OMB BURDEN STATEMENT: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-0523. The time required to complete this information collection is estimated to average 60 minutes response, including time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection.

Attachment E - Educator Journal

Lesson 1 Meet the Five Food Group Friends

Activities	Did you teach the activity?	Time Spent	Student Response	Into which content area did you use this activity? (check all that apply)
Warm Up	□□Yes □□No	□□1 - 10 min. □□11 - 20 min. □□21 - 30 min. □□over 30 min	□□Enjoyed a lot □□Enjoyed a little □□Did not enjoy very much □□Did not enjoy at all	□Math □Language Arts □Other □Science □PE/Health
Song	□□Yes □□No	□□1 - 10 min. □□11 - 20 min. □□21 - 30 min. □□over 30 min	□□Enjoyed a lot □□Enjoyed a little □□Did not enjoy very much □□Did not enjoy at all	□Math □Language Arts □Other □Science □PE/Health
Book Club	□□Yes □□No	□□1 - 10 min. □□11 - 20 min. □□21 - 30 min. □□over 30 min	□□Enjoyed a lot □□Enjoyed a little □□Did not enjoy very much □□Did not enjoy at all	□Math □Language Arts □Other □Science □PE/Health
Food Cards	□□Yes □□No	1 - 10 min. 11 - 20 min. 21 - 30 min. over 30 min	☐Enjoyed a lot ☐Enjoyed a little ☐Did not enjoy very much ☐Did not enjoy at all	☐Math ☐Language Arts ☐Other ☐Science ☐PE/Health
Food Club: Hand Washing	□□Yes □□No	20 - 30 min. 31- 40 min 41-50 min. over 51 min.	☐☐Enjoyed a lot ☐☐Enjoyed a little ☐☐Did not enjoy very much ☐☐Did not enjoy at all	☐Math ☐Language Arts ☐Other ☐Science ☐PE/Health
Food Club: Look and Cook Friendship Pocket	□□Yes □□No	20 - 30 min. 31- 40 min 41-50 min. over 51 min.	☐Enjoyed a lot ☐Enjoyed a little ☐Did not enjoy very much ☐Did not enjoy at all	☐Math ☐Language Arts ☐Other ☐Science ☐PE/Health
Dramatic Play	□□Yes □□No	□□1 - 10 min. □□11 - 20 min. □□21 - 30 min. □□over 30 min	☐☐Enjoyed a lot ☐☐Enjoyed a little ☐☐Did not enjoy very much ☐☐Did not enjoy at all	☐Math ☐Language Arts ☐Other ☐Science ☐PE/Health
Cafeteria Connection	□□Yes □□No	□□1 - 10 min. □□11 - 20 min. □□21 - 30 min. □□over 30 min	☐Enjoyed a lot ☐Enjoyed a little ☐Did not enjoy very much ☐Did not enjoy at all	☐Math ☐Language Arts ☐Other ☐Science ☐PE/Health
Student Workbook Pages	∏∏Yes ∏∏No	□□1 - 10 min. □□11 - 20 min. □□21 - 30 min.	□□Enjoyed a lot □□Enjoyed a little □□Did not enjoy very much	☐Math ☐Language Arts ☐Other ☐Science

			□□over 30 min	□□Did no	t enjoy at all		□PE/Health		
Extra Helpings: A is for Apple		Yes (In Class) Yes Homework No	Lesson 1 0 Mm □□11 - 20 mi □□21 - 30 mi □□over 30 m	n. Enj	good Group F oyed a little I not enjoy very I not enjoy at a	much	(Centinued) Other Science PE/Health		
			How much do	you agree	with the foll	owing s	statements:		
The materials and a	ctiv	ities in this le	esson encoura	ged quality	discussion a	mong	children.		
□□Strongly Agree	9	□A	gree	[] D	isagree		Strongly Disagree	2	
The materials and a	ctiv	ities success	fully addresse	d the learni	ng objective	s for th	is lesson (please ci	ircle for each objective):	
 Name the five 	e My	/Plate food g	roups and be a	able to ident	ify food cho	ces wit	thin each group		
			Strongly Agre	ee / Agree	/ Disagree ,	′ Stron	gly Disagree		
 Describe the i 	 Describe the importance of eating foods from all five food groups 								
Strongly Agree / Agree / Disagree / Strongly Disagree									
 Demonstrate proper hand washing techniques and identify the importance of washing hands before preparing food eating 				ing					
	Strongly Agree / Agree / Disagree / Strongly Disagree								
Please list the books used for the book club below:									

Lesson 1 Meet the Five Food Group Friends (Continued)

Please describe any changes to the activities or curriculum materials that would better address the learning objectives.	Please describe any changes to the activities and teachers guide that would be easier to implement.
Please describe children's participation in the food preparation activity.	Please describe any modifications you made to the activities.
Please describe the strengths of the activities in this lesson.	Please describe the challenges of the activities in this lesson.

Laccan	2 Discov	er MvPlate

Activities	Did you teach the lesson?	Time Spent	Student Response	Into which co	ntent area did you use this activity? t apply):
		□□1 - 10 min.	□□Enjoyed a lot		☐Language Arts
Warm Up	∏∏Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
vvariii Op	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	□□Enjoyed a lot	∏Math	☐Language Arts
Song	∏∏Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
Jolig	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	□□Enjoyed a lot	∏Math	☐Language Arts
Book Club	∏∏Yes	□□11 - 20 min.	∏Enjoyed a little	Other	
BOOK CIUD	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	□□Enjoyed a lot	∏Math	☐Language Arts
Food Cards	∏∏Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
roou carus	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	□□Enjoyed a lot	□Math	☐Language Arts
Dramatic Play	∏∏Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
Diamatic Play	□□No	□□21 - 30 min.	□□Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	□□Enjoyed a lot	∏Math	☐Language Arts
Cafeteria	∏∏Yes	□□11 - 20 min.	∏Enjoyed a little	Other	
Connection	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
	_	□□1 - 10 min.	□□Enjoyed a lot	∏Math	☐Language Arts
Student Workbook	□□Yes	□□11 - 20 min.	∏Enjoyed a little	Other	
Pages	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
	_	□□1 - 10 min.	∏Enjoyed a lot	□Math	☐Language Arts
STAR Chart	□□Yes	□□11 - 20 min.	∏Enjoyed a little	Other	
JIAN CHAIL	□□No	□□21 - 30 min.	□□Did not enjoy very much	□Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
Reflection	□□Yes	□□1 - 10 min.	∏Enjoyed a lot	□Math	☐Language Arts
	□□No	□□11 - 20 min.	∏Enjoyed a little	Other	
		□□21 - 30 min.	□□Did not enjoy very much	☐Science	

□ over 30 min □ Did not enjoy at all □ PE/Health

Lesson 2 Discover MyPlate (Continued)

Activities	Did you teach the lesson?	Time Spent	Student Response		ntent area did you use this ck all that apply):
Extra Helpings: What's for Dinner?	☐ Yes (In Class) ☐ Yes Homework	□□1 - 10 min. □□11 - 20 min.	∏Enjoyed a lot ∏Enjoyed a little	□Math □Other	Language Arts
	□ No	□□21 - 30 min. □□over 30 min	□□Did not enjoy very much □□Did not enjoy at all	□Science □PE/Health	

	How much do you agree with the following statements:						
The materials and activi	ties encouraged quality di	scussion among children.					
□□Strongly Agree	∏Agree	☐ Disagree	Strongly Disagree				
The materials and activi	ties successfully addresse	d the learning objectives fo	or this lesson:				
 Name the five My 	Plate food groups and be a	able to identify food choices	s within each group				
	Strongly Agre	e / Agree / Disagree / S	trongly Disagree				
 Describe the impo 	rtance of eating foods froi	n all five food groups					
	Strongly Agre	e / Agree / Disagree / S	trongly Disagree				
 Identify the MyPla 	te icon, and explain that it	serves as a reminder to ea	t from all five food groups				
	Strongly Agre	e / Agree / Disagree / S	trongly Disagree				
Please list the books used for the book club below:							

Please describe any changes to the activities or curriculum	Please describe any changes to the activities and teachers guide
materials that would better address the learning objectives.	that would be easier to implement.
Please describe any modifications you made to the activities.	
Please describe the strengths of the activities in this lesson.	Please describe the challenges of the activities in this lesson.
riease describe the strengths of the activities in this lesson.	riease describe the chanenges of the activities in this lesson.
	1

Activities	Did you teach the lesson?	Time Spent	Student Response	Into which co (check all that	ntent area did you use this activity?
	tile lessoii:		 ∏Enjoyed a lot		L appry). □Language Arts
	∏□Yes	□□1 - 10 mm. □□11 - 20 min.	□□Enjoyed a lot □□Enjoyed a little	⊡Matri □Other	
Warm Up	_ =	□□11 - 20 min. □□21 - 30 min.	☐☐Did not enjoy very much	☐Science	
	□□No	□□21 - 30 min. □□over 30 min	☐☐Did not enjoy at all	□science □PE/Health	
			□□Did not enjoy at all □□Enjoyed a lot	Math	☐Language Arts
	∏□Yes	□□1 - 10 mm.	∏Enjoyed a little	☐Other	Language Arts
Song	_ =	□□11 - 20 min. □□21 - 30 min.	□□Did not enjoy very much	☐Science	
	□□No	□□21 - 30 min. □□over 30 min	☐☐Did not enjoy at all	□Science □PE/Health	
		□□0ver 30 min.	□□Did not enjoy at all	Math	Ol anguaga Arts
	∏□Yes	□□1 - 10 min. □□11 - 20 min.	□□Enjoyed a lot □□Enjoyed a little	∐Matri ∏Other	☐Language Arts
Book Club	_ =			☐Science	
	∏∏No	□□21 - 30 min.	☐☐Did not enjoy very much	_	
		Over 30 min	□□Did not enjoy at all	□PE/Health	□Languaga Arts
	∏□Yes	□□1 - 10 min.	□□Enjoyed a lot	∏Math ∏Other	☐Language Arts
Super Senses		□□11 - 20 min.	☐ Enjoyed a little		
-	∏∏No	□□21 - 30 min.	☐☐Did not enjoy very much	☐Science	
		Over 30 min	Did not enjoy at all	□PE/Health	П А.н.
	ППУос	□□1 - 10 min.	□□Enjoyed a lot	∏Math	☐Language Arts
Food Cards	□□Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
	∏∏No	□□21 - 30 min.	☐☐Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	□□Enjoyed a lot	□Math	☐Language Arts
Dramatic Play	□□Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
	□□No	□□21 - 30 min.	□□Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	PE/Health	
		□□1 - 10 min.	□□Enjoyed a lot	□Math =	☐Language Arts
Cafeteria	□□Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
Connection	□□No	□□21 - 30 min.	□□Did not enjoy very much	□Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	□□Enjoyed a lot	□Math =	☐Language Arts
Student Workbook	□□Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
Pages	∏∏No	□□21 - 30 min.	☐☐Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
	—	□□1 - 10 min.	□□Enjoyed a lot	□Math	☐Language Arts
STAR Chart	□□Yes	□□11 - 20 min.	∏Enjoyed a little	Other	
JIAN CHAIL	□□No	□□21 - 30 min.	□□Did not enjoy very much	□Science	
	· 	□□over 30 min	□□Did not enjoy at all	□PE/Health	
		Lesson	3 Eat Your Colors (Continue	-d)	

Lesson 3 Eat Your Colors (Continued)

Activities Did you teach Time Spent	Student Response	Into which content area did you use this activity?
-------------------------------------	------------------	--

	the lesson?			(check all that apply):	
Food Club: Look and Cook Rainbow Wrap	□□Yes □□No	□□20 - 30 min. □□31 - 40 min. □□ 40 -50 min. □□over 50 min.	□□Enjoyed a lot □□Enjoyed a little □□Did not enjoy very much □□Did not enjoy at all	□Math □Language Arts □Other □Science □PE/Health	
Reflection	□□Yes □□No	□□1 - 10 min. □□11 - 20 min. □□21 - 30 min. □□over 30 min	☐☐Enjoyed a lot ☐☐Enjoyed a little ☐☐Did not enjoy very much ☐☐Did not enjoy at all	☐Math ☐Language Arts ☐Other ☐Science ☐PE/Health	
Extra Helping: Food Friends	Yes (In Class) Yes (Homework) No	□□1 - 10 min. □□11 - 20 min. □□21 - 30 min. □□over 30 min	□□Enjoyed a lot □□Enjoyed a little □□Did not enjoy very much □□Did not enjoy at all	Math Clanguage Arts Other Science PE/Health	
Extra Helping: Sorting Out Sometimes Foods	Yes (In Class) Yes Homework No	□□1 - 10 min. □□11 - 20 min. □□21 - 30 min. □□over 30 min	□□Enjoyed a lot □□Enjoyed a little □□Did not enjoy very much □□Did not enjoy at all	□Math □Language Arts □Other □Science □PE/Health	
	ŀ	low much do you d	agree with the following s	tatements:	
The materials and a	ctivities encourag	ed quality discuss	ion among children.		
□□Strongly Agree	e [Ag	ree	☐ Disagree ☐	Strongly Disagree	
			learning objectives for thi		
 Explain the im 	•	~	ables of every color for goo		
	:	Strongly Agree / A	Agree / Disagree / Strong	ly Disagree	
Identify food choices within the fruit and vegetable group Strongly Agree / Agree / Disagree / Strongly Disagree					
Please list the books	s used for the boo	k club below:			

Lesson 3 Eat Your Colors (Continued)

Expiration Date: 01/31/2016

Please describe any changes to the activities or curriculum materials that would better address the learning objectives.	Please describe any changes to the activities and teachers guide that would be easier to implement.
materials that would better address the learning objectives.	that Would be casion to implement.
Please describe children's participation in the food preparation	Please describe any modifications you made to the activities.
activity.	Trease describe any modifications you made to the activities.
Please describe the strengths of the activities in this lesson.	Please describe the challenges of the activities in this lesson.
L	

Lesson 4 Planting the Seeds for Healthier Eating

Activities	Did vou teach	Time Spent	Student Response	Into which content area did you use this activity?
Activities	Dia you teach	I IIIIC SPCIIL	Student Nesponse	into winch content area are you are this activity.

	the lesson?				(check all that apply):
		□□1 - 10 min.	∏Enjoyed a lot	☐Math	☐Language Arts
Warm Up	∏∏Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
vvariii Op	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	□□Enjoyed a lot	∏Math	☐Language Arts
Book Club	∏∏Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
DOOK Club	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
	_	□□1 - 10 min.	∏Enjoyed a lot	∏Math	☐Language Arts
Planting	□□Yes	□□11 - 20 min.	∏Enjoyed a little	Other	
Demonstration	□□No	□□21 - 30 min.	□□Did not enjoy very much	□Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	∏Enjoyed a lot	□Math	☐Language Arts
Food Cards	□□Yes	□□11 - 20 min.	∏Enjoyed a little	Other	
1 oou caras	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	□Science	
		□□over 30 min	□□Did not enjoy at all	<pre>PE/Health</pre>	
	-	□□1 - 10 min.	∏Enjoyed a lot	□Math	☐Language Arts
Dramatic Play	□□Yes	□□11 - 20 min.	∏Enjoyed a little	Other	
Dramatic Hay	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	□Science	
		□□over 30 min	□□Did not enjoy at all	<pre>PE/Health</pre>	
		□□1 - 10 min.	∏Enjoyed a lot	□Math	☐Language Arts
Cafeteria	□□Yes	□□11 - 20 min.	∏Enjoyed a little	Other	
Connection	∏∏No	□□21 - 30 min.	☐☐Did not enjoy very much	□Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	∏Enjoyed a lot	∏Math	☐Language Arts
Student Workbook	□□Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
Pages	∏∏No	□□21 - 30 min.	☐☐Did not enjoy very much	□Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	□□Enjoyed a lot	∏Math	☐Language Arts
STAR Chart	∏∏Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
	□□No	□□21 - 30 min.	□□Did not enjoy very much	□Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	

Lesson 4 Planting the Seeds for Healthier Eating (Continued)

Activities	Did you teach the lesson?	Time Spent	Student Response	Into which content area did you use this activity? (check all that apply):
Extra Helping: Growing Together	Yes (In Class) Yes Homework No	□□1 - 10 min. □□11 - 20 min. □□21 - 30 min. □□over 30 min	☐☐Enjoyed a lot ☐☐Enjoyed a little ☐☐Did not enjoy very much ☐☐Did not enjoy at all	□Math □Language Arts □Other □Science □PE/Health

How much do you agree with the following statements:							
The materials and activi	The materials and activities encouraged quality discussion among children.						
□□Strongly Agree	□Agree	☐ Agree ☐ Disagree ☐ Strongly Disagree					
The materials and activi	ties successfully addresse	d the learning objectives fo	or this lesson:				
 Describe how edible for 	ruits and vegetables grow	from a seed to a plant					
Stro	ngly Agree / Agree / Dis	agree / Strongly Disagree					
 Name things plants no 	ed to grow						
Strongly Agree / Agree / Disagree / Strongly Disagree							
Please list the books use	Please list the books used for the book club below:						

Lesson 4 Planting the Seeds for Healthier Eating (Continued)

Please describe any changes to the activities or curriculum	Please describe any changes to the activities and teachers guide
materials that would better address the learning objectives.	that would be easier to implement.
Please describe any modifications you made to the activities.	
Please describe the strengths of the activities in this lesson.	Please describe the challenges of the activities in this lesson.

Lesson 5 Starting Our Day With MyPlate

Activities	Did you teach the lesson?	Time Spent	Student Response	Into which o	content area did you use this activity? (check all that apply):
		□□1 - 10 min.	∏Enjoyed a lot	□Math	☐Language Arts
Warm Up	□□Yes	□□11 - 20 min.	∏Enjoyed a little	Other	
waiiii op	∏□No	□□21 - 30 min.	□□Did not enjoy very much	□Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	∏Enjoyed a lot	∏Math	☐Language Arts
Book Club	□□Yes	□□11 - 20 min.	∏Enjoyed a little	Other	
BOOK CIUD	□□No	□□21 - 30 min.	□□Did not enjoy very much	□Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□10 - 20 min.	∏Enjoyed a lot	□Math	☐Language Arts
Food Club: Look and	□□Yes	□□21 - 30 min.	□□Enjoyed a little	Other	
Cook Breakfast Cup	∏∏No	□□31 - 40 min.	□□Did not enjoy very much	□Science	
		□□over 40 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	□□Enjoyed a lot	□Math	☐Language Arts
Dyamatia Dlav	□□Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
Dramatic Play	∏□No	□□21 - 30 min.	□□Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	∏Enjoyed a lot	□Math	☐Language Arts
Cafeteria	□□Yes	 □□11 - 20 min.	□□Enjoyed a little	Other	
Connection	∏□No	21 - 30 min.	□□Did not enjoy very much	 Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	□□Enjoyed a lot	□Math	☐Language Arts
Student Workbook	□□Yes	11 - 20 min.	□□Enjoyed a little	Other	
Pages	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	☐Science	
_		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	□□Enjoyed a lot	□Math	☐Language Arts
STAR Chart	□ □Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
STAR Chart	∏□No	□□21 - 30 min.	□□Did not enjoy very much	□Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
		□□1 - 10 min.	∏Enjoyed a lot	□Math	☐Language Arts
Reflection	□□Yes	□□11 - 20 min.	□□Enjoyed a little	Other	
Reflection	∏□No	□□21 - 30 min.	□□Did not enjoy very much	☐Science	
		□□over 30 min	□□Did not enjoy at all	□PE/Health	
Extra Helping:	☐ Yes (In Class)		□□Enjoyed a lot	 []Math	☐Language Arts
		 □□11 - 20 min.	□□Enjoyed a little	_ ∐Other	
Breakfast Boost	Yes Homework	□□21 - 30 min.	□□Did not enjoy very much	 □Science	
	☐ No	 □□over 30 min	□□Did not enjoy at all	_ □PE/Health	

Lesson 5 Starting Our Day With MyPlate (Continued)

How much do you agree with the following statements:							
The materials and activities encouraged quality discussion among children.							
□□Strongly Agree	∏Agree	☐ Disagree	Strongly Disagree				
The materials and activi	ties successfully addresse	d the learning objectives fo	or this lesson:				
 Explain the import 	tance of eating breakfast e	very day					
Strong	gly Agree / Agree / Disag	gree / Strongly Disagree					
Describe feelings of full and hungry Strongly Agree / Agree / Disagree / Strongly Disagree							
Please list the books used for the book club below:							

Lesson 5 Starting Our Day With MyPlate (Continued)

Please describe any changes to the activities or curriculum	Please describe any changes to the activities and teachers guide
materials that would better address the learning objectives.	that would be easier to implement.
Please describe children's participation in the food preparation	Please describe any modifications you made to the activities.
activity.	,
•	
Please describe the strengths of the activities in this lesson.	Please describe the challenges of the activities in this lesson.

Lesson 6 Let's Play, Let's Party

Activities	Did you teach the lesson?	Time Spent	Student Response	Into which content area did you use this activity? (check all that apply):
		□□1 - 10 min.	□□Enjoyed a lot	☐Math ☐Language Arts
Warm Up	□□Yes	□□11 - 20 min.	∏Enjoyed a little	Other
vvariii Op	∏□No	□□21 - 30 min.	□□Did not enjoy very much	☐Science
		□□over 30 min	□□Did not enjoy at all	□PE/Health
		□□1 - 10 min.	∏Enjoyed a lot	☐Math ☐Language Arts
Book Club	□□Yes	□□11 - 20 min.	∏Enjoyed a little	Other
DOOK CIUD	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	☐Science
	<u> </u>	□□over 30 min	□□Did not enjoy at all	□PE/Health
Food Club: Look and		□□20 - 30 min.	∏Enjoyed a lot	☐Math ☐Language Arts
Cook Food Group	∏∏Yes	□□31 - 40 min.	∏Enjoyed a little	Other
•	∏□No	□□ 40 -50 min.	□□Did not enjoy very much	□Science
Friend		□□over 50 min	□□Did not enjoy at all	□PE/Health
		□□1 - 10 min.	∏Enjoyed a lot	☐Math ☐Language Arts
Cana	□□Yes	□□11 - 20 min.	∏Enjoyed a little	Other
Song	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	☐Science
		□□over 30 min	□□Did not enjoy at all	□PE/Health
		□□1 - 10 min.	□□Enjoyed a lot	☐Math ☐Language Arts
Fard Canda	□□Yes	11 - 20 min.	□□Enjoyed a little	Other
Food Cards	∏□No	□□21 - 30 min.	□□Did not enjoy very much	☐Science
		□□over 30 min	□□Did not enjoy at all	□PE/Health
		□□1 - 10 min.	□□Enjoyed a lot	☐Math ☐Language Arts
Dramatic Blay	□□Yes	□□11 - 20 min.	∏Enjoyed a little	Other
Dramatic Play	∏□No	□□21 - 30 min.	□□Did not enjoy very much	□Science
		□□over 30 min	□□Did not enjoy at all	□PE/Health
		□□1 - 10 min.	□□Enjoyed a lot	☐Math ☐Language Arts
Cafeteria	□□Yes	11 - 20 min.	□□Enjoyed a little	Other
Connection	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	☐Science
		□□over 30 min	□□Did not enjoy at all	□PE/Health
		□□1 - 10 min.	∏Enjoyed a lot	☐Math ☐Language Arts
Student Workbook	∏∏Yes	□□11 - 20 min.	∏Enjoyed a little	Other
Pages	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	Science
		□□over 30 min	□□Did not enjoy at all	□PE/Health
		□□1 - 10 min.	□□Enjoyed a lot	☐Math ☐Language Arts
STAR Chart	□□Yes	11 - 20 min.	□□Enjoyed a little	Other
STAK CHAIL	∏∏No	□□21 - 30 min.	□□Did not enjoy very much	□Science
		 □□over 30 min	□□Did not enjoy at all	 ∏PE/Health

Lesson 6 Let's Play, Let's Party (Continued)

Activities	Did you teach the lesson?	Time Spent	Student Response	Into which content area did you use this activity? (check all that apply):		
	□□Vos	□□1 - 10 min.	□□Enjoyed a lot	☐Math ☐Language Arts		
Reflection	□□Yes	□□11 - 20 min.	□□Enjoyed a little	Other		
	□□No	□□21 - 30 min.	Did not enjoy very mu			
		over 30 min	Did not enjoy at all	□PE/Health □NAsth		
Discover MyPlate	□ Yes	□□1 - 10 min.	☐☐Enjoyed a lot	∏Math ∏Language Arts ∏Other		
Celebration	_	∏∏11 - 20 min. ∏∏21 - 30 min.	□□Enjoyed a little □□Did not enjoy very mu			
Celebration	☐ No	□□21 - 30 min. □□over 30 min	□□Did not enjoy very mu	□Science □PE/Health		
				<u> Петь/пеанн</u>		
How much do you agree with the following statements:						
The materials and a	activities encour	aged quality discus	sion among children.			
□□Strongly Agree	e 🔲	Agree	☐ Disagree	☐ Strongly Disagree		
The materials and activities successfully addressed the learning objectives for this lesson:						
Describe the importance of eating from all five food groups and being physically active for good health						
Strongly Agree / Agree / Disagree / Strongly Disagree						
Strongly Agree / Agree / Disagree / Strongly Disagree						
 List ways to b 	e physically acti	ve each day				
Si	trongly Agree /	Agree / Disagree	/ Strongly Disagree			
Please list the books used for the book club below:						

Lesson 6 Let's Play, Let's Party (Continued)

Please describe any changes to the activities or curriculum materials that would better address the learning objectives.	Please describe any changes to the activities and teachers guide that would be easier to implement.
Thaterials that would better address the fearthing objectives.	that would be easier to implement
Please describe children's participation in the food preparation activity.	Please describe any modifications you made to the activities.
Please describe the strengths of the activities in this lesson.	Please describe the challenges of the activities in this lesson.