Very Likely)
Primary Resource	How likely are you to use this site as your <b>primary resource</b> for obtaining information from this agency?
	Trust (1=Strongly Disagree, 10=Strongly Agree)
Trust - Best Interests	I can count on this agency to act in my best interests.
Trust - Trustworthy	I consider this agency to be <b>trustworthy</b> .
Trust - Do Right	This agency can be trusted to do what is right.

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## SAMHSA Main Site v2 CUSTOM QUESTION LIST

QID	Skip Logic	<b>.</b>		Answer Choices	<u>.</u>
Group ID)	Label	Question Text		(limited to 50 characters)	Skip
ЛАС1724		What is your <b>primary interest</b> in Substance Abuse and Mental Health		Personal	
		today:	MAC1724A02	Professional	
1AC1725		What area(s) of the site did you visit today?	MAC172501	Grants	_
			MAC172502	Publications	
			MAC172503	Data	
			MAC172504	Newsroom	
			MAC172505	Topics	
			MAC172506	About Us	
			MAC172507	Contact Us	
			MAC172508	Strategic Initiative Pages	
			MAC172509	Other	
/AC1726		Which of the following is the <b>reason</b> for your current visit to the	MAC1726A01	Find Grant Information	
		website?	MAC1726A02	Research information by issues/topics	
			MAC1726A03	Order publications	
			MAC1726A04	Get latest news/press releases	
			MAC1726A05	Get Survey or Statistical Data	
			MAC1726A06	Learn about SAMHSA	
			MAC1726A07	Information on the Prevention of Substance Abuse and Mental Illness	
			MAC1726A08	Learn about SAMHSA's Policies and Priorities	
			MAC1726A09	Find information related to Health Reform	
			MAC1726A10	Get help for mental health problems	-
			MAC1726A10	Get help for substance use issues	-
			MAC1726A11	Find a treatment program/facility	_
			MAC1726A12 MAC1726A13		-
			MAC1726A13 MAC1726A14	Look up events & exhibits Find phone/email contact information	-
				'	٠.
14401707		Other verses	MAC1726A15	Other, please specify:	_ A
MAC1727	Α	Other reason	NAA C1700 A 01	Citala accusal feature	
MAC1728		What <b>method</b> did you primarily use today to find your information?	MAC1728A01	Site's search feature	_
			MAC1728A02	Advanced search	
			MAC1728A03	Top navigation bar	
			MAC1728A04	Quick link in the pages	
			MAC1728A05	Site map	
			MAC1728A06	Just browsed the pages	
			MAC1728A07	Other, please specify:	A
MAC1729	Α	Other method			
MAC1730		Did you <b>find</b> what you were looking for?	MAC1730A01	Yes	
			MAC1730A02	No	Α
			MAC1730A03	Partially	А
			MAC1730A04	Still looking	Α
MAC1731	Α	If you could not fully find what you were looking for, what was it?			
MAC1732		How do you mostly interact with this site?	MAC1732A01	Bookmark or tag pages	
		,	MAC1732A02	Adding a widget or gadget to my personalized page	
			MAC1732A03	By adding comments, ratings, or reviews	
			MAC1732A04	Contributing to wikis	
			MAC1732A04 MAC1732A05	Following a microblog	
			MAC1732A05 MAC1732A06	In social networks	
			MAC1732A06 MAC1732A07	In virtual worlds	
			MAC1732A08	Listening to Podcasts or audio	
			MAC1732A09	None	
			MAC1732A10	Reading blogs	

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QID Group ID)	Skip Logic Label	Question Text		Answer Choices (limited to 50 characters)	Skip
•		· ·	MAC1732A11	Receiving newsletters/email updates	
			MAC1732A12	Subscribing to RSS feeds	
			MAC1732A13	Watching Vodcasts or video	
			MAC1732A14	Other, please specify:	A
AC1733	Α	Other interaction			
AC1734		How <b>frequently</b> do you visit this site?	MAC1734A01	First time	
7.01704		litow inequentity do you visit this site.	MAC1734A02	Daily	
			MAC1734A03	About once a week	
			MAC1734A04	About once a month	
			MAC1734A05	Every few months or less often	
AC1735		What best describes your <b>role</b> :	MAC1735A01	General public	
AC1735		What best describes your role.	MAC1735A01 MAC1735A02	Clinician/medical professional	-
			MAC1735A02 MAC1735A03	Consultant	
			MAC1735A04	Educator/school teacher	_
			MAC1735A05	Program or service provider/worker	_
			MAC1735A06	Researcher	
			MAC1735A07	Social Worker/counselor	
			MAC1735A08	Student	_
	_		MAC1735A09	Other, please specify:	
AC1736	Α	Please specify your other role.			
AC1737		What best describes your <b>current workplace</b> :	MAC1737A01	Church/faith-based organization	
			MAC1737A02	Client/patient homes	_
			MAC1737A03	Government office	
			MAC1737A04	Individual or group private practice	
			MAC1737A05	Managed care/insurance company office	
			MAC1737A06	Non-Profit/Community-Based Org/Coalition	
			MAC1737A07	Non-residential/out-patient facility	
			MAC1737A08	Other corporate office	
			MAC1737A09	Public place/Interacting in community	
			MAC1737A10	Residential/in-patient facility	
			MAC1737A11	School/university	
			MAC1737A12	Other, please specify:	<b>□</b> /
AC1738	Α	Please specify your other workplace.			
AC1739		What services could this agency provide to better serve you?			
AC1740		If you could <b>improve one thing</b> about this site, what would it be?			
AC1741		What is your <b>gender</b> ?	MAC1741A01	Female	+
			MAC1741A02	Male	
			MAC1741A03	I prefer not to respond	
AC1742		Please select the category that includes your <b>age</b> .	MAC1742A01	17 and under	
			MAC1742A02	18 - 24	
			MAC1742A03	25 - 34	
			MAC1742A04	35 - 44	
			MAC1742A05	45 - 54	-
			MAC1742A05	55 - 64	$\dashv$
			MAC1742A00 MAC1742A07	65 and over	$\dashv$
			MAC1742A07 MAC1742A08	I prefer not to respond	$\dashv$
AC1743		Which of the following best describes the highest level of education	MAC1742A08 MAC1743A01	Current middle or high school student	-
		INVITED TO THE TOTAL CHEST CHEST CHEST CHEST THE DIGHEST LEVEL OF POLICATION	IIVIACT/43AUT	Current middle of flidh School Stadent	1

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QID (Group ID)	Skip Logic Label	Question Text		Answer Choices (limited to 50 characters)	Skip to
			MAC1743A03	High school graduate	,
			MAC1743A04	Some college/vocational school	
			MAC1743A05	College graduate	
			MAC1743A06	Some postgraduate school	
			MAC1743A07	Graduate/professional degree	
			MAC1743A08	MD/PhD	
			MAC1743A09	Prefer not to respond	
MAC1744		How do you describe your <b>ethnicity</b> ?	MAC1744A01	Hispanic	
			MAC1744A02	Non-Hispanic	
			MAC1744A03	I prefer not to respond	
MAC1745		How do you describe your race?	MAC1745A01	American Indian or Alaska Native	
			MAC1745A02	Asian or Pacific Islander	
			MAC1745A03	African American or Black	
			MAC1745A04	White	
			MAC1745A05	Other	
			MAC1745A06	I prefer not to respond	1

Type (select from list)	Single or Multi	Required Y/N	Special Instructions	CQ Label
Radio button, one-up vertical	S	Y		Primary interest
Checkbox, one-up vertical	M	Y		Area Visited
Checkbox, one-up vertical	М	Y		Reason
Text area, no char limit		N		Other reason
Radio button, one-up vertical	S	Y		Method
Text area, no char limit		N		Other method
Radio button, one-up vertical	S	Y		Find info
Text area, no char limit	S	N Y		No info found Interaction with site
Radio button, one-up vertical	5	Y		interaction with site

Type (select from list)	Single or Multi	Required Y/N	Special Instructions	CQ Label
Text area, no char limit		N		Other site interaction
Drop down, select one	S	Y		Frequency of visits
Drop down, select one	S	Y		Role
Text area, no char limit		N		Other role
Drop down, select one	S	Y		Workplace
Text area, no char limit		N		Other workplace
Text area, no char limit		N		Other services wanted
Text area, no char limit		N		Improvement
Drop down, select one	S	N		Gender
Drop down, select one	S	N		Age
Drop down, select one	S	N		Education

Type (select from list)	Single or Multi	Required Y/N	Special Instructions	CQ Label
Drop down, select one	S	N		Ethnicity
Drop down, select one	S	N		Race