

**Tourette Syndrome Association Education Program Evaluation
 "Tourette Syndrome and Associated Disorders in the School"**

Speaker

Date

Location

Form Approved
 OMB No. 0920-XXXX
 Exp. Date XX/XX/20XX

Learning Objectives. Participants will be able:

1. List the criteria for the diagnosis of Tourette Syndrome
2. Identify the most common disorders associated with TS
3. Assess the impact of these disorders on classroom performance
4. Identify specific classroom strategies and techniques for working with children who have TS.

1. Please indicate your PROFESSION: Teacher____ TA/Aide____ SPED Teacher ____ School Nurse____
 School Psychologist____ Guidance Counselor____ Social Worker____ O.T.____ SLP____
 SPED Director/Administrator____ Principal/Superintendent____ Other____(Please Specify)

2. Do you have experience working with clients/students who have TS or tic disorders? Yes___ No___

3. Please rate your knowledge before and after participating in this program

Knowledge BEFORE program			Self-rating of your knowledge related to:	Knowledge AFTER program		
None	Some	A lot		None	Some	A lot
1	2	3	Recognition of TS symptoms	1	2	3
1	2	3	Recognition of symptoms of co-occurring conditions	1	2	3
1	2	3	Impact of symptoms on classroom performance	1	2	3
1	2	3	Strategies for working with students with TS	1	2	3
1	2	3	Communicating with students and families	1	2	3

4. How much of this content was new to you? Almost all____ 75%____ 50%____ 25%____ Almost None____

Please rate the following statements using a 1-4 scale, where 1 indicates strongly disagree and 4 indicates strongly agree

	Strongly disagree	Disagree	Agree	Strongly agree	N/A
5. My skills in working with students who have TS will be improved as a result of this program	1	2	3	4	
6. I can assess the impact of these disorders on classroom performance	1	2	3	4	
7. I can identify specific classroom strategies and techniques for working with students who have TS	1	2	3	4	
8. If given an opportunity, I can apply the knowledge gained as a result of this program	1	2	3	4	
9. I intend to use my knowledge to identify students with TS in my school	1	2	3	4	
10. I intend to implement educational supports and adaptations for children with TS, where appropriate	1	2	3	4	
11. The presenter communicated the content effectively	1	2	3	4	

Please describe any changes to your skills, strategy and/or practice:

Suggestions to improve this program: _____