Date: XX/XX/XXXX Form# X

Pre-test for Education Programs

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Please circle the correct answer:

1. To be diagnosed with Tourette Syndrome (TS), a person must have which of the following?

- Motor and vocal tics for less than 12 months
- Motor or vocal tics for at least 12 months
- c. Motor and vocal tics for at least 12 months
- Motor, but not vocal tics for greater than 12 months

Which of the following is *not* true regarding tic expression?

- Tics wax and wane in frequency and intensity
- c. Tics tend to get worse into adulthood for most people with TS
- Every student's tics may be different
- d. Onset is typically between the ages of 5 and 6

Which of the following is <u>not</u> a type of a tic that is commonly seen? 3.

Eve blinking

- Throat clearing
- Saying curse words or using socially inappropriate language
- d. Facial grimacing

Which of the following disorders are more likely to co-occur in children with TS than in children without TS?

- Obsessive Compulsive Disorder (OCD)
- b. Attention Deficit/Hyperactivity Disorder (ADHD) d. Asthma

Learning Disorders c.

all of the above

a, b, and c, e.

The following are ways that Tourette Syndrome impacts classroom learning: 5.

- Motor tics can interfere with and slow down reading and writing
- Concern about how peers and teachers respond can increase anxiety
- The effort of suppressing tics can distract a child d.
- All of the above

Which of the following is a true statement about positive and proactive support?

- Positive and proactive support for children with Tourette Syndrome can maximize the ability to learn
- b. Positive and proactive support does not have an effect on how children function because Tourette Syndrome is genetic

Which of the following is NOT an effective strategy to enhance learning children with Tourette Syndrome as reviewed in this workshop?

- Giving extended time on tests and assignments a.
- Enhancing the use of computers and other assistive c. technologies

Eliminating all homework

Allowing the use of scribes d.

Which is better for a child with Tourette Syndrome?

IEP a.

- 504 Plan c.
- It depends on the level and type of services that the student needs
- d. Neither an IEP or 504 plan is appropriate for a student with TS

The most appropriate IEP classification for a student with Tourette Syndrome according to the IDEA is:

Emotional disturbance a.

Mental Retardation c.

Other health impaired b.

d. Traumatic brain injury

10. Which of the following are examples of positive approaches schools can follow in serving student with TS?

- The teacher, student, parents and school team work together to develop classroom adaptations
- b. Establishing a punishment system for when the student's tics interfere with classroom activities
- Offering the student the opportunity to conduct a peer in-service
- d. Early recognition of tics and TS in the school

A, c,d

f. All of the above

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