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## Web Survey Instrument – Program Partners

### Introduction [1<sup>st</sup> Web screen]

You have been asked to participate in this survey because you were identified as a key partner to the comprehensive cancer control (CCC) program in your state, tribe, or territory supported by the U.S. Centers for Disease Control and Prevention (CDC). In particular, you were identified as a key partner because of your involvement in the use of evidence-based public health practices to address cancer control priorities.

The results of this survey will help CDC understand the issues regarding the use of evidence-based cancer control practices by the CCC programs. Please answer the following questions as best as you can, based on your personal knowledge and experience with the CCC program in your state, tribe, or territory. (*Please note:* because some survey questions may be skipped based on your responses, the numbering of the questions may not always be consecutive.)

Your answers will be maintained in a secure manner and your responses will not be linked to you personally. You may choose not to participate in this survey, or terminate your involvement at any time without any penalty to you or the CCC program.

If you have any questions about this research study please contact John Rose at Battelle, at 919-544-3717, extension 102 or contact Brooke Steele at CDC at 770-488-4261. If you have any questions about your rights as a research participant you may call the Battelle Human Subjects Representative at 1-877-810-9530 (ext. 500).

[insert button to continue survey]

By clicking on this button you provide your consent to participate.

### Important Terms and Definitions (2<sup>nd</sup> web screen)

For the purposes of this survey, we have provided the following terms and definitions:

- *Public health practices:* Actions encompassing all aspects of public health including interventions, programs, strategies, policies, procedures, processes, and/or activities, that are intended to affect a change, including improvements in outcomes such as morbidity, mortality, disability, quality of life, or other aspects of the ten essential services of public health (<http://www.cdc.gov/nphpsp/essentialServices.html>) .
- *Evidence-based practices (EBPs):* Evidence-based practices (EBPs) are public health practices that have been tested or evaluated and shown to be effective. The evidence for a public health practice may be based on the results of a single study or on the systematic review of the accumulated results over multiple studies.

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Public reporting burden of this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, GA 30333, ATTN: PRA (0920-xxxx).

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- *NCCCP*: The National Comprehensive Cancer Control Program in the Division of Cancer Prevention and Control at the U.S. Centers for Disease Control and Prevention (CDC).
- *Comprehensive cancer control (CCC) program*: A public health program focused on supporting comprehensive cancer control processes and activities in a particular state, tribe, or U.S.-affiliated territory through coalitions, collaborations, and partnerships with organizations and communities. CCC Programs receive support from the NCCCP through financial and technical assistance. CCC Programs are typically housed in health departments or similar government agencies, but also universities and non-governmental organizations.
- *Jurisdiction*: The area that a particular NCCCP-funded program covers, such as a state, tribe(s), or territory.

### A. Use of Evidence-based Practices (EBPs) and EBP Resources.

1. First, we would like to better understand how you work with the CCC program to identify and use evidence-based practices (EBPs) for addressing cancer control priorities in your state, tribe, or territory. Please indicate whether you are involved in the following types of activities.

	Yes	No
<b>a. Identifying.</b> Finding and selecting existing EBPs.	<input type="checkbox"/>	<input type="checkbox"/>
<b>b. Adapting.</b> Adapting and modifying existing EBPs to better fit the target populations in your state, tribe, or territory.	<input type="checkbox"/>	<input type="checkbox"/>
<b>c. Implementing.</b> Implementing EBPs so that the interventions or services are delivered to the target population(s).	<input type="checkbox"/>	<input type="checkbox"/>
<b>d. Evaluating.</b> Evaluating the implementation and effectiveness of the selected EBPs.	<input type="checkbox"/>	<input type="checkbox"/>

*[If respondent answers yes on Q1a, then they are automatically directed to Q's 2-20.]*

**The next several questions ask about your use of various resources for finding evidence-based practices to address cancer control objectives in your jurisdiction.**

2. Have you ever heard of the Guide to Community Preventive Services (The Community Guide)?

- Yes      Go to Question 3  
 No      Skip to Question 8

3. Have you ever used The Community Guide to find EBPs for your jurisdiction?

- Yes      Go to Question 4  
 No      Skip to Question 8

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**4. Approximately how many times *in the last 12 months* have you visited The Community Guide website to find EBPs for use in your jurisdiction? (Please choose ONE of the responses below for your best estimate)**

- 0 (zero)
- 1-5
- 6-10
- 11-15
- 16 or more
- Don't know/not sure

**5. What do you usually look for when visiting The Community Guide website? (Check all that apply)**

- Effective intervention strategies or approaches for cancer control
- Specific evidence-based programs and products
- Links to other resources
- Information on areas where more evidence is needed
- Logic models or analytic frameworks listing strategies for cancer control
- More information about The Community Guide
- Nothing in particular
- Other – Please describe: \_\_\_\_\_

**6. How useful is The Community Guide for finding EBPs for your jurisdiction? (Please check only one)**

- Not at all useful
- Somewhat useful
- Moderately useful
- Very useful
- Don't know/not sure

**7. If you selected “not at all useful” for Question 6 please briefly tell us why:**

\_\_\_\_\_

**8. Have you ever heard of the Cancer Control P.L.A.N.E.T. website?**

- Yes           **Go to Question 9**
- No             **Skip to Question 14**

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**9. Have you ever used the Cancer Control P.L.A.N.E.T. website to find EBPs for your jurisdiction?**

Yes      **Go to Question 10**

No      **Skip to Question 14**

**10. Approximately how many times *in the last 12 months* have you visited the Cancer Control P.L.A.N.E.T. website to find EBPs for use in your jurisdiction?** (Please choose ONE of the responses below for your best estimate)

0 (zero)

1-5

6-10

11-15

16 or more

Don't know/not sure

**11. What do you usually look for when visiting the Cancer Control P.L.A.N.E.T. website? (Check all that apply)**

Data on the cancer and/or risk factor burden within my state

Potential program/community partners

Potential research partners

Evidence-based practices for cancer control

Guidance for planning or evaluating your CCC program

Information about specific cancer control topics (e.g., breast cancer, diet/nutrition, survivorship)

Opportunities for training or continuing education

Other – Please describe: \_\_\_\_\_

Don't know/not sure

**12. How useful is the Cancer Control P.L.A.N.E.T. website for finding EBPs for your jurisdiction? (Please check only one)**

Not at all useful

Somewhat useful

Moderately useful

Very useful

Don't know/not sure

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13. If you selected “not at all useful” for Question 12 please briefly tell us why:

\_\_\_\_\_

14. Have you ever heard of the Research-Tested Interventions & Programs (RTIPs) website?

- Yes      Go to Question 15  
 No        Skip to Question 20

15. Have you ever used the RTIPs website to find EBPs for your jurisdiction?

- Yes      Go to Question 16  
 No        Skip to Question 20

16. Approximately how many times *in the last 12 months* have you visited the RTIPs website to find EBPs for use in your jurisdiction? (Please choose ONE of the responses below for your best estimate)

- 0 (zero)  
 1-5  
 6-10  
 11-15  
 16 or more  
 Don't know/not sure

17. What do you usually look for when visiting the RTIPs website? (Check all that apply)

- EBPs that would be appropriate for our use with no modifications  
 EBPs that have aspects that could be used for existing cancer control activities  
 EBPs that have aspects that could be used for newly-developed cancer control activities  
 Guidance on adapting EBPs for populations in your jurisdiction  
 Program/community partners  
 Research partners/technical support  
 Other – Please describe: \_\_\_\_\_  
 Don't know/not sure

18. How useful is the RTIPs website for finding EBPs for your jurisdiction? (Please check only one)

- Not at all useful  
 Somewhat useful  
 Moderately useful

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Very useful

Don't know/not sure

**19. If you selected “not at all useful” for Question 18 please briefly tell us why:**

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**20. Have you ever utilized any of the additional resources listed below to find EBPs to address your CCC program’s objectives? For each one that you have used, please indicate how useful it is for finding EBPs for your jurisdiction.**

Resources for Finding Evidence-Based Practice (EBPs)s	Check here if you have ever used the resource to find EBPs	If you have used a resource, please indicate how useful you think it is for finding EBPs.			
		Not at all useful	Somewhat useful	Moderately useful	Very useful
a. Conferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Colleagues/co-workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Community members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Newsletters/list serves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. CDC/NCCCP program staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Professional organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Journal articles/scientific literature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. U.S. Preventive Services Task Force	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Cochrane Reviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. The Internet-websites showcasing EBPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### B. Knowledge and Attitudes about Evidence-based Practices

**21. In general, how important are each of the following factors to your CCC program when choosing an EBP?**

	Not at all important	Somewhat important	Moderately important	Very important	Don't know/not sure
a. Easy to implement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Available for free, or low cost	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Other organizations like ours are using it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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	Not at all important	Somewhat important	Moderately important	Very important	Don't know/not sure
d. Easy to evaluate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Cost effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Consistent with our organization's mission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Technical assistance is available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Innovative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. We had used it before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. People in our community requested it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Encouraged by our funders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Easily adaptable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Scientific evidence saying the EBP works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Lack of alternatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**22. Please list up to three of the most important factors in choosing an EBP from among those listed in Question 21**

(1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_  
 \_\_\_\_\_

**23. In your opinion, to what extent does each of the following contribute to establishing a public health practice as being evidence-based?**

	Not at all	A little	Moderately	A lot
a. It was funded by a peer-reviewed grant (A panel of experts had to approve the intervention and evaluation study design)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The findings have been published in at least one peer-reviewed journal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. It has been evaluated by a systematic review process (other researchers have tested similar practices)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. It uses strategies listed in the Guide to Community Preventive Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. It uses strategies listed by other systematic reviews (such as Cochrane) but is not recommended by the Community Guide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. It has findings published in a peer-reviewed journal but is not funded by a peer-reviewed grant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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g. It has been tested or evaluated and proven to be effective in a single study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. It has been reviewed and approved by members of the target audience or community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. It was used previously by your (or another) CCC program but has not been evaluated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*[If respondent answers “yes” on Q1b, then they should answer Q’s 24-25a]*

### 24. When adapting an EBP for local use, to what extent would each of the following changes potentially reduce the effectiveness of the EBP?

Adaptations to an evidence-based practice	Not at all	A little	Moderately	A lot
a. Changing names of health care centers or systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Changing pictures of people and places in materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Changing hard-to-read words in materials that affect reading level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Reaching your target audience in ways other than those discussed in the EBP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Changing the incentives for participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Altering time-lines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Changing culturally-tailored components or materials in order to fit a new population	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Changing the health topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Removing existing strategies or components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Adding more strategies or components	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Changing the underlying communication theory or conceptual model	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Changing quotes and personal testimonials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 25. Have you ever used the resource manual “Using What Works: Adapting Evidence-Based Programs to Fit Your Needs” produced by the National Cancer Institute as a guide for adapting EBPs for implementation in your jurisdiction?

Yes      **Go to Question 25a**

No      **Skip to Question 26**

#### 25a. How useful is the Using What Works resource manual for adapting EBPs for implementation in your jurisdiction? (Please check only one)

Not at all useful

Somewhat useful

Moderately useful



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Very useful

Don't know/not sure

**26. The following statements represent different opinions about EBPs for cancer control in general. Please indicate your level of agreement for each statement.**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know/not sure
a. EBPs may lack “real world”/practical evidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. EBPs don't come with much information about how to implement them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. People in our jurisdiction do not respond well to public health practices developed somewhere else	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. EBPs are too costly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. EBPs require more resources than other practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Using an existing EBP keeps our organization from getting credit for developing our own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Scientists don't agree about what is evidence-based	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. EBPs lack technical assistance or support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. EBPs are difficult to adapt to local conditions or our unique population	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. It is difficult to find EBPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Adopting a new EBP is more difficult than continuing to use our existing practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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27. *[If respondent answers yes on Q1d, then ask this question]* **Which of the following processes or outcomes does the CCC program use to evaluate the EBPs or strategies used to address its cancer control objectives? (Check all that apply)**

Implementation fidelity – whether it is implemented as planned

Number of participants enrolled or reached

Participant satisfaction

Media coverage

Knowledge and attitudes

Behavior change

Morbidity

Mortality

Other (please describe) \_\_\_\_\_

None of the above

28. **What do you think are some of the benefits of using evidence-based public health practices for cancer prevention and control?**

\_\_\_\_\_

29. **What do you think are some of the challenges related to using EBPs?**

\_\_\_\_\_

### C. Organizational Characteristics

30. **Are you involved with the CCC program grantee as an individual or as a representative of an organization?**

As a representative of an organization **Go to Question 30a**

As an individual **Skip to Question 32**

**30a What is the name of the organization that you represent?**

\_\_\_\_\_

**30b. What is your role or title within the organization?**

\_\_\_\_\_

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31. Please indicate your level of agreement with the following:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Don't know/not sure
a. My organization has sufficient <u>staff</u> in place to <u>develop</u> new EBPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My organization has sufficient <u>staff</u> in place to <u>implement</u> EBPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. My organization has sufficient <u>financial resources</u> to <u>develop</u> new EBPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My organization has sufficient <u>financial resources</u> to <u>implement</u> EBPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. My organization has adequate access to cancer registry data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. My organization has sufficient data support to inform our cancer control planning (i.e., data analysis support, access to other data sources)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. My organization has sufficient access to epidemiological expertise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. My organization has sufficient evaluation capabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. My organization has community members who can advise us on EBPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. My organization has a champion who supports the use of EBPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. My organization understands the importance of using EBPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Using EBPs is part of the norm in my organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32. How confident are you in *your* ability to do the following regarding EBPs for cancer control?

	Not at all confident	Not very confident	Somewhat confident	Totally confident	Don't know / Not sure
a. Find potential EBPs that could be used for cancer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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	Not at all confident	Not very confident	Somewhat confident	Totally confident	Don't know / Not sure
control planning					
b. Assess whether EBPs are appropriate for your community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Adapt EBPs for specific populations or settings in your community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Implement EBPs with fidelity (i.e., as intended by the developers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Evaluate the implementation and effectiveness of EBPs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### D. Technical Assistance and Capacity-Building

**33. Which types of training or technical assistance would help the cancer control coalition in your state, tribe, or territory identify, adapt, and implement EBPs? (Check all that apply)**

- How to involve other stakeholders/partners
- How to assess and utilize current available resources
- How to find and secure additional resources (e.g. funding, technical assistance)
- How to obtain EBP materials (e.g. educational/promotional materials)
- How to adapt an EBP and its materials for cultural appropriateness
- How to identify what aspects should and should not be changed in an EBP
- How to pilot test an EBP with the intended audience
- How to develop an implementation and evaluation plan
- How to recruit participants for interventions
- How to implement and evaluate an EBP
- Other (please describe)
- No training or technical assistance is needed
- Don't know/not sure

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**34. Please list up to three of the most important types of trainings that you identified in Question 33.**

(1) \_\_\_\_\_ (2) \_\_\_\_\_ (3)  
\_\_\_\_\_

### **E. Respondent Characteristics**

**35. What is the highest level of education you have completed?**

- Some high school or less
- High school graduate/GED
- Technical or vocational school
- Some college
- College graduate
- Graduate or Professional degree
- Other (please specify)

**36. If you have a graduate or professional degree, is that degree in a public health or medical field?**

- Yes, please specify: \_\_\_\_\_
- No
- Not applicable - I do not have a graduate or professional degree

**37. Which one of the following best describes you? (Check only one)**

- Health educator (or health promotion/communications specialist)
- Healthcare provider (non-physician)
- Healthcare provider (physician)
- Human resources professional
- Journalist
- Caregiver/friend/family member of cancer survivor
- Policy maker
- Program planner or manager
- Researcher/program evaluator
- Lay health worker
- Community outreach coordinator
- Volunteer

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- Student
- Teacher
- Cancer Survivor
- Other (please describe)
- Don't know/prefer not to answer

**38. Please indicate the length of time you have been working with the CCC program in your state, tribe, or territory.**

- Less than 1 year
- 1-3 years
- 4-5 years
- More than 5 years

**39. Is there anything else that you would like to tell us?**

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**Thank you for taking this survey. Your responses are very important to this study.**

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