## Summary of Pilot Results <br> RtI Teacher Survey

In general, the four teachers who reviewed the teacher survey felt that the survey was clear and readable. Some wanted more information about how the data might be used in the analysis (something that could be explained in the instructions introducing the survey) but this wasn't universal among the teachers. The issues that teachers identified as needing greater clarification included:

- The description of the different tier levels
- General terms that might need further definition (e.g., electronic student data system)
- Several items that might be improved by adding additional response categories The teachers' detailed comments/questions and recommendations are listed below.

Exhibit 1: RtI Teacher Survey

| Item <br> Number <br> O2 <br> Responde <br> nts | 2 | Nr <br> School Staff Questions | Response |
| :---: | :--- | :--- | :--- |
| Definition <br> of <br> reading <br> instructio <br> n | 1 | The description of Tier 2 and 3 interventions is <br> not clear. Also not clear what assessment <br> measures determine the tier level | Added additional terms that teachers may <br> be familiar with: Level 2 and Level 3 |
| C6 \& C7 | 1 | Hard to answer because some of her students <br> don't get phonics instruction. It depends on <br> what the reading levels are per grade level | No change |
| C7a,b | 2 | Teacher doesn't have students with IEP leave <br> class; | Added response option to C6 that no <br> students in class have IEPs with reading <br> goals, with skip to C8 |
| Display is a little confusing. Also there are kids <br> that are in the process of being identified <br> (referred for evaluation). It is hard to know if <br> they should be included. | Added clarification that students in the <br> referral process should not be included |  |  |


| Item <br> Number | Nr <br> Of <br> Responde <br> nts | School Staff Questions | Response |
| :---: | :--- | :--- | :--- |
| C8 | 4 | Some confusion about whether "same reading <br> curriculum" means using materials from same <br> publisher or using multiple curriculum materials <br> shared by all. | Added clarifying terms-and removed <br> phrase "curriculum materials" |
| C11a | 2 | Some confusion on the definition of "small <br> group" | Provide definition of "small group" <br> Gave example of small group as 6-8 <br> children |
| D2 | Too many answer options | Removed answer option <br> 5 to 8 times a year |  |
| D12 | 4 | "Electronic student data system" is not clear. | D12-added examples |
| E4 | 2 | There may be teachers on staff who are not <br> serving in a support capacity in this item | No change |

