Date: XX/XX/XXXX Form# X

### **Post-test for Education Programs**

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### Please circle the correct answer:

# 1. To be diagnosed with Tourette Syndrome (TS), a person must have which of the following?

- Motor and vocal tics for less than 12 months
- Motor or vocal tics for at least 12 months
- c. Motor and vocal tics for at least 12 months
- Motor, but not vocal tics for greater than 12 months

# Which of the following is *not* true regarding tic expression?

- Tics wax and wane in frequency and intensity
- c. Tics tend to get worse into adulthood for most people with TS
- Every student's tics may be different
- d. Onset is typically between the ages of 5 and 6

#### Which of the following is <u>not</u> a type of a tic that is commonly seen? 3.

Eve blinking

- Throat clearing
- Saying curse words or using socially inappropriate language
- d. Facial grimacing

## Which of the following disorders are more likely to co-occur in children with TS than in children without TS?

- Obsessive Compulsive Disorder (OCD)
- b. Attention Deficit/Hyperactivity Disorder (ADHD) d. Asthma

Learning Disorders c.

f. all of the above

a, b, and c, e.

### The following are ways that Tourette Syndrome impacts classroom learning: 5.

- Motor tics can interfere with and slow down reading and writing
- anxiety
- The effort of suppressing tics can distract a child d.
- All of the above

# Which of the following is a true statement about positive and proactive support?

- Positive and proactive support for children with Tourette Syndrome can maximize the ability to learn
- b. Positive and proactive support does not have an effect on how children function because Tourette Syndrome is genetic

Concern about how peers and teachers respond can increase

# Which of the following is NOT an effective strategy to enhance learning children with Tourette Syndrome as reviewed in this workshop?

- Giving extended time on tests and assignments a.
- Enhancing the use of computers and other assistive c. technologies
- Allowing the use of scribes Eliminating all homework d.

### Which is better for a child with Tourette Syndrome?

IEP a.

- 504 Plan c.
- It depends on the level and type of services that the student needs
- d. Neither an IEP or 504 plan is appropriate for a student with TS

### The most appropriate IEP classification for a student with Tourette Syndrome according to the IDEA is:

Emotional disturbance a.

Mental Retardation c.

Other health impaired b.

d. Traumatic brain injury

### 10. Which of the following are examples of positive approaches schools can follow in serving student with TS?

- The teacher, student, parents and school team
  - work together to develop classroom adaptations
- b. Establishing a punishment system for when the student's tics interfere with classroom activities
- Offering the student the opportunity to conduct a peer in-service
- d. Early recognition of tics and TS in the school

A, c,d

f. All of the above

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