

HEALTHY COMMUNITIES STUDY FAMILY HOUSEHOLD VISIT PROTOCOL OVERVIEW FOR PARENTS/CAREGIVER PARTICIPANTS

This document provides an overview of the protocol for the family household visit for the parent/caregiver participant. Protocol materials include the recruitment script, consent and medical record release authorization forms, the anthropometric measurement recording form, and the Home Visit Interview survey instrument (sections that may be completed by the /parent/cergiver are highlighted). These data collection materials will be used for the household visit in every community, for the remote follow-up data collection in the first 200 Wave 2 communities one or two years following the initial visit, and for the repeat in-person household visit three years after the initial visit for the Repeat In Person Assessment (RIPA) communities.

Recruitment of Households with an Eligible Child and Adult Guardian

If the selected family is found to be eligible during the screening call and is willing to participate in the study, the Battelle telephone interview will continue the call with the recruitment script to provide further detail on the study, record basic contact information, and enroll the family into the study. At the time of enrollment, 1 in 6 (approximately 17%) of the families within each community will be randomly selected to participate in the Enhanced Protocol, which involves a more detailed first visit, a second home visit approximately one week later, and the use of an accelerometer by the child during the time between the two visits.

Once enrolled, the household contact information will be provided to Examination Management Services, Inc. (EMSI), a company specializing in conducting home data collection across the country, so that home visits can be scheduled. EMSI will then contact the parent/caregiver to schedule the home visit at a date and time convenient for the family.

Consent of Parents/Caregivers

Once a potential adult participant has completed the eligibility screening and recruitment on the phone and scheduled a home visit, a trained field interviewer from EMSI will go to their home. The EMSI field interviewer will explain the study to the parent/caregiver and child in their home, review the consent documents, and answer any questions the parent/caregiver may have. At this time, the parent/caregiver will be asked to sign the informed consent form, which will indicate their consent to participate. If other parents/caregivers are living in the home and available to be measured, they will also be asked to sign the form indicating their agreement to be measured. EMSI field interviewers will be trained to explain the study thoroughly and answer questions fully. They will be instructed to proceed only if the participants have provided their voluntary, informed consent. EMSI field interviewers will be trained in Human Subjects Research, and will therefore know the guidelines regarding what qualifies as "informed" consent.

What defines "study participation" for a family differs across different communities and by intensity of data collection. The families in the 40 Repeat In-Person Assessment (RIPA) communities will have a follow-up home visit three years later to repeat the baseline assessments. The families in the first 200 Wave 2 communities (including the 40 RIPA)

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communities) will be asked to answer questions by web or telephone one or two years after their baseline home visit. Families in other communities (the 4 Wave 1 communities and last 75 Wave 2 communities) will only have the one assessment. The table below describes these four different community data collection models for the entire 3.5 years of data collection.

	Number of	Timing of	# of in-
Community Type	Communitie	Remote Follow-	person
	S	up	Assessments
Wave 1*	4	N/A	1
Wave 2 RIPA	40	2 years	2
Wave 2 Non-RIPA	60	2 years	1
Wave 2 Non-RIPA	100	1 year	1
Wave 2 Non-RIPA*	75	N/A	1

*NOTE: these communities follow the same model

The data collection requirements for Standard and Enhanced Protocol participants are very different and every community will have families taking part in both protocol models. Therefore, the study will need to utilize 8 different consent forms (4 community models by 2 protocol models). A master version of the adult consent form is provided with the shaded wording under Procedures and Compensation indicating where sentences or phrases will differ as appropriate to the 8 conditions.

Home Visit Data Collection

As described earlier, every participating family will be administered at least one in-person home visit (home visit 1). Enhanced Protocol families have a second home visit (home visit 2) approximately one week later. Families in the RIPA communities have these in-person visits repeated three years later. In the first 200 Wave 2 communities, the families will also answer questions by web or telephone one or two years after their baseline home visit.

All of the questions to be asked of both Standard and Enhanced Protocol parent/caregivers during home visit 1 and home visit 2 using the study designed computer assisted interview (CAI) are provided. The interview instrument also indicates which questions will be asked of the parent/caregivers during remote follow-up data collection.

In addition to asking these computer-assisted questions, other data collection activities will take place in the home following consent.

Home Visit 1

While in the home, anthropometric measurements will be taken and recorded onto a paper form; the measurements on the paper form will be entered into the computer at the earliest opportunity before leaving the house. A medical record release form will also be completed and signed by the parent/caregiver. Data from this form will be entered into the study database by the EMSI field interviewer following the home visit. At this time the incentive will also be distributed.

If the family is participating in the Enhanced Protocol, during the first home visit the National Cancer Institute (NCI) Automated Self-Administered 24-hour Dietary Recall (ASA24) will be completed for the previous day by using the study computer and its broadband card to access



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the online instrument. The dietary recall will be self-administered. The EMSI field interviewer will log on and enter the child's ID, note the date and time the interview commences, and then turn over the computer to the primary respondent. The primary respondent, along with the secondary respondent (when applicable), will use the computer to enter the information prompted by the online mascot throughout the interview. The EMSI field interviewer will be trained to give a neutral introduction and clear instructions to the parent and child regarding who is to respond and to encourage interchange to obtain the most accurate information about the child's food intake on the previous day. The interview will take approximately 30 minutes. Data collected through this web instrument will later be downloaded following the NCI's procedures for data retrieval. Enhanced Protocol families will also be shown how to attach and detach the accelerometer during this first home visit, this demonstration is anticipated to take five minutes.

Home Visit 2

At the second home visit, the accelerometer will be retrieved and the data from the device will be downloaded into the study database. The ASA24 dietary recall will be administered for the previous day by using the study computer and its broadband card to access the online instrument and a Physical Behavior Activity Recall instrument will also be administered (this instrument is provided as part of the home visit questionnaire instrument under the Enhanced Protocol section). The second incentive will be distributed during this visit.

Remote Follow-up Data Collection

Respondents in the first 200 Wave 2 communities will be requested to participate in a remote questionnaire-based follow-up data collection that will occur via web or computer-assisted telephone interviews (CATI). The same questionnaire as used for the Standard Protocol baseline visit will be utilized for the remote follow-up, although certain questions will not be repeated for this interview. Questions to be included in the remote follow-up are identified in the home visit questionnaire instrument with an asterix.



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HEALTHY COMMUNITIES STUDY HOUSEHOLD RECRUITMENT SCRIPT [CONTINUED FROM SCREENING SCRIPT FOR ELIGIBLE RESPONDENTS]

Public reporting burden of this collection of information is estimated at 6 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to S. Sonia Arteaga, Ph.D., project officer at https://doi.org/10.1007/ncb.nlm.gov

If screening call was not completed with the adult respondent:

Now that we selected (name of child) to participate, I would like to tell (name of adult respondent) a little more about the study. Is (name of adult respondent) available?

If yes, proceed
If no, Ok, I can call back. When would be a more convenient time for (name of adult respondent)? [RECORD CALLBACK DETAILS AND END CALL]

If screening call was completed with the adult respondent, proceed:

If child is 3-11 years old:

Standard Protocol: A data collector will call you to schedule a home visit that will last approximately 75 minutes. Both (name of child) and you will need to be present during this entire visit time. During the home visit, the data collector will measure (name of child)'s height, weight and waist circumference and ask you to answer some survey questions. Children are also asked questions that vary based on their age, which you may need to help them answer. At the end of this visit, you will receive a gift worth \$25 and your child will receive a small toy as a thank you for your participation.

Enhanced Protocol: A data collector will call you to schedule two home visits – the first one will last approximately 95 minutes and the second one will last approximately 50 minutes. Both (name of child) and you will need to be present during these entire visit times. During the first home visit, the data collector will measure (name of child)'s height, weight and waist circumference, ask you to answer some survey questions, and work with you to complete a task online that indicates what foods your child ate on the previous day. Children are also asked questions that vary based on their age, which you may need to help them answer. The data collector will give you an activity monitor for your child to wear and show you how to use it. Your child will be asked to wear the monitor for up to 8 days during waking hours. At the end of this first visit, you will receive a gift worth \$25 and your child will receive a small toy as a thank you for your participation. A week after your first home visit, the data collector will return to your home. During the second home visit, the data collector will collect the activity monitor lent to you, ask you some additional questions, and repeat the



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food recall task. Your family will receive an additional \$50 money order at the end of this second visit.

If child is 12 or older:

Standard Protocol: A data collector will call you to schedule a home visit that will last approximately 75 minutes. Both (name of child) and you will need to be present during this entire visit time. During the home visit, the data collector will measure (name of child)'s height, weight and waist circumference and ask you to answer some survey questions. Your child will also be asked to answer questions on his/her own. At the end of this visit, you will each receive a gift worth \$15 as a thank you for your participation.

Enhanced Protocol: A data collector will call you to schedule a home visit – the first one will last approximately 95 minutes and the second one will last approximately 50 minutes. Both (name of child) and you will need to be present during these entire visit times. During the first home visit, the data collector will measure (name of child)'s height, weight and waist circumference and ask you to answer some survey questions. Your child will also be asked to answer questions on their own and the data collector will work with your child to complete a task online that indicates what foods (he/she) ate on the previous day. The data collector will give you an activity monitor for your child to wear and show you both how to use it. Your child will be asked to wear the monitor for up to 8 days during waking hours. At the end of this first visit, you will each receive a gift worth \$15 as a thank you for your participation. A week after your first home visit, the data collector will return to your home. During the second home visit, the data collector will collect the activity monitor lent to you, ask you and your child some additional questions, and repeat the food recall task. Your family will receive an additional \$50 money order at the end of this second visit.

We would like you to have your child's birth certificate available at the time of your home visit so that we can record the birth weight and length of your child and how far along you were in your pregnancy when you gave birth.

In order for us to give your information to the data collector so that a home visit can be scheduled, I need to get your full contact information.

Please tell me your full name.

And what is [name of child]'s full name?

What language(s) do you and [name of child] speak?

Could you please give me the phone number that is best for us to call to reach you?

And what is an alternative number we can try if we have difficulty reaching you at that number?

Is there an email address we can also use to reach you?



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Is there a family member or friend we can call if we have trouble reaching you at the numbers you just gave me?

If yes, Ok, may I please have the full name, relationship, and phone number for that person?

If no, Ok, that's fine.

If address not verified earlier, Can you please give me your full address?

Feel free to call [phone number] with any questions or concerns.

Thank you so much for agreeing to participate in The Healthy Communities Study! We are very excited to meet you and will be in touch to schedule a home visit soon. Have a wonderful day!

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HEALTHY COMMUNITIES STUDY MASTER ADULT CONSENT FORM¹

Public reporting burden of this collection of information is estimated at 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to S. Sonia Arteaga, Ph.D., project officer at hcs@nhlbi.nih.gov

PURPOSE

The purpose of the Healthy Communities Study is to see what programs and policies in communities across the United States help children lead healthy lives. This study is being conducted by a research company, Battelle Centers for Public Health Research and Evaluation. It is funded by the National Institutes of Health (NIH).

PROCEDURES - STANDARD PROTOCOL

If you agree to have you and your child participate in this study, a trained interviewer will come to your home [one time/two times, now and again three years from now]. [He or she/Each time he or she] will ask you and your child questions about nutrition and physical activity. The interviewer will also ask questions about your home and your community and will record the precise location of your home. This information will allow researchers to look at the specific resources and environment around the homes of study participants to understand where community programs have an impact.

Your answers will be recorded on a computer and some answers will be entered into the computer directly by you and your child. If your child was aged 12 or older when we first asked you to join the study, we will ask him or her to answer many of the questions without your help.

The interviewer will take measurements of your child including your child's height, weight, and waist circumference. A cosmetic pencil will be used to place a small mark on your child's hip in order to accurately place the tape measure for the waist measurement. The interviewer will also record current height and weight measurements for the child's parents/caregivers. If you are a parent/caregiver, the interviewer will measure your height and weight today, and measure the height and weight of the other parent/caregiver, if he or she lives here, is available today, and consents to being measured. If you are not the parent/caregiver, the interviewer will measure the height and weight of the parents/caregivers if either/both live here, are available today, and consent to being measured. If any parent/caregiver is not available or willing to be measured, we will ask you to report their latest known height and weight, if you know that information. All measurements will be repeated for accuracy. Finally, the interviewer will ask you to sign a form to let us look at your child's past medical records on file at your child's doctor's office to collect information on how your child has been growing. The entire visit today by the interviewer should take about 75 minutes.

[One year/Two years] from now, we will contact you again and ask you to answer about 35 minutes worth of questions through a web or telephone survey. The questions will be similar to those you are answering during today's visit.

We may also contact you again in the future when similar studies take place in your community. At that time you will be given the choice to participate in that new study or not.

¹ This master version of the adult consent form contains shaded wording under Procedures and Compensation indicating where sentences or phrases will differ as appropriate according to the type of community and type of protocol.



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PROCEDURES - ENHANCED PROTOCOL

If you agree to have you and your child participate in this study, a trained interviewer will come to your home [two times/four times, twice now and twice again three years from now]. During the first visit [each year], he or she will ask you and your child questions about nutrition and physical activity. The interviewer will also ask questions about your home and your community and will record the precise location of your home. This information will allow researchers to look at the specific resources and environment around the homes of study participants to understand where community programs have an impact.

Your answers will be recorded on a computer and some answers will be entered into the computer directly by you and your child. If your child was aged 12 or older when we first asked you to join the study, we will ask him or her to answer many of the questions without your help.

The interviewer will take measurements of your child including your child's height, weight, and waist circumference. A cosmetic pencil will be used to place a small mark on your child's hip in order to accurately place the tape measure for the waist measurement. The interviewer will also record current height and weight measurements for the child's parents/caregivers. If you are a parent/caregiver, the interviewer will measure your height and weight today, and measure the height and weight of the other parent/caregiver, if he or she lives here, is available today, and consents to being measured. If you are not the parent/caregiver, the interviewer will measure the height and weight of the parents/caregivers if either/both live here, are available today, and consent to being measured. If any parent/careiver is not available or willing to be measured, we will ask you to report their latest known height and weight, if you know that information. All measurements will be repeated for accuracy.

Your child will be asked to wear an activity monitor for the next week. The monitor measures movement. It should be worn at all times except while sleeping or when in water, such as while bathing or swimming. The interviewer will show you how to put the monitor on (and take it off) your child.

You and your child will also be asked to recall what your child ate yesterday. We would like to audio record the discussions as this food recall is being completed so that we can check that we entered the correct information in the computer. Finally, the interviewer will ask you to sign a form to let us look at your child's past medical records on file at your child's doctor's office to collect information on how your child has been growing. The entire first visit by the interviewer should take about 95 minutes.

One week after the first visit [each year], the interviewer will come back to your house to collect the activity monitor and repeat the food recall and the measurements. At this time, they will also ask you questions about what activities your child did yesterday. This second visit will take approximately 50 minutes.

[One year/Two years] from now, we will contact you again and ask you to answer about 35 minutes worth of questions through a web or telephone survey. The questions will be similar to those you are answering during today's visit.

We may also contact you again in the future when similar studies take place in your community. At that time you will be given the choice to participate in that new study or not.



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HOW YOU WERE SELECTED

You are eligible to be in the study because you have a child between 3 and 15 years old living in your household and your household is located within one of the 279 communities we are studying. Approximately 23,000 children and their parents will eventually participate in this study.

DATA SECURITY

The study team will do everything they can to make sure your information stays private and secure. All study staff members are required to complete trainings on keeping your information safe. Study laptops and equipment are password protected. They also have programs to protect your information. Your information will be stored in a locked building with access limited to authorized study team members only.

Any forms with your name (or your child's name) will be kept separate from any papers that might be used to collect information about your child. Study data forms will only have your study identification number on it.

The only reasons we would have to reveal your study participation, as required by law, are:

- 1) if a case of child abuse is discovered during the study, or
- 2) if the Institutional Review Board (IRB), the body which oversees the protection of study participants, needs to review records.

If you let us look at your child's medical records, your doctor will know that you are in the study, but he or she will not have access to the information we collect during this study.

Final study results will be published on groups only. No individual information will be included. No individual in this study will be able to be identified.

RISKS/DISCOMFORTS

There are few known risks to participation in this study. Some of the questions we ask may be sensitive. Because the study is voluntary, you do not need to answer any question you do not feel comfortable answering. There is also a risk of your data being revealed. Every effort will be made to keep your information safe and secure.

BENEFITS

This study has no known individual benefits for participation. However, it is important for you and your child to participate because it will help researchers understand what programs and policies in the community help children to stay healthy. The results of this study could help improve existing and future programs/policies for children across the United States.

COSTS AND COMPENSATION

There is no cost to you for being in this study. In appreciation of your participation, after [the/each] [first] home visit if your child was between 3 and 11 years old when we first invited you to join the study, you will get a gift worth \$25 and a small age-appropriate toy for your child. If your child was 12 or older when you agreed to join the study and today your child helps answer more of the study questions directly, you will each get a gift worth \$15.

At the end of [your/each] second home visit, when the interviewer collects the activity monitor, your family will get an additional \$50 money order.

If you complete the follow-up web or telephone questions in a few years, we will mail you another gift worth \$10. As an additional thank you for your participation in this study, at the end of the study, you will get a summary report of the study results for all participants as a group.



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VOLUNTARY

Participation by you, your child, and any other parents/caregivers in this study is voluntary. You may ask questions at any time. You may refuse to answer any survey question. You may also drop out at any time without penalty to you or your child. If your child is aged 8 or older today, we will also ask your child to sign a form indicating his or her agreement to be in the study before we begin any data collection.

CONTACT INFORMATION

For questions about your rights as a study participant, contact:

Battelle Institutional Review Board

1-877-810-9530

For questions or concerns about the study:

CONSENTS TO HAVE THEIR MEASUREMENTS TAKEN.

Dr. Howard Fishbein Battelle Centers for Public Health Research and Evaluation 703-248-1647

I have read this consent form and the study staff have answered my questions.

I,, parent/gu	uardian ofPrinted Child Full Name
agree for myself and my child to participate in the "HEAL"	
PLEASE CHECK ONE OF THE FOLLOWING BOXES	
I agree to allow audio recording of the food recall pa	rt of the interview.
I do NOT agree to allow audio recording of the food	recall part of the interview.
Parent/Guardian Signature	Date
Witness Signature	

I agree to have my height and weight measured for the "HEALTHY COMMUNITIES STUDY."

COMPLETE THE FOLLOWING FOR ANY PARENT/CAREGIVER NOT PARTICIPATING IN THE INTERVIEW WHO



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Parent/Caregiver Signature	Parent/Caregiver Signature



subcontractor of Battelle Memorial Institute.

SSA Attachment 7 HEALTHY COMMUNITIES STUDY

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HEALTHY COMMUNITIES STUDY

HIPAA COMPLIANT AUTHORIZATION TO RELEASE CONFIDENTIAL MEDICAL INFORMATION

Records and information obtained will be disclosed to: Examination Management Services, Inc. (EMSI), a

(Name of Parent/Guardian) hereby authorize you to release all medical records and information within

The purpose of this disclosure is to contribute to an ongoing research study. I,

pursuar prognos be relea	nt to this Authorsis of my child's ased may include	rization. All reco s physical or mende, but not be lin	egarding my child, ords and information regar ntal condition are to be rel nited to, the following: age cal activity, or sedentary a	eased. Such receation,	esting, treacords and length/heigh	information to ght and weight	,
		reby authorize al dians, or anyone	l medical practitioners, phelse located at:	ysicians, pharma	acists, hos	pitals, clinics,	
Facility Name	Medical Record Number	Provider Name	Address	Phone #	Ages when child saw provider	Approximate # times height & weight measured	Will child continue to see this provider ?
							□Yes □No
							□Yes □No
							□Yes □No
							□Yes □No
							□Yes □No



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						- -			
to relea	se all records	and informatio	n regarding my c	child:		'			
Patient	(Child)'s Name	First	Middle	Last		_			
Other N	lames Used:					_			
Date of	Birth:/	/ Soc	cial Security Num	nber:		-			
To be r	tractor of Batte	exchanged be lle Memorial Ir	etween <u>Examinat</u> nstitute and their to fulfill the purpo	agents, cor	ntractors, en	ces, Inc. nployees	— <u>. (EMSI</u> s, repre	<u>), a</u> sentatives,	
To be resubcon affiliate I undersuby Example may be rights of governing signature writing contest	eleased to and tractor of Battes, and assigns stand when my I records and the mination Manare, Examination required to professions this Authoriture below. It was its address	exchanged be lle Memorial Ir as necessary child's medica he information gement Service Management ovide it to the I ants). In this ca zation. This A nderstand I ma stated above, nder applicable	nstitute and their	agents, corose of this cose of this cose of this cosciosed pure se records a subcontration as subcontration may not thorization salready be	ntractors, endisclosure. suant to this may become actor of Batte becontractor of RB) (governo longer be part effect for at any time een taken in	Authorice subjected Memory Battel ing body protected three years of the control o	zation, t to furt horial In le Mem y that p d by the ears fro esting s e upon i	my child's her disclosustitute. For a corial Institute rotects the erules om my date uch of EMS it, or during	<u>e</u> of I in
To be resubcon affiliate I undersuby Example may be rights of governing signature writing contest manner	eleased to and tractor of Batters, and assigns stand when my I records and the mination Manare, Examination of study participing this Authoricure below. I unas its address ability period unas the original stand that if I restand the I restand that if I restand the I restand that I restand the I restand	exchanged be ille Memorial Ir as necessary child's medica he information gement Service Management ovide it to the I ants). In this ca zation. This A nderstand I ma stated above, nder applicable.	nstitute and their to fulfill the purporal records are discontained in their es, Inc. (EMSI), as Services, Inc. (EInstitutional Reviews, the informal Authorization will ay revoke this Augunless action has	agents, corose of this of sclosed pursues records a subcontration as well attended to release rose of this A to release ro	ntractors, endisclosure. Suant to this may become actor of Batte becontractor of RB) (governo longer be part at any time even taken in Authorization	Authori. e subjecelle Memof Battel ing body orotecte three ye by reque reliance	zation, It to furthorial In Ile Mem In that p Id by the It ears from It ears from It eated	my child's her disclosi istitute. For iorial Institute rotects the erules om my date uch of EMS it, or during in the same	<u>e</u> of I in



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HEALTHY COMMUNITIES STUDY ANTHROPOMETRIC MEASUREMENT RECORDING FORM FOR PARENT/CAREGIVER

Public reporting burden of this collection of information is 3.5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to S. Sonia Arteaga, Ph.D., project officer at <a href="https://doi.org/10.1001/jcs.2001/j

To be completed by EMSI research staff: FOR ALL HEIGHT AND WAIST CIRCUMFERENCE MEASUREMENTS, RECORD MEASUREMENT IN CENTIMETERS TO THE NEAREST .1 CM. FOR ALL WEIGHT MEASUREMENTS, RECORD MEASUREMENT IN KILOGRAMS TO THE NEAREST .1 KG. IF PARENT/CAREGIVER REFUSES TO BE MEASURED OR IS NOT AVAILABLE, ASK FOR SELF-REPORTED OR PROXY-REPORT HEIGHT IN FEET AND INCHES AND WEIGHT IN POUNDS.

SECTION A: MOTHER/CAREGIVER MEASUREMENTS

A1.	MOTHER/CAREGIVER ID NUMBER	ID LLLL -LLLL AMOTHER/CAREGIVER UNKNOWN. (SKIP TO S	₋ ECTION B).9
A2.	MOTHER/CAREGIVER HEIGHT #1	MEASURED CMOR	
		SELF REPORT FT	
		SELF REPORT INCHES	
		OR	
		PROXY REPORT FT	
		PROXY REPORT INCHES	
		OR	
		RF DK	
A3.	MOTHER/CAREGIVER HEIGHT #2	MEASURED CM	9997
	(ONLY DO IF ENHANCED PROTOCOL)	Ι	9991
A4.	MOTHER/CAREGIVER WEIGHT	MEASURED KG	1 1 1
	#1	OR	
		SELF REPORT LBS	
		OR	
		PROXY REPORT LBS	
		OR	
		RF	
		DK	9998
A5.	MOTHER/CAREGIVER WEIGHT	MEASURED KG	1 1 1
	#2	RF	9997
	(ONLY DO IF ENHANCED PROTOCOL)		



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SECTION B: FATHER/CAREGIVER MEASUREMENTS

B1.	FATHER/CARGEIVER ID NUMBER	ID FATHER/CAREGIVER UNKNOWN (SKIP TO SECT	 TON C).9
B2.	FATHER/CAREGIVER HEIGHT #1	MEASURED CMOR	
		SELF REPORT FT	
		SELF REPORT INCHESOR	
		PROXY REPORT FT	1.1.1
		PROXY REPORT INCHES	
		OR	
		RFDK	
B3.	FATHER/CAREGIVER HEIGHT #2 (ONLY DO IF ENHANCED PROTOCOL)	MEASURED CMRF	<u> </u> 9997
B4.	FATHER/CAREGIVER WEIGHT #1	MEASURED KGOR	
		SELF REPORT LBS	
		OR PROXY REPORT LBS	1 1 1
		OR	
		RFDK	
B5.	FATHER/CAREGIVER WEIGHT #2 (ONLY DO IF ENHANCED PROTOCOL)	MEASURED KGRF	<u> </u> 9997



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HEALTHY COMMUNITIES STUDY

HOME VISIT COMPUTER-ASSISTED INTERVIEW CONTENT

HOME VISIT 1

NOTE: The following questions will be asked during the first home visit for all Standard and Enhanced Protocol families at baseline, and at in-person follow-up when applicable. These questions will be programmed into a computer-assisted interview (CAI) and asked of the adult and/or child respondent as indicated. Subsections of questions where the CHILD is the respondent have been highlighted for easier identification. They will be asked by the interviewer or self-administered as indicated. These questions are in addition to other home visit data collection activities (anthropmetric measurements, obtaining signed medical record release, teaching about use of the accelerometer) which will be completed on paper and in addition to completing the ASA-24 dietary recall through a website (for Enhanced Protocol families). The questions with an asterisk (*) will also be asked during the remote follow-up interviews. No interviewer prompts, wording probes, or other question-by-question specifications are captured in this document. Those additional details will be provided in an annotated version to be used during interviewer training and will be programmed into the CAI. In addition, the ORDER of the specific question sections will be modified for each age group, depending on how much of the questions the child needs to be present for. Consideration will be given to issues of child fatigue, need for privacy, etc., and when appropriate, simultaneous activities will be planned (for example, measuring the adult respondent while an older child respondent is self-completing sensitive questions).

SECTION A: COMMUNITY EXPOSURE

Interviewer administered

Child aged 3 – 5: Adult respondent

Child aged 6 - 8: Adult respondent/child present to assist

Child aged 9 – 11: Child respondent/adult present to assist

Child aged 12 – 15: Child respondent

The first questions ask about your community or neighborhood. A community has many different things including schools, after school programs, childcare centers, work places, businesses, food stores, and markets, restaurants, places for sports, places for entertainment, churches, and other locations for community activities, and billboards with advertising.

A1. ★	During the past six months, (have you/has your child) participated in or used any programs, services, facilities, or events in your community that encourage healthy eating or make healthy eating easier?	YES
*	A. What were the programs, services, facilities, events, promotions or something else in you	
	community or neighborhood that encouraged	DDOCDAMA.
	healthy eating or made healthy eating easier?	PROGRAM 3:
		REFUSED7
		DON'T KNOW 8



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A2. ★	you/has commu events	the past six months, how often (have s your child) participated in or used any inity programs, services, facilities, or that encourage healthy eating? Would you EAD ANSWERS)?	Rarely
A3. *	child) p service	the past six months, (have you/has your participated in or used any programs, s, facilities, or events in your community courage or make physical activity easier?	YES
*	A.	What were the programs, services, facilities, events, or something else in your community that encouraged physical activity or made it easier?	PROGRAM 1: PROGRAM 2: PROGRAM 3: REFUSED
A4. ★	you/has commu events	the past six months, how often (have s your child) participated in or used any unity programs, services, facilities, or that encourage or make physical activity Would you say (READ ANSWERS)?	Rarely
Interview Child ag Now we straight For the	wer admii ned 3 – 19 e have s forward, followin	EMOGRAPHIC AND SOCIO-ECONOMIC INFORM nistered 5: Adult respondent ome basic background and demographic informatio and will be kept private under the Privacy Act. You g questions, please consider the other people who low CARDS WITH RESPONSE CHOICES.	n to ask you. These questions are simple, ır name will not be on your questionnaire.
B1.	that ap	ves in this household? Please select all ply. Please remember not to include who usually lives somewhere else.	(CHILD)'S BIOLOGICAL MOTHER 1 (CHILD)'S BIOLOGICAL FATHER 2 OTHER ADULTS (18 AND OLDER) 3 CHILDREN OTHER THAN (CHILD) (LESS THAN 18) 4 REFUSED 97 ROUTE (ALOUS) 97



HEALTHY COMMUNITIES STUDY

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IF B1 RESPONSE INCLUDES 3, ASK A.

A. Please indicate the number of each type of adult who lives in this household. Please only include adults 18 years old or older.

WARD

IF B1 RESPONSE INCLUDES 4, ASK B.

B. Please indicate the number of each type of child, (other than (CHILD)) who lives in this household. Please only include children less than 18 years old.

B2. How are you related to (CHILD)?

BIOLOGICAL MOTHER(SKIP TO B4) BIOLOGICAL FATHER(SKIP TO B4) ADOPTIVE/STEP/FOSTER	
MOTHER(SKIP TO B4)ADOPTIVE/STEP/FOSTER	3
FATHER(SKIP TO B4)PARTNER OF CHILD'S MOTHER	4
OR FATHER	5
GRANDPARENT	
BROTHER/SISTER (BIOLOGICAL/ADOPTIVE/	
STEP/IN-LAW/FOSTER)	7
AUNT/UNCLE	
OTHER RELATIVE	9
OTHER NONRELATIVE	10
LEGAL GUARDIAN(SKIP TO B4)	11
CHILD IS WARD OF STATE OR	
COURT(SKIP TO B4)	12
REFUSED	97
DON'T KNOW	98

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B3.	Are you (CHILD)'s guardian?	YES1
		NO
		REFUSED7
		DON'T KNOW
B4.	How old are you?	AGE
		DON'T KNOW98
	DECORD OF MEDICAL ACTION	MALE
B5.	RECORD GENDER WITHOUT ASKING	
		FEMALE2
B6.	Are you now married, widowed, divorced	MARRIED1
	separated, never married or living with a partner?	WIDOWED2
		DIVORCED
		SEPARATED
		NEVER MARRIED
		LIVING WITH PARTNER6
		REFUSED7
		DON'T KNOW

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B7.	Do you consider yourself Hispanic/Latin(o/a)?	YES1
		NO(SKIP TO B7)2
		REFUSED7
		DON'T KNOW(SKIP TO B7)8
	A. Which of the following represent your	
	Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY	Puerto Rican1
		Dominican (Republic)2
		Mexican/Mexican American3
		Cuban/Cuban American4
		Central/South American5
		Other Latin American6
		Other Hispanic or Latin(o/a)7
		REFUSED97
		DON'T KNOW98
B8.	(In addition to being Hispanic, what/What) race do	WHITE1
	you consider yourself to be? SELECT ONE OR MORE	BLACK/AFRICAN AMERICAN2
		AMERICAN INDIAN//ALASKA NATIVE3
		NATIVE HAWAIIAN/PACIFIC ISLANDER4
		ASIAN5
		REFUSED97
		DON'T KNOW98
	SPECIFY:	
IF B8 re	sponse include 4, ASK A	
	A. Which Native Hawaiian and/or Pacific	NATIVE HAWAIIAN1
	Islander group? [SELECT ONE OR MORE]	GUAMANIAN2
	MORE	SAMOAN
		OTHER PACIFIC ISLANDER (SPECIFY)4
		REFUSED
		DON'T KNOW98
		30
	.SPECIFY:	



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IF B8 re	esponse includes 5, ASK B	
	B. Which Asian group? [SELECT ONE OR	ASIAN INDIAN1
	MORE]	CHINESE2
		FILIPINO3
		JAPANESE4
		KOREAN5
		VIETNAMESE6
		OTHER ASIAN (SPECIFY)7
		REFUSED97
		DON'T KNOW98
	SPECIFY:	
B9.	Where were you born?	US STATE (SPECIFY)(SKIP TO B10)1
		US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2
		REFUSED(SKIP TO B10)
		DON'T KNOW(SKIP TO B10)
	SPECIFY:	
	A. What year did you come to live in the United	YEAR
	States?	REFUSED9997
		DON'T KNOW9998
Now I a	am going to ask you about language use.	
IF B7=1	, SKIP TO B11	

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B10.	What languages do you usually speak at home? CODE ALL THAT APPLY	ENGLISH
	CODE ALL THAT APPLY	SPANISH2
		OTHER3
		REFUSED7
		DON'T KNOW8
		SKIP TO B12
D11	What languages do you usually anack at home?	Only Spanish1
B11.	What languages do you usually speak at home? Would you say (READ ANSWERS)?	
	Would you say (NEAD ANSWERS):	More Spanish than English2
		Both Equally3
		More English than Spanish4
		Only English5
		REFUSED7
		DON'T KNOW8

Now, I have some questions about educational history to ask you.



B12.	What is the highest grade or year of school you
	have completed or the highest degree you have
	received?

NEVER ATTENDED/KINDERGARTEN ONLY
1 ST GRADE2
2 ND GRADE3
3 RD GRADE4
4 [™] GRADE5
5 TH GRADE6
6 TH GRADE7
7 [™] GRADE8
8 TH GRADE9
9 TH GRADE10
10 TH GRADE11
11 TH GRADE12
12 TH GRADE13
12 TH GRADE, NO DIPLOMA14
HIGH SCHOOL GRADUATE15
GED OR EQUIVALENT16
SOME COLLEGE, NO DEGREE17
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM18
ASSOCIATE DEGREE: ACADEMIC PROGRAM19
BACHELOR'S DEGREE (BA, AB, BS, BBA)20
MASTER'S DEGREE (MA, MS, MENG, MED, MBA)21
PROFESSIONAL SCHOOL DEGREE (MD,
DDS, DVM, JD)22
DOCTORAL DEGREE (PHD, EDD)23
REFUSED97
DON'T KNOW98



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B13.	We would like to know about what you do – are	WORKING FULL-TIME FOR PAY NOW	1
	you working full-time for pay now, working part- time for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT APPLY	WORKING PART-TIME FOR PAY NOW	2
		ONLY TEMPORARILY LAID OFF, ON SICK LEAVE OF MATERNITY LEAVE	
		LOOKING FOR WORK, UNEMPLOYED	4
		RETIRED	5
		DISABLED, PERMANENTLY OR TEMPORARILY	6
		KEEPING HOUSE	7
		STUDENT	8
		OTHER (SPECIFY)	9
		REFUSED	97
		DON'T KNOW	98
	SPECIFY:		_
B14.	How many nights a week does (CHILD) usually sleep in this house?	NIGHTS	97
		DON'T KNOW	98
IF B2>	02, SKIP TO B25		
	aid that you are (CHILD)'s biological (mother/father). I wou ical parent.	ld like to ask some questions now about (his/he	er) other
B15.	How old is (he/she)?	AGE	
		REFUSED	97
		DON'T KNOW	98
B16.	RECORD GENDER OF OTHER BIOLOGICAL	MALE	1
	PARENT WITHOUT ASKING	FEMALE	2

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B17.	Is (he/she) now married, widowed, divorced,	MARRIED	1
	separated, never married, or living with a partner?	WIDOWED	2
		DIVORCED	3
		SEPARATED	4
		NEVER MARRIED	5
		LIVING WITH PARTNER	6
		REFUSED	7
		DON'T KNOW	8
B18.	Do you consider (him/her) Hispanic/Latin(o/a)?	YES	1
		NO(SKIP TO B19)	2
		REFUSED(SKIP TO B19)	7
		DON'T KNOW(SKIP TO B19)	8
	A. Which of the following represent (his/her) Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY	Puerto Rican	1
		Dominican (Republic)	2
		Mexican/Mexican American	3
		Cuban/Cuban American	4
		Central/South American	5
		Other Latin American	6
		Other Hispanic or Latin(o/a)	7
		REFUSED	97
		DON'T KNOW	98
B19.	(In addition to being Hispanic, what/What) race do	WHITE	1
	you consider (him/her) to be? SELECT ONE OR MORE	BLACK/AFRICAN AMERICAN	2
		AMERICAN INDIAN//ALASKA NATIVE	3
		NATIVE HAWAIIAN/PACIFIC ISLANDER	4
		ASIAN	5
		SOME OTHER RACE (SPECIFY)	6
		REFUSED	97
		DON'T KNOW	98



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	SPECIFY:			
IF B19	response inclu	des 3, ASK A		
	A.	Which Native Hawaiian and/or Pacific	NATIVE HAWAIIAN	1
		Islander group? [SELECT ONE OR MORE]	GUAMANIAN	2
		-	SAMOAN	3
			OTHER PACIFIC ISLANDER (SPECIFY)	4
			REFUSED	97
			DON'T KNOW	98
	SPECIFY:			
IF B19	response inclu	des 5, ASK B		
	B.	Which Asian group? [SELECT ONE	ASIAN INDIAN	1
		OR MORE]	CHINESE	2
			FILIPINO	3
			JAPANESE	4
			KOREAN	5
			VIETNAMESE	6
			OTHER ASIAN (SPECIFY)	7
			REFUSED	97
			DON'T KNOW	98
	SPECIFY:			
B20.	Where was	(he/she) born?	US STATE (SPECIFY)(SKIP TO B21)	1
			US TERRITORY OR FOREIGN COUNTRY(SPECIF	Y)2
			REFUSED(SKIP TO B21)	
			DON'T KNOW(SKIP TO B21)	
	SPECIFY:			
		year did (he/she) come to live in the	YEAR	
	United	United States?	REFUSED	9997
			DON'T KNOW	9998



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Now I am going to ask you about (his/her) language use.

IF B18	=1, SKIP TO B22	
D 2 1	What languages does (he/she) usually speek at	ENGLISH1
B21.	What languages does (he/she) usually speak at home? CODE ALL THAT APPLY	
	nome: Gobernee man, a re-	SPANISH2
		OTHER3
		REFUSED7
		DON'T KNOW8
		SKIP TO B23
B22.	What languages does (he/she) usually speak at	Only Spanish1
	home? Would you say (READ ANSWERS)?	More Spanish than English2
		Both Equally3
		More English than Spanish4
		Only English5
		Other6
		REFUSED7
		DON'T KNOW8

Now, I have some questions about (his/her) educational history to ask you.

B23.	What is the highest grade or year of school
	(he/she) has completed or the highest degree
	(he/she) has received?

NEVER ATTENDED/KINDERGARTEN ONLY	1
1 ST GRADE	2
2 ND GRADE	3
3 RD GRADE	4
4 [™] GRADE	5
5 [™] GRADE	6
6 TH GRADE	7
7 TH GRADE	8
8 TH GRADE	<u>c</u>
9 TH GRADE	10
10 TH GRADE	11
11 [™] GRADE	12
12 TH GRADE	13
12 TH GRADE, NO DIPLOMA	14
HIGH SCHOOL GRADUATE	15
GED OR EQUIVALENT	16
SOME COLLEGE, NO DEGREE	17
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL OR VOCATIONAL PROGRAM	
ASSOCIATE DEGREE: ACADEMIC PROGRAM	19
BACHELOR'S DEGREE (BA, AB, BS, BBA)	20
MASTER'S DEGREE (MA, MS, MENG, MED, MBA)	21
PROFESSIONAL SCHOOL DEGREE (MD,	
DDS, DVM, JD)	22
DOCTORAL DEGREE (PHD, EDD)	23
REFUSED	97
DON'T KNOW	98

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mother and father. B25. How old is (his/her) biological mother? REFUSED DON'T KNOW						
pair-time for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT APPLY CONEY TEMPORARILY LAID OFF, ON SICK LEAVE OF MATERNITY LEAVE	B24.	is (he/ she) working full-time for pay now, working part-time for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT	WORKING FULL-TIME FOR PAY NOW	1		
APPLY ONLY TEMPORABLE DATA LEAVE OF MATERNITY LEAVE. LOOKING FOR WORK, UNEMPLOYED			WORKING PART-TIME FOR PAY NOW	2		
RETIRED DISABLED, PERMANENTLY OR TEMPORARILY KEEPING HOUSE STUDENT OTHER (SPECIFY) REFUSED DON'T KNOW SPECIFY: SKIP TO B45 You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biol mother and father. B25. How old is (his/her) biological mother? AGE REFUSED DON'T KNOW B26. Is she now married, widowed, divorced, separated, never married, or living with a partner? WIDOWED DIVORCED SEPARATED NEVER MARRIED NEVER MARRIED						
DISABLED, PERMANENTLY OR TEMPORARILY KEEPING HOUSE			LOOKING FOR WORK, UNEMPLOYED	4		
KEEPING HOUSE			RETIRED	5		
STUDENT OTHER (SPECIFY) REFUSED DON'T KNOW SPECIFY: SKIP TO B45 You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biol mother and father. B25. How old is (his/her) biological mother? AGE REFUSED DON'T KNOW B26. Is she now married, widowed, divorced, separated, never married, or living with a partner? MARRIED DIVORCED SEPARATED NEVER MARRIED NEVER MARRIED NEVER MARRIED			DISABLED, PERMANENTLY OR TEMPORARILY	6		
OTHER (SPECIFY)			KEEPING HOUSE	7		
SPECIFY: SKIP TO B45 You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biological mother and father. B25. How old is (his/her) biological mother? AGE			STUDENT	8		
SPECIFY: SKIP TO B45 You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biolomother and father. B25. How old is (his/her) biological mother? AGE			OTHER (SPECIFY)	9		
SPECIFY: SKIP TO B45 You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biological mother and father. B25. How old is (his/her) biological mother? AGE			REFUSED	97		
You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biological mother and father. B25. How old is (his/her) biological mother? AGE			DON'T KNOW	98		
You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biological mother and father. B25. How old is (his/her) biological mother? AGE		SPECIFY:				
DON'T KNOW				logica		
B26. Is she now married, widowed, divorced, separated, never married, or living with a partner? DIVORCED	nothe	r and father.	e to ask some questions now about (his/her) bio			
separated, never married, or living with a partner? DIVORCED SEPARATED NEVER MARRIED	nothe	r and father.	e to ask some questions now about (his/her) bio			
DIVORCED SEPARATED NEVER MARRIED	nothe	r and father.	e to ask some questions now about (his/her) bio	97		
SEPARATED NEVER MARRIED	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bio	97		
NEVER MARRIED	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bio AGE REFUSED DON'T KNOW	97		
	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bio AGE REFUSED DON'T KNOW MARRIED	97981		
LIVING WITH PARTNER	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bio AGE REFUSED DON'T KNOW MARRIED WIDOWED DIVORCED	9798123		
	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bid AGE	97981234		
REFUSED	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bid AGE	97981234		
DON'T KNOW	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bio AGE	979812345		

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B27.	Do you consider her Hispanic/ Latina?	YES	1
		NO(SKIP TO B28)	2
		REFUSED(SKIP TO B28)	7
		DON'T KNOW(SKIP TO B28)	8
	A. Which of the following represent her		
	Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY	Puerto Rican	1
	ANSWERS AND CODE ALL THAT APPLY	Dominican (Republic)	2
		Mexican/Mexican American	3
		Cuban/Cuban American	4
		Central/South American	5
		Other Latin American	6
		Other Hispanic or Latin(o/a)	7
		REFUSED	97
		DON'T KNOW	98
B28.	(In addition to being Hispanic, what/What) race do you consider her to be? SELECT ONE OR MORE	WHITE	1
		BLACK/AFRICAN AMERICAN	2
		AMERICAN INDIAN//ALASKA NATIVE	3
		NATIVE HAWAIIAN/PACIFIC ISLANDER	4
		ASIAN	5
		SOME OTHER RACE (SPECIFY)	6
		REFUSED	97
		DON'T KNOW	98
	SPECIFY:		
IF B28	response includes 3, ASK A		
	Which Native Hawaiian and/or Pacific	NATIVE HAWAIIAN	1
	Islander group? [SELECT ONE OR MORE]	GUAMANIAN	
		SAMOAN	
		OTHER PACIFIC ISLANDER (SPECIFY)	
		REFUSED	
		DON'T KNOW	



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	SPECIFY:	
IF B28	response includes 5, ASK B	
	B. Which Asian group? [SELECT ONE OR MORE]	ASIAN INDIAN1
		CHINESE2
		FILIPINO3
		JAPANESE4
		KOREAN5
		VIETNAMESE6
		OTHER ASIAN (SPECIFY)7
		REFUSED97
		DON'T KNOW98
	SPECIFY:	
B29.	Where was she born?	US STATE (SPECIFY)(SKIP TO B30)1
		US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2
		REFUSED(SKIP TO B30)
		DON'T KNOW(SKIP TO B30)
	SPECIFY:	
	A. What year did she come to live in the United States?	YEAR
		REFUSED9997
		DON'T KNOW9998
Now I	am going to ask you about her language use.	
IF B27	=1, SKIP TO B31	

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B30.	What languages does she usually speak at home? CODE ALL THAT APPLY	ENGLISH1
		SPANISH2
		OTHER3
		REFUSED7
		DON'T KNOW8
		SKIP TO B32
B31.	What languages does she usually speak at	Only Spanish1
	home? Would you say (READ ANSWERS)?	More Spanish than English2
		Both Equally3
		More English than Spanish4
		Only English5
		Other6
		REFUSED7
		DON'T KNOW8

Now, I have some questions about her educational history to ask you.



B32.	What is the highest grade or year of school she
	has completed or the highest degree she has
	received?

NEVER ATTENDED/KINDERGARTEN ONLY1
1 ST GRADE2
2 ND GRADE3
3 RD GRADE4
4 TH GRADE5
5 TH GRADE6
6 TH GRADE7
7 TH GRADE8
8 TH GRADE9
9 TH GRADE10
10 TH GRADE11
11 TH GRADE12
12 TH GRADE13
12 TH GRADE, NO DIPLOMA14
HIGH SCHOOL GRADUATE15
GED OR EQUIVALENT16
SOME COLLEGE, NO DEGREE17
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM18
ASSOCIATE DEGREE: ACADEMIC PROGRAM19
BACHELOR'S DEGREE (BA, AB, BS, BBA)20
MASTER'S DEGREE (MA, MS, MENG, MED, MBA)21
PROFESSIONAL SCHOOL DEGREE (MD,
DDS, DVM, JD)22
DOCTORAL DEGREE (PHD, EDD)23
REFUSED97
DON'T KNOW

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B33.	We would like to know about what she does – is she working full-time for pay now, working part-time for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT APPLY	WORKING FULL-TIME FOR PAY NOW1
		WORKING PART-TIME FOR PAY NOW2
		ONLY TEMPORARILY LAID OFF, ON SICK LEAVE OR MATERNITY LEAVE3
		LOOKING FOR WORK, UNEMPLOYED4
		RETIRED
		DISABLED, PERMANENTLY OR TEMPORARILY6
		KEEPING HOUSE7
		STUDENT
		OTHER (SPECIFY)
		REFUSED97
		DON'T KNOW98
B34.	would like to ask the same questions about (CHILD)'s bio How old is (his/her) biological father?	AGE97
		DON'T KNOW98
B35.	Is he now married, widowed, divorced, separated, never married, or living with a partner?	MARRIED1
		WIDOWED2
		DIVORCED
		SEPARATED4
		NEVER MARRIED
		LIVING WITH PARTNER6
		REFUSED7
		DON'T KNOW

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B36.	Do you consider him Hispanic/ Latino?	YES	1
		NO(SKIP TO B37)	2
		REFUSED(SKIP TO B37)	7
		DON'T KNOW(SKIP TO B37)	8
	Which of the following represent his		
	Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY	Puerto Rican	1
		Dominican (Republic)	2
		Mexican/Mexican American	3
		Cuban/Cuban American	4
		Central/South American	5
		Other Latin American	6
		Other Hispanic or Latin(o/a)	7
		REFUSED	97
		DON'T KNOW	98
B37.	(In addition to being Hispanic, what/What) race do	WHITE	1
	you consider him to be? SELECT ONE OR MORE	BLACK/AFRICAN AMERICAN	2
	WORL	AMERICAN INDIAN//ALASKA NATIVE	3
		NATIVE HAWAIIAN/PACIFIC ISLANDER	4
		ASIAN	5
		SOME OTHER RACE (SPECIFY)	6
		REFUSED	97
		DON'T KNOW	98
	SPECIFY:		
IE B27	response includes 3, ASK A		
IF DS1	response includes 3, ASK A		
	A. Which Native Hawaiian and/or Pacific Islander group? [SELECT ONE OR MORE]	NATIVE HAWAIIAN	1
		GUAMANIAN	2
		SAMOAN	3
		OTHER PACIFIC ISLANDER (SPECIFY)	4
		REFUSED	97
		DON'T KNOW	98



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	SPECIFY:	
IF B37	response includes 5, ASK B	
	B. Which Asian group? [SELECT ONE OR	ASIAN INDIAN1
	MORE]	CHINESE2
		FILIPINO3
		JAPANESE4
		KOREAN5
		VIETNAMESE6
		OTHER ASIAN (SPECIFY)7
		REFUSED97
		DON'T KNOW98
	SPECIFY:	
B38.	Where was he born?	US STATE (SPECIFY)(SKIP TO B39)1
		US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2
		REFUSED(SKIP TO B39)
		DON'T KNOW(SKIP TO B39)8
	A. What year did he come to live in the United States?	YEAR
		REFUSED9997
		DON'T KNOW9998
Now I a	am going to ask you about his language use.	
	:1, SKIP TO B40	
IF B30-	1, 3NIF 10 640	
B39.	What languages does he speak at home? CODE ALL THAT APPLY	ENGLISH1
		SPANISH2
		OTHER3
		REFUSED7
		DON'T KNOW8
		SKIP TO B41

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B40.	What languages does he usually speak at home?
	Would you say (READ ANSWERS)?

Only Spanish	1
More Spanish than English	2
Both Equally	3
More English than Spanish	4
Only English	5
Other	6
REFUSED	7
DON'T KNOW	0

Now, I have some questions about his educational history to ask you.



B41.	What is the highest grade or year of school he has
	completed or the highest degree he has received?

NEVER ATTENDED/KINDERGARTEN ONLY
1 ST GRADE2
2 ND GRADE3
3 RD GRADE4
4 [™] GRADE5
5 TH GRADE6
6 TH GRADE7
7 [™] GRADE8
8 TH GRADE9
9 TH GRADE10
10 TH GRADE11
11 TH GRADE12
12 TH GRADE13
12 TH GRADE, NO DIPLOMA14
HIGH SCHOOL GRADUATE15
GED OR EQUIVALENT16
SOME COLLEGE, NO DEGREE17
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM18
ASSOCIATE DEGREE: ACADEMIC PROGRAM19
BACHELOR'S DEGREE (BA, AB, BS, BBA)20
MASTER'S DEGREE (MA, MS, MENG, MED, MBA)21
PROFESSIONAL SCHOOL DEGREE (MD,
DDS, DVM, JD)22
DOCTORAL DEGREE (PHD, EDD)23
REFUSED97
DON'T KNOW98

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B42.	We would like to know about what he does – is he working full-time for pay now, part-time for pay	WORKING F
	looking for work, retired, keeping house, a student, or what?	WORKING P
		ONLY TEMP MATERNITY
		LOOKING FO
		RETIRED

WORKING FULL-TIME FOR PAY NOW1
WORKING PART-TIME FOR PAY NOW2
ONLY TEMPORARILY LAID OFF, ON SICK LEAVE OR MATERNITY LEAVE3
LOOKING FOR WORK, UNEMPLOYED4
RETIRED5
DISABLED, PERMANENTLY OR TEMPORARILY6
KEEPING HOUSE7
STUDENT8
OTHER (SPECIFY)9
REFUSED97
DON'T KNOW98

The next questions are about your total family income in (LAST CALENDAR YEAR IN 4-DIGIT FORMAT) **before taxes.** Income is important in understanding the health information we collect. For example, with this information, we can learn how income is related to children's health. These answers will be kept private under the Privacy Act like all the other information you provide

When answering these questions, please remember that by "combined family income" I mean your income plus the income of all family members and partners living in the household. Please include income from jobs, government assistance, social security, disability, unemployment insurance, investments, and any other income that your family has.

B43.	What is your best estimate of the total income of
*	all family members from all sources, before taxes were taken out, in (LAST CALENDAR YEAR IN 4-DIGIT FORMAT)?

DON'T KNOW.....8

B44. Was your total family income from all sources less than \$50,000 or \$50,000 or more?

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B45. ★	Was your total family income from all sources less than \$35,000 or \$35,000 or more?	LESS THAN \$35,000	1
		\$35,000 OR MORE(SKIP TO B49)	2
		REFUSED	7
		DON'T KNOW	8
B46.	Was your total family income from all sources less	LESS THAN \$20,000	1
*	than \$20,000 or \$20,000 or more?	\$20,000 OR MORE	
		REFUSED	7
		DON'T KNOW	8
		SKIP TO B49	
B47.	Was your total family income from all sources less	LESS THAN \$100,000	1
*	than \$100,000 or \$100,000 or more?	\$100,000 OR MORE(SKIP TO B49)	2
		REFUSED	7
		DON'T KNOW	8
B48.	Was your total family income from all sources less	LESS THAN \$75,000	1
*	than \$75,000 or \$75,000 or more?	\$75,000 OR MORE	2
		REFUSED	7
		DON'T KNOW	8

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B49.	Does (CHILD) consider (himself/ herself)	YES	.1
	Hispanic/Latin(o/a)?	NO(SKIP TO B50)	.2
		REFUSED(SKIP TO B50)	
		DON'T KNOW(SKIP TO B50)	
	A. Which of the following represent (CHILD)'s	DON 1 KNOW(SKIP 10 B30)	.0
	Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY		
	AND CODE NEE TWAT AT ET	Puerto Rican	.1
		Dominican (Republic)	.2
		Mexican/Mexican American	.3
		Cuban/Cuban American	.4
		Central/South American	.5
		Other Latin American6	.6
		Other Hispanic or Latin(o/a)	.7
		REFUSED97	97
		DON'T KNOW98	98
B50.	(In addition to being Hispanic, what/What) race	WHITE1	1
D3U.	does (CHILD) consider (himself/ herself) to be?	BLACK/AFRICAN AMERICAN	
	SELECT ONE OR MORE		
		AMERICAN INDIAN//ALASKA NATIVE	
		NATIVE HAWAIIAN/PACIFIC ISLANDER	.4
		ASIAN	.5
		SOME OTHER RACE (SPECIFY)	.6
		REFUSED9	97
		DON'T KNOW98	98
	SPECIFY:		
IF B50	response includes 3, ASK A		
	A. Which Native Hawaiian and/or Pacific	NATIVE HAWAIIAN	.1
	Islander group? [SELECT ONE OR	GUAMANIAN	
	MORE]		
		SAMOAN	
		OTHER PACIFIC ISLANDER (SPECIFY)	.4
		REFUSED97	97
		DON'T KNOW98	98
	SPECIFY:		

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IF B50 response includes 5, ASK B		
	B. Which Asian group? [SELECT ONE	ASIAN INDIAN1
	OR MORE]	CHINESE2
		FILIPINO3
		JAPANESE4
		KOREAN5
		VIETNAMESE6
		OTHER ASIAN (SPECIFY)7
		REFUSED97
		DON'T KNOW98
	SPECIFY:	
B51.	Where was (CHILD) born?	US STATE (SPECIFY)(SKIP TO B52)1
		US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2
		REFUSED(SKIP TO B52)
		DON'T KNOW(SKIP TO B52)8
	SPECIFY:	
	What year did (CHILD) come to live in the United States?	YEAR
	oos otalos.	REFUSED9997
		DON'T KNOW9998
Now I	am going to ask you about (CHILD)'s language use.	
IF B49	=1, SKIP TO B53	
B52.	What languages does (CHILD) usually speak at	ENGLISH1
	home? CODE ALL THAT APPLY	SPANISH2
		OTHER3
		REFUSED7
		DON'T KNOW8

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		SKIP TO B54	
B53.	What languages does (CLIII D) youldly enock at	Only Spanish	1
DJJ.	What languages does (CHILD) usually speak at home? Would you say (READ ANSWERS)?		
		More Spanish than English	
		Both Equally	
		More English than Spanish	
		Only English	
		Other	
		REFUSED	7
		DON'T KNOW	8
Now, I	have some questions about (CHILD)'s educational history	to ask you.	
B54.	What grade or year of school (is [he/ she]	NOT ATTENDING/KINDERGARTEN ONLY	1
*	currently attending/will [he/she] be attending in the coming school year)?	1 ST GRADE	2
		2 ND GRADE	3
		3 RD GRADE	4
		4 [™] GRADE	5
		5 [™] GRADE	6
		6 TH GRADE	7
		7 TH GRADE	8
		8 TH GRADE	9
		9 TH GRADE	10
		10 TH GRADE	11
		11 TH GRADE	12
		12 TH GRADE	13
		OTHER (SPECIFY)	14
		REFUSED	97
		DON'T KNOW	98
	SPECIEY:		



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*		What is the name of the school (CHILD) (is currently attending/will be attending in the coming school year)?	NAME:	
			REFUSED7	
			DON'T KNOW8	
Intervie	ewer admi	DETAILS OF CHILD'S BIRTH inistered 5: Adult respondent		
We no	w want t	o ask some questions about (CHILD)'s birth.		
C1.	How m	nuch did (CHILD) weigh at birth?	ANSWER IN POUNDS1	
			ANSWER IN GRAMS(SKIP TO B)2	
			REFUSED(SKIP TO C)7	
			DON'T KNOW(SKIP TO C)8	
	A.	RECORD BIRTH WEIGHT IN POUNDS AND OUNCES	POUNDS	
			SKIP TO C1.E.	
	В.	RECORD BIRTH WEIGHT IN GRAMS (1 KILOGRAM = 1000 GRAMS)	GRAMS SKIP TO C1.E	
	C.	Did (CHILD) weigh more than 5 ½ pounds or 2500 grams?	YES	
			REFUSED(SKIP TO C2)7	
			DON'T KNOW(SKIP TO C2)8	
	D.	Did (CHILD) weigh more than 9 pounds or	YES1	
		4100 grams?	NO2	
			REFUSED7	
			DON'T KNOW8	
			SKIP TO C2	

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	E. RECORD SOURCE OF BIRTH WEIGHT	BIRTH CERTIFICATE1
	DATA.	BABY BOOK/RECORD2
		ADULT REPORT3
		OTHER (SPECIFY)4
	ODEOUE)/	
	SPECIFY:	
00	Manhana (OUU DVa langaha at hiinth O	ANSWER IN INCHES1
C2.	What was (CHILD)'s length at birth?	
		ANSWER IN CENTIMETERS(SKIP TO B)2
		REFUSED(SKIP TO C3)7
		DON'T KNOW(SKIP TO C3)8
	A. RECORD BIRTH LENGTH IN INCHES	INCUES
	7. REGORD BIRTH LENGTH IN INGINES	SKIP TO C2.C
	B. RECORD BIRTH LENGTH IN CENTIMETERS	CENTIMETERS
	C. RECORD SOURCE OF BIRTH LENGTH	BIRTH CERTIFICATE1
	DATA.	BABY BOOK/RECORD2
		ADULT REPORT3
		OTHER (SPECIFY) 4
		· · · · · · · · · · · · · · · · · · ·
	SPECIFY:	
C3.	Was (CHILD) born early or preterm? A preterm	YES1
	delivery is one that occurs at 36 weeks or earlier	NO(SKIP TO SECTION D)2
	in pregnancy (more than 3 weeks before the baby's due date).	REFUSED(SKIP TO SECTION D)7
		DON'T KNOW(SKIP TO SECTION D)8
	A. How many weeks early was (CHILD)	WEEKS(SKIP TO SECTION D)
	born?	REFUSED97
		DON'T KNOW98



HEALTHY COMMUNITIES STUDY

	B.	How many weeks along was (CHILD) at	WEEKS	
		birth?	REFUSED	.97
			DON'T KNOW	.98
C4.		How long has (CHILD) lived in this community?	YEARS	
		community?	REFUSED	.97
			DON'T KNOW	.98

SECTION D: HEALTH INSURANCE

Interviewer administered Child aged 3 – 15: Adult respondent

The next questions are about health insurance coverage for you and for (CHILD). When answering these questions, please include health insurance obtained through employment or purchased directly as well as government programs like Medicare and Medicaid that provide medical care or help pay medical bills.

D1. *	Are you currently covered by medical insurance or some other kind of health care plan?	YES
D2. *	What kind of health insurance or health care coverage do you have? Include those plans that only pay for one kind of service such as nursing home care, accidents or dental care. Exclude private plans that only provide extra cash when hospitalized. If you have more than one kind of health insurance, please tell me all the plans that you have. CODE ALL THAT APPLY	PRIVATE HEALTH INSURANCE
D3. *	In the past 12 months, was there any time when you did not have health insurance coverage?	YES
D4. ★	Is (CHILD) currently covered by medical insurance or some other kind of health care plan?	YES



D5. *	What kind of health insurance or health care coverage does (he/she) have? Include those plans that only pay for one kind of service such as nursing home care, accidents or dental care. Exclude private plans that only provide extra cash when hospitalized. If (CHILD) has more than one kind of health insurance, please tell me all the plans that (he/she) has. CODE ALL THAT APPLY	PRIVATE HEALTH INSURANCE MEDICARE MEDI-GAP MEDICAID/STATE PLAN NAME SCHIP/CHIP/CHILDREN'S HEALTH INSURANCE PROGRAM MILITARY HEALTH CARE/TRICARE/VA/CHAMP-VA INDIAN HEALTH SERVICES STATE-SPONSORED HEALTH PLAN/STATE PLAN NAME OTHER GOVERNMENT PROGRAM SINGLE SERVICE PLAN (DENTAL, VISION, PRESCRIPTION)
D6. *	In the past 12 months, was there any time when (CHILD) did not have health insurance coverage?	YES
Now I	am going to ask some questions about (CHILD)'s health.	
D7. *	Has a doctor or other health professional ever told you that (CHILD) has a long-term or chronic disease like diabetes, asthma or any other condition?	YES (SPECIFY)
	SPECIFY CONDITION:	
*	A. Has a doctor or other health professional ever prescribed medication for (CHILD) for this chronic medical condition?	YES (SPECIFY)
	SPECIFY MEDICATION:	
D8. ★	Has a doctor or other health professional ever referred (CHILD) to a pediatric endocrinologist?	YES
*	A. Was this visit related to (CHILD)'s weight?	YES
D9. ★	Is (CHILD) currently enrolled in a structured program that targets weight, diet, or physical activity? Please do not include organized sports programs.	YES

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D10.	Does (CHILD) have an impairment or health problem that limits (his/her) ability to walk, run or	YES
	play?	REFUSED(SKIP TO SECTION E)7
		DON'T KNOW(SKIP TO SECTION E)8
D11.	lasted, or is expected to last, 12 months or	YES
*	longer?	REFUSED(SKIP TO SECTION E)7
		DON'T KNOW(SKIP TO SECTION E)8
D12.	Would you please describe this impairment or health problem?	YES (SPECIFY)
*		REFUSED(SKIP TO SECTION E)7
		DON'T KNOW(SKIP TO SECTION E)8
	SPECIFY:	
Self adı Child a	ON E: CHILD SELF-REPORTED BEHAVIORS ministered ged 3 – 11: NOT ADMINISTERED ged 12 – 15: Child respondent	
These started	re have a few questions for (CHILD) that we would like (him questions ask about behaviors and perceptions that are lir with the questions. AFTER DEMONSTRATING COMPUTER DME WILL SEE THE ANSWERS. ENSURE ADULT RESPONDED TO SEE COMPUTER SCREEN.	nked to children's health. I can show (CHILD) how to get USAGE TO (CHILD), REMIND (HIM/HER) THAT NO ONE IN
E1.	We first want you to answer some questions about smoking. Have you smoked at least one	YES
*	cigarette within the last 30 days?	REFUSED7
		DON'T KNOW8
*	During the past 30 days, did you smoke cigarettes to help you lose weight or to keep you from gaining weight?	YES
IF CHIL	D IS MALE, SKIP TO SECTION F	
E2.	Have your periods or menstrual cycles started yet?	YES
**	-	REFUSED(SKIP TO E4)7
		DON'T KNOW8

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E3.	How old were you when you had your first menstrual period?	AGE(SKIP TO E4) REFUSED(SKIP TO E4)	97
		DON'T KNOW	98
*	A. Were you (SHOW ANSWERS)?	Younger than 1010 to 12	
	If you are having trouble remembering your age, try to think of what grade you were in and when during the school year you first started	13 to 15, or	4 7
	your period.	DON'T KNOW	8
E4.	Are you pregnant now?	YES	. 2
*		REFUSED DON'T KNOW	
Now w	re have a few questions that we would like you to answer of estions. DEMONSTRATE COMPUTER USAGE TO (ADULT).	n the computer. I can show you how to get star	ted with
Child a	·		
(CHILI	the activities that were done between last (DAY OF WEEK) D) did the activity in the past 7 days (one week). For those the activity was done.		
	llowing questions are about activities done around the homounds). Please consider activities done only in these locati	, , , , , , , , , , , , , , , , , , , ,	
F1.	Did your child play any physically active games (hopscotch, red rover, tag, etc.) at home or in	YES(SKIP TO F2)	
*	the neighborhood in the past 7 days?	REFUSED(SKIP TO F2)	7
		DON'T KNOW(SKIP TO F2)	8
*	A. Which days did (he/she) play any physically active games at home or in the neighborhood? Choose all the days that apply.	SUNDAY	2 4 5 6 7

DON'T KNOW......98

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F2. ★	Did your child ride a bike or tricycle or use other wheeled toys (scooter, skates, etc) at home or in the neighborhood in the past 7	YES(SKIP TO F3)(SKIP TO F3)	2
	days?	DON'T KNOW(SKIP TO F3)	8
*	A. Which days did (he/she) ride (his/her)	SUNDAYMONDAY	
	bike or use other wheeled toys like a	TUESDAY	
	scooter or skates at home or in the	WEDNESDAY	
	neighborhood? Choose all the days that	THURSDAYFRIDAY	
	apply.	SATURDAY	
		REFUSED	
		DON'T KNOW	98
F3.	Did your child participate in physically active	YES	
	play in the past 7 days (running around the yard,	NO(SKIP TO F4)	2
*	using fixed equipment [jungle gym/swings/monkey bars], playing with balls)?	REFUSED(SKIP TO F4)	7
	barsj, playing with bars):	DON'T KNOW(SKIP TO F4)	8
	A. Which days did (he/she) participate in	SUNDAY	1
*	physically active play? Choose all the	MONDAY	
	days that apply.	TUESDAY	
	αάγο τητα αρριγ.	WEDNESDAYTHURSDAY	
		FRIDAY	
		SATURDAY	
		REFUSEDDON'T KNOW	
F4.	Did your child use a computer for playing	YES	1
	games or playing on the internet in the past 7	NO(SKIP TO F5)	2
*	days?	REFUSED(SKIP TO F5)	7
		DON'T KNOW(SKIP TO F5)	8
*	A. Which days did (he/she) use a computer	SUNDAY	
^	for playing games or playing on the	MONDAYTUESDAY	
	internet? Choose all the days that apply.	WEDNESDAY	
		THURSDAY	
		FRIDAY	
		SATURDAYREFUSED	
		DON'T KNOW	
F5.	Did your child watch TV or videos in the past 7	YES	
*	days?	NO(SKIP TO F6)(SKIP TO F6)	
		DON'T KNOW(SKIP TO F6)	8

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*	A. Which days did (he/she) watch TV or videos? Choose all the days that apply.	SUNDAY
F6. ★	Did your child play non-active video games in the past 7 days?	YES
^		REFUSED(SKIP TO F7)7 DON'T KNOW(SKIP TO F7)8
*	A. Which days did (he/she) play non-active video games? Choose all the days that apply.	SUNDAY. 1 MONDAY. 2 TUESDAY. 3 WEDNESDAY. 4 THURSDAY. 5 FRIDAY. 6 SATURDAY. 7 REFUSED. 97 DON'T KNOW. 98
F7.	Did your child play physically active video games (Wii, DDR, Xbox Kinect, Playstation Move, etc.) in the past 7 days?	YES
	INTERVIEWER PROMPT: A physically active video game is one where some physical effort is involved in playing the game.	DON'T KNOW(SKIP TO F8)8
*	Which days did (he/she) play physically active video games? Choose all the days that apply.	SUNDAY 1 MONDAY 2 TUESDAY 3 WEDNESDAY 4 THURSDAY 5 FRIDAY 6 SATURDAY 7 REFUSED 97 DON'T KNOW 98

The following questions refer to activities done as part of community programs or organized recreational opportunities in community settings. Please consider activities done in community settings when answering these questions.



F8.	Did your child play an organized sport in the past 7 days?	YES(SKIP TO F9)	
*	past radys.	REFUSED(SKIP TO F9)	7
		DON'T KNOW(SKIP TO F9)	8
*	A. Which days did (he/she) play an	SUNDAY	
••	organized sport? Choose all the days	MONDAY TUESDAY	
	that apply.	WEDNESDAY	
		THURSDAY	
		FRIDAY SATURDAY	
		REFUSED	97
		DON'T KNOW	98
F9.	Did your child participate in a program to	YES	1
	improve (his/her) movement skills (Gymboree,	NO(SKIP TO F10)	2
*	Little Gym, Monkey Joe's, BounceORama,	REFUSED(SKIP TO F10)	7
^	trampoline gyms, etc.) in the past 7 days?	KEFUSED(SKIP 10 F10)	1
	tramponito gymo, etc.) in the pact ready.	DON'T KNOW(SKIP TO F10)	8
	A. Which days did (he/she) participate in a	SUNDAY	
*	program to improve (his/her)	MONDAY	
	movement skills? Choose all the days	TUESDAY	
	that apply.	WEDNESDAYTHURSDAY	
	and oppry	FRIDAY	
		SATURDAY	
		REFUSED DON'T KNOW	
F10.	Did your child participate in any physically	YES	1
	active classes or lessons in the past 7 days?	NO(SKIP TO F11)	2
*	•	REFUSED(SKIP TO F11)	7
		DON'T KNOW(SKIP TO F11)	8
*	A. Which days did (he/she) participate in	SUNDAY MONDAY	
	any physically active classes or	TUESDAY	
	lessons? Choose all the days that apply.	WEDNESDAY	
		THURSDAY FRIDAY	
		SATURDAY	
		REFUSED	
		DON'T KNOW	98
F11.	Did your child participate in any activities in the	YES(SKIP TO F12)	
	water (swim lessons, swimming, pool/water	(SNF 10 F12)	∠
*	games) in the past 7 days?	REFUSED(SKIP TO F12)	7
		DON'T KNOW(SKIP TO F12)	8



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*	A.	Which days did (he/she) participate in any activities in the water? Choose all the days that apply.	SUNDAY. 1 MONDAY. 2 TUESDAY. 3 WEDNESDAY. 4 THURSDAY. 5 FRIDAY. 6 SATURDAY. 7 REFUSED. 97 DON'T KNOW. 98
	_	questions refer to activities done at school. Pleannce and activities done at school (if they do atte	
F12.	Does y school	our child attend a structured childcare or ?	YES
*	A.	For how many days per week does your child attend school or daycare?	DAYS
*	В.	For how many hours per day does your child attend school or daycare?	HOURS
F13.		of the following best describes the school care center that your child attends?	RELIGIOUS-AFFILIATED CHILDCARE FACILITY
F14.	physic	a typical week, does your child attend al education (PE) classes at childcare?	YES

DON'T KNOW.....8

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F15.	During a typical week, does your child have recess on most days while at school?	YES	
F16. ★	During a typical week, does your child attend dance or other physically active classes at school/childcare (other than PE class)?	YES	
F17.	During a typical week, does your child participate in any kind of physical activity (structured or unstructured) during an afterschool program?	YES	
IF F1A [OOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F19		
F18.	You said that your child played physically active games at home or in the neighborhood yesterday. Is this correct?	YES	
*	A. For how many minutes did (he/she) play physically active games at home or in the neighborhood yesterday?	MINUTES	
*	B. When your child played physically active games at home or in the neighborhood, what exactly was (he/she) doing?	TAG 1 RED ROVER/DUCK DUCK GOOSE/ETC 2 HOPSCOTCH 3 OTHER (SPECIFY) 4 REFUSED 97 DON'T KNOW 98	
IF F2A	OOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F20		
F19.	You said that your child rode (his/her) bike or rode on other wheeled toys at home or in the neighborhood yesterday. Is this correct?	YES	

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*	A.	For how many minutes did (he/she) ride (his/her) bike or use other wheeled toys at home or in the neighborhood yesterday?	MINUTES
*	В.	When your child rode (his/her) bike or used other wheeled toys like skates or a scooter at home or in the neighborhood, what exactly was (he/she) doing?	RIDING A TRICYCLE/BICYCLE
IF F3A D	OES NO	T INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F21	
F20.		id that your child participated in ally active play yesterday. Is this correct?	YES
*	A.	For how many minutes did (he/she) participate in physically active play yesterday?	MINUTES
*	В.	When your child participated in physically active play , what exactly was (he/she) doing?	PLAYING WITH BALLS/OTHER EQUIPMENT
IF F4A D	OES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F22	
F21.		id that your child used a computer for g or playing on the internet yesterday. Is rect?	YES
			DON'T KNOW(SKIP TO F22)

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*	В.	For how many minutes did (he/she) use a computer for gaming or playing on the internet yesterday? When your child used a computer for gaming or playing on the internet, what exactly was (he/she) doing? OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F23	MINUTES REFUSED DON'T KNOW PLAYING EDUCATIONAL GAMES PLAYING NON-EDUCATION GAMES REFUSED DON'T KNOW	1 2 97
F22.		id that your child watched TV or videos ay. Is this correct?	YES(SKIP TO F23)	7
*	A.	For how many minutes did (he/she) watch TV or videos yesterday?	MINUTES REFUSED DON'T KNOW	
*	В.	When your child watched TV or videos, what exactly was (he/she) doing?	WATCHING EDUCATIONAL TV OR VIDEOS WATCHING NON-EDUCATIONAL TV OR VIDEOS REFUSED DON'T KNOW	2 97
IE E6A F	OES NO	AT INCLUDE DREVIOUS DAY OF WEEK SKID TO 524		
F23.	You sa	id that your child played non-active video yesterday. Is this correct?	YES(SKIP TO F24)REFUSED(SKIP TO F24)	2
*	A.	For how many minutes did (he/she) play non-active video games yesterday?	DON'T KNOW(SKIP TO F24) MINUTES REFUSED DON'T KNOW	8

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HEALTHY COMMUNITIES STUDY

*	B.	When your child played non-active video games , what exactly was (he/she) doing?	PLAYING GAMES ON A GAME CONSOLE
ΙΕ Ε7Δ Γ	OFS NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F25	
11 1 7 7 2	OLS NO	THREEDET REVIOUS DAT OF WEEK, SKIL TO 125	
F24.		id that your child played physically active games yesterday. Is this correct?	YES
^	video g	VIEWER PROMPT: A physically active ame is one where some physical effort is d in playing the game.	REFUSED(SKIP TO F25)7 DON'T KNOW(SKIP TO F25)8
*	A.	For how many minutes did (he/she) play physically active video games yesterday?	MINUTES
*	В.	When your child played physically active video games, what exactly was (he/she) doing?	PLAYING WII/KINECT/MOVE, ETC
IF F8A D	OES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F26	
F25.	You sa	id that your child played an organized resterday. Is this correct?	YES
*	A.	For how many minutes did (he/she) play an organized sport yesterday?	MINUTES
*	В.	When your child played an organized sport , what exactly was (he/she) doing?	PLAYING BASEBALL/SOFTBALL 1 PLAYING SOCCER/FOOTBALL 2 PLAYING BASKETBALL 3 PLAYING TENNIS 4 SWIM TEAM 5 OTHER (SPECIFY) 6



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IF F9A I	DOES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F27	
F26.		id that your child participated in a I m to improve (his/her) movement skills	YES
*	. •	lay. Is this correct?	REFUSED7
			DON'T KNOW(SKIP TO F27)8
مل ہ	Α.	For how many minutes did (he/she)	MINUTES
*		participate in a program to improve	WINGTES
		(his/her) movement skills yesterday?	REFUSED997
			DON'T KNOW998
			590 T KNOW990
*	B.	When your child participated in a program to improve (his/her) movement skills, what exactly was (he/she) doing?	PARTICIPATING IN GYMBOREE OR LITTLE GYM (OR OTHER FACILITY) CLASSES
IF F10A	DOES N	IOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F28	3
F27.	You sa	id that your child participated in any	YES 1
	physic	ally active classes or lessons yesterday.	NO(SKIP TO F28)2
*	Is this	correct?	REFUSED(SKIP TO F28)7
			DON'T KNOW(SKIP TO F28)8
			DON 1 KNOW(SKIP 10 F20)
*	A.	For how many minutes did (he/she) participate in any physically active	MINUTES
		classes or lessons yesterday?	REFUSED997
			DON'T KNOW998
*	В.	When your child participated in any physically active classes or lessons, what exactly was (he/she) doing?	DANCE/ CHEER



IF F11A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F29

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F28.	You said that your child participated in any	YES
	activities in the water yesterday. Is this correct?	NO(SKIP TO F29)2
*		REFUSED(SKIP TO F29)7
		DON'T KNOW(SKIP TO F29)8
*	A. For how many minutes did (he/she) participate in any water activities	MINUTES
	yesterday?	REFUSED997
		DON'T KNOW998
*	B. When your child participated in any	SWIM LESSONS
	<pre>water activities, what exactly was (he/she) doing?</pre>	SWIMMING
	(Hersite) dolling:	OTHER (SPECIFY)4 REFUSED97
		DON'T KNOW98
F29.	Did your child do any other physical activities	YES
.	yesterday that were not already mentioned?	·
*		REFUSED(SKIP TO SECTION H)7
		DON'T KNOW(SKIP TO SECTION H)8
*	A. What were the other activities?	ACTIVITY 1:
		ACTIVITY 2:
		ACTIVITY 3:
		ACTIVITY 4:
		REFUSED7
		DON'T KNOW8
*	B. For how many minutes did (he/she) participate in these other activities?	MINUTES
	, ,	REFUSED997
		DON'T KNOW998



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SECTION G: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 6 - 15 YEAR OLDS)

Self administered

Child aged 3 – 5: NOT ADMINISTERED

Child aged 6 – 11: Child respondent/adult present to assist

Child aged 12 - 15: Child respondent

Now we have a few questions that we would like (CHILD) to answer on the computer (by himself or herself/with your assistance). I can show (CHILD/you) how to get started with the questions. DEMONSTRATE COMPUTER USAGE TO (CHILD/ADULT).

The next questions are going to ask you about the activities that you have done over the **past week**. Please only think about the activities **you have done** between last (DAY OF WEEK) and today, not activities that you like or would like to do. For each activity, tell us whether or not you did the activity in the past 7 days (one week). For those activities that you mark yes, then select the days on which you did the activity. Then, using the following word and picture descriptions as a guide, select how physically hard or intense the activity was. Remember, these pictures are just a guide, and not the activities you are answering questions about.

LAMINATED.SHOW CARDS WITH THE APPROPRIATE AGE AND GENDER PHOTOS AND WORDING FOR INTENSITY RATINGS WILL BE PROVIDED FOR REFERENCE.

INTENSITY RATINGS FOR BOYS AGED 6 - 11:

<u>Light</u> slow, easy movement



Hard fast pace movement



Moderate medium pace movement



Very hard very fast pace movement



INTENSITY RATINGS FOR GIRLS AGED 6 – 11:

<u>Light</u> slow, easy movement



Moderate medium pace movement



<u>Hard</u> fast pace movement



Very hard very fast pace movement



INTENSITY RATINGS FOR BOYS AGED 12 – 15:

<u>Light</u> slow, easy movement



Moderate medium pace movement



<u>Hard</u> fast pace movement



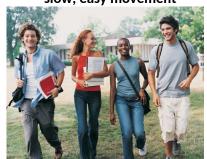
<u>Very hard</u> very fast pace movement



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INTENSITY RATINGS FOR GIRLS AGED 12 - 15:

<u>Light</u> slow, easy movement



Moderate medium pace movement



Hard fast pace movement



<u>Very hard</u> very fast pace movement



Once you have finished this part, you will be asked some additional questions about the activities that you did yesterday.

G1.	Did you have physical education (PE) class in school in the past 7 days?	YES
*		REFUSED(SKIP TO G2)7
		DON'T KNOW(SKIP TO G2)8
*	A. Which days did you have PE? Choose all the days that apply.	MONDAY



*	B.	How physically hard was this activity?	LIGHT MODERATE	
			HARD	
			VERY HARD	4
			REFUSED	7
			DON'T KNOW	8
G2.	Did you	u have recess or other free-play at	YES	
	schoo	I in the past 7 days?	NO(SKIP TO G3)2
*			REFUSED(SKIP TO G3	.)7
			DON'T KNOW(SKIP TO G3	s)8
*	A.	Which days did you have recess or	MONDAY	
		other free-play at school? Choose all	TUESDAY	
		the days that apply.	WEDNESDAY	
		the days that apply.	THURSDAY	
			FRIDAY	
			REFUSED	
			DON'T KNOW	98
_				
*			YES	1
	B.	Were you physically active during recess or free play?	NO(SKIP TO G3	
	C	How physically hard was this activity?	LIGHT	1
*	C.	How physically hard was this activity:	MODERATE	
			HARD	
			VERY HARD	
			REFUSED	
			DON'T KNOW	
			DON'T KNOW	
G3.	Did you	u have dance or other physically active	YES	
	-	s at school (other than PE class) in the	NO(SKIP TO G4	·)2
_				
*	past 7	days?	REFUSED(SKIP TO G4)7
			DON'T KNOW(SKIP TO G4	.)8
				_
*	A.	Which days did you have dance or other	MONDAY	
••		physically active classes at school	TUESDAY	
		(other than PE class)? Choose all the	WEDNESDAY	
		•	THURSDAY	
		days that apply.	FRIDAY	
			REFUSED	
			DON'T KNOW	98
_	D	How physically hard was this activity?	LIGHT	1
*	ь.	How physically hard was this activity?	MODERATE	
			HARD	
			VERY HARD	
			REFUSED	
			DON'T KNOW	
			DOIN I KINOVV	



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G4.	Did you	u participate in physical activity breaks		(OVID TO OF)	
	during	classes at school in the past 7 days?	NO	(SKIP TO G5)	2
*			REFUSED	(SKIP TO G5)	7
			DON'T KNOW	(SKIP TO G5)	8
	Δ	Which days did you participate in	MONDAY		2
*	Λ.	physical activity breaks during classes			
			WEDNESDAY		4
		at school? Choose all the days that	THURSDAY		5
		apply.			
			DON'T KNOW		98
*	B.	How physically hard was this activity?			
^					
G5.	Did voi	u practice or play with a school sports	YES		1
O O .	-	n the past 7 days?		(SKIP TO G6)	
*			REFUSED	(SKIP TO G6)	7
			DON'T KNOW	(SKIP TO G6)	8
_	۸	Which days did you practice or play with	SLINDAY		1
*	A.				
		a school sports team? Choose all the			
		days that apply.	WEDNESDAY		4
			THURSDAY		5
			DON I KNOW		98
*	B.	How physically hard was this activity?			
**		•			
			DON I KNOW		0
G6.	Did you	u practice or play with a non-school		(CVID TO C7)	
	sports	team in the past 7 days?	NU	(SKIP TO G7)	∠
*			REFUSED	(SKIP TO G7)	7
			DON'T KNOW	(SKIP TO G7)	8

*	A.	Which days did you practice or play with a non-school sports team? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED		2 4 5 6 7
*	B.	How physically hard was this activity?	MODERATE HARD VERY HARD REFUSED		2 3 4
G7.	(baske	u participate in pick-up sports etball, football, baseball/softball, etc.) in		(SKIP TO G8)	
*	the pas	st 7 days?		(SKIP TO G8)(SKIP TO G8)	
*	A.	Which days did you participate in pick-up sports ? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED		2 4 5 6 7
*	В.	How physically hard was this activity?	MODERATE HARD VERY HARD REFUSED		2 3 4
G8. ★	•	u participate in physical activity during erschool program in the past 7 days?	NOREFUSED	(SKIP TO G9)(SKIP TO G9)(SKIP TO G9)	7
*	A.	Which days did you participate in physical activity during an afterschool program? Choose all the days that apply.	TUESDAY WEDNESDAY THURSDAY FRIDAY REFUSED		3 5 6



*	B.	How physically hard was this activity?	MODERATE		2
			DON'I KNOW		8
G9.	Did vo	u play any physically active games	YES		1
	(hops	cotch, red rover, tag, jumping rope, etc.)	NO	(SKIP TO G10)	2
*	in the p	past 7 days?	REFUSED	(SKIP TO G10)	7
			DON'T KNOW	(SKIP TO G10)	8
*	Α.	Which days did you play any physically	SUNDAY		1
X		active games? Choose all the days that	MONDAY		2
		- · · · · · · · · · · · · · · · · · · ·	TUESDAY		3
		apply.	WEDNESDAY		4
			DON'T KNOW		98
*	В.	How physically hard was this activity?			
^					
G10.	Did yo	u swim or play games in a pool, lake, or			
_	ocean	in the past 7 days?	NO	(SKIP TO G11)	2
*			REFUSED	(SKIP TO G11)	7
			DON'T KNOW	(SKIP TO G11)	8
ملہ	Α.	Which days did you swim or play games	SUNDAY		1
*	,	in a pool, lake, or ocean? Choose all	MONDAY		2
			TUESDAY		3
		the days that apply.			
			DON I KNOW		98
*	В.	How physically hard was this activity?			
••		•			
			DON I KNOW		8



G11.	-	u do any outdoor or adventure sports g, kayaking, rock climbing, surfing,		(SKIP TO G12)	
*		, etc.) in the past 7 days?	REFUSED	(SKIP TO G12)	7
			DON'T KNOW	(SKIP TO G12)	8
*	A.	Which days did you do any outdoor or			
••		adventure sports? Choose all the days			
		that apply.			
			REFUSED		97
			DON'T KNOW		98
*	В.	How physically hard was this activity?	LIGHT		1
^					
			DON'T KNOW		8
G12.	Did vo	u walk or bike to or from school in the			
	past 7		NO	(SKIP TO G13)	2
*			REFUSED	(SKIP TO G13)	7
			DON'T KNOW	(SKIP TO G13)	8
*	A.	Which days did you walk or bike to or	MONDAY		2
^		from school? Choose all the days that			
		apply.			
			DON'T KNOW		98
*	В.	How physically hard was this activity?			
••					
			DON'T KNOW		8
G13.	Did yo	u walk or bike to or from a store, park, or		(0)(0,70,00,0)	
		ound or a friend's house in the past 7		(SKIP TO G14)	
*	days?			(SKIP TO G14)	
			DON'T KNOW	(SKIP TO G14)	8



*	A.	Which days did you walk or bike to or from a store, park, or playground or a friend's house? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED		
*	В.	How physically hard was this activity?	MODERATE HARD VERY HARD REFUSED		2 4 7
G14. ★	_	u walk or ride your bike, scooter, oard, or skates for fun or exercise in the days?	NOREFUSED	(SKIP TO G15)(SKIP TO G15)(SKIP TO G15)	7
*	A.	Which days did you walk or ride your bike, scooter, skateboard or skates for fun or exercise? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED		2 4 5 6 7
*	В.	How physically hard was this activity?	MODERATE HARD VERY HARD REFUSED		2 3 4 7
G15.	on the	use a computer for games or playing internet (not for schoolwork or social rks) in the past 7 days?	NO	(SKIP TO G16)(SKIP TO G16)(SKIP TO G16)	7
*	A.	Which days did you use a computer for gaming or playing on the internet? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED		



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G16.	Did you use a computer or phone for social networking (Facebook, MySpace, Twitter, IM,	YES(SKIP TO G17)	
*	texting, etc.) in the past 7 days?	REFUSED(SKIP TO G17)	7
		DON'T KNOW(SKIP TO G17)	8
*	A. Which days did you use a computer or	SUNDAYMONDAY	
	phone for social networking? Choose	TUESDAY	
	all the days that apply.	WEDNESDAY	4
		THURSDAY	
		FRIDAYSATURDAY	
		REFUSED	
		DON'T KNOW	
C17	Did you watch TV in the past 7 days?	YES	1
G17.	Did you watch TV in the past 7 days?	NO(SKIP TO G18)	
		·	
*		REFUSED(SKIP TO G18)	7
		DON'T KNOW(SKIP TO G18)	8
	A. Which days did you watch TV? Choose	SUNDAY	1
*		MONDAY	
	all the days that apply.	TUESDAY	
		WEDNESDAY	
		THURSDAY FRIDAY	
		SATURDAY	
		REFUSED	
		DON'T KNOW	98
G18.	Did you play non-active video games in the past	YES	
	7 days?	NO(SKIP TO G19)	2
*	,	REFUSED(SKIP TO G19)	7
		DON'T KNOW(SKIP TO G19)	8
	A. Which days did you play non-active	SUNDAY	1
*	video games? Choose all the days that	MONDAY	
	apply.	TUESDAY	
	αμμιγ.	WEDNESDAY	
		THURSDAY FRIDAY	
		SATURDAY	
		REFUSED	
		DON'T KNOW	98

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G19.	Did you play physically active video games (Wii, DDR, Xbox Kinect, Playstation Move, etc.) in the past 7 days? INTERVIEWER PROMPT: A physically active video game is one where some physical effort is involved in playing the game.		YES
*			REFUSED(SKIP TO G20)7 DON'T KNOW(SKIP TO G20)8
*	A.	Which days did you play physically active video games ? Choose all the days that apply.	SUNDAY 1 MONDAY 2 TUESDAY 3 WEDNESDAY 4 THURSDAY 5 FRIDAY 6 SATURDAY 7 REFUSED 97 DON'T KNOW 98
*	В.	How physically hard was this activity?	LIGHT
IF G1A	DOES N	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G21	
G20.		id that you had physical education (PE) n school yesterday. Is this correct?	YES
*	A.	How physically hard was this activity?	LIGHT
*	В.	For how many minutes did you have PE class in school?	MINUTES

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HEALTHY COMMUNITIES STUDY

TEAM SPORT SKILLS.....1 C. When you had PE class in school, what * INDIVIDUAL SPORT SKILLS.....2 exactly were you doing? DANCE/TUMBLING SKILLS......3 WATER ACTIVITY SKILLS.....4 CARDIOVASCULAR MACHINES OR CONDITIONING (RUNNING, CYCLING, STAIRCLIMBER, ROWERS, ETC.)5 CLIMBING WALL ACTIVITIES.....6 EXERCISES/CALISTHENICS.....7 FRISBEE OR FRISBEE GOLF.....8 JUMPROPE/PLYOMETRICS/CONDITIONING......9 WEIGHT TRAINING......10 YOGA/PILATES......11 OTHER (SPECIFY)......12 REFUSED......97 DON'T KNOW......98 IF G2A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G22 YES...... 1 G21. You said that you had recess or other free-play NO.....(SKIP TO G22).....2 at school yesterday. Is this correct?

* REFUSED.....(SKIP TO G22).....7 DON'T KNOW......(SKIP TO G22).....8 LIGHT.....1 A. How physically hard were your activities * MODERATE......2 during recess or free play yesterday? HARD.....3 VERY HARD......4 REFUSED. 7 DON'T KNOW......8 B. For how many minutes did you have MINUTES..... * recess or other free-play at school? REFUSED......997 DON'T KNOW......998 PLAYGROUND GAME (KICKBALL, FOUR SQUARE, C. When you had recess or other free-play * DODGEBALL, ETC.).....1 at school, what exactly were you doing? ORGANIZED SPORT GAME (BASEBALL, BASKETBALL, FOOTBALL, ETC.)......2 TAG/CAPTURE THE FLAG/RED ROVER/ETC......3 FIXED EQUIPMENT (MONKEY BARS, SLIDES, SWINGS, ETC.)......4 HANGING OUT WITH FRIENDS.....5 DOING SCHOOL WORK......6 OTHER (SPECIFY).....7 REFUSED......97 DON'T KNOW......98

IF G3A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G23



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G22.	You said that you had dance or other physically active classes at school (other than PE class)			(SKIP TO G23)	
*	yesterd	lay. Is this correct?	REFUSED	(SKIP TO G23)	7
			DON'T KNOW	(SKIP TO G23)	8
*	A.	How physically hard was this activity?	MODERATE HARD VERY HARD REFUSED		2 3 4 7
*	B.	For how many minutes did you have dance or other physically active classes at school (other than PE class)?	REFUSED		
*	C.	When you had dance or other physically active classes at school (other than PE class), what exactly were you doing?	DANCE WEIGHTLIFTING OTHER (SPECIFY) REFUSED		1 2 3 97
IF G4A	DOES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G24			
G23.	activity	id that you participated in physical / breaks during classes at school lay. Is this correct?	NO	(SKIP TO G24) (SKIP TO G24) (SKIP TO G24)	7
*	A.	How physically hard was this activity?	MODERATE HARD VERY HARD REFUSED		2 3 4 7
*	B.	For how many minutes did you participate in physical activity breaks during classes at school?	REFUSED		

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HEALTHY COMMUNITIES STUDY

*	C.	When you participated in physical activity breaks during classes at school, what exactly were you doing?	IN-CLASS PHYSICAL ACTIVITY 1 VIDEO/STRUCTURED ACTIVITY IN HOMEROOM/ANNOUNCEMENTS 2 WALKING LAPS 3 OTHER (SPECIFY) 4 REFUSED 97 DON'T KNOW 98
---	----	--	--

IF G5A	DOES N	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	O G25	
G24.	Yous	aid that you practiced or played with a	YES	1
02 1.		ol sports team yesterday. Is this correct?	NO(SKIP TO G25)	2
*	0000	reporte tourn yesterday. To une correct.	REFUSED(SKIP TO G25)	7
			NET 05EB(0NII 10 025)	············
			DON'T KNOW(SKIP TO G25)	8
		Use of the state o	LICHT	1
*	A.	How physically hard was this activity?	LIGHT MODERATE	
			HARD	
			VERY HARD	4
			REFUSED	
			DON'T KNOW	8
	_			
*	В.	For how many minutes did you practice or play with a school sports team?	MINUTES	
		. ,	REFUSED	997
			DON'T KNOW	998
*	C.	When you practiced or played with a	BASEBALL/SOFTBALL	1
^		school sports team, what exactly were	FOOTBALL/SOCCER/LACROSSE/HOCKEY	
		you doing?	BASKETBALL	2
			SWIM TEAM/DIVING/WATER POLO	
			GOLF/TENNIS	
			TRACK AND FIELD/CROSS COUNTRY	
			CHEER/DANCE TEAMWRESTLING	
			VOLLEYBALL	
			MARTIAL ARTS	
			ROWING/CANOE/KAYAK	
			BOWLING	
			SKIING	
			OTHER (SPECIFY)	
			REFUSED DON'T KNOW	
			DOINT KINOW	90

IF G6A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G26

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COF	Vo., 00	id that you musetised on played with a	YES	1
G25.	non-so	id that you practiced or played with a chool sports team yesterday. Is this	NO(SKIP TO G26)	
*	correct	?	REFUSED(SKIP TO G26)	7
			DON'T KNOW(SKIP TO G26)	8
*	Α.	How physically hard was this activity?	LIGHT	1
^		, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,,	MODERATE	
			HARD VERY HARD	
			REFUSED	
			DON'T KNOW	
*	В.	For how many minutes did you practice	MINUTES	
		or play with a non-school sports team?	REFUSED	997
			DON'T KNOW	998
*	C.	When you practiced or played with a non-school sports team , what exactly	BASEBALL/SOFTBALLFOOTBALL/SOCCER/LACROSSE/HOCKEY	1
		were you doing?	BASKETBALL	2
			SWIM TEAM/DIVING/WATER POLO	
			GOLF/TENNIS	
			TRACK AND FIELD/CROSS COUNTRY	
			CHEER/DANCE TEAM	
			WRESTLING VOLLEYBALL	
			MARTIAL ARTS	
			ROWING/CANOE/KAYAK	
			BOWLING	
			SKIING	12
			OTHER (SPECIFY)	13
			REFUSED	97
			DON'T KNOW	98
			REFUSED	97
			DON'T KNOW	98
IE G7A	DOES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO O	327	
11 017	DOLO IV	THROUGH THE THE THE THE THE THE THE THE THE TH	521	
G26.		id that you participated in pick-up sports	YES(SKIP TO G27)	
	yesterd	lay. Is this correct?	(SNIF 10 021)	∠
*			REFUSED(SKIP TO G27)	7
			DON'T KNOW(SKIP TO G27)	8
*	A.	How physically hard was this activity?	LIGHT	
^		, , ,	MODERATE	
			HARD	
			VERY HARD	
			REFUSED	
			DON'T KNOW	8

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*	В.	For how many minutes did you participate in pick-up sports?	MINUTES	
		parasipano in pron ap oporto.	REFUSED	997
			DON'T KNOW	998
*	C.	Where did you participate in pick-up	AT SCHOOL	1
^		sports? CODE ALL THAT APPLY	AT HOME	
			AT A REC CENTER	
			AT A PARK/PLAYGROUND	
			IN MY NEIGHBORHOOD	
			ON MY STREET	
			AT A FRIEND'S HOUSE	
			AT A FRIEND'S HOUSE	
			OTHER (SPECIFY)	
			REFUSED DON'T KNOW	
	SPECIF	Y:	DON I KNOW	98
	0. 20			
*	D.	Who did you participate in pick-up	BY MYSELF	1
^		sports with?	WITH 1 OTHER FRIEND	
		Sports with	WITH SEVERAL FRIENDS	
			WITH MY TEAM OR CLASS	
			WITH MY PARENT(S) OR OTHER FAMILY MEME	
			REFUSED DON'T KNOW	
			DON'T KNOW	
*	E.	When you participated in pick-up	BASEBALL/SOFTBALL	1
^		sports, what exactly were you doing?	FOOTBALL/SOCCER/LACROSSE/HOCKEY	
			BASKETBALL	2
			SWIM TEAM/DIVING/WATER POLO	3
			OTHER (SPECIFY)	4
			REFUSED	97
			DON'T KNOW	98
IF G8A	DOES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO) G28	
G27.	You sa	id that you participated in physical	YES	
		during an afterschool program	NO(SKIP TO G28)	2
*		lay. Is this correct?	REFUSED(SKIP TO G28)	7
			DON'T KNOW(SKIP TO G28)	Я
			DON'T KNOW(GKII 10 020)	
ملہ	А	How physically hard was this activity?	LIGHT	1
*	,	The state of the s	MODERATE	2
			HARD	3
			VERY HARD	
			REFUSED	7
			DON'T KNOW	

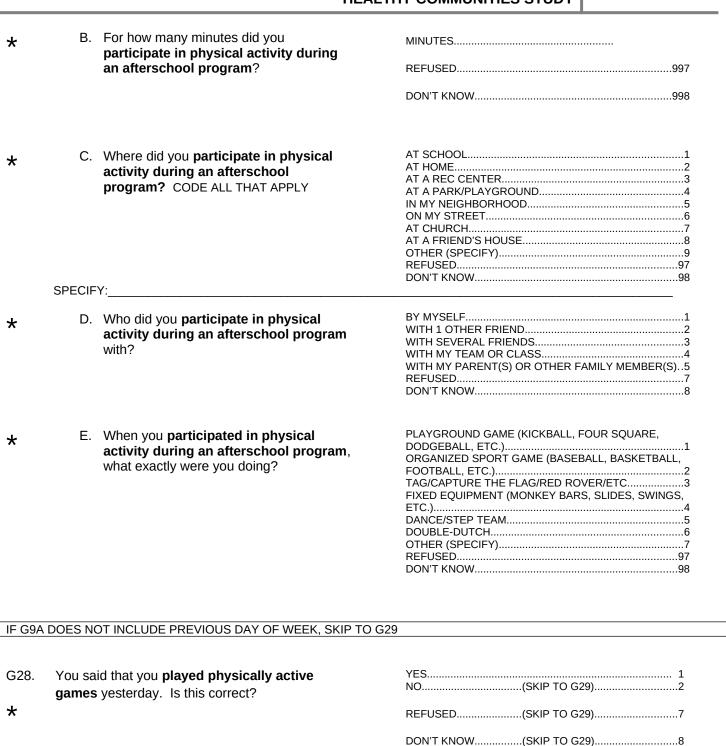
A. How physically hard was this activity?

*

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LIGHT......1

 MODERATE
 2

 HARD
 3

 VERY HARD
 4

 REFUSED
 7

 DON'T KNOW
 8



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*	В.	For how many minutes did you play any physically active games?	MINUTES	
			REFUSED997	
			DON'T KNOW998	
*	C.	Where did you play any physically active games? CODE ALL THAT APPLY	AT SCHOOL	
	00=0:=		DON'T KNOW98	
	SPECIF	Y:		
*	D.	Who did you play any physically active games with?	BY MYSELF	
*	E.	When you played physically active games , what exactly were you doing?	TAG	
IF G10A	A DOES N	IOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G3	0	
			-	
G29.		id that you swam or played games in a ake, or ocean yesterday. Is this correct?	YES	
*			REFUSED(SKIP TO G30)7	
			DON'T KNOW(SKIP TO G30)8	
*	A.	How physically hard was this activity?	LIGHT	
*	B.	For how many minutes did you swim or play games in a pool, lake, or ocean?	MINUTES	
			REFUSED997	
			DON'T KNOW998	

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*	C.	Where did you swim or play games in a pool, lake, or ocean? CODE ALL THAT APPLY Y:	AT SCHOOL
*	D.	Who did you swim or play games in a pool, lake, or ocean with?	BY MYSELF
*	E.	When you swam or played games in a pool, lake, or ocean, what exactly were you doing?	SWIMMING
IF G11A	DOES N	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G3:	1
G30.	You sa	d that you did outdoor or adventure yesterday. Is this correct?	YES
*	A.	How physically hard was this activity?	LIGHT
*	B.	For how many minutes did you do any outdoor or adventure sports?	MINUTES

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*	C.	Who did you do outdoor or adventure sports with?	BY MYSELF	
*	D.	Where did you do outdoor or adventure sports? CODE ALL THAT APPLY Y:	AT SCHOOL	
*	E.	When you did outdoor or adventure sports, what exactly were you doing?	HIKING	
IF G12A	DOES N	IOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G3:	2	
G31.		id that you walked or biked to or from yesterday. Is this correct?	YES	
*	A.	How physically hard was this activity?	LIGHT	
*	B.	For how many minutes did you walk or bike to or from school?	MINUTES	

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.	C.	Who did you walk or bike to or from	BY MYSELF1
*	٠.	school with?	WITH 1 OTHER FRIEND2
		SCHOOL WILLI:	WITH SEVERAL FRIENDS3
			WITH MY TEAM OR CLASS4
			WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5
			REFUSED7
			DON'T KNOW8
	Б.	Whom you walked on bileed to an finance	WALK1
*	D.	When you walked or biked to or from	BIKE 2
		school , what exactly were you doing?	REFUSED
			DON'T KNOW98
IF C12/	DOES	IOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G	222
IF G13F	DOES N	IOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G	533
			ME0.
G32.	You sa	id that you walked or biked to or from a	YES
	store,	park, or playground or a friend's house	NO(SKIP TO G33)2
*	yesterd	ay. Is this correct?	REFUSED(SKIP TO G33)7
			DON'T KNOW8
*	A.	How physically hard was this activity?	LIGHT1
X		·	MODERATE2
			HARD3
			VERY HARD4
			REFUSED7
			DON'T KNOW8
*	B.	For how many minutes did you walk or	MINUTES
		bike to or from a store, park, or	
		playground or a friend's house?	REFUSED997
			DON'T KNOW998
	0	M/b are did very wells on hits to an frame	AT SCHOOL1
*	C.	Where did you walk or bike to or from a	AT HOME
		store, park, or playground or a friend's	AT A REC CENTER3
		house? CODE ALL THAT APPLY	AT A PARK/PLAYGROUND4
			IN MY NEIGHBORHOOD5
			ON MY STREET6
			AT CHURCH7
			AT A FRIEND'S HOUSE8
			OTHER (SPECIFY)9
			REFUSED97
			DON'T KNOW 98
	SPECIF	Y:	50N 1 MNOW
	D	Who did you walk or bike to or from a	BY MYSELF1
*	D.		WITH 1 OTHER FRIEND2
		store, park, or playground or a friend's	WITH SEVERAL FRIENDS3
		house with?	WITH MY TEAM OR CLASS4
			WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5
			REFUSED7
			DON'T KNOW 8



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*	E.	When you walked or biked to or from a store, park, or playground or a friend's house, what exactly were you doing?	WALK 1 BIKE 2 REFUSED 97 DON'T KNOW 98

IF G14	A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP	TO G34
G33.	You said that you walked or rode your bike, scooter, skateboard, or skates for fun or	YES
k	exercise yesterday. Is this correct?	REFUSED(SKIP TO G34)7
		DON'T KNOW(SKIP TO G34)8
1.	A. How physically hard was this activity?	LIGHT1
t	71. Trow priyordany mara wao ano addivity.	MODERATE2
		HARD3
		VERY HARD
		REFUSED7
		DON'T KNOW
*	B. For how many minutes did you walk or ride your bike, scooter, skateboard, or	MINUTES
	skates for fun or exercise?	REFUSED997
		DON'T KNOW998
t	C. Where did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise? CODE ALL THAT APPLY SPECIFY:	AT SCHOOL
k	D. Who did you walk or ride your bike,	BY MYSELF1
	scooter, skateboard, or skates for fun	WITH 1 OTHER FRIEND
	or exercise with?	WITH SEVERAL FRIENDS
		WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)
		REFUSED
		DON'T KNOW
l_	E. When you walked or rode your bike,	WALK
t	scooter, skateboard, or skates for fun	BIKE
		SCOOTER
	or exercise, what exactly were you	SKATEBOARD4
	doing?	SKATES/ROLLERBLADES
		OTHER (SPECIFY)
		REFUSED97
		DON'T KNOW9



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IF G15A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G35						
004	V	Callaboration of a community of four constraints	VEC	1		
G34.	You sa	id that you used a computer for gaming	YES			
	or play	ring on the internet (not for schoolwork	NO(SKIP TO G35)	2		
		· ·				
*	or soci	al networks) yesterday. Is this correct?	REFUSED(SKIP TO G35)	7		
		,, ,	(a.m. 10 000)			
			DONUT (ALOM) (OLUB TO 005)			
			DON'T KNOW(SKIP TO G35)	8		
	_					
*	A.	For how many minutes did you use a	MINUTES			
••		computer for gaming or playing on the				
		internet?	REFUSED	007		
		internet?	KEFUSED	997		
			DON'T KNOW	998		
	_	\A/la ana alial a a a a a a a a a a fan	AT SCHOOL	1		
*	В.	Where did you use a computer for				
		gaming or playing on the internet?	AT HOME			
		CODE ALL THAT APPLY	AT A REC CENTER			
		CODE ALL ITIAT ALL LI	AT A PARK/PLAYGROUND	4		
			IN MY NEIGHBORHOOD	5		
			ON MY STREET	6		
			AT CHURCH	7		
			AT A FRIEND'S HOUSE			
			OTHER (SPECIFY)			
			REFUSED			
			DON'T KNOW	98		
	SPECIF	Y:				
	_	NATIon of the control	BY MYSELF	1		
*	C.	Who did you use a computer for gaming				
		or playing on the internet with?	WITH 1 OTHER FRIEND			
		, , , , , , , , , , , , , , , , , , ,	WITH SEVERAL FRIENDS			
			WITH MY TEAM OR CLASS	4		
			WITH MY PARENT(S) OR OTHER FAMILY MEMBER	.(S)5		
			REFUSED			
			DON'T KNOW	8		
ماء	D	When you used a computer for gaming	GAMING	1		
*	٥.		SURFING THE INTERNET	2		
		or playing on the internet, what exactly	OTHER (SPECIFY)			
		were you doing?	REFUSED			
		3	DON'T KNOW			
			DON I KNOW	98		
IF G16A	DOES	IOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G	36			
G35.	You sa	id that you used a computer or phone for	YES	1		
J05.			NO(SKIP TO G36)			
	social	networking yesterday. Is this correct?				
مل د		~ , ,		_		
*			REFUSED(SKIP TO G36)	7		
			DON'T KNOW(SKIP TO G36)	8		

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*	A.	For how many minutes did you use a computer or phone for social networking?	MINUTES997
		networking:	DON'T KNOW998
			DON 1 KNOW996
*	B.	Where did you use a computer or phone for social networking? CODE ALL THAT	AT SCHOOL
		APPLY	AT A REC CENTER
			AT CHURCH
			REFUSED
	SPECIF	Y:	
*	C.	Who did you use a computer or phone for social networking with?	BY MYSELF
*	D.	When you used a computer or phone for social networking , what exactly were you doing?	IM/CHAT/TWITTER 1 1 SOCIAL NETWORKING ON THE COMPUTER 2 TEXTING 3 OTHER (SPECIFY) 4 REFUSED 97 DON'T KNOW 98
IF G17	'A DOES N	NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO) G37
G36.	You sa correct	id that you watched TV yesterday. Is this ?	YES
*			REFUSED(SKIP TO G37)7
			DON'T KNOW8
*	A.	For how many minutes did you watch TV?	MINUTES
			REFUSED997
			DON'T KNOW998

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*	B.	Where did you watch TV? CODE ALL THAT APPLY	AT SCHOOL
	SPECIF		DON'T KNOW98
*	C.	Who did you watch TV with?	BY MYSELF
*	D.	When you watched TV, what exactly were you doing?	WATCHING TV/VIDEOS
IF G18	BA DOES I	NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	O G38
G37. ★		aid that you played non-active video s yesterday. Is this correct?	YES
*	A.	For how many minutes did you play non-active video games ?	MINUTES
*	B. SPECIF	Where did you play non-active video games? CODE ALL THAT APPLY	AT SCHOOL

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*	C.	Who did you play non-active video games with?	BY MYSELF	
*	D.	When you played non-active video games , what exactly were you doing?	PLAYING GAMES ON A GAME CONSOLE	
IF G19/	A DOES N	IOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	G39	_
010				_
G38. *	games INTER' video g	id that you played physically active video yesterday. Is this correct? VIEWER PROMPT: A physically active ame is one where some physical effort is d in playing the game.	YES	
*	Α.	How physically hard was this activity?	LIGHT	
*	В.	For how many minutes did you play physically active video games?	MINUTES	
*	C.	Where did you play physically active video games? CODE ALL THAT APPLY Y:	AT SCHOOL	
*		Who did you play physically active video games with?	BY MYSELF	

### A. What was the other activity? ### A. What was the other activity? ### B. How physically hard was this activity? ### C. For how many minutes did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? ### D. Where did you do this other activity? #### D. Where did you do this other activity? #### D. Where did you do this other activity? ###################################	•	E.	When you played physically active video games, what exactly were you doing?	PLAYING WII/KINECT/MOVE, ETCREFUSEDDON'T KNOW	97
* A. What was the other activity? ACTIVITY:	39.				
* A. What was the other activity? REFUSED	•			REFUSED(SKIP TO SECTION H)	7
REFUSED				DON'T KNOW(SKIP TO SECTION H)	8
* B. How physically hard was this activity? * B. How physically hard was this activity? * B. How physically hard was this activity? * C. For how many minutes did you do this point activity? * C. For how many minutes did you do this point activity? * C. For how many minutes did you do this point activity? * REFUSED * DON'T KNOW	•	A.	What was the other activity?	ACTIVITY:	
* B. How physically hard was this activity? ** B. How physically hard was this activity? ** C. For how many minutes did you do this other activity? ** C. For how many minutes did you do this other activity? ** D. Where did you do this other activity? ** CODE ALL THAT APPLY ** AT SCHOOL				REFUSED	7
MODERATE. HARD. REFUSED. DON'T KNOW. * C. For how many minutes did you do this other activity? REFUSED. DON'T KNOW. * D. Where did you do this other activity? CODE ALL THAT APPLY AT SCHOOL. AT HOME. AT A PARK/PLAYGROUND. IN MY NEIGHBORHOOD. ON MY STREET. AT CHURCH. AT A FRIEND'S HOUSE. OTHER (SPECIFY). REFUSED. DON'T KNOW. * SPECIFY: * E. Who did you do this other activity with? BY MYSELF. WITH 1 OTHER FRIEND. WITH SEVERAL FRIENDS. WITH MY TEAM OR CLASS. WITH MY PARENT(S) OR OTHER FAMILY MEMBER REFUSED.				DON'T KNOW	8
MODERATE	•	В.	How physically hard was this activity?	LIGHT	1
* C. For how many minutes did you do this other activity? * D. Where did you do this other activity? * D. Where did you do this other activity? * CODE ALL THAT APPLY AT SCHOOL AT HOME	•		, , , ,		
* C. For how many minutes did you do this other activity? ** D. Where did you do this other activity? ** CODE ALL THAT APPLY ** AT SCHOOL					
* C. For how many minutes did you do this other activity? REFUSED					
CODE ALL THAT APPLY AT HOME	•	C.		REFUSED	
CODE ALL THAT APPLY AT A REC CENTER	•	D.	Where did you do this other activity?		
AT A PARK/PLAYGROUND	•		CODE ALL THAT APPLY		
ON MY STREET					
AT CHURCH					
AT A FRIEND'S HOUSE					
SPECIFY: BY MYSELF WITH 1 OTHER FRIEND WITH MY TEAM OR CLASS WITH MY PARENT(S) OR OTHER FAMILY MEMBER REFUSED					
SPECIFY: E. Who did you do this other activity with? BY MYSELF WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS WITH MY TEAM OR CLASS WITH MY PARENT(S) OR OTHER FAMILY MEMBER				,	
SPECIFY: E. Who did you do this other activity with? BY MYSELF WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS WITH MY TEAM OR CLASS WITH MY PARENT(S) OR OTHER FAMILY MEMBER REFUSED					
WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS WITH MY TEAM OR CLASS WITH MY PARENT(S) OR OTHER FAMILY MEMBER		SPECIF	Y:	BON I KNOW	
WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS WITH MY TEAM OR CLASS WITH MY PARENT(S) OR OTHER FAMILY MEMBEF REFUSED	•	E.	Who did you do this other activity with?		
WITH MY TEAM OR CLASSWITH MY PARENT(S) OR OTHER FAMILY MEMBER REFUSED	•		-		
WITH MY PARENT(S) OR OTHER FAMILY MEMBEF REFUSED					
DON'T KNOW					
				DON'T KNOW	8



HEALTHY COMMUNITIES STUDY

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SECTION H: PHYSICAL ACTIVITY CHILD SURVEY

Self administered

Child aged 3 – 5: NOT ADMINISTERED Child aged 6 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent

Now we have a few questions for (CHILD) that we would like (him/her) to answer (by himself or herself/with your assistance) on the computer. I can show (CHILD/YOU) how to get started with the questions.

FOR CHILD AGED 12-15, ENSURE ADULT RESPONDENT IS BUSY WITH OTHER STUDY ACTIVITIES AND UNABLE TO SEE COMPUTER SCREEN FOR H2 AND H3.

H1. How much do you agree or disagree with the following statements?

		Disagree a lot	Disagree a little	Agree a little	Agree a lot	Refused	Don't Know
*	There are many places I like to go within easy walking distance of my home.	1	2	3	4	7	8
*	There are sidewalks on most of the streets in (our/my) neighborhood.	1	2	3	4	7	8
*	There are bicycle or walking trails in my neighborhood.	1	2	3	4	7	8
*	It is safe to walk or jog in my neighborhood during the day.	1	2	3	4	7	8
*	People in my neighborhood can easily see walkers and bikers on the streets from their homes.	1	2	3	4	7	8
*	There is so much traffic that it makes it hard to walk in my neighborhood.	1	2	3	4	7	8
*	There is a lot of crime in my neighborhood.	1	2	3	4	7	8
*	I often see other girls or boys playing outdoors in my neighborhood.	1	2	3	4	7	8
*	There are many interesting things to look at while walking in my neighborhood.	1	2	3	4	7	8

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HEALTHY COMMUNITIES STUDY

*	My neighborhood streets are well lit at night.	1	2	3	4	7	8		
*	There are lots of loose or scary dogs in my neighborhood.	1	2	3	4	7	8		
*	There is enough equipment (like balls, bikes, etc.) for me to use at home.	1	2	3	4	7	8		
H2. ★	About how often does your mother or female guardian exercise, like jogging, running, playing sports, or taking long walks?		Never or almost round once or Twice and Three or more time. Does not apply to REFUSED	2 3 4 7					
H3. ★	About how often does your father or male guardian exercise, like jogging, running, playing sports, or taking long walks?		Never or almost r Once or Twice a Three or more tin Does not apply to REFUSED	Weeknes a week		2 3 4 7			
H4.	How much do you agree or disagree with the following statements?								

H4. How much do you agree or disagree with the following statements?

		Disagree a lot	Disagree a little	Agree a little	Agree a lot	Does not apply to me	Refused	Don't Know
*	I see teachers and staff at my school playing sports or doing physical activities	1	2	3	4	5	7	8
*	Teachers and staff at my school talk to students about being active and playing sports	1	2	3	4	5	7	8

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HEALTHY COMMUNITIES STUDY

						_		
*	My closest friends are often physically active	1	2	3	4	5	7	8
*	My school has non-sports programs for students to be physically active (step team, dance, walk/run club, etc.)	1	2	3	4	5	7	8
*	My school has sports teams that you have to try out for	1	2	3	4	5	7	8
*	My school has sports teams where everyone can participate (no try-outs)	1	2	3	4	5	7	8

H5. How much do you agree or disagree with the following statements?

		Disagree a lot	Disagree a little	Agree a little	Agree a lot	Does not apply to me	Refused	Don't Know
*	There is enough equipment for me to do the activities I want during recess	1	2	3	4	5	7	8
*	There is equipment for resistance training/weight lifting at my school	1	2	3	4	5	7	8
*	There are outdoor facilities at my school where I can be active (track, fields, playground, etc.)	1	2	3	4	5	7	8
*	There are indoor facilities at my school where I can be active (gym, weight room, multipurpose room, etc.)	1	2	3	4	5	7	8
*	I can use the outdoor facilities at my school during non-school time (nights and weekends) to be active	1	2	3	4	5	7	8
*	I can use the indoor facilities at my school during non-school time (nights and weekends) to be active	1	2	3	4	5	7	8
*	The facilities and equipment at my school for sports are of good quality	1	2	3	4	5	7	8



HEALTHY COMMUNITIES STUDY

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H6. How much do you agree or disagree with the following statements?

		Disagree a lot	Disagree a little	Agree a little	Agree a lot	Does not apply to me	Refused	Don't Know
*	There is enough equipment for everyone in my class to use during PE	1	2	3	4	5	7	8
*	My PE teacher is physically active	1	2	3	4	5	7	8
*	I enjoy physical education classes at my school	1	2	3	4	5	7	8

H7. How much is each of the following statements true for you?

		Not at all true for me	A little untrue for me	A little true for me	Very true for me	Refused	Don't Know
*	I am someone who exercises regularly	1	2	3	4	7	8
*	It is important to m) to be someone who exercises regularly	1	2	3	4	7	8
*	I am someone who keeps physically fit	1	2	3	4	7	8
*	It is important to me to be someone who keeps physically fit	1	2	3	4	7	8
*	I am physically active	1	2	3	4	7	8

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HEALTHY COMMUNITIES STUDY

*	It is important to me to be someone who is physically active	1	2	3	4	7	;
H8. ★	Compared to others of the same age and gender, how good are you at sports?		MUCH WORSE. SOMEWHAT WO ABOUT THE SAM SOMEWHAT BE MUCH BETTER REFUSED DON'T KNOW	DRSE		2457	
H9. ★	How do you rate your physical activity level compared to others of the same age and gender?		MUCH LESS THE SOMEWHAT LESS ABOUT THE SAME SOMEWHAT MC MUCH MORE THE REFUSED	SS THAN OTHE	ERS	2 3 4 5 7	

SECTION I: PHYSICAL ACTIVITY PARENT SURVEY

Self administered

Child aged 3 – 15: Adult respondent

Now we have a few questions that we would like you to answer on the computer. I can show you how to get started with the questions. DEMONSTRATE COMPUTER USAGE TO (ADULT).



Basketball Hoop/Sports Goals (soccer).....1

Don't Know.....8



I1.

In my home or yard, my child has access to the

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*	following. Choose all that apply.	Bicycle Big yard/Empty Field Exercise Video tapes Active Video game systems (Wii, Playstation Move, Xbox	3 4
		Kinect)	
		Indoor Playspace (playroom, empty garage)	
		Cardio Equipment (Treadmill, stationary bicycle, step	
		climber, elliptical machine, rowing machine)	
		Jungle Gym/Tree House	
		Swings/Slides	9
		Wheeled Toys (scooter, skateboard, inline skates, roller	
		skates, etc.)	
		Active Equipment (balls, jumpropes Frisbees, racquets, I	
		etc.)	
		Swimming PoolTrampoline	
		Weight lifting equipment	
		Other, please specify	15
		Don't Know	
	SPECIFY:	DOTT KNOW	_
2. ★	In my community or neighborhood, my child has access to the following. Choose all that apply. SPECIFY:	Basketball Hoop/Sports Goals (soccer)	17 18 19 20 21 22 23 24 25 26 27 28 29 30
	read each of the following statements and select the ree statement. I allow my child to play video games or computer	sponse that best indicates how much you agree o Strongly disagree	1
*	games as much as he/she wants.	Agree	
		Strongly Agree	
		Refused	
		Don't Know	
4.	I allow my child to watch as much TV as (he/she)	Strongly disagree	
L	wants.	Disagree	
*		Agree	
		Strongly Agree	
		Retused	/
		Refused	



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I5. ★	If my child has been occupied for a long time with inside activities and the weather is nice, I encourage (him/her) to play outside.	Strongly disagree Disagree Agree Strongly Agree Refused Don't Know	2 3 4
I6. ★	My child is allowed to play outside without an adult as long as (he/she) stays within the neighborhood. Would you say yes or no?	YESREFUSEDDON'T KNOW	2 7
17. ★	My child is allowed to play outside without an adult as long as (he/she) stays in the yard. Would you say yes or no?	YES NO DON'T HAVE A YARD REFUSED DON'T KNOW	2 3 7
I8. ★	My child is allowed to play outside without an adult as long as (he/she) stays within sight of our home. Would you say yes or no?	YES NO REFUSED DON'T KNOW	. 2 7
19. ★	How often does a member of your household take (CHILD) to a place where (he/she) can participate in physical activities?	0 DAYS PER WEEK	2 2 5
I10. ★	How do you rate your child's level of physical activity, compared to others of the same age and gender?	Much less than others	2 4 5

SECTION J: NUTRITION QUESTIONS

Interviewer administered

Domain 1: Food and Beverage Intake

Child aged 3 – 5: Adult respondent Child aged 6 – 8: Adult respondent/child present to assist Child aged 9 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent



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J5.

*

per week or per month.

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These questions are about the different kinds of foods (you/your child) ate or drank during the past month, that is, the past 30 days. When answering, please include meals and snacks eaten at home, at school, in restaurants, and anyplace else.

J1. ★	During the past month, how often did (you/your child) eat hot or cold cereals? You can answer per day, per week or per month.	PER WEEK		2
		# OF TIMES		
		NEVER	(SKIP TO J3)	0
		REFUSED	(SKIP TO J3)	7
		DON'T KNOW	(SKIP TO J3)	8
J2.	During the past month, what kinds of cereal did	CEREAL1:		
*	(you/your child) usually eat?	CEREAL2:		
		REFUSED		7
		DON'T KNOW		8
J3.	During the past month, how often did (you/your	PER DAY		1
*	child) have milk either to drink or on cereal? Do not include soymilk or small amounts of milk in coffee or tea. You can answer per day, per week or per month.	PER WEEK		2
		PER MONTH		3
		# OF TIMES		
		NEVER	(SKIP TO J5)	0
		REFUSED	(SKIP TO J5)	7
		DON'T KNOW	(SKIP TO J5)	8
J4. ★	During the past month, what kind of milk did (you/your child) usually drink?	2% FAT OR REDUCE 1%, 1/2%, OR LOW-F FAT-FREE, SKIM OR SOY MILK OTHER REFUSED	AR MILKED-FAT MILK FAT MILK NONFAT MILK	2 4 5 6

During the past month, how often did (you/your child) eat or drink the following foods? You can answer per day,

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			PER DAY	PER WEEK	PER MONTH	# OF TIMES	NEVER	RF	DK
*	a.	Regular soda or pop that contains sugar? Do not include diet soda	1	2	3		0	7	8
*	b.	100% pure fruit juice such as orange, mango, apple, grape, and pineapple juices? Do not include fruit-flavored drinks with added sugar or fruit juice you made at home and added sugar to	1	2	3		0	7	8
*	C.	Coffee or tea that had sugar or honey added to it? Include coffee and tea you sweetened yourself and presweetened tea and coffee drinks such as Arizona Iced Tea and Frappuccino. Do not include artificially sweetened coffee or diet tea	1	2	3		0	7	8
*	d.	Sports or energy drinks, such as Gatorade, Red Bull, or Vitamin Water?		2	3		0	7	8
*	e.	Sweetened fruit drinks, such as Kool-aid, cranberry, or lemonade? Include fruit drinks you made at home and added sugar to		2	3		0	7	8
*	f.	Fruit? Include fresh, frozen, dried, or canned fruit. Do not include juices		2	3		0	7	8
*	g.	A green leafy or lettuce salad, with or without other vegetables?		2	3		0	7	8
*	h.	Any kind of fried potatoes, including french fries, home fries, or hash brown potatoes	1	2	3		0	7	8

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*	i.	Any other kind of potatoes, such as baked, boiled, mashed potatoes, sweet potatoes, or potato salad?		2	3	0	7	8
*	j.	Refried beans, baked beans, beans in soup, pork and beans or any other type of cooked dried beans? Do not include green beans		2	3	0	7	8
*	k.	Not including what you just told me about lettuce salads, potatoes, cooked dried beans and not including rice, how often did (you/your child) eat other vegetables ?		2	3	0	7	8
*	l.	Pizza? Include frozen pizza, fast food pizza, and homemade pizza	1	2	3	0	7	8
*	m.	Mexican-type salsa made with tomato?	. 1	2	3	0	7	8
*	n.	Tomato sauces such as with spaghetti, noodles, or mixed into foods such as lasagna? Please do not count tomato sauce on pizza		2	3	0	7	8
*	0.	Cheese? Include cheese as a snack, cheese on burgers, sandwiches, and cheese in foods such as lasagna, quesadillas, or casseroles. Please do not count cheese on pizza		2	3	0	7	8
*	p.	Whole grain bread including toast, rolls and in sandwiches? Whole grain breads include whole wheat, rye, oatmeal, and pumpernickel. Do not include white bread		2	3	0	7	8
*	q.	Brown rice or other cooked whole grains, such as bulgur, cracked wheat, or millet? Do not include white rice		2	3	0	7	8
*	r.	Chocolate or any other types of candy? Do not include sugar-free candy	1	2	3	0	7	8

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*	S.	Doughnuts , sweet rolls, Danish, muffins, pan dulce, or pop-tarts? Do not include sugar-	1	2	3	0	7	8
		free items						
*	t.	Cookies, cake, pie or brownies? Do not include sugar-free kinds	1	2	3	0	7	8
*	u.	Ice cream or other frozen desserts? Do not include sugar-free kinds	1	2	3	0	7	8
*	٧.	Popcorn?	. 1	2	3	0	7	8
*	w.	potato chips, corn chips, or crackers?	. 1	2	3	0	7	8

Domain 2: Food Patterns and Behaviors

Child aged 3 – 5: Adult respondent Child aged 6 – 8: Adult respondent/child present to assist Child aged 9 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent

These next questions are about meals during the past week, that is, the past 7 days.

J6. ★	During the past 7 days, on how many days did (you/your child) eat breakfast or a morning meal?	DAYS
J7. ★	When (you/your child) eat at home, how often is a television on while you are eating?	NEVER
J8. ★	During the past 7 days, on how many days did (you/your child) eat or drink anything from a fast food restaurant such as McDonald's, Taco Bell, or KFC?	DAYS



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HEALTHY COMMUNITIES STUDY

	112	12111 331111123 31321
J9. ★	During the past 7 days, how many dinners, or suppers did all or most of your family sit down and eat together?	DAYS
Dom	ain 3: Self-Efficacy and Intentions Regarding Healthy	<i>y</i> Eating
	aged 3 – 11: NOT ADMINISTERED aged 12 – 15: Child respondent	
of su		ats like chicken, low fat dairy products, and a limited amount the following statements, please tell me whether they sound
J10. ★	It is important to eat healthy every day.	NOT LIKE ME
J11. ★	I make sure I get plenty of healthy foods on each day.	NOT LIKE ME
chan like tl		ring to change their eating habits. Whether you are trying to ou are that you could really motivate yourself to do things ay a little sure, sure, or very sure?
J12. ★	Stick to eating healthy when eating with family.	A LITTLE SURE
J13. ★	Stick to eating healthy when eating with friends.	A LITTLE SURE

DON'T KNOW.....8



HEALTHY COMMUNITIES STUDY

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J14. Choose healthy foods when I eat at school.

*

A LITTLE SURE	
SURE	2
VERY SURE	3
REFUSED	7
DON'T KNOW	8

Domain 4: Perceived Social Support Regarding Healthy Eating and Peer Influence

Child aged 3 – 5: Adult respondent – Family ratings only Child aged 6 – 8: Adult respondent/child present to assist – Family ratings only Child aged 9 – 11: Child respondent/adult present to assist – Family ratings only Child aged 12 – 15: Child respondent – Ratings of both Family and Friends

Below is a list of things people might do or say to someone who is trying to improve their eating habits. (Please rate each question twice.) (For family, rate/Rate) how often anyone living in your household has said or done what is described during the last month. (For friends, rate how often your friends have said or done what is described, during the last month.)

J15.	Complimented (you/your child) on eating habits ("Keep it up," "We are proud of you").	None	Rarely	A Few Times	Often	Very Often	RF	DK
	a. FAMILY b. FRIENDS	1	2	3	4	5	7	8
	D. FRIENDS							
J16.	Encouraged (you/your child) to eat fruits and vegetables when tempted not to.	None	Rarely	A Few Times	Often	Very Often	RF	DK
	a. FAMILY	1	2	3	4	5	7	8
	b. FRIENDS	1	2	3	4	5	7	8
J17. *	Discussed (your/your child's) eating habits with (you/your child) (asked how doing with eating healthier).	None	Rarely	A Few Times	Often	Very Often	RF	DK
	a. FAMILY	1	2	3	4	5	7	8



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HEALTHY COMMUNITIES STUDY

FRIENDS

8

DON'T KNOW......8

Domain 5: Perceived Home Environment Regarding Healthy Eating

Child aged 3 – 15: Adult respondent

The next questions ask how often you have certain types of food available at home.

J18. *	How often do you have fruits available at home? This includes fresh, dried, canned, and frozen fruits. Would you say always, most of the time, sometimes, rarely, or never?	ALWAYS
J19. ★	How often do you have any of these dark green vegetables available at home? This includes fresh, dried, canned, and frozen vegetables. Bok Choy; Broccoli; Collard greens; Dark green leafy lettuce; Kale; Mesclun; Mustard greens; Romaine lettuce; Turnip greens; Spinach; Watercress. (Would you say always, most of the time, sometimes, rarely, or never?)	ALWAYS
J20. ★	How often do you have salty snacks such as chips and crackers available at home? Do not include nuts. (Would you say always, most of the time, sometimes, rarely, or never?)	ALWAYS
J21. ★	How often do you have 1% fat, skim, or fat-free milk available at home? Do not include 2% milk. (Would you say always, most of the time, sometimes, rarely, or never?)	ALWAYS
J22. ★	How often do you have soft drinks, fruit- flavored drinks, or fruit punch available at home? Do not include diet drinks, 100% juice or sports drinks. (Would you say always, most of the time, sometimes, rarely, or never?)	ALWAYS



HEALTHY COMMUNITIES STUDY

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Domain 6: Perceived School Environment Regarding Healthy Eating

Child aged 3 – 5: NOT ADMINISTERED Child aged 6 – 8: Adult respondent/child present to assist Child aged 9 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent

I'm going to read you statements about foods at school during this school year. How often are these statements true in your opinion? Would you say always, most of the time, sometimes, rarely, or never?

J23. ★	The school lunch is healthy.	ALWAYS
J24. ★	The school lunch tastes good.	ALWAYS
J25. *	The foods that are sold in places like vending machines, snack bars, carts, or stores at my (child's) school are healthy.	ALWAYS
J26.	The foods that are sold in places like vending machines, snack bars, carts, or stores at my (child's) school taste good.	ALWAYS

Think about this school year, when you answer the following questions.

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HEALTHY COMMUNITIES STUDY

J27.	How many days a week (does your child/do you) usually eat the school breakfast?	DAYS
*	usually eat the school breaklast?	REFUSED7
		DON'T KNOW8
J28.	How many days a week (does your child/do you) usually eat the school lunch?	DAYS
*	usually eat the school lunch?	REFUSED7
		DON'T KNOW8

Domain 7: Perceived Community Environment Regarding Healthy Eating

Child aged 3 – 15: Adult respondent

In the next question, I am going to ask you about obtaining food.

J29 When shopping for food, how often does the main food shopper in your household go to each of the following places?
Would you say often, sometimes, rarely or never?

		OFTEN	SOMETIMES	RARELY	NEVER	RF	DK
*	a. Large chain grocery store or supermarket?	1	2	3	4	7	8
*	b. Natural or organic supermarket (such as Whole Foods Market)?	1	2	3	4	7	8
*	c. Small local store or corner store?	1	2	3	4	7	8
*	d. Convenience store (such as 7-Eleven, Quick Stop, mini market)?	1	2	3	4	7	8
*	e. Warehouse club store (such as Sam's Club or Costco)?	1	2	3	4	7	8
*	f. Discount superstore (such as Wal-Mart or Target)?	1	2	3	4	7	8

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		1111	ALIIII COM				
*	g. Online delivery (such as Peapod or Fresh Direct)?	1	2	3	4	7	8
*	h. Ethnic market?	1	2	3	4	7	8
*	i.Farmer's market/co-op?	1	2	3	4	7	8

The next question is about eating prepared food, including when you eat at restaurants, go through the drive-thru, carry out, or have it delivered.

J30. When you eat out or get take out food, how often do you go to each of the following places? Would you say often, sometimes, rarely or never?

		OFTEN	SOMETIMES	RARELY	NEVER	RF	DK
*	Restaurant with waiter or waitress service?	1	2	3	4	7	8
*	b. Buffet or cafeteria?	1	2	3	4	7	8
*	c. Fast food restaurant?	1	2	3	4	7	8
*	d. Deli (stand alone or in a shop)?	1	2	3	4	7	8
*	e. Convenience stores (such as 7- Eleven, Quick Stop, mini market)?	1	2	3	4	7	8
*	f. Bar, tavern, or lounge?	1	2	3	4	7	8
*	g. Coffee shop?	1	2	3	4	7	8

In this next set of questions, I am going to ask you about the availability, cost, and quality of food **in your community**. This includes the stores or markets where you shop for food. Remember, community is defined as the place where you live, including your neighborhood and the neighborhoods that you are easily able to get to.



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Please tell us how much you agree or disagree with J31. the following statements. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree.

		STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DIS- AGREE	STRONGLY DISAGREE	RF	DK
*	a. It is easy to buy fresh fruits and vegetables in my community.	1	2	3	4	5	7	8
*	 b. There is a large selection of fresh fruits and vegetables in my community. 	1	2	3	4	5	7	8
*	 c. The produce (fresh fruits and vegetables) in my community is of high quality. 	1	2	3	4	5	7	8
*	d. It is easy to purchase low-fat products (such as low fat milk or lean meats) in my community.	1	2	3	4	5	7	8
*	e. There is a large selection of low-fat products available in my community.	1	2	3	4	5	7	8
*	f. The low-fat products in my community are of high quality.	1	2	3	4	5	7	8
J32.	Has the cost of fresh fruits and vegetables where you shop ever kept you from buying them?		NO REFUSE	 ED			2 7	

Domain 8: Infant Feeding History

Child aged 3 – 15: Adult respondent

NEVER TRUE......3

REFUSED.....7

DON'T KNOW......8

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HEALTHY COMMUNITIES STUDY

The next questions are about breastfeeding your child.

J33. ★	Was your child ever breastfed or fed breast milk?	YES
J34. ★	How old was your child when (he/she) completely stopped breastfeeding or being fed breast milk?	MONTHS YEARS
	in 9: Household Food Insecurity ged 3 – 15: Adult respondent	
please	m going to read you several statements that people have tell me whether the statement was often true, sometim es – that is, since last (CURRENT MONTH).	
J35. *	We worried whether our food would run out before we got money to buy more. Was that often true, sometimes true, or never true for your household in the last 12 months?	OFTEN TRUE 1 SOMETIMES TRUE 2 NEVER TRUE 3 REFUSED 7 DON'T KNOW 8
J36.	The food that we bought just didn't last, and we didn't have money to get more.	OFTEN TRUE

Domain 10A: Body Satisfaction

months?

*

Was that often, sometimes, or never true

for your household in the last 12

Child aged 3 – 11: Adult respondent Child aged 12 – 15: Child respondent

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J37A.	At this time do you feel that {you/your child} are/is:	UNDERWEIGHT	
	· · · · · ·	ABOUT THE RIGHT WEIGHT	2
*		OVERWEIGHT	3
		REFUSED DON'T KNOW	7 8
J37B.	At this time how satisfied are you with {your/your child's} weight?	VERY SATISFIED NOT AT ALL SATIS	SFIED
*	(indicate on a scale of 1 to 5 with 1 being very satisfied to 5 being not at all satisfied)	1 2 3 4	5
	<i>Salished)</i>	REFUSED	7
		DON'T KNOW	8
Domai	in 10B: Dieting Behaviors		
	•		
	ged 3 – 11: NOT ADMINISTERED ged 12 – 15: Child respondent		
	Which of the following are you trying to	LOSE WEIGHT	
J38.	do about your weight?	GAIN WEIGHTSTAY THE SAME WEIGHT	
*		NOT TRYING TO DO ANYTHING ABOUT WEIGHT	4
		REFUSED. DON'T KNOW. DON'T KNOW.	
J39.	Thinking about the past year, how often	NEVER	
J39.	has someone said something to you	LESS THAN ONCE A YEARA FEW TIMES A YEAR	
*	about your weight or your eating that made you feel bad?	A FEW TIMES A MONTH	
^	made you leef bad:	AT LEAST ONCE A WEEKREFUSED	
		DON'T KNOW	
140	Have you ever gone without eating for	YES	
J40.	24 hours or more (also called fasting) to	NOREFUSED	
*	lose weight or to keep from gaining weight?	DON'T KNOW	8
J41.	Have you ever taken any diet pills,	YESNO	
	powders, or liquids without a doctor's advice to lose weight or to keep from	REFUSED	7
*	gaining weight? Do not include meal replacement products such as Slim Fast.	DON'T KNOW	8





HEALTHY COMMUNITIES STUDY

J42.	Have you ever vomited or taken	YES	1
*	laxatives to lose weight or to keep from gaining weight?	REFUSED 7 DON'T KNOW 8	, 8

HOME VISIT 2 (Enhanced Protocol ONLY)

SECTION K: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 3 - 5 YEAR OLDS)

Self administered

Child aged 3 – 5: Adult respondent Child aged 6 - 15: NOT ADMINISTERED

Now we have a few questions that we would like you to answer on the computer. I can show you how to get started with the questions. DEMONSTRATE COMPUTER USAGE TO (ADULT).

The next questions are going to ask you about the activities that your child did yesterday. Please only think about the activities that were done yesterday. For each activity, indicate whether or not the child did the activity yesterday. For those activities that you mark yes, please indicate how long your child did the activity and the specific activity done.

The following questions refer to activities done around the home or in the neighborhood (including parks and playgrounds). Please consider activities done only in these locations.

- K1. Did your child play any physically active games (hopscotch, red rover, tag, etc.) at home or in the neighborhood yesterday?
 - A. For how many minutes did (he/she) play physically active games at home or in the neighborhood?

YES NO	(SKIP TO K2)	.2
REFUSED	(SKIP TO K2)	.7
DON'T KNOW	(SKIP TO K2)	.8
MINUTES		
REFUSED	g	97
DON'T KNOW	g	98



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	B. When your child played physically active games at home or in the neighborhood, what exactly was (he/she) doing?	TAGRED ROVER/DUCK DUCK GOOSE/ETCHOPSCOTCHOTHER (SPECIFY)REFUSEDDON'T KNOW	2 4 97
K2.	Did your child ride (his/her) bike or use other wheeled toys (scooter, skates, etc) at home or in the neighborhood yesterday?	YES(SKIP TO K3)(SKIP TO K3)(SKIP TO K3)	7
	A. For how many minutes did (he/she) ride (his/her) bike or use other wheeled toys at home or in the neighborhood?	MINUTES REFUSED DON'T KNOW	
K3. ★	Did your child participate in physically active play yesterday (running around the yard, using fixed equipment [jungle gym/swings/monkey bars], playing with balls)?	YES(SKIP TO K4)	7
	A. For how many minutes did (he/she) participate in physically active play?	MINUTES REFUSED DON'T KNOW	
	B. When your child participated in physically active play , what exactly was (he/she) doing?	PLAYING WITH BALLS/OTHER EQUIPMENT PLAYING ON FIXED EQUIPMENT (TREE HOUSE MONKEY BARS, SLIDES, SWINGS, ETC) JUMPROPE/HULA HOOP OTHER (SPECIFY) REFUSED DON'T KNOW	<u>:,</u> 2 3 4 97
K4.	Did your child use a computer for playing games on the internet yesterday?	YES(SKIP TO K5)	7

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	A. For how many minutes did (he/she) use a computer for playing games on the	MINUTES	
	internet?	REFUSED	997
		DON'T KNOW	998
K5.	Did your child watch TV or videos yesterday?	YES(SKIP TO K6)	
		REFUSED(SKIP TO K6)	
		DON'T KNOW(SKIP TO K6)	
	A. For how many minutes did (he/she)	MINUTES	
	watch TV or videos?	REFUSED	997
		DON'T KNOW	998
K6.	Did your child play non-active video games	YES(C)(D TO (7)	
	yesterday?	NO(SKIP TO K7)	
		REFUSED(SKIP TO K7)(SKIP TO K7)	
	A. For how many minutes did (he/she) play	MINUTES	
	non-active video games?	REFUSED	997
		DON'T KNOW	998
K7.	Did your child play physically active video	YES	
	games (Wii, DDR, Xbox Kinect, Playstation	NO(SKIP TO K8)	
	Move, etc.) yesterday?	REFUSED(SKIP TO K8)(SKIP TO K8)	
	INTERVIEWER PROMPT: A physically active video game is one where some physical effort is involved in playing the game.	DON'T KNOW(SKIP TO K8)	8
	A. For how many minutes did (he/she) play physically active video games?	MINUTES	
	priyotomiy wonto video gaines.	REFUSED	997
		DON'T KNOW	998

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HEALTHY COMMUNITIES STUDY

В.	When your child played physically
	active video games, what exactly was
	(he/she) doing?

PLAYING WII/KINECT/MOVE, ETC	1
REFUSED	
DON'T KNOW	98

The following questions refer to activities done as part of community programs or organized recreational opportunities in community settings. Please consider activities done in community settings when answering these questions.

K8.	Did your child play an organized sport yesterday?	YES
	A. For how many minutes did (he/she) play an organized sport?	MINUTES
	B. When your child played an organized sport , what exactly was (he/she) doing?	PLAYING BASEBALL/SOFTBALL 1 PLAYING SOCCER/FOOTBALL 2 PLAYING BASKETBALL 3 PLAYING TENNIS 4 SWIM TEAM 5 OTHER (SPECIFY) 4 REFUSED 97 DON'T KNOW 98
K9.	Did your child participate in a program to improve (his/her) movement skills (Gymboree, Little Gym, Monkey Joe's, BounceORama, trampoline gyms, etc.) yesterday?	YES
	A. For how many minutes did (he/she) participate in a program to improve (his/her) movement skills?	MINUTES



	B.	When your child participated in a program to improve (his/her) movement skills, what exactly was (he/she) doing?	PARTICIPATING IN GYMBOREE OR LITTLE GYM (OR OTHER FACILITY) CLASSES	1 3 4
K10.	active swimm	ur child participate in any physically classes or lessons (not including ling or activities done at school) such as karate, tennis, gymnastics, etc. yesterday?	YES(SKIP TO K11)REFUSED(SKIP TO K11)(SKIP TO K11)	.7
	A.	For how many minutes did (he/she) participate in any physically active classes or lessons?	MINUTESS REFUSEDS DON'T KNOWS	
	B.	When your child participated in any physically active classes or lessons, what exactly was (he/she) doing?	DANCE/ CHEER TUMBLING OR GYMNASTICS CLASSESSPORT LESSONS (TENNIS, BASEBALL, BASKETBALL ETC.) KARATE OR OTHER MARTIAL ARTS CLASSES OTHER (SPECIFY) REFUSED DON'T KNOW	2 3 4 4
K11.	water	ur child participate in any activities in the (swim lessons, swimming, pool/water s) yesterday?	YES(SKIP TO K12)REFUSED(SKIP TO K12)(SKIP TO K12)	.7
	A.	For how many minutes did (he/she) participate in any water activities?	MINUTES REFUSED DON'T KNOW	
	B.	When your child participated in any water activities, what exactly was (he/she) doing?	SWIM LESSONS SWIMMING PLAYING POOL/WATER GAMES OTHER (SPECIFY) REFUSED DON'T KNOW	2 3 4 .97

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The following questions refer to activities done at school. Please answer the questions regarding your child's school attendance and activities done at school (if they do attend school).

K12.	-	ur child attend a structured childcare or yesterday?	YES	
			DON'T KNOW(END SURVEY)8	
	A.	Yesterday, did your child attend physical	YES1	
		education classes at school/childcare?	NO2	
			REFUSED7	
			DON'T KNOW8	i
	В.	Yesterday, did your child have recess on	YES1	
		most days while at school?	NO2	
			REFUSED7	
			DON'T KNOW8	;
	C.	Yesterday, did your child attend dance or	YES1	
		other physically active classes at school/childcare (other than PE class)?	NO2	
		,	REFUSED7	
			DON'T KNOW8	,
	D.	Yesterday, did your child participate in	YES1	
		physical activity (structured or unstructured) during an afterschool	NO2	
		program?	REFUSED7	
			DON'T KNOW8	

SECTION L: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 6 - 15 YEAR OLDS)

Self administered



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Child aged 3 – 5: NOT ADMINISTERED Child aged 6 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent

Now we have a few questions that we would like (CHILD) to answer on the computer (by himself or herself/with your assistance). I can show you (CHILD/you) to get started with the questions. DEMONSTRATE COMPUTER USAGE TO (CHILD/ADULT).

The next questions are going to ask you about the activities that you did **yesterday**. Please only think about the activities **you did yesterday**, not activities that you like or would like to do. For each activity, indicate whether or not you did the activity yesterday. For those activities that you did, mark yes and answer the remaining questions for that activity. Then, using the following word and picture description as a guide, select how physically hard or intense the activity was. Remember, these pictures are just a guide and not the activities you are answering questions about. For those that you did not do yesterday, mark NO and skip to the next activity.

LAMINATED.SHOW CARDS WITH THE APPROPRIATE AGE AND GENDER PHOTOS AND WORDING FOR INTENSITY RATINGS WILL BE PROVIDED FOR REFERENCE AS INDICATED PREVIOUSLY IN SECTION G.

L1.	Did you have physical education (PE) class in school yesterday?	YES
		REFUSED(SKIP TO L2)7
		DON'T KNOW(SKIP TO L2)8
	A. How physically hard was this activity?	LIGHT
	B. For how many minutes was PE ?	MINUTES
		REFUSED997
		DON'T KNOW 998

C.	When you were in PE , what exactly were you doing?	TEAM SPORT SKILLS
-	u have recess or other free-play at I yesterday?	YES
A.	How physically hard was this activity?	LIGHT 1 MODERATE 2 HARD 3 VERY HARD 4 REFUSED 7 DON'T KNOW 8
B.	For how many minutes was recess or other free-play time?	MINUTES
C.	When you were in recess or other free-play, what exactly were you doing?	PLAYGROUND GAME (KICKBALL, FOUR SQUARE, DODGEBALL, ETC.)



L3.	•	nce or other physically active ol (other than PE class)	YES(SKIP TO L4)	
	yesterday?		REFUSED(SKIP TO L4)	7
			DON'T KNOW(SKIP TO L4)	8
	A. How phy	sically hard was this activity?	LIGHT	
			MODERATE HARD VERY HARD REFUSED.	3 4
			DON'T KNOW	
		many minutes was dance or the	MINUTES	
	priysica	lly active class?	REFUSED	997
			DON'T KNOW	998
	C. When yo	u were in dance or the	DANCE	
		lly active class, what exactly	WEIGHTLIFTING OTHER (SPECIFY) REFUSED DON'T KNOW	3 97
			DON I KNOW	96
L4.	Did you participate in physical activity breaks during classes at school yesterday?		YES(SKIP TO L5)	
	during classes	at school yesterday?	REFUSED(SKIP TO L5)	7
			DON'T KNOW(SKIP TO L5)	8
	A. How phy	sically hard was this activity?	LIGHT MODERATE	
			HARD	3
			VERY HARD	
			DON'T KNOW	
	B. For how activity	many minutes were the physical breaks?	MINUTES	
		 -	REFUSED	997
			DON'T KNOW	998



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	C. During the physical activity breaks during class , what exactly were you doing?	IN-CLASS PHYSICAL ACTIVITY
L5.	Did you practice or play with a school sports team yesterday?	YES(SKIP TO L6)
		DON'T KNOW(SKIP TO L6)
	A. How physically hard was this activity?	LIGHT
	B. For how many minutes did you practice or play with a school sports team?	MINUTES
	C. When you practiced or played with a school sports team, what exactly were you doing?	BASEBALL/SOFTBALL FOOTBALL/SOCCER/LACROSSE/HOCKEY BASKETBALL SWIM TEAM/DIVING/WATER POLO. GOLF/TENNIS. TRACK AND FIELD/CROSS COUNTRY. CHEER/DANCE TEAM. WRESTLING. VOLLEYBALL MARTIAL ARTS. ROWING/CANOE/KAYAK. BOWLING. SKIING. 12 SKIING. 12 OTHER (SPECIFY). 13 REFUSED. 97 DON'T KNOW.
L6.	Did you practice or play with a non-school sports team yesterday?	YES



L7.

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A.	How physically hard was this activity?	LIGHT	
		MODERATE	2
		HARD	3
		VERY HARD	
		REFUSED	7
		DON'T KNOW	8
В.	For how many minutes did you practice or play with a non-school sports team?	MINUTES	
	or party and a second operation	REFUSED	997
		DON'T KNOW	998
0	NA/hanna dialaman manakan amalaman idha	AT SCHOOL	1
C.	Where did you practice or play with a	AT SCHOOL	
	non-school sports team? CODE ALL	AT HOME	
	THAT APPLY	AT A REC CENTER	
	INALAFFLI	AT A PARK/PLAYGROUND	4
		IN MY NEIGHBORHOOD	5
		ON MY STREET	
		AT A FRIEND'S HOUSE	
		AT A FRIEND'S HOUSE	
		OTHER (SPECIFY)	9
		REFUSED	97
		DON'T KNOW	
PECIF	: ∀·		
	When you practiced or played with a non-school sports team, what exactly were you doing?	BASKETBALL	
-	u participate in any pick-up sports etball, football, baseball/softball, etc.) day?	YES(SKIP TO L8)	2
		DON'T KNOW(SKIP TO L8)	8
A.	How physically hard was this activity?	LIGHT	
	-	MODERATE	
		HARD	
		VERY HARD	
		REFUSED	7
		DON'T KNOW	8



L8.

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В.	For how many minutes did you play pick-up sports ?	MINUTES	
		REFUSED	997
		DON'T KNOW	998
C.	Where did you play pick-up sports?	AT SCHOOL	
	CODE ALL THAT APPLY	AT A REC CENTERAT A PARK/PLAYGROUNDIN MY NEIGHBORHOOD	3 4
		ON MY STREETAT CHURCHAT A FRIEND'S HOUSE	6 7 8
SPECIF	:√ ·	OTHER (SPECIFY)REFUSEDDON'T KNOW	97
OI LOII			
D.	Who did you play pick-up sports with?	BY MYSELFWITH 1 OTHER FRIENDWITH SEVERAL FRIENDS	2
		WITH MY TEAM OR CLASS	4 ER(S)5 7
E.	When you played pick-up sports , what	BASEBALL/SOFTBALL	1
	exactly were you doing?	FOOTBALL/SOCCER/LACROSSE/HOCKEY BASKETBALL	2
		SWIM TEAM/DIVING/WATER POLO OTHER (SPECIFY) REFUSED	4
		DON'T KNOW	
Did yo	u participate in physical activity during	YES	
-	erschool program yesterday?	NO(SKIP TO L9)	
		REFUSED(SKIP TO L9)	
		DON'T KNOW(SKIP TO L9)	8
A.	How physically hard was this activity?	LIGHT MODERATE	2
		HARDVERY HARD	4
		REFUSED DON'T KNOW	

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	B.	For how many minutes did you do physical activity during your afterschool program?	MINUTES
	C.	Where did you do physical activity during your afterschool program? CODE ALL THAT APPLY	AT SCHOOL
	SPECIF	:Y:	
	D.	Who did you do physical activity during your afterschool program with?	BY MYSELF
	E.	When you did physical activity during your afterschool program , what exactly were you doing?	PLAYGROUND GAME (KICKBALL, FOUR SQUARE, DODGEBALL, ETC.)
L9.	-	u play any physically active games cotch, red rover, tag, etc.) yesterday?	YES
	A.	How physically hard was this activity?	LIGHT



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	В.	For how many minutes did you play physically active games?	MINUTES	
		priyersany active gamee.	REFUSED	997
			DON'T KNOW	998
	C.	Where did you play physically active	AT SCHOOL	1
	•	games? CODE ALL THAT APPLY	AT A DEC CENTED	
			AT A REC CENTERAT A PARK/PLAYGROUND	
			IN MY NEIGHBORHOOD	5
			ON MY STREETAT CHURCH	
			AT A FRIEND'S HOUSE	
			OTHER (SPECIFY)	9
			REFUSED DON'T KNOW	
	SPECIF	Y:	5011 1000	
	D.	Who did you play physically active	BY MYSELF	
		games with?	WITH 1 OTHER FRIENDWITH SEVERAL FRIENDS	
			WITH MY TEAM OR CLASS	
			WITH MY PARENT(S) OR OTHER FAMILY MEME	
			REFUSED DON'T KNOW	
	E.	When you played physically active	TAG	
		games, what exactly were you doing?	RED ROVER/DUCK DUCK GOOSE/ETC	
			HOPSCOTCH OTHER (SPECIFY)	
			REFUSED	97
			DON'T KNOW	98
. 10	Didyo	, outin or play games in a pool, lake, or	YES	1
L10.	_	u swim or play games in a pool, lake, or	NO(SKIP TO L11)	
	ocean	yesterday?	REFUSED(SKIP TO L11)	7
			DON'T KNOW(SKIP TO L11)	8
	A.	How physically hard was this activity?	LIGHT MODERATE	
			HARD	
			VERY HARD	
			REFUSED DON'T KNOW	
	B.	For how many minutes did you swim or	MINUTES	
		play games in a pool, lake or ocean?	REFUSED	997
			DON'T KNOW	998



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	C.	Where did you swim or play games in a pool, lake, or ocean? CODE ALL THAT APPLY	AT SCHOOL
			REFUSED
	SPECIF	'Y:	
	_	AMI - did	DV MVCELE 1
	D.	Who did you swim or play games in a pool, lake, or ocean with?	BY MYSELF
			REFUSED
	E.	When you swam or played games in a pool, lake, or ocean, what exactly were you doing?	SWIMMING
_11.	-	do any outdoor or adventure sports	YES
		g, kayaking, rock climbing, surfing, , etc.) yesterday?	REFUSED(SKIP TO L12)7
			DON'T KNOW(SKIP TO L12)
	A.	How physically hard was this activity?	LIGHT
	В.	For how many minutes did you do outdoor or adventure sports?	MINUTES
		outdoor of automate sports:	REFUSED997
			DON'T KNOW998

	C.	Where did you do outdoor or adventure sports? CODE ALL THAT APPLY	AT SCHOOL AT HOME. AT A REC CENTER. AT A PARK/PLAYGROUND. IN MY NEIGHBORHOOD. ON MY STREET. AT CHURCH. AT A FRIEND'S HOUSE. OTHER (SPECIFY). REFUSED. DON'T KNOW.	
	SPECIF			
	D.	Who did you do outdoor or adventure sports with?	BY MYSELF	2 4 ER(S)5
	E.	When you did outdoor or adventure sports , what exactly were you doing?	HIKING ROCK CLIMBING SURFING/SKIMBOARDING/BODYBOARDING SNOW SKIING/SNOWBOARDING WATER SKIING/WAKEBOARDING KAYAKING OTHER (SPECIFY) REFUSED DON'T KNOW	2 4 5 6 7
L12.	Did you yester	u walk or bike to or from school day?	YES(SKIP TO L13) REFUSED(SKIP TO L13) DON'T KNOW(SKIP TO L13)	7
	A.	How physically hard was this activity?	LIGHT MODERATE	3 4 7
	В.	For how many minutes did you walk or bike to or from school?	MINUTES REFUSED DON'T KNOW	



	C.	Who did you walk or bike to or from school with?	BY MYSELF WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS	2 3
			WITH MY TEAM OR CLASSWITH MY PARENT(S) OR OTHER FAMILY M	
			REFUSED	
			DON'T KNOW	δ
L13.	Did you	u walk or bike to or from a store, park, or	YES	
	-	ound or a friend's house yesterday?	NO(SKIP TO L14)	2
			REFUSED(SKIP TO L14)	7
			DON'T KNOW(SKIP TO L14)	8
	A.	How physically hard was this activity?	LIGHT	
			MODERATE	
			HARD VERY HARD	
			REFUSED	
			DON'T KNOW	8
	B.	For how many minutes did you walk or	MINUTES	
		bike to or from a store, park, or playground or a friend's house?	REFUSED	997
			DON'T KNOW	998
	C.	Where did you walk or bike to or from a store, park, or playground or a friend's	AT SCHOOLAT HOME	
		house? CODE ALL THAT APPLY	AT A REC CENTER	
		House: Code all That Appli	AT A PARK/PLAYGROUND	
			IN MY NEIGHBORHOODON MY STREET	
			AT CHURCH	
			AT A FRIEND'S HOUSE	
			OTHER (SPECIFY)	
			REFUSED	
	SPECIF	:Y:	DON'T KNOW	
	D.	Who did you walk or bike to or from a	BY MYSELF	
		store, park, or playground or a friend's	WITH 1 OTHER FRIEND	
		house with?	WITH SEVERAL FRIENDSWITH MY TEAM OR CLASS	
			WITH MY PARENT(S) OR OTHER FAMILY M	
			REFUSED	
			DON'T KNOW	8
L14.	Did you	u walk or ride your bike, scooter,	YES	1
		ooard, or skates for fun or exercise	NO(SKIP TO L15)	
	yestero	ıay ∕	REFUSED(SKIP TO L15)	
			DON'T KNOW(SKIP TO L15)	8

	A.	How physically hard was this activity?	LIGHT	2 4 7
	B.	For how many minutes did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise?	MINUTES REFUSED DON'T KNOW	
	C.	Where did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise? CODE ALL THAT APPLY	AT SCHOOL AT HOME AT A REC CENTER AT A PARK/PLAYGROUND IN MY NEIGHBORHOOD ON MY STREET AT CHURCH AT A FRIEND'S HOUSE OTHER (SPECIFY) REFUSED DON'T KNOW	2 4 5 6 7 8
	D.	Who did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise with?	BY MYSELF	2 4 (S)5 7
_15.	on the	u use a computer for gaming or playing internet (not for schoolwork or social rks) yesterday?	YES(SKIP TO L16)	7
	Α.	For how many minutes did you use a computer for gaming or playing on the internet?	MINUTES REFUSED DON'T KNOW	



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	В.	Where did you use a computer for gaming or playing on the internet? CODE ALL THAT APPLY	AT SCHOOL AT HOME AT A REC CENTER AT A PARK/PLAYGROUND IN MY NEIGHBORHOOD ON MY STREET AT CHURCH AT A FRIEND'S HOUSE OTHER (SPECIFY) REFUSED DON'T KNOW	2 5 6 7 8 9
	SPECIF	:Y:		
	C.	Who did you use a computer for gaming or playing on the internet with?	BY MYSELF WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS WITH MY TEAM OR CLASS WITH MY PARENT(S) OR OTHER FAMILY MEMBE REFUSED DON'T KNOW	2 4 R(S)5
	D.	When you used a computer for gaming or playing on the internet , what exactly were you doing?	GAMINGSURFING THE INTERNETREFUSEDDON'T KNOW	2 97
L16.	netwo	u use a computer or phone for social rking (Facebook, MySpace, Twitter, IM, g, etc.) yesterday?	YES(SKIP TO L17) REFUSED(SKIP TO L17) DON'T KNOW(SKIP TO L17)	7
	A.	For how many minutes did you use a computer or phone for social networking?	MINUTES REFUSED DON'T KNOW	
	B.	Where did you use a computer or phone for social networking? CODE ALL THAT APPLY	AT SCHOOL	2 3 5 6 7 8 9
	SPECIF	Y:	DON'T KNOW	98



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	C.	Who did you use a computer or phone for social networking with?	BY MYSELF WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS WITH MY TEAM OR CLASS WITH MY PARENT(S) OR OTHER FAMILY MEME REFUSED DON'T KNOW	2 4 BER(S)5
	D.	When you used a computer or phone for social networking , what exactly were you doing?	IM/CHAT/TWITTER 1SOCIAL NETWORKING ON THE COMPUTERTEXTINGREFUSEDDON'T KNOW	2 3 97
L17.	Did yo	u watch TV yesterday?	YES(SKIP TO L18)	
			REFUSED(SKIP TO L18) DON'T KNOW(SKIP TO L18)	
	A.	For how many minutes did you watch TV?	MINUTES REFUSED DON'T KNOW	
	B.	Where did you watch TV? CODE ALL THAT APPLY	AT SCHOOL	
	SPECIF	- Y:	DON'T KNOW	98 ——
	C.	Who did you watch TV with?	BY MYSELF	2 4 3ER(S)5 7
L18.	Did yo	u play non-active video games day?	YES(SKIP TO L19)	2
			REFUSED(SKIP TO L19) DON'T KNOW(SKIP TO L19)	
			, , ,	



L19.

A.	For how many minutes did you play non- active video games?	MINUTES		
	douve video games.	REFUSED99		
		DON'T KNOW998		
В.	Where did you play non-active video	AT SCHOOL1 AT HOME		
	games? CODE ALL THAT APPLY	AT A REC CENTER3 AT A PARK/PLAYGROUND4		
		IN MY NEIGHBORHOOD		
		AT A FRIEND'S HOUSE		
SPECII	FY:	DON'T KNOW98		
C.	. Who did you play non-active video games with?	BY MYSELF		
	games war:	WITH SEVERAL FRIENDS		
		WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5		
		REFUSED		
D.	. When you played non-active video games , what exactly were you doing?	PLAYING GAMES ON A GAME CONSOLE1 PLAYING GAMES ON A HANDHELD GAMING DEVICE2		
	games, what exactly were you doing?	REFUSED		
-	ou play physically active video games	YES		
-	DDR, Xbox Kinect, Playstation Move, etc.)	,		
yester	'day'?	REFUSED(SKIP TO L20)7		
video	RVIEWER PROMPT: A physically active game is one where some physical effort is ed in playing the game.	DON'T KNOW(SKIP TO L20)8		
A.	How physically hard was this activity?	LIGHT		
		HARD3		
		VERY HARD4 REFUSED		
		DON'T KNOW 8		

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B.	For how many minutes did you play physically active video games?	MINUTES		
		REFUSED99		
		DON'T KNOW99		
C.	Where did you play physically active	AT SCHOOLAT HOME		
	video games? CODE ALL THAT APPLY	AT A REC CENTER		
		AT A PARK/PLAYGROUND		
		IN MY NEIGHBORHOOD		
		ON MY STREET		
		AT A EDIENDIS HOUSE		
		AT A FRIEND'S HOUSE OTHER (SPECIFY)		
		REFUSED		
		DON'T KNOW		
SPECIF	=Y:			
D	Who did you play physically active	BY MYSELF		
D.	video games with?	WITH 1 OTHER FRIEND		
	video games with:	WITH SEVERAL FRIENDS		
		WITH MY TEAM OR CLASS		
		WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S).		
		DON'T KNOW		
E.	When you played physically active	PLAYING WII/KINECT/MOVE, ETC		
	video games, what specifically were you	REFUSED		
	doing?	DON'T KNOW		



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Sources and References

SECTION A: COMMUNITY EXPOSURE

Community Exposure/participation questions-New

SECTION B: DEMOGRAPHIC AND SOCIO-ECONOMIC INFORMATION

- Panel Study of Income Dynamics (PSID), 2007
- American Community Survey (ACS), 2008 U.S. Census Bureau. 2008
- National Health and Nutrition Examination Survey (NHANES), 2009-2010, Demographic Background/Occupation (DMQ-FAM)
- NHANES, 2009-2010, Demographics Information (DMQ-SP) NHANES, 2009-2010, Acculturation (ACQ)

SECTION C: DETAILS OF CHILD'S BIRTH

• NHANES, 2009-2010, Early Childhood (ECQ)

SECTION D: HEALTH INSURANCE

- NHANES, 2009-2010, Health Insurance (HIQ)
- NHANES, 2009-2010, Physical Functioning (PFQ)

SECTION E: CHILD SELF-REPORTED BEHAVIORS

- 2008 National Survey on Drug Use and Health; November 2007.
- NHANES, 2009-2010, Reproductive Health (RHQ)
- NHANES, 2009-2010, Medical Conditions (MCQ)
- CDC, 2010 National Youth Physical Activity and Nutrition Survey

SECTION F: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 3 – 5 YEAR OLDS)

• Self-reported physical activity behavior recall –Standard Protocol (New)

SECTION G: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 6 – 15 YEAR OLDS)

- Self-reported physical activity behavior recall –Standard Protocol (New)
- The intensity rating pictures used in this survey have not been cognitively tested. However, these pictures were chosen to represent a diverse sample of children and are age and gender specific. These photos are meant to provide the participants with an example of an activity within the specific intensity category. This approach has been used in several other studies that measured participation in physical activities (LEAP, TAAG) and was well accepted (Motl et al. 2004; Pate et al. 2007).

SECTION H: PHYSICAL ACTIVITY CHILD SURVEY

- Perceived Home/Neighborhood Environment (TAAG) References: Evenson et al., 2006, Sallis et al., 2002
- Perceived Parent Participation in PA (NYPANS)
- Perceived School Environment (New)
- Self –schema (Self-schemata; Amherst Survey) References: Kendzierski, 1988; Sallis et al., 2002



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References

Sallis JF, Taylor WC, Dowda M, Freedson PS, Pate RR. Correlates of vigorous physical activity for children in grades 1 through 12: Comparing parent-reported and objectively measured physical activity. *Pediatr Exerc Sci* 2002; 14:30-44

Evenson KR, Birnbaum AS, Bedimo-Rung AL et al. Girls' Perception of physical environmental factors and transportation: Reliability and association with physical activity and active transport to school. *Int J Behav Nutr Phys Act* 2006; 3:28.

Kendzierski D. Self-Schemata and Exercise. *Basic and Applied Social Psychology* 1988 March; 9(1): 45-59.

SECTION I: PHYSICAL ACTIVITY PARENT SURVEY

- Perceived Home/Neighborhood Environment (Amherst Survey) References: Evenson et al., 2006, Sallis et al., 2002
- Rules (Amherst Survey; New)
 References: Sallis et al., 2002
- Social Support (Amherst Survey)
 References: Sallis et al., 2002
- Parent perception of child PA (Amherst Survey)
 References: Sallis et al., 2002

References

Sallis JF, Taylor WC, Dowda M, Freedson PS, Pate RR. Correlates of vigorous physical activity for children in grades 1 through 12: Comparing parent-reported and objectively measured physical activity. *Pediatr Exerc Sci* 2002; 14:30-44

Evenson KR, Birnbaum AS, Bedimo-Rung AL et al. Girls' Perception of physical environmental factors and transportation: Reliability and association with physical activity and active transport to school. *Int J Behav Nutr Phys Act* 2006; 3:28.

SECTION J: NUTRITION QUESTIONS

Domain 1: Food and Beverage Intake

NHANES Dietary Screener 2009-2010
 References: Thompson, 2004, 2005, 2009; Zimmerman, 2010; Woodward-Lopez, 2006

Domain 2: Food Patterns and Behaviors

- CDC 2010 Youth Physical Activity and Nutrition Survey
- NHANES Flexible Consumer Behavior Survey (CBQ) 2009-2010 *References: YPANS (not yet publicly available); Woodward-Lopez, 2006*

<u>Domain 3: Self-Efficacy and Intentions Regarding Healthy Eating</u> *References: Wilson, 2002 (also unpublished work); Sallis, 1988*

<u>Domain 4: Perceived Social Support Regarding Healthy Eating and Peer Influence</u> *References: Sallis, 1987, 1988; Wilson, 2001*

Domain 5: Perceived Home Environment Regarding Healthy Eating

NHANES Flexible Consumer Behavior Survey (CBQ) 2009-2010



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References: NHANES CBQ; Story, 2008

Domain 6: Perceived School Environment Regarding Healthy Eating

CA HEAC Youth Nutrition Survey

SNDA III

References: Samuels, 2010; Fox, 2009; Story, 2008

Domain 7: Perceived Community Environment Regarding Healthy Eating

• Boehmer/ Brownson et. al.

References: Casey, 2008; Boehmer, 2006; Story, 2008

Domain 8: Infant Feeding History

NHANES Diet Behavior and Nutrition Questionnaire 2009-2010
 References: NHANES 2009-2010 DBNQ; Li, 2005; Harder, 2005; Monasta, 2010

Domain 9: Household Food Insecurity

• USDA Food Security Module subscale References: Hager, 2010; Nord, 2009

Domain 10: Dieting Behaviors

Minnesota Adolescent Health Survey

References: Neumark-Sztainer D, <u>Story M</u>, <u>Resnick MD</u>, <u>Blum RW</u>. Lessons learned about adolescent nutrition from the Minnesota Adolescent Health Survey. <u>J Am Diet Assoc.</u> 1998;98:1449-56.

CDC Youth Risk Behavior Surveillance System Questionnaire

References: CDC YRBSS; Rosen, 2010

Project Eat survey

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HOME VISIT 2 (Enhanced Protocol ONLY)

SECTION K: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 3 – 5 YEAR OLDS)

Self-reported physical activity behavior recall – Enhanced Protocol (New)

SECTION L: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 6 – 15 YEAR OLDS)

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- Self-reported physical activity behavior recall Enhanced Protocol (New)
- The intensity rating pictures used in this survey have not been cognitively tested. However, these pictures were chosen to represent a diverse sample of children and are age and gender specific. These photos are meant to provide the participants with an example of an activity within the specific intensity category. This approach has been used in several other studies that measured participation in physical activities (LEAP, TAAG) and was well accepted (Motl et al. 2004; Pate et al. 2007).