

Appendix 3

HSLs:09 First Follow-up Full Scale Parent Instrument

Screen: P2AINTRO

Wording: We will begin with some questions about [teenager]'s family.

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Applies to: All respondents

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Screen: P2HHTIME

Wording: How much of the time does [teenager] live with you?

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Item: P2HHTIME

- 1=All of the time
- 2=More than half of the time
- 3=Half of the time
- 4=Less than half of the time or
- 5=None of the time

Applies to: All respondents

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Screen: P2RELSHP

Wording: What is your relationship to [teenager]? Are you [his/her] biological parent, adoptive parent, stepparent or someone else?

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Item: P2RELSHP

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father
- 9=Female partner of [teenager]'s parent or guardian
- 10=Male partner of [teenager]'s parent or guardian
- 11=Grandmother
- 12=Grandfather
- 13=Other female relative
- 14=Other male relative
- 15=Other female guardian
- 16=Other male guardian

Applies to: All respondents

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P2BYRESP

Our records indicate that [teenager's] [adoptive mother/adoptive father/stepmother/stepfather/foster mother/foster father/parent's female partner/parent's male partner/grandmother/grandfather/female relative/male relative/female guardian/male guardian] completed the HSLs parent interview in the fall of 2009. Are you the person who completed the HSLs parent interview in the fall of 2009?

- 1=Yes
- 2=No
- 3=Don't know

Applies to: Respondents whose relationship matches BY respondent's relationship (except biological mother/father) and certain other possible relationship combinations (e.g., boyfriend in BY and stepfather in F1).

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Screen: P2HHPRNT

Wording: Does [teenager] have biological, adoptive, step- or foster parents who live in your household?

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Item: P2HHPRNT

- 1=Yes, one parent in household
- 2=Yes, two parents in household
- 3=No parents in household

Applies to: Respondents who are grandparents, relative or other guardians.

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Screen: P2HHPAR

Wording: What [is this parent's relationship/are these parents' relationships] to [teenager]?

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Item: P2HHPAR1

Item wording: First Parent

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father

Item: P2HHPAR2

Item wording: Second Parent

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father

Applies to: Grandparents, relatives or other guardians who have parent(s) living in the household.

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P2BYHHPAR

[Is this the parent/Are these the parents] you reported on in the fall of 2009?

- 1=Yes
- 2=No
- 3=Don't know

Applies to: Grandparents, relatives or other guardians who have parent(s) living in the household whose relationship matches BY parents' relationship (except biological mother/father)

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Screen: P2SPOUSE

Wording: Do you have a spouse or partner who lives in the same household as you and [teenager]?

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Item: P2SPOUSE

- 1=Yes, a spouse
- 2=Yes, a partner
- 3=No

Applies to: Parents (i.e., biological, adoptive, step, foster, partner of parent) OR grandparents, relatives or other guardians who do not have a parent in the household

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Screen: P2SPSREL

Wording: What is your [spouse/partner]'s relationship to [teenager]?

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Item: P2SPSREL

- 1=Biological mother
- 2=Biological father
- 3=Adoptive mother
- 4=Adoptive father
- 5=Stepmother
- 6=Stepfather
- 7=Foster mother
- 8=Foster father
- 9=Female partner of [teenager]'s parent or guardian
- 10=Male partner of [teenager]'s parent or guardian
- 11=Grandmother
- 12=Grandfather
- 13=Other female relative
- 14=Other male relative
- 15=Other female guardian
- 16=Other male guardian

Applies to: Respondents who have a spouse or partner
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P2BYSPS

Is this the same [spouse/partner] you reported on in the fall of 2009?

- 1=Yes
- 2=No
- 3=Don't know

Applies to: Respondents who were also BY respondents and whose spouse/partner's relationship matches BY respondent's relationship (except biological mother/father) and certain other possible relationship combinations (e.g., boyfriend in BY and stepfather in F1).  
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Screen: P2OTHADULT

Wording: Besides yourself is there another adult in the household who has parental responsibility for [teenager] such as a grandparent or another relative?

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Item: P2OTHADULT

- 1=Yes
- 0=No

Applies to: Single parents
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Screen: P2OTHREL

Wording: What is that adult's relationship to [teenager]? If there is more than one other adult with parental responsibility for [teenager], please answer for the one who is most involved in raising [him/her].

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Item: P2OTHREL

- 11=Grandmother
- 12=Grandfather
- 13=Other female relative
- 14=Other male relative
- 15=Other female guardian
- 16=Other male guardian

Applies to: Single parents who have another adult with parental responsibility in the household

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Screen: P2MAR

Wording: [What is [your/this parent's] current marital status?/What is the marital relationship of these parents?]

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Item: P2MAR

- 1=Married
- 2=Divorced
- 3=Separated
- 4=Single, never married
- 5=Widowed

Applies to: All respondents

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Screen: P2HHNUM

Wording: We would like to know how many people live in your household including yourself[, your spouse,/, your partner,/, [teenager]'s parent/, [teenager's] parents/[teenager]'s grandmother/[teenager]'s grandfather/[teenager]'s adult female relative/[teenager]'s adult male relative/[teenager]'s male guardian/[teenager]'s female guardian] and [teenager].

How many people living in your household are...

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Item: P2HHLT18

Item wording: under the age of 18?

Item: P2HH18PL

Item wording: 18 years of age or older?

Applies to: All respondents

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Screen: P2SIBS

Wording: How many brothers and sisters does [teenager] have? Include adoptive, half-, and step-siblings, regardless of whether they live in the same household.

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Item: P2SIBS1

Applies to: All respondents

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Screen: P2SIBED

Wording: [Has this sibling/Have any of these siblings]...

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Item: P2SIBED1

Item wording: ever stopped going to high school for a period of a month or more other than for school breaks, illness, injury, or vacation?

- 1=Yes
- 0=No

Item: P2SIBED2

Item wording: earned a high school diploma?

- 1=Yes
- 0=No

Item: P2SIBED3

Item wording: earned a GED?

- 1=Yes
- 0=No

Item: P2SIBED4

Item wording: applied to college?

- 1=Yes

0=No

Item: P2SIBED5

Item wording: applied for financial aid for college?

1=Yes

0=No

Item: P2SIBED6

Item wording: started college?

1=Yes

0=No

Item: P2SIBED7

Item wording: completed college?

1=Yes

0=No

Item: P2SIBED8

Item wording: enlisted in the military?

1=Yes

0=No

Applies to: Respondents whose teenager has at least one sibling

~~~~~  
Screen: P2STRESS

Wording: Since the fall of 2009, which of the following events, if any, occurred in your family?

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Item: P2STRESS1

Item wording: [teenager]'s parent or guardian lost a job

1=Yes

0=No

Item: P2STRESS2

Item wording: [teenager]'s family's home was foreclosed

1=Yes

0=No

Item: P2STRESS3

Item wording: [teenager]'s parent or guardian separated or divorced

1=Yes

0=No

Item: P2STRESS4

Item wording: [teenager]'s parent or guardian had serious health problems or was seriously injured

1=Yes

0=No

Item: P2STRESS5

Item wording: [teenager]'s parent or guardian died

1=Yes

0=No

Item: P2STRESS6

Item wording: [teenager] had serious health problems or was seriously injured

1=Yes

0=No

Item: P2STRESS7

Item wording: [teenager] had a child

1=Yes

0=No

Applies to: All respondents

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Screen: P2BINTRO

Wording: Now we have some questions about [teenager]'s previous educational experiences.

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Applies to: All respondents

Screen: P2RPT

Wording: What [high school] grades, if any, has [teenager] repeated [since the fall of 2009]?

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Item: P2RPT\_1

Item wording: Kindergarten

0=No

1=Yes

Item: P2RPT\_2

Item wording: 1st grade

0=No

1=Yes

Item: P2RPT\_3

Item wording: 2nd grade

0=No

1=Yes

Item: P2RPT\_4

Item wording: 3rd grade

0=No

1=Yes

Item: P2RPT\_5

Item wording: 4th grade

0=No

1=Yes

Item: P2RPT\_6

Item wording: 5th grade

0=No

1=Yes

Item: P2RPT\_7

Item wording: 6th grade

0=No

1=Yes

Item: P2RPT\_8

Item wording: 7th grade

0=No

1=Yes

Item: P2RPT\_9

Item wording: 8th grade

0=No

1=Yes

Item: P2RPT\_10

Item wording: 9th grade

0=No

1=Yes

Item: P2RPT\_11

Item wording: 10th grade

0=No

1=Yes

Item: P2RPT\_12

Item wording: 11th grade

0=No

1=Yes

Item: P2RPT\_13

Item wording: None of these grades

0=No

1=Yes

Applies to: All respondents

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Screen: P2SKP

Wording: What [high school] grades, if any, has [teenager] skipped [since the fall of 2009]?

+++++

Item: P2SKP_1

Item wording: Kindergarten

0=No

1=Yes

Item: P2SKP_2

Item wording: 1st Grade

0=No

1=Yes

Item: P2SKP_3

Item wording: 2nd Grade

0=No

1=Yes

Item: P2SKP_4

Item wording: 3rd Grade

0=No

1=Yes

Item: P2SKP_5

Item wording: 4th Grade

0=No

1=Yes

Item: P2SKP_6

Item wording: 5th Grade

0=No

1=Yes

Item: P2SKP_7

Item wording: 6th Grade

0=No

1=Yes

Item: P2SKP_8

Item wording: 7th Grade

0=No

1=Yes

Item: P2SKP_9

Item wording: 8th Grade

0=No

1=Yes

Item: P2SKP_10

Item wording: 9th grade

0=No

1=Yes

Item: P2SKP_11

Item wording: 10th grade

0=No

1=Yes

Item: P2SKP_12

Item wording: 11th grade

0=No

1=Yes

Item: P2SKP_13

Item wording: None of these grades

0=No

1=Yes

Applies to: All respondents

Screen: P2SUSEXP

Wording: [Since the fall of 2009, has/Has] [he/she] been suspended or expelled from school? Do not count detentions.

+++++

Item: P2SUSEXP

1=Yes

0=No

Applies to: All respondents

Screen: P2DROP

Wording: At any time since the fall of 2009, has [teenager] stopped going to school for 4 weeks or more other than for school breaks, illness, injury, or vacation?

+++++

Item: P2DROP

1=Yes

0=No

Applies to: All respondents

Screen: P2ENROLL

Wording: [Is [teenager] currently/At the end of the spring 2012 term, was [teenager]] attending high school, not attending high school, or being homeschooled? (If [he/she] [is/was] out for school break, illness, injury, or vacation, please answer "attending high school".)

+++++

Item: P2ENROLL

1= Attending high school

2= Not attending high school

3= Being homeschooled

Applies to: All respondents

Screen: P2HSCRED

Wording: Has [he/she] earned a regular high school diploma, GED, or alternative high school credential?

+++++

Item: S2HSCRED

1=Yes, a regular diploma

2=Yes, a GED or alternative high school credential

3=No

Applies to: Respondents whose teenager's are not attending school

Screen: P2SPECED

Wording: [Does [teenager] currently/ When [teenager] was last enrolled in school, did [he/she]] receive special education services? Students receiving these services often have an Individualized Education Plan or Program (IEP).

+++++

Item: P2SPECED

- 1=Yes
- 2=No
- 3=Don't know

Applies to: All respondents

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Screen: P2HLPFRQ

Wording: [When [teenager] was last enrolled in school/During this school year], about how many days in an average week [do/did] you or another adult in your household discuss homework with [teenager]? Would you say...

+++++

Item: P2HLPFRQ

- 1=never
- 2=less than once a week
- 3=1 or 2 days a week
- 4=3 or 4 days a week, or
- 5=5 or more days a week?

Applies to: All respondents

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Screen: P2HLPWRK

Wording: How confident [do/did] you feel about your ability to help [teenager] with the homework [he/she] [has this year/had] in each of the following subjects?

+++++

Item: P2HLPMTM

Item wording: Math

- 1=Very confident
- 2=Somewhat confident
- 3=Not at all confident

Item: P2HLPSCI

Item wording: Science

- 1=Very confident
- 2=Somewhat confident
- 3=Not at all confident

Item: P2HLPENG

Item wording: English or language arts

- 1=Very confident
- 2=Somewhat confident
- 3=Not at all confident

Applies to: All respondents

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Screen: P2STEM

Wording: During the last 12 months, which of the following educational activities have you or another family member done with [teenager]?

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Item: P2ZOO

Item wording: Visited a science-related destination, such as a zoo, planetarium, or natural history museum

- 1=Yes
- 0=No

Item: P2CMPTR

Item wording: Worked or played on a computer together

1=Yes

0=No

Item: P2BUILT

Item wording: Built or fixed something such as a vehicle or appliance

1=Yes

0=No

Item: P2SCHELP

Item wording: Helped [teenager] with a school science fair project

1=Yes

0=No

Item: P2STMTLK

Item wording: Discussed a program or article about science, engineering, technology or math

1=Yes

0=No

Item: P2LBRARY

Item wording: Visited a library

1=Yes

0=No

Item: P2CNCERT

Item wording: Gone to a play, concert, or other live show

1=Yes

0=No

Item: P2ARTMUSEUM

Item wording: Gone to an art museum or exhibit

1=Yes

0=No

Item: P2NATLPARK

Item wording: Visited a national or state park

1=Yes

0=No

Applies to: All respondents

Screen: P2ACTVTY

Wording: During the last 12 months, has [teenager] participated in a religious youth group or received religious instruction outside of school?

+++++

Applies to: All respondents

Screen: P2PAYO

Wording: How much do you agree or disagree with the following statements?

+++++

Item: P2PAYO1

Item wording: Studying in school rarely pays off later with good jobs

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: P2PAYO2

Item wording: People can do okay even if they drop out of high school

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: P2PAYO8

Item wording: Even if [teenager] studies hard, your family cannot afford to pay for college

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: P2PAYO5

Item wording: Students with bad grades often get good jobs after high school

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: P2PAYO9

Item wording: Studying in high school pays off with scholarships for college.

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: P2PAYO10

Item wording: Regardless of [teenager's] grades, [he/she] will be able to get into some kind of college

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: P2PAYO5

Item wording: Students with bad grades often get good jobs after high school

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Item: P2PAYO6

Item wording: School often is a waste of time

1=Strongly agree

2=Agree

3=Disagree

4=Strongly disagree

Applies to: All respondents

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P2DISCUSS

Since the start of this school year, about how often have you [or your spouse/partner] discussed the following with [teenager]?

Selecting courses or programs at school

1=Never

2=Once or twice

3=Three or four times

4=More than four times

Preparing for college entrance exams such as ACT, SAT, or ASVAB

1=Never

2=Once or twice

3=Three or four times

4=More than four times

Applying to college or other schools after high school

- 1=Never
- 2=Once or twice
- 3=Three or four times
- 4=More than four times

Careers [he/she] might be interested in

- 1=Never
- 2=Once or twice
- 3=Three or four times
- 4=More than four times

Jobs that [he/she] might want to take after high school

- 1=Never
- 2=Once or twice
- 3=Three or four times
- 4=More than four times

Community, national, and world events

- 1=Never
- 2=Once or twice
- 3=Three or four times
- 4=More than four times

Things that are troubling [him/her]

- 1=Never
- 2=Once or twice
- 3=Three or four times
- 4=More than four times

Applies to: All respondents

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P2CONTACT

Since the start of the school year, how often have you [or your spouse/partner] contacted [teenager's] school for any reason?

- 1=Never
- 2=Once or twice
- 3=Three or four times
- 4=More than four times

Applies to: All respondents

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Screen: P2CINTRO

Wording: Next we will ask questions about [teenager]'s plans for the future.

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Applies to: All respondents

~~~~~  
Screen: P2PREP

Wording: Have you participated in any of the following activities to help [teenager] to prepare for life after high school?

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Item: P2PREP1

Item wording: Attended a career day or job fair with [teenager]

- 1=Yes
- 0=No

Item: S2PREP16

Item wording: Arranged for [teenager] to attend a program or take a tour of a college campus

- 1=Yes
- 0=No

Item: P2PREP11

Item wording: Arranged for [teenager] to sit in on or take a college class on campus

1=Yes

0=No

Item: P2PREP4

Item wording: Arranged for [teenager] to do an internship or apprenticeship in a job related to [his/her] career goals

1=Yes

0=No

Item: P2PREP6

Item wording: Arranged for [teenager] to volunteer in a job related to [his/her] career goals

1=Yes

0=No

Item: P2PREP7

Item wording: Searched the internet for college options or read college guides

1=Yes

0=No

Item: P2PREP8

Item wording: Talked with a high school counselor about [his/her] options

1=Yes

0=No

Item: P2PREP19

Item wording: Talked about [his/her] options with a counselor hired by your family to help [teenager] prepare for college admission

1=Yes

0=No

Item: P2PREP13

Item wording: Arranged for [him/her] to take a course to prepare for college admissions exams such as SAT or ACT

1=Yes

0=No

Applies to: All respondents

Screen: P2HELPAPP

Wording: In the last 5 years, have you helped another family member complete a college application or have you completed one yourself? (Do not include any college applications that [teenager] may have completed.)

+++++

Item: P2HELPAPP

1=Yes

0=No

Applies to: All respondents

Screen: P2MINREQ

Wording: [By the summer of 2013, do you think [he/she] will have met the requirements needed for admission to...

+++++

Item: P2MINREQ0

Item wording: a trade school or technical institute?

1=Yes

2=No

3=Don't know

Item: P2MINREQ1

Item wording: a 2-year community college?

1=Yes

- 2=No
- 3=Don't know

Item: P2MINREQ2

Item wording: a typical 4-year college?

- 1=Yes
- 2=No
- 3=Don't know

Item: P2MINREQ4

Item wording: a highly selective 4-year college such as Harvard University?

- 1=Yes
- 2=No
- 3=Don't know

Applies to: All respondents

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Screen: P2EDASP

Wording: If there were no barriers, how far in school would you want [teenager] to go?

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Item: P2EDASP

- 1=Less than high school completion
- 2=High school diploma or GED
- 3= Complete a certificate from a trade school or technical institute
- 4=Complete an Associate's degree
- 5=Complete a Bachelor's degree
- 6=Complete a Master's degree
- 7=Complete a Ph.D., M.D., law degree, or other high level professional degree
- 8=You don't know
- 9=It is [teenager]'s decision

Applies to: All respondents

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Screen: P2EDEXP

Wording: As things stand now, how far in school do you think [he/she] will actually get?

+++++

Item: P2EDEXP

- 1=Less than high school completion
- 2=High school diploma or GED
- 3=Start, but not complete a certificate from a trade school or technical institute
- 4=Complete a certificate from a trade school or technical institute
- 5=Start, but not complete an Associate's degree
- 6=Complete an Associate's degree
- 7=Start, but not complete a Bachelor's degree
- 8=Complete a Bachelor's degree
- 9=Start, but not complete a Master's degree
- 10=Complete a Master's degree
- 11=Start, but not complete a Ph.D., M.D., law degree, or other high level professional degree
- 12=Complete a Ph.D., M.D., law degree, or other high level professional degree
- 13=You don't know

Applies to: All respondents

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Screen: P2SRGRD

Wording: How sure are you that [he/she] will graduate from high school?

+++++

Item: S2SRGRD

- 1=Very sure [he/she]'ll graduate
- 2=[He/She]'ll probably graduate
- 3=[He/She] probably won't graduate
- 4=Very sure [he/she] won't graduate

Applies to: All respondents except parents of early graduates

Screen: P2PURSUE

Wording: How sure are you that [teenager] will pursue a Bachelor's degree[after [he/she] leaves high school]??

+++++

Item: P2PURSUE

- 1=Very sure [he/she]'ll go
- 2=[He/She]'ll probably go
- 3=[He/She] probably won't go
- 4=Very sure [he/she] won't go

Applies to: All respondents

P2ABLEBA

Whatever [teenager]'s plans, do you think [he/she] has the ability to complete a Bachelor's degree? Would you say...

- 1=definitely
- 2=probably
- 3=probably not or
- 4=definitely not?

Applies to: All respondents

P2LEVEL2013

[Is (he/she)/If (he/she) attended school in the fall of 2013, would (he/she) be] more likely to attend a 4-year college, a 2-year community college, or a trade school or technical institute, or haven't you thought about this yet?

- 1=4-year college
- 2=2-year community college
- 3=Trade school or technical institute
- 4= Haven't thought about this yet

Applies to: All respondents

Screen: P2PUBPR

Wording: [Is (he/she)/Would (he/she) be] more likely to attend a public or private [4-year college/2-year community college/trade school or technical institute], or have you not thought about this yet?

+++++

Item: P2PUBPR

- 1=Public
- 2=Private
- 3=Haven't thought about this

Applies to: Respondents who selected a college type in P2LEVEL2013

Screen: P2INOUTST

Question wording: [Is (he/she)/Would (he/she) be] more likely to attend an in-state or out of state [4-year college/2-year community college/trade school or technical institute], or have you not thought about it yet?

Variable: P1INOUTST

- 1=In-state
- 2=Out of state
- 3=Haven't thought about this

Applies to: Respondents who selected public in P2PUBPR

P2DECIDE

How [will/would] your family decide which school [teenager] [will/would] attend? Would you say...

- 1=Parents [will/would] decide by themselves
- 2=Parents [will/would] decide after discussing it with [teenager]
- 3=Parents and [teenager] [will/would] decide together after discussion
- 4=[Teenager] [will/would] decide after discussing it with parents
- 5=[Teenager] [will/would] decide by [himself/herself]

Applies to: All respondents

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Screen: P2SPECINFO

Wording: Do you know what [public 4-year college in your state/public 4-year college out of state/private 4-year college/public 2-year community college in your state/public 2-year community college out of state/private 2-year college/public trade school or technical institute in your state/public trade school or technical institute out of state/private trade school or technical institute] [he/she] is most likely to attend?

+++++

Item: P2SPECINFO

- 1=Yes
- 0=No

Applies to: All respondents

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P2CLGNAME

What is that [public 4-year college in your state/public 4-year college out of state/private 4-year college/public 2-year community college in your state/public 2-year community college out of state/private 2-year college/public trade school or technical institute in your state/public trade school or technical institute out of state/private trade school or technical institute]?

Applies to: Respondents who have a specific "most likely" college in mind

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P2CERTAIN:

How certain are you that [he/she] will attend this school?

- 1=Very certain
- 2=Fairly certain
- 3=Uncertain
- 4=Very uncertain

Applies to: Respondents who name a "most likely" college in P2CLGNAME

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Screen: P2ATTEND

Wording: [How important to you are each of the following characteristics/ How important to you would each of the following characteristics be] when choosing a college, trade school or technical institute for [teenager] to attend?

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Item: P2ATTEND1

Item wording: Academic quality or reputation

- 1=Very important
- 2=Somewhat important
- 3=Not at all important

Item: P2ATTEND4

Item wording: Cost of attendance

- 1=Very important
- 2=Somewhat important
- 3=Not at all important

Item: P2ATTEND12

Item wording: Close to home



- 1=Very important
- 2=Somewhat important
- 3=Not at all important

Item: P2ATTEND13

Item wording: Far away from home

- 1=Very important
- 2=Somewhat important
- 3=Not at all important

Item: P2ATTEND7

Item wording: A good record of placing graduates in jobs

- 1=Very important
- 2=Somewhat important
- 3=Not at all important

Item: P2ATTEND8

Item wording: A good record of placing graduates in graduate or professional schools

- 1=Very important
- 2=Somewhat important
- 3=Not at all important

Item: P2ATTEND9

Item wording: Opportunity to play sports

- 1=Very important
- 2=Somewhat important
- 3=Not at all important

Item: P2ATTEND10

Item wording: Recommended by family or friends

- 1=Very important
- 2=Somewhat important
- 3=Not at all important

Item: P2ATTEND14

Item wording: Offers a particular program of study

- 1=Very important
- 2=Somewhat important
- 3=Not at all important

Item: P2ATTEND15

Item wording: Good social life

- 1=Very important
- 2=Somewhat important
- 3=Not at all important

Item: P2ATTEND16

Item wording: Good sports teams or school spirit

- 1=Very important
- 2=Somewhat important
- 3=Not at all important

Item: S2ATTEND17

Item wording: You or another family member went there

- 1=Very important
- 2=Somewhat important
- 3=Not at all important

Applies to: All respondents

~~~~~

P2CHOICE

If cost was not a consideration, would [P2CLGNAME] be your first choice?

1=[P2CLGNAME] is first choice

2=Another school is first choice

Applies to: Respondents who name a "most likely" college in P2CLGNAME

~~~~~

P2FIRSTCHOICE

If cost was not a consideration, what school would be your first choice?

School name:

City:

State:

Applies to: Respondents whose "most likely" college is not their first choice

~~~~~

P2COST2YPUB

What is your best estimate of the cost of one year's tuition and mandatory fees at a public 2-year college in your state? Include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.

Applies to: All respondents

~~~~~

P2CONF2YRPUB

How confident are you in the accuracy of your estimate of the cost of one year's tuition and mandatory fees at a public 2-year college in your state? Would you say...

1=Very confident

2=Somewhat confident

3=Not at all confident?

Applies to: Respondents who provided an estimate

~~~~~

P2ESTIN

What is your best estimate of the cost of one year's tuition and mandatory fees at a public 4-year college in your state?

Include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.

Applies to: All respondents

~~~~~

P2CONF4YRPUB

How confident are you in the accuracy of your estimate of the cost of one year's tuition and mandatory fees at a public 4-year college in your state? Would you say...

1=Very confident

2=Somewhat confident

3=Not at all confident?

Applies to: Respondents who provided an estimate

~~~~~

P2COST4YRPRV

What is your best estimate of the cost of one year's tuition and mandatory fees at a typical private 4-year college?

Include the cost of courses and required fees such as student activity fees and student health fees. Do not include optional expenses such as room and board.

Applies to: All respondents

~~~~~

P2CONF4YRPRV

How confident are you in the accuracy of your estimate of the cost of one year's tuition and mandatory fees at a typical 4-year private college? Would you say...

1=Very confident

2=Somewhat confident

3=Not at all confident?

Applies to: Respondents who provided an estimate

~~~~~  
Screen: P2SOURCE

Wording: Have you gotten information on financial aid in any of the following ways?

+++++

Item: P2SOURCE1

Item wording: Personal experience with financial aid for one of [teenager]'s siblings, another family member or for yourself

1=Yes

0=No

Item: P2SOURCE2

Item wording: Talked to other parents, family and friends

1=Yes

0=No

Item: P2SOURCE3

Item wording: Talked with financial aid office staff at a college

1=Yes

0=No

Item: P2SOURCE4

Item wording: Talked with staff at [teenager]'s high school

1=Yes

0=No

Item: P2SOURCE5

Item wording: Researched financial aid options on the Internet

1=Yes

0=No

Item: P2SOURCE6

Item wording: Informational meeting or open house held by the high school

1=Yes

0=No

Applies to: All respondents

~~~~~  
P2FORM

Do you know what the Free Application for Federal Student Aid (FAFSA) form is?

1=Yes

0=No

Applies to: All respondents

~~~~~  
Screen: P2FAFSA

Wording: In the last 5 years have you completed a FAFSA (Free Application for Federal Student Aid) for another family member or have you completed one yourself? (Do not include a FAFSA you may have completed for [teenager].)

+++++

Item: P2FAFSA

1=Yes

2=No

Routing:

Applies to: All respondents

~~~~~  
Screen: P2APPLY

Wording: [Will you/If [he/she] were to go to college, would you] complete a FAFSA to apply for financial aid for [teenager]'s education after high school?

+++++

Item: P2APPLY

- 1=Yes
- 2=No
- 3=Haven't thought about it yet
- 4=Don't know

Applies to: All respondents

~~~~~  
Screen: P2NOFIN

Wording: What are the reasons you [will/would] not apply for financial aid?

+++++

Item: P2NOFIN1

Item wording: You [think [teenager] will be ineligible

- 1=Yes
- 0=No

Item: P2NOFIN2

Item wording: You [can/could] afford school without financial aid

- 1=Yes
- 0=No

Item: P2NOFIN14

Item wording: You do not know how to apply for financial aid

- 1=Yes
- 0=No

Item: P2NOFIN11

Item wording: Your family [does/would] not want to take on debt

- 1=Yes
- 0=No

Item: P2NOFIN9

Item wording: You think the application forms are too difficult

- 1=Yes
- 0=No

Item: P2NOFIN15

Item wording: [Teenager] does not plan to continue [his/her] education after high school

- 1=Yes
- 0=No

Applies to: Respondents who will/would not apply for financial aid

~~~~~  
P2INELIGIBLE

Why do you think [teenager] would be ineligible for financial aid? Is it because...

Another family member did not qualify?

- 1=Yes
- 0=No

You have concerns about a credit score?

- 1=Yes
- 0=No

Your family's income is too high?

- 1=Yes
- 0=No

[Teenager's] grades or test scores are too low?

- 1=Yes
- 0=No

[Teenager] will attend college part-time?

- 1=Yes
- 0=No

Applies to: Respondents who think they would be ineligible for financial aid

Screen: P2QUAL

Wording: What types of financial aid do you think [teenager] would qualify for?

+++++

Item: P2QUAL1

Item wording: Financial aid based on financial need

1=Yes

0=No

Item: P2QUAL2

Item wording: Financial aid based on academic achievement such as good grades or college admission test scores

1=Yes

0=No

Item: P2QUAL3

Item wording: Financial aid through an athletic scholarship

1=Yes

0=No

Item: P2QUAL4

Item wording: Federal or state loans

1=Yes

0=No

Item: P2QUAL5

Item wording: Private loans

1=Yes

0=No

Item: P2QUAL6

Item wording: Not eligible for any financial aid

1=Yes

0=No

Applies to: All respondents

Screen: P2HELPPAY

Wording: [Do you or does anyone in your family plan to/If [teenager] did go to college, would you or anyone in your family] help [teenager] pay for [HIS/HER] education after high school?

+++++

Item: P2HELPPAY

1=Yes

2=No

3=You have not thought about this yet

Applies to: All respondents

Screen: P2MONEY

Wording: About how much money have you set aside for [his/her] future educational needs?

+++++

Item: P2MONEY

1=None

2=\$2,000 or less

3=\$2,001-\$5,000

4=\$5,001-\$10,000

5=\$10,001-\$15,000

6=\$15,001-\$25,000

7=\$25,001-\$35,000

8=\$35,001-\$60,000  
9=More than \$60,000

Applies to: All respondents

~~~~~  
Screen: P2ACCOUNT

Wording: Have you or anyone in your family opened any type of account to save for [teenager]'s college education, for example, a 529 plan, a Coverdell Education Savings Account or Education IRA, or a prepaid tuition account?

+++++

Item: P2ACCOUNT

1=Yes

0=No

Applies to: All respondents

~~~~~  
Screen: P2MAX

Wording: What is the maximum amount you would borrow per year to help [him/her] pay for college?

+++++

Item: P2MAX

1=None

2=\$1 - \$500

3=\$501-\$1,000

4=\$1,001-\$2,000

5=\$2,001-\$5,000

6=\$5,001-\$10,000

7=\$10,001-\$15,000

8=\$15,001-\$25,000

9=\$25,001-\$35,000

10=More than \$35,000

11=Don't know

Applies to: All respondents

~~~~~  
P2SUPPORT

[How/If at any point in time [teenager] plans to attend college, how] do you expect to pay for college costs, including tuition, room, and board?

*[Teenager's] own earnings and savings

1=Yes

0=No

*Parents' or relatives' earnings and savings including a pre-paid tuition account or 529 plan

1=Yes

0=No

*financial aid based on financial need

1=Yes

0=No

*financial aid based on academic merit

1=Yes

0=No

*financial aid through an athletic scholarship

1=Yes

0=No

*private loan in teenager's name

1=Yes

0=No

*private loan in parents' or relatives' names

1=Yes

0=No

Applies to: All respondents

~~~~~

Screen: P2STEPS

Wording: Will [teenager's] earnings and savings for college come from [his/her]...?

+++++

Item: P2STEPS1

Item wording: Work during high school evenings or weekends

1=Yes

0=No

Item: P2STEPS2

Item wording: Work during high school summers

1=Yes

0=No

Item: P2STEPS3

Item wording: part-time work while attending college including work-study

1=Yes

0=No

Item: P2STEPS4

Item wording: full-time work while attending college including work-study

1=Yes

0=No

Applies to: Respondents who expect teenager's earnings and savings to help pay college costs

~~~~~

P2INCLGNOW

How many children or other family members who you financially support are currently attending a trade school, technical institute, 2-year community college, or 4-year college?

Applies to: All respondents

~~~~~

P2INCLG2013

How many children or other family members who you financially support will be attending a trade school, technical institute, 2-year community college, or 4-year college in the fall of 2013?

Applies to: All respondents

~~~~~

Screen: P2AFFORD

Wording: Considering all sources of funds including scholarships, grants, loans and savings, do you think your family would be able to afford to send [teenager] to ...

+++++

Item: P2AFFORD0

Item wording: a trade school or technical institute?

1=Yes

2=No

3=Don't know

Item: P2AFFORD1

Item wording: a 2-year community college?

1=Yes

2=No

3=Don't know

Item: P2AFFORD2

Item wording: a 4-year public college in your state?

1=Yes

2=No

3=Don't know

Item: P2AFFORD3

Item wording: a 4-year public college out of state?

- 1=Yes
- 2=No
- 3=Don't know

Item: P2AFFORD4

Item wording: a typical 4-year private college?

- 1=Yes
- 2=No
- 3=Don't know

Item: NEW

Item wording: a highly selective 4-year private college such as Harvard?

- 1=Yes
- 2=No
- 3=Don't know

Applies to: All respondents

~~~~~  
Screen: P2EDERN

Wording: How much money do you think [teenager] would earn if [he/she] had the following levels of education?

Please provide the pay period for the dollar amount.

(Please provide your best guess.)

+++++

Item: P2EDERN1

Item wording: If [he/she] left high school without getting a regular diploma and began working, how much money do you think [he/she] would earn?

- 1=per hour
- 2=per week
- 3=per month
- 4=per year

Item: P2EDERN3

Item wording: If [he/she] finished high school with a regular high school diploma and began working, how much do you think [he/she] would earn?

- 1=per hour
- 2=per week
- 3=per month
- 4=per year

Item: P2EDERN2

Item wording: If [he/she] finished a certificate from a trade school or technical institute and began working, how much do you think [he/she] would earn?

- 1=per hour
- 2=per week
- 3=per month
- 4=per year

Item: P2EDERN4

Item wording: If [he/she] finished a 2- year community college degree and began working, how much do you think [he/she] would earn?

- 1=per hour
- 2=per week
- 3=per month
- 4=per year

Item: P2EDERN5

Item wording: If [he/she] finished a 4-year college degree and began working, how much do you think [he/she] would earn?



- 1=per hour
- 2=per week
- 3=per month
- 4=per year

Applies to: All respondents

~~~~~  
Screen: P2DINTRO

Wording: Next we would like some information about your family's educational background and occupations.

+++++

Applies to: All respondents

~~~~~  
Screen: P2ADDEDP1

Wording: In the fall of 2009, you indicated you had completed [parent 1's highest degree in base year]. Since that time, have you completed a higher level of education beyond [parent 1's highest degree in base year]?

+++++

Item: P2ADDEDP1

- 1=Yes
- 0=No

Applies to: Base year respondents who provided their highest education level at that time

~~~~~  
Screen: P2EDUP1

Wording: What is the highest level of education [you/parent 1] [have/has] completed?

+++++

Item: P2EDUP1

- 1=Less than high school completion
- 2=High school diploma or GED
- 4=Associate's degree
- 6=Bachelor's degree
- 8=Master's degree
- 10=Ph.D., M.D., law degree, or other high level professional degree

Applies to: Base year nonrespondents, base year respondents who have completed more education since that time

Screen: P2MAJP1

Wording: What was the major field of study for [your/his/her] [parent 1's highest degree in first follow-up]?

+++++

- Item: P2MAJP1
- Item: P2MJ1GEN
- Item: P2MJ1SPE
- Item: P2MJ1AST

Applies to: English speaking base year nonrespondents, English speaking base year respondents who have completed more education since that time

~~~~~  
Screen: P2MAJP1\_S

Wording: What was the major field of study for [your/his/her] [parent 1's highest degree in first follow-up]?

+++++

- Item: P2MAJP1\_S

Applies to: Spanish speaking base year nonrespondents, Spanish speaking base year respondents who have completed more education since that time

~~~~~  
P2STARTDEG1

[Have you/Has parent #1] started, but not completed, any work on a degree beyond [highest degree completed]?

- Item: P1STARTDEG1

- 1=No, [you have/parent #1 has] not started any other degree
- 2=Yes, started but not completed a certificate from a trade school or technical institute
- 3=Yes, started but not completed an Associate's degree
- 4=Yes, started but not completed a Bachelor's degree
- 5=Yes, started but not completed a Master's degree
- 6=Yes, started but not completed an Education Specialist diploma
- 7=Yes, started but not completed a Ph.D., M.D., law degree, or other high level professional degree

Applies to: All respondents except those who have completed a Ph.D., M.D., law degree, or other high level professional degree

~~~~~  
Screen: P2EMPP1

Wording: During the past week, did [you/parent 1] work for pay?

+++++

- Item: P2EMPP1
- 1=Yes
- 0=No

Applies to: All respondents

~~~~~  
Screen: P2REGJOB

Wording: [Have/Has] [you/he/she] ever held a regular job for pay?

+++++

- Item: P2REGJOB
- 1=Yes
- 0=No

Applies to: Respondents who are not currently working

~~~~~  
Screen: P2RECENTP1

Wording: In the fall of 2009 you indicated that your job title was: [parent 1's job title in base year]. Is that your [current/most recent] occupation?

+++++

- Item: P2RECENTP1

1=Yes

0=No

Applies to: Base year respondents who provided their occupation in the base year

Screen: P2JOBP1

Wording: [What is/In [your/her/his] most recent job, what was] [your/her/his] job title? If [you/he/she] [have/has/had] more than one job, describe the one at which [you/he/she] [work/works/worked] the most hours. What [do/does/did] [you/he/she] actually do in that job? That is, what [are/were] [your/her/his] main activities or duties?

+++++

Item: P2J1OCC2

Item: P2J1CAST

Item: P2J1OCC3

Item: P2J1OCC6

Item: P2J1JBDY

Item: P2J1JBTL

Applies to: English speaking base year nonrespondents and English speaking base year respondents who have a different job than in the base year

Screen: P2JOBP1\_S

Wording: [What is/In [your/her/his] most recent job, what was] [your/her/his] job title? If [you/he/she] [have/has/had] more than one job, describe the one at which [you/he/she] [work/works/worked] the most hours.

+++++

Item: P2JOBP1\_SA

Item: P2JOBP1\_SB

Applies to: Spanish speaking base year nonrespondents and Spanish speaking base year respondents who have a different job than in the base year

Screen: P2WKHRP1

Wording: About how many total hours per week [do/does/did] [you/he/she] usually work for pay, counting all jobs?

+++++

Item: P2WKHRP1

Item wording: | hours per week

Applies to: Respondents who have ever worked

Screen: P2ADDEDP2

Wording: In the fall of 2009, you indicated [your spouse/your partner/parent 2] had completed [parent 2's highest degree in base year]. Since that time, has [he/she] completed a higher level of education beyond [parent 2's highest degree in base year]?

+++++

Item: P2ADDEDP2

1=Yes

0=No

Applies to: Base year parent 2s (spouse, partner, parent reported in P2HHPAR) for whom we know their highest education level in the base year

Screen: P2EDUP2

Wording: What is the highest level of education [your spouse/your partner/parent 2] has completed?

+++++

Item: P2EDUP2

1=Less than high school completion

2=High school diploma or GED

- 4=Associate's degree
- 6=Bachelor's degree
- 8=Master's degree
- 10=Ph.D., M.D., law degree, or other high level professional degree

Applies to: Parent 2s who were not reported upon in the base year, base year parent 2s who have completed more education since that time

~~~~~

Screen: P2MAJP2

Wording: What was the major field of study for [his/her/parent 2's] [parent 2's highest degree in first follow-up]?

+++++

- Item: P2MAJP2
- Item: P2MJ2GEN
- Item: P2MJ2SPE
- Item: P2MJ2AST

Applies to: English speaking respondents who did not report on parent 2 in the base year, or English speaking respondents who reported on parent 2 in base year, but parent 2 has completed more education since that time

~~~~~

Screen: P2MAJP2\_S

Wording: What was the major field of study for [his/her/parent 2's] [parent 2's highest degree in first follow-up]?

+++++

- Item: P2MAJP2\_S

Applies to: Spanish speaking respondents who did not report on parent 2 in the base year, or Spanish speaking respondents who reported on parent 2 in base year, but parent 2 has completed more education since that time

~~~~~

P2STARTDEG2

Has [parent #2] started, but not completed, any work on a degree beyond [highest degree completed]? (If [he/she] has started more than one of the degrees listed below, please select the higher degree.)

- Variable:** P2STARTDEG2
- 1=No, [he/she] has not started any other degree
 - 2=Yes, started but not completed a certificate from a trade school or technical institute
 - 3=Yes, started but not completed an Associate's degree
 - 4=Yes, started but not completed a Bachelor's degree
 - 5=Yes, started but not completed a Master's degree
 - 6=Yes, started but not completed an Education Specialist diploma
 - 7=Yes, started but not completed a Ph.D., M.D., law degree, or other high level professional degree

Applies to: Respondents who have a parent 2 in the household who has completed an education level less than a Ph.D., M.D., law degree, or other high level professional degree

~~~~~

Screen: P2EMPP2

Wording: During the past week, did [your spouse/your partner/parent 2] work for pay?

+++++

- Item: P2EMPP2
- 1=Yes
- 0=No

Applies to: Respondents who have a parent 2 in the household

~~~~~

Screen: P2REGPAY

Wording: Has [he/she] ever held a regular job for pay?

+++++

Item: P2REGPAY

1=Yes

0=No

Applies to: Respondents who have a parent 2 in the household who is not currently working

Screen: P2RECENTP2

Wording: In the fall of 2009 you indicated that [your spouse's/your partner's/parent 2's] job title was: [parent 2's job title in base year]. Is that [his/her/parent 2's] [current/most recent] occupation?

+++++

Item: P2RECENTP2

1=Yes

0=No

Applies to: Base year respondents who reported parent 2s occupation in the base year

Screen: P2JOBP2

Wording: [What is/In [his/her/parent 2's] most recent job, what was] [his/her/parent 2's] job title? If [he/she/parent 2] [has/had] more than one job, describe the one at which [he/she/parent 2] [works/worked] the most hours. What [does/did] [he/she/parent 2] do in that job? That is, what [are/were] [his/her/parent 2's] main activities or duties?

+++++

Item: P2J2OCC2

Item: P2J2CAST

Item: P2J2OCC3

Item: P2J2OCC6

Item: P2J2JBDY

Item: P2J2JBTL

Applies to: English speaking respondents who did not report on parent 2 in the base year and English speaking base year respondents who have a parent 2 in the household who has a different job than in the base year

Screen: P2JOBP2_S

Wording: [What is/In [his/her/parent 2's] most recent job, what was] [his/her/parent 2's] job title? If [he/she/parent 2] [has/had] more than one job, describe the one at which [he/she/parent 2] [works/worked] the most hours.

+++++

Item: P2JOBP2_SA

Item: P2JOBP2_SB

Applies to: Spanish speaking respondents who did not report on parent 2 in the base year and Spanish speaking base year respondents who have a parent 2 in the household who has a different job than in the base year

Screen: P2WKHRP2

Wording: About how many total hours per week [does/did] [he/she/parent 2] usually work for pay or income, counting all jobs?

+++++

Item: P2WKHRP2

Item wording: | hours per week

Applies to: All respondents who have a parent 2 in the household who has ever held a job

Screen: P2INCOME

Wording: An important part of this study is understanding how family finances affect teenagers' ability to continue their education after high school. We would like to remind you that the answers you provide about your family's finances will be kept completely confidential.

What was your total household income from all sources prior to taxes and deductions in calendar year 2010? Please include all income such as income from work, investments and alimony.

+++++

Item: P2INCOME

Item wording: \$ | (Please enter whole numbers only. Do not enter commas or decimals.)

Applies to: All respondents

Screen: P2INCCAT

Wording: We understand that you may not be able to provide an exact number for your family's income. However, it would be extremely helpful if you would indicate which of the following ranges best estimates your total household income from all sources prior to taxes and deductions in calendar year 2010. Please include all income such as income from work, investments and alimony.

+++++

Item: P2INCCAT

- 1=\$15,000 or less
- 2=\$15,001 - \$35,000
- 3=\$35,001 - \$55,000
- 4=\$55,001 - \$75,000
- 5=\$75,001 - \$95,000
- 6=\$95,001 - \$115,000
- 7=\$115,001 - \$135,000
- 8=\$135,001 - \$155,000
- 9=\$155,001 - \$175,000
- 10=\$175,001 - \$195,000
- 11=\$195,001 - \$215,000
- 12=\$215,001 - \$235,000
- 13=More than \$235,000

Applies to: Respondents who did not provide an income in P2INCOME

Screen: P2DEPEND

Wording: Not including yourself [or your spouse/or your partner], how many people depend on you for more than half of their financial support? Include dependents who do not live with you.

+++++

Item: P2DEPEND

Applies to: All respondents

Screen: P2HMOWN

Wording: Do you...

+++++

Item: P2HMOWN

- 1=pay mortgage towards or own your home
- 2=rent your home or
- 3=have some other arrangement?

Applies to: All respondents

Screen: P2EINTRO2

Wording: Now we would like to learn about your family's origin and languages spoken in [teenager]'s home.

[Many of the questions in this section of the interview are repeated from the fall 2009 survey. We will skip any questions you answered at that time so your interview will be shorter.]

+++++

Applies to: All respondents

~~~~~

Screen: P2HISPP1

Wording: [Are/Is] [you/he/she] Hispanic or [Latino/Latina]?

+++++

Item: P2HISPP1

1=Yes

0=No

Applies to: Base year nonrespondents

~~~~~

Screen: P2MEXP1

Wording: [Are/Is] [you/he/she]...

+++++

Item: P2MEXP1

1=Mexican, Mexican-American or [Chicano/Chicana]

2=Cuban

3=Dominican

4=Puerto Rican

5=Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran

6=South American such as Colombian, Argentinean, or Peruvian or

7=Other Hispanic or [Latino/Latina]?

Applies to: Base year nonrespondents who are Hispanic or Latino/a

~~~~~

Screen: P2RACEP1

Wording:

[In addition to learning about [your/parent 1's] Hispanic background, we would also like to know about [your/his/her] racial background.]

What is [your/parent 1's] race?

+++++

Item: P2WHTP1

Item wording: White

0=No

1=Yes

Item: P2BLKP1

Item wording: Black or African American

0=No

1=Yes

Item: P2ASNP1

Item wording: Asian

0=No

1=Yes

Item: P2PISLP1

Item wording: Native Hawaiian or other Pacific Islander

0=No

1=Yes

Item: P2NTVP1

Item wording: American Indian or Alaska Native

0=No

1=Yes

Applies to: Base year nonrespondents

Screen: P2ATYPP1

Wording: [Are/Is] [you/he/she]...

+++++

Item: P2ATYPP1

1=Chinese

2=Filipino

3=Southeast Asian such as Vietnamese or Thai

4=South Asian such as Asian Indian or Sri Lankan or

5=Other Asian

Applies to: Base year nonrespondents who are Asian

Screen: P2BYRP1

Wording: In what year [were/was] [you/parent 1] born?

+++++

Item: P2BYRP1

Item wording: | (Please enter your answer in this format: 19XX)

Applies to: Base year nonrespondents

Screen: P2USP1

Wording: [Were/Was] [you/he/she] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

+++++

Item: P2USP1

1=United States

2=Puerto Rico or another U.S. territory

3=Another country

Applies to: Base year nonrespondents

Screen: P2USYRP1

Wording: In what year did [you/he/she] come to the [continental] United States to stay permanently?

+++++

Item: P2USYRP1

Item wording: | (Please enter your answer in the following format: 19XX or 20XX)

Item: P2NOUSP1

Item wording: (Check here if you [are/is] not in the United States to stay.)

0=No

1=Yes

Applies to: Base year nonrespondents who were not born in the United States

Screen: P2HISPP2

Wording: Is [your spouse/your partner/parent 2] Hispanic or [Latino/Latina]?

+++++

Item: P2HISPP2

1=Yes

0=No

Applies to: Respondents who did not report upon parent 2 in the base year

Screen: P2MEXP2

Wording: Is [he/she/parent 2]...

+++++

Item: P2MEX2



- 1=Mexican, Mexican-American or [Chicano/Chicana]
- 2=Cuban
- 3=Dominican
- 4=Puerto Rican
- 5=Central American such as Guatemalan, Salvadoran, Nicaraguan, Costa Rican, Panamanian, or Honduran
- 6=South American such as Colombian, Argentinean, or Peruvian or
- 7=Other Hispanic or [Latino/Latina]?

Applies to: Respondents who did not report upon parent 2 in the base year and parent 2 is Hispanic or Latino/a

Screen: P2RACEP2

Wording:

[In addition to learning about [your spouse's/your partner's/parent 2's] Hispanic background, we would also like to know about [his/her/your spouse's/your partner's/parent 1's] racial background.]

What is [your spouse's/your partner's/parent 2's] race?

+++++

Item: P2WHTP2

Item wording: White

- 0=No
- 1=Yes

Item: P2BLKP2

Item wording: Black or African American

- 0=No
- 1=Yes

Item: P2ASNP2

Item wording: Asian

- 0=No
- 1=Yes

Item: P2PISLP2

Item wording: Native Hawaiian or other Pacific Islander

- 0=No
- 1=Yes

Item: P2NTVP2

Item wording: American Indian or Alaska Native

- 0=No
- 1=Yes

Applies to: Respondents who did not report upon parent 2 in the base year

Screen: P2ATYPP2

Wording: Is [he/she/parent 2]...

+++++

Item: P2ATYPP2

- 1=Chinese
- 2=Filipino
- 3=Southeast Asian such as Vietnamese or Thai
- 4=South Asian such as Asian Indian or Sri Lankan or
- 5=Other Asian

Applies to: Respondents who did not report upon parent 2 in the base year and parent 2 is Asian

Screen: P2BYRP2

Wording: In what year was [your spouse/your partner/parent 2] born?

+++++

Item: P2BYRP2

Item wording: | (Please enter your answer in this format: 19XX)

Applies to: Respondents who did not report upon parent 2 in the base year

Screen: P2USP2

Wording: Was [he/she/parent 2] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

+++++

Item: P2USP2

1=United States

2=Puerto Rico or another U.S. territory

3=Another country

Applies to: Respondents who did not report upon parent 2 in the base year

Screen: P2USYRP2

Wording: In what year did [he/she/parent 2] come to the [continental] United States to stay permanently?

+++++

Item: P2USYRP2

Item wording: | (Please enter your answer in the following format: 19XX or 20XX)

Item: P2NOUSP2

Item wording: (Check here if [he/she/parent 2] is not in the United States to stay.)

0=No

1=Yes

Applies to: Respondents who did not report upon parent 2 in the base year and parent 2 was not born in the United States

Screen: P2US9TH

Wording: Now we have a question about your teenager.

Was [teenager] born in the United States, in Puerto Rico or another U.S. territory, or in another country?

+++++

Item: P2US9TH

1=United States

2=Puerto Rico or another U.S. territory

3=Another country

Applies to: Base year nonrespondents

Screen: P2CTRYB9

Wording: In which country was [he/she] born?

+++++

Item: P2CTRYB9

-9=-Select one-

200=Afghanistan

100=Albania

400=Algeria

101=Andorra

401=Angola

330=Anguilla

331=Antigua and Barbuda

375=Argentina

189=Armenia

332=Aruba

501=Australia

102=Austria

190=Azerbaijan

333=Bahamas

201=Bahrain  
202=Bangladesh  
334=Barbados  
186=Belarus  
103=Belgium  
310=Belize  
403=Benin  
300=Bermuda  
203=Bhutan  
376=Bolivia  
159=Bosnia and Herzegovina  
404=Botswana  
377=Brazil  
335=British Virgin Islands  
204=Brunei  
104=Bulgaria  
406=Burkina Faso  
407=Burundi  
206=Cambodia  
408=Cameroon  
301=Canada  
409=Cape Verde  
336=Cayman Islands  
410=Central African Republic  
411=Chad  
378=Chile  
207=China  
379=Colombia  
412=Comoros  
413=Congo (Republic of the)  
505=Cook Islands  
311=Costa Rica  
425=Côte d'Ivoire (Ivory Coast)  
160=Croatia  
337=Cuba  
208=Cyprus  
155=Czech Republic  
459=Democratic Republic of the Congo  
106=Denmark  
414=Djibouti  
338=Dominica  
339=Dominican Republic  
380=Ecuador  
415=Egypt  
312=El Salvador  
139=England  
416=Equatorial Guinea  
471=Eritrea  
182=Estonia  
417=Ethiopia  
381=Falkland Islands (Islas Malvinas)  
107=Faroe Islands  
507=Fiji

108=Finland  
109=France  
382=French Guiana  
508=French Polynesia  
419=Gabon  
420=Gambia  
248=Gaza Strip  
191=Georgia  
110=Germany  
421=Ghana  
115=Gibraltar  
116=Greece  
302=Greenland  
340=Grenada  
341=Guadeloupe  
313=Guatemala  
143=Guernsey  
423=Guinea  
424=Guinea-Bissau  
383=Guyana  
342=Haiti  
314=Honduras  
209=Hong Kong  
117=Hungary  
118=Iceland  
210=India  
211=Indonesia  
212=Iran  
213=Iraq  
119=Ireland  
145=Isle of Man  
214=Israel  
120=Italy  
343=Jamaica  
215=Japan  
144=Jersey  
216=Jordan  
188=Kazakhstan  
427=Kenya  
509=Kiribati  
998=Kosovo  
220=Kuwait  
195=Kyrgyzstan  
221=Laos  
183=Latvia  
222=Lebanon  
428=Lesotho  
429=Liberia  
430=Libya  
122=Liechtenstein  
184=Lithuania  
123=Luxembourg  
223=Macau

158=Macedonia  
431=Madagascar  
432=Malawi  
224=Malaysia  
225=Maldives  
433=Mali  
124=Malta  
510=Marshall Islands  
344=Martinique  
434=Mauritania  
445=Mauritius  
435=Mayotte  
315=Mexico  
511=Micronesia (Federated States of)  
185=Moldova  
125=Monaco  
226=Mongolia  
997=Montenegro  
345=Montserrat  
436=Morocco  
437=Mozambique  
205=Myanmar (formerly Burma)  
438=Namibia  
512=Nauru  
227=Nepal  
126=Netherlands  
346=Netherlands Antilles  
513=New Caledonia  
514=New Zealand  
316=Nicaragua  
439=Niger  
440=Nigeria  
515=Niue  
516=Norfolk Island  
219=North Korea (Democratic People's Republic of Korea)  
142=Northern Ireland  
127=Norway  
228=Oman  
229=Pakistan  
517=Palau  
317=Panama  
518=Papúa Nueva Guinea  
384=Paraguay  
385=Peru  
231=Philippines  
519=Pitcairn Islands  
128=Poland  
129=Portugal  
232=Qatar  
441=Réunion  
132=Romania  
187=Russia (Russian Federation)  
442=Rwanda

347=Saint Barthelemy  
450=Saint Helena  
348=Saint Kitts-Nevis  
349=Saint Lucia  
995=Saint Martin  
303=Saint Pierre and Miquelon  
350=Saint Vincent and the Grenadines  
526=Samoa  
133=San Marino  
443=Sao Tome and Principe  
233=Saudi Arabia  
140=Scotland  
444=Senegal  
996=Serbia  
446=Seychelles  
447=Sierra Leone  
234=Singapore  
105=Slovakia  
157=Slovenia  
520=Solomon Islands  
448=Somalia  
449=South Africa  
218=South Korea (Republic of Korea)  
134=Spain  
236=Sri Lanka  
451=Sudan  
386=Suriname  
452=Swaziland  
136=Sweden  
137=Switzerland  
237=Syria (Syrian Arab Republic)  
238=Taiwan  
194=Tajikistan  
453=Tanzania (United Republic of)  
239=Thailand  
994=Timor-Leste  
454=Togo  
521=Tokelau  
522=Tonga  
351=Trinidad and Tobago  
456=Tunisia  
240=Turkey  
196=Turkmenistan  
352=Turks and Caicos Islands  
523=Tuvalu  
457=Uganda  
193=Ukraine  
241=United Arab Emirates  
387=Uruguay  
192=Uzbekistan  
524=Vanuatu  
146=Vatican City (Holy See)  
388=Venezuela (Bolivarian Republic of)

- 242=Viet Nam (Vietnam)
- 141=Wales
- 525=Wallis and Futuna Islands
- 256=West Bank
- 458=Western Sahara
- 245=Yemen
- 460=Zambia
- 461=Zimbabwe
- 999=Other

Applies to: Base year nonrespondents whose teenager was not born in the United States

Screen: P2USYR9

Wording: In what year did [he/she] come to the United States to stay permanently?

+++++

Item: P2USYR9

Item wording: | (Please enter your answer in the following format: 19XX or 20XX)

Item: P2NOUS9

Item wording: (Check here if [teenager] is not in the United States to stay permanently.)

0=No

1=Yes

Applies to: Base year nonrespondents whose teenager was not born in the United States

Screen: P2SCHPLC

Wording: In what grade was [teenager] placed when [he/she] started school in the United States?

+++++

Item: P2SCHPLC

1=Pre-kindergarten

2=Kindergarten

3=1st grade

4=2nd grade

5=3rd grade

6=4th grade

7=5th grade

8=6th grade

9=7th grade

10=8th grade

11=9th grade

Applies to: Base year nonrespondents whose teenager was not born in the United States

Screen: P2OHLNG

Wording: Is any language other than English regularly spoken in your home?

+++++

Item: P2OHLNG

1=Yes

0=No

Applies to: BY nonrespondents AND BY respondents who answered "yes" in the BY

Screen: P2HHLNG

Wording: What languages other than English are regularly spoken in your home?

+++++

Item: P2HHLNG1

Item wording: Spanish

0=No

1=Yes

Item: P2HHLNG2

Item wording: A European language other than Spanish such as French, German or Russian

0=No

1=Yes

Item: P2HHLNG3

Item wording: A Chinese language

0=No

1=Yes

Item: P2HHLNG4

Item wording: A Filipino language

0=No

1=Yes

Item: P2HHLNG5

Item wording: A Southeast Asian language such as Vietnamese, Thai or Cambodian

0=No

1=Yes

Item: P2HHLNG6

Item wording: A South Asian language such as Hindi or Tamil

0=No

1=Yes

Item: P2HHLNG7

Item wording: Another Asian language such as Japanese or Korean

0=No

1=Yes

Item: P2HHLNG8

Item wording: A Middle Eastern language such as Arabic or Farsi

0=No

1=Yes

Item: P2HHLNG9

Item wording: Another language

0=No

1=Yes

Applies to: Respondents who speak another language in the household

~~~~~  
Screen: P2ENGLSH

Wording: Is English also regularly spoken in your home?

+++++

Item: P2ENGLSH

1=Yes

0=No

Applies to: Respondents who speak another language in the household

~~~~~  
Screen: P2HHLNGP

Wording: What language do you usually speak to [teenager] in your home?

+++++

Item: P2HHLNGP

0=English

1=Spanish

2=A European language other than Spanish (such as French, German or Russian)

3=A Chinese language

4=A Filipino language

5=A Southeast Asian language (such as Vietnamese, Thai, or Cambodian)



- 6=A South Asian language (such as Hindi or Tamil)
- 7=An Asian language (such as Japanese or Korean)
- 8=A Middle Eastern language (such as Arabic or Farsi)
- 9=Another language

Applies to: Respondents who speak at least two languages in the household

Screen: P2HHLNGS

Wording: What language does [he/she] usually speak to you in your home?

+++++

Item: P2HHLNGS

- 0=English
- 1=Spanish
- 2=A European language other than Spanish (such as French, German or Russian)
- 3=A Chinese language
- 4=A Filipino language
- 5=A Southeast Asian language (such as Vietnamese, Thai, or Cambodian)
- 6=A South Asian language (such as Hindi or Tamil)
- 7=An Asian language (such as Japanese or Korean)
- 8=A Middle Eastern language (such as Arabic or Farsi)
- 9=Another language

Applies to: Respondents who speak at least two languages in the household

Screen: P2FINTRO

Wording: Now in the last part of the interview we will ask you for information that will make it possible for us to locate you and [teenager] more easily in the future for the HSL:09 study. Please be assured that all information you provide will be kept confidential and separately from the answers you have already provided.

+++++

Applies to: All respondents

Screen: P21NAME

Wording: What is your first name, middle initial, and last name?

+++++

Item: P21NAME1

Item wording: First name:

Item: P21NAME2

Item wording: Middle initial:

Item: P21NAME3

Item wording: Last name:

Applies to: All respondents

Screen: P21ADD

Wording: What is your complete address? Be sure to include any apartment number or P.O. Box number.

+++++

Item: P21STRT1

Item wording: Address 1:

Item: P21STRT2

Item wording: Address 2:

Item: P21ZIP

Item wording: ZIP code:

Item: P21CITY

Item wording: City:

Item: P21ST

Item wording: State:

Applies to: All respondents

~~~~~  
Screen: P21MAILADD

Wording: What is your mailing address?

+++++

Item: P2SAMEADD

Item wording: (Check here if your mailing address is the same as the address you provided on the previous screen.)

0=No

1=Yes

Item: P2MSTRT1

Item wording: Address 1:

Item: P2MSTRT2

Item wording: Address 2:

Item: P2MZIP

Item wording: Zip code:

Item: P2MCITY

Item wording: City:

Item: P2MST

Item wording: State:

Applies to: All respondents

~~~~~  
Screen: P21PH

Wording: What are your home, cell, and work phone numbers?

+++++

Item: P21HMPH

Item wording: Home phone number (XXX-XXX-XXXX):

Item: P21HMNO

Item wording: (Check here if you do not have a home phone number.)

0=No

1=Yes

Item: P21CLPH

Item wording: Cell phone number (XXX-XXX-XXXX):

Item: P21CLNO

Item wording: (Check here if you do not have a cell phone number.)

0=No

1=Yes

Item: P21WKPH

Item wording: Business phone number (XXX-XXX-XXXX):

Item: P21WKNO

Item wording: (Check here if you do not have a business phone number.)

0=No

1=Yes

Applies to: All respondents

~~~~~  
Screen: P21EMAIL

Wording: What is the email address that you will most likely be using during the next two years?

+++++

Item: P21EMAIL1

Item wording: Email address:

Item: P21EMAILNO

Item wording: (Check here if you do not have an email address).

0=No

1=Yes

Applies to: All respondents

Screen: P2SSN

Wording: Next we ask you to provide social security numbers for yourself and [teenager]. These SSNs will be used to help us find you and [teenager] for future follow up. [teenager]'s SSN may also be used to retrieve education information such as college admission and high school equivalency test results, financial aid applications and awards, and transcripts.

The National Center for Education Statistics is required to follow strict procedures to protect the confidentiality of persons in the collection, reporting, and publication of data. All individually identifiable information supplied by individuals or institutions to a federal agency may be used only for statistical purposes and may not be disclosed or used in identifiable form for any other purpose, unless otherwise compelled by law (20 U.S.C. § 9573). However, giving us your Social Security number is completely voluntary and there is no penalty for not disclosing it.

+++++

Item: P21SSN

Item wording: Your SSN

Item: P2STUSSN

Item wording: [teenager]'s SSN

Applies to: All respondents

Screen: P22NAME

Wording: What is the first name, middle initial, and last name of [teenager]'s [father/mother/parent who lives outside your home (if applicable)]? This could be a biological, adoptive, step, foster, or any other type of parent, but should be someone who will know how to get in touch with you and [teenager] at some point in the future].

+++++

Item: P22NAME1

Item wording: First name:

Item: P22NAME2

Item wording: Middle initial:

Item: P22NAME3

Item wording: Last name:

Item: P22NONE

Item wording: (Check here if [teenager] does not have a parent living outside the home.)

0=No

1=Yes

Applies to: All respondents

Screen: P22ADD

Wording: What is the complete address of [teenager]'s parent who lives outside your home? Be sure to include any apartment number or P.O. Box number.

+++++

Item: P22STRT1

Item wording: Address 1:

Item: P22STRT2

Item wording: Address 2:

Item: P22ZIP

Item wording: ZIP code:

Item: P22CITY

Item wording: City:

Item: P22ST

Item wording: State:

Applies to: Respondents whose teenager has a parent living outside of the household

Screen: P22PH

Wording: What are the home, cell, and work phone numbers for [teenager]'s [father/mother/parent who lives outside your home]?

+++++

Item: P22HMPH

Item wording: Home phone number (XXX-XXX-XXXX):

Item: P22HMNO

Item wording: Check here if this parent does not have a home phone number.

0=No

1=Yes

Item: P22HMSM

Item wording: Check here if this parent's phone number is the same as yours.

0=No

1=Yes

Item: P22CLPH

Item wording: Cell phone number (XXX-XXX-XXXX):

Item: P22CLNO

Item wording: Check here if this parent does not have a cell phone number.

0=No

1=Yes

Item: P22WKPH

Item wording: Business phone number (XXX-XXX-XXXX):

Item: P22WKNO

Item wording: Check here if this parent does not have a business phone number.

0=No

1=Yes

Applies to: Respondents whose teenager has a parent living outside of the household

Screen: P2RNAME

Wording: What is the first name, middle initial, and last name of a family member who will always know how to get in touch with you and [teenager]?

+++++

Item: P2RNAME1

Item wording: First name:

Item: P2RNAME2

Item wording: Middle initial:

Item: P2RNAME3

Item wording: Last name:

Applies to: All respondents

Screen: P2RADD

Wording: What is the complete address of that family member? Be sure to include any apartment number or P.O. Box number.

+++++

Item: P2RSTRT1

Item wording: Address 1:

Item: P2RSTRT2

Item wording: Address 2:

Item: P2RZIP

Item wording: ZIP code:

Item: P2RCITY

Item wording: City:

Item: P2RST

Item wording: State:

Applies to: Respondents who provided a name of family member

Screen: P2RPH

Wording: What are that family member's home, cell, and work phone numbers?

+++++

Item: P2RHMPH

Item wording: Home phone number (XXX-XXX-XXXX):

Item: P2RHMNO

Item wording: Check here if they do not have a home phone number.

0=No

1=Yes

Item: P2RCLPH

Item wording: Cell phone number (XXX-XXX-XXXX):

Item: P2RCLNO

Item wording: Check here if they do not have a cell phone number.

0=No

1=Yes

Item: P2RWKPH

Item wording: Business phone number (XXX-XXX-XXXX):

Item: P2RWKNO

Item wording: Check here if they do not have a business phone number.

0=No

1=Yes

Applies to: Respondents who provided a name of family member

Screen: P2RELREL

Wording: What is this family member's relationship to you?

+++++

Item: P2RELREL

1=Your mother

2=Your father

3=Your mother-in-law

4=Your father-in-law

5=Your sister

6=Your brother

7=Your sister-in-law

8=Your brother-in-law

9=Your daughter or step-daughter

10=Your son or step-son

11=Your niece

12=Your nephew

13=Other

Applies to: Respondents who provided a name of family member

Screen: P2FNAME

Wording: What is the first name, middle initial, and last name of a close friend who will always know how to get in touch with you and [teenager]?

+++++

Item: P2FNAME1

Item wording: First name:

Item: P2FNAME2

Item wording: Middle initial:
Item: P2FNAME3
Item wording: Last name:
Applies to: All respondents

~~~~~  
Screen: P2FADD  
Wording: What is the complete address of that close friend? Be sure to include any apartment number or P.O. Box number.

+++++  
Item: P2FSTRT1  
Item wording: Address 1:  
Item: P2FSTRT2  
Item wording: Address 2:  
Item: P2FZIP  
Item wording: ZIP code:  
Item: P2FCITY  
Item wording: City:  
Item: P2FST  
Item wording: State:

Applies to: Respondents who provided a name of close friend

~~~~~  
Screen: P2FPH
Wording: What is the telephone number of that close friend?

+++++
Item: P2FHMPH
Item wording: Telephone number (XXX-XXX-XXXX):
Item: P2FHMNO
Item wording: Check here if this friend does not have a phone number.
0=No
1=Yes

Applies to: Respondents who provided a name of close friend

~~~~~  
Screen: P2HELP  
Wording:  
CATI: Besides me, did anyone help you complete this questionnaire?  
Web mode: Did anyone help you complete this questionnaire?

+++++  
Item: P2HELP  
1=Yes  
0=No

Applies to: All respondents

~~~~~  
Screen: P2ASSIST
Wording: Who helped you complete this questionnaire?

+++++
Item: P2ASSIST_1
Item wording: [teenager]
0=No
1=Yes
Item: P2ASSIST_2
Item wording: Another family member
0=No
1=Yes

Item: P2ASSIST_3

Item wording: One of your friends

0=No

1=Yes

Item: P2ASSIST_4

Item wording: Another person

0=No

1=Yes

Applies to: All respondents