Appendix 3

HSLS:09 First Follow-up Full Scale Parent Instrument

Screen: P2AINTRO

Wording: We will begin with some questions about [teenager]'s family.

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Applies to: All respondents

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Screen: P2HHTIME

Wording: How much of the time does [teenager] live with you?

 +++++

 Item: P2HHTIME

 1=All of the time

 2=More than half of the time

 3=Half of the time

 4=Less than half of the time or

 5=None of the time

Applies to: All respondents

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Screen: P2RELSHP

Wording: What is your relationship to [teenager]? Are you [his/her] biological parent, adoptive parent, stepparent or someone else?

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 Item: P2RELSHP

 1=Biological mother

 2=Biological father

 3=Adoptive mother

 4=Adoptive father

 5=Stepmother

 6=Stepfather

 7=Foster mother

 8=Foster father

 9=Female partner of [teenager]’s parent or guardian

 10=Male partner of [teenager]’s parent or guardian

 11=Grandmother

 12=Grandfather

 13=Other female relative

 14=Other male relative

 15=Other female guardian

 16=Other male guardian

Applies to: All respondents

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P2BYRESP

Our records indicate that [teenager’s] [adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent’s female partner]/parent’s male partner/grandmother/grandfather/female relative/male relative/female guardian/male guardian] completed the HSLS parent interview in the fall of 2009.

Are you the person who completed the HSLS parent interview in the fall of 2009?

 1=Yes

 2=No

 3=Don’t know

Applies to: Respondents whose relationship matches BY respondent’s relationship (except biological mother/father) and certain other possible relationship combinations (e.g., boyfriend in BY and stepfather in F1).

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Screen: P2HHPRNT

Wording: Does [teenager] have biological, adoptive, step- or foster parents who live in your household?

 +++++

 Item: P2HHPRNT

 1=Yes, one parent in household

 2=Yes, two parents in household

 3=No parents in household

Applies to: Respondents who are grandparents, relative or other guardians.

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Screen: P2HHPAR

Wording: What [is this parent’s relationship/are these parents’ relationships] to [teenager]?

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 Item: P2HHPAR1

 Item wording: First Parent

 1=Biological mother

 2=Biological father

 3=Adoptive mother

 4=Adoptive father

 5=Stepmother

 6=Stepfather

 7=Foster mother

 8=Foster father

 Item: P2HHPAR2

 Item wording: Second Parent

 1=Biological mother

 2=Biological father

 3=Adoptive mother

 4=Adoptive father

 5=Stepmother

 6=Stepfather

 7=Foster mother

 8=Foster father

Applies to: Grandparents, relatives or other guardians who have parent(s) living in the household.

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P2BYHHPAR

[Is this the parent/Are these the parents] you reported on in the fall of 2009?

 1=Yes

 2=No

 3=Don’t know

Applies to: Grandparents, relatives or other guardians who have parent(s) living in the household whose relationship matches BY parents’ relationship (except biological mother/father)

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Screen: P2SPOUSE

Wording: Do you have a spouse or partner who lives in the same household as you and [teenager]?

 +++++

 Item: P2SPOUSE

 1=Yes, a spouse

 2=Yes, a partner

 3=No

Applies to: Parents (i.e., biological, adoptive, step, foster, partner of parent) OR grandparents, relatives or other guardians who do not have a parent in the household

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Screen: P2SPSREL

Wording: What is your [spouse/partner]'s relationship to [teenager]?

 +++++

 Item: P2SPSREL

 1=Biological mother

 2=Biological father

 3=Adoptive mother

 4=Adoptive father

 5=Stepmother

 6=Stepfather

 7=Foster mother

 8=Foster father

 9=Female partner of [teenager]’s parent or guardian

 10=Male partner of [teenager]’s parent or guardian

 11=Grandmother

 12=Grandfather

 13=Other female relative

 14=Other male relative

 15=Other female guardian

 16=Other male guardian

Applies to: Respondents who have a spouse or partner

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P2BYSPS

Is this the same [spouse/partner] you reported on in the fall of 2009?

 1=Yes

 2=No

 3=Don’t know

Applies to: Respondents who were also BY respondents and whose spouse/partner’s relationship matches BY respondent’s relationship (except biological mother/father) and certain other possible relationship combinations (e.g., boyfriend in BY and stepfather in F1).

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Screen: P2OTHADULT

Wording: Besides yourself is there another adult in the household who has parental responsibility for [teenager] such as a grandparent or another relative?

 +++++

 Item: P2OTHADULT

 1=Yes

 0=No

Applies to: Single parents

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Screen: P2OTHREL

Wording: What is that adult’s relationship to [teenager]? If there is more than one other adult with parental responsibility for [teenager], please answer for the one who is most involved in raising [him/her].

 +++++

 Item: P2OTHREL

 11=Grandmother

 12=Grandfather

 13=Other female relative

 14=Other male relative

 15=Other female guardian

 16=Other male guardian

Applies to: Single parents who have another adult with parental responsibility in the household

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Screen: P2MAR

Wording: [What is [your/this parent's] current marital status?/What is the marital relationship of these parents?]

 +++++

 Item: P2MAR

 1=Married

 2=Divorced

 3=Separated

 4=Single, never married

 5=Widowed

Applies to: All respondents

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Screen: P2HHNUM

Wording: We would like to know how many people live in your household including yourself[, your spouse,/, your partner,/, [teenager]'s parent/, [teenager's] parents/[teenager]'s grandmother/[teenager]'s grandfather/[teenager]'s adult female relative/[teenager]'s adult male relative/[teenager]'s male guardian/[teenager]'s female guardian] and [teenager].

How many people living in your household are…

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 Item: P2HHLT18

 Item wording: under the age of 18?

 Item: P2HH18PL

 Item wording: 18 years of age or older?

Applies to: All respondents

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Screen: P2SIBS

Wording: How many brothers and sisters does [teenager] have? Include adoptive, half-, and step-siblings, regardless of whether they live in the same household.

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 Item: P2SIBS1

Applies to: All respondents

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Screen: P2SIBED

Wording: [Has this sibling/Have any of these siblings]...

 +++++

 Item: P2SIBED1

 Item wording: ever stopped going to high school for a period of a month or more other than for school breaks, illness, injury, or vacation?

 1=Yes

 0=No

 Item: P2SIBED2

 Item wording: earned a high school diploma?

 1=Yes

 0=No

 Item: P2SIBED3

 Item wording: earned a GED?

 1=Yes

 0=No

 Item: P2SIBED4

 Item wording: applied to college?

 1=Yes

 0=No

 Item: P2SIBED5

 Item wording: applied for financial aid for college?

 1=Yes

 0=No

 Item: P2SIBED6

 Item wording: started college?

 1=Yes

 0=No

 Item: P2SIBED7

 Item wording: completed college?

 1=Yes

 0=No

 Item: P2SIBED8

 Item wording: enlisted in the military?

 1=Yes

 0=No

Applies to: Respondents whose teenager has at least one sibling

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Screen: P2STRESS

Wording: Since the fall of 2009, which of the following events, if any, occurred in your family?

 +++++

 Item: P2STRESS1

 Item wording: [teenager]'s parent or guardian lost a job

 1=Yes

 0=No

 Item: P2STRESS2

 Item wording: [teenager]'s family's home was foreclosed

 1=Yes

 0=No

 Item: P2STRESS3

 Item wording: [teenager]'s parent or guardian separated or divorced

 1=Yes

 0=No

 Item: P2STRESS4

 Item wording: [teenager]'s parent or guardian had serious health problems or was seriously injured

 1=Yes

 0=No

 Item: P2STRESS5

 Item wording: [teenager]'s parent or guardian died

 1=Yes

 0=No

 Item: P2STRESS6

 Item wording: [teenager] had serious health problems or was seriously injured

 1=Yes

 0=No

 Item: P2STRESS7

 Item wording: [teenager] had a child

 1=Yes

 0=No

Applies to: All respondents

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Screen: P2BINTRO

Wording: Now we have some questions about [teenager]’s previous educational experiences.

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Applies to: All respondents

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Screen: P2RPT

Wording: What [high school] grades, if any, has [teenager] repeated [since the fall of 2009]?

 +++++

 Item: P2RPT\_1

 Item wording: Kindergarten

 0=No

 1=Yes

 Item: P2RPT\_2

 Item wording: 1st grade

 0=No

 1=Yes

 Item: P2RPT\_3

 Item wording: 2nd grade

 0=No

 1=Yes

 Item: P2RPT\_4

 Item wording: 3rd grade

 0=No

 1=Yes

 Item: P2RPT\_5

 Item wording: 4th grade

 0=No

 1=Yes

 Item: P2RPT\_6

 Item wording: 5th grade

 0=No

 1=Yes

 Item: P2RPT\_7

 Item wording: 6th grade

 0=No

 1=Yes

 Item: P2RPT\_8

 Item wording: 7th grade

 0=No

 1=Yes

 Item: P2RPT\_9

 Item wording: 8th grade

 0=No

 1=Yes

 Item: P2RPT\_10

 Item wording: 9th grade

 0=No

 1=Yes

 Item: P2RPT\_11

 Item wording: 10th grade

 0=No

 1=Yes

 Item: P2RPT\_12

 Item wording: 11th grade

 0=No

 1=Yes

 Item: P2RPT\_13

 Item wording: None of these grades

 0=No

 1=Yes

Applies to: All respondents

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Screen: P2SKP

Wording: What [high school] grades, if any, has [teenager] skipped [since the fall of 2009]?

 +++++

 Item: P2SKP\_1

 Item wording: Kindergarten

 0=No

 1=Yes

 Item: P2SKP\_2

 Item wording: 1st Grade

 0=No

 1=Yes

 Item: P2SKP\_3

 Item wording: 2nd Grade

 0=No

 1=Yes

 Item: P2SKP\_4

 Item wording: 3rd Grade

 0=No

 1=Yes

 Item: P2SKP\_5

 Item wording: 4th Grade

 0=No

 1=Yes

 Item: P2SKP\_6

 Item wording: 5th Grade

 0=No

 1=Yes

 Item: P2SKP\_7

 Item wording: 6th Grade

 0=No

 1=Yes

 Item: P2SKP\_8

 Item wording: 7th Grade

 0=No

 1=Yes

 Item: P2SKP\_9

 Item wording: 8th Grade

 0=No

 1=Yes

 Item: P2SKP\_10

 Item wording: 9th grade

 0=No

 1=Yes

 Item: P2SKP\_11

 Item wording: 10th grade

 0=No

 1=Yes

 Item: P2SKP\_12

 Item wording: 11th grade

 0=No

 1=Yes

 Item: P2SKP\_13

 Item wording: None of these grades

 0=No

 1=Yes

Applies to: All respondents

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Screen: P2SUSEXP

Wording: [Since the fall of 2009, has/Has] [he/she] been suspended or expelled from school? Do not count detentions.

 +++++

 Item: P2SUSEXP

 1=Yes

 0=No

Applies to: All respondents

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Screen: P2DROP

Wording: At any time since the fall of 2009, has [teenager] stopped going to school for 4 weeks or more other than for school breaks, illness, injury, or vacation?

 +++++

 Item: P2DROP

 1=Yes

 0=No

Applies to: All respondents

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Screen: P2ENROLL

Wording: [Is [teenager] currently/At the end of the spring 2012 term, was [teenager]] attending high school, not attending high school, or being homeschooled? (If [he/she] [is/was] out for school break, illness, injury, or vacation, please answer "attending high school".)

 +++++

 Item: P2ENROLL

 1= Attending high school

 2= Not attending high school

 3= Being homeschooled

Applies to: All respondents

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Screen: P2HSCRED

Wording: Has [he/she] earned a regular high school diploma, GED, or alternative high school credential?

 +++++

 Item: S2HSCRED

 1=Yes, a regular diploma

 2=Yes, a GED or alternative high school credential

 3=No

Applies to: Respondents whose teenager’s are not attending school

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Screen: P2SPECED

Wording: [Does [teenager] currently/ When [teenager] was last enrolled in school, did [he/she]] receive special education services? Students receiving these services often have an Individualized Education Plan or Program (IEP).

 +++++

 Item: P2SPECED

 1=Yes

 2=No

 3=Don't know

Applies to: All respondents

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Screen: P2HLPFRQ

Wording: [When [teenager] was last enrolled in school/During this school year], about how many days in an average week [do/did] you or another adult in your household discuss homework with [teenager]? Would you say…

 +++++

 Item: P2HLPFRQ

 1=never

 2=less than once a week

 3=1 or 2 days a week

 4=3 or 4 days a week, or

 5=5 or more days a week?

Applies to: All respondents

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Screen: P2HLPWRK

Wording: How confident [do/did] you feel about your ability to help [teenager] with the homework [he/she] [has this year/had] in each of the following subjects?

 +++++

 Item: P2HLPMTH

 Item wording: Math

 1=Very confident

 2=Somewhat confident

 3=Not at all confident

 Item: P2HLPSCI

 Item wording: Science

 1=Very confident

 2=Somewhat confident

 3=Not at all confident

 Item: P2HLPENG

 Item wording: English or language arts

 1=Very confident

 2=Somewhat confident

 3=Not at all confident

Applies to: All respondents

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Screen: P2STEM

Wording: During the last 12 months, which of the following educational activities have you or another family member done with [teenager]?

 +++++

 Item: P2ZOO

 Item wording: Visited a science-related destination, such as a zoo, planetarium, or natural history museum

 1=Yes

 0=No

 Item: P2CMPTR

 Item wording: Worked or played on a computer together

 1=Yes

 0=No

 Item: P2BUILT

 Item wording: Built or fixed something such as a vehicle or appliance

 1=Yes

 0=No

 Item: P2SCHELP

 Item wording: Helped [teenager] with a school science fair project

 1=Yes

 0=No

 Item: P2STMTLK

 Item wording: Discussed a program or article about science, engineering, technology or math

 1=Yes

 0=No

 Item: P2LBRARY

 Item wording: Visited a library

 1=Yes

 0=No

 Item: P2CNCERT

 Item wording: Gone to a play, concert, or other live show

 1=Yes

 0=No

 Item: P2ARTMUSEUM

 Item wording: Gone to an art museum or exhibit

 1=Yes

 0=No

 Item: P2NATLPARK

 Item wording: Visited a national or state park

 1=Yes

 0=No

Applies to: All respondents

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Screen: P2ACTVTY

Wording: During the last 12 months, has [teenager] participated in a religious youth group or received religious instruction outside of school?

 +++++

Applies to: All respondents

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Screen: P2PAYO

Wording: How much do you agree or disagree with the following statements?

 +++++

 Item: P2PAYO1

 Item wording: Studying in school rarely pays off later with good jobs

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: P2PAYO2

 Item wording: People can do okay even if they drop out of high school

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: P2PAYO8

 Item wording: Even if [teenager] studies hard, your family cannot afford to pay for college

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

Item: P2PAYO5

 Item wording: Students with bad grades often get good jobs after high school

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

Item: P2PAYO9

 Item wording: Studying in high school pays off with scholarships for college.

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: P2PAYO10

 Item wording: Regardless of [teenager’s] grades, [he/she] will be able to get into some kind of college

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

Item: P2PAYO5

 Item wording: Students with bad grades often get good jobs after high school

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

 Item: P2PAYO6

 Item wording: School often is a waste of time

 1=Strongly agree

 2=Agree

 3=Disagree

 4=Strongly disagree

Applies to: All respondents

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P2DISCUSS

Since the start of this school year, about how often have you [or your spouse/partner] discussed the following with [teenager]?

Selecting courses or programs at school

 1=Never

 2=Once or twice

 3=Three or four times

 4=More than four times

Preparing for college entrance exams such as ACT, SAT, or ASVAB

 1=Never

 2=Once or twice

 3=Three or four times

 4=More than four times

Applying to college or other schools after high school

 1=Never

 2=Once or twice

 3=Three or four times

 4=More than four times

Careers [he/she] might be interested in

 1=Never

 2=Once or twice

 3=Three or four times

 4=More than four times

Jobs that [he/she] might want to take after high school

 1=Never

 2=Once or twice

 3=Three or four times

 4=More than four times

Community, national, and world events

 1=Never

 2=Once or twice

 3=Three or four times

 4=More than four times

Things that are troubling [him/her]

 1=Never

 2=Once or twice

 3=Three or four times

 4=More than four times

Applies to: All respondents

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P2CONTACT

Since the start of the school year, how often have you [or your spouse/partner] contacted [teenager’s] school for any reason?

 1=Never

 2=Once or twice

 3=Three or four times

 4=More than four times

Applies to: All respondents

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Screen: P2CINTRO

Wording: Next we will ask questions about [teenager]'s plans for the future.

 +++++

Applies to: All respondents

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Screen: P2PREP

Wording: Have you participated in any of the following activities to help [teenager] to prepare for life after high school?

 +++++

 Item: P2PREP1

 Item wording: Attended a career day or job fair with [teenager]

 1=Yes

 0=No

 Item: S2PREP16

 Item wording: Arranged for [teenager] to attend a program or take a tour of a college campus

 1=Yes

 0=No

 Item: P2PREP11

 Item wording: Arranged for [teenager] to sit in on or take a college class on campus

 1=Yes

 0=No

 Item: P2PREP4

 Item wording: Arranged for [teenager] to do an internship or apprenticeship in a job related to [his/her] career goals

 1=Yes

 0=No

 Item: P2PREP6

 Item wording: Arranged for [teenager] to volunteer in a job related to [his/her] career goals

 1=Yes

 0=No

 Item: P2PREP7

 Item wording: Searched the internet for college options or read college guides

 1=Yes

 0=No

 Item: P2PREP8

 Item wording: Talked with a high school counselor about [his/her] options

 1=Yes

 0=No

 Item: P2PREP19

 Item wording: Talked about [his/her] options with a counselor hired by your family to help [teenager] prepare for college admission

 1=Yes

 0=No

 Item: P2PREP13

 Item wording: Arranged for [him/her] to take a course to prepare for college admissions exams such as SAT or ACT

 1=Yes

 0=No

Applies to: All respondents

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Screen: P2HELPAPP

Wording: In the last 5 years, have you helped another family member complete a college application or have you completed one yourself? (Do not include any college applications that [teenager] may have completed.)

 +++++

 Item: P2HELPAPP

 1=Yes

 0=No

Applies to: All respondents

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Screen: P2MINREQ

Wording: [By the summer of 2013, do you think [he/she] will have met the requirements needed for admission to…

 +++++

 Item: P2MINREQ0

 Item wording: a trade school or technical institute?

 1=Yes

 2=No

 3=Don't know

 Item: P2MINREQ1

 Item wording: a 2-year community college?

 1=Yes

 2=No

 3=Don't know

 Item: P2MINREQ2

 Item wording: a typical 4-year college?

 1=Yes

 2=No

 3=Don't know

 Item: P2MINREQ4

 Item wording: a highly selective 4-year college such as Harvard University?

 1=Yes

 2=No

 3=Don't know

Applies to: All respondents

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Screen: P2EDASP

Wording: If there were no barriers, how far in school would you want [teenager] to go?

 +++++

 Item: P2EDASP

 1=Less than high school completion

 2=High school diploma or GED

 3= Complete a certificate from a trade school or technical institute

 4=Complete an Associate's degree

 5=Complete a Bachelor's degree

 6=Complete a Master's degree

 7=Complete a Ph.D., M.D., law degree, or other high level professional degree

 8=You don't know

 9=It is [teenager]'s decision

Applies to: All respondents

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Screen: P2EDEXP

Wording: As things stand now, how far in school do you think [he/she] will actually get?

 +++++

 Item: P2EDEXP

 1=Less than high school completion

 2=High school diploma or GED

 3=Start, but not complete a certificate from a trade school or technical institute

 4=Complete a certificate from a trade school or technical institute

 5=Start, but not complete an Associate’s degree

 6=Complete an Associate's degree

 7=Start, but not complete a Bachelor’s degree

 8=Complete a Bachelor's degree

 9=Start, but not complete a Master’s degree

 10=Complete a Master's degree

 11=Start, but not complete a Ph.D., M.D., law degree, or other high level professional degree

 12=Complete a Ph.D., M.D., law degree, or other high level professional degree

 13=You don't know

Applies to: All respondents

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Screen: P2SRGRD

Wording: How sure are you that [he/she] will graduate from high school?

 +++++

 Item: S2SRGRD

 1=Very sure [he/she]'ll graduate

 2=[He/She]’ll probably graduate

 3=[He/She] probably won’t graduate

 4=Very sure [he/she] won’t graduate

Applies to: All respondents except parents of early graduates

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Screen: P2PURSUE

Wording: How sure are you that [teenager] will pursue a Bachelor's degree[ after [he/she] leaves high school]??

 +++++

 Item: P2PURSUE

 1=Very sure [he/she]'ll go

 2=[He/She]'ll probably go

 3=[He/She] probably won't go

 4=Very sure [he/she] won't go

Applies to: All respondents

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P2ABLEBA

Whatever [teenager]'s plans, do you think [he/she] has the ability to complete a Bachelor's degree? Would you say...

 1=definitely

 2=probably

 3=probably not or

 4=definitely not?

Applies to: All respondents

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P2LEVEL2013

 [Is (he/she)/If (he/she) attended school in the fall of 2013, would (he/she) be] more likely to attend a 4-year college, a 2-year community college, or a trade school or technical institute, or haven’t you thought about this yet?

 1=4-year college

 2=2-year community college

 3=Trade school or technical institute

 4= Haven't thought about this yet

Applies to: All respondents

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Screen: P2PUBPR

Wording: [Is (he/she)/Would (he/she) be] more likely to attend a public or private [4-year college/2-year community college/trade school or technical institute], or have you not thought about this yet?

 +++++

 Item: P2PUBPR

 1=Public

 2=Private

 3=Haven’t thought about this

Applies to: Respondents who selected a college type in P2LEVEL2013

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Screen: P2INOUTST

Question wording: [Is (he/she)/Would (he/she) be] more likely to attend an in-state or out of state [4-year college/2-year community college/trade school or technical institute], or have you not thought about it yet?

 Variable: P1INOUTST

 1=In-state

 2=Out of state

 3=Haven't thought about this

Applies to: Respondents who selected public in P2PUBPR

P2DECIDE

How [will/would] your family decide which school [teenager] [will/would] attend? Would you say…

1=Parents [will/would] decide by themselves

2=Parents [will/would] decide after discussing it with [teenager]

3=Parents and [teenager] [will/would] decide together after discussion

4=[Teenager] [will/would] decide after discussing it with parents

5=[Teenager] [will/would] decide by [himself/herself]

Applies to: All respondents

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Screen: P2SPECINFO

Wording: Do you know what [public 4-year college in your state/public 4-year college out of state/private 4-year college/public 2-year community college in your state/public 2-year community college out of state/private 2-year college/public trade school or technical institute in your state/public trade school or technical institute out of state/private trade school or technical institute] [he/she] is most likely to attend?

 +++++

 Item: P2SPECINFO

 1=Yes

 0=No

Applies to: All respondents

P2CLGNAME

What is that [public 4-year college in your state/public 4-year college out of state/private 4-year college/public 2-year community college in your state/public 2-year community college out of state/private 2-year college/public trade school or technical institute in your state/public trade school or technical institute out of state/private trade school or technical institute]?

Applies to: Respondents who have a specific “most likely” college in mind

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P2CERTAIN:

How certain are you that [he/she] will attend this school?

1=Very certain

2=Fairly certain

3=Uncertain

4=Very uncertain

Applies to: Respondents who name a “most likely” college in P2CLGNAME

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Screen: P2ATTEND

Wording: [How important to you are each of the following characteristics/ How important to you would each of the following characteristics be] when choosing a college, trade school or technical institute for [teenager] to attend?

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 Item: P2ATTEND1

 Item wording: Academic quality or reputation

 1=Very important

 2=Somewhat important

 3=Not at all important

 Item: P2ATTEND4

 Item wording: Cost of attendance

 1=Very important

 2=Somewhat important

 3=Not at all important

 Item: P2ATTEND12

 Item wording: Close to home

 1=Very important

 2=Somewhat important

 3=Not at all important

 Item: P2ATTEND13

 Item wording: Far away from home

 1=Very important

 2=Somewhat important

 3=Not at all important

 Item: P2ATTEND7

 Item wording: A good record of placing graduates in jobs

 1=Very important

 2=Somewhat important

 3=Not at all important

 Item: P2ATTEND8

 Item wording: A good record of placing graduates in graduate or professional schools

 1=Very important

 2=Somewhat important

 3=Not at all important

 Item: P2ATTEND9

 Item wording: Opportunity to play sports

 1=Very important

 2=Somewhat important

 3=Not at all important

 Item: P2ATTEND10

 Item wording: Recommended by family or friends

 1=Very important

 2=Somewhat important

 3=Not at all important

 Item: P2ATTEND14

 Item wording: Offers a particular program of study

 1=Very important

 2=Somewhat important

 3=Not at all important

 Item: P2ATTEND15

 Item wording: Good social life

 1=Very important

 2=Somewhat important

 3=Not at all important

 Item: P2ATTEND16

 Item wording: Good sports teams or school spirit

 1=Very important

 2=Somewhat important

 3=Not at all important

 Item: S2ATTEND17

 Item wording: You or another family member went there

 1=Very important

 2=Somewhat important

 3=Not at all important

Applies to: All respondents

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P2CHOICE

If cost was not a consideration, would [P2CLGNAME] be your first choice?

1=[P2CLGNAME] is first choice

2=Another school is first choice

Applies to: Respondents who name a “most likely” college in P2CLGNAME

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P2FIRSTCHOICE

If cost was not a consideration, what school would be your first choice?

School name:

City:

State:

Applies to: Respondents whose “most likely” college is not their first choice

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P2COST2YPUB

What is your best estimate of the cost of one year’s tuition and mandatory fees at a public 2-year college in your state? Include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.

Applies to: All respondents

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P2CONF2YRPUB

How confident are you in the accuracy of your estimate of the cost of one year’s tuition and mandatory fees at a public 2-year college in your state? Would you say...

1=Very confident

2=Somewhat confident

3=Not at all confident?

Applies to: Respondents who provided an estimate

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P2ESTIN

What is your best estimate of the cost of one year's tuition and mandatory fees at a public 4-year college in your state?

Include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.

Applies to: All respondents

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P2CONF4YRPUB

How confident are you in the accuracy of your estimate of the cost of one year’s tuition and mandatory fees at a public 4-year college in your state? Would you say...

1=Very confident

2=Somewhat confident

3=Not at all confident?

Applies to: Respondents who provided an estimate

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P2COST4YRPRV

What is your best estimate of the cost of one year’s tuition and mandatory fees at a typical private 4-year college? Include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.

Applies to: All respondents

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P2CONF4YRPRV

How confident are you in the accuracy of your estimate of the cost of one year’s tuition and mandatory fees at a typical 4-year private college? Would you say...

1=Very confident

2=Somewhat confident

3=Not at all confident?

Applies to: Respondents who provided an estimate

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Screen: P2SOURCE

Wording: Have you gotten information on financial aid in any of the following ways?

 +++++

 Item: P2SOURCE1

 Item wording: Personal experience with financial aid for one of [teenager]'s siblings, another family member or for yourself

 1=Yes

 0=No

 Item: P2SOURCE2

 Item wording: Talked to other parents, family and friends

 1=Yes

 0=No

 Item: P2SOURCE3

 Item wording: Talked with financial aid office staff at a college

 1=Yes

 0=No

 Item: P2SOURCE4

 Item wording: Talked with staff at [teenager]'s high school

 1=Yes

 0=No

 Item: P2SOURCE5

 Item wording: Researched financial aid options on the Internet

 1=Yes

 0=No

 Item: P2SOURCE6

 Item wording: Informational meeting or open house held by the high school

 1=Yes

 0=No

Applies to: All respondents

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P2FORM

Do you know what the Free Application for Federal Student Aid (FAFSA) form is?

 1=Yes

 0=No

Applies to: All respondents

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Screen: P2FAFSA

Wording: In the last 5 years have you completed a FAFSA (Free Application for Federal Student Aid) for another family member or have you completed one yourself? (Do not include a FAFSA you may have completed for [teenager].)

 +++++

 Item: P2FAFSA

 1=Yes

 2=No

Routing:

Applies to: All respondents

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Screen: P2APPLY

Wording: [Will you/If [he/she] were to go to college, would you] complete a FAFSA to apply for financial aid for [teenager]'s education after high school?

 +++++

 Item: P2APPLY

 1=Yes

 2=No

 3=Haven't thought about it yet

 4=Don't know

Applies to: All respondents

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Screen: P2NOFIN

Wording: What are the reasons you [will/would] not apply for financial aid?

 +++++

 Item: P2NOFIN1

 Item wording: You [think [teenager] will be ineligible

 1=Yes

 0=No

 Item: P2NOFIN2

 Item wording: You [can/could] afford school without financial aid

 1=Yes

 0=No

 Item: P2NOFIN14

 Item wording: You do not know how to apply for financial aid

 1=Yes

 0=No

 Item: P2NOFIN11

 Item wording: Your family [does/would] not want to take on debt

 1=Yes

 0=No

 Item: P2NOFIN9

 Item wording: You think the application forms are too difficult

 1=Yes

 0=No

 Item: P2NOFIN15

 Item wording: [Teenager] does not plan to continue [his/her] education after high school

 1=Yes

 0=No

Applies to: Respondents who will/would not apply for financial aid

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P2INELIGIBLE

Why do you think [teenager] would be ineligible for financial aid? Is it because…

Another family member did not qualify?

 1=Yes

 0=No

You have concerns about a credit score?

 1=Yes

 0=No

Your family’s income is too high?

 1=Yes

 0=No

[Teenager’s] grades or test scores are too low?

 1=Yes

 0=No

[Teenager] will attend college part-time?

 1=Yes

 0=No

Applies to: Respondents who think they would be ineligible for financial aid

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Screen: P2QUAL

Wording: What types of financial aid do you think [teenager] would qualify for?

 +++++

 Item: P2QUAL1

 Item wording: Financial aid based on financial need

 1=Yes

 0=No

 Item: P2QUAL2

 Item wording: Financial aid based on academic achievement such as good grades or college admission test scores

 1=Yes

 0=No

 Item: P2QUAL3

 Item wording: Financial aid through an athletic scholarship

 1=Yes

 0=No

 Item: P2QUAL4

 Item wording: Federal or state loans

 1=Yes

 0=No

 Item: P2QUAL5

 Item wording: Private loans

 1=Yes

 0=No

 Item: P2QUAL6

 Item wording: Not eligible for any financial aid

 1=Yes

 0=No

Applies to: All respondents

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Screen: P2HELPPAY

Wording: [Do you or does anyone in your family plan to/If [teenager] did go to college, would you or anyone in your family] help [teenager] pay for [HIS/HER] education after high school?

 +++++

 Item: P2HELPPAY

 1=Yes

 2=No

 3=You have not thought about this yet

Applies to: All respondents

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Screen: P2MONEY

Wording: About how much money have you set aside for [his/her] future educational needs?

 +++++

 Item: P2MONEY

 1=None

 2=$2,000 or less

 3=$2,001-$5,000

 4=$5,001-$10,000

 5=$10,001-$15,000

 6=$15,001-$25,000

 7=$25,001-$35,000

 8=$35,001-$60,000

 9=More than $60,000

Applies to: All respondents

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Screen: P2ACCOUNT

Wording: Have you or anyone in your family opened any type of account to save for [teenager]’s college education, for example, a 529 plan, a Coverdell Education Savings Account or Education IRA, or a prepaid tuition account?

 +++++

 Item: P2ACCOUNT

 1=Yes

 0=No

Applies to: All respondents

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Screen: P2MAX

Wording: What is the maximum amount you would borrow per year to help [him/her] pay for college?

 +++++

 Item: P2MAX

 1=None

 2=$1 - $500

 3=$501-$1,000

 4=$1,001-$2,000

 5=$2,001-$5,000

 6=$5,001-$10,000

 7=$10,001-$15,000

 8=$15,001-$25,000

 9=$25,001-$35,000

 10=More than $35,000

 11=Don’t know

Applies to: All respondents

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P2SUPPORT

 [How/If at any point in time [teenager] plans to attend college, how] do you expect to pay for college costs, including tuition, room, and board?
\*[Teenager’s] own earnings and savings
 1=Yes

 0=No

\*Parents’ or relatives’ earnings and savings including a pre-paid tuition account or 529 plan

 1=Yes

 0=No
\*financial aid based on financial need

 1=Yes

 0=No
\*financial aid based on academic merit

 1=Yes

 0=No
\*financial aid through an athletic scholarship

 1=Yes

 0=No
\*private loan in teenager’s name

 1=Yes

 0=No
\*private loan in parents’ or relatives’ names

 1=Yes

 0=No

Applies to: All respondents

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Screen: P2STEPS

Wording: Will [teenager’s] earnings and savings for college come from [his/her]…?

 +++++

 Item: P2STEPS1

 Item wording: Work during high school evenings or weekends

 1=Yes

 0=No

 Item: P2STEPS2

 Item wording: Work during high school summers

 1=Yes

 0=No

 Item: P2STEPS3

 Item wording: part-time work while attending college including work-study

 1=Yes

 0=No

 Item: P2STEPS4

 Item wording: full-time work while attending college including work-study

 1=Yes

 0=No

Applies to: Respondents who expect teenager’s earnings and savings to help pay college costs

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P2INCLGNOW

How many children or other family members who you financially support are currently attending a trade school, technical institute, 2-year community college, or 4-year college?

Applies to: All respondents

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P2INCLG2013

How many children or other family members who you financially support will be attending a trade school, technical institute, 2-year community college, or 4-year college in the fall of 2013?

Applies to: All respondents

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Screen: P2AFFORD

Wording: Considering all sources of funds including scholarships, grants, loans and savings, do you think your family would be able to afford to send [teenager] to …

 +++++

 Item: P2AFFORD0

 Item wording: a trade school or technical institute?

 1=Yes

 2=No

 3=Don't know

 Item: P2AFFORD1

 Item wording: a 2-year community college?

 1=Yes

 2=No

 3=Don't know

 Item: P2AFFORD2

 Item wording: a 4-year public college in your state?

 1=Yes

 2=No

 3=Don't know

 Item: P2AFFORD3

 Item wording: a 4-year public college out of state?

 1=Yes

 2=No

 3=Don't know

 Item: P2AFFORD4

 Item wording: a typical 4-year private college?

 1=Yes

 2=No

 3=Don't know

 Item: NEW

 Item wording: a highly selective 4-year private college such as Harvard?

 1=Yes

 2=No

 3=Don't know

Applies to: All respondents

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Screen: P2EDERN

Wording: How much money do you think [teenager] would earn if [he/she] had the following levels of education? Please provide the pay period for the dollar amount.

 (Please provide your best guess.)

 +++++

 Item: P2EDERN1

 Item wording: If [he/she] left high school without getting a regular diploma and began working, how much money do you think [he/she] would earn?

 1=per hour

 2=per week

 3=per month

 4=per year

 Item: P2EDERN3

 Item wording: If [he/she] finished high school with a regular high school diploma and began working, how much do you think [he/she] would earn?

 1=per hour

 2=per week

 3=per month

 4=per year

 Item: P2EDERN2

 Item wording: If [he/she] finished a certificate from a trade school or technical institute and began working, how much do you think [he/she] would earn?

 1=per hour

 2=per week

 3=per month

 4=per year

 Item: P2EDERN4

 Item wording: If [he/she] finished a 2- year community college degree and began working, how much do you think [he/she] would earn?

 1=per hour

 2=per week

 3=per month

 4=per year

 Item: P2EDERN5

 Item wording: If [he/she] finished a 4-year college degree and began working, how much do you think [he/she] would earn?

 1=per hour

 2=per week

 3=per month

 4=per year

Applies to: All respondents

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Screen: P2DINTRO

Wording: Next we would like some information about your family’s educational background and occupations.

 +++++

Applies to: All respondents

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Screen: P2ADDEDP1

Wording: In the fall of 2009, you indicated you had completed [parent 1's highest degree in base year]. Since that time, have you completed a higher level of education beyond [parent 1's highest degree in base year]?

 +++++

 Item: P2ADDEDP1

 1=Yes

 0=No

Applies to: Base year respondents who provided their highest education level at that time

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Screen: P2EDUP1

Wording: What is the highest level of education [you/parent 1] [have/has] completed?

 +++++

 Item: P2EDUP1

 1=Less than high school completion

 2=High school diploma or GED

 4=Associate’s degree

 6=Bachelor’s degree

 8=Master’s degree

 10=Ph.D., M.D., law degree, or other high level professional degree

Applies to: Base year nonrespondents, base year respondents who have completed more education since that time

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Screen: P2MAJP1

Wording: What was the major field of study for [your/his/her] [parent 1's highest degree in first follow-up]?

 +++++

 Item: P2MAJP1

 Item: P2MJ1GEN

 Item: P2MJ1SPE

 Item: P2MJ1AST

Applies to: English speaking base year nonrespondents, English speaking base year respondents who have completed more education since that time

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Screen: P2MAJP1\_S

Wording: What was the major field of study for [your/his/her] [parent 1's highest degree in first follow-up]?

 +++++

 Item: P2MAJP1\_S

Applies to: Spanish speaking base year nonrespondents, Spanish speaking base year respondents who have completed more education since that time

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P2STARTDEG1

[Have you/Has parent #1] started, but not completed, any work on a degree beyond [highest degree completed]?

 Item: P1STARTDEG1

 1=No, [you have/parent #1 has] not started any other degree

 2=Yes, started but not completed a certificate from a trade school or technical institute

 3=Yes, started but not completed an Associate's degree

 4=Yes, started but not completed a Bachelor's degree

 5=Yes, started but not completed a Master's degree

 6=Yes, started but not completed an Education Specialist diploma

 7=Yes, started but not completed a Ph.D., M.D., law degree, or other high level professional

 degree

Applies to: All respondents except those who have completed a Ph.D., M.D., law degree, or other high level professional degree

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Screen: P2EMPP1

Wording: During the past week, did [you/parent 1] work for pay?

 +++++

 Item: P2EMPP1

 1=Yes

 0=No

Applies to: All respondents

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Screen: P2REGJOB

Wording: [Have/Has] [you/he/she] ever held a regular job for pay?

 +++++

 Item: P2REGJOB

 1=Yes

 0=No

Applies to: Respondents who are not currently working

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Screen: P2RECENTP1

Wording: In the fall of 2009 you indicated that your job title was: [parent 1's job title in base year]. Is that your [current/most recent] occupation?

 +++++

 Item: P2RECENTP1

 1=Yes

 0=No

Applies to: Base year respondents who provided their occupation in the base year

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Screen: P2JOBP1

Wording: [What is/In [your/her/his] most recent job, what was] [your/her/his] job title? If [you/he/she] [have/has/had] more than one job, describe the one at which [you/he/she] [work/works/worked] the most hours. What [do/does/did] [you/he/she] actually do in that job? That is, what [are/were] [your/her/his] main activities or duties?

 +++++

 Item: P2J1OCC2

 Item: P2J1CAST

 Item: P2J1OCC3

 Item: P2J1OCC6

 Item: P2J1JBDY

 Item: P2J1JBTL

Applies to: English speaking base year nonrespondents and English speaking base year respondents who have a different job than in the base year

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Screen: P2JOBP1\_S

Wording: [What is/In [your/her/his] most recent job, what was] [your/her/his] job title? If [you/he/she] [have/has/had] more than one job, describe the one at which [you/he/she] [work/works/worked] the most hours.

 +++++

 Item: P2JOBP1\_SA

 Item: P2JOBP1\_SB

Applies to: Spanish speaking base year nonrespondents and Spanish speaking base year respondents who have a different job than in the base year

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Screen: P2WKHRP1

Wording: About how many total hours per week [do/does/did] [you/he/she] usually work for pay, counting all jobs?

 +++++

 Item: P2WKHRP1

 Item wording: | hours per week

Applies to: Respondents who have ever worked

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Screen: P2ADDEDP2

Wording: In the fall of 2009, you indicated [your spouse/your partner/parent 2] had completed [parent 2's highest degree in base year]. Since that time, has [he/she] completed a higher level of education beyond [parent 2's highest degree in base year]?

 +++++

 Item: P2ADDEDP2

 1=Yes

 0=No

Applies to: Base year parent 2s (spouse, partner, parent reported in P2HHPAR) for whom we know their highest education level in the base year

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Screen: P2EDUP2

Wording: What is the highest level of education [your spouse/your partner/parent 2] has completed?

 +++++

 Item: P2EDUP2

 1=Less than high school completion

 2=High school diploma or GED

 4=Associate’s degree

 6=Bachelor’s degree

 8=Master’s degree

 10=Ph.D., M.D., law degree, or other high level professional degree

Applies to: Parent 2s who were not reported upon in the base year, base year parent 2s who have completed more education since that time

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Screen: P2MAJP2

Wording: What was the major field of study for [his/her/parent 2's] [parent 2's highest degree in first follow-up]?

 +++++

 Item: P2MAJP2

 Item: P2MJ2GEN

 Item: P2MJ2SPE

 Item: P2MJ2AST

Applies to: English speaking respondents who did not report on parent 2 in the base year, or English speaking respondents who reported on parent 2 in base year, but parent 2 has completed more education since that time

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Screen: P2MAJP2\_S

Wording: What was the major field of study for [his/her/parent 2's] [parent 2's highest degree in first follow-up]?

 +++++

 Item: P2MAJP2\_S

Applies to: Spanish speaking respondents who did not report on parent 2 in the base year, or Spanish speaking respondents who reported on parent 2 in base year, but parent 2 has completed more education since that time

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P2STARTDEG2

Has [parent #2] started, but not completed, any work on a degree beyond [highest degree completed]?

(If [he/she] has started more than one of the degrees listed below, please select the higher degree.)

 **Variable:** P2STARTDEG2

 1=No, [he/she] has not started any other degree

 2=Yes, started but not completed a certificate from a trade school or technical institute

 3=Yes, started but not completed an Associate's degree

 4=Yes, started but not completed a Bachelor's degree

 5=Yes, started but not completed a Master's degree

 6=Yes, started but not completed an Education Specialist diploma

 7=Yes, started but not completed a Ph.D., M.D., law degree, or other high level professional

 degree

Applies to: Respondents who have a parent 2 in the household who has completed an education level less than a Ph.D., M.D., law degree, or other high level professional degree

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Screen: P2EMPP2

Wording: During the past week, did [your spouse/your partner/parent 2] work for pay?

 +++++

 Item: P2EMPP2

 1=Yes

 0=No

Applies to: Respondents who have a parent 2 in the household

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Screen: P2REGPAY

Wording: Has [he/she] ever held a regular job for pay?

 +++++

 Item: P2REGPAY

 1=Yes

 0=No

Applies to: Respondents who have a parent 2 in the household who is not currently working

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Screen: P2RECENTP2

Wording: In the fall of 2009 you indicated that [your spouse's/your partner's/parent 2's] job title was: [parent 2's job title in base year]. Is that [his/her/parent 2's] [current/most recent] occupation?

 +++++

 Item: P2RECENTP2

 1=Yes

 0=No

Applies to: Base year respondents who reported parent 2s occupation in the base year

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Screen: P2JOBP2

Wording: [What is/In [his/her/parent 2's] most recent job, what was] [his/her/parent 2's] job title? If [he/she/parent 2] [has/had] more than one job, describe the one at which [he/she/parent 2] [works/worked] the most hours. What [does/did] [he/she/parent 2] do in that job? That is, what [are/were] [his/her/parent 2's] main activities or duties?

 +++++

 Item: P2J2OCC2

 Item: P2J2CAST

 Item: P2J2OCC3

 Item: P2J2OCC6

 Item: P2J2JBDY

 Item: P2J2JBTL

Applies to: English speaking respondents who did not report on parent 2 in the base year and English speaking base year respondents who have a parent 2 in the household who has a different job than in the base year

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Screen: P2JOBP2\_S

Wording: [What is/In [his/her/parent 2's] most recent job, what was] [his/her/parent 2's] job title? If [he/she/parent 2] [has/had] more than one job, describe the one at which [he/she/parent 2] [works/worked] the most hours.

 +++++

 Item: P2JOBP2\_SA

 Item: P2JOBP2\_SB

Applies to: Spanish speaking respondents who did not report on parent 2 in the base year and Spanish speaking base year respondents who have a parent 2 in the household who has a different job than in the base year

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Screen: P2WKHRP2

Wording: About how many total hours per week [does/did] [he/she/parent 2] usually work for pay or income, counting all jobs?

 +++++

 Item: P2WKHRP2

 Item wording: | hours per week

Applies to: All respondents who have a parent 2 in the household who has ever held a job

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Screen: P2INCOME

Wording: An important part of this study is understanding how family finances affect teenagers' ability to continue their education after high school. We would like to remind you that the answers you provide about your family's finances will be kept completely confidential.

What was your total household income from all sources prior to taxes and deductions in calendar year 2010? Please include all income such as income from work, investments and alimony.

 +++++

 Item: P2INCOME

 Item wording: $ | (Please enter whole numbers only. Do not enter commas or decimals.)

Applies to: All respondents

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Screen: P2INCCAT

Wording: We understand that you may not be able to provide an exact number for your family’s income.

However, it would be extremely helpful if you would indicate which of the following ranges best estimates your total household income from all sources prior to taxes and deductions in calendar year 2010. Please include all income such as income from work, investments and alimony.

 +++++

 Item: P2INCCAT

 1=$15,000 or less

 2=$15,001 - $35,000

 3=$35,001 - $55,000

 4=$55,001 - $75,000

 5=$75,001 - $95,000

 6=$95,001 - $115,000

 7=$115,001 - $135,000

 8=$135,001 - $155,000

 9=$155,001 - $175,000

 10=$175,001 - $195,000

 11=$195,001 - $215,000

 12=$215,001 - $235,000

 13=More than $235,000

Applies to: Respondents who did not provide an income in P2INCOME

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Screen: P2DEPEND

Wording: Not including yourself [or your spouse/or your partner], how many people depend on you for more than half of their financial support? Include dependents who do not live with you.

 +++++

 Item: P2DEPEND

Applies to: All respondents

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Screen: P2HMOWN

Wording: Do you…

 +++++

 Item: P2HMOWN

 1=pay mortgage towards or own your home

 2=rent your home or

 3=have some other arrangement?

Applies to: All respondents

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Screen: P2EINTRO2

Wording: Now we would like to learn about your family’s origin and languages spoken in [teenager]'s home.

[Many of the questions in this section of the interview are repeated from the fall 2009 survey. We will skip any questions you answered at that time so your interview will be shorter.]

 +++++

Applies to: All respondents

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Screen: P2HISPP1

Wording: [Are/Is] [you/he/she] Hispanic or [Latino/Latina]?

 +++++

 Item: P2HISPP1

 1=Yes

 0=No

Applies to: Base year nonrespondents

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Screen: P2MEXP1

Wording: [Are/Is] [you/he/she]...

 +++++

 Item: P2MEXP1

 1=Mexican, Mexican-American or [Chicano/Chicana]

 2=Cuban

 3=Dominican

 4=Puerto Rican

 5=Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

 6=South American such as Colombian, Argentinean, or Peruvian or

 7=Other Hispanic or [Latino/Latina]?

Applies to: Base year nonrespondents who are Hispanic or Latino/a

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Screen: P2RACEP1

Wording:

[In addition to learning about [your/parent 1's] Hispanic background, we would also like to know about [your/his/her] racial background.]

What is [your/parent 1's] race?

 +++++

 Item: P2WHTP1

 Item wording: White

 0=No

 1=Yes

 Item: P2BLKP1

 Item wording: Black or African American

 0=No

 1=Yes

 Item: P2ASNP1

 Item wording: Asian

 0=No

 1=Yes

 Item: P2PISLP1

 Item wording: Native Hawaiian or other Pacific Islander

 0=No

 1=Yes

 Item: P2NTVP1

 Item wording: American Indian or Alaska Native

 0=No

 1=Yes

Applies to: Base year nonrespondents

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Screen: P2ATYPP1

Wording: [Are/Is] [you/he/she]...

 +++++

 Item: P2ATYPP1

 1=Chinese

 2=Filipino

 3=Southeast Asian such as Vietnamese or Thai

 4=South Asian such as Asian Indian or Sri Lankan or

 5=Other Asian

Applies to: Base year nonrespondents who are Asian

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Screen: P2BYRP1

Wording: In what year [were/was] [you/parent 1] born?

 +++++

 Item: P2BYRP1

 Item wording: | (Please enter your answer in this format: 19XX)

Applies to: Base year nonrespondents

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Screen: P2USP1

Wording: [Were/Was] [you/he/she] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

 +++++

 Item: P2USP1

 1=United States

 2=Puerto Rico or another U.S. territory

 3=Another country

Applies to: Base year nonrespondents

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Screen: P2USYRP1

Wording: In what year did [you/he/she] come to the [continental] United States to stay permanently?

 +++++

 Item: P2USYRP1

 Item wording: | (Please enter your answer in the following format: 19XX or 20XX)

 Item: P2NOUSP1

 Item wording: (Check here if you [are/is] not in the United States to stay.)

 0=No

 1=Yes

Applies to: Base year nonrespondents who were not born in the United States

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Screen: P2HISPP2

Wording: Is [your spouse/your partner/parent 2] Hispanic or [Latino/Latina]?

 +++++

 Item: P2HISPP2

 1=Yes

 0=No

Applies to: Respondents who did not report upon parent 2 in the base year

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Screen: P2MEXP2

Wording: Is [he/she/parent 2]...

 +++++

 Item: P2MEX2

 1=Mexican, Mexican-American or [Chicano/Chicana]

 2=Cuban

 3=Dominican

 4=Puerto Rican

 5=Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

 6=South American such as Colombian, Argentinean, or Peruvian or

 7=Other Hispanic or [Latino/Latina]?

Applies to: Respondents who did not report upon parent 2 in the base year and parent 2 is Hispanic or Latino/a

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Screen: P2RACEP2

Wording:

 [In addition to learning about [your spouse's/your partner's/parent 2's] Hispanic background, we would also like to know about [his/her/your spouse's/your partner's/parent 1's] racial background.]

What is [your spouse's/your partner's/parent 2's] race?

 +++++

 Item: P2WHTP2

 Item wording: White

 0=No

 1=Yes

 Item: P2BLKP2

 Item wording: Black or African American

 0=No

 1=Yes

 Item: P2ASNP2

 Item wording: Asian

 0=No

 1=Yes

 Item: P2PISLP2

 Item wording: Native Hawaiian or other Pacific Islander

 0=No

 1=Yes

 Item: P2NTVP2

 Item wording: American Indian or Alaska Native

 0=No

 1=Yes

Applies to: Respondents who did not report upon parent 2 in the base year

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Screen: P2ATYPP2

Wording: Is [he/she/parent 2]...

 +++++

 Item: P2ATYPP2

 1=Chinese

 2=Filipino

 3=Southeast Asian such as Vietnamese or Thai

 4=South Asian such as Asian Indian or Sri Lankan or

 5=Other Asian

Applies to: Respondents who did not report upon parent 2 in the base year and parent 2 is Asian

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Screen: P2BYRP2

Wording: In what year was [your spouse/your partner/parent 2] born?

 +++++

 Item: P2BYRP2

 Item wording: | (Please enter your answer in this format: 19XX)

Applies to: Respondents who did not report upon parent 2 in the base year

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Screen: P2USP2

Wording: Was [he/she/parent 2] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

 +++++

 Item: P2USP2

 1=United States

 2=Puerto Rico or another U.S. territory

 3=Another country

Applies to: Respondents who did not report upon parent 2 in the base year

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Screen: P2USYRP2

Wording: In what year did [he/she/parent 2] come to the [continental] United States to stay permanently?

 +++++

 Item: P2USYRP2

 Item wording: | (Please enter your answer in the following format: 19XX or 20XX)

 Item: P2NOUSP2

 Item wording: (Check here if [he/she/parent 2] is not in the United States to stay.)

 0=No

 1=Yes

Applies to: Respondents who did not report upon parent 2 in the base year and parent 2 was not born in the United States

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Screen: P2US9TH

Wording: Now we have a question about your teenager.

Was [teenager] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

 +++++

 Item: P2US9TH

 1=United States

 2=Puerto Rico or another U.S. territory

 3=Another country

Applies to: Base year nonrespondents

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Screen: P2CTRYB9

Wording: In which country was [he/she] born?

 +++++

 Item: P2CTRYB9

 -9=-Select one-

 200=Afghanistan

 100=Albania

 400=Algeria

 101=Andorra

 401=Angola

 330=Anguilla

 331=Antigua and Barbuda

 375=Argentina

 189=Armenia

 332=Aruba

 501=Australia

 102=Austria

 190=Azerbaijan

 333=Bahamas

 201=Bahrain

 202=Bangladesh

 334=Barbados

 186=Belarus

 103=Belgium

 310=Belize

 403=Benin

 300=Bermuda

 203=Bhutan

 376=Bolivia

 159=Bosnia and Herzegovina

 404=Botswana

 377=Brazil

 335=British Virgin Islands

 204=Brunei

 104=Bulgaria

 406=Burkina Faso

 407=Burundi

 206=Cambodia

 408=Cameroon

 301=Canada

 409=Cape Verde

 336=Cayman Islands

 410=Central African Republic

 411=Chad

 378=Chile

 207=China

 379=Colombia

 412=Comoros

 413=Congo (Republic of the)

 505=Cook Islands

 311=Costa Rica

 425=Côte d'Ivoire (Ivory Coast)

 160=Croatia

 337=Cuba

 208=Cyprus

 155=Czech Republic

 459=Democratic Republic of the Congo

 106=Denmark

 414=Djibouti

 338=Dominica

 339=Dominican Republic

 380=Ecuador

 415=Egypt

 312=El Salvador

 139=England

 416=Equatorial Guinea

 471=Eritrea

 182=Estonia

 417=Ethiopia

 381=Falkland Islands (Islas Malvinas)

 107=Faroe Islands

 507=Fiji

 108=Finland

 109=France

 382=French Guiana

 508=French Polynesia

 419=Gabon

 420=Gambia

 248=Gaza Strip

 191=Georgia

 110=Germany

 421=Ghana

 115=Gibraltar

 116=Greece

 302=Greenland

 340=Grenada

 341=Guadeloupe

 313=Guatemala

 143=Guernsey

 423=Guinea

 424=Guinea-Bissau

 383=Guyana

 342=Haiti

 314=Honduras

 209=Hong Kong

 117=Hungary

 118=Iceland

 210=India

 211=Indonesia

 212=Iran

 213=Iraq

 119=Ireland

 145=Isle of Man

 214=Israel

 120=Italy

 343=Jamaica

 215=Japan

 144=Jersey

 216=Jordan

 188=Kazakhstan

 427=Kenya

 509=Kiribati

 998=Kosovo

 220=Kuwait

 195=Kyrgyzstan

 221=Laos

 183=Latvia

 222=Lebanon

 428=Lesotho

 429=Liberia

 430=Libya

 122=Liechtenstein

 184=Lithuania

 123=Luxembourg

 223=Macau

 158=Macedonia

 431=Madagascar

 432=Malawi

 224=Malaysia

 225=Maldives

 433=Mali

 124=Malta

 510=Marshall Islands

 344=Martinique

 434=Mauritania

 445=Mauritius

 435=Mayotte

 315=Mexico

 511=Micronesia (Federated States of)

 185=Moldova

 125=Monaco

 226=Mongolia

 997=Montenegro

 345=Montserrat

 436=Morocco

 437=Mozambique

 205=Myanmar (formerly Burma)

 438=Namibia

 512=Nauru

 227=Nepal

 126=Netherlands

 346=Netherlands Antilles

 513=New Caledonia

 514=New Zealand

 316=Nicaragua

 439=Niger

 440=Nigeria

 515=Niue

 516=Norfolk Island

 219=North Korea (Democratic People's Republic of Korea)

 142=Northern Ireland

 127=Norway

 228=Oman

 229=Pakistan

 517=Palau

 317=Panama

 518=Papúa Nueva Guinea

 384=Paraguay

 385=Peru

 231=Philippines

 519=Pitcairn Islands

 128=Poland

 129=Portugal

 232=Qatar

 441=Réunion

 132=Romania

 187=Russia (Russian Federation)

 442=Rwanda

 347=Saint Barthelemy

 450=Saint Helena

 348=Saint Kitts-Nevis

 349=Saint Lucia

 995=Saint Martin

 303=Saint Pierre and Miquelon

 350=Saint Vincent and the Grenadines

 526=Samoa

 133=San Marino

 443=Sao Tome and Principe

 233=Saudi Arabia

 140=Scotland

 444=Senegal

 996=Serbia

 446=Seychelles

 447=Sierra Leone

 234=Singapore

 105=Slovakia

 157=Slovenia

 520=Solomon Islands

 448=Somalia

 449=South Africa

 218=South Korea (Republic of Korea)

 134=Spain

 236=Sri Lanka

 451=Sudan

 386=Suriname

 452=Swaziland

 136=Sweden

 137=Switzerland

 237=Syria (Syrian Arab Republic)

 238=Taiwan

 194=Tajikistan

 453=Tanzania (United Republic of)

 239=Thailand

 994=Timor-Leste

 454=Togo

 521=Tokelau

 522=Tonga

 351=Trinidad and Tobago

 456=Tunisia

 240=Turkey

 196=Turkmenistan

 352=Turks and Caicos Islands

 523=Tuvalu

 457=Uganda

 193=Ukraine

 241=United Arab Emirates

 387=Uruguay

 192=Uzbekistan

 524=Vanuatu

 146=Vatican City (Holy See)

 388=Venezuela (Bolivarian Republic of)

 242=Viet Nam (Vietnam)

 141=Wales

 525=Wallis and Futuna Islands

 256=West Bank

 458=Western Sahara

 245=Yemen

 460=Zambia

 461=Zimbabwe

 999=Other

Applies to: Base year nonrespondents whose teenager was not born in the United States

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Screen: P2USYR9

Wording: In what year did [he/she] come to the United States to stay permanently?

 +++++

 Item: P2USYR9

 Item wording: | (Please enter your answer in the following format: 19XX or 20XX)

 Item: P2NOUS9

 Item wording: (Check here if [teenager] is not in the United States to stay permanently.)

 0=No

 1=Yes

Applies to: Base year nonrespondents whose teenager was not born in the United States

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Screen: P2SCHPLC

Wording: In what grade was [teenager] placed when [he/she] started school in the United States?

 +++++

 Item: P2SCHPLC

 1=Pre-kindergarten

 2=Kindergarten

 3=1st grade

 4=2nd grade

 5=3rd grade

 6=4th grade

 7=5th grade

 8=6th grade

 9=7th grade

 10=8th grade

 11=9th grade

Applies to: Base year nonrespondents whose teenager was not born in the United States

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Screen: P2OTHLNG

Wording: Is any language other than English regularly spoken in your home?

 +++++

 Item: P2OTHLNG

 1=Yes

 0=No

Applies to: BY nonrespondents AND BY respondents who answered “yes” in the BY

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Screen: P2HHLNG

Wording: What languages other than English are regularly spoken in your home?

 +++++

 Item: P2HHLNG1

 Item wording: Spanish

 0=No

 1=Yes

 Item: P2HHLNG2

 Item wording: A European language other than Spanish such as French, German or Russian

 0=No

 1=Yes

 Item: P2HHLNG3

 Item wording: A Chinese language

 0=No

 1=Yes

 Item: P2HHLNG4

 Item wording: A Filipino language

 0=No

 1=Yes

 Item: P2HHLNG5

 Item wording: A Southeast Asian language such as Vietnamese, Thai or Cambodian

 0=No

 1=Yes

 Item: P2HHLNG6

 Item wording: A South Asian language such as Hindi or Tamil

 0=No

 1=Yes

 Item: P2HHLNG7

 Item wording: Another Asian language such as Japanese or Korean

 0=No

 1=Yes

 Item: P2HHLNG8

 Item wording: A Middle Eastern language such as Arabic or Farsi

 0=No

 1=Yes

 Item: P2HHLNG9

 Item wording: Another language

 0=No

 1=Yes

Applies to: Respondents who speak another language in the household

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Screen: P2ENGLSH

Wording: Is English also regularly spoken in your home?

 +++++

 Item: P2ENGLSH

 1=Yes

 0=No

Applies to: Respondents who speak another language in the household

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Screen: P2HHLNGP

Wording: What language do you usually speak to [teenager] in your home?

 +++++

 Item: P2HHLNGP

 0=English

 1=Spanish

 2=A European language other than Spanish (such as French, German or Russian)

 3=A Chinese language

 4=A Filipino language

 5=A Southeast Asian language (such as Vietnamese, Thai, or Cambodian)

 6=A South Asian language (such as Hindi or Tamil)

 7=An Asian language (such as Japanese or Korean)

 8=A Middle Eastern language (such as Arabic or Farsi)

 9=Another language

Applies to: Respondents who speak at least two languages in the household

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Screen: P2HHLNGS

Wording: What language does [he/she] usually speak to you in your home?

 +++++

 Item: P2HHLNGS

 0=English

 1=Spanish

 2=A European language other than Spanish (such as French, German or Russian)

 3=A Chinese language

 4=A Filipino language

 5=A Southeast Asian language (such as Vietnamese, Thai, or Cambodian)

 6=A South Asian language (such as Hindi or Tamil)

 7=An Asian language (such as Japanese or Korean)

 8=A Middle Eastern language (such as Arabic or Farsi)

 9=Another language

Applies to: Respondents who speak at least two languages in the household

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Screen: P2FINTRO

Wording: Now in the last part of the interview we will ask you for information that will make it possible for us to locate you and [teenager] more easily in the future for the HSLS:09 study. Please be assured that all information you provide will be kept confidential and separately from the answers you have already provided.

 +++++

Applies to: All respondents

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Screen: P21NAME

Wording: What is your first name, middle initial, and last name?

 +++++

 Item: P21NAME1

 Item wording: First name:

 Item: P21NAME2

 Item wording: Middle initial:

 Item: P21NAME3

 Item wording: Last name:

Applies to: All respondents

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Screen: P21ADD

Wording: What is your complete address? Be sure to include any apartment number or P.O. Box number.

 +++++

 Item: P21STRT1

 Item wording: Address 1:

 Item: P21STRT2

 Item wording: Address 2:

 Item: P21ZIP

 Item wording: ZIP code:

 Item: P21CITY

 Item wording: City:

 Item: P21ST

 Item wording: State:

Applies to: All respondents

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Screen: P21MAILADD

Wording: What is your mailing address?

 +++++

 Item: P2SAMEADD

 Item wording: (Check here if your mailing address is the same as the address you provided on the previous screen.)

 0=No

 1=Yes

 Item: P2MSTRT1

 Item wording: Address 1:

 Item: P2MSTRT2

 Item wording: Address 2:

 Item: P2MZIP

 Item wording: Zip code:

 Item: P2MCITY

 Item wording: City:

 Item: P2MST

 Item wording: State:

Applies to: All respondents

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Screen: P21PH

Wording: What are your home, cell, and work phone numbers?

 +++++

 Item: P21HMPH

 Item wording: Home phone number (XXX-XXX-XXXX):

 Item: P21HMNO

 Item wording: (Check here if you do not have a home phone number.)

 0=No

 1=Yes

 Item: P21CLPH

 Item wording: Cell phone number (XXX-XXX-XXXX):

 Item: P21CLNO

 Item wording: (Check here if you do not have a cell phone number.)

 0=No

 1=Yes

 Item: P21WKPH

 Item wording: Business phone number (XXX-XXX-XXXX):

 Item: P21WKNO

 Item wording: (Check here if you do not have a business phone number.)

 0=No

 1=Yes

Applies to: All respondents

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Screen: P21EMAIL

Wording: What is the email address that you will most likely be using during the next two years?

 +++++

 Item: P21EMAIL1

 Item wording: Email address:

 Item: P21EMAILNO

 Item wording: (Check here if you do not have an email address).

 0=No

 1=Yes

 Applies to: All respondents

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Screen: P2SSN

Wording: Next we ask you to provide social security numbers for yourself and [teenager]. These SSNs will be used to help us find you and [teenager] for future follow up. [teenager]'s SSN may also be used to retrieve education information such as college admission and high school equivalency test results, financial aid applications and awards, and transcripts.

The National Center for Education Statistics is required to follow strict procedures to protect the confidentiality of persons in the collection, reporting, and publication of data. All individually identifiable information supplied by individuals or institutions to a federal agency may be used only for statistical purposes and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law (20 U.S.C. § 9573). However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.

 +++++

 Item: P21SSN

 Item wording: Your SSN

 Item: P2STUSSN

 Item wording: [teenager]'s SSN

Applies to: All respondents

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Screen: P22NAME

Wording: What is the first name, middle initial, and last name of [teenager]'s [father/mother/parent who lives outside your home (if applicable)? This could be a biological, adoptive, step, foster, or any other type of parent, but should be someone who will know how to get in touch with you and [teenager] at some point in the future].

 +++++

 Item: P22NAME1

 Item wording: First name:

 Item: P22NAME2

 Item wording: Middle initial:

 Item: P22NAME3

 Item wording: Last name:

 Item: P22NONE

 Item wording: (Check here if [teenager] does not have a parent living outside the home.)

 0=No

 1=Yes

Applies to: All respondents

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Screen: P22ADD

Wording: What is the complete address of [teenager]'s parent who lives outside your home? Be sure to include any apartment number or P.O. Box number.

 +++++

 Item: P22STRT1

 Item wording: Address 1:

 Item: P22STRT2

 Item wording: Address 2:

 Item: P22ZIP

 Item wording: ZIP code:

 Item: P22CITY

 Item wording: City:

 Item: P22ST

 Item wording: State:

Applies to: Respondents whose teenager has a parent living outside of the household

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Screen: P22PH

Wording: What are the home, cell, and work phone numbers for [teenager]'s [father/mother/parent who lives outside your home]?

 +++++

 Item: P22HMPH

 Item wording: Home phone number (XXX-XXX-XXXX):

 Item: P22HMNO

 Item wording: Check here if this parent does not have a home phone number.

 0=No

 1=Yes

 Item: P22HMSM

 Item wording: Check here if this parent's phone number is the same as yours.

 0=No

 1=Yes

 Item: P22CLPH

 Item wording: Cell phone number (XXX-XXX-XXXX):

 Item: P22CLNO

 Item wording: Check here if this parent does not have a cell phone number.

 0=No

 1=Yes

 Item: P22WKPH

 Item wording: Business phone number (XXX-XXX-XXXX):

 Item: P22WKNO

 Item wording: Check here if this parent does not have a business phone number.

 0=No

 1=Yes

Applies to: Respondents whose teenager has a parent living outside of the household

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Screen: P2RNAME

Wording: What is the first name, middle initial, and last name of a family member who will always know how to get in touch with you and [teenager]?

 +++++

 Item: P2RNAME1

 Item wording: First name:

 Item: P2RNAME2

 Item wording: Middle initial:

 Item: P2RNAME3

 Item wording: Last name:

Applies to: All respondents

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Screen: P2RADD

Wording: What is the complete address of that family member? Be sure to include any apartment number or P.O. Box number.

 +++++

 Item: P2RSTRT1

 Item wording: Address 1:

 Item: P2RSTRT2

 Item wording: Address 2:

 Item: P2RZIP

 Item wording: ZIP code:

 Item: P2RCITY

 Item wording: City:

 Item: P2RST

 Item wording: State:

Applies to: Respondents who provided a name of family member

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Screen: P2RPH

Wording: What are that family member's home, cell, and work phone numbers?

 +++++

 Item: P2RHMPH

 Item wording: Home phone number (XXX-XXX-XXXX):

 Item: P2RHMNO

 Item wording: Check here if they do not have a home phone number.

 0=No

 1=Yes

 Item: P2RCLPH

 Item wording: Cell phone number (XXX-XXX-XXXX):

 Item: P2RCLNO

 Item wording: Check here if they do not have a cell phone number.

 0=No

 1=Yes

 Item: P2RWKPH

 Item wording: Business phone number (XXX-XXX-XXXX):

 Item: P2RWKNO

 Item wording: Check here if they do not have a business phone number.

 0=No

 1=Yes

Applies to: Respondents who provided a name of family member

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Screen: P2RELREL

Wording: What is this family member's relationship to you?

 +++++

 Item: P2RELREL

 1=Your mother

 2=Your father

 3=Your mother-in-law

 4=Your father-in-law

 5=Your sister

 6=Your brother

 7=Your sister-in-law

 8=Your brother-in-law

 9=Your daughter or step-daughter

 10=Your son or step-son

 11=Your niece

 12=Your nephew

 13=Other

Applies to: Respondents who provided a name of family member

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Screen: P2FNAME

Wording: What is the first name, middle initial, and last name of a close friend who will always know how to get in touch with you and [teenager]?

 +++++

 Item: P2FNAME1

 Item wording: First name:

 Item: P2FNAME2

 Item wording: Middle initial:

 Item: P2FNAME3

 Item wording: Last name:

Applies to: All respondents

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Screen: P2FADD

Wording: What is the complete address of that close friend? Be sure to include any apartment number or P.O. Box number.

 +++++

 Item: P2FSTRT1

 Item wording: Address 1:

 Item: P2FSTRT2

 Item wording: Address 2:

 Item: P2FZIP

 Item wording: ZIP code:

 Item: P2FCITY

 Item wording: City:

 Item: P2FST

 Item wording: State:

Applies to: Respondents who provided a name of close friend

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Screen: P2FPH

Wording: What is the telephone number of that close friend?

 +++++

 Item: P2FHMPH

 Item wording: Telephone number (XXX-XXX-XXXX):

 Item: P2FHMNO

 Item wording: Check here if this friend does not have a phone number.

 0=No

 1=Yes

Applies to: Respondents who provided a name of close friend

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Screen: P2HELP

Wording:

CATI: Besides me, did anyone help you complete this questionnaire?

Web mode: Did anyone help you complete this questionnaire?

 +++++

 Item: P2HELP

 1=Yes

 0=No

Applies to: All respondents

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Screen: P2ASSIST

Wording: Who helped you complete this questionnaire?

 +++++

 Item: P2ASSIST\_1

 Item wording: [teenager]

 0=No

 1=Yes

 Item: P2ASSIST\_2

 Item wording: Another family member

 0=No

 1=Yes

 Item: P2ASSIST\_3

 Item wording: One of your friends

 0=No

 1=Yes

 Item: P2ASSIST\_4

 Item wording: Another person

 0=No

 1=Yes

Applies to: All respondents