HUD Master Models (2007)

Colleges and Universities Programs

TCUP   **Tribal Colleges and Universities Programs**

To provide funding for Tribal colleges and universities to build, expand, renovate, and equip their own facilities and to expand their role in the community through the provision of needed services such as health programs, job training and economic development.

Need Statements

Need for Upgrading TCUs Facilities

There is a need for Tribal Colleges and Universities to build, expand, renovate and equip their own facilities and to provide services to the community.

Activities and Outputs

Acquisition of Real Property	Properties
Administrative/Planning	Plans completed
Business opportunities-Other – Businesses	Businesses
Business opportunities-Other – Dollars	Dollars
Business opportunities-Section 3 – Businesses	Businesses
Business opportunities-Section 3 – Dollars	Dollars
Child Care – Provider training	Persons
Child Care services – Households	Households
Child Care services – Persons	Persons
Child Care – Provider training workshops	Persons
Child Care – Training – Other	Persons
Construction campus facilities – Design incorporates universal design	Units
Construction campus facilities – Design incorporates visitability standards	Units
Construction campus facilities – With Energy Star	Units
Construction student housing – Design incorporates universal design	Units
Construction student housing – Design incorporates visitability standards	Units
Construction student housing – With Energy Star	Units
Crime, alcohol, and/or drug-abuse prevention – Direct Services	Persons
Crime, alcohol, and/or drug-abuse prevention – Outreach	Persons
Employment opportunities-Other – Available jobs	Available jobs
Employment opportunities-Other – Persons	Persons
Employment opportunities-Section 3 – Available jobs	Available jobs
Employment opportunities-Section 3 – Persons	Persons
Equipment purchased	Dollars
Expand facilities	Facilities
Financial assistance for establishment of micro-enterprises	Micro-enterprises
Financial assistance for expansion of micro-enterprises	Micro-enterprises
Financial assistance for stabilization of micro-enterprises	Micro-enterprises
GED program – Enrolled	Persons
Health services – Persons	Persons
Health services – Households	Households
Homeownership training/counseling	Persons
Job training	Persons

Renovating an existing or acquired facility	Facilities

Technical assistance for establishment of micro-enterprises	Micro-enterprises
Technical assistance for expansion of micro-enterprises	Micro-enterprises
Technical assistance for stabilization of micro-enterprises	Micro-enterprises
Technical assistance training workshops	Workshops
Training Opportunities-Other	Persons
Training Opportunities-Section 3	Persons
Youth – Tutoring/mentoring	Persons
Youth leadership	Persons
Other	Other

Outcomes and Indicators

Additional students, faculty and/or staff served by new, expanded, renovated, facility	Persons
Business opportunities-Other – Businesses	Businesses
Business opportunities-Other – Dollars	Dollars
Business opportunities-Section 3 – Businesses	Businesses
Business opportunities-Section 3 – Dollars	Dollars
Children enrolled in child care	Children
Community activities that are accommodated in the facilities	Activities
Employment opportunities-Other – Available jobs	Available jobs
Employment opportunities-Other – Persons	Persons
Employment opportunities-Section 3 – Available jobs	Available jobs
Employment opportunities-Section 3 – Persons	Persons
GED obtained	Persons
Health screening	Persons
Housing Counseling	Persons
Improved public facilities	Public Facilities
Increase GPA	Persons
Jobs – New jobs created as a result of training	Jobs
Jobs maintained	Jobs
Micro-enterprises established as a result of financial assistance	Micro-enterprises
Micro enterprises expanded as a result of financial assistance	Micro-enterprises
Micro-enterprises stabilized as a result of financial assistance	Micro-enterprises
Micro-enterprises established as a result of technical assistance	Micro-enterprises
Micro enterprises expanded as a result of technical assistance	Micro-enterprises
Micro-enterprises stabilized as a result of technical assistance	Micro-enterprises
New jobs as a result of new businesses	Jobs
Public services obtained	Persons
Received direct homeownership assistance	Persons
Recreation services	Persons
Recreational needs	Persons
Training Opportunities-Other	Persons
Training Opportunities-Section 3	Persons
Other	Other

Measurement Tools

A. Tools to Track Outputs and Outcomes
Bank accounts
Construction log
Database
Enforcement log
Financial aid log
Intake log
Interviews
Mgt. Info. System-automated
Mgt. Info. System-manual
Outcome scale(s)
Phone log
Plans
Pre-post tests
Post tests
Program specific form(s)
Questionnaire
Recruitment log
Survey
Technical assistance log
Time sheets
B. Where Data are Maintained
Agency database
Centralized database
Individual case records
Local precinct
Public database
School
Specialized database
Tax Assessor database
Training center
C. Source of Data
Audit report
Business licenses
Certificate of Occupancy
Code violation reports
Counseling reports
Employment records
Engineering reports
Environmental reports
Escrow accounts
Financial reports
GED certification/diploma
Health records
HMIS
Inspection results
Lease agreements
Legal documents
Loan monitoring reports
Mortgage documents
Payment vouchers
Permits issued
Placements

Progress reports
Referrals
Sale documents
Site reports
Statistics
Tax assessments
Testing results
Waiting lists
Work plan reports
D. Frequency of Data Collection
Daily
Weekly
Monthly
Quarterly
Biannually
Annually
Upon incident
E. Process of Collection and Reporting
Computer spreadsheets
Flat file database
Manual tallies
Relational database
Statistical database

Evaluation Process – These are standard requirements that HUD will expect every program manager receiving a grant to do as part of their project management.

• An evaluation process will be part of the on-going management of the program.
• Comparisons will be made between projected and actual numbers for both outputs and outcomes.
• Deviations from projected outputs and outcomes will be documented and explained on space provided on the "Reporting" tab
• Analyze data to determine relationship of outputs to outcomes; what outputs produce which outcomes.

The reporting requirements are specified in the program specific NOFA and your funding award.

HUD Will Use The Following Questions To Evaluate Your Program

1. How many additional students were served?
2. What was the number of new facilities?
3. How many facilities were renovated?
4. How many facilities were expanded?
5. How many facilities were equipped with new equipment?
6. What was the value of new equipment?
7. How many community members were served?
8. How many secondary school students intend to pursue post-secondary education?
9. How many micro-enterprises were established as a result of technical assistance?
10. How many individuals were tutored and/or mentored?
11. How many individuals obtained employment as a result of job training?
12. How many individuals received their GED?
13. How many students improved their GPA?
14. How many persons purchased a home?

15. How many new jobs are available as a result of new businesses?
16. How many individuals were provided health services?

Carter-Richmond Methodology

The above Evaluation questions developed for your program are based on the Carter-Richmond Methodology.
A description of the Carter-Richmond Methodology appears in the General Section of the NOFA