

Q-CCIIT OBSERVATIONAL ASSESSMENT

We will conduct classroom observations for 3 hours in the morning. In general, the observations will not require anything from participants in the project and thus will not impose a time burden. We will observe a typical day with no change to routines. The Q-CCIIT measure will include a request to observe a short group activity taking less than 10 minutes of the 3 hours. It will conclude with brief follow-up questions (less than 5 minutes). These two components of the observational assessment are described below.

Small Group Activity

In order to assure more comparability across settings, we will incorporate a book-sharing activity into the observation. We will invite caregivers to share a book with a few children, allowing observers to see how caregivers invite children to participate in the activity, how they manage the transition to the activity, and how they structure the interaction to support language and cognitive development. Because observers may otherwise not be able to observe the book sharing in the classroom (due to the time of day they observe), a semi-structured activity guarantees that all classrooms will be observed in a similar interaction.

Follow-up Questions

1. Was there anything unusual about today (in relation to a typical day)?
2. How do you assign caregiving tasks such as setting up for meals, diapering/toileting?
3. How do you share information about a child's day with other caregivers like the parents and afternoon caregivers?
4. How do you transition children to the next environment?