

Teachers' Needs for Anatomy and Physiology Resources

OMB Control #: 0925-0648 Expiration Date: January 2015

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National Library of Medicine has been receiving teachers' requests for creating a comprehensive collection of vetted anatomy and physiology resources for middle and high school students, as well as for students in two-year colleges. By completing this survey, you will help us understand this need and make a decision about creating such collection.

This survey has been approved by the National Library of Medicine's Survey Review process and responses will be anonymous.

Thank you for your participation!

1. Please, describe yourself:

- Middle school science teacher
 High school science teacher
 Two-year college instructor

2. What grade levels do you teach? (choose all that apply):

- Middle school courses - general
 Middle school courses - advanced, including Magnet programs
 High school courses - general
 High school courses - Honors
 High school courses - AP
 Two-year college courses

Other (please explain)

3. In what state do you teach?

State:

4. Do you teach anatomy and physiology?

- Yes
 No

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5. How much coverage do these anatomy / physiology topics receive in your curriculum?

	None	A little	Some	A lot
Human Body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemistry of Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cell Structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cellular Metabolism and Reproduction: Mitosis and Meiosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tissues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integumentary System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skeletal System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articular System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muscular System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nervous System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Endocrine System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cardiovascular System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lymphatic System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutrition and the Digestive System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respiratory System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Urinary System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reproductive System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. What anatomy and physiology Web sites do you currently use in the classroom? What do you like / dislike about them? (Please, provide specific Web addresses or names of the sites):

7. How difficult is it to find good anatomy and physiology Web sites for your lessons?

- Very easy
- Reasonably easy
- Somewhat difficult
- Very difficult

Please, explain:

8. Anatomy and physiology Web sites with which of the following characteristics are DIFFICULT TO FIND? (Check all that apply):

- Free
- Up-to-date
- Comprehensive
- Engaging, interactive, interesting
- User-friendly
- Easy to read
- Match the curriculum
- Not too advanced

9. Do you feel that there is a need for a Web site that would organize existing anatomy and physiology Web site for schools?

- Yes
- No

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10. What types of materials would you like to see in that Web site? (Check all that apply):

	1 = Not at all important	2	3	4	5 = Extremely important
Lesson plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Videos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How should it be different from what is currently available?

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Thank you very much for participating in the survey!

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Done