



**THINK COLLEGE NATIONAL COORDINATING CENTER
Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) TPSID
Evaluation System**

PROGRAM LEVEL EVALUATION TOOL

Public Burden Statement

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PROGRAM DEMOGRAPHICS

PD1. Does your college have a public statement related to diversity?

- Yes → *Go to question PD2*
- No → *Skip to question PD3*

PD2. IF YES, does it explicitly mention students with disabilities?

- Yes
- No

PD3. Is your TPSID affiliated with a particular school, college, or academic department within your IHE?

- Yes - What is the name of the school, college, or academic department? _____
- No

PD4. On average, how many years will it take for a student to complete your TPSID program?

- Less than one year
- One year
- Two Years
- Three Years
- Four years
- Five years
- More than five years



PD5_Qualifier. Does the cost of attendance for your program differ depending on whether or not students are IN-STATE or OUT-OF-STATE residents?

- Yes → Go to question PD5in
- No → Skip to question PD5

PD5_in. What is the average yearly tuition for an *in-state* TPSID student? \$ _____

PD6_in. What is the average yearly total required fees for an *in-state* TPSID student? \$ _____

PD5_out. What is the average yearly tuition for an *out-of-state* TPSID student? \$ _____

PD6_out. What is the average yearly total required fees for an *out-of-state* TPSID student? \$ _____

PD5. What is the average yearly tuition for a TPSID student? \$ _____

PD6. What is the average yearly total required fees for a TPSID student? \$ _____

PD7. Does your TPSID operate during the summer months?

- Yes → Go to question PD8
- No → Skip to question PD9

PD8. If YES, what services and supports does your program offer to TPSID students during the summer? Check all that apply.

- Access to courses
- Orientation for new students
- Employment Supports for TPSID students with jobs
- Employment Services for TPSID students seeking jobs
- On campus residential services
- Off campus residential services
- Social activities organized by the TPSID
- Support for TPSID students to participate in social activities not organized by the TPSID
- Student mentors
- Other

PD9. Did your IHE serve and/or support students with ID prior to receiving the TPSID grant?

- Yes → Go to question PD10
- No

PD10. If YES, how is your program using TPSID grant funds? Check all that apply

- Increasing the number of students with ID served
- Expanding access to courses for students with ID
- Funding additional locations to serve and support SWID
- Adding staff
- Providing more academic supports for SWID
- Providing more social supports for SWID
- Providing more residential options or supports for SWID
- Other

STAFF – This information is reported for each TPSID staff person



Staff1. What type of employee best describes this staff member's job?

- Full professor
- Associate, Assistant professor, or Adjunct professor
- Dean or other Administrator
- Research staff
- Administrative staff
- Graduate student
- Undergraduate students

Staff2. What percentage of full time does this person work for the TPSID?

- 0-25%
- 26-50%
- 51-75%
- 76-100%

ACADEMIC ACCESS

AA1. Are TPSID students required to take placement or ability to benefit tests during the admissions process?

- Yes
- No

AA2. What types of credentials are available to students who attend your TPSID? Check all that apply.

- Associate degree specifically for TPSID students granted and approved by the Institution of Higher Education and not available to other students → *Go to question AA30*
- Bachelor's degree specifically for TPSID students granted and approved by the Institution of Higher Education and not available to other students → *Go to question AA3*
- Associate degree granted by the Institution of Higher Education available to both TPSID and non-TPSID students → *Skip to question AA4*
- Bachelor's College degree granted by the Institution of Higher Education available to both TPSID and non-TPSID students → *Skip to question AA4*
- Certificate specifically for TPSID students granted and approved by the Institution of Higher Education and not available to other students → *Go to question AA3*
- Certificate granted by the Institution of Higher Education available to both TPSID and non-TPSID students → *Skip to question AA4*
- Specialized certificate or other exit document specifically for TPSID students granted and approved by the TPSID program (Not the hosting IHE) and not available to other students → *Go to question AA3*
- Specialized certificate designed for TPSID students issued from the local education agency not available to other students → *Go to question AA3*



- Another credential not listed (Please specify : _____). → *Go to question AA3*

AA3. What elements of a student's course of study/program are required for the credential?
Check all that apply.

- Coursework
- Completion of required courses
- Internships
- Independent Study
- Employment
- Campus Activities
- Independent Living
- Credit hours
- Credit hour equivalents
- Other element - Please provide a description: _____

AA4. What measures does your program use to track satisfactory academic progress for students in the TPSID program? Check all that apply.

- None
- Completion of components/stages of meaningful credential in expected completion time
- Program completion rate (meeting benchmarks)
- Credits earned
- Grade point average
- Course completion rate
- Skill assessment
- Student self-rating measure
- Peer mentor evaluation
- Attendance
- Portfolio assessment
- IEP progress or goal achievement (for dually-enrolled students)
- Other (please specify: _____)



EMPLOYMENT AND CAREER DEVELOPMENT

EC1. Who provides the employment services or work-related direct supports for the students in your TPSID program? Check all that apply.

- We do not provide employment services or direct supports for the students in our TPSID program
- TPSID program staff
- Career Services staff available to all students attending the IHE
- Peer mentors or supports
- LEA transition staff for dually-enrolled students
- State Vocational Rehabilitation Staff
- State Intellectual and Developmental Disability agency staff
- Separate/Contracted employment service provider
- Supervisors at the worksite
- Coworkers at the worksite
- Other (please specify: _____)

SOCIAL ACTIVITIES

SA1. What strategies are used to identify opportunities and support participating in social activities on campus? Check all that apply.

- We do not actively identify opportunities and support participation in social activities on campus
- TPSID staff facilitate participation in social opportunities that are desired by TPSID students
- Peer mentors plan attendance at and/or attend social events with TPSID students
- Non-TPSID Students (undergraduate, graduate, practicum, etc.) plan attendance at and/or attend campus social events with TPSID students
- TPSID staff and/or peer mentors organize social events for TPSID students and invite non-TPSID students
- TPSID students organize social events and invite non-TPSID students
- TPSID students independently seek out and participate in desired social activities
- Other (please specify: _____)



SA2. How do you track participation in social activities by students? Check all that apply.

- We do not track participation in social activities
- Student self report
- Peer mentor monitoring
- As a follow-up to person-centered planning process
- Check student organization membership lists
- Scheduling system
- Regular review of student's program plan or course of study
- Staff monitored
- Use of activity planners
- Other (Please specify: _____)

PLANNING AND ADVISING

PA1. Does the TPSID use Person Centered Planning with participating students?

- Yes → *Go to question PA2*
- No- → *Skip to question PA4*

PA2. Please indicate the Person Centered Planning model or models you are using? Check all that apply.

- We are not using a specific Person Centered Planning model
- Planning for Inclusive Communities Together Using Reinforcement and Evaluation (PICTURE)
- Choosing Options and Accommodations for Children (COACH)
- Making Action Plans (MAPS)
- Planning Alternative Tomorrows with Hope (PATH)
- Essential lifestyle planning
- Personal futures planning
- Whole life planning
- We use a combination of various models
- Other (please specify: _____)



PA3. Who out of the following typically participates in the Person Centered Planning process? Check all that apply.

- The TPSID Student
- Parents
- Siblings
- Friends
- Other TPSID student
- Peer Mentors
- Other college peers (non mentors)
- Practicum students
- Professors (non TPSID staff)
- TPSID staff
- Education coach
- Academic advisors
- Disability Services Office staff
- Local Education Agency staff
- Community agency representatives (e.g. Dept of Voc Rehab)
- Representatives of advocacy groups
- Employment specialists/job coach
- IEP or transition teacher
- Personal care provider
- Other (please specify: _____)

PA4. What is the TPSID using for an academic advising process? Check one.

- Existing academic advising office used by non-TPSID students
- Separate advising system specially designed only for TPSID students and administered by TPSID staff
- Both
- Other (please specify: _____)

PA5. Which of the following best describes students' involvement in the course selection process? Check one.

- Students in our TPSID program have a particular track of courses they are required to take and, therefore, do not have any involvement in the course selection process
- Students in our TPSID program select some of the courses they take while others are required for the program
- Students in our program select all of the courses they want to take



RESIDENTIAL ACCESS

RA1. Does this IHE provide institutionally owned/affiliated/operated housing for students?

- Yes → *Go to question RA2*
- No → *Skip to question RA3*

RA2. Do TPSID students have the opportunity to access this housing?

- Yes
- No

RA3. Does the TPSID facilitate access to housing options not operated by/affiliated with the IHE?

- Yes
- No

PEER SUPPORTS

PS1. Does your TPSID use peer mentors?

- Yes → *Go to question PS2*
- No → *There are no additional questions to answer in this section*

PS2. In which areas do peer mentors support TPSID students? Check all that apply.

- Social
- Academic
- Independent living
- Employment
- Transportation
- Other (please specify: _____)

PS3. How are peer mentors at your TPSID compensated? Check all that apply.

- Course Credit
- Practicum
- Paid for supports
- Non-cash compensation (e.g. room and board)
- No compensation (e.g. volunteer)



PS4. In which programs of study are peer mentors at your IHE enrolled? Check all that apply.

- Peer mentors are not enrolled
- Education
- Special Education
- Rehabilitation counseling
- Public health
- Business
- Engineering
- Liberal arts
- General education
- Therapies (Physical, Occupational, Speech)
- Psychology
- Sociology
- Social work
- Nursing
- Biological, cognitive, or physical sciences
- Computer Science
- Foreign Language
- Other (please specify: _____)

OUTREACH TO FAMILIES AND STUDENTS

OFS1. What types of outreach does your TPSID conduct to potential students and their families? Check all that apply.

- We do not do outreach to potential students and families
- Participation in Transition Fairs
- Presentations to Local Schools-Public, Private, Charter
- Presentations at parent advocacy and support groups
- Participation in Adult services/CRP events
- Attendance at IEP meetings
- Open houses at TPSID
- Tours of TPSID
- Include information about TPSID in general IHE marketing materials e.g. brochures, website
- TPSID marketing materials, e.g. brochures, catalog, newsletters
- TPSID website
- Other (please specify: _____)



OFS2. What kinds of orientation experiences are provided to family members of students attending the TPSID? Check one.

- Attend typical orientation for families sponsored by IHE
- Attend special orientation for families sponsored by TPSID
- Both
- Neither
- Other, specify: _____

OFS3. What information is offered to family members of students attending the TPSID? Check all that apply.

Transition Issues

- None
- Benefits/SSI
- Guardianship
- Connections to agencies/service providers (i.e. Voc Rehab, Social Security, etc.)
- Employer/workplace expectations
- Person Centered Planning
- Other transition issue (please specify:_____)

IHE-related issues

- None
- Family Educational Rights and Privacy Act (FERPA)
- Review the IHEs code of conduct
- Financial aid
- Disability laws that pertain to higher education and how they differ from IDEA (ADA, Rehabilitation Act)
- Disability-related services available at the IHE
- Non disability-related services available at the IHE
- Social Activities at the IHE
- Other (IHE-related issue (please specify:_____))

Student-specific Issues

- None
- Social
- Behavioral
- Academic
- Independent living
- Career development/Employment
- Other student-specific issue (Please specify:_____)

INTEGRATION WITH INSTITUTION OF HIGHER EDUCATION

IIHE1. Do any TPSID staff participate in existing IHE professional development?



- Yes → Go to question IIHE2
- No → Skip to question IIHE3

IIHE2. What professional development topics offered by the IHE did staff participate in this academic year? Check all that apply.

- Universal Design for Learning
- Software/information technology training
- Career services
- Diversity training
- Academic advising
- Project management
- Leadership training
- Staff supervision training
- Other (Please specify:_____)

IIHE3. Do any TPSID staff participate in professional development that was not provided by the IHE (E.g. provided by local agencies, staff from your TPSID, staff from another TPSID, staff from the Coordinating Center)?

- Yes → Go to question IIHE4
- No → Skip to question IIHE5

IIHE4. Which professional development topics offered by an entity other than the IHE did staff in this academic year? Check all that apply.

- Program assessment
- Student assessment
- Education coaching
- Job coaching
- Mentoring
- Peer mentoring
- Employment and Career services
- Financial aid
- Diversity training
- Project management
- Other (Please specify:_____)

IIHE5. Have TPSID staff provided or facilitated training and/or professional development for IHE staff?

- Yes → Go to question IIHE6
- No → Skip to questions IIHE7

IIHE6. Which training topics did TPSID staff provide to IHE staff in this academic year? Check all that apply.

- General overview of postsecondary education for students with ID
- Universal Design for Learning
- Person Centered Planning



- Peer mentoring
- Intro to TPSID concept
- How to support students with intellectual disabilities
- Disability etiquette/awareness
- Diversity training
- Collaborative opportunities
- Other (Please specify: _____)

IIHE7. Do TPSID students follow the academic calendar used by the IHE?

- Yes
- No

IIHE8. Are TPSID students held to the IHE's code of conduct?

- Yes → *Go to question IIHE9*
- No → *Skip to question IIHE10*

IIHE9. How is this code of conduct shared with TPSID students? Check all that apply.

- Reviewed with student
- Student is given a copy of the code of conduct
- Code of conduct is available but is not reviewed with or given directly to students
- Other (Please specify: _____)

IIHE10. What strategy or method is used to convey expectations for acceptable behavior to TPSID students?

IIHE11. Do TPSID students receive a transcript? Select one.

- Yes, a regular transcript received by non-TPSID students
- Yes, a transcript specifically for TPSID students
- Yes, a regular transcript *and* a transcript specifically for TPSID students
- No, they do not receive a transcript

IIHE12. Are TPSID students issued ID cards?

- Yes → *Go to question IIHE13*
- No → *Skip to question IIHE15*

IIHE13. Does this ID card function identically to the one issued to non-TPSID students?

- Yes → *Skip to question IIHE15*
- No → *Go to question IIHE14*

IIHE14. How does the student ID card issued to TPSID students function differently from the ID card issued to non-TPSID students?



IIHE15. Do TPSID students participate in orientation? Select one.

- Yes, the regular orientation for non-TPSID students
- Yes, an orientation specifically for TPSID students
- Yes, the regular orientation and an orientation specifically for TPSID students
- No, they do not participate in orientation

IIHE16. To the best of your knowledge, have TPSID students used any of the following IHE resources in the past year? Check all that apply.

- Health center
- Counseling services
- Safety resources (*e.g.* campus escorts)
- Career services
- Registrar
- Bursar
- Financial aid office
- Tutoring services
- Library
- Bookstores
- Computer lab
- Student IT services
- Sports and recreational facilities
- Arts/cultural center
- Student center
- Dining hall
- Campus transportation
- Students did not use any of these resources this year



COLLABORATION WITH OTHER PARTNERS – Report this information for each partner

CP1. Select the partner the TPSID has an active partnership with:

- Education Agencies (K-12, Local, and Regional)
- State Education Agency
- Vocational Rehabilitation
- Community Rehabilitation Provider(s)
- Chambers of Commerce/Business councils
- Business Leadership Network (BLN)
- State Department of Labor
- State intellectual/Developmental Disability (IDD) services agency
- Self-Advocacy Groups
- One-Stop Career Centers (Workforce centers)
- Employers
- University Centers for Excellence in Developmental Disabilities (UCEDDs)
- Developmental disability councils (DD Councils)
- Health and wellness organizations (e.g., Planned Parenthood, Wellness)
- State department of health
- Parent Training Information Centers
- Parent/family advocacy or support groups
- Private foundations
- Public transportation agency
- Other IHEs
- Other (please specify: _____)

For each organization you partner with answer questions CP2 – CP4:

CP2. How frequently does the TPSID interact with this organization? Check one.

- Annually
- Bi-annually
- Quarterly
- Monthly
- Weekly
- Daily



CP3: What functions does this partner serve? Check all that apply.

- They do not serve any particular function
- Team/Consortia member (State or regional)
- Serves as a consultant
- Participates in project advisory committee
- Provides direct service to TPSID students
- Provides transportation for TPSID students
- Provides training to TPSID students
- Provides training to TPSID staff
- Participates in PCP
- Provides career development/employment opportunities for TPSID students
- Conducts recruitment/outreach
- Provides instructional opportunities for TPSID students
- Other (please specify: _____)

CP4. What resources does this partner contribute to the TPSID program? Check all that apply.

- None
- Staff time and expertise
- Volunteers
- Funds for student tuition
- Funds for other expenses
- Equipment
- Curricula
- Physical space

FUNDING SOURCES

FS1. Other than the funding you received from the Office of Postsecondary Education, which of the following sources of funds are you using to support the development & implementation of your TPSID program (e.g. to pay TPSID staff & other expenses)? Check all that apply.

- IHE resources
- Medicaid
- Local school districts (LEDs)
- Other government-funded grants
- Private foundation grants
- Funding from state budget
- State intellectual/developmental disability (IDD) services agency funds
- State Vocational Rehabilitation agency funds
- Veteran's Affairs funds
- Student/Family funds
- Individual and/or corporate donors
- Other funding sources (please specify: _____)
- We don't use any of the sources listed above

EVALUATION ACTIVITIES



EA1. What sources of data are you using for your program evaluation? Check all that apply.

Data collection mechanism	Population							
	TPSID students	Non-TPSID students (incl. peer mentors)	Family members	IHE faculty/staff	Advisory Committee	Employers	Other partners	Do not use this mechanism
Satisfaction surveys								
Other surveys								
Focus groups								
Interviews								
Observations								
Document record review								
Employment outcomes data								
Academic data								
Other, please specify _____								

For each data source you are using:

EA2. How frequently do you collect or compile these data? Check one.

- Less than once a year
- Once per year
- 2 times per year
- 3 times per year
- 4 times per year
- More than 4 times per year

For each data source you are using:

EA3. How frequently do you analyze or review these data? Check one.

- Less than once a year
- Once per year
- 2 times per year
- 3 times per year
- 4 times per year
- More than 4 times per year

EA4. Does your IHE and/or TPSID program collect follow-up data on students who exited the TPSID program (with or without a credential)? Select one.



- Yes → *Go to question EA5*
- No → *There are no additional questions to answer in this section*
- Not yet → *There are no additional questions to answer in this section*
- Don't Know → *There are no additional questions to answer in this section*

EA5. For how long after exiting the program does the IHE and/or TPSID program collect data on students? Select one.

- 1 year
- 2 years
- 3 years
- 4 years
- 5 or more years

EA6. Which follow-up data does the IHE and/or TPSID program collect? Check all that apply.

- Type of job
- Earnings
- Hours worked per week
- Length of employment
- Volunteer or community service activities
- Living situation
- High school graduation rate
- Postsecondary graduation rate
- Transfer to 2 or 4-year colleges and universities
- Social or community involvement measures
- Self-determination measures
- Independent living measures
- Quality of life measures
- Other (please specify: _____)
- We do not collect any of these measures