

## Government Performance and Results Act (GPRA) Table

### Part I. School Demographic Data

Part I of the GPRA Table collects MSAP school demographic data. Complete this section by entering school demographic data in items 1-9, including the official name of your grant project and general demographic information for each MSAP-funded school.

#### School demographic data

1. School name:	
2. Grantee name:	
3. Grades: Check all grades served by your magnet program.	<input type="checkbox"/> Pre-K <input type="checkbox"/> First <input type="checkbox"/> Third <input type="checkbox"/> Fifth <input type="checkbox"/> Seventh <input type="checkbox"/> Ninth <input type="checkbox"/> Eleventh <input type="checkbox"/> K <input type="checkbox"/> Second <input type="checkbox"/> Fourth <input type="checkbox"/> Sixth <input type="checkbox"/> Eighth <input type="checkbox"/> Tenth <input type="checkbox"/> Twelfth
4. What is the school's magnet program type?	<input type="checkbox"/> Whole-School <input type="checkbox"/> Partial
5. Are you a Title I funded school?	<input type="checkbox"/> <i>Yes ---&gt; GO TO 6</i> <input type="checkbox"/> <i>No ---&gt; SKIP TO 8</i>
6. Are you in Title I school improvement?	<input type="checkbox"/> <i>Yes ---&gt; GO TO 7</i> <input type="checkbox"/> <i>No ---&gt; SKIP TO 8</i>
7. What is your Title I school improvement status?	<input type="checkbox"/> Improvement <input type="checkbox"/> Corrective action <input type="checkbox"/> Restructuring
8. Has this school been identified by your state as a persistently lowest-achieving school?	<input type="checkbox"/> <i>No ---&gt; SKIP TO Part II: GPRA Performance Measure 1 data</i> <input type="checkbox"/> <i>Yes ---&gt; GO TO 9</i>
9. Does this school receive School Improvement Grant (SIG) funds?	<input type="checkbox"/> No <input type="checkbox"/> Yes

**Part II. GPRA Performance Measure 1 Data**

Part II of the GPRA Table collects data for the minority group isolation GPRA Performance Measure, in which applicant pool and student enrollment data are reported:

**GPRA Measure 1:** The percentage of magnet schools whose student applicant pool eliminates, reduces, or prevents minority group isolation.

In this section of the GPRA Table, enter both student applicant pool and enrollment data reported as of September 30 for the upcoming school year.

**Applicant pool data:**

**Enrollment data:**

<b>Number of applications received for:</b>	<b>2011-12</b>	<b>Number of students who applied and then enrolled:</b>	<b>2011-12</b>
10. <b>American Indian or Alaska Native</b> students:		18. <b>American Indian or Alaska Native</b> students:	
11. <b>Asian</b> students:		19. <b>Asian</b> students:	
12. <b>Black or African-American</b> students:		20. <b>Black or African-American</b> students:	
13. <b>Hispanic or Latino</b> students:		21. <b>Hispanic or Latino</b> students:	
14. <b>Native Hawaiian or Other Pacific Islander</b> students:		22. <b>Native Hawaiian or Other Pacific Islander</b> students:	
15. <b>White</b> students:		23. <b>White</b> students:	
16. <b>Two or more races:</b>		24. <b>Two or more races:</b>	
17. Total students who applied (items 10–16):		25. Total students who applied and then enrolled (items 18–24):	
		26. Number of new students not required to apply for admission:	
		27. Number of continuing students who enrolled:	
		28. Total school enrollment (items 25–27):	

**Part III. GPRA Performance Measure 2 and 3 Data**

Part III of the GPRA Table collects data for the two student achievement GPRA Performance Measures, in which adequate yearly progress (AYP) is reported:

**GPRA Performance Measure 2:** The percentage of magnet schools whose students from major racial/ethnic groups meet or exceed state adequate yearly progress standards in reading/language arts.

**GPRA Performance Measure 3:** The percentage of magnet schools whose students from major racial/ethnic groups meet or exceed state adequate yearly progress standards in mathematics.

In this section of the GPRA Table, report current school year data rather than upcoming school year data.

**AYP participation data:**

**AYP achievement data:**

Number of students that participated in the state adequate yearly progress assessment in reading/language arts and mathematics:	Reading 2010-11	Math 2010-11	Number of students who meet or exceed the state’s adequate yearly progress standard in reading/language arts and mathematics:	Reading 2010-11	Math 2010-11
29. All students:			39. All students:		
30. American Indian or Alaska Native students:			40. American Indian or Alaska Native students:		
31. Asian students:			41. Asian students:		
32. Black or African-American students:			42. Black or African-American students:		
33. Hispanic or Latino students:			43. Hispanic or Latino students:		
34. Native Hawaiian or Other Pacific Islander students:			44. Native Hawaiian or Other Pacific Islander students:		
35. White students:			45. White students:		
36. Two or more races:			46. Two or more races:		
37. Economically disadvantaged students:			47. Economically disadvantaged students:		
38. English learners:			48. English learners:		

**Part IV. GPRA Performance Measure 6 Data**

Part IV of the GPRA Table collects data for the GPRA Performance Measure in which the school’s budget data and number of students served by the MSAP grant are reported:

**GPRA Performance Measure 6:** The cost per student in a magnet school.

Follow the instructions below that apply to each program type in your magnet project (i.e., whole-school magnet program or partial magnet program). Report only raw numbers not percentages.

**If a “whole-school” magnet program,** enter the total number of students served in the magnet school for each year of the grant.

**If a “partial” magnet program,** enter the total number of students served in the magnet program for each year of the grant.

In this section of the GPRA Table, report current school year data rather than upcoming school year data.

Cost per student:	2010-11
49. Total annual MSAP funds expended at this school:	
50. Total number of students served by this school’s magnet program:	