

Attachment 10

Disability and Health Interventions/Programs Survey

The screenshot shows a web browser window with the URL <http://www.surveymonkey.com/s/GV92JWN>. The browser tabs include 'hilton.com', 'SurveyMonkey - ...', 'Disability and ...', and 'CFI project - mpy...'. The survey title is 'Disability and Health Interventions/Programs' and the page says 'Welcome!'. The instructions are as follows:

Please take a minute to tell us about your Disability and Health (D&H) Program's use of each of the health promotion, health care access, and emergency preparedness interventions on the following pages.

For each intervention, please indicate if the D&H Program was the lead in implementing the intervention or if the D&H Program provided support (through marketing, technical assistance, etc) to another program that took the lead role in implementation.

Also indicate when the program was implemented (in a previous funding cycle and/or you plan to use it in this funding cycle).

If the intervention does not apply to your D&H Program, leave all boxes blank.

*** 1. Which state D&H Program do you represent?**

Below the question is a dropdown menu with an upward arrow on the left and a downward arrow on the right. A 'Next' button is centered below the dropdown. At the bottom, it says 'Powered by **SurveyMonkey**. Check out our [sample surveys](#) and create your own now!'

The public reporting burden of this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (0920-0919).

Disability and Health Interventions/Programs

Health Promotion

Reminders:
 Lead role - D&H Program had primary responsibility for implementing the intervention.
 Support role - D&H Program provided support and technical assistance (marketing, accommodations, etc) to another program that had the lead role in implementation.

2. Check the box(es) that apply for each health promotion intervention.

	Lead role in implementation	Support role in implementation	Implemented in a previous funding cycle	Planning to implement in this funding cycle
Arthritis Foundation Exercise Program (Arthritis Foundation)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arthritis Self-Management Program (Stanford University)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B-HIP: Be Healthy Information Program (Nisonger Center)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chronic Disease Self-Management Program (Stanford University)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EnhanceFitness (Senior Services, Seattle, WA; University of Washington)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EnhanceWellness (Senior Services, Seattle, WA; University of Washington)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Every Woman Matters (Montana Disability and Health Program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have Healthy Teeth (Montana Disability and Health Program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HealthMatters (RRTC on Aging with Developmental Disabilities, UIC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthy Lifestyles (Oregon Office on Disability and Health)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Living Well with a Disability (University of Montana Rural Institute on Disabilities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A Matter of Balance (Roybal Center for Enhancement of Late Life Function at Boston University)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MENU-AIDDS (University of Montana Rural Institute on Disabilities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal SPACE (ARC of Maryland)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Powerful Tools for Caregivers (Legacy Caregiver Services; Oregon Health and Science University)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promoting Amputee Life Skills (Amputee Coalition; Johns Hopkins University)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Right to Know (CDC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scale Back Alabama (Alabama Department of Public Health)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Steps to your Health (South Carolina Interagency Office on Disability and Health)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Boston University)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MENU-AIDDS (University of Montana Rural Institute on Disabilities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal SPACE (ARC of Maryland)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Powerful Tools for Caregivers (Legacy Caregiver Services; Oregon Health and Science University)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promoting Amputee Life Skills (Amputee Coalition; Johns Hopkins University)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Right to Know (CDC)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scale Back Alabama (Alabama Department of Public Health)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Steps to your Health (South Carolina Interagency Office on Disability and Health)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walk with Ease (Arthritis Foundation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wellness Club (Montana Disability and Health Program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women be Healthy (North Carolina Office on Disability and Health)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14-Week Program to a Healthier You - ID (NCHPAD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14-Week Program to a Healthier You - internet-based (NCHPAD)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. List additional health promotion interventions (not listed above) implemented by your D&H Program, if any. Please indicate the role of the D&H program (lead or support) and when the intervention was/will be implemented.

Prev

Next

Reminders:

Lead role - D&H Program had primary responsibility for implementing the intervention.

Support role - D&H Program provided support and technical assistance (marketing, accommodations, etc) to another program that had the lead role in implementation.

4. Check the box(es) that apply for each health care access intervention.

	Lead role in implementation	Support role in implementation	Implemented in a previous funding cycle	Planning to implement in this funding cycle
Community Engagement Initiative (Oregon Office on Disability and Health)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FloridaHATS (Florida Department of Health; Children's Medical Services Network)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health Care Accessibility Program (South Carolina Interagency Office on Disability and Health)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pre-service Health Training Project (Human Development Institute at University of Kentucky)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. List additional health care access interventions (not listed above) implemented by your D&H Program, if any. Please indicate the role of the D&H program (lead or support) and when the intervention was/will be implemented.

Disability and Health Interventions/Programs
Emergency Preparedness

Reminders:
 Lead role - D&H Program had primary responsibility for implementing the intervention.
 Support role - D&H Program provided support and technical assistance (marketing, accommodations, etc) to another program that had the lead role in implementation.

6. Check the box(es) that apply for each emergency preparedness intervention.

	Lead role in implementation	Support role in implementation	Implemented in a previous funding cycle	Planning to implement in this funding cycle
Autism Awareness Training for Firefighters (Autism Society of America)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developmental Disabilities Awareness Training for First Responders (Rutgers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feeling Safe, Being Safe (Department of Developmental Services' Consumer Advisory Committee)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My Safety, My Responsibility, My Plan (Westchester Institute for Human Development)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ready Now! (Oregon Office on Disability and Health)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. List additional emergency preparedness interventions (not listed above) implemented by your D&H Program, if any. Please indicate the role of the D&H program (lead or support) and when the intervention was/will be implemented.

Prev Done