OMB No.: 0970-0392 Expiration Date: 09/30/2013 MATHEMATICA Policy Research

Quality of Caregiver-Child Interactions for Infants and Toddlers (Q-CCIIT): Caregiver Questionnaire

October 25, 2011

AFFIX LABEL HERE

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 0970-0392. The time required to complete this collection of information is estimated to average 15 minutes, including the time to review instructions, search existing data resources, gather the data needed and complete and review the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Amy Madigan at 202-401-5143 or Amy Madigan@act.nns.gov and reference the OMB Control Number 0970-0392.

ABOUT THIS QUESTIONNAIRE

This questionnaire is an important part of a larger study supported under a contract from the U.S. Department of Health and Human Services, Administration for Children and Families. The overall purpose of the Quality of Caregiver-Child Interactions for Infant and Toddlers (Q-CCIIT) project is to understand the ways caregivers interact with infants and toddlers in center-based and family child care. Participation in this project is voluntary.

This form requests information about your child-care setting and your background and experience. The information will be used for research purposes only and will be kept confidential to the extent allowed by law. Your answers to these questions will not be shared with your employer. Your name will not be attached to any information you give us. Please note that pages are double-sided, and please complete the entire 9 pages of the questionnaire, but you may skip any question you do not wish to answer.

Most of the questions can be answered by marking an "X" in the box. For a few questions you may be asked to write in a response.

 $_{1}\square$ $_{2}\square$ $_{3}\square$

Thank you very much for your help.

A1.	F	Please record today's date:				
		_ / / _2 _0				
A2.	H	How many hours a year do you attend staff trainings?				
].	HOURS				
A3.	ŀ	How often do you have one-on-one supervision meetings or group MARK ONE ONLY Once a year A few times a year Every 2 months Once a month Twice a month Once a week More than once a week	supervision	meetings?		
		n/a Not applicable				
A4. A5.	r	s there someone who mentors you in your classroom, that is, some regular basis and provides feedback, guidance, and training? 1	Family Day (Children (N s part of a su	Care Profes IAEYC)?	sional	ıa
Α,,	•	Joes your crima care searing provide you with any of the following:		K ONE PER I	ROW	
			YES	NO	DON'T KNOW	
	a.	Tuition reimbursement for relevant college courses	. 1 🗆	0 🔲	d 🗆	
	b.	Reimbursement for workshop fees or other costs for outside training	. 1	0 🗆	d \square	
	c.	Time during work hours for staff development activities such as attending courses or workshops	ı 🗆	0 🗆	d \square	

		MARK ONE	PER ROW
		YES	NO
a.	Newsletters	1 🗆	0
b.	Daily logs	1 🔲	0
C.	Personal/individualized notes	1 🔲	0
d.	Email/internet/website	1 🔲	о 🔲
e.	Flyers	1 🔲	o 🔲
f.	Posted notices	1 🔲	о 🗌
g.	Word of mouth	1 🔲	0
h.	Other (Please specify)	1 🔲	o 🗆
	How often do you talk to parents about how their children are doing on a fo	rmal or info	ormal basis
		rmal or info	ormal basis

C1.	Are you currently working at your child care setting full or part-time?
	MARK ONE ONLY
	₁ Full time
	o Dart time
C2.	Counting this school year, how many years have you worked in your current child care setting?
	YEARS
C3.	Counting this school year, how many years have you worked in your <u>current classroom</u> ?
	YEARS
C4.	How likely are you to continue working in any child care setting next year?
	MARK ONE ONLY
	ı
	2 Somewhat unlikely
	3 Somewhat likely
	₄
C5.	Please indicate your role(s) at this child care setting.
	MARK ALL THAT APPLY
	2 Director
	3 Lead Teacher
	4 Assistant Teacher
	5 Teacher
	6 Administrative Assistant
	Other role (please specify)
C6.	Are you a parent?
	ı □ Yes
	○ □ No GO TO C9, PAGE 4
C7.	If yes, have any of your children been enrolled in the child care setting where you are employed?
	1 Yes
	₀ □ No GO TO C9, PAGE 4
	C8. If yes, are any of your children currently in your classroom?
	ı ☐ Yes
	o □ No

	What is your annual income from this child care setting? Is it			
	MARK ONE ONLY			
	1 Less than \$15,000			
	2 \$15,000 to \$24,999			
	3 \$25,000 to \$49,999			
	4			
	6 S150,000 or more			
10.	As part of your employment does your child care setting offer any of the follo	wing be	nefits?	
	г	MARK	ONE PE	R ROW
		YES	NO	DON'T KNOW
a.	Retirement/pension plan	1 🗆	0	d \square
b.	Life insurance	1 🗌	о 🗌	d \square
c.	Paid maternity leave	1 🗆	о 🗆	d \square
d.	Paid health insurance	1	о 🗆	d \square
e.	Dental insurance	1 🗆	0	d \square
f.	Paid sick leave	1 🔲	о 🗆	d \square
g.	Paid holidays	1 🗌	0	d \square
h.	Paid vacations	1 🗆	0	d \square
i.	Free or reduced child care for your own child(ren)	1 🗆	0	d \square
j.	Anything else? (please specify)	1	о 🗌	d \square

D1. What is the highest level of education you have completed? MARK ONE ONLY							
$_{\scriptscriptstyle 1}$ $\;\square\;$ High school diploma or GED							
² Associate's degree							
3 Bachelor's degree							
 Master's degree Education specialist or professional diploma based on at least one year of course work past a Master's degree level 							
							st a
6 Doctorate							
Other (please specify)							
In what field did you obtain your high	oot doare						
In what field did you obtain your high MARK ONE ONLY	est degre	:e ?					
Child development or developr	mental ps	ychology					
2		, 3,					
3							
4 📙 Special education							
 Special education Other (please specify) 							
·							
·							
5 Other (please specify)			ollowing a				
5 Other (please specify)			ollowing a	ıreas?		5	6 or more
Other (please specify) How many college courses have you	complete	ed in the fo	ollowing a	ureas? K ONE PER	ROW	5	
Other (please specify) How many college courses have you a. Early childhood education	complete 0	ed in the fo	ollowing a	reas? K ONE PER 3	ROW 4		more
Other (please specify) How many college courses have you a. Early childhood education	o o	ed in the fo	MARI 2	K ONE PER 3	4 4 1	5 🗆	more
5 Other (please specify)	o o	ad in the fo	MARI 2 2 2 2	X ONE PER 3 3 3	4	5 🗆	6 G
How many college courses have you a. Early childhood education b. Elementary education c. Special education d. English as a second language (ESL)	o O	ad in the fo	MARI 2 2 2 2 2 2 2	Areas? K ONE PER 3 3 3 3 3	4	5	6
How many college courses have you a. Early childhood education b. Elementary education c. Special education d. English as a second language (ESL) e. Child development		ad in the fo	MARI 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Areas? K ONE PER 3 3 3 3 3	4	5	6 G G G G G G G G G G G G G G G G G G G
How many college courses have you a. Early childhood education b. Elementary education c. Special education d. English as a second language (ESL) e. Child development f. Infant development		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	pollowing a MARI 2 2 2 2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	4	5	6
How many college courses have you a. Early childhood education b. Elementary education c. Special education d. English as a second language (ESL) e. Child development f. Infant development		and in the fo	MARI 2 2 2 2 2 2 2 2 2 2 2 2	3 3	4	5	6

D4.	Do you currently hold a Child Development Associate (CDA) credential?
	ı □ Yes
	∘ □ No
D5.	Including this year, how many years have you worked with infants and/or toddlers?
	YEARS
E1.	Are you
	ı ☐ Female
	₂ Male
- 2	In what was were you have?
E2.	In what year were you born?
	_ _ YEAR
E3.	What is your first language?
LJ.	MARK ONE ONLY
	1 English
	2 Spanish
	3 Other (please specify)
E4.	Please indicate any other languages you speak fluently.
	MARK ONE ONLY
	ı ☐ English
	$_2$ \square Spanish
	3 Other (please specify)
E5.	Are you of Spanish, Hispanic or Latino origin?
LJ.	1 Yes
	o □ No
E6.	What is your race?
	SELECT ONE OR MORE
	ı ☐ White
	2 🔲 Black or African-American
	3 Asian
	4 American Indian or Alaskan Native
	5 Native Hawaiian or other Pacific Islander

E7 .	How often	during the	past week	have '	you felt
-------------	-----------	------------	-----------	--------	----------

MARK ONE PER ROW

	RARELY OR NEVER	SOME OR A LITTLE OF THE TIME	OCCASIONALL Y OR A MODERATE AMOUNT OF TIME	MOST OR ALL OF THE TIME
a. Bothered by things that usually don't bother you	1 🔲	2	3 🔲	4 🔲
b. You did not feel like eating; your appetite was poor	1 🔲	2	3 🗌	4 🔲
c. That you could not shake off the blues, even with help from family and friends	1 🗆	2	3 🔲	4 🔲
d. You had trouble keeping your mind on what you were doing	1 🗆	2	3 🔲	4 🔲
e. Depressed	1 🗆	2	3 🔲	4 🔲
f. That everything you did was an effort	1 🔲	2	3 🔲	4 🔲
g. Fearful	1 🔲	2	3 🔲	4 🔲
h. Your sleep was restless	1 🔲	2	3 🔲	4 🔲
i. You talked less than usual	1 🔲	2	3 🔲	4 🔲
j. Lonely	1 🔲	2	3 🔲	4 🔲
k. Sad	1 🔲	2	3 🔲	4 🔲
I. You could not get going	1 🔲	2	3 🗆	4 🔲

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	F. YOUR CHILD CARE SETTING &	& CLASSROOM
F1.	Which type of child care setting are you currently working in? MARK ONE ONLY	
	1 Early Head Start	
	2 A State Child Care program	
	A child care center, preschool, or nursery school (other t program)	han Early Head Start or a State Child Care
	4 A Family Child Care (FCC) business	
F2.	In your setting, who makes most of the decisions about the d such as the calendar or sequence of activities? MARK ONE ONLY	ay-to-day instructional plans for children,
	Program/company administrators	
	2 Individual center directors/managers	
	3 Content area specialists/coordinators	
	4 🔲 Individual teachers	
	5 Parents	
	6 ☐ Someone else (please specify)	
F3.	During our observation, how many of the children in your class	ssroom were
		CHILDREN
	a. Male?	_
	b. Female?	<u> </u>
	TOTAL NUMBER OF CHILDREN IN CLASSROOM	<u> _</u>
F4.	Among the children present during our observation, how mar	ny families speak
		FAMILIES
	a. English only?	_
	b. Spanish only?	<u> </u>
	c. English and another language?	<u> </u>
	d. Only another language (not English or Spanish)?	<u> </u>
	TOTAL NUMBER OF FAMILIES IN CLASSROOM	_

F5.	What language(s) are spoken by teachers and caregivers in your classroom?
	SELECT ONE OR MORE
	1 L English
	₂ L Spanish
	3 Other (please specify)
F6.	Among the children present during our observation, how many of the children have an Individual Family Service Plan (IFSP)? These are written documents that describe plans and goals for the child and the services he or she should receive.
	NUMBER OF STUDENTS WITH IFSP
F7.	Which best describes how the workload is shared among caregivers in this classroom
	MARK ONLY ONE
	1 You are the only caregiver in the room,
	1 Caregivers share responsibility equally for all children,
	2 ☐ Individual caregivers are assigned primary responsibility for small groups of children,
	3 \square A lead caregiver is primarily responsible for the children while the assistant supports the lead caregiver, or
	Some other arrangement? (please specify)
F8.	Are there any caregivers who work in your classroom part-time?
Γ	— ₁ ☐ Yes
	○ No → Thank you, you are finished with the questionnaire
F9.	Is information about the children's daily activities shared with part-time caregivers each day?
Γ	— ₁ ☐ Yes
	○ No → Thank you, you are finished with the questionnaire
F10.	How is the information about the children's daily activities shared with part-time caregivers?
	SELECT ONE OR MORE
	1 Verbally
	2 In written form
	3 Another method (please specify)

Thank you for your participation. If you have any questions about this questionnaire or the Q-CCIIT project, please call the survey director, Shannon Monahan, at (609) 275-2207.	
Please return this questionnaire in the envelope provided. If you no longer have the	
envelope, please mail this questionnaire to:	
Mathematica Policy Research	
Attn: Receipt Control – Project 06861	
P.O. Box 2393	
Princeton, NJ 08543-2393	
1 miceton, 143 003-43-2333	