

Green Jobs and Healthcare Implementation Study Grantee Survey

Intro Screen 1: Welcome to the Green Jobs and Healthcare Grantee Survey. Click “continue” to proceed.

***Note:** This is the first screen that the participant will see after clicking on the link in the email invitation.*

Intro Screen 2: Your organization is the recipient of a [PRE-FILL BASED ON RESPONDENT ID NUMBER: Healthcare and High Growth/State Energy Sector Partnership/Energy Training Partnership/Pathways Out of Poverty] grant through the Employment and Training Administration of the U.S. Department of Labor (DOL/ETA).

The survey will ask questions about your grant program’s goals, design, operations, outcomes, and partnerships. There are no right and wrong answers, and your opinions and experiences are extremely important. The information that you and others provide will be used to improve other DOL/ETA grant programs in the future.

Your responses will be kept private within the limits of the law. Identifying information on each survey respondent will be maintained in a separate data file and apart from the survey data so that it is not possible to link particular responses to individual respondents. Once the survey is completed, all identifying data on each respondent will be destroyed. Finally, access to any data with identifying information will be limited only to contractor staff directly working on the survey. All findings in any written materials or briefings will be presented at the aggregate level and it will not be possible to link specific responses to individual respondents in any way.

Questions? [Click here for Frequently Asked Questions and Answers.](#)

Click continue to begin the survey.

Note: OMB statement must appear at the bottom of the intro screen:

Public Burden Statement, OMB 1205-0NEW, expires xx/xxxx

Persons are not required to respond to this collection of information unless it displays a currently valid OMB Control Number. Respondent's obligation to reply is required to obtain benefits (P.L 111-5). Public reporting burden for this collection of information is estimated to average 20 minutes per response, including the time for reading instructions, and completing and reviewing the requested information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Labor, Office of Policy Development and Research, Room N-5641, Washington, D.C. 20210.

Frequently Asked Questions and Answers

“How did you get my name?”

We are contacting individuals who administer American Reinvestment and Recovery Act (ARRA)-funded Green Jobs and Healthcare grant programs. Your name was provided to us by the grantee organization for which you work or partner with.

“What happens if I don’t participate?”

Your participation is voluntary and will not affect your organization’s eligibility to receive future grant funding. However, your experiences and opinions are very important to the successful implementation of future grant programs.

“I don’t have the time.”

The survey is brief and should only take 15 minutes of your time. You can complete the survey at a time that is convenient for you. The information that you provide is critical to the success of the study.

“I’m not interested.”

We’re interested in your opinions and experiences. The information you provide will help future grantees successfully implement similar grant programs. There are no right or wrong answers. Any information you provide will be held private to the maximum extent allowed by the law.

“Are my answers confidential?”

Your responses will be kept private within the limits of the law. Information on each survey respondent will be maintained in a separate data file and apart from the survey data so that it is not possible to link particular responses to individual respondents. Once the survey is completed, all data on each respondent will be destroyed. Finally, access to any data with identifying information will be limited only to contractor staff directly working on the survey. All findings in any written materials or briefings will be presented at the aggregate level and it will not be possible to link specific responses to individual respondents in any way.

“How long will this take?”

The length of the survey is different for different people, but it usually takes about 15 minutes.

“What is the purpose of the study?”

The purpose of the study is to understand how grant programs such as yours are being implemented. We hope to identify best practices and lessons learned that may be helpful to future grant administrators.

“What information do you intend to collect?”

The survey will ask questions about your grant program’s goals, design, operations, outcomes, and partnerships.

Green Jobs and Healthcare Grantee Survey

1. Program Context			
#	Research Question Related to	Survey Question	Potential Answers
1	1.a – Program Context	What is the name of the grant you are supporting?	_____
2	1.a – Program Context	What is the name of your organization?	_____
3	1.a – Program Context	What is your position at your organization?	_____
4	1.c – Program Structure	What is the primary responsibility of your organization as related to the grant?	<ul style="list-style-type: none"> ▪ Grant administration (only) ▪ Delivery of training services (only) ▪ Both grant administration and delivery of training services ▪ Don't know
5	1.a – Program Context	Did your organization use State Labor Market Information (LMI) in developing and designing the grant program?	<ul style="list-style-type: none"> ▪ Yes ▪ No ▪ Don't know
6	1.a – Program Context	Did your organization use other sources of information about the local/regional labor market needs?	<ul style="list-style-type: none"> ▪ Yes ▪ No ▪ Don't know
7	1.a – Program Context	If Q6 = Yes: What methods did you use? <i>(Select all that apply.)</i>	<ul style="list-style-type: none"> ▪ Information from local employers and/or employer associations ▪ Information from state or local workforce agency ▪ Information from local economic development organizations ▪ Information from unions ▪ Other (Please specify)
8	1.a – Program Context	Has the economic situation in the targeted area gotten better, worse, or stayed the same during the course of the grant program?	<ul style="list-style-type: none"> ▪ Better ▪ Worse ▪ About the same ▪ Don't know
9	1.b – Grant Timeframe	Is the timeframe for this grant program sufficient for implementing the program to enable achievement of its intended outcomes?	<ul style="list-style-type: none"> ▪ Yes ▪ No ▪ Don't know
10	1.b – Grant Timeframe	If Q8 = No: How much additional time would be needed?	<ul style="list-style-type: none"> ▪ 6 months ▪ 6 – 12 months ▪ 12 – 24 months ▪ More than 24 months
11	1.c – Program Structure	Is this a new training program or an expansion of a previously existing program?	<ul style="list-style-type: none"> ▪ New program ▪ Expansion of an existing program ▪ Other (Please specify)

1. Program Context			
#	Research Question Related to	Survey Question	Potential Answers
12a	1.d - Policy Context	Does the grant program incorporate, support, or leverage any local, state or Federal policies and programs (e.g., supporting the green economy)?	Local Policies/Programs
12b			<ul style="list-style-type: none"> ▪ Yes ▪ No
12c			State Policies/Programs <ul style="list-style-type: none"> ▪ Yes ▪ No
		If "No" to Q12a, Q12b, and Q12c, Skip to Q14	Federal Policies/Programs <ul style="list-style-type: none"> ▪ Yes ▪ No
13	1.d - Policy Context	If Q12a, Q12b, or Q12c = Yes: What policies or programs does the grant incorporate, support, or leverage? <i>(Open-ended)</i>	_____ _____ _____ _____

2. Program Components and Service Delivery Strategy

#	Research Question Related to	Survey Question	Potential Answers
14	2.a – Program Components	What types of training does the program offer? <i>(Select all that apply.)</i>	<ul style="list-style-type: none"> ▪ On-the-job training ▪ Classroom-based training ▪ Hands-on skills training ▪ Apprenticeship training ▪ Basic work skills training ▪ Adult basic education/ESL ▪ Internships ▪ Mentorships ▪ Transitional jobs ▪ Other (Please specify)
15	2.a – Program Components & 2.d – Support Services	What types of supportive services does the program offer? <i>(Select all that apply.)</i> If “None”, Skip to Q17	<ul style="list-style-type: none"> ▪ Child care ▪ Transportation ▪ Housing ▪ Clothing ▪ Financial counseling ▪ Emergency assistance ▪ Other (Please specify) ▪ None
16	2.a – Program Components & 2.d – Support Services	When are the support services offered? <i>(Select all that apply.)</i>	<ul style="list-style-type: none"> ▪ Before participants entered the training program ▪ While participants are enrolled in the training program ▪ After participants have completed the training program
17	2.a – Program Components	What types of credentials are earned by participants in this grant program? <i>(Select all that apply.)</i>	<ul style="list-style-type: none"> ▪ Work readiness certification ▪ Industry recognized/specific certification ▪ Associates Degree ▪ BA/BS Degree ▪ MA/MS Degree ▪ Other (Please specify)
18	2.a – Program Components	Does the training provided by this grant program focus on skills required in a new and emerging industry? If “No”, Skip to Q20	<ul style="list-style-type: none"> ▪ Yes ▪ No

#	Research Question Related to	Survey Question	Potential Answers
19	2.a - Program Components	<p>If Q18 = Yes:</p> <p>Please identify the industry for which the grant program is providing skills training.</p> <p><i>(Select all that apply.)</i></p>	<ul style="list-style-type: none"> ▪ Health Information Technology ▪ Other High Growth and Emerging Industries (e.g., information technology, advanced manufacturing, wireless and broadband deployment, transportation and warehousing, biotechnology) ▪ Energy-efficient building, construction, and retrofit industries ▪ Renewable electric power industry ▪ Energy efficient and advanced drive train vehicle industry ▪ Biofuels industry ▪ Deconstruction and materials use industries ▪ Energy efficiency assessment industry serving residential, commercial, or industrial sectors ▪ Manufacturers that produce sustainable products using environmentally sustainable processes and materials ▪ Other (Please specify)
20	2.a - Program Components	Does the grant seek to provide training to participants that have not traditionally received this type of training or worked in the occupations being trained for in the past (e.g., training women for non-traditional occupations)?	<ul style="list-style-type: none"> ▪ Yes ▪ No
21	2.a - Program Components	<p>Please identify which types of individuals or groups are being targeted by the training:</p> <p><i>(Select all that apply.)</i></p>	<ul style="list-style-type: none"> ▪ Dislocated workers ▪ Low income/disadvantaged ▪ Persons with disabilities ▪ Women / minorities ▪ Auto workers ▪ Ex-offenders ▪ High school dropouts ▪ Veterans/active duty/military spouses ▪ Other (Please specify)
22	2.b - Assessment and Case Management Services	Does the grant conduct an in-depth assessment as part of the participant selection process?	<ul style="list-style-type: none"> ▪ Yes ▪ No

#	Research Question Related to	Survey Question	Potential Answers
23	2.b - Assessment and Case Management Services	Does your organization provide career guidance?	<ul style="list-style-type: none"> ▪ Yes ▪ No
24	2.c - Participant Recruitment and Targeting	What methods were used to recruit participants? <i>(Select all that apply).</i>	<ul style="list-style-type: none"> ▪ Referrals from the One-Stop Career Center/WIB ▪ Referrals from union(s) ▪ Referrals from employer(s) ▪ Mailings ▪ Emails ▪ Newsletters ▪ Career fairs ▪ Local news, radio, newspapers ▪ Social media ▪ Other (Please specify)
25	2.e - Training Design & Delivery	Were existing curricula used in developing the training program? If "No", Skip to Q27	<ul style="list-style-type: none"> ▪ Yes ▪ No
26	2.e - Training Design & Delivery	If Q25 = Yes: From what source(s) was the training curricula obtained? <i>(Select all that apply).</i>	<ul style="list-style-type: none"> ▪ Grantee developed the training ▪ Partner developed the training ▪ Obtained the training from another source (please specify)
27	2.e - Training Design & Delivery	If Q25 = No: How long did it take to develop a new curriculum?	_____ (Specify) <ul style="list-style-type: none"> ▪ Weeks ▪ Months
28	2.e - Training Design & Delivery	Is the training offered at different times of the day (e.g., in the evenings or weekends?)	<ul style="list-style-type: none"> ▪ Yes ▪ No
29	2.e - Training Design & Delivery	Is the training offered at facilities that are accessible by public transportation?	<ul style="list-style-type: none"> ▪ Yes ▪ No
30	2.e - Training Design & Delivery	What training modalities are used to deliver the training? <i>(Select all that apply).</i>	<ul style="list-style-type: none"> ▪ Classroom ▪ On-line ▪ Other (Please specify)
31	2.e - Training Design & Delivery	Does the training program offer multiple entry/exit points to accommodate participants of different skill levels ?	<ul style="list-style-type: none"> ▪ Yes ▪ No

3. Partnerships			
#	Research Question Related to	Survey Question	Potential Answers
32	3.a – Partner Relationships and Selection	Prior to this grant, did your organization work on other grants or programs with the local workforce agency?	<ul style="list-style-type: none"> ▪ Yes ▪ No ▪ N/A
33	3.a – Partner Relationships and Selection	Prior to this grant, did your organization work on other grants or programs with the education or training provider that is providing the training for this grant?	<ul style="list-style-type: none"> ▪ Yes ▪ No ▪ N/A
34	3.a – Partner Relationships and Selection	Prior to this grant, did your organization work on other grants or programs with the employers that are partners in this grant?	<ul style="list-style-type: none"> ▪ Yes ▪ No ▪ N/A
35a	3.a – Partner Relationships and Selection	Does the local workforce agency have a clearly defined role in the grant?	<ul style="list-style-type: none"> ▪ Yes ▪ No
35b		Did the local workforce agency sign a Memorandum of Understanding (MOU) for the grant program?	<ul style="list-style-type: none"> ▪ Yes ▪ No
36a	3.a – Partner Relationships and Selection	Does the education/training provider have a clearly defined role in the grant?	<ul style="list-style-type: none"> ▪ Yes ▪ No
36b		Did the education/training provider(s) sign a Memorandum of Understanding (MOU) for the grant program?	<ul style="list-style-type: none"> ▪ Yes ▪ No
37a	3.a – Partner Relationships and Selection	Do the employer partner(s) have a clearly defined role in the grant?	<ul style="list-style-type: none"> ▪ Yes ▪ No ▪ Some employers did, but others did not
37b		Did the employer partner(s) sign a Memorandum of Understanding (MOU) for the grant program?	<ul style="list-style-type: none"> ▪ Yes ▪ No ▪ Some employers did, but others did not
38a	3.a – Partner Relationships and Selection	Does the union partner have a clearly defined role in the grant?	<ul style="list-style-type: none"> ▪ Yes ▪ No ▪ Not applicable
38b		Did the union partner sign a Memorandum of Understanding (MOU) for the grant program?	<ul style="list-style-type: none"> ▪ Yes ▪ No ▪ Not applicable

#	Research Question Related to	Survey Question	Potential Answers
39a	3.a - Partner Relationships and Selection	Does the local/state government partner have a clearly defined role in the grant?	<ul style="list-style-type: none"> ▪ Yes ▪ No ▪ Not applicable
39b		Did the local/state government partner sign a Memorandum of Understanding (MOU) for the grant program?	<ul style="list-style-type: none"> ▪ Yes ▪ No ▪ Not applicable
40	3.a - Partner Relationships and Selection	<p>Which of the following organizations were <u>not</u> involved in the grant, but would have been useful to have been included as a part of the grant planning and/or implementation process?</p> <p><i>(Select all that apply).</i></p>	<ul style="list-style-type: none"> ▪ One-Stop Career Center ▪ Local or state government agency ▪ Faith-based organization ▪ Community-based organization ▪ Private training provider ▪ Employer group ▪ Community College ▪ University ▪ Union ▪ Other (Please specify)
41	3.b - Partner Roles and Responsibilities	<p>How involved were each of the following partners in program design:</p> <ul style="list-style-type: none"> ▪ Employer ▪ WIB/Workforce agency ▪ Education/training provider ▪ Local government ▪ Unions 	<ul style="list-style-type: none"> ▪ Very involved ▪ Somewhat involved ▪ Not involved at all ▪ Not applicable
42	3.b - Partner Roles and Responsibilities	<p>How involved were each of the following partners in developing the curriculum:</p> <ul style="list-style-type: none"> ▪ Employer ▪ WIB/Workforce agency ▪ Education/training provider ▪ Local government ▪ Unions 	<ul style="list-style-type: none"> ▪ Very involved ▪ Somewhat involved ▪ Not involved at all ▪ Not applicable
43	3.b - Partner Roles and Responsibilities	<p>How involved were each of the following partners in recruiting participants:</p> <ul style="list-style-type: none"> ▪ Employer ▪ WIB/Workforce agency ▪ Education/training provider ▪ Local government ▪ Unions 	<ul style="list-style-type: none"> ▪ Very involved ▪ Somewhat involved ▪ Not involved at all ▪ Not applicable

#	Research Question Related to	Survey Question	Potential Answers
44	3.b - Partner Roles and Responsibilities	How involved were each of the following partners in training delivery : <ul style="list-style-type: none"> ▪ Employer ▪ WIB/Workforce agency ▪ Education/training provider ▪ Local government ▪ Unions 	<ul style="list-style-type: none"> ▪ Very involved ▪ Somewhat involved ▪ Not involved at all ▪ Not applicable
45	3.b - Partner Roles and Responsibilities	How involved were each of the following partners in job placement : <ul style="list-style-type: none"> ▪ Employer ▪ WIB/Workforce agency ▪ Education/training provider ▪ Local government ▪ Unions 	<ul style="list-style-type: none"> ▪ Very involved ▪ Somewhat involved ▪ Not involved at all ▪ Not applicable
46	3.b - Partner Roles and Responsibilities	How involved were each of the following partners in managing the grant program : <ul style="list-style-type: none"> ▪ Employer ▪ WIB/Workforce agency ▪ Education/training provider ▪ Local government ▪ Unions 	<ul style="list-style-type: none"> ▪ Very involved ▪ Somewhat involved ▪ Not involved at all ▪ Not applicable
47	3.b - Partner Roles and Responsibilities	How involved were each of the following partners in developing a sustainability plan for after the grant has expired: <ul style="list-style-type: none"> ▪ Employer ▪ WIB/Workforce agency ▪ Education/training provider ▪ Local government ▪ Unions 	<ul style="list-style-type: none"> ▪ Very involved ▪ Somewhat involved ▪ Not involved at all ▪ Not applicable

4. Program Management, Funding, and Sustainability			
#	Research Question Related to	Survey Question	Potential Answers
48	4.a - Leveraged Resources	What kinds of leveraged resources did partners bring to the grant? <i>(Select all that apply).</i>	<ul style="list-style-type: none"> ▪ Provided instructors/trainers ▪ Provided the training curriculum ▪ Provided training equipment ▪ Provided supportive services ▪ Provided funding ▪ None of the above ▪ Other (please specify)
49	4.b - Use of Program Data	How does the grant program collect outcomes data (e.g., employment, occupation, job retention) for program participants?	<ul style="list-style-type: none"> ▪ Survey of participants ▪ Follow-up calls/ meetings with participants ▪ State data/UI Wage Records ▪ Other (please specify)
50	4.b - Use of Program Data	How does the grant program solicit feedback from <i>program participants</i> to make adjustments and improve the program?	<ul style="list-style-type: none"> ▪ Program participant exit survey ▪ Focus groups ▪ Suggestion box ▪ Grant does not solicit feedback from participants ▪ Other (Please specify)
51	4.b - Use of Program Data	How does the grant solicit feedback from <i>employers</i> to make adjustments and improve the program?	<ul style="list-style-type: none"> ▪ Employer survey ▪ Focus groups ▪ Grant does not solicit feedback from employers ▪ Other (Please specify)
52	4.c - Sustainability	Is there a formal sustainability plan for the program once the grant has expired? If "No", Skip to Q54	<ul style="list-style-type: none"> ▪ Yes ▪ No
53	4.c - Sustainability	If Q52 = Yes: When was the sustainability plan developed?	<ul style="list-style-type: none"> ▪ During the planning period immediately following grant award ▪ Later in the first year of the grant ▪ During the second year of the grant
54	4.c - Sustainability	What components of the program will be sustained? <i>(Select all that apply).</i>	<ul style="list-style-type: none"> ▪ Job training ▪ Job placement ▪ Supportive services ▪ Participant recruitment ▪ None of them ▪ Other (Please specify)
55	4.c - Sustainability	Once ARRA funding has been exhausted, what funding source(s) will sustain the program?	<ul style="list-style-type: none"> ▪ Federal funding ▪ State or local government funding ▪ Employer funding ▪ Union funding ▪ Foundation funding (Please specify) ▪ Other (Please specify) ▪ Do not know

#	Research Question Related to	Survey Question	Potential Answers
56	4.d – Grant and Funding Administration	Please choose the option that best describes how you feel. The process for the approval of grant expenditures:	<ul style="list-style-type: none"> ▪ Facilitated grant implementation ▪ Impeded grant implementation ▪ Neither facilitated nor impeded grant implementation
57	4.d – Grant and Funding Administration	Please indicate the type(s) of technical assistance on grant administration provided to you by DOL: <i>(Select all that apply).</i>	<ul style="list-style-type: none"> ▪ Training workshops ▪ All-grantee conferences ▪ On-site technical assistance ▪ Telephone technical assistance ▪ Did not receive technical assistance from DOL on grant administration

5. Program Outcomes			
#	Research Question Related to	Survey Question	Potential Answers
58	5.a - Outcomes Achieved	In addition to the outcome goals/performance requirements outlined in the SGA, were any additional goals established for this grant program? If "No", Skip to Q60	<ul style="list-style-type: none"> ▪ Yes ▪ No
59	5.a - Outcomes Achieved	If Q58=Yes: Please list the additional goals established for this grant program. (open-ended)	<hr/> <hr/> <hr/> <hr/>
60	5.a - Outcomes Achieved	In what outcome areas has the grant program been most effective in meeting its goals? <i>(Select all that apply).</i>	<ul style="list-style-type: none"> ▪ Training completion ▪ Certifications earned ▪ Job placement ▪ Job retention ▪ Participant earnings
61	5.a - Outcomes Achieved	In what outcome areas has the grant program been least effective in meeting its goals? <i>(Select all that apply).</i>	<ul style="list-style-type: none"> ▪ Training completion ▪ Certifications earned ▪ Job placement ▪ Job retention ▪ Participant earnings
62	5.b - Career Pathways and Certifications	Does the training help participants get onto a career pathway that allows for future advancement?	<ul style="list-style-type: none"> ▪ Yes ▪ No
63	5.b - Career Pathways and Certifications	Does the training result in industry-recognized certifications or credentials?	<ul style="list-style-type: none"> ▪ Yes ▪ No
64	5.b - Career Pathways and Certifications	Does the training result in stackable certifications/credentials?	<ul style="list-style-type: none"> ▪ Yes ▪ No
65	5.b - Career Pathways and Certifications	Does the training result in portable certifications/credentials?	<ul style="list-style-type: none"> ▪ Yes ▪ No

6. Program Replicability and Lessons Learned			
#	Research Question Related to	Survey Question	Potential Answers
66	5.a - Outcomes Achieved	Have the local economic conditions created challenges in achieving program goals?	<ul style="list-style-type: none"> ▪ Yes ▪ No
67	6.b - Lessons Learned	<p>In which of the following areas has the program faced challenges in implementation?</p> <p><i>(Select all that apply).</i></p> <p>If “None of the Above”, do not answer Q68 or Q69.</p>	<ul style="list-style-type: none"> ▪ Grant administration ▪ Participant recruitment ▪ Participant retention in training ▪ Job placement ▪ Strategic partnerships ▪ Other (Please specify) ▪ None of the above
68	6.b - Lessons Learned	<p>Have changes been made to the service delivery model to address these challenges?</p> <p>If “No”, do not answer Q69.</p>	<ul style="list-style-type: none"> ▪ Yes ▪ No
69	6.b - Lessons Learned	<p>If Q68 = Yes:</p> <p>Please describe the changes made.</p> <p><i>(Open-ended)</i></p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>