July 23, 2012

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| NOTE TO THE  REVIEWER OF: | OMB CLEARANCE 1220-0141  “Cognitive and Psychological Research” |
| FROM: | Brandon Kopp  Research Psychologist  Office of Survey Methods Research |
| SUBJECT: | Submission of Materials for *CPS Internet Job Search Focus Groups and Cognitive Testing* |

Please accept the enclosed materials for approval under the OMB clearance package 1220-0141 “Cognitive and Psychological Research.” In accordance with our agreement with OMB, I am submitting a brief description of the study.

The total estimated respondent burden hours for this study are 83.3 hours.

If there are any questions regarding this project, please direct them to Brandon Kopp at 202-691-7514.

1. **Introduction and Purpose**

Since 1994 when the CPS last underwent a major redesign, the Internet has become much more prevalent, and the means for using the Internet to search for work have expanded. Despite the increase in the number of Americans searching for work using the Internet, we know relatively little about how job seekers use the Internet to search for work, and how these job search techniques are currently being captured in the CPS questions used to classify individuals as unemployed.  There is also a lack of conceptual clarity about how Internet job search activities *should* be classified amongst the activities that lead an individual to be considered as actively looking for work, a key component in the classification of an individual as unemployed or not in the labor force. Given this lack of information, a team was formed to explore how the Internet could be used to look for work and ascertain how the use of the Internet is actually being mentioned in CPS interviews.

The goal of the current study is to ask participants who have recently looked for work, what strategies they used to find work, how those strategies involve the Internet, if at all, and how they would report those job search activities when asked “What are all the things you have done to find work during the last 4 weeks?” by a CPS interviewer.

1. **Research Design**

The OSMR will conduct 6 focus groups with approximately 8 people in each one and 27 cognitive interviews for a total of 75 participants. The focus groups will be segmented so that 3 of the groups will have a high degree of experience using the Internet and 3 will have relatively limited experience using the Internet. The cognitive interviews will be segmented so that 18 of the participants will be asked about their own job search experience and 9 will be asked about the job search experiences of other members of their household.

Interviews and focus groups will be conducted in-person at the cognitive lab at BLS and be administered by OSMR staff. Each session will follow the protocols outlined in Attachments A1-A3. Sessions will be audio taped with the consent of the participant. Several project personnel may observe these sessions and take notes.

1. **Procedures**
2. **Focus Groups:** Focus group facilitators will follow the protocol outlined in Attachment A1. After introductions, gaining informed consent, and a short explanation of the procedures for the focus group, the facilitator will lead a discussion about the strategies participants have used to look for work, what strategies they have used that involve the Internet, and how they would classify those experiences using the current CPS classification system.
3. **Cognitive Interviews:** Interviewers will follow the protocol outlined in Attachments A2 or A3. After introductions, gaining informed consent, and a short explanation of the procedures for the cognitive interview, the interviewer will administer the Labor Force series questions from the CPS survey. Following the administration of the survey questions, the interviewer will debrief the participant to test the CPS job search questions for clarity and comprehension. These interviews will be semi-structured and the interviewer will probe as necessary to obtain additional information.
4. **Participants and Burden Hours**

Seventy-five participants will be interviewed for this study. Participants will be recruited using a database maintained by the Office of Survey Methods Research at BLS. Potential participants will be asked a set of screening questions (Attachment C). Only those who have recently looked for work, or with household members who have recently looked for work, will be asked to participate. We estimate that screening will take approximately 5 minutes for each screened individual. The success rate for screening is expected to be high because the database that will be used to recruit participants contains their last known employment status. Participants who have indicated in the past that they are not employed will be targeted for recruitment. It is also anticipated that a high proportion of potential participants who have looked for work will have used the Internet in some way. In total, we estimate that 100 potential participants will need to be screened to arrive at a total of 75 participants. This equates to 8.3 burden hours (5 minutes X 100 individuals screened) for screening.

We anticipate that sessions will average less than 60 minutes (i.e., 10 minutes for front matter, and 50 minutes for discussion for focus groups; 5 minutes for front matter, 10 minutes for administration of the questionnaire, and 45 minutes for debriefing for cognitive interviews) though may last as long as 90 minutes depending on the experience of the participant(s).

Therefore, we estimate that the total burden hours for this study, including recruitment and testing, will be 83.3 hours.

1. **Payment**

For this study, we will reimburse both focus group and cognitive interview participants $40.

1. **Data Confidentiality**

Participants will be informed of the voluntary nature of the study. Participants also will be informed that the study will be used for internal purposes to improve the design of the Current Population Survey. Participants will be given a consent form to read and sign (Appendix B) prior to beginning the test session. Information related to this study will not be released to the public in any way that would allow identification of individuals except as prescribed under the conditions of the Privacy Act Notice.

1. **Attachments**

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| Attachment A1: | Focus Group Protocol |
| Attachment A2: | Self-Respondent Cognitive Test Protocol |
| Attachment A3: | Proxy Respondent Cognitive Test Protocol |
| Attachment B: | Consent Agreement Form and Privacy Act Statement |
| Attachment C: | Screening Questionnaire |

Attachment A1: Focus Group Protocol

* Hi! Thank you for coming in today.
* I am …... [This is my colleague ( ) who will be taking notes for us today]
* Have you participated in any of our studies before? (if yes, Which ones?)
* Consent Form/Permission to audiotape
* Ice Breaker **–** Before we begin, I would like to go around and have us all introduce ourselves. Please tell us your first name and
* Explanation
  + As I said, my name is \_\_\_\_\_. I will be moderating this focus group. What that means is that I have some questions to ask you that will provide a framework for our discussion, but these questions are not meant to be a test. These questions are meant to obtain feedback from you and promote discussion. There are no wrong answers. I expect that there will be a wide variety of opinions and experiences.
  + One of the most important pieces of information that the Bureau of Labor Statistics puts out is the National Unemployment Rate. Is everyone familiar with the unemployment rate? Right now, it’s \_\_\_% and you’ll hear it talked about in the news quite a bit.   
      
    To get that number, we visit or call 60,000 households every month and ask questions about whether or not the people in that household worked or whether they were looking for work. While it might seem straightforward to answer a question about whether or not you’ve looked for work, there are a lot of different situations that might affect how someone answers that question. Since the unemployment number is so important, we are always working to improve the questions and to understand what people’s answers mean.  
      
    So today we are going to focus on different ways you’ve looked for work. As I said before, people have different situations so there are no right or wrong answers. We are interested in finding out more about your experiences .
* **Ground Rules** - To allow conversation to flow more smoothly, I have the following ground rules so we will all be moving in the same direction and to ensure that the session will end on time.
* Please talk one at a time.
* Please allow someone to finish their point before talking.
* Please talk loudly enough so all can hear.
* Avoid side conversations with your neighbor.
* I need to hear from everyone; however, you don’t have to answer every question.
* Work for equal time so no one talks too much or too little.
* Allow for different points of view; there are no wrong answers.
* Say what you believe, whether or not anyone agrees with you.

Are there any questions about what I have just covered? If there are no other questions, then let's begin.

* **Questions**
* What would your answer be if I asked “What are all the things you’ve done to find work during the last 4 weeks?” Please write your answers on the sheet of paper in front of you. I’ll give you a couple minutes to do that.
  + **(follow-up)** Would anyone like to share what they wrote down? Anyone else?
    - *[ANSWERS WRITTEN ON BOARD/BUTCHER BLOCK]*
  + **(follow-up for items that don’t specifically reflect Internet-related job search)** Were any of these activities done using the Internet?
  + What percentage of the job search activities that you have done in the last month involve the Internet in some way?
* What have you done to look for work on the Internet?
  + *[ANSWERS WRITTEN ON BOARD/BUTCHER BLOCK]*
  + **(follow-up)** Can you tell me more about that?
  + Has anyone had a different experience than <NAME>?
  + **(If no new responses)** How about outside of the last 4 weeks?
* What Internet sites have you used to look for work?
  + *[ANSWERS WRITTEN ON BOARD/BUTCHER BLOCK]*
  + **(follow-up)** Tell me more about how you used <THAT SITE> to look for work?
    - Has anyone else done the same thing at <THAT SITE>?
      * **(If yes)** Please tell me how you used that site.
    - How about at other <THAT TYPE OF SITE, “social networking sites,” for example>?
      * **(if yes)** What site(s)?
      * How did you use them?
  + Has anyone used any other Internet sites to look for work? **(If yes)** Which sites?
  + Has anyone visited a company’s or organization’s website to find work?
    - * **(If yes)** Please tell me how you used that site.
* Thinking about these ways that you looked for work on the Internet. Which ones were successful? That is, which ones got you an interview or a job offer?
  + Are there certain types of job search activities that you think are more likely to lead to job offers?
* One of the things we’re interested in finding out is how you think these different ways of looking for work on the Internet fit into our categories [*SHOW CATEGORIES*].

|  |  |  |  |
| --- | --- | --- | --- |
|  | Contacted: | 6 | Checked union/professional registers |
| 1 | employer directly/interview | 7 | Placed or answered ads |
| 2 | employment agency | 8 | Looked at ads |
| 3 | friends or relatives | 9 | Attended job training programs/courses |
| 4 | school/university employment center |  |  |
| 5 | Sent out resumes/filled out applications | 10 | Other |

Let’s look back at some of the things you mentioned earlier and see if they fit into these categories. I’ll point out an activity, please tell me which of these categories you’d put it into and why? If you don’t think it fits into any of these categories, you can tell me that too.

* **(Referring back to board/butcher block point out activities participants mentioned earlier)** How about this one?
  + **(follow-up)** Would anyone put this into a different category?
  + **(follow-up)** Does it fit into multiple categories?
  + **(follow-up)** Would anyone put this into a category that’s not on this list?
* **(Continue with several more activities)**
* Sometimes we refer to job search methods as “active” and “passive.” Active job search methods are those that can lead to a job offer or interview without any further action; submitting an application for a job, for example. Passive job search activities are ones that require further action before a person would expect a job offer; looking at ads in the paper would still require somebody to apply for the job before they could get an offer. [PUT DEFINITIONS ON BOARD/SCREEN]

|  |  |
| --- | --- |
| Active | Person could be offered a job or get an interview for a job with no further action |
|  |  |
| Passive | Person would have to do something else before they could get a job offer or an interview |

Using these categories, let’s look at some of the other job search activities that were mentioned earlier.

* **(Referring back to board/butcher block point out activities participants mentioned earlier)** How about this one?
  + **(follow-up)** Would anyone say this is [ACTIVE or PASSIVE, opposite of what was said]?

Attachment A2: Self-Respondent Cognitive Test Protocol

* Hi! Thank you for coming in today.
* I am …... [This is my colleague ( ) who will be taking notes for us today]
* Have you participated in any of our studies before? (if yes, Which ones?)
* Consent Form/Permission to audiotape
* Explanation:
  + One of the most important pieces of information that the Bureau of Labor Statistics puts out is the National Unemployment Rate. Is everyone familiar with the unemployment rate? Right now, it’s \_\_\_% and you’ll hear it talked about in the news quite a bit.   
      
    To get that number, we visit or call 60,000 households every month and ask questions about whether or not the people in that household worked or whether they were looking for work. While it might seem straightforward to answer a question about whether or not you’ve looked for work, there are a lot of different situations that might affect how someone answers that question. Since the unemployment number is so important, we are always working to improve the questions and to understand what people’s answers mean.  
      
    So today we are going to focus on different ways you’ve looked for work. As I said before, people have different situations so there are no right or wrong answers. We are interested in finding out more about your experiences .
* Any questions before we begin?
* **Select Labor Force Participation Questions**

|  |  |  |  |
| --- | --- | --- | --- |
| **Labor Force Participation Questions** | | | |
| Intro | Next, I am going to ask a few questions about work related activities LAST WEEK. By last week I mean the week beginning on Sunday, \_\_\_\_ and ending on Saturday, \_\_\_ |  | All |
| 1 | Does anyone in this household have a business or farm? | 1. Yes 2. No 3. Don't Know 4. Refused | All |
| 2 | LAST WEEK, did you do ANY work for (either) pay (or profit)? | 1. Yes 2. No 3. Don't Know 4. Refused | All |
| 3 | LAST WEEK, (in addition to the business,) did you have a job either full or part time? Include any job from which you were temporarily absent. | 1. Yes 2. No 3. Don't Know 4. Refused | 1. Q1=1 2. Q2=2 |
| 4 | What was the main reason you were absent from work LAST WEEK? | 1. On Layoff 2. Slack Work/business conditions 3. Waiting for a new job to begin 4. Own illness/injury/medical problems 5. Does not work in the business 6. Other 7. Don't Know 8. Refused | Q3=1 |
| 5 | LAST WEEK, were you on layoff from a job? | 1. Yes 2. No 3. Don't Know 4. Refused | Q3=2 |
| 6 | Has your employer given you a date to return to work? | 1. Yes 2. No 3. Don't Know 4. Refused | Q4=1 OR 2 |
| 7 | Have you been given any indication that you will be recalled to work within the next 6 months? | 1. Yes 2. No 3. Don't Know 4. Refused | Q6=2 |
| 8 | Could you have returned to work LAST WEEK if you had been recalled? | 1. Yes 2. No 3. Don't Know 4. Refused | Q7=1 |
| 9 | Why is that? | 1. Own Temporary Illness 2. Going to School 3. Other (Specify) 4. Don't Know 5. Refused | Q8=2 |
| 10 | Have you been doing anything to find work during the last 4 weeks? | 1. Yes 2. No 3. Don't Know 4. Refused | Q2=2 OR Q5=2 |
| 11 | What are all of the things you have done to find work during the last 4 weeks? | [INTERVIEWER WILL TYPE VERBATIM RESPONSE]  Active: Contacted -- 1. Employer directly/interview 2. Employment agency 3. Friends or relatives 4. School/university employment center 5. Sent out resumes/filled out applications 6. Check union/professional registers 7. Place or answer ads 8. Other Active  9. Passive  10. Don’t Know  11. Refused | Q10=1 |
| 12 | LAST WEEK, could you have started a job if one had been offered? | 1. Yes 2. No 3. Don't Know 4. Refused | Q11 = 1 - 8 |
| 13 | Why is that? | 1. Waiting for a new job to begin 2. Own Temporary Illness 3. Going to School 4. Other 5. Don't Know 6. Refused | Q12=2 |

* **Debriefing**
* One of the questions I asked was, “What are all the things you’ve done to find work during the last 4 weeks?” You answered [READ RESPONDENT’S ANSWERS]. Is that correct?
  + Are these ALL the things you did during the last 4 weeks, MOST of the things you did, or SOME of the things you did?
    - **(If MOST or SOME)** What other things did you do to find work?
  + **(follow-up)** Can you tell me more about that?
  + **(follow-up for items that don’t specifically reflect Internet-related job search)** Were any of these activities done using the Internet?
  + What percentage of the job search activities that you have done in the last month involve the Internet in some way?
* What have you done to find work on the Internet?
  + **(If no new responses)** How about outside of the last 4 weeks?
  + **(follow-up)** Can you tell me more about that?
* What Internet sites have you used to look for work?
  + **(follow-up)** Tell me more about how you used <THAT SITE> to look for work?
  + How about other <THAT TYPE OF SITE, “social networking sites,” for example>? Have you used them?
  + I will read you a list of types of Internet sites where someone might look for work. Please let me know if you’ve used them or not by saying yes or no:

|  |  |
| --- | --- |
| Job Search Website (CareerBuilder.com, Monster.com, etc.) | Sent e-mail to potential employer |
| Company/Organization Website | Placed or Answered Ad Online |
| Union or Professional Association Website | Social Networking Website |
| Post Resume/Vita to clearinghouse |  |
|  |  |

* Thinking about these ways that you looked for work on the internet. Were any successful? That is, did any get you an interview or a job offer?
  + Are there certain types of job search activities that you think are more likely to lead to job offers?
* One of the things we’re interested in finding out is how you think these different ways of looking for work on the Internet fit into our categories [*SHOW CATEGORIES*].

|  |  |  |  |
| --- | --- | --- | --- |
|  | Contacted: | 6 | Checked union/professional registers |
| 1 | employer directly/interview | 7 | Placed or answered ads |
| 2 | employment agency | 8 | Looked at ads |
| 3 | friends or relatives | 9 | Attended job training programs/courses |
| 4 | school/university employment center |  |  |
| 5 | Sent out resumes/filled out applications | 10 | Other |

Let’s look back at some of the things you mentioned earlier and see if they fit into these categories. I’ll point out an activity, please tell me which of these categories you’d put it into and why? If you don’t think it fits into any of these categories, you can tell me that too.

* **(Referring back to answers recorded earlier)** How about this one?
  + **(follow-up)** Does it fit into multiple categories?
  + **(follow-up)** Would anyone put this into a category that’s not on this list?
* **(Continue for all activities mentioned)**
* Sometimes we refer to job search methods as “active” and “passive.” Active job search methods are those that can lead to a job offer or interview without any further action; submitting an application for a job, for example. Passive job search activities are ones that require further action before a person would expect a job offer; looking at ads in the paper would still require somebody to apply for the job before they could get an offer. [SHOW DEFINITIONS]

|  |  |
| --- | --- |
| Active | Person could be offered a job or get an interview for a job with no further action |
|  |  |
| Passive | Person would have to do something else before they could get a job offer or an interview |

Using these categories, let’s look at some of the other job search activities that were mentioned earlier.

* **(Referring back to answers recorded earlier)** How about this one?
  + **(follow-up)** Would anyone say this is [ACTIVE or PASSIVE, opposite of what was said]?

Attachment A3: Proxy Respondent Cognitive Test Protocol

* Hi! Thank you for coming in today.
* I am …... [This is my colleague ( ) who will be taking notes for us today]
* Have you participated in any of our studies before? (if yes, Which ones?)
* Consent Form/Permission to audiotape
* Explanation:
  + One of the most important pieces of information that the Bureau of Labor Statistics puts out is the National Unemployment Rate. Is everyone familiar with the unemployment rate? Right now, it’s \_\_\_% and you’ll hear it talked about in the news quite a bit.   
      
    To get that number, we visit or call 60,000 households every month and ask questions about whether or not the people in that household worked or whether they were looking for work. We ask the person who answers the door or the phone to answer on behalf of everyone in the house that’s over 15 years old.

While it might seem straightforward to answer a question about whether or not you’ve looked for work, it may be a different story when you’re talking about a spouse, or a child, or a roommate. Since the unemployment number is so important, we are always working to improve the questions and to understand what people’s answers mean.  
  
So today we are going to focus on how you would answer questions related to job search activities for other members of your household. We aren’t trying to stump you with any of these questions, we are interested in finding out how much information we could realistically expect someone to have about the rest of their household.

* Any questions before we begin?
* **Select Labor Force Participation Questions**

|  |  |  |  |
| --- | --- | --- | --- |
| **Labor Force Participation Questions** | | | |
| Intro | Next, I am going to ask a few questions about work related activities LAST WEEK. By last week I mean the week beginning on Sunday, \_\_\_\_ and ending on Saturday, \_\_\_ |  | All |
| 1 | Does anyone in this household have a business or farm? | 1. Yes 2. No 3. Don't Know 4. Refused | All |
| 2 | LAST WEEK, did [NAME] do ANY work for (either) pay (or profit)? | 1. Yes 2. No 3. Don't Know 4. Refused | All |
| 3 | LAST WEEK, (in addition to the business,) did [NAME] have a job either full or part time? Include any job from which [he/she] was temporarily absent. | 1. Yes 2. No 3. Don't Know 4. Refused | 1. Q1=1 2. Q2=2 |
| 4 | What was the main reason [NAME] was absent from work LAST WEEK? | 1. On Layoff 2. Slack Work/business conditions 3. Waiting for a new job to begin 4. Own illness/injury/medical problems 5. Does not work in the business 6. Other 7. Don't Know 8. Refused | Q3=1 |
| 5 | LAST WEEK, was [NAME] on layoff from a job? | 1. Yes 2. No 3. Don't Know 4. Refused | Q3=2 |
| 6 | Has [his/her] employer given [him/her] a date to return to work? | 1. Yes 2. No 3. Don't Know 4. Refused | Q4=1 OR 2 |
| 7 | Has [NAME] been given any indication that [he/she] will be recalled to work within the next 6 months? | 1. Yes 2. No 3. Don't Know 4. Refused | Q6=2 |
| 8 | Could [NAME] have returned to work LAST WEEK if [he/she] had been recalled? | 1. Yes 2. No 3. Don't Know 4. Refused | Q7=1 |
| 9 | Why is that? | 1. Own Temporary Illness 2. Going to School 3. Other (Specify) 4. Don't Know 5. Refused | Q8=2 |
| 10 | Has [NAME] been doing anything to find work during the last 4 weeks? | 1. Yes 2. No 3. Don't Know 4. Refused | Q2=2 OR Q5=2 |
| 11 | What are all of the things [NAME] has done to find work during the last 4 weeks? | [INTERVIEWER WILL TYPE VERBATIM RESPONSE]  Active: Contacted -- 1. Employer directly/interview 2. Employment agency 3. Friends or relatives 4. School/university employment center 5. Sent out resumes/filled out applications 6. Check union/professional registers 7. Place or answer ads 8. Other Active  9. Passive  10. Don’t Know  11. Refused | Q10=1 |
| 12 | LAST WEEK, could [NAME] have started a job if one had been offered? | 1. Yes 2. No 3. Don't Know 4. Refused | Q11 = 1 - 8 |
| 13 | Why is that? | 1. Waiting for a new job to begin 2. Own Temporary Illness 3. Going to School 4. Other 5. Don't Know 6. Refused | Q12=2 |

* **Debriefing**
* One of the questions I asked was, “What are all the things [NAME] has done to find work during the last 4 weeks?” You answered [READ RESPONDENT’S ANSWERS]. Is that correct?
  + Are these ALL the things [NAME] did during the last 4 weeks, MOST of the things [he/she] did, or SOME of the things [he/she] did?
    - **(If MOST or SOME)** What other things did [he/she]do to find work?
  + **(follow-up)** Can you tell me more about that?
  + **(follow-up for items that don’t specifically reflect Internet-related job search)** Were any of these activities done using the Internet?
  + What percentage of the job search activities that [NAME] has done in the last month involve the Internet in some way?
* What has [NAME] done to find work on the Internet?
  + **(If no new responses)** How about outside of the last 4 weeks?
  + **(follow-up)** Can you tell me more about that?
* What Internet sites has [NAME] used to look for work?
  + **(follow-up)** Tell me more about how [he/she]used <THAT SITE> to look for work?
  + How about other <THAT TYPE OF SITE, “social networking sites,” for example>? Has [NAME] used them?
  + I will read you a list of types of Internet sites where someone might look for work. Please let me know if [NAME] has used them or not by saying yes or no:

|  |  |
| --- | --- |
| Job Search Website (CareerBuilder.com, Monster.com, etc.) | Sent e-mail to potential employer |
| Company/Organization Website | Placed or Answered Ad Online |
| Union or Professional Association Website | Social Networking Website |
| Post Resume/Vita to clearinghouse |  |
|  |  |

* Thinking about [his/her] job search activities on the Internet. Were any successful? That is, did any get [him/her] an interview or a job offer?
* One of the things we’re interested in finding out is how you think these different ways of looking for work on the Internet fit into our categories [*SHOW CATEGORIES*].

|  |  |  |  |
| --- | --- | --- | --- |
|  | Contacted: | 6 | Checked union/professional registers |
| 1 | employer directly/interview | 7 | Placed or answered ads |
| 2 | employment agency | 8 | Looked at ads |
| 3 | friends or relatives | 9 | Attended job training programs/courses |
| 4 | school/university employment center |  |  |
| 5 | Sent out resumes/filled out applications | 10 | Other |

Let’s look back at some of the things you mentioned earlier and see if they fit into these categories. I’ll point out an activity, please tell me which of these categories you’d put it into and why? If you don’t think it fits into any of these categories, you can tell me that too.

* **(Referring back to answers recorded earlier)** How about this one?
  + **(follow-up)** Does it fit into multiple categories?
  + **(follow-up)** Would anyone put this into a category that’s not on this list?
* **(Continue for all activities mentioned)**
* Sometimes we refer to job search methods as “active” and “passive.” Active job search methods are those that can lead to a job offer or interview without any further action; submitting an application for a job, for example. Passive job search activities are ones that require further action before a person would expect a job offer; looking at ads in the paper would still require somebody to apply for the job before they could get an offer. [SHOW DEFINITIONS]

|  |  |
| --- | --- |
| Active | Person could be offered a job or get an interview for a job with no further action |
|  |  |
| Passive | Person would have to do something else before they could get a job offer or an interview |

Using these categories, let’s look at some of the other job search activities that were mentioned earlier.

* **(Referring back to answers recorded earlier)** How about this one?
  + **(follow-up)** Would anyone say this is [ACTIVE or PASSIVE, opposite of what was said]?
* How often do you talk to [NAME] about [his/her] job search?
  + When you talk about looking for work, how detailed are those conversations?
    - Do you talk about specific jobs?
    - Do you talk about where [NAME] is in the process (e.g., finding an ad, submitting an application, interviewing, etc.) or do you only discuss things once they reach a certain stage?
    - Do you talk about methods [NAME] has used to find work?
* How confident are you that your answer to the question “What are all the things [NAME] has done to find work during the last 4 weeks?” is correct?
  + Why is that?

Attachment B: Consent Agreement Form and Privacy Act Statement

# CONSENT FORM

The Bureau of Labor Statistics (BLS) is conducting research to increase the quality of BLS surveys. This study is intended to suggest ways to improve the procedures the BLS uses to collect survey data.

The BLS, its employees, agents, and partner statistical agencies, will use the information you provide for statistical purposes only and will hold the information in confidence to the full extent permitted by law. In accordance with the Confidential Information Protection and Statistical Efficiency Act of 2002 (Title 5 of Public Law 107-347) and other applicable Federal laws, your responses will not be disclosed in identifiable form without your informed consent. The Privacy Act notice on the back of this form describes the conditions under which information related to this study will be used by BLS employees and agents.

During this research you may be audio and/or videotaped, or you may be observed. If you do not wish to be taped, you still may participate in this research.

We estimate it will take you an average of 60 minutes to participate in this research (ranging from 45 minutes to 90 minutes).

Your participation in this research project is voluntary, and you have the right to stop at any time. If you agree to participate, please sign below.

Persons are not required to respond to the collection of information unless it displays a currently valid OMB control number. OMB control number is 1220-0141 and expires February 28, 2015.

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I have read and understand the statements above. I consent to participate in this study.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Participant's signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Participant's printed name

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Researcher's signature

OMB Control Number: 1220-0141

Expiration Date: 02-28-2015

# PRIVACY ACT STATEMENT

In accordance with the Privacy Act of 1974, as amended (5 U.S.C. 552a), you are hereby notified that this study is sponsored by the U.S. Department of Labor, Bureau of Labor Statistics (BLS), under authority of 29 U.S.C. 2. Your voluntary participation is important to the success of this study and will enable the BLS to better understand the behavioral and psychological processes of individuals, as they reflect on the accuracy of BLS information collections. The BLS, its employees, agents, and partner statistical agencies, will use the information you provide for statistical purposes only and will hold the information in confidence to the full extent permitted by law. In accordance with the Confidential Information Protection and Statistical Efficiency Act of 2002 (Title 5 of Public Law 107-347) and other applicable Federal laws, your responses will not be disclosed in identifiable form without your informed consent.

Attachment C: Screening Questionnaire

# Are you currently employed?

# YES

# NO

# (if NO to Question 1) Have you done anything to find work during the last 4 weeks?

# YES

# NO

1. (if YES to Question 2) Did you use the Internet to help you find work?

# YES

# NO

1. How would you describe your experience with using the Internet? Would you say you are:

Very Experienced

Somewhat Experienced

Not at All Experienced

1. How many hours per week do you typically use the Internet?

0 – 5

6 – 10

11 or more

For Recruiting of Participants for Proxy Reporting Cognitive Interviews

1. We are interested in finding out how households communicate about job search activities. Has anyone in your household recently looked for work?

# YES

# NO

1. (if YES to Question 6) Did that person use the Internet to help find work?

# YES

# NO