

2015

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Online survey assessment of middle and high school teachers' need for an authoritative portal of anatomy and physiology information.

1. Please, describe yourself:

- Middle school science teacher
- High school science teacher
- Two-year college instructor

2. What are the grade levels you teach? (choose all that apply):

- General middle school courses
- Advanced middle school courses including Magnet programs
- General high school courses
- Honors high school courses
- AP high school courses
- Two-year college courses
- Other (Please, explain)

3. In what state do you teach? (pick-list of all states)

4. Do you teach anatomy and physiology?

- as a separate course
 - as topics within a large biology course
- (IF NO TO BOTH, DISCONTINUE)

5. How much coverage do these anatomy / physiology topics receive in your curriculum? [4.0 Scale: none, a little, some, a lot]

- Human Body
- Chemistry of Life
- Cell Structure
- Cellular Metabolism and Reproduction: Mitosis and Meiosis
- Tissues
- Integumentary System
- Skeletal System

- Articular System
- Muscular System
- Nervous System
- Endocrine System
- Blood
- Cardiovascular System
- Lymphatic System
- Nutrition and the Digestive System
- Respiratory System
- Urinary System
- Reproductive System

6. What anatomy and physiology Web sites do you currently use in the classroom? What do you like / dislike about them? (Please, provide specific Web addresses or names of the sites):

7. How difficult is it to find good anatomy and physiology Web sites for your lessons?

- Very easy
- reasonably easy
- somewhat difficult
- very difficult
- Please, explain

8. Anatomy and physiology websites with which of the following characteristics are difficult to find (check all that apply?)

- free or low cost
- up-to-date
- comprehensive
- engaging, interactive, interesting
- user-friendly
- easy to read
- match the curriculum
- not too advanced

9. Do you feel that there is a need for a Web site that would organize existing anatomy and physiology Web site for schools?

- Yes
- No (IF NO, DISCONTINUE)

10. What types of materials would you like to see in that Web site? [5.0 Scale: 1 = not important; 5= extremely important)

- Lesson plans
- Experiments
- Presentations
- Videos
- Games

11. How should it be different from what is currently available?