2013 (old version)	2014 (new version)	Type of Change	Reason for Change	Burden Change
CHIPRA Cycle II Outreach and Enrollment Grant Semi-annual Report Template	CHIPRA Cycle III Connecting Kids to Coverage Grant - Semi-Annual Report Template for Grantees	Rev	More accurate title by reflecting that this is a new template for the new third cohort of CHIPRA grantees.	No
Question 1 sections A and B. What Activities Did You Undertake During the Reporting Period? The space for the grantee's answer to this question was a chart that could not be easily espanded for multiple milestones. We have expanded the chart, based on grantee feedback.	Question 1 -Sections A and B. What Activities Did you Undertake During the Reporting Period? We have expanded the charts so that grantee can include more milestones if they so wish.	Rev	Grantees requested that more space, for these two charts, be allowed for them, if needed.	No - request to allow more space was from existing grantees.
Question 3. What increased capacity for outreach and application assistance did you develop during this reporting period? The sub-questions address fixed sites, mobile site, new outreach and/or application assistance workers, partner organizations, and new volunteers.	We have eliminate this section as we determined it really did not add any value to this third cohort of grantees.	Del	There was no added value for this section for the new grantees in Cycle III.	No burden change.
Question 4. Outreach Funding Maintenance of Effort.	We have eliminate this section as we determined it really did not add any reporting or evaluative value to this third cohort of grantees.	Del	The vast majority of our grantees do not have to measure Maintance of Effort so this question is not needed for theCycle III reporting template.	No burden change.
Page 8. New Instructions under "Data on Children Who Applied"-- this was not in the older version of the template because this new section addresses the needs of a new Focus Area #5.	For the new version (Cycle III) if you are a Focus Area #5 grantee and you are not providing application assistance, you must complete answer #1 through #5 but you may skip to question #15. All others are instructed to continue on with the completion of the template.	Rev	There are nine questions in the Cycle III template that do not apply to Focus Area Five grantees. We indicated this instruction on the template for the ease of these grantees.	No burden change.
Question 8, Page 6, What are the Characteristics of the Children Who Applied for CHIP/Medicaid as a Result of Your Grant Activities, During the Reporting Period? Chart on page 7 details Race/Origin.	This information has been deleted from the new template. We did not get good data from this question in prior grant programs. Grantees had difficulty reporting information. There was no added value by continuing to contain the question in the new template.	Del	Grantees were unable to provide good information regarding race/origin in the prior Cycle II template. We will no longer require this information.	Reduced burden as this was a very labor intensive section of the grantee. The information for this section could be costly and was time

Type of Change: Rev = Revision, Del = Deletion, Add = Addition, and Red = Redesgnation.

Page 8. Question 7. continued. This chart asks for grantees to provide information regarding Hispanic/Latino Ethnicity.	The information has been deleted from the new template. We did not get good data from this question in prior grant programs. Grantees had difficulty reporting information. There is no added value to this question.	Del	Grantees were unable to provide good information regarding Hispanic/Latino Ethnicity in the prior Cycle II template. We will no longer require this information.	Reduced burden as this was a very labor intensive section of the grantee. The information for this section could be costly and was time
Question 13. Page 12. Efforts to Reach Other Target Groups.	The information has been deleted from the new template. We did not get good data from this question in prior grant programs. Grantees had difficulty reporting information. There is no added value to this question.	Del	Grantees were unable to provide good information regarding other targeted groups in the prior Cycle II template. We will no longer require this information.	Reduced burden as this was a very labor intensive section of the grantee. The information for this section could be costly and was time
Question 15. Page 13. The Cycle II Template requires that grantees identify 3 strategies to help enroll and renew children for each reporting Period. Each strategy has seven sub-parts (sub-questions).	For the new version (Cycle III), we eliminated question #7 regarding "in your estimation, do you consider this strategy to be effective relative to its overall costs"?	Del	We decided to save this question until the final report when grantees had the full period of performance to evaluate program costs.	No burden change.
Question 15. Page 13. The Cycle II Template requires that grantees identify 3 strategies to help enroll and renew children for each reporting Period. Each strategy has seven sub-parts (sub-questions).	For the new version, we added Question #4, under Section 15. We ask, "Was this strategy effective for the specifc group(s) of children you were not targeting? Please explain.	Add	We refined our question so that we would be able to identify additional enrollment and renewal strategies that surfaced once the grants were implemented but were not evident before the grant began.	No burden change.
Section 16, Page 15. Least Effective Strategies in the Reporting Period. For this section, in the prior template, we allow for 3 strategies and each strategy contains 4 questions.	For the new version, we added one additional question, under each of the 3 strategies. This question is now Question 3 "Was this strategy least effective for the specific groups(s) of children you were targeting through your focus area."	Add	Based on our experience with Cycle I and Cycle II grantees, we wanted to see if we could obtain additional information to help us with targeted populations that was determined in previous progress reports.	No burden change.
New question was added to the new template that was not contained in the old version.	Question 11. Based on Your experience in implementing grant activities, have you discontinued a strategy, implemented changes to improve effectiveness, or sought CMS PO approval to implement a new strategy"?	Add	We have encouraged grantees in Cycle I and Cycle Ii to make changes to make their grants more effective. This question in the progress report can give us valuable information and also encourage the grantee to talk to the PO about future changes.	No burden change.
For section #18, "Challenges" - in the older template we asked Grantees to profile 4 challenges unique to their grant.	For the newest template, grantees need only list 3 challenges unique to their grant.	Del	Based on our experience with Cycle I and Cycle II grantees, we determined that only three challenges was really needed.	No burden change.
For section #18, "Challenges" - we had only two questions listed under each challenge.	In the newer template, we added a third question, "Did this challenge also apply when trying to reach and engage families not targeting specifically by your grant's focus area?	Add	Based on Cycle I and Cycle II, we knew that grantee were able to provide valuable information about non-targeted groups. The previous template did not capture this information in a dedicated question.	No burden change.

Type of Change: Rev = Revision, Del = Deletion, Add = Addition, and Red = Redesgnation.

For Focus Area 1 - Use of Technology - this is not a focus area for the Cycle III grantees so we could eliminate all questions for the remainder of the template - questions 19 through 22.	In the newer template, we replaced this section with 6 questions that pertain to focus area #5 - Training.	Rev	We have a focus area for Cycle III but we dropped a focus area for Cycle II so the net amount is zero.	No burden change.

Type of Change: Rev = Revision, Del = Deletion, Add = Addition, and Red = Redesgnation.