

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	Nc	Nc	Nf	Nf	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
2	1	1	1	1	1	1	1	1	myprofileem all	19008		Respondents e-mail as entered into my profile function	write-in				50	C	Item will not appear on the survey - this text is captured from my profile function
3	1	1	1	1	1	1	1	1	UFRST	19000	Preloaded from My Profile Info	Please correct any errors in name, address, and ZIP/Postal code. First name	write-in	go to UMIDL			50	C	
4	1	1	1	1	1	1	1	1	UMIDL	19001	Preloaded from My Profile Info	Please correct any errors in name, address, and ZIP/Postal code. Middle name	write-in	go to ULAST			50	C	
5	1	1	1	1	1	1	1	1	ULAST	19002	Preloaded from My Profile Info	Please correct any errors in name, address, and ZIP/Postal code. Last name	write-in	go to USUFF			50	C	
6	1	1	1	1	1	1	1	1	USUFF	19003	Preloaded from My Profile Info	Please correct any errors in name, address, and ZIP/Postal code. Suffix	write-in	go to USTRT			25	C	
7	1	1	1	1	1	1	1	1	USTRT	19004	Preloaded from My Profile Info	Please correct any errors in name, address, and ZIP/Postal code. Address	write-in	go to UCITY			50	C	
8	1	1	1	1	1	1	1	1	UCITY	19005	Preloaded from My Profile Info	Please correct any errors in name, address, and ZIP/Postal code. City	write-in	go to USTAT			50	C	
9	1	1	1	1	1	1	1	1	USTAT	19006	Preloaded from My Profile Info	Please correct any errors in name, address, and ZIP/Postal code. State/Province	write-in	go to UZIP5			2	C	
10	1	1	1	1	1	1	1	1	UZIP5	19007	Preloaded from My Profile Info	Please correct any errors in name, address, and ZIP/Postal code. Zip/Postal code	write-in	go to UCNRY			10	C	
11	1	1	1	1	1	1	1	1	UCNRY	19009	Preloaded from My Profile Info	Please correct any errors in name, address, and ZIP code. Country	write-in	NcC, NcF, NfC, NfF go to W4REGCL CC, FC, CF, FF go to REGCL			50	C	
12				1	1	1	1					INFORMATION ABOUT THE 2010-11 SCHOOL YEAR AND CHANGES IN TEACHING STATUS							

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
13					1	1	1	1	W4REGCL	H1010	Non respondents from 10-11 only, same for all retro items	Last school year (2010-11), did you teach any regularly scheduled class(es) in any of grades pre-K – 12? *If you taught a particular specialty (e.g., reading specialist, special education teacher, art or music teacher, English as a Second Language teacher), include that time as a regularly scheduled class.  * If you worked as a library media specialist or librarian, do not include classes in which you taught students how to use the library (e.g., library skills or library research).	1=Yes 2=No	1=Go to W4POSSC 2=Go to W4OCCST	1	2	2	N	This is a required question.
14					1	1	1	1	W4POSSC	H1011		How would you classify your position at LAST YEAR'S school, that is, the activity at which you spent most of your time?	1=Regular teacher (full-time or part-time) 2=Itinerant teacher (i.e., your assignment required you to provide instruction at more than one school) 3=Long-term substitute (i.e., your assignment required that you fill the role of a regular teacher on a long-term basis, but you were still considered a substitute) 4=Administrator (e.g., principal, assistant principal, director, school head) 5=Library media specialist or librarian 6=Other professional staff (e.g., counselor, curriculum coordinator, social worker) 7=Support staff (e.g., secretary) 8=Short-term substitute 9=Student teacher 10=Teacher aide	1=7=go to W4TCHFP 8-10 = go to W4OCCST	1	10	2	N	This is a required question.
15					1	1			W4TCHFP	H1012		Last school year (2010-11), were you teaching full-time or part-time?	1=Teaching full-time 2=Teaching part-time	Go to W4MOVYN	1	2	2	N	
16					1	1			W4MOVYN	H1200	ask only if W3SCNAM is not missing; if missing, go to W4FORYN	Last school year (2010-11), were you still teaching at PRELOADED W3 SCHOOL?	1=Yes 2=No	1=go to W4M08YN 2=go to W4MVTYP	1	2	2	N	This is a required question.
17					1	1			W4MVTYP	H1225		Which of the following describes the change from your 2009-10 school to your 2010-11 school? (For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)	1=Moved from a PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT 2=Moved from one PUBLIC school district to ANOTHER PUBLIC SCHOOL DISTRICT 3=Moved from a PRIVATE school to a PUBLIC school 4=Moved from one PRIVATE school to another PRIVATE school 5=Moved from a PUBLIC school to a PRIVATE school	go to W4MCINV	1	5	2	N	
18					1	1			W4MCINV	H1277		Did you change schools involuntarily (e.g., contract not renewed, laid off, school closed or merged)?	1=Yes 2= No	go to W4FORYN	1	2	2	N	

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N		2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
19								1	1	W4OCCST	H1603	What was your MAIN occupational status last year?	1=Working for a school or school district in a position in the field of K-12 education but not as a regular K-12 classroom teacher 10=Working in the field of K-12 education but not in a school/district 2=Working in the field of pre-K or postsecondary education 3=Working outside the field of education, including military service 4=Student at a college or university 5=Caring for family members 6=Retired 7=Disabled 8=Unemployed 9=Other	1-3=go to W4OCCFP 4-7=go to W4OCCYN 8=go to W4LCINV 9=go to W4OCCSP	1	9	2	N	This is a required question.
20								1	1	W4OCCSP	H5603	What was your MAIN occupational status last year? Other, please specify	write-in	go to W4OCCYN			50	C	The fill-in field is below "other" option and becomes available after "other" is selected.
21								1	1	W4OCCYN	H1604	Were you working in a job last year?	1=Yes 2=No	1=go to W4OCCFP 2=go to W4LCINV	1	2	2	N	
22								1	1	W4OCCFP	H1610	Were you employed full-time or part-time?	1=Employed full-time 2=Employed part-time	go to W4LCINV	1	2	2	N	
23								1	1	W4LCINV	H1770	Did you leave your pre-K-12 teaching position involuntarily (e.g., contract not renewed, laid off, school closed or merged)? *Report on the most recent time you left pre-K-12 teaching if you've left teaching more than once.	1=Yes 2=No	1=go to W4LCVWHY 2=go to W4NRPER	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
24								1	1	W4LCVWHY	H1771	Which of the following best describes why you involuntarily left your pre-K-12 teaching position?	1=Budget cuts or budget shortfalls 5=Reduced pupil enrollment 6=School and/or district merger 2=I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have at least a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under the No Child Left Behind (NCLB) Act of 2001.) 4=My contract was not renewed for other reason(s)	1, 2, 5, 6=go to REGCL 4=go to W4LCOPS; if missing and W4LCINV = 1 go to REGCL; else go to W4NRPER	1	6	2	N	
25								1	1	W4LCOPS	H5771	Which of the following best describes why you involuntarily left your pre-K-12 teaching position? Other, please specify	write-in	go to REGCL			50	C	The fill-in field is below "other" option and becomes available after "other" is selected.
26								1	1	W4NRPER	H1750	Indicate the level of importance each of the following played in your most recent decision to leave the position of a pre-K-12 teacher. Because of personal life reasons (e.g., health reasons, to care for child(ren), time to retire, change in residence).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W4NRSAL	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
27								1	1	W4NRSAL	H1751	Indicate the level of importance each of the following played in <u>your most recent decision</u> to leave the position of a pre-K-12 teacher. Because my salary and/or benefits were inadequate.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W4NRCON	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
28								1	1	W4NRCON	H1752	Indicate the level of importance each of the following played in <u>your most recent decision</u> to leave the position of a pre-K-12 teacher. Because I was dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety, student discipline).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W4NRNPO	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
29								1	1	W4NRNPO	H1753	Indicate the level of importance each of the following played in <u>your most recent decision</u> to leave the position of a pre-K-12 teacher. Because I wanted to pursue another career.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W4NRAED	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
30								1	1	W4NRAED	H1754	Indicate the level of importance each of the following played in <u>your most recent decision</u> to leave the position of a pre-K-12 teacher. Because I wanted to pursue additional education.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W4NRADM	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
31								1	1	W4NRADM	H1755	Indicate the level of importance each of the following played in <u>your most recent decision</u> to leave the position of a pre-K-12 teacher. Because I was dissatisfied with the school administration.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W4NRACC	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
32								1	1	W4NRACC	H1756	Indicate the level of importance each of the following played in <u>your most recent decision</u> to leave the position of a pre-K-12 teacher. Because I was dissatisfied with school accountability measures.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W4NRTCH	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
33								1	1	W4NRTCH	H1758	Indicate the level of importance each of the following played in <u>your most recent decision</u> to leave the position of a pre-K-12 teacher. Because I was dissatisfied with teaching.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to W4NROTH	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
34								1	1	W4NROTH	H1759	Indicate the level of importance each of the following played in <u>your most recent decision</u> to leave the position of a pre-K-12 teacher. Because of other reasons not included in the previous items.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	1=go to W4NRIMP 2-5 go to W4NROSP	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
35							1	1	W4NROSP	H5759		Indicate the level of importance each of the following played in <u>your most recent decision</u> to leave the position of a pre-K-12 teacher. Please specify	write-in	go to W4NRIMP			100	C	The fill-in field is below the last item and becomes available after "because of other reasons" is selected.
36							1	1	W4NRIMP	H1760		From the items above, which do you consider the one most important reason for leaving the position of a pre-K-12 teacher?	write-in	go to REGCL			8	C	Pop-up table with all responses to reason for leaving questions that are not "not at all important" responses. Allow respondent to choose one item.
37					1	1			W4FORYN	H1202		Last school year (2010-11), were you teaching in a school OUTSIDE of the United States?	1=Yes 2=No	1= go to W4M08YN 2= go to W4SCNAM	1	2	2	N	
38					1	1			W4SCNAM	H5203		Please provide the following information about last year's school. Name of School	collected by coder	go to W4SCSTR			50	C	Display instructions: "Please start typing to search for and select last year's school by providing the county, city, state and name of the school. More detailed information on the school will appear in the lower half of the screen once the particular school has been selected."
39					1	1			W4ELSECS CHOO	H6203		Please provide the following information about last year's school. Name of School	write-in				50	C	This text is captured as respondent fills in coder information.
40					1	1			W4SCSTR	H5204		Please provide the following information about last year's school. Street Address	collected by coder	go to W4SCCIT			50	C	
41					1	1			W4SCCIT	H5205		Please provide the following information about last year's school. City	collected by coder	go to W4SCSTA			50	C	
42					1	1			W4ELSECC ITY	H6205		Please provide the following information about last year's school. City	write-in				50	C	This text is captured as respondent fills in coder information.
43					1	1			W4SCSTA	H5206		Please provide the following information about last year's school. State	collected by coder	go to W4SCZIP			2	C	
44					1	1			W4ELSECS TATE	H6206		Please provide the following information about last year's school. State	write-in				2	C	This text is captured as respondent fills in coder information.
45					1	1			W4SCZIP	H5207		Please provide the following information about last year's school. ZIP Code	collected by coder	go to W4SCDIS			10	C	
46					1	1			W4SCDIS	H5208		Please provide the following information about last year's school. Name of school district (if applicable)	collected by coder	go to W4SCCOU			50	C	
47					1	1			W4SCCOU	H5209		Please provide the following information about last year's school. Name of county	collected by coder	go to W4M08YN			50	C	
48					1	1			W4ELSECC OUNTY	H6209		Please provide the following information about last year's school. Name of county	write-in	go to W4M08YN			50	C	This text is captured as respondent fills in coder information.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1																			
	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
49					1	1			W4M08YN	H1322		During the 2010-11 school year, did you work with a master or mentor teacher who was assigned by your school or district?	1=Yes 2=No	go to REGCL	1	2	2	N	
50	1	1	1	1	1	1	1	1				<b>CURRENT EMPLOYMENT STATUS</b>							
51	1	1	1	1	1	1	1	1	REGCL	I1010		Do you CURRENTLY TEACH any regularly scheduled class(es) in any of grades pre-K – 12? *If you teach a particular specialty (e.g., reading specialist, special education teacher, art or music teacher, English as a Second Language teacher), include that time as a regularly scheduled class.  * If you work as a library media specialist or librarian, do not include classes in which you teach students how to use the library (e.g., library skills or library research).	1=Yes 2=No	1=go to POSSC 2=ONLEA	1	2	2	N	This is a required question.
52		1		1		1		1	ONLEA	I1615		Are you currently on: maternity or paternity leave or disability leave?	1=Yes 2=No	1=CF/NcF go to LCINV FF/NfF go to APPYN 2=go to ONSAB	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
53		1		1		1		1	ONSAB	I1616		Are you currently on sabbatical from teaching?	1=Yes 2=No	go to OCCST	1	2	2	N	
54	1	1	1	1	1	1	1	1	POSSC	I1011		How do you classify your position at your CURRENT school, that is, the activity at which you spend most of your time during this school year (2011-12)?	1=Regular teacher (full-time or part-time) 2=Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school) 3=Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute) 4=Administrator (e.g., principal, assistant principal, director, school head) 5=Library media specialist or librarian 6=Other professional staff (e.g., counselor, curriculum coordinator, social worker) 7=Support staff (e.g., secretary) 8=Short-term substitute 9=Student teacher 10=Teacher aide	1-7=go to TCHFP 8-10= go to OCCST	1	10	2	N	This is a required question.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N		2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
55		1		1		1		1	OCCST	I1603		What is your current MAIN occupational status?	1=Working for a school or school district in a position in the field of K-12 education, but not as a regular K-12 classroom teacher 10=Working in the field of K-12 education but not in a school/district 2= Working in the field of pre-K or postsecondary education 3= Working outside the field of education, including military service 4=Student at a college or university 5=Caring for family members 6=Retired 7=Disabled 8=Unemployed 9=Other	1=go to SCOCC 2-3,10=go to OCCTL 4-7=go to OCCYN 8= FF/NfF go to APPYN; CF/NcF go to LCINV 9=go to OCCSP	1	10	2	N	This is a required question.
56		1		1		1		1	OCCSP	I5603		What is your current MAIN occupational status? Other, please specify	write-in	go to OCCYN			50	C	The fill-in field is below "other" option and becomes available after "other" is selected.
57		1		1		1		1	OCCYN	I1604		Are you currently working in a job?	1=Yes 2=No	1=go to OCCTL 2=FF/NfF go to APPYN; CF/NcF go to LCINV	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
58		1		1		1		1	OCCTL	I5605		What kind of work do you do, that is, what is your occupation? *Please record your job title; for example, plumber, realtor, or farmer.	write-in	go to OCCAC			50	C	Coder will not be used.
59		1		1		1		1	OCCAC	I5606		What are your most important activities or duties at this job? *For example, typing, keeping account books, filing, selling cars, laying brick.	write-in	go to OCCCL			50	C	Coder will not be used.
60		1		1		1		1	OCCCL	I1607		How would you classify yourself in this job?	1=An employee of a PRIVATE company, non-profit, business, or individual for wages, salary, or commission 2=A FEDERAL government employee 3=A STATE government employee 4=A LOCAL government employee 5=SELF-EMPLOYED in your own business, professional practice, or farm 6=Working WITHOUT PAY in a family business or farm 7=Working WITHOUT PAY in a volunteer job	go to OCCFP	1	7	2	N	
61		1		1		1		1	SCOCC	I1608		Is your current main occupation a – *If you have more than one position, mark (X) the position for which you spend the most time.	1=Principal/school head/dean 2=Assistant principal 3=School district administrator 4=Librarian/Library technician 7=Instructional coordinator 13= Academic coach/specialist 8=Teacher assistant/aide 9=Counselor or school psychologist 10=Short-term substitute 12=Other occupation	1-10,13=go to SCTYP 12=go to SCOSP	1	13	2	N	
62		1		1		1		1	SCOSP	I5608		Is your current main occupation a – Other, please specify	write-in	go to SCTYP			50	C	The fill-in field is below "other" option and becomes available after "other" is selected.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1																			
	C	C	F	F	N	N	N												
	-	-	-	-	-	-	-												
									2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
63		1		1		1			SCTYP	I1609		Is this position in public school education or private school education? (For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)	1=Public school 2=Private school	go to OCCFP	1	2	2	N	
64		1		1		1			OCCFP	I1610		Are you employed full-time or part-time?	1=Employed full-time 2=Employed part-time	go to OCCSA	1	2	2	N	
65												What are your estimated annual before-tax earnings at this job? *If you are in the military service, report military earnings here. *Include earnings from commissions, merit pay bonuses, and other bonuses from this job. *If this is a volunteer position with no annual earnings please record 0. *Report earnings in whole dollars. *Do not enter commas, periods, dollar signs, or other symbols.	write-in	if missing go to SALAR; else go to SATJB	0	999,999	6	N	Accept numbers only
		1		1		1			OCCSA	I1611									
66		1		1		1			SALAR	I1620	ask only if OCCSA = missing	What are your estimated annual before-tax earnings at this job? *If you are in the military service, report military earnings here. *Include earnings from commissions, merit pay bonuses, and other bonuses from this job.	1= less than \$40,000 2= \$40,000-49,999 3= \$50,000 or more	go to SATJB	1	6	2	N	
67		1		1		1			SATJB	I1617	if OCCST =1-3, 10 or OCCYN=1;	To what extent do you agree with the following statement: I am generally satisfied with my current job.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	CF/NcF go to LCINV FF/NIF go to APPYN	1	4	2	N	
68		1		1		1						<b>INFORMATION ON LEAVING THE TEACHING PROFESSION AND FUTURE PLANS</b>							
69		1							LCINV	I1770		Did you leave your pre-K-12 teaching position involuntarily (e.g., contract not renewed, laid off, school closed or merged)?	1=Yes 2=No	1=go to LCWHY 2= go to LVWHY	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
70									LCWHY	I1771		Which of the following best describes why you involuntarily left your pre-K-12 teaching position?	1=Budget cuts or budget shortfalls 5=Reduced pupil enrollment 6=School and/or district merger 2=I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have at least a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under the No Child Left Behind (NCLB) Act of 2001.) 4=My contract was not renewed for other reason(s)	1, 2, 5-6=go to APPYN 4=go to LCOPS; if missing and LCINV = 1, go to APPYN, else go to LVWHY	1	6	2	N	
71		1							LCOPS	I5771		Which of the following best describes why you involuntarily left your pre-K-12 teaching position? Other, please specify	write-in	go to APPYN			50	C	The fill-in field is below "other" option and becomes available after "other" is selected.
72									LVWHY	NEW		Please describe the most important reason why you left your pre-K-12 teaching position.	write-in	if missing go to LVHOM; else go to APPYN					
73		1										<b>Personal Life Factors</b>							



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N		2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
74			1			1			LVHOM	11702		Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because of a change in residence.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVPER	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
75			1			1			LVPER	11764		Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because of other personal life reasons (e.g., health, pregnancy/childcare, caring for family).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVRET	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
76			1			1			LVRET	11705		Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because I decided to retire.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVJDA	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
77			1			1						<b>Credential and Assignment Factors</b>							
78			1			1			LVJDA	11765		Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because I was dissatisfied with my job description or assignment (e.g., responsibilities, grade level, or subject area).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVHSA	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
79			1			1						<b>Salary and Other Job Benefits</b>							
80			1			1			LVHSA	11766		Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because I wanted or needed a higher salary.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVBEN	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
81			1			1			LVBEN	11711		Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because I needed better benefits than I received at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVSEC	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
82			1			1			LVSEC	11713		Indicate the level of importance EACH of the following played in your decision to leave your pre-K-12 teaching position. Because I was concerned about my job security at last year's school (e.g., potential school or district budget cuts or downsizing).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVNPO	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
83			1			1						<b>Career Factors</b>							

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N		2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
84		1				1			LVNPO	11714		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because I decided to pursue a position other than that of a pre-K-12 teacher.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVDEV	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
85		1				1			LVDEV	11715		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because I was dissatisfied with opportunities for professional development at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LWVED	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
86		1				1			LWVED	11716		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because I decided to take courses or pursue a degree to improve career opportunities WITHIN the field of education.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVOED	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
87		1				1			LVOED	11717		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because I decided to take courses or pursue a degree to improve career opportunities OUTSIDE the field of education.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVTCH	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
88		1				1			LVTCH	11718		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because I was dissatisfied with teaching as a career.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVAUT	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
89	1				1							<b>Classroom Factors</b>							
90		1				1			LVAUT	11719		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because I did not have enough autonomy over my classroom at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVNUM	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
91		1				1			LVNUM	11720		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because I was dissatisfied with the large number of students I taught at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVINT	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
92		1				1			LVINT	11722		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because I felt that there were too many intrusions on my teaching time at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVCON	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	C	C	C									
									2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
93	1				1							<b>School Factors</b>							
94			1			1			LVCON	11723		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because I was dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety) at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVDIS	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
95			1			1			LVDIS	11724		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because student discipline problems were an issue at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVADS	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
96			1			1			LVADS	11767		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because I was dissatisfied with the administration at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVNOI	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
97			1			1			LVNOI	11727		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because I was dissatisfied with the lack of influence I had over school policies and practices at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVACC	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
98	1				1							<b>Student Performance Factors</b>							
99			1			1			LVACC	11768		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching or curriculum at last year's school, including lack of support for preparing students.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVARW	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
100			1			1			LVARW	11729		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because I was dissatisfied with how some of my compensation, benefits, or rewards were tied to the performance of my students at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to LVOTH	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
101	1				1							<b>Other Factors</b>							
102			1			1			LVOTH	11733		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because of other factors not included in the previous items.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	1=go to LVIMP 2-5=go to LVOSP	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
103			1			1			LVOSP	15733		Indicate the level of importance EACH of the following played in <u>your decision</u> to leave your pre-K-12 teaching position. Because of other factors not included in the previous items--please specify	write-in	go to LVIMP			100	C	The fill-in field is below "other" option and becomes available after "other" is selected.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N		2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
104		1				1			LVIMP	11734	If LVHOM-LVOTH are missing go to APPYN	From the items above, which do you consider the one most important reason in your decision to leave the position of a pre-K-12 teacher?	computer-generated list	go to APPYN			8	C	Pop-up table with all responses to reason for leaving questions that are not "not at all important" responses. Allow respondent to choose one item.
105		1		1		1		1	APPYN	11735		Did you apply for the position of a pre-K-12 teacher for the 2011-12 school year?	1=Yes 2=No 3=I'm on leave from last year's school (e.g., on maternity or paternity leave, disability leave, or sabbatical)	1=go to CERTI 2=go to RETYN 3=go to CERTI	1	3	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
106		1		1		1		1	RETYN	11762		Would you ever consider returning to the position of a pre-K-12 teacher?	1=Yes 2=No	1=go to RETWVN 2=go to CERTI	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
107		1		1		1		1	RETWVN	11763		How soon might you consider returning to the position of a pre-K-12 teacher?	1=Later this school year (2011-12) 2=Next school year (2012-13) 3=After the 2012-13 school year but before the 2016-17 school year 4=During the 2016-17 school year or later 5=Undecided	go to CERTI	1	5	2	N	
108	1		1		1		1		TCHFP	11012		Are you teaching full-time or part-time?	1=Teaching full-time 2=Teaching part-time	CC/NcC-to NRSAS FC/NIC go to FORYN	1	2	2	N	
109	1	1	1	1	1	1	1					INFORMATION ABOUT YOUR CURRENT SCHOOL							
110	1					1			NRSAS	11272		Are you currently teaching in the SAME SCHOOL as you were last year (2010-11)?	1=Yes 2=No	1=if W4FORYN = 1 go to PRMGT; else go SCCHA; 2 = if W4FORYN = 1 go to FORYN; else go to STTYN	1	2	2	N	This is a required question.
111	1					1			SCCHA	11260		Since last school year (2010-11), have there been any changes in your current school, such as a change in name, location, or grade levels offered?	1=Yes 2=No	1=if W4SCNAM = missing (on W4 for CC and W5 for NcC) go to FORYN; else go SCNAM; 2 = if W4SCNAM = missing (on W4 for CC and W5 for NcC) go to STTYN ; else, CC/NcC go to SCGPK	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
112	1					1			STTYN	11201		Are you currently teaching in the SAME STATE as you were last year (2010-11)?	1=Yes 2=No	1=go to SCNAM 2=go to FORYN	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
113	1		1		1		1		FORYN	11202		Are you currently teaching in a school OUTSIDE the United States?	1=Yes 2=No	1=go to FORNM 2=go to SCNAM	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
114	1		1		1		1		FORNM	15202		In what country?	write-in	go to SCGPK			50	C	

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
115	1		1		1				SCNAM	15203		Please provide the following information about your current school. Name of School	collected by coder	go to SCSTR			50	C	Display instructions: "Please start typing to search for and select your current school by providing the county, city, state and name of the school. More detailed information on the school will appear in the lower half of the screen once the particular school has been selected."
116	1		1		1				ELSECSCH OOL	16203		Please provide the following information about your current school. Name of School	write-in				50	C	This text is captured as respondent fills in coder information.
117	1		1		1				SCSTR	15204		Please provide the following information about your current school. Street Address	collected by coder	go to SCCIT			50	C	
118	1		1		1				SCCIT	15205		Please provide the following information about your current school. City	collected by coder	go to SCSTA			50	C	
119	1		1		1				ELSECCITY	16205		Please provide the following information about your current school. City	write-in				50	C	This text is captured as respondent fills in coder information.
120	1		1		1				SCSTA	15206		Please provide the following information about your current school. State	collected by coder	go to SCZIP			2	C	
121	1		1		1				ELSECSTA TE	16206		Please provide the following information about your current school. State	write-in				2	C	This text is captured as respondent fills in coder information.
122	1		1		1				SCZIP	15207		Please provide the following information about your current school. ZIP Code	collected by coder	go to SCDIS			10	C	
123	1		1		1				SCDIS	15208		Please provide the following information about your current school. Name of school district (if applicable)	collected by coder	go to SCCOU			50	C	
124	1		1		1				SCCOU	15209		Please provide the following information about your current school. Name of county	collected by coder	go to SCGPK			50	C	
125	1		1		1				ELSECCOU NTY	16209	z	Please provide the following information about your current school. Name of county	write-in				50	C	This text is captured as respondent fills in coder information.
126	1		1		1				SCGPK	11210		Are the following grades OFFERED in your current school? PK	1=Yes 2=No	go to SCGKG	1	2	2	N	
127	1		1		1				SCGKG	11211		Are the following grades OFFERED in your current school? K	1=Yes 2=No	go to SCG01	1	2	2	N	
128	1		1		1				SCG01	11212		Are the following grades OFFERED in your current school? 1st	1=Yes 2=No	go to SCG02	1	2	2	N	
129	1		1		1				SCG02	11213		Are the following grades OFFERED in your current school? 2nd	1=Yes 2=No	go to SCG03	1	2	2	N	
130	1		1		1				SCG03	11214		Are the following grades OFFERED in your current school? 3rd	1=Yes 2=No	go to SCG04	1	2	2	N	
131	1		1		1				SCG04	11215		Are the following grades OFFERED in your current school? 4th	1=Yes 2=No	go to SCG05	1	2	2	N	

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N		2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
132	1		1		1		1		SCG05	I1216		Are the following grades OFFERED in your current school? 5th	1=Yes 2=No	go to SCG06	1	2	2	N	
133	1		1		1		1		SCG06	I1217		Are the following grades OFFERED in your current school? 6th	1=Yes 2=No	go to SCG07	1	2	2	N	
134	1		1		1		1		SCG07	I1218		Are the following grades OFFERED in your current school? 7th	1=Yes 2=No	go to SCG08	1	2	2	N	
135	1		1		1		1		SCG08	I1219		Are the following grades OFFERED in your current school? 8th	1=Yes 2=No	go to SCG09	1	2	2	N	
136	1		1		1		1		SCG09	I1220		Are the following grades OFFERED in your current school? 9th	1=Yes 2=No	go to SCG10	1	2	2	N	
137	1		1		1		1		SCG10	I1221		Are the following grades OFFERED in your current school? 10th	1=Yes 2=No	go to SCG11	1	2	2	N	
138	1		1		1		1		SCG11	I1222		Are the following grades OFFERED in your current school? 11th	1=Yes 2=No	go to SCG12	1	2	2	N	
139	1		1		1		1		SCG12	I1223		Are the following grades OFFERED in your current school? 12th	1=Yes 2=No	go to SCGUG	1	2	2	N	
140	1		1		1		1		SCGUG	I1224		Are the following grades OFFERED in your current school? Ungraded	1=Yes 2=No	go to TENSC	1	2	2	N	
141	1		1		1		1		TENSC	I1273		Does your school, district, or school system offer tenure?	1=Yes 2=No	1=Go to TENYN 2=Go to PRMGT	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
142	1		1		1		1		TENYN	I1274		Are you tenured at your current school?	1=Yes 2=No	go to PRMGT	1	2	2	N	
143	1		1		1		1		PRMGT	I1261		To what extent do you agree with the following statements? My principal supports me in classroom management issues when I need it.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRPAR	1	4	2	N	Allow respondents to select only one response
144	1		1		1		1		PRPAR	I1262		To what extent do you agree with the following statements? My principal supports me in my interactions with parents when I need it.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRAPR	1	4	2	N	Allow respondents to select only one response
145	1		1		1		1		PRAPR	I1263		To what extent do you agree with the following statements? My principal is approachable.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRLIS	1	4	2	N	Allow respondents to select only one response
146	1		1		1		1		PRLIS	I1264		To what extent do you agree with the following statements? My principal listens to my concerns.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRDEV	1	4	2	N	Allow respondents to select only one response
147	1		1		1		1		PRDEV	I1265		To what extent do you agree with the following statements? My principal supports my professional development beyond those activities that are required.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRTCH	1	4	2	N	Allow respondents to select only one response
148	1		1		1		1		PRTCH	I1266		To what extent do you agree with the following statements? My principal has professional respect for teachers.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRSTU	1	4	2	N	Allow respondents to select only one response

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
149	1		1		1		1		PRSTU	11267		To what extent do you agree with the following statements? My principal has respect for students.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRFAR	1	4	2	N	Allow respondents to select only one response
150	1		1		1		1		PRFAR	11268		To what extent do you agree with the following statements? My principal treats teachers fairly.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRCOL	1	4	2	N	Allow respondents to select only one response
151	1		1		1		1		PRCOL	11269		To what extent do you agree with the following statements? My principal encourages collaboration among teachers.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to PRSAT	1	4	2	N	Allow respondents to select only one response
152	1		1		1		1		PRSAT	11270		How satisfied are you with the principal at your current school?	1=Very satisfied 2=Somewhat satisfied 3=Somewhat dissatisfied 4=Very dissatisfied	go to EVALI	1	4	2	N	
153	1		1		1		1		EVALI	11275		How often are you INFORMALLY evaluated? *Consider only INFORMAL evaluations in your answer to this question, not formal evaluations or observations.	1=Twice or more times per year 2=Once a year 3=Once every 2 years 4=Once every 3-4 years 5=Once every 5 or more years 6=Never	go to EVALF	1	6	2	N	
154	1		1		1		1		EVALF	11276		How often are you FORMALLY evaluated? *Consider only FORMAL evaluations in your answer to this question, not informal evaluations or observations.	1=Twice or more times per year 2=Once a year 3=Once every 2 years 4=Once every 3-4 years 5=Once every 5 or more years 6=Never	CC/NcC-if NRSAS=1 then go to ADMCH, otherwise go to MVTYP FC/Nfc go to REWHY	1	6	2	N	
155			1				1					<b>INFORMATION ABOUT RETURNING TO PRE-K-12 TEACHING</b>							
156			1				1		REWHY	NEW		Please describe the most important reason why you left your pre-K-12 teaching position.	write-in	if missing go to REHOM; else go to TEMAC			200	C	
157			1				1					<b>Personal Life Factors</b>							
158			1				1		REHOM	11904		Indicate the level of importance each of the following played in your decision to return to the position of a pre-K-12 teacher. Because of a change in residence.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REPER	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
159			1				1		REPER	11928		Indicate the level of importance each of the following played in your decision to return to the position of a pre-K-12 teacher. Because of other personal life reasons (e.g. health, pregnancy/childcare, caring for family).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REHSA	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
160			1				1					<b>Salary and Other Job Benefits</b>							

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
161			1				1		REHSA	11929		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because I wanted or needed a <u>job</u> /higher salary.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REINC	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
162			1				1		REINC	11926		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because I was offered a financial incentive to teach (e.g. signing bonus).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RECOM	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
163			1				1		RECOM	11927		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because of how some of my compensation, benefits, or rewards are tied to the performance of my students.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REHBE	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
164			1				1		REHBE	11909		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because I needed the health benefits.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RERPG	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
165			1				1		RERPG	11911		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because I wanted the retirement package.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RESEC	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
166			1				1		RESEC	11914		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because I wanted job security.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REPRF	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
167			1				1					<b>Career Factors</b>							
168			1				1		REPRF	11915		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because I realized I preferred pre-K-12 teaching as a career.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REAED	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
169			1				1		REAED	11916		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because I completed the coursework I was pursuing.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REDIF	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
170				1				1	REDIF	11917		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because I missed being able to make a difference in the lives of others.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RETES	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
171			1					1				<b>Credential and Assignment Factors</b>							
172				1				1	RETES	11918		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because I passed the required test(s).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REGSU	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
173				1				1	REGSU	11919		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because I was offered the grade level or subject area that I wished to teach.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REOPP	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
174			1					1				<b>School Factors</b>							
175				1				1	REOPP	11930		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. <b>Because I wanted the opportunities offered at my current school. (e.g. coaching position, teaching assignment)</b>	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RESEN	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
176				1				1	RESEN	11922		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. <b>Because I was able to maintain privileges based on my seniority/tenure.</b>	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to RESCH	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
177				1				1	RESCH	11923		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because I liked the school schedule/calendar.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to REOTH	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
178			1					1				<b>Other Factors</b>							
179				1				1	REOTH	11924		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because of other factors not included in the previous items.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	1=go to REIMP 2-5=go to REOSP	1	5	2	N	Allow respondents to select only one response  Instructions: If any of the reasons for returning to teaching do not apply to you, mark 'Not at all important.'
180				1				1	REOSP	15924		Indicate the level of importance each of the following played in <u>your decision</u> to return to the position of a pre-K-12 teacher. Because of other factors not included in the previous items, please specify	write-in	go to REIMP			50	C	the fill-in field is below "other" option and becomes available after "other" is selected.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	F	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
181			1				1		REIMP	I1925	If REHOM-REOTH are all missing, go to TEMAC	From the items above, which do you consider the one most important reason in your decision to return to the position of a pre-K-12 teacher?	computer-generated list	go to TEMAC			8	C	Pop-up table with all responses to reason for leaving questions that are not "not at all important" responses. Allow respondent to choose one item.
182	1			1								<b>INFORMATION ABOUT CHANGES FROM LAST SCHOOL YEAR TO THIS SCHOOL YEAR</b>							
183	1				1				MVTYP	I1225	if FORYN = 1 go to MCINV	Which of the following describes your move from LAST YEAR'S SCHOOL to your current school? (For this question, all charter and Bureau of Indian Education [BIE]-funded schools are considered public schools.)	1=Moved from a PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT 2=Moved from one PUBLIC school district to ANOTHER PUBLIC SCHOOL DISTRICT 3=Moved from a PRIVATE school to a PUBLIC school 4=Moved from one PRIVATE school to another PRIVATE school 5=Moved from a PUBLIC school to a PRIVATE school	go to MCINV	1	5	2	N	
184	1				1				MCINV	I1277		Did you change schools involuntarily (e.g., contract not renewed, laid off, school closed or merged)?	1=Yes 2= No	1=go to MCWHY 2=go to MVWHY	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
185	1				1				MCWHY	I1278		Which of the following best describes the reason why you changed schools involuntarily (e.g., contract not renewed, laid off, school closed or merged)?	1=Budget cuts or budget shortfalls 5=Reduced pupil enrollment 6=School and/or district merger or school closed 7=Transfer required by school or district 2=I did not meet Highly Qualified Teacher (HQT) requirements (Generally, to be Highly Qualified, teachers must 1) have at least a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under the No Child Left Behind (NCLB) Act of 2001.) 4=My contract was not renewed for other reason(s)	1,2; 5-7 =go to TEMAC 4=go to MCOPS; if missing and MCINV = 1, go to TEMAC, else go to MVWHY	1	7	2	N	
186	1				1				MCOPS	I1279		Which of the following best describes why you changed schools involuntarily-- please specify	write-in	go to TEMAC			50	C	The fill-in field is below "other" option and becomes available after "other" is selected.
187	1				1				MVWHY	NEW		Please describe the most important reason why you left last year's school.	write-in	if missing go to MVHOM; else go to TEMAC					
188	1			1								<b>Personal Life Factors</b>							
189	1				1				MVHOM	I1229		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because of a change in residence.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVPER	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
190	1				1				MVPER	I1280		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because of other personal life reasons (e.g., health, pregnancy/childcare, caring for family).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVJDA	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
191	1			1								<b>Assignment and Credential Factors</b>							

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N		2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
192	1				1				MVJDA	11281		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with my job description or assignment (e.g., responsibilities, grade level, or subject area).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVHSA	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
193	1				1							<b>Salary and Other Job Benefits</b>							
194	1					1			MVHSA	11282		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I wanted or needed a higher salary.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVBEN	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
195	1					1			MVBEN	11236		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I needed better benefits than I received at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVSEC	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
196	1					1			MVSEC	11238		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was concerned about my job security at last year's school (e.g., potential school or district budget cuts or downsizing).	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVAUT	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
197	1					1						<b>Classroom Factors</b>							
198	1					1			MVAUT	11239		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I did not have enough autonomy over my classroom at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVNUM	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
199	1					1			MVNUM	11240		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with the large number of students I taught at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVINT	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
200	1					1			MVINT	11242		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I felt that there were too many intrusions on my teaching time at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVOPP	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
201	1					1						<b>School Factors</b>							

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N		2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
202	1			1					MVOPP	I1283		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I wanted the opportunities offered at my current school. (e.g., coaching position, teaching assignment)	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVDEV	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
203	1			1					MVDEV	I1243		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with opportunities for professional development at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVCON	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
204	1			1					MVCON	I1244		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety) at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVDIS	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
205	1			1					MVDIS	I1245		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because student discipline problems were an issue at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVADS	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
206	1			1					MVADS	I1284		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with the administration at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVNOI	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
207	1			1					MVNOI	I1248		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with the lack of influence I had over school policies and practices at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVACC	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
208	1			1								<b>Student Performance Factors</b>							
209	1			1					MVACC	I1285		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with how student assessments/school accountability measures impacted my teaching or curriculum at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVARW	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
210	1			1					MVARW	I1250		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with how some of my compensation, benefits, or rewards were tied to the performance of my students at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVASP	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
211	1				1				MVASP	11251		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because I was dissatisfied with the support I received for preparing my students for student assessments at last year's school.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	go to MVOTH	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
212	1				1							<b>Other Factors</b>							
213	1				1				MVOTH	11254		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Because of other factors not included in the previous items.	1=Not at all important 2=Slightly important 3=Somewhat important 4=Very important 5=Extremely important	1=MVIMP 2-5= MVOSP	1	5	2	N	Allow respondents to select only one response  Display instructions: If any of the reasons for leaving last year's school do not apply to you, mark 'Not at all important.'
214	1				1				MVOSP	15254		Indicate the level of importance EACH of the following played in your decision to leave LAST YEAR'S SCHOOL. Other, please specify	write-in	go to MVIMP			100	C	The fill-in field is below "other" option and becomes available after "other" is selected.
215	1				1				MVIMP	11255	If MVHOM-MVOTH are all missing, skip to TEMAC	From the items above, which do you consider the one most important reason in your decision to leave LAST YEAR'S SCHOOL?	computer-generated list	go to TEMAC			8	C	Pop-up table with all responses to reason for leaving questions that are not "not at all important" responses. Allow respondent to choose one item.
216	1				1				ADMCH	11256		Has there been a change in the principal/school head in your school since the 2010-11 school year?	1=Yes 2=No	go to TEMAC	1	2	2	N	
217	1	1	1	1	1							<b>ASSIGNMENTS AND ACTIVITIES AT YOUR CURRENT SCHOOL</b>							
218	1	1			1				TEMAC	11028		This school year (2011-12), what is your MAIN teaching assignment field at your CURRENT school? Code	enter code from Teaching Assignment Field table	go to TEMAN	101	268	3	N	Instrument instructions: Click on the Teaching Assignment Field link to select from a list of assignment fields.  Pop-up table with main assignment code and field list. Allow respondents to choose one.
219	1	1			1				TEMAN	15028		This school year (2011-12), what is your MAIN teaching assignment field at your CURRENT school? Field	enter field from Teaching Assignment Field table	field=go to TEGPK 'other'=go to TEMAN			200	C	Instrument instructions: Click on the Teaching Assignment Field link to select from a list of assignment fields.  Pop-up table with main assignment code and field list. Allow respondents to choose one.
220	1	1			1				TEMAN	15028		This school year (2011-12), what is your MAIN teaching assignment field at your CURRENT school? Other, please specify	write-in	go to TEGPK			200	C	Should be below the "field" box on the same screen as TEMAC and TEMAN. If the respondent selects the "other" code for TEMAC, a box will "ungrey" allowing respondents to type their answer. "Other" will not be captured, but the write-in will be.
221	1	1			1				TEGPK	11013		Do you TEACH students in the following grades at your CURRENT school? PK	1=Yes 2=No	go to TEGKG	1	2	2	N	

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
222	1		1		1		1		TEGKG	I1014		Do you TEACH students in the following grades at your CURRENT school? K	1=Yes 2=No	go to TEG01	1	2	2	N	
223	1		1		1		1		TEG01	I1015		Do you TEACH students in the following grades at your CURRENT school? 1st	1=Yes 2=No	go to TEG02	1	2	2	N	
224	1		1		1		1		TEG02	I1016		Do you TEACH students in the following grades at your CURRENT school? 2nd	1=Yes 2=No	go to TEG03	1	2	2	N	
225	1		1		1		1		TEG03	I1017		Do you TEACH students in the following grades at your CURRENT school? 3rd	1=Yes 2=No	go to TEG04	1	2	2	N	
226	1		1		1		1		TEG04	I1018		Do you TEACH students in the following grades at your CURRENT school? 4th	1=Yes 2=No	go to TEG05	1	2	2	N	
227	1		1		1		1		TEG05	I1019		Do you TEACH students in the following grades at your CURRENT school? 5th	1=Yes 2=No	go to TEG06	1	2	2	N	
228	1		1		1		1		TEG06	I1020		Do you TEACH students in the following grades at your CURRENT school? 6th	1=Yes 2=No	go to TEG07	1	2	2	N	
229	1		1		1		1		TEG07	I1021		Do you TEACH students in the following grades at your CURRENT school? 7th	1=Yes 2=No	go to TEG08	1	2	2	N	
230	1		1		1		1		TEG08	I1022		Do you TEACH students in the following grades at your CURRENT school? 8th	1=Yes 2=No	go to TEG09	1	2	2	N	
231	1		1		1		1		TEG09	I1023		Do you TEACH students in the following grades at your CURRENT school? 9th	1=Yes 2=No	go to TEG10	1	2	2	N	
232	1		1		1		1		TEG10	I1024		Do you TEACH students in the following grades at your CURRENT school? 10th	1=Yes 2=No	go to TEG11	1	2	2	N	
233	1		1		1		1		TEG11	I1025		Do you TEACH students in the following grades at your CURRENT school? 11th	1=Yes 2=No	go to TEG12	1	2	2	N	
234	1		1		1		1		TEG12	I1026		Do you TEACH students in the following grades at your CURRENT school? 12th	1=Yes 2=No	go to TEGUG	1	2	2	N	
235	1		1		1		1		TEGUG	I1027		Do you TEACH students in the following grades at your CURRENT school? Ungraded	1=Yes 2=No	go to TECLD	1	2	2	N	
236	1		1		1		1		TECLD	I1029		Which statement best describes the way YOUR classes at your current school are organized?	1=You instruct several classes of different students most or all of the day in one or more subjects (sometimes called Departmentalized Instruction). 2=You are an elementary school teacher who teaches only one subject to different classes of students (sometimes called an Elementary Subject Specialist). 3=You instruct the same group of students all or most of the day in multiple subjects (sometimes called a Self-Contained Class). 4=You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day (sometimes called Team Teaching). 5=You instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs (sometimes called a "Pull-Out" Class or "Push-In" Instruction).	go to HQTTE	1	5	2	N	
237	1		1		1		1		HQTTE	NEW	Ask only if FORYN does not =1, otherwise go to ACTCO	This school year (2011-12), are you a Highly Qualified Teacher (HQT) according to your state's requirements? (Generally, to be Highly Qualified, teachers must 1) have at least a bachelor's degree; 2) hold full state certification or licensure, including an "alternative certification"; and 3) demonstrate competency in the subject area(s) they teach. The HQT requirement is a provision under the No Child Left Behind (NCLB) Act of 2001.)	1 = HQT in all subjects taught 2 = HQT in at least one subject taught 3 = Not HQT in any subject taught 4 = I don't know my HQT status	go to ACTCO	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
238	1		1		1		1		ACTCO	I1035		During this school year (2011-12), will you (or have you) - Coach a sport?	1=Yes 2=No	go to ACTSG	1	2	2	N	
239	1		1		1		1		ACTSG	I1036		During this school year (2011-12), will you (or have you) - Lead any student groups, clubs, or organizations?	1=Yes 2=No	go to ACTDP	1	2	2	N	
240	1		1		1		1		ACTDP	I1037		During this school year (2011-12), will you (or have you) - Serve as a department lead or chair?	1=Yes 2=No	go to ACTCM	1	2	2	N	
241	1		1		1		1		ACTCM	I1038		During this school year (2011-12), will you (or have you) - Serve on a school-wide or district-wide committee or task force?	1=Yes 2=No	go to ACTSU	1	2	2	N	
242	1		1		1		1		ACTSU	I1039		During this school year (2011-12), will you (or have you) - Serve as a coach/consultant to teachers in a particular subject?	1=Yes 2=No	go to ACTMN	1	2	2	N	
243	1		1		1		1		ACTMN	I1040		During this school year (2011-12), will you (or have you) - Serve as a mentor coordinator in your school or district? (A mentor coordinator is typically responsible for overseeing a group of mentors or a mentor program)	1=Yes 2=No	go to ACTUN	1	2	2	N	
244	1		1		1		1		ACTUN	I1041		During this school year (2011-12), will you (or have you) - Serve in a teacher union leadership position within your school or district?	1=Yes 2=No	go to ACTPR	1	2	2	N	
245	1		1		1		1		ACTPR	I1042		During this school year (2011-12), will you (or have you) - Give a presentation at a professional conference? (e.g. The National Science Teachers Association's National Conference on Science Education, Association of Mathematics Teacher Educators Annual Conference)	1=Yes 2=No	go to ACTLD	1	2	2	N	
246	1		1		1		1		ACTLD	I1043		During this school year (2011-12), will you (or have you) - Participate in any other leadership activity at your school or district?	1=Yes 2=No	1=go to ACTSP 2=go to CERTI	1	2	2	N	
247	1		1		1		1		ACTSP	I5043		During this school year (2011-12), will you (or have you) - Participate in any other leadership activity? Other, please specify	write-in	go to CERTI			50	C	The fill-in field is below "other" option and becomes available after "other" is selected.
248	1	1	1	1	1	1	1	1				<b>EDUCATION AND TRAINING</b>							
249	1	1	1	1	1	1	1	1	CERTI	I1135	Ask only if W3ALTCP=1 and W4CERTI=1. If W3ALTCP=1 or W4CERTI=1, current go to CERFI, former go to RENCT.	Have you completed a teacher preparation program leading to your initial teaching certificate?	1=Yes, completed the program 2=No, currently enrolled in the program 3=No, left the program before completing it	1=go to CERWN 2 or 3=Former go to RENCT; Current go to CERFI	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
250	1	1	1	1	1	1	1	1	CERWN	I1136		Did you complete this teacher preparation program after December 31, 2010?	1=Yes 2=No	1=go to ALTCT 2=Former go to RENCT; Current go to CERFI	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
251	1	1	1	1	1	1	1	1	ALTCT	11137		Was the teacher preparation program a part of an alternative certification program? (An alternative certification program is a program that was designed to expedite the transition of non-teachers to a teaching career, for example, a state, district, or university alternative certification program, Teach For America, or National Teacher Project.)	1=Yes 2=No	go to CEREF	1	2	2	N	
252	1	1	1	1	1	1	1	1	CEREF	11138		How effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?	1=Not at all effective 2=Somewhat effective 3=Effective 4=Very effective	Former go to RENCT Current go to CERFI	1	4	2	N	
253	1		1		1		1		CERFI	11139		For your main teaching assignment have you-- --Received an in-state teaching certificate in this field?	1=Yes 2=No 3=Not applicable, I'm a private school teacher	1-2=go to CERGL 3=go to CERBA	1	3	2	N	
254	1		1		1		1		CERGL	11140		For your main teaching assignment have you-- --Received an in-state teaching certificate for the grades you teach?	1=Yes 2=No	go to CERNB	1	2	2	N	
255	1		1		1		1		CERNB	11141		For your main teaching assignment have you-- --Received a National Board Certification in this field?	1=Yes 2=No	go to CERBA	1	2	2	N	
256	1		1		1		1		CERBA	11142		For your main teaching assignment have you-- --Earned a bachelor's or higher degree in this field?	1=Yes 2=No	go to CEREX	1	2	2	N	
257	1		1		1		1		CEREX	11143	Do not ask if CERFI=3	For your main teaching assignment have you-- --Taken and passed a state exam showing subject competency in this field?	1=Yes 2=No	go to CEREV	1	2	2	N	
258	1		1		1		1		CEREV	11144	Do not ask if CERFI=3	For your main teaching assignment have you-- --Taken and passed the HOUSSE (High Objective Uniform State Standard of Evaluation) in this field?	1=Yes 2=No	go to RENCT	1	2	2	N	
259	1	1	1	1	1	1	1	1	RENTCT	11145		Between December 31, 2010 and December 31, 2011 did you -- Renew your teaching certificate?	1=Yes 2=No 3=Not applicable	1-2 = go to ENDOR 3 = go to ADDEG	1	3	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
260	1	1	1	1	1	1	1	1	ENDOR	11146		Between December 31, 2010 and December 31, 2011 did you --Add a content area, field, or grade levels to your teaching certificate? (These additions to existing, valid certifications may be termed endorsements, authorizations, additional areas, or extensions.)	1=Yes 2=No	go to ADDEG	1	2	2	N	
261	1	1	1	1	1	1	1	1	ADDEG	11147		Between December 31, 2010 and December 31, 2011 did you --Complete a master's degree, educational specialist degree or professional diploma, doctoral degree (Ph.D., Ed.D.), or professional degree (M.D., J.D., D.D.S.)?	1=Yes 2=No	1=Go to DEGCA 2=Go to COUR	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
262	1	1	1	1	1	1	1	1	DEGCA	11155		Which of the following categories best describes your master's degree, educational specialist degree or professional diploma, doctoral degree (Ph.D., Ed.D.), or professional degree (M.D., J.D., D.D.S.)?	1=Agriculture, Natural Resources and Conservation, and Human/Consumer Sciences 2=Architecture and Related Services 3=Arts and Sciences 4=Business, Management, Marketing, and Related Support Services 5=Communications 6=Education 7=Engineering and Computer Science 8=Health Professions and Related Programs 9=Legal Professions and Studies 10=Library Science 11=Military Technologies and Protective Services 12=Multi/Interdisciplinary Studies 13=Parks, Recreation, Leisure, and Fitness Studies 14=Public Administration and Social Service Professions 15=Theology and Religious Vocations 16=Vocational and Technical Training	go to DEGSP	1	16	2	N	
263	1	1	1	1	1	1	1	1	DEGSP	15148		Please search for and specify the field of the master's degree, educational specialist degree or professional diploma, doctoral degree (Ph.D., Ed.D.), or professional degree (M.D., J.D., D.D.S).	collected by coder	go to DEOUS			50	C	Display instructions: "Please start typing to search for and specify the field of the master's degree, educational specialist degree or professional diploma, doctoral degree (Ph.D., Ed.D.), or professional degree (M.D., J.D., D.D.S)."
264	1	1	1	1	1	1	1	1	DEOUS	11150		Is the college or university where you earned this degree located OUTSIDE the United States?	1=yes 2=no	1=go to REACO 2=go to DESCH	1	2	2	N	
265	1	1	1	1	1	1	1	1	DESCH	15149		What is the name of the college or university where you earned this degree?	collected by coder	go to DECIT			200	C	Display instructions: "Please start typing to search for and select the college or university where you earned this degree by providing the city, state and name of the school. More detailed information on the school will appear in the lower half of the screen once the particular school has been selected.
266	1	1	1	1	1	1	1	1	POSTSECS CHOO	16149		What is the name of the college or university where you earned this degree?	write-in				200	C	This text is captured as respondent fills in coder information.
267	1	1	1	1	1	1	1	1	DECIT	15151		In what city and state is it located? City	collected by coder	go to DESTA			50	C	
268	1	1	1	1	1	1	1	1	POSTSECC ITY	16151		In what city and state is it located? City	write-in				50	C	It is on the same page as item H1150. When "yes" is selected. The fields for this and the next item become available. This text is captured as respondent fills in coder information/

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
269	1	1	1	1	1	1	1	1	DESTA	I5152		In what city and state is it located? State	collected by coder	if ADDEG = 1 or if ADDEG = . And any of DEGSP- POSTSECSTATE ne . then go to REACO; else if ADDEG = . And DEGSP- POSTSECSTATE= . Then go to COURS			2	C	
270	1	1	1	1	1	1	1	1	POSTSECS TATE	I6152		In what city and state is it located? State	write-in				2	C	This text is captured as respondent fills in coder information.
271	1	1	1	1	1	1	1	1	COURS	I1148		After the 2010-11 school year, have you enrolled in any courses (degree program, certificate, or non-degree) at a college or university?	1=Yes 2=No	1=go to REACO 2=Current go to MENTR; former go to BIRTY	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
272	1	1	1	1	1	1	1	1	REACO	I1154		Which of the following best describes the reason you completed a degree or enrolled in courses (degree program, certificate, or non-degree)?	1=To obtain or for use in a pre-K-12 teaching position 2=To obtain or for use in a position in the FIELD OF EDUCATION but NOT AS A PRE-K-12 TEACHER 3=To obtain or for use in a position OUTSIDE THE FIELD OF EDUCATION 4=For reasons unrelated to obtaining or using in a job (e.g., personal fulfillment)	Current go to MENTR Former go to BIRTY	1	4	2	N	
273	1	1	1	1	1	1	1	1	MENTR	I1325		This school year (2011-12), have you been formally assigned as a mentor teacher to any regular classroom teachers in your school or district?	1=Yes 2=No	1=go to MNUMB 2=go to M08YN	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
274	1	1	1	1	1	1	1	1	MNUMB	NEW		How many regular classroom teachers are you mentoring in your school or district this school year (2011-12)?	1 = 1 2 = 2 3 = 3 4 = 4 or more	go to MENRA	0	99	2	N	
275	1	1	1	1	1	1	1	1	MENRA	I1327		Were you given any formal training related to mentoring by your school or district?	1=Yes 2=No	go to MENPR	1	2	2	N	
276	1	1	1	1	1	1	1	1	MENPR	I1328		To what extent were you prepared to be a mentor?	1=Not at all prepared 2=Somewhat prepared 3=Well prepared 4=Very well prepared	go to M08YN	1	4	2	N	
277	1	1	1	1	1	1	1	1	M08YN	I1322		During the current school year, are you working with a master or mentor teacher who was assigned by your school or district?	1=Yes 2=No	1=go to M08IM 2=go to SATIS	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
278	1	1	1	1	1	1	1	1	M08IM	I1323		Overall, to what extent has the master or mentor program improved your teaching during the current school year?	1=Not at all 2=To a small extent 3=To a moderate extent 4=To a great extent	go to SATIS	1	4	2	N	
279	1	1	1	1	1	1	1	1	SATIS	I1321		To what extent do you agree or disagree with the following statement: I am generally satisfied with being a teacher at this school.	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	CC/NcC go to ERSSC FC/NfC go to TCHSA	1	4	2	N	

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
280	1		1		1							<b>GENERAL EMPLOYMENT INFORMATION</b>							Display text: The following questions refer to your before-tax earnings from teaching and other employment.
281	1				1				ERSSC	I1400		DURING THE SUMMER OF 2011, did you have any earnings from *Report earnings in whole dollars. Teaching summer school in this or any other school?	1=Yes 2=No	1=go to ERSSA 2=go to ERNTJ	1	2	2	N	
282	1				1				ERSSA	I1401		How much, BEFORE TAXES?	write-in	go to ERNTJ	0	999,999	6	N	Respondents can only answer "how much" once they click yes. Allow numbers-only response
283	1				1				ERNTJ	I1402		DURING THE SUMMER OF 2011, did you have any earnings from *Report earnings in whole dollars (e.g., 50000). *Do not enter commas, periods, dollar signs, or other symbols. Working in a NON-TEACHING job in this or any other school?	1=Yes 2=No	1=go to ERNTA 2=go to ERNSJ	1	2	2	N	
284	1				1				ERNTA	I1403		How much, BEFORE TAXES?	write-in	go to ERNSJ	0	999,999	6	N	Respondents can only answer "how much" once they click yes. Allow numbers-only response
285	1				1				ERNSJ	I1404		DURING THE SUMMER OF 2011, did you have any earnings from *Report earnings in whole dollars (e.g., 50000). *Do not enter commas, periods, dollar signs, or other symbols. Working in any NON-SCHOOL job?	1=Yes 2=No	1=go to ERNSA 2=go to TCHSA	1	2	2	N	
286	1				1				ERNSA	I1405		How much, BEFORE TAXES?	write-in	go to TCHSA	0	999,999	6	N	Respondents can only answer "how much" once they click yes. Allow numbers-only response
287	1		1		1		1		TCHSA	I1406		DURING THE CURRENT SCHOOL YEAR, what is your academic year base teaching salary? *Report before-tax earnings in whole dollars (e.g., 50000). *Do not enter commas, periods, dollar signs, or other symbols.	write-in	if TCHSA = missing, go to SALAT, else go to EREXC	0	999,999	6	N	
288	1		1		1		1		SALAT	I1416	ask only if TCHSA = missing	DURING THE CURRENT SCHOOL YEAR, what is your academic year base teaching salary?	1= less than \$30,000 2= \$30,000-34,999 3= \$35,000-39,999 4= \$40,000-44,999 5= \$45,000-49,999 6= \$50,000 or more	go to EREXC	1	6	2	N	
289	1		1		1		1		EREXC	I1407		DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes? *Report earnings in whole dollars (e.g. \$50000). *Do not enter commas, periods, dollar signs, or other symbols.	1=Yes 2=No	1=go to EREXA 2=go to EROSS	1	2	2	N	
290	1		1		1		1		EREXA	I1408		How much, BEFORE TAXES?	write-in	go to EROSS	0	99,999	5	N	Respondents can only answer "how much" once they click yes. Allow numbers-only response

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
291	1		1		1		1		EROSS	I1409		DURING THE CURRENT SCHOOL YEAR, have you earned income from any OTHER sources from this school system, such as a merit pay bonus (e.g., pay-for-performance bonus), state supplement, etc.? *Do not report any earnings already reported. *Report earnings in whole dollars (e.g., 50000). *Do not enter commas, periods, dollar signs, or other symbols.	1=Yes 2=No	1= go to EROSA 2= go to EROUT	1	2	2	N	
292	1		1		1		1		EROSA	I1410		How much, BEFORE TAXES?	write-in	go to EROUT	0	99,999	5	N	Respondents can only answer "how much" once they click yes. Allow numbers-only response
293	1		1		1		1		EROUT	I1411		DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE this school system? *Report earnings in whole dollars (e.g., 50000). *Do not enter commas, periods, dollar signs, or other symbols.	1=Yes 2=No	1=go to EROUA 2=go to BIRTY	1	2	2	N	Display text: It is important that you answer this question, otherwise the next question(s) may not be applicable.
294	1		1		1		1		EROUA	I1412		How much, BEFORE TAXES?	write-in	go to OUTSD	0	99,999	5	N	Respondents can only answer "how much" once they click yes. Allow numbers-only response
295	1		1		1		1		OUTSD	I1413		Which of these best describes this job OUTSIDE this school system?	1=Teaching or tutoring 2=Non-teaching, but related to teaching field 3=Other	1-2=go to BIRTY 3=go to OUTSP	1	3	2	N	
296	1		1		1		1		OUTSP	I5413		Other, please specify	write-in	go to BIRTY			50	C	The fill-in field is below "other" option and becomes available after "other" is selected.
297	1	1	1	1	1	1	1	1				<b>BACKGROUND INFORMATION</b>							
298	1	1	1	1	1	1	1	1	BIRTY	I1515	Ask only if F_T0360 in (7,8,9)	Please provide your year of birth. Year	write-in	go to CITZN	1942	1987	4	N	
299	1	1	1	1	1	1	1	1	CITZN	I1504	Ask only if W4CITZNe 1	What is your citizenship status?	1=U.S. citizen or U.S. national 2=Resident alien (excluding U.S. nationals) (A resident alien is a permanent resident of the U.S. who does not have citizenship, but who 1) either currently has or in the last calendar year has had a green card or 2) has been in the U.S. for more than 31 days during the current year and for at least 183 days over a three-year period that includes the current year.) 3=Asylee, Refugee, or Temporary Protected Status (TPS) beneficiary (Temporary Protected Status (TPS) is a temporary immigration status granted to eligible nationals of designated countries (or parts thereof) who are temporarily unable to return to their homeland because of ongoing armed conflict, environmental disasters, or other extraordinary and temporary conditions.) 4=In the country on a visa	go to RESOR	1	4	2	N	If CITZN from 08-09 = 1, do not show question, but prefill 1 for data file
300	1	1	1	1	1	1	1	1	RESOR	I1505		Do you own or rent your primary residence?	1=Own 2=Rent 3=Other living arrangement	1-2= go to HHINC 3= go to RESSP	1	3	2	N	
301	1	1	1	1	1	1	1	1	RESSP	I5505		Other, please specify	write-in	go to HHINC			50	C	The fill-in field is below "other" option and becomes available after "other" is selected.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
302	1	1	1	1	1	1	1	1	HHINC	11506		Which category represents the total combined BEFORE-TAX income of ALL FAMILY MEMBERS in your household during 2011? *Include your own income. *Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.	1=Less than \$35,000 2=\$35,000 – \$49,999 3=\$50,000 – \$74,999 4=\$75,000 – \$99,999 5=\$100,000 – \$149,999 6=\$150,000 or more	go to GENDR	1	6	2	N	
303	1	1	1	1	1	1	1	1	GENDR	11520	ask only if F_T0352 in (7,8,9)	Are you male or female?	1=Male 2=Female	go to MARCU	1	2	2	N	
304	1	1	1	1	1	1	1	1	MARCU	11507		What is your current marital status?	1=Married 2=Widowed 3=Separated 4=Divorced 5=Never married 6=Living with a partner in a marriage-like relationship	go to DEPEN	1	6	2	N	
305	1	1	1	1	1	1	1	1	DEPEN	11521		Including yourself, how many family members were living in your household or were financially dependent on you (or your spouse) during 2011?	write-in	go to UNDE5			10	C	"Include yourself" should be above the box where respondent answers question
306	1	1	1	1	1	1	1	1	UNDE5	11522		How many family members counted in the previous item were 4 years of age or younger?	write-in	go to SPSYS			10	C	Respondents can only answer a number less than DEPEN
307	1	1	1	1	1	1	1	1	SPSYS	11518		To what extent do you agree with the following statement? Outside my job, I have a strong personal support system (e.g., family, close friends, neighbors).	1=Strongly agree 2=Somewhat agree 3=Somewhat disagree 4=Strongly disagree	go to SFRST	1	4	2	N	
308	1	1	1	1	1	1	1	1				<b>CONTACT INFORMATION</b>							
309	1	1	1	1	1	1	1	1	SFRST	19029	Preload from W4 data; leave blank if missing	Please provide the following information and/or correct any errors. We may contact you in case we have questions about the responses you provided on this questionnaire. Spouse or partner's full name. First	write-in	go to SMIDL			50	C	
310	1	1	1	1	1	1	1	1	SMIDL	19030	Preload from W4 data; leave blank if missing	Please provide the following information and/or correct any errors. We may contact you in case we have questions about the responses you provided on this questionnaire. Spouse or partner's full name. Middle	write-in	go to SLAST			50	C	
311	1	1	1	1	1	1	1	1	SLAST	19031	Preload from W4 data; leave blank if missing	Please provide the following information and/or correct any errors. We may contact you in case we have questions about the responses you provided on this questionnaire. Spouse or partner's full name. Last	write-in	go to CPHOM			50	C	
312	1	1	1	1	1	1	1	1	CPHOM	19036	Preload from W4 data; leave blank if missing	Please provide the following information and/or correct any errors. We may contact you in case we have questions about the responses you provided on this questionnaire. Home phone number	write-in	go to CPNAM			10	C	Accept numbers only

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
313	1	1	1	1	1	1	1	1	CPNAM	19037		Please provide the following information and/or correct any errors. We may contact you in case we have questions about the responses you provided on this questionnaire. In whose name is the telephone number listed?	1=My name 2=Other	go to CPOSP			2	N	
314	1	1	1	1	1	1	1	1	CPOSP	19038		Please provide the following information and/or correct any errors. We may contact you in case we have questions about the responses you provided on this questionnaire. Specify name	write-in	go to CPWOR			50	C	The field becomes available when "other" is selected
315	1	1	1	1	1	1	1	1	CPWOR	19039	Preload from W4 data; leave blank if missing	Please provide the following information and/or correct any errors. We may contact you in case we have questions about the responses you provided on this questionnaire. Work phone number	write-in	go to CPCEL			10	C	Accept numbers only
316	1	1	1	1	1	1	1	1	CPCEL	19040	Preload from W4 data; leave blank if missing	Please provide the following information and/or correct any errors. We may contact you in case we have questions about the responses you provided on this questionnaire. Cell phone number	write-in	go to CEHOM			10	C	Accept numbers only
317	1	1	1	1	1	1	1	1	CEHOM	19041	Preload from W4 data; leave blank if missing	Please provide the following information and/or correct any errors. We may contact you in case we have questions about the responses you provided on this questionnaire. Home e-mail address	write-in	go to CEHSL			50	C	
318	1	1	1	1	1	1	1	1	CEHSL	19042		Please provide the following information and/or correct any errors. We may contact you in case we have questions about the responses you provided on this questionnaire. Check here if you are the only person who receives e-mail at this address	1=I am the only person who receives e-mail at this address.	go to CEWOR			2	N	
319	1	1	1	1	1	1	1	1	CEWOR	19043	Preload from W4 data; leave blank if missing	Please provide the following information and/or correct any errors. We may contact you in case we have questions about the responses you provided on this questionnaire. Work e-mail address	write-in	go to CEWSL			50	C	
320	1	1	1	1	1	1	1	1	CEWSL	19044		Please provide the following information and/or correct any errors. We may contact you in case we have questions about the responses you provided on this questionnaire. Check here if you are the only person who receives e-mail at this address	1=I am the only person who receives e-mail at this address.	go to FFRST			2	N	
321	1	1	1	1	1	1	1	1	FFRST	19045	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. First Person--First name	write-in	go to FMIDL			50	C	
322	1	1	1	1	1	1	1	1	FMIDL	19046	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. First Person--Middle name	write-in	go to FLAST			50	C	

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
323	1	1	1	1	1	1	1	1	FLAST	19047	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. First Person--Last name	write-in	go to FRLSP			50	C	
324	1	1	1	1	1	1	1	1	FRLSP	19048	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. First Person--Relationship to you	write-in	go to FSTRT			50	C	
325	1	1	1	1	1	1	1	1	FSTRT	19049	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. First Person--Street Address	write-in	go to FCITY			50	C	
326	1	1	1	1	1	1	1	1	FCITY	19050	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. First Person--City	write-in	go to FSTAT			50	C	
327	1	1	1	1	1	1	1	1	FSTAT	19051	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. First Person--State	write-in	go to FZIP4			2	C	
328	1	1	1	1	1	1	1	1	FZIP4	19052	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. First Person--ZIP Code + 4	write-in	go to FCNRY			10	C	
329	1	1	1	1	1	1	1	1	FCNRY	19067	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. First Person--Country	write-in	go to FPHOM			50	C	
330	1	1	1	1	1	1	1	1	FPHOM	19053	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. First Person--Home phone number	write-in	go to FPWOR			10	N	Accept numbers only
331	1	1	1	1	1	1	1	1	FPWOR	19054	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. First Person--Work phone number	write-in	go to FPCEL			10	N	Accept numbers only

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C	C	F	F	N	N	N	N	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
332	1	1	1	1	1	1	1	1	FPCEL	19055	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. First Person--Cell phone number	write-in	go to SEFST			10	N	Accept numbers only
333	1	1	1	1	1	1	1	1	SEFST	19056	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. Second Person--First name	write-in	go to SEMDL			50	C	
334	1	1	1	1	1	1	1	1	SEMDL	19057	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. Second Person--Middle name	write-in	go to SELST			50	C	
335	1	1	1	1	1	1	1	1	SELST	19058	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. Second Person--Last name	write-in	go to SRLSP			50	C	
336	1	1	1	1	1	1	1	1	SRLSP	19059	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. Second Person--Relationship to you	write-in	go to SSTRT			50	C	
337	1	1	1	1	1	1	1	1	SSTRT	19060	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. Second Person--Street Address	write-in	go to SCITY			50	C	
338	1	1	1	1	1	1	1	1	SCITY	19061	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. Second Person--City	write-in	go to SSTAT			50	C	
339	1	1	1	1	1	1	1	1	SSTAT	19062	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. Second Person--State	write-in	go to SZIP4			2	C	
340	1	1	1	1	1	1	1	1	SZIP4	19063	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. Second Person--ZIP Code + 4	write-in	go to SCNRY			10	C	



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	C C	C F	F C	F F	N c C	N c F	N f C	N f F	2011-12 Alpha Source Code	2011-12 Numeric Source Code	Filter	Question wording	Response categories	Skip patterns	Min	Max	Variable Length	Variable Type	Other
341	1	1	1	1	1	1	1	1	SCNRY	19068	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. Second Person--Country	write-in	go to SPHOM			50	C	
342	1	1	1	1	1	1	1	1	SPHOM	19064	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. Second Person--Home phone number	write-in	go to SPWOR			10	N	Accept numbers only
343	1	1	1	1	1	1	1	1	SPWOR	19065	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. Second Person--Work phone number	write-in	go to SPCEL			10	N	Accept numbers only
344	1	1	1	1	1	1	1	1	SPCEL	19066	Preload from W4 data; leave blank if missing	What are the names and addresses of two other people who would know where to get in touch with you during the coming years? Please provide the following information and/or correct any errors. Second Person--Cell phone number	write-in	end			10	N	Accept numbers only