

Welcome and Thank You Text

Welcome Text

Thank You Text

Thank you for taking our survey - and for helping us serve you better. We appreciate your input!

Welcome Text - Alternate

Thank you for visiting our new DoDEA web site and for responding to this short questionnaire. Please take a few minutes to share your opinions regarding our new website, including navigation, search functionality, content, and visual design. Your opinion is essential to helping us provide the best online experience possible. Your comments and answers will be directed to DoDEA's internet team so please base your responses only on your experience with the new DoDEA's family of websites.

Thank You Text - Alternate

Thank you for taking our survey - and for helping us serve you better.

Please note you will not receive a response from us based on your survey comments. If you would like us to contact you about your feedback, please visit the Contact Us section of our web site.



Customer Satisfaction Survey

Thank you for visiting our site. You've been randomly chosen to take part in a brief survey to let us know what we're doing well and where we can improve.

Please take a few minutes to share your opinions, which are essential in helping us provide the best online experience possible.

Thank you for taking our survey - and for helping us serve you better. $% \label{eq:control_eq}$

Please note you will not receive a response from us based on your survey comments. If you would like us to contact you about your feedback, please visit the Contact Us section of our web site.



Copyright 2014 - all rights reserved

ForeSee ForeSee Privacy Policy Survey Support

Model Name Model ID Partitioned DoDEA

Jt1hQxogg5kcwYAspQlQhQ4C

Yes Date (9/25/2014) h: Delete

<u>Underlined & Italicized</u>: Re-order

Pink: Addition

Blue: Reword



| Label | Element Questions | | Label | Satisfaction Questions | | Label | Future Behaviors |
|--|--|----|-------|---|----|------------------|--|
| | Navigation (1=Poor, 10=Excellent, Don't Know) | | | Satisfaction | | | Return (1=Very Unlikely, 10=Very Likely) |
| 1 Navigation - Organized | Please rate how well the site is organized. | | | What is your overall satisfaction with this site? (1=Very Dissatisfied, 10=Very Satisfied) | 19 | Return | How likely are you to return to DoDEA.edu? |
| 2 Navigation - Options | Please rate the options available for navigating this site. | | | How well does this site meet your expectations ? (1=Falls Short, 10=Exceeds) | | | Recommend (1=Very Unlikely, 10=Very Likely) |
| | Please rate how well the site layout helps you find what you need. | 18 | | How does this site compare to your idea of an ideal website ? (1=Not Very Close, 10=Very Close) | 20 | Recommend | How likely are you to recommend DoDEA.edu to someone else? |
| | Site Performance (1=Poor, 10=Excellent, Don't Know) | | | | | | Primary Resource (1=Very Unlikely, 10=Very Likely) |
| 4Site Performance - Loading | Please rate how quickly pages load on this site. | | | | 21 | Primary Resource | How likely are you to use DoDEA.edu as your primary resource for getting information about DoDEA and its schools? |
| | Please rate the consistency of speed from page to page on this site. | | | | | | |
| | Please rate the ability to load pages without getting error messages on this site. | | | | | | |
| | Site Information (1=Poor, 10=Excellent, Don't Know) | | | | | | |
| | Please rate the thoroughness of information provided on this site. | | | | | | |
| 8 Site Information - Understandable | Please rate how understandable this site's information is. | | | | | | |
| | Please rate how well the site's information provides answers to your questions. | | | | | | |
| | Look and Feel (1=Poor, 10=Excellent, Don't Know) | | | | | | |
| | Please rate the visual appeal of this site. Please rate the balance of graphics and text on this site. | | | | | | |
| 12 Look and Feel - Readability | Please rate the readability of the pages on this site. | | | | | | |
| | Information Browsing (1=Poor, 10=Excellent, Don't Know) | | | | | | |
| | Please rate the ability to sort information by criteria that are important to you on this site. | | | | | | |
| Narrow | Please rate the ability to narrow choices to find the information you are looking for on this site. | | | | | | |
| | Please rate how well the features on the site help you find the information you need. | | | | | | |

Jt1hQxogg5kcwYAspQlQhQ4C

Model Name DoDEA

Model ID Jt1hQxog

Partitioned Yes

Date (10/02/20 (10/02/2014)

Red & Strike-Through: Delete Underlined & Italicized: Re-order

Pink: Addition Blue: Reword



| QID | Skip From | Question Text | Answer Choices | Skip To | Required Y/N | Туре | Special Instructions |
|----------------------------|--------------|---|--|---------|-----------------|--|--|
| LNH5513Q001 | | In the last 30 days, how many times have you visited DoDEA.edu? | | | Y | Drop down, select one | |
| | | | This is my first time Once or twice | - | | | |
| | | | Three or four times | 1 | | | |
| | | | More than once per week but not every day | 1 | | | |
| | | | Every day | 1 | | | |
| LNH5513Q002 | | Which best describes your relationship with DoDEA: | Student | | Y | Drop down, select one | Skip Logic Group* |
| LIVI 13313Q002 | | Which best describes your relationship with DobeA. | Parent | 1 | ' | Drop down, select one | Skip Logic Gloup |
| | | | District/School Administrator | в,с | | | |
| | | | DoDEA Employee | 5,0 | | | |
| | | | Other (please specify) | Α . | | | |
| LNH5513Q003 | A | Please specify other type of relationship with DoDEA. | (| | N | Text area, no char limit | Skip Logic Group* |
| LNH5513Q004 | В | How important is the web as a communications tool for you as an | | | Y | Radio button, scale, has don't know | Skip Logic Group* |
| | | administrator? | 1=Not important | | | | |
| | | | 2 | 1 | | | |
| | | | 3 | 1 | | | |
| | | | 4 | 1 | | | |
| | | | 5 | | | | |
| | | | 6 | 1 | | | |
| | | | 7 | 1 | | | |
| | | | 8 | | | | |
| | | | 9 | | | | |
| | | | 10=Very Important | | | | |
| | | | Don't know | | | | |
| LNH5513Q005 | С | Is the new DoDEA Web Content Management System (WCMS) | | D,E | Y | Radio button, one-up vertical | Skip Logic Group* |
| | | implemented in your Area, District or School? | Yes No | | | | |
| | | | | | | | |
| | | | I don't know | | | | |
| LNH5513Q006 | D | Has the WCMS facilitated content dissemination to the web, made | | | Y | Radio button, one-up vertical | Skip Logic Group* |
| | | it easier to publish content? | Yes | | | | |
| | | | No | | | | |
| LNH5513Q007 | E | Is managing a website – with or without the WCMS for your District | | F | Y | Radio button, one-up vertical | Skip Logic Group* |
| | | or School too much of a burden? | Yes | | | | |
| | | | No | | | | |
| LNH5513Q008 | F | Would you be opposed to DoDEA managing your website | | | Y | Radio button, one-up vertical | Skip Logic Group* |
| | | centrally with you providing content/change requests via a | | | | | |
| | | centralized ticket system? | Yes | | | | |
| | | | | | | | |
| | | | No . | | | | |
| LNH5513Q009 | | Which region of the world did you visit us from? | Americas | | Y | Drop down, select one | |
| | | | Europe | 4 | | | |
| | | | Pacific | 1 | | | |
| | | | Other | | | 91 11 | 01:1::0::0 |
| LNH5513Q010 | | What was your primary reason for visiting DoDEA.edu? Please select up to three. | Find farmer | | Y | Checkbox, one-up vertical | Skip Logic Group* |
| | | select up to tillee. | Find forms | 1 | | | |
| | | | Find a specific document | 1 | | | |
| | | | Find contact information | | | | |
| | | Look for and apply for a job | - | | | | |
| | | Look for information about a specific school | - | | | | |
| | | Learn more about DoDEA | | | | | |
| | | Research a specific issue or question Learn how to enroll in a DoDEA school | | | | | |
| | | | - | | | | |
| | | Learn more about DoDEA's curriculum Find student enrollment data | + | | | | |
| | | | Research a DoDEA regulation or policy | | | | |
| | | | Consult the Administrator's Guide | + | | | |
| | | | Other (please specify) | A | | | |
| LNH5513Q011 | A | Please specify other reason for visiting DoDEA.edu. | outer (precase speeliy) | _ A | N | Text area, no char limit | Skip Logic Group* |
| LNH5513Q011 LNH5513Q012 | _ A | Is DoDEA.edu your primary vehicle for obtaining school | | | Y | Drop down, select one | JAIN FORIC GLOUP. |
| F141 13313Q01Z | | information? | Yes | | · ' | Diop down, selectione | |
| | | | No No | 1 | | | |
| LNH5513Q013 | | Where you able to accomplish your goal/find what you were | | | Υ | Radio button, one-up vertical | Skip Logic Group* |
| E.4110010Q010 | | looking for in visiting DoDEA.edu today? | Yes | | , i | Addio Button, One-up vertical | Only Logic Group |
| | | | Partially | 1 | | | |
| | | | No | A,B | | | |
| | A | Please tell us what factors prevented you from accomplishing your | | A,D | N | Text area, no char limit | Skip Logic Group* |
| I NH55120014 | | i icase tell us writet lactors preventeu you nom accomplishing your | | | IN IN | TEAL GIEG, TIU CHAI IIIIII | Skip Logic Giouβ" |
| LNH5513Q014 | _ ^ | | | | | | |
| | | goal? | | | NI NI | Tayt area no char limit | Skin Logio Croust |
| LNH5513Q014 LNH5513Q015 | В | goal? What type of information were you unable to find? | | | N V | Text area, no char limit | Skip Logic Group* |
| , | | goal? What type of information were you unable to find ? How did you look for the information you wanted/needed on | Licad the clobal navigation manuat the top of the page | | N Y | Text area, no char limit Radio button, one-up vertical | Skip Logic Group* Skip Logic Group* |
| LNH5513Q015 | | goal? What type of information were you unable to find? | Used the global navigation menu at the top of the page Used the "Find your School" feature | С | | | |

| | | | Used the "Site Search" feature | В | | | |
|----------------|---|---|---|---|-----|---------------------------------------|-------------------|
| | | | Used the left navigation on a school page | | | | |
| | | | Other (please specify) | Α | | | |
| LNH5513Q017 | Α | Please specify other way of looking for information wanted/needed. | | | N | Text area, no char limit | Skip Logic Group* |
| LNH5513Q018 | В | Please rate the Site Search feature on the following items: | | | Y | Radio button, scale, has don't know | Skip Logic Group* |
| | _ | Location of search box throughout the site | 1=Poor | | | | |
| | | | 2 | | | | |
| | | | 3 | | | | |
| | | | 4 | | | | |
| | | | 6 | | | | |
| | | | 7 | | | | |
| | | | 8 | | | | |
| | | | 9 | | | | |
| | | | 10=Excellent | | | | |
| LNH5513Q019 | В | Relevancy of search results | Don't know 1=Poor | | Y | Radio button, scale, has don't know | Skip Logic Group* |
| EW 10010Q010 | - | recevancy of search results | 2 | | · · | radio battori, scale, rias dorre know | Skip Logic Group |
| | | | 3 | | | | |
| | | | 4 | | | | |
| | | | 5 | | | | |
| | | | b | | | | |
| | | | 8 | | | | |
| | | | 9 | | | | |
| | | | 10=Excellent | | | | |
| | | | Don't know | | | | |
| LNH5513Q020 | В | Organization of search results | 1=Poor | | Y | Radio button, scale, has don't know | Skip Logic Group* |
| | | | 3 | | | | |
| | | | 4 | | | | |
| | | | 5 | | | | |
| | | | 6 | | | | |
| | | | 7 | | | | |
| | | | 8 | | | | |
| | | | 10=Excellent | | | | |
| | | | Don't know | | | | |
| LNH5513Q021 | С | Please rate the Find your School feature on the following items: | | | Y | Radio button, scale, has don't know | Skip Logic Group* |
| | | Location of Find your School widget | 1=Poor | | | | |
| | | | 2 | | | | |
| | | | 4 | | | | |
| | | | 5 | | | | |
| | | | 6 | | | | |
| | | | 7 | | | | |
| | | | 8 | | | | |
| | | | 10=Excellent | | | | |
| | | | Don't know | | | | |
| LNH5513Q022 | С | Relevancy of search results | 1=Poor | | Y | Radio button, scale, has don't know | Skip Logic Group* |
| | | | 2 | | | | |
| | | | 3 | | | | |
| | | | 5 | | | | |
| | | | 6 | - | | | |
| | | | 7 | | | | |
| | | | 8 | | | | |
| | | | 9 | | | | |
| | | | 10=Excellent Don't know | | | | |
| LNH5513Q023 | С | Organization of search results | 1=Poor | | Y | Radio button, scale, has don't know | Skip Logic Group* |
| | | • | 2 | | | | 1 |
| | | | 3 | | | | |
| | | | 4 | | | | |
| | | | 6 | | | | |
| | | | 7 | | | | |
| | | | 8 | | | | |
| | | | 9 | | | | |
| | | | 10=Excellent | | | | |
| LNH5513Q024 | | Please indicate the statement you serve with an Content such | Don't know | | V | Checkhoy one un vertical | |
| LIND013QU24 | | Please indicate the statement you agree with on Content quality and relevancy. | Information is clear | | Y | Checkbox, one-up vertical | |
| | | | Content is relevant | i | | | |
| | | | Content is easy to read | 1 | | | |
| | | | Content is up-to-date | 1 | | | |
| I NILIEE 40000 | | Mast con us angelfically de to investor B-DEA advantage | I don't agree with any of the above | | | Tout ores and the Back | |
| LNH5513Q025 | | What can we specifically do to improve DoDEA.edu to better serve your needs in the future? | | | N | Text area, no char limit | |
| - | | γ · · · · · · · · · · · · · · · · · · · | I | | - | 1 | |



| FORE | SEE |
|------|--------------------------------------|
| | |
| | |
| | CQ Label |
| | Frequency of visits |
| | Frequency or visits |
| | |
| | |
| | |
| | Relationship |
| | rtolduorioriip |
| | |
| | |
| | Other relationship |
| | Other relationship Web importance |
| | vveb importance |
| | |
| | |
| | WCMS |
| | |
| | |
| | WCMS dissemination |
| | |
| | |
| | WCMS Manage website |
| | WCMS centralized ticket |
| | system |
| | |
| | |
| | |
| | Region |
| | |
| | |
| | Primary reason |
| | · |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | Othor prim |
| | Other primary reason Primary vehicle |
| | Filliary verticle |
| | |
| | Accomplish goal |
| | |
| | |
| | Did not oppose lieb at |
| | Did not accomplish goal |
| | Info not found |
| | How look for info |
| | |
| | |
| | |

| Other way looking for info | | |
|--------------------------------|--|--|
| Location of search | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Relevancy of search results | | |
| results | | |
| | | |
| | | |
| | | |
| | | |
| Organization of search results | | |
| results | | |
| | | |
| | | |
| | | |
| | | |
| Location of school widget | | |
| Location of school widget | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Relevancy of school results | | |
| results | | |
| | | |
| | | |
| | | |
| | | |
| Organization of school | | |
| results | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Content | | |
| | | |
| | | |
| | | |
| Improvement | | |