

## Teachers' Needs for Anatomy and Physiology Resources

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National Library of Medicine has been receiving teachers' requests for creating a comprehensive collection of vetted anatomy and physiology resources for middle and high school students, as well as for students in two-year colleges. By completing this survey, you will help us understand this need and make a decision about creating such collection.

This survey has been approved by the National Library of Medicine's Survey Review process and responses will be anonymous.

Thank you for your participation!

### 1. Please, describe yourself:

- Middle school science teacher  
 High school science teacher  
 Two-year college instructor

### 2. What grade levels do you teach? (choose all that apply):

- Middle school courses - general  
 Middle school courses - advanced, including Magnet programs  
 High school courses - general  
 High school courses - Honors  
 High school courses - AP  
 Two-year college courses

Other (please explain)

### 3. In what state do you teach?

State:

### 4. Do you teach anatomy and physiology?

- Yes  
 No

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### 5. How much coverage do these anatomy / physiology topics receive in your curriculum?

	None	A little	Some	A lot
Human Body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemistry of Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cell Structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cellular Metabolism and Reproduction: Mitosis and Meiosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tissues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integumentary System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skeletal System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articular System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muscular System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nervous System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Endocrine System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cardiovascular System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lymphatic System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutrition and the Digestive System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respiratory System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Urinary System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reproductive System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 6. What anatomy and physiology Web sites do you currently use in the classroom? What do you like / dislike about them? (Please, provide specific Web addresses or names of the sites):

**7. How difficult is it to find good anatomy and physiology Web sites for your lessons?**

- Very easy
- Reasonably easy
- Somewhat difficult
- Very difficult

Please, explain:

**8. Anatomy and physiology Web sites with which of the following characteristics are DIFFICULT TO FIND? (Check all that apply):**

- Free
- Up-to-date
- Comprehensive
- Engaging, interactive, interesting
- User-friendly
- Easy to read
- Match the curriculum
- Not too advanced

**9. Do you feel that there is a need for a Web site that would organize existing anatomy and physiology Web site for schools?**

- Yes
- No

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**10. What types of materials would you like to see in that Web site? (Check all that apply):**

	1 = Not at all important	2	3	4	5 = Extremely important
Lesson plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Videos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11. How should it be different from what is currently available?**

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Thank you very much for participating in the survey!

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Done