


**PAPERWORK REDUCTION ACT
CHANGE WORKSHEET**

Beginning Teacher Longitudinal Study (BTLS) 2012 Questionnaire Items and Respondent
Incentives Change Request (OMB# 1850-0868 v.3)

Agency/Subagency		OMB Control Number
U.S. Department of Education, Institute of Education Sciences		1850-0868 v.3
<i>Enter only items that change</i>		
	Current Record	New Record
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	1,695	1,695
Total annual responses	3,744	3,744
Percent of these responses collected electronically	100%	100%
Total annual hours	899	899
Difference		0
Explanation of difference		
Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA
Other change**		
<p>The Beginning Teacher Longitudinal Survey (BTLS) follows a sample of public school teachers who were in their first year of teaching in 2007-08. These teachers were first interviewed as part of the 2007-08 Schools and Staffing Survey (SASS) and were also part of the 2008-09 Teacher Follow-up Survey (TFS). They have been contacted again in 2010 and 2011, and will be contacted in 2012 as part of the last follow-up. Following this small subset of the SASS sample for at least a decade will provide much needed data on teachers' careers, attrition, and mobility. This submission requests OMB clearance for changes to the wave 5 questionnaire items, resulting from cognitive interviews conducted in 2011; a revision to the incentive offered to potential survey respondents; and a submission of the results of a wave 4 video reminder experiment.</p>		
Signature of Senior Official or designee:	Date:	For OIRA Use
	October 4, 2011	_____

**This form cannot be used to extend an expiration date