

# Education Resource Evaluation

Form Approved, OMB No. 0920-XXXX Exp. Date XX/XX/20XX

This survey is in reference to the material/s you received from the Tourette Syndrome Association. The resources were developed through a partnership with the U.S. Centers for Disease Control and Prevention. Survey results will help us to assess the impact of the materials on your knowledge and student management and better focus our outreach efforts. Thank you for your time.

Public reporting burden of this collection of information is estimated to average 2 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D- 74, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXX).

## 1. Please indicate your profession.

Teacher

School Psychologist

Speech and Language Pathologist

Teacher's Assistant

Guidance Counselor

SPED Director/Administrator

SPED Teacher

Social Worker

Principal/Superintendent

School Nurse

Occupational Therapist

Other (please specify)

## 2. Which education resource did you use?

Other (please specify)

## 3. Do you have experience in working with clients/students who have TS or tic disorders?

Yes

No

## 4. Please rate your knowledge related to the following areas before and after using this resource.

	Knowledge Before	Knowledge After
Recognition of TS symptoms	<input type="text" value="6"/>	<input type="text" value="6"/>
Recognition of symptoms of co-occurring conditions	<input type="text" value="6"/>	<input type="text" value="6"/>
Impact of symptoms on classroom performance	<input type="text" value="6"/>	<input type="text" value="6"/>
Strategies for working with students with TS	<input type="text" value="6"/>	<input type="text" value="6"/>
Communicating with students and families	<input type="text" value="6"/>	<input type="text" value="6"/>

## Education Resource Evaluation

**5. Do you think that your skills in recognizing TS have improved, as a result of using this resource?**

Yes

No

Comment:

**6. Do you think that your skills in working with people who have TS have improved, as a result of using this resource?**

Yes

No

Comment:

**7. Have you integrated the information learned into student management?**

Yes

No

N/A at this time

If yes, please describe:

**8. Have you applied the knowledge gained as a result of using this resource?**

Yes

No

N/A at this time

Comment:

**9. Please rate the usefulness of the resource.**

Very useful

Useful

Somewhat useful

Not at all useful

Comment: