HEALTHY COMMUNITIES STUDY

HEALTHY COMMUNITIES STUDY FAMILY HOUSEHOLD VISIT PROTOCOL OVERVIEW FOR CHILD PARTICIPANTS

This document provides an overview of the protocol for the family household visit for the child participant. Protocol materials include the assent form for children aged 8 and older, the anthropometric measurement recording form, and the Home Visit Interview survey instrument. These data collection materials will be used for the household visit in every community, for the remote follow-up data collection in the first 200 Wave 2 communities one or two years following the initial visit, and for the repeat in-person household visit three years after the initial visit for the Repeat In Person Assessment (RIPA) communities.

Recruitment of Households with an Eligible Child and Adult Guardian

After the parent/caregiver has completed the screening and recruitment and the household has been enrolled in the study, Examination Management Services, Inc. (EMSI), will contact the parent/caregiver to schedule the home visit at a date and time convenient for both the adult and child. An EMSI trained field interviewer will then conduct the home visit to administer the interview with both the parent/caregiver and child, and collect anthropometric measurements.

Assent of Child Aged 8 or Older

Once in the home, the EMSI field interviewer will explain the study, review the assent document with children aged 8 or older, and answer any questions the child may have. At this time, the child (if aged 8 or older) will be asked to sign the informed assent form, which will indicate their assent to participate. EMSI field interviewers will be trained to explain the study thoroughly and answer questions fully. They will be instructed to proceed only if both the parent/caregiver and (where appropriate) the child participants have respectively provided their voluntary, informed consent and assent. EMSI field interviewers will be trained in Human Subjects Research, and will therefore know the guidelines regarding what qualifies as "informed" consent/assent.

What defines "study participation" for a family differs across different communities and by intensity of data collection. The families in the 40 Repeat In-Person Assessment (RIPA) communities will have a follow-up home visit three years later to repeat the baseline assessments. The families in the first 200 Wave 2 communities (including the 40 RIPA communities) will be asked to answer questions by web or telephone one or two years after their baseline home visit. Families in other communities (the 4 Wave 1 communities and last 75 Wave 2 communities) will only have the one assessment. The table below describes these four different community data collection models for the entire 3.5 years of data collection.

	Number of	Timing of	# of in-
Community Type	Communitie	Remote Follow-	person
	S	up	Assessments
Wave 1*	4	N/A	1
Wave 2 RIPA	40	2 years	2
Wave 2 Non-RIPA	60	2 years	1
Wave 2 Non-RIPA	100	1 year	1



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Wave 2 Non-RIPA* 75 N/A 1
*NOTE: these communities follow the same model

The data collection requirements for Standard and Enhanced Protocol participants are very different and every community will have families taking part in both protocol models. Therefore, the study will need to utilize 8 different assent forms (4 community models by 2 protocol models). A master version of the child assent form is provided with the shaded wording under Procedures and Compensation indicating where sentences or phrases will differ as appropriate to the 8 conditions.

Home Visit Data Collection

As described earlier, every participating family will be administered at least one in-person home visit (home visit 1). Enhanced Protocol families have a second home visit (home visit 2) approximately one week later. Families in the RIPA communities have these in-person visits repeated three years later. In the first 200 Wave 2 communities, the families will also answer questions by web or telephone one or two years after their baseline home visit.

All of the questions to be asked of both Standard and Enhanced Protocol children during home visit 1 and home visit 2 using the study designed computer assisted interview (CAI) are provided. The interview instrument also indicates which questions will be asked of the children during remote follow-up data collection.

In addition to asking these computer-assisted questions, other data collection activities will take place in the home with the child (as well as completing the child assent form where appropriate).

Home Visit 1

While in the home, anthropometric measurements will be taken and recorded onto a paper form; the measurements on the paper form will be entered into the computer at the earliest opportunity before leaving the house. Additionally, the incentive will be distributed while at the home.

If the family is participating in the Enhanced Protocol, during the first home visit the National Cancer Institute (NCI) Automated Self-Administered 24-hour Dietary Recall (ASA24) will be completed for the previous day by using the study computer and its broadband card to access the online instrument. The dietary recall will be self-administered. The EMSI field interviewer will log on and enter the child's ID, note the date and time the interview commences, and then turn over the computer to the primary respondent. The primary respondent, along with the secondary respondent (when applicable), will use the computer to enter the information prompted by the online mascot throughout the interview. The EMSI field interviewer will be trained to give a neutral introduction and clear instructions to the parent and child regarding who is to respond and to encourage interchange to obtain the most accurate information about the child's food intake on the previous day. The interview will take approximately 30 minutes. Data collected through this web instrument will later be downloaded following the NCI's procedures for data retrieval. Enhanced Protocol families will also be shown how to attach and detach the accelerometer during this first home visit; this demonstration is anticipated to take, on average, five minutes.

Home Visit 2



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At the second home visit, the accelerometer will be retrieved and the data from the device will be downloaded into the study database. The ASA24 dietary recall will be administered for the previous day by using the study computer and its broadband card to access the online instrument, and a Physical Behavior Activity Recall instrument will also be administered (this instrument is provided as part of the home visit questionnaire instrument under the Enhanced Protocol section). The second incentive will also be distributed during this visit.

Remote Follow-up Data Collection

Respondents in the first 200 Wave 2 communities will be requested to participate in a remote questionnaire-based follow-up data collection that will occur via web or computer-assisted telephone interviews (CATI). The same questionnaire as used for the Standard Protocol baseline visit will be utilized for the remote follow-up, although certain questions will not be repeated for this interview. Questions to be included in the remote follow-up are identified in the home visit questionnaire instrument with an asterix.

HEALTHY COMMUNITIES STUDY

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HEALTHY COMMUNITIES STUDY MASTER CHILD ASSENT FORM¹ (for children aged 8 or older)

instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to S. Sonia Arteaga, Ph.D., project officer at https://doi.org/ncbi.nih.gov

WHY?

We are doing a study to see what activities in your neighborhood help children lead healthy lives.

WHAT? - STANDARD PROTOCOL

If you agree to be in this study, a person from the study called an interviewer will come to your home [one time/two times, now and again three years from now]. [He or She/Each time he or she] will ask you and your parent questions about what you eat, what things you do in school and for play, and where you go in your neighborhood. The interviewer will put some answers into a computer and you and your parent may put some answers in the computer. The interviewer will also measure your height and waist and see how much you weigh.

The interviewer will ask your parent to sign a form to let us look at your medical records at your doctor's office to see how you are growing. The visit to your home today by the interviewer should take about 75 minutes.

[One year/Two years] from now, we will contact you and your parent again and ask you both to answer about 35 minutes worth of questions through the computer or over the telephone. The questions will be similar to those you answered today.

WHAT? - ENHANCED PROTOCOL

If you agree to be in this study, a person from the study called an interviewer will come to your home [two times/four times, twice now and twice again three years from now]. During the first visit [each year] he or she will ask you and your parent questions about what you eat, what things you do in school and for play, and where you go in your neighborhood. The interviewer will put some answers into a computer and you and your parent may put some answers in the computer. The interviewer will also measure your height and waist and see how much you weigh.

You will be asked to wear an activity monitor for the next week. The monitor is a small machine that can tell when you are moving. It should be worn at all times except while sleeping or when in water like while in the bath or while swimming. The interviewer will show you how to put the monitor on and take it off. We will also ask you to tell us what you ate yesterday and we will audio record what you say so that we can check that we entered the correct information in the computer. Finally, the interviewer will ask your parent to sign a form to let us look at your medical records at your doctor's office to see how you are growing. The entire first visit by the interviewer should take about 95 minutes.

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¹ This master version of the child assent form contains shaded wording under Procedures and Compensation indicating where sentences or phrases will differ as appropriate according to the type of community and type of protocol.



HEALTHY COMMUNITIES STUDY

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One week after the first visit [each year], the interviewer will come back to your house to collect the activity monitor, ask you again what you ate yesterday, and measure you again. At this time, they will also ask you about what you did yesterday. This second visit will take approximately 50 minutes.

[One year/Two years] from now, we will contact you and your parent again and ask you both to answer about 35 minutes worth of questions through the computer or over the telephone. The questions will be similar to those you answered today.

WHO?

You can be in this study because you are between 3 and 15 years old and you live in one of the 279 neighborhoods we are studying.

IS THIS SAFE?

We will never use your name in any reports so what you tell us will not appear with your name. We will keep everything you tell us locked up and protected by passwords.

WILL ANYTHING HURT?

Nothing should hurt and if you do not like any of the questions we ask, you do not have to answer.

WHO WILL THIS HELP?

This study will help researchers understand how communities can help children stay healthy.

WILL I GET ANYTHING?

Yes, after [the/each] [first] home visit if you are between 8 and 11 years old, you will get a small toy. If you are 12 or older, you will get a gift worth \$15. Your parent will also get a gift.

At the end of [your/each] second home visit, when the interviewer collects the activity monitor, your family will get an additional gift.

If you and your parent complete the follow-up web or telephone questions in a few years, we will mail your family a gift.

DO I HAVE TO DO THIS?

No, you can choose to join or not. You may ask questions at any time. You may refuse to answer any survey question. You may also drop out at any time.

I have read this form and the study staff have answered my questions.		
,, agree to be in the "HEALTHY COMMUNITIES STUDY."		
PLEASE CHECK ONE OF THE FOLLOWING BOXES		
I agree to let you audio record the part where I tell you what foods I ate yesterday.		
I do NOT agree to let you audio record the part where I tell you what foods I ate yesterday.		

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SSA Attachment 10 HEALTHY COMMUNITIES STUDY

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Child Signature	Date
Witness Signature	



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HEALTHY COMMUNITIES STUDY

HEALTHY COMMUNITIES STUDY ANTHROPOMETRIC MEASUREMENT RECORDING FORM FOR CHILD PARTICIPANT

Public reporting burden of this collection of information is 6 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to S. Sonia Arteaga, Ph.D., project officer at hcs/@nhlbi.nih.gov

To be completed by EMSI research staff: FOR ALL HEIGHT AND WAIST CIRCUMFERENCE MEASUREMENTS, RECORD MEASUREMENT IN CENTIMETERS TO THE NEAREST .1 CM. FOR ALL WEIGHT MEASUREMENTS, RECORD MEASUREMENT IN KILOGRAMS TO THE NEAREST .1 KG. IF BIOLOGICAL PARENT REFUSES TO BE MEASURED OR IS NOT AVAILABLE, ASK FOR SELF-REPORTED OR PROXY-REPORT HEIGHT IN FEET AND INCHES AND WEIGHT IN POUNDS.

CHILD MEASUREMENTS

1.	CHILD ID NUMBER	ID
2.	CHILD HEIGHT #1	MEASURED CM. LL
3.	CHILD HEIGHT #2 (ONLY DO IF ENHANCED PROTOCOL)	MEASURED CM
4.	CHILD WEIGHT #1	MEASURED KG. LL 999
5.	CHILD WEIGHT #2 (ONLY DO IF ENHANCED PROTOCOL)	MEASURED KG
6.	CHILD WAIST CIRCUMFERENCE #1	MEASURED CM
7.	CHILD WAIST CIRCUMFERENCE #2 (ONLY DO IF ENHANCED PROTOCOL)	MEASURED CM

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HOME VISIT COMPUTER-ASSISTED INTERVIEW CONTENT

Public reporting burden of this collection of information has an estimated average of 31 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to S. Sonia Arteaga, Ph.D., project officer at hcs@nhlbi.nih.gov

HOME VISIT 1

NOTE: The following questions will be asked during the first home visit for all Standard and Enhanced Protocol families at baseline, and at in-person follow-up when applicable. These questions will be programmed into a computer-assisted interview (CAI) and asked of the adult and/or child respondent as indicated. Subsections of questions where the CHILD is the respondent have been highlighted for easier identification. They will be asked by the interviewer or self-administered as indicated. These questions are in addition to other home visit data collection activities (anthropmetric measurements, obtaining signed medical record release, teaching about use of the accelerometer) which will be completed on paper and in addition to completing the ASA-24 dietary recall through a website (for Enhanced Protocol families). The questions with an asterisk (*) will also be asked during the remote follow-up interviews. No interviewer prompts, wording probes, or other question-by-question specifications are captured in this document. Those additional details will be provided in an annotated version to be used during interviewer training and will be programmed into the CAI. In addition, the ORDER of the specific question sections will be modified for each age group, depending on how much of the questions the child needs to be present for. Consideration will be given to issues of child fatigue, need for privacy, etc., and when appropriate, simultaneous activities will be planned (for example, measuring the adult respondent while an older child respondent is self-completing sensitive questions).

SECTION A: COMMUNITY EXPOSURE

Interviewer administered

Child aged 3 – 5: Adult respondent

Child aged 6 – 8: Adult respondent/child present to assist

Child aged 9 - 11: Child respondent/adult present to assist

Child aged 12 – 15: Child respondent

The first questions ask about your community or neighborhood. A community has many different things including schools, after school programs, childcare centers, work places, businesses, food stores, and markets, restaurants, places for sports, places for entertainment, churches, and other locations for community activities, and billboards with advertising.

A1. ★	During the past six months, (have you/has your child) participated in or used any programs, services, facilities, or events in your community	YES
	that encourage healthy eating or make healthy eating easier?	REFUSED(SKIP TO A3)7
		DON'T KNOW(SKIP TO A3)
*	A. What were the programs, services, facilities,	PROGRAM 1:
	events, promotions or something else in your community or neighborhood that encouraged	PROGRAM 2:
	healthy eating or made healthy eating easier?	PROGRAM 3:
		REFUSED7
		DON'T KNOW8

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A2. ★	During the past six months, how often (have you/has your child) participated in or used any community programs, services, facilities, or events that encourage healthy eating? Would you say (READ ANSWERS)?	Rarely
A3. *	During the past six months, (have you/has your child) participated in or used any programs, services, facilities, or events in your community that encourage or make physical activity easier?	YES
*	A. What were the programs, services, facilities, events, or something else in your community that encouraged physical activity or made it easier?	PROGRAM 1: PROGRAM 2: PROGRAM 3: REFUSED
A4. ★	During the past six months, how often (have you/has your child) participated in or used any community programs, services, facilities, or events that encourage or make physical activity easier? Would you say (READ ANSWERS)?	Rarely
Intervie	ON B: DEMOGRAPHIC AND SOCIO-ECONOMIC INFORM wer administered ged 3 – 15: Adult respondent	MATION
straigh For the	re have some basic background and demographic information attraction and will be kept private under the Privacy Act. You following questions, please consider the other people who IDE SHOW CARDS WITH RESPONSE CHOICES.	ur name will not be on your questionnaire.
B1.	Who lives in this household? Please select all that apply. Please remember not to include anyone who usually lives somewhere else.	(CHILD)'S BIOLOGICAL MOTHER

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OTHER ADULTS (18 AND OLDER)......3 CHILDREN OTHER THAN (CHILD) (LESS THAN 18).....4 REFUSED......97 DON'T KNOW......98



CHILD IS WARD OF STATE OR

COURT.....(SKIP TO B4).....12 REFUSED.......97 DON'T KNOW......98

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IF B1 RESPONSE INCLUDES 3, ASK A. NON-BIOLOGIC PARENTS (ADOPTIVE, STEP OR A. Please indicate the number of each type of adult who lives in this household. **BIOLOGICAL PARENTS UNMARRIED PARTNER** Please only include adults 18 years old or older. GRANDPARENT(S)..... AUNT(S)/UNCLE(S)..... HOUSEMATE/ROOMATE..... ROOMER/BOARDER WARD OTHER ADULT RELATIVE..... OTHER ADULT NONRELATIVE..... REFUSED......97 DON'T KNOW.......98 IF B1 RESPONSE INCLUDES 4, ASK B. BROTHER/SISTER(S) (BIOLOGICAL/ADOPTIVE/ B. Please indicate the number of each type of child, (other than (CHILD)) who lives in STEP/FOSTER)..... this household. Please only include COUSINS..... children less than 18 years old. NIECE(S)/NEPHEWS(S)..... (CHILD)'S CHILD(REN)..... OTHER RELATIVE CHILD(REN)..... HOUSEMATE/ROOMATE..... ROOMER/BOARDER..... NON-RELATIVE CHILDREN..... WARD..... REFUSED......97 DON'T KNOW......98 BIOLOGICAL MOTHER......(SKIP TO B4).....1 B2. How are you related to (CHILD)? BIOLOGICAL FATHER......(SKIP TO B4).....2 ADOPTIVE/STEP/FOSTER MOTHER.....(SKIP TO B4).....3 ADOPTIVE/STEP/FOSTER FATHER.....(SKIP TO B4).....4 PARTNER OF CHILD'S MOTHER OR FATHER.....5 GRANDPARENT......6 BROTHER/SISTER (BIOLOGICAL/ADOPTIVE/ STEP/IN-LAW/FOSTER).....7 AUNT/UNCLE......8 OTHER RELATIVE.....9 OTHER NONRELATIVE......10 LEGAL GUARDIAN.....(SKIP TO B4).....11

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B3.	Are you (CHILD)'s guardian?	YES1
		NO2
		REFUSED7
		DON'T KNOW8
B4.	How old are you?	AGE
B5.	RECORD GENDER WITHOUT ASKING	MALE
B6.	Are you now married, widowed, divorced separated, never married or living with a partner?	MARRIED
		DIVORCED3
		SEPARATED4
		NEVER MARRIED5
		LIVING WITH PARTNER6
		REFUSED7
		DON'T KNOW8

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B7.	Do you consider yourself Hispanic/Latin(o/a)?	YES1
		NO(SKIP TO B7)2
		REFUSED7
		DON'T KNOW(SKIP TO B7)8
	A. Which of the following represent your	
	Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY	Puerto Rican1
		Dominican (Republic)2
		Mexican/Mexican American3
		Cuban/Cuban American4
		Central/South American5
		Other Latin American6
		Other Hispanic or Latin(o/a)7
		REFUSED97
		DON'T KNOW98
B8.	(In addition to being Hispanic, what/What) race do you consider yourself to be? SELECT ONE OR MORE	WHITE1
		BLACK/AFRICAN AMERICAN2
		AMERICAN INDIAN//ALASKA NATIVE3
		NATIVE HAWAIIAN/PACIFIC ISLANDER4
		ASIAN5
		REFUSED97
		DON'T KNOW98
	SPECIFY:	
IF B8 re	sponse include 4, ASK A	
	A. Which Native Hawaiian and/or Pacific	NATIVE HAWAIIAN1
	Islander group? [SELECT ONE OR MORE]	GUAMANIAN2
	MORE	SAMOAN
		OTHER PACIFIC ISLANDER (SPECIFY)4
		REFUSED
		DON'T KNOW98
		30
	.SPECIFY:	

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B. Which Asian group? [SELECT ONE OR MORE] CHINESE	IF B8 re	esponse includes 5, ASK B	
CHINESE			ASIAN INDIAN1
JAPANESE		MORE]	CHINESE2
KOREAN			FILIPINO3
VIETNAMESE			JAPANESE4
OTHER ASIAN (SPECIFY)			KOREAN5
REFUSED			VIETNAMESE6
DON'T KNOW			OTHER ASIAN (SPECIFY)7
B9. Where were you born? US STATE (SPECIFY)(SKIP TO B10)			REFUSED97
B9. Where were you born? US STATE (SPECIFY)(SKIP TO B10)			DON'T KNOW98
US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2 REFUSED(SKIP TO B10)		SPECIFY:	
REFUSED(SKIP TO B10)	B9.	Where were you born?	US STATE (SPECIFY)(SKIP TO B10)1
SPECIFY:			US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2
SPECIFY: A. What year did you come to live in the United States? REFUSED			
A. What year did you come to live in the United States? REFUSED			,
A. What year did you come to live in the United States? REFUSED			
States? REFUSED		SPECIFY:	
REFUSED			YEAR
Now I am going to ask you about language use.		States:	REFUSED9997
			DON'T KNOW9998
IF B7=1, SKIP TO B11	Now I	am going to ask you about language use.	
IF B7=1, SKIP TO B11			
	IF B7=2	1, SKIP TO B11	

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B10.	What languages do you usually speak at home? CODE ALL THAT APPLY	ENGLISH
		OTHER3
		REFUSED7
		DON'T KNOW8
		SKIP TO B12
B11.	What languages do you usually speak at home?	Only Spanish1
	Would you say (READ ANSWERS)?	More Spanish than English2
		Both Equally3
		More English than Spanish4
		Only English5
		REFUSED7
		DON'T KNOW8

Now, I have some questions about educational history to ask you.

B12.	What is the highest grade or year of school you
	have completed or the highest degree you have
	received?

NEVER ATTENDED/KINDERGARTEN ONLY	. 1
1 ST GRADE	.2
2 ND GRADE	.3
3 RD GRADE	.4
4 [™] GRADE	.5
5 [™] GRADE	.6
6 [™] GRADE	.7
7 TH GRADE	8.
8 TH GRADE	.9
9 TH GRADE1	.0
10 TH GRADE1	.1
11 TH GRADE1	.2
12 TH GRADE1	.3
12 TH GRADE, NO DIPLOMA1	.4
HIGH SCHOOL GRADUATE1	.5
GED OR EQUIVALENT1	.6
SOME COLLEGE, NO DEGREE1	.7
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM1	3.
ASSOCIATE DEGREE: ACADEMIC PROGRAM1	.9
BACHELOR'S DEGREE (BA, AB, BS, BBA)2	20
MASTER'S DEGREE (MA, MS, MENG, MED, MBA)2	1
PROFESSIONAL SCHOOL DEGREE (MD,	
DDS, DVM, JD)2	2
DOCTORAL DEGREE (PHD, EDD)2	23
REFUSED9	7
DONUT KNIOW	

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B13.	We would like to know about what you do – are you working full-time for pay now, working part-time for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT APPLY	WORKING FULL-TIME FOR PAY NOW	1
		WORKING PART-TIME FOR PAY NOW	2
		ONLY TEMPORARILY LAID OFF, ON SICK LEAVE O	
		LOOKING FOR WORK, UNEMPLOYED	4
		RETIRED	5
		DISABLED, PERMANENTLY OR TEMPORARILY	6
		KEEPING HOUSE	7
		STUDENT	8
		OTHER (SPECIFY)	9
		REFUSED	97
		DON'T KNOW	98
	SPECIFY:		_
B14.	How many nights a week does (CHILD) usually sleep in this house?	NIGHTSREFUSED	97
		DON'T KNOW	98
IF B2>	02, SKIP TO B25		
	aid that you are (CHILD)'s biological (mother/father). I wou ical parent.	ıld like to ask some questions now about (his/he	r) other
B15.	How old is (he/she)?	AGE	
		REFUSED	97
		DON'T KNOW	98
B16.	RECORD GENDER OF OTHER BIOLOGICAL	MALE	1
B16.	PARENT WITHOUT ASKING	FEMALE	2



B17.	Is (he/she) now married, widowed, divorced,	MARRIED	1
	separated, never married, or living with a partner?	WIDOWED	2
		DIVORCED	3
		SEPARATED	4
		NEVER MARRIED	5
		LIVING WITH PARTNER	6
		REFUSED	7
		DON'T KNOW	8
B18.	Do you consider (him/her) Hispanic/Latin(o/a)?	YES	1
		NO(SKIP TO B19)	2
		REFUSED(SKIP TO B19)	7
		DON'T KNOW(SKIP TO B19)	8
	 A. Which of the following represent (his/her) Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY 	Puerto Rican	
		Dominican (Republic)	
		Mexican/Mexican American	3
		Cuban/Cuban American	4
		Central/South American	5
		Other Latin American	6
		Other Hispanic or Latin(o/a)	7
		REFUSED	97
		DON'T KNOW	98
D10	(In addition to being Higheria substANbet) rose do	WHITE	1
B19.	(In addition to being Hispanic, what/What) race do you consider (him/her) to be? SELECT ONE OR	BLACK/AFRICAN AMERICAN	
	MORE		
		AMERICAN INDIAN//ALASKA NATIVE	
		NATIVE HAWAIIAN/PACIFIC ISLANDER	
		ASIAN	
		SOME OTHER RACE (SPECIFY)	
		REFUSED	97
		DON'T KNOW	98



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	SPECIFY:			_
IF B19	response inclu	ides 3, ASK A		
	A.	Which Native Hawaiian and/or Pacific	NATIVE HAWAIIAN	1
		Islander group? [SELECT ONE OR MORE]	GUAMANIAN	2
			SAMOAN	3
			OTHER PACIFIC ISLANDER (SPECIFY)	4
			REFUSED	97
			DON'T KNOW	98
	SPECIFY:			
IF B19	response inclu	ides 5. ASK B		
		Which Asian group? [SELECT ONE	ASIAN INDIAN	1
		OR MORE]	CHINESE	2
			FILIPINO	3
			JAPANESE	4
			KOREAN	5
			VIETNAMESE	6
			OTHER ASIAN (SPECIFY)	7
			REFUSED	97
			DON'T KNOW	98
	SPECIFY:			
B20.	Where was	(he/she) born?	US STATE (SPECIFY)(SKIP TO B21)	1
		US TERRITORY OR FOREIGN COUNTRY(SPECIFY))2	
			REFUSED(SKIP TO B21)	
			7	
			DON'T KNOW(SKIP TO B21)	
	SPECIFY:			
		year did (he/she) come to live in the	YEAR	
	United	I States?	REFUSED	.9997
			DON'T KNOW	0008

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Now I am going to ask you about (his/her) language use.

IF B18=	-1, SKIP TO B22	
B21.	What languages does (he/she) usually speak at	ENGLISH1
	home? CODE ALL THAT APPLY	SPANISH2
		OTHER3
		REFUSED7
		DON'T KNOW8
		SKIP TO B23
B22.	What languages does (he/she) usually speak at	Only Spanish1
	home? Would you say (READ ANSWERS)?	More Spanish than English2
		Both Equally3
		More English than Spanish4
		Only English5
		Other6
		REFUSED7
		DON'T KNOW8

Now, I have some questions about (his/her) educational history to ask you.

B23.	What is the highest grade or year of school
	(he/she) has completed or the highest degree
	(he/she) has received?

NEVER ATTENDED/KINDERGARTEN ONLY
1 ST GRADE
2 ND GRADE
3 RD GRADE
4 [™] GRADE
5 [™] GRADE
6 TH GRADE
7 TH GRADE
8 TH GRADE
9 TH GRADE10
10 TH GRADE1
11 TH GRADE
12 TH GRADE13
12 TH GRADE, NO DIPLOMA14
HIGH SCHOOL GRADUATE19
GED OR EQUIVALENT10
SOME COLLEGE, NO DEGREE1
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM18
ASSOCIATE DEGREE: ACADEMIC PROGRAM19
BACHELOR'S DEGREE (BA, AB, BS, BBA)20
MASTER'S DEGREE (MA, MS, MENG, MED, MBA)2
PROFESSIONAL SCHOOL DEGREE (MD,
DDS, DVM, JD)22
DOCTORAL DEGREE (PHD, EDD)23
REFUSED9
DONUT KNIOW

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is (he/ she) working full-time for pay now, working part-time for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT APPLY WORKING PART-TIME FOR PAY NOW				
pair-time for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT APPLY CONEY TEMPORARILY LAID OFF, ON SICK LEAVE OF MATERNITY LEAVE	B24.	is (he/ she) working full-time for pay now, working part-time for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT	WORKING FULL-TIME FOR PAY NOW	1
APPLY ONLY TEMPORABLE DATA LEAVE OF MATERNITY LEAVE. LOOKING FOR WORK, UNEMPLOYED			WORKING PART-TIME FOR PAY NOW	2
RETIRED DISABLED, PERMANENTLY OR TEMPORARILY KEEPING HOUSE STUDENT OTHER (SPECIFY) REFUSED DON'T KNOW SPECIFY: SKIP TO B45 You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biol mother and father. B25. How old is (his/her) biological mother? AGE REFUSED DON'T KNOW B26. Is she now married, widowed, divorced, separated, never married, or living with a partner? WIDOWED DIVORCED SEPARATED NEVER MARRIED NEVER MARRIED				
DISABLED, PERMANENTLY OR TEMPORARILY KEEPING HOUSE			LOOKING FOR WORK, UNEMPLOYED	4
KEEPING HOUSE			RETIRED	5
STUDENT OTHER (SPECIFY) REFUSED DON'T KNOW SPECIFY: SKIP TO B45 You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biol mother and father. B25. How old is (his/her) biological mother? AGE REFUSED DON'T KNOW B26. Is she now married, widowed, divorced, separated, never married, or living with a partner? MARRIED DIVORCED SEPARATED NEVER MARRIED NEVER MARRIED NEVER MARRIED			DISABLED, PERMANENTLY OR TEMPORARILY	6
OTHER (SPECIFY)			KEEPING HOUSE	7
SPECIFY: SKIP TO B45 You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biological mother and father. B25. How old is (his/her) biological mother? AGE			STUDENT	8
SPECIFY: SKIP TO B45 You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biolomother and father. B25. How old is (his/her) biological mother? AGE			OTHER (SPECIFY)	9
SPECIFY: SKIP TO B45 You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biological mother and father. B25. How old is (his/her) biological mother? AGE			REFUSED	97
You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biological mother and father. B25. How old is (his/her) biological mother? AGE			DON'T KNOW	98
You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biological mother and father. B25. How old is (his/her) biological mother? AGE		SPECIFY:		
DON'T KNOW				logica
B26. Is she now married, widowed, divorced, separated, never married, or living with a partner? DIVORCED	nothe	r and father.	e to ask some questions now about (his/her) bio	
separated, never married, or living with a partner? DIVORCED SEPARATED NEVER MARRIED	nothe	r and father.	e to ask some questions now about (his/her) bio	
DIVORCED SEPARATED NEVER MARRIED	nothe	r and father.	e to ask some questions now about (his/her) bio	97
SEPARATED NEVER MARRIED	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bio	97
NEVER MARRIED	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bio AGE REFUSED DON'T KNOW	97
	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bio AGE REFUSED DON'T KNOW MARRIED	97981
LIVING WITH PARTNER	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bio AGE REFUSED DON'T KNOW MARRIED WIDOWED DIVORCED	9798123
	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bid AGE	97981234
REFUSED	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bid AGE	97981234
DON'T KNOW	nothe	r and father. How old is (his/her) biological mother? Is she now married, widowed, divorced,	e to ask some questions now about (his/her) bio AGE	979812345

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NO	
A. Which of the following represent her Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY Dominican (Republic)	
A. Which of the following represent her Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY Puerto Rican	
Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY Puerto Rican	
ANSWERS AND CODE ALL THAT APPLY Dominican (Republic)	
Dominican (Republic) .2 Mexican/Mexican American .3 Cuban/Cuban American .4 Central/South American .5 Other Latin American .6 Other Hispanic or Latin(o/a) .7 REFUSED .97	
Cuban/Cuban American	
Central/South American	
Other Latin American	
Other Hispanic or Latin(o/a)7 REFUSED	
REFUSED97	
DON'T KNOW98	
B28. (In addition to being Hispanic, what/What) race do WHITE1	
you consider her to be? SELECT ONE OR MORE BLACK/AFRICAN AMERICAN2	
AMERICAN INDIAN//ALASKA NATIVE3	
NATIVE HAWAIIAN/PACIFIC ISLANDER4	
ASIAN5	
SOME OTHER RACE (SPECIFY)6	
REFUSED97	
DON'T KNOW98	
SPECIFY:	
IF B28 response includes 3, ASK A	
A. Which Native Hawaiian and/or Pacific NATIVE HAWAIIAN1	
Islander group? [SELECT ONE OR	
N // 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 /	
MORE] SAMOAN	
MORE] SAMOAN3	
MOREJ	



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	SPECIFY:	
IF B28	response includes 5, ASK B	
	B. Which Asian group? [SELECT ONE OR	ASIAN INDIAN1
	MORE]	CHINESE2
		FILIPINO3
		JAPANESE4
		KOREAN5
		VIETNAMESE6
		OTHER ASIAN (SPECIFY)7
		REFUSED97
		DON'T KNOW98
	SPECIFY:	
B29.	Where was she born?	US STATE (SPECIFY)(SKIP TO B30)1
		US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2
		REFUSED(SKIP TO B30)
		DON'T KNOW(SKIP TO B30)
	SPECIFY:	
	A. What year did she come to live in the United	YEAR
	States?	REFUSED9997
		DON'T KNOW9998
Now I	am going to ask you about her language use.	
IF B27=	=1, SKIP TO B31	

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B30.	What languages does she usually speak at	ENGLISH	1
	home? CODE ALL THAT APPLY	SPANISH	2
		OTHER	3
		REFUSED	7
		DON'T KNOW	8
		SKIP TO B32	
B31.	What languages does she usually speak at	Only Spanish	1
	home? Would you say (READ ANSWERS)?	More Spanish than English	2
		Both Equally	3
		More English than Spanish	4
		Only English	5
		Other	6
		REFUSED	7
		DON'T KNOW	8

Now, I have some questions about her educational history to ask you.

B32.	What is the highest grade or year of school she
	has completed or the highest degree she has
	received?

NEVER ATTENDED/KINDERGARTEN ONLY	. 1
1 ST GRADE	.2
2 ND GRADE	.3
3 RD GRADE	.4
4 [™] GRADE	.5
5 [™] GRADE	.6
6 [™] GRADE	.7
7 TH GRADE	8.
8 TH GRADE	.9
9 TH GRADE1	.0
10 TH GRADE1	.1
11 TH GRADE1	.2
12 TH GRADE1	.3
12 TH GRADE, NO DIPLOMA1	.4
HIGH SCHOOL GRADUATE1	.5
GED OR EQUIVALENT1	.6
SOME COLLEGE, NO DEGREE1	.7
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM1	3.
ASSOCIATE DEGREE: ACADEMIC PROGRAM1	.9
BACHELOR'S DEGREE (BA, AB, BS, BBA)2	20
MASTER'S DEGREE (MA, MS, MENG, MED, MBA)2	1
PROFESSIONAL SCHOOL DEGREE (MD,	
DDS, DVM, JD)2	2
DOCTORAL DEGREE (PHD, EDD)2	23
REFUSED9	7
DONUT KNIOW	

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B33.	We would like to know about what she does – is she working full-time for pay now, working part-	WORKING FULL-TIME FOR PAY NOW	
	time for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT	WORKING PART-TIME FOR PAY NOW	
	APPLY	ONLY TEMPORARILY LAID OFF, ON SICK LEAVE OR MATERNITY LEAVE	
		LOOKING FOR WORK, UNEMPLOYED	4
		RETIRED	5
		DISABLED, PERMANENTLY OR TEMPORARILY	6
		KEEPING HOUSE	7
		STUDENT	8
		OTHER (SPECIFY)	9
		REFUSED	.97
		DON'T KNOW	.98
Now I	would like to ask the same questions about (CHILD)'s biolog	gical father.	
B34.	How old is (his/her) biological father?	AGE	.97
		DON'T KNOW	.98
B35.	Is he now married, widowed, divorced, separated,	MARRIED	1
	never married, or living with a partner?	WIDOWED	2
		DIVORCED	3
		SEPARATED	4
		NEVER MARRIED	5
		LIVING WITH PARTNER	6
		REFUSED	7
		DON'T KNOW	8

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B36.	Do you consider him Hispanic/ Latino?	YES	1
		NO(SKIP TO B37)	2
		REFUSED(SKIP TO B37)	7
		DON'T KNOW(SKIP TO B37)	8
	A. Which of the following represent his		
	Hispanic origin or ancestry? READ	Puerto Rican	1
	ANSWERS AND CODE ALL THAT APPLY	Dominican (Republic)	2
		Mexican/Mexican American	3
		Cuban/Cuban American	4
B37. (Central/South American	5
		Other Latin American	6
		Other Hispanic or Latin(o/a)	7
		REFUSED	97
		DON'T KNOW	98
B37.	(In addition to being Hispanic, what/What) race do	WHITE	1
	you consider him to be? SELECT ONE OR MORE	BLACK/AFRICAN AMERICAN	2
		AMERICAN INDIAN//ALASKA NATIVE	3
		NATIVE HAWAIIAN/PACIFIC ISLANDER	4
		ASIAN	5
		SOME OTHER RACE (SPECIFY)	6
		REFUSED	97
		DON'T KNOW	98
	SPECIFY:		
IF B37	response includes 3, ASK A		
	A. Which Native Hawaiian and/or Pacific	NATIVE HAWAIIAN	1
	Islander group? [SELECT ONE OR MORE]	GUAMANIAN	2
		SAMOAN	3
		OTHER PACIFIC ISLANDER (SPECIFY)	4
		REFUSED	97
	you consider him to be? SELECT ONE OR MORE SPECIFY: B37 response includes 3, ASK A A. Which Native Hawaiian and/or Pacific Islander group? [SELECT ONE OR	DON'T KNOW	98



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	SPECIFY:	
IF B37 ı	esponse includes 5, ASK B	
	B. Which Asian group? [SELECT ONE OR	ASIAN INDIAN1
	MORE]	CHINESE2
IF B37 responds and second sec		FILIPINO3
		JAPANESE4
		KOREAN5
		VIETNAMESE6
		OTHER ASIAN (SPECIFY)7
		REFUSED97
		DON'T KNOW98
	SPECIFY:	
		LIG CTATE (CDECIEVA (CMID TO DOC)
B38. Now I as IF B36=1	Where was he born?	US STATE (SPECIFY)(SKIP TO B39)1
		US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2
		REFUSED(SKIP TO B39)
		DON'T KNOW(SKIP TO B39)8
	A. What year did he come to live in the United States?	YEAR
		REFUSED9997
		DON'T KNOW9998
Now I a	am going to ask you about his language use.	
IF B36=	1, SKIP TO B40	
B39	What languages does he speak at home? CODE	ENGLISH1
200.	ALL THAT APPLY	SPANISH
		OTHER3
		REFUSED7
		DON'T KNOW8
		SKIP TO B41

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B40.	What languages does he usually speak at home?
	Would you say (READ ANSWERS)?

Only Spanish	1
More Spanish than English	2
Both Equally	3
More English than Spanish	4
Only English	5
Other	6
REFUSED	7
DON'T KNOW	Ω

Now, I have some questions about his educational history to ask you.



B41.	What is the highest grade or year of school he has
	completed or the highest degree he has received?

NEVER ATTENDED/KINDERGARTEN ONLY
1 ST GRADE2
2 ND GRADE3
3 RD GRADE4
4 TH GRADE5
5 TH GRADE6
6 TH GRADE7
7 TH GRADE8
8 TH GRADE9
9 TH GRADE10
10 TH GRADE11
11 TH GRADE12
12 TH GRADE13
12 TH GRADE, NO DIPLOMA14
HIGH SCHOOL GRADUATE15
GED OR EQUIVALENT16
SOME COLLEGE, NO DEGREE17
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM18
ASSOCIATE DEGREE: ACADEMIC PROGRAM19
BACHELOR'S DEGREE (BA, AB, BS, BBA)20
MASTER'S DEGREE (MA, MS, MENG, MED, MBA)21
PROFESSIONAL SCHOOL DEGREE (MD,
DDS, DVM, JD)22
DOCTORAL DEGREE (PHD, EDD)23
REFUSED97
DON'T KNOW98

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B42.	We would like to know about what he does – is he
	working full-time for pay now, part-time for pay
	looking for work, retired, keeping house, a
	student, or what?

WORKING FULL-TIME FOR PAY NOW	т
WORKING PART-TIME FOR PAY NOW	2
ONLY TEMPORARILY LAID OFF, ON SICK LEAVE OR MATERNITY LEAVE	3
LOOKING FOR WORK, UNEMPLOYED	4
RETIRED	5
DISABLED, PERMANENTLY OR TEMPORARILY	6
KEEPING HOUSE	7
STUDENT	8
OTHER (SPECIFY)	9
REFUSED	97
DON'T KNOW	98

The next questions are about your total family income in (LAST CALENDAR YEAR IN 4-DIGIT FORMAT) before taxes. Income is important in understanding the health information we collect. For example, with this information, we can learn how income is related to children's health. These answers will be kept private under the Privacy Act like all the other information you provide.

When answering these questions, please remember that by "combined family income" I mean your income plus the income of all family members and partners living in the household. Please include income from jobs, government assistance, social security, disability, unemployment insurance, investments, and any other income that your family has.

B43. ★	What is your best estimate of the total income of all family members from all sources, before taxes were taken out, in (LAST CALENDAR YEAR IN 4-
	DIGIT FORMAT)?

REFUSED......9999997 DON'T KNOW......9999998 LESS THAN \$50,000.....1 \$50,000 OR MORE.....(SKIP TO B47).....2

REFUSED......7

DON'T KNOW.....8

INCOME.....(SKIP TO B49).....\$

B44. Was your total family income from all sources less than \$50,000 or \$50,000 or more? *

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B45. ★	Was your total family income from all sources less	LESS THAN \$35,000	1
	than \$35,000 or \$35,000 or more?	\$35,000 OR MORE(SKIP TO B49)	2
		REFUSED	7
		DON'T KNOW	8
B46.		LESS THAN \$20,000	1
*	than \$20,000 or \$20,000 or more?	\$20,000 OR MORE	2
		REFUSED	7
		DON'T KNOW	8
		SKIP TO B49	
B47.	Was your total family income from all sources less	LESS THAN \$100,000	1
*	than \$100,000 or \$100,000 or more?	\$100,000 OR MORE(SKIP TO B49)	2
		REFUSED	
		DON'T KNOW	8
B48.	Was your total family income from all sources less than \$75,000 or \$75,000 or more?	LESS THAN \$75,000	1
*	than \$75,000 or \$75,000 or more?	\$75,000 OR MORE	2
		REFUSED	7
		DON'T KNOW	8

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B49.	Does (CHILD) consider (himself/ herself)	YES	.1
0.	Hispanic/Latin(o/a)?	NO(SKIP TO B50)	.2
		REFUSED(SKIP TO B50)	
		DON'T KNOW(SKIP TO B50)	
	A. Which of the following represent (CHILD)'s	DON 1 KNOW(SKIP 10 B30)	.0
	Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY		
	AND CODE NEE TWAT AT ET	Puerto Rican	.1
		Dominican (Republic)	.2
		Mexican/Mexican American	.3
		Cuban/Cuban American	.4
		Central/South American	.5
		Other Latin American6	.6
		Other Hispanic or Latin(o/a)	.7
		REFUSED97	97
		DON'T KNOW98	98
B50.	(In addition to being Hispanic, what/What) race does (CHILD) consider (himself/ herself) to be?	WHITE1	1
D3U.		BLACK/AFRICAN AMERICAN	
	SELECT ONE OR MORE		
		AMERICAN INDIAN//ALASKA NATIVE	
		NATIVE HAWAIIAN/PACIFIC ISLANDER	.4
		ASIAN	.5
		SOME OTHER RACE (SPECIFY)	.6
		REFUSED9	97
		DON'T KNOW98	98
	SPECIFY:		
IF B50	response includes 3, ASK A		
	A. Which Native Hawaiian and/or Pacific	NATIVE HAWAIIAN	.1
	Islander group? [SELECT ONE OR	GUAMANIAN	
	MORE]		
		SAMOAN	
		OTHER PACIFIC ISLANDER (SPECIFY)	.4
		REFUSED97	97
		DON'T KNOW98	98
	SPECIFY:		

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IF B50 response includes 5, ASK B					
		Which Asian group? [SELECT ONE OR MORE]	ASIAN INDIAN		
	SPECIFY:				
B51.	SPECIFY:	year did (CHILD) come to live in the States?	US STATE (SPECIFY)(SKIP TO B52)		
Now I am going to ask you about (CHILD)'s language use.					
IF B49=	1, SKIP TO B	53		_	
B52.	_	ages does (CHILD) usually speak at DE ALL THAT APPLY	ENGLISH		

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		SKIP TO B54	
B53.	What languages does (CHILD) usually speak at	Only Spanish1	
	home? Would you say (READ ANSWERS)?	More Spanish than English2	
		Both Equally3	
		More English than Spanish4	
		Only English5	
		Other6	
		REFUSED7	
		DON'T KNOW8	
Now, I	have some questions about (CHILD)'s educational history	to ask you.	
B54. ★	What grade or year of school (is [he/ she] currently attending/will [he/she] be attending in the	NOT ATTENDING/KINDERGARTEN ONLY1	
*	coming school year)?	1 ST GRADE2	
		2 ND GRADE3	
		3 RD GRADE4	
		4 [™] GRADE5	
		5 [™] GRADE6	
		6 [™] GRADE7	
		7 [™] GRADE8	
		8 TH GRADE9	
		9 TH GRADE10	
		10 TH GRADE11	
		11 TH GRADE12	
		12 TH GRADE13	
		OTHER (SPECIFY)14	
		REFUSED97	
		DON'T KNOW98	
	CDECIEV:		

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*		What is the name of the school (CHILD) (is currently attending/will be attending in the coming school year)?	NAME:
			REFUSED7
			DON'T KNOW8
Intervi	ewer admi	DETAILS OF CHILD'S BIRTH nistered 5: Adult respondent	
We no	ow want t	o ask some questions about (CHILD)'s birth.	
C1.	How m	much did (CHILD) weigh at birth?	ANSWER IN POUNDS1
			ANSWER IN GRAMS(SKIP TO B)2
			REFUSED(SKIP TO C)7
			DON'T KNOW(SKIP TO C)8
	A.	RECORD BIRTH WEIGHT IN POUNDS AND OUNCES	POUNDS OUNCES
			SKIP TO C1.E.
	В.	RECORD BIRTH WEIGHT IN GRAMS (1 KILOGRAM = 1000 GRAMS)	GRAMS
			SKIP TO C1.E
	•	. Did (CHILD) weigh more than 5 ½ pounds or 2500 grams?	YES1
	C.		NO(SKIP TO C2)
			REFUSED(SKIP TO C2)7
			DON'T KNOW(SKIP TO C2)8
			DON 1 KNOW(SKIP 10 C2)8
	D.	Did (CHILD) weigh more than 9 pounds or 4100 grams?	YES1
			NO2
			REFUSED7
			DON'T KNOW8
			SKIP TO C2
			-

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	E. RECORD SOURCE OF BIRTH WEIGHT	BIRTH CERTIFICATE1
	DATA.	BABY BOOK/RECORD2
		ADULT REPORT3
		OTHER (SPECIFY)4
	SPECIFY:	
		ANOVED IN INCUES
C2.	What was (CHILD)'s length at birth?	ANSWER IN INCHES1
		ANSWER IN CENTIMETERS(SKIP TO B)2
		REFUSED(SKIP TO C3)7
		DON'T KNOW(SKIP TO C3)8
	A. RECORD BIRTH LENGTH IN INCHES	INCHES
	7. REGGIND BIRTH ELINGTH IN INGINES	SKIP TO C2.C
	B. RECORD BIRTH LENGTH IN CENTIMETERS	CENTIMETERS
	C. RECORD SOURCE OF BIRTH LENGTH	BIRTH CERTIFICATE1
	DATA.	BABY BOOK/RECORD2
		ADULT REPORT3
		OTHER (SPECIFY) 4
		OTTLE (SPECIFF)
	SPECIFY:	
C3.	Was (CHILD) born early or preterm? A preterm	YES1
00.	delivery is one that occurs at 36 weeks or earlier	NO(SKIP TO SECTION D)2
	in pregnancy (more than 3 weeks before the baby's due date).	REFUSED(SKIP TO SECTION D)7
		DON'T KNOW(SKIP TO SECTION D)8
		DON 1 KNOW(SKIP 10 SECTION D)
	A. How many weeks early was (CHILD)	WEEKS(SKIP TO SECTION D)
	born?	REFUSED97
	porn?	DON'T KNOW98



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	B.	How many weeks along was (CHILD) at	WEEKS	
		birth?	REFUSED	.97
			DON'T KNOW	.98
C4.		How long has (CHILD) lived in this	YEARS	
		community?	REFUSED	.97
			DON'T KNOW	.98

SECTION D: HEALTH INSURANCE

Interviewer administered Child aged 3 – 15: Adult respondent

The next questions are about health insurance coverage for you and for (CHILD). When answering these questions, please include health insurance obtained through employment or purchased directly as well as government programs like Medicare and Medicaid that provide medical care or help pay medical bills.

D1.	Are you currently covered by medical insurance or some other kind of health care plan?	YES
D2.	What kind of health insurance or health care coverage do you have? Include those plans that only pay for one kind of service such as nursing home care, accidents or dental care. Exclude private plans that only provide extra cash when hospitalized. If you have more than one kind of health insurance, please tell me all the plans that you have. CODE ALL THAT APPLY	PRIVATE HEALTH INSURANCE 1 MEDICARE 2 MEDI-GAP 3 MEDICAID/STATE PLAN NAME 4 SCHIP/CHIP/CHILDREN'S HEALTH INSURANCE 5 PROGRAM 5 MILITARY HEALTH CARE/TRICARE/VA/CHAMP-VA 6 INDIAN HEALTH SERVICES 7 STATE-SPONSORED HEALTH PLAN/STATE PLAN NAME NAME 8 OTHER GOVERNMENT PROGRAM 9 SINGLE SERVICE PLAN (DENTAL, VISION, PRESCRIPTION) 10 NO COVERAGE OF ANY TYPE 11 REFUSED 97 DON'T KNOW 98
D3. ★	In the past 12 months, was there any time when you did not have health insurance coverage?	YES
D4. ★	Is (CHILD) currently covered by medical insurance or some other kind of health care plan?	YES

D5. ★	What kind of health insurance or health care coverage does (he/she) have? Include those plans that only pay for one kind of service such as nursing home care, accidents or dental care. Exclude private plans that only provide extra cash when hospitalized. If (CHILD) has more than one kind of health insurance, please tell me all the plans that (he/she) has. CODE ALL THAT APPLY	PRIVATE HEALTH INSURANCE	2 3 4 5 6 7 9
D6. ★	In the past 12 months, was there any time when (CHILD) did not have health insurance coverage?	YES NO REFUSED DON'T KNOW	. 2 7
Now I a	am going to ask some questions about (CHILD)'s health.		
D7. *	Has a doctor or other health professional ever told you that (CHILD) has a long-term or chronic disease like diabetes, asthma or any other condition?	YES (SPECIFY)(SKIP TO D8) REFUSED(SKIP TO D8) DON'T KNOW(SKIP TO D8)	7
	SPECIFY CONDITION:		
*	A. Has a doctor or other health professional ever prescribed medication for (CHILD) for this chronic medical condition?	YES (SPECIFY)ROREFUSEDDON'T KNOW	2 7
	SPECIFY MEDICATION:		
D8.	Has a doctor or other health professional ever referred (CHILD) to a pediatric endocrinologist?	YES(SKIP TO D9)	7
		DON'T KNOW(SKIP TO D9)	.8
*	A. Was this visit related to (CHILD)'s weight?	YES NO REFUSED DON'T KNOW	2 7
D9.	Is (CHILD) currently enrolled in a structured program that targets weight, diet, or physical activity? Please do not include organized sports programs.	YES NO REFUSED DON'T KNOW	2 7



HEALTHY COMMUNITIES STUDY

D10.	Does (CHILD) have an impairment or health problem that limits (his/her) ability to walk, run or	YES(SKIP TO SECTION E)	1 2
	play?	REFUSED(SKIP TO SECTION E)	7
		DON'T KNOW(SKIP TO SECTION E)	8
D11.	Is this an impairment or health problem that has lasted, or is expected to last, 12 months or	YES(SKIP TO SECTION E)	
*	longer?	REFUSED(SKIP TO SECTION E)	7
		DON'T KNOW(SKIP TO SECTION E)	8
D12.	Would you please describe this impairment or health problem?	YES (SPECIFY)(SKIP TO SECTION E)	1 2
*		REFUSED(SKIP TO SECTION E)	7
		DON'T KNOW(SKIP TO SECTION E)	8
	SPECIFY:		
started THE H	questions ask about behaviors and perceptions that are lid with the questions. AFTER DEMONSTRATING COMPUTER OME WILL SEE THE ANSWERS. ENSURE ADULT RESPONDLE TO SEE COMPUTER SCREEN.	R USAGE TO (CHILD), REMIND (HIM/HER) THAT	NO ONE IN
E1.	We first want you to answer some questions	YES	1
	about smoking. Have you smoked at least one	NO(SKIP TO E2)	2
*	cigarette within the last 30 days?	REFUSED	7
		DON'T KNOW	8
*	A. During the past 30 days, did you smoke	YES	
••	cigarettes to help you lose weight or to keep you from gaining weight?	NO I DO NOT SMOKE REFUSED	3
		DON'T KNOW	8
IF CHI	LD IS MALE, SKIP TO SECTION F		
E2. ★	Have your periods or menstrual cycles started yet?	YES(SKIP TO E4)	
^		REFUSED(SKIP TO E4)	

DON'T KNOW.....(SKIP TO E4).....8



E3. *	How old were you when you had your first menstrual period?	AGE
*	A. Were you (SHOW ANSWERS)? If you are having trouble remembering your age, try to think of what grade you were in and when during the school year you first started your period.	Younger than 10. 1 10 to 12. 2 13 to 15, or. 3 16 or older. 4 REFUSED. 7 DON'T KNOW. 8
E4. ★	Are you pregnant now?	YES

SECTION F: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 3 - 5 YEAR OLDS)

Self administered Child aged 3 – 5: Adult respondent Child aged 6 – 15: NOT ADMINISTERED

Now we have a few questions that we would like you to answer on the computer. I can show you how to get started with the questions. DEMONSTRATE COMPUTER USAGE TO (ADULT).

These questions are going to ask you about the activities that your child has done over the **past week**. Please only think about the activities that were done between last (DAY OF WEEK) and today. For each activity tell us whether or not (CHILD) did the activity in the past 7 days (one week). For those activities that you mark yes, please select the days on which the activity was done.

The following questions are about activities done around the home or in the neighborhood (including parks and playgrounds). Please consider activities done only in these locations.

F1.	Did your child play any physically active games (hopscotch, red rover, tag, etc.) at home or in	YES
*	the neighborhood in the past 7 days?	REFUSED(SKIP TO F2)7
		DON'T KNOW(SKIP TO F2)8
*	A. Which days did (he/she) play any physically active games at home or in the neighborhood? Choose all the days that apply.	SUNDAY

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F2.	Did your child ride a bike or tricycle or use other wheeled toys (scooter, skates, etc) at	YES(SKIP TO F3)	
*	home or in the neighborhood in the past 7	REFUSED(SKIP TO F3)	7
	days?	DON'T KNOW(SKIP TO F3)	8
*	A. Which days did (he/she) ride (his/her)	SUNDAY	
**	bike or use other wheeled toys like a	MONDAYTUESDAY	
	scooter or skates at home or in the	WEDNESDAY	
	neighborhood? Choose all the days that	THURSDAY	
	apply.	FRIDAY	
		SATURDAYREFUSED	
		DON'T KNOW	
		VEQ	4
F3.	Did your child participate in physically active	YES(SKIP TO F4)(SKIP TO F4)	
	play in the past 7 days (running around the yard,	NO(SKIF 1014)	
*	using fixed equipment [jungle gym/swings/monkey bars], playing with balls)?	REFUSED(SKIP TO F4)	7
	saioj, paying mar saioy.	DON'T KNOW(SKIP TO F4)	8
	A Mhigh days did (ha/aha) nartisinata in	SUNDAY	1
*	A. Which days did (he/she) participate in	MONDAY	
	physically active play? Choose all the	TUESDAY	
	days that apply.	WEDNESDAY	
		THURSDAY FRIDAY	
		SATURDAY	
		REFUSED	
		DON'T KNOW	98
F4.	Did your child use a computer for playing	YES	
	games or playing on the internet in the past 7	NO(SKIP TO F5)	2
*	days?	REFUSED(SKIP TO F5)	7
		DON'T KNOW(SKIP TO F5)	8
*	A. Which days did (he/she) use a computer	SUNDAY	1
^	for playing games or playing on the	MONDAY	
	internet? Choose all the days that apply.	TUESDAY WEDNESDAY	
	· · · · · · · · · · · · · · · · · · ·	THURSDAY	
		FRIDAY	
		SATURDAY	
		REFUSED DON'T KNOW	
F5.	Did your child watch TV or videos in the past 7	YES(SKIR TO E6)	
	days?	NO(SKIP TO F6)	2
*		REFUSED(SKIP TO F6)	7
		DON'T KNOW(SKIP TO F6)	8

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HEALTHY COMMUNITIES STUDY

*	A. Which days did (he/she) watch TV or videos? Choose all the days that apply.	SUNDAY 1 MONDAY 2 TUESDAY 3 WEDNESDAY 4 THURSDAY 5 FRIDAY 6 SATURDAY 7 REFUSED 97 DON'T KNOW 98
F6.	Did your child play non-active video games in the past 7 days?	YES
*		REFUSED(SKIP TO F7) DON'T KNOW(SKIP TO F7)8
*	A. Which days did (he/she) play non-active video games? Choose all the days that apply.	SUNDAY 1 MONDAY 2 TUESDAY 3 WEDNESDAY 4 THURSDAY 5 FRIDAY 6 SATURDAY 7 REFUSED 97 DON'T KNOW 98
F7. ★	Did your child play physically active video games (Wii, DDR, Xbox Kinect, Playstation Move, etc.) in the past 7 days?	YES
	INTERVIEWER PROMPT: A physically active video game is one where some physical effort is involved in playing the game.	DON'T KNOW(SKIP TO F8)8
*	A. Which days did (he/she) play physically active video games? Choose all the days that apply.	SUNDAY. .1 MONDAY. .2 TUESDAY. .3 WEDNESDAY. .4 THURSDAY. .5 FRIDAY. .6 SATURDAY. .7 REFUSED. .97 DON'T KNOW. .98

The following questions refer to activities done as part of community programs or organized recreational opportunities in community settings. Please consider activities done in community settings when answering these questions.

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F8.	Did your child play an organized sport in the past 7 days?	YES(SKIP TO F9)	
*	past radys.	REFUSED(SKIP TO F9)	7
		DON'T KNOW(SKIP TO F9)	8
*	A. Which days did (he/she) play an	SUNDAY	
••	organized sport? Choose all the days	MONDAY TUESDAY	
	that apply.	WEDNESDAY	
		THURSDAY	
		FRIDAY SATURDAY	
		REFUSED	97
		DON'T KNOW	98
F9.	Did your child participate in a program to	YES	1
	improve (his/her) movement skills (Gymboree,	NO(SKIP TO F10)	2
*	Little Gym, Monkey Joe's, BounceORama,	REFUSED(SKIP TO F10)	7
^	trampoline gyms, etc.) in the past 7 days?	KEFUSED(SKIP 10 F10)	1
	tramponito gymo, etc.) in the pact ready.	DON'T KNOW(SKIP TO F10)	8
	A. Which days did (he/she) participate in a	SUNDAY	
*	program to improve (his/her)	MONDAY	
	movement skills? Choose all the days	TUESDAY	
	that apply.	WEDNESDAYTHURSDAY	
	and oppry	FRIDAY	
		SATURDAY	
		REFUSED DON'T KNOW	
F10.	Did your child participate in any physically	YES	1
	active classes or lessons in the past 7 days?	NO(SKIP TO F11)	2
*	•	REFUSED(SKIP TO F11)	7
		DON'T KNOW(SKIP TO F11)	8
*	A. Which days did (he/she) participate in	SUNDAY MONDAY	
	any physically active classes or	TUESDAY	
	lessons? Choose all the days that apply.	WEDNESDAY	
		THURSDAY FRIDAY	
		SATURDAY	
		REFUSED	
		DON'T KNOW	98
F11.	Did your child participate in any activities in the	YES(SKIP TO F12)	
	water (swim lessons, swimming, pool/water	(SNF 10 F12)	∠
*	games) in the past 7 days?	REFUSED(SKIP TO F12)	7
		DON'T KNOW(SKIP TO F12)	8



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HEALTHY COMMUNITIES STUDY

*	A.	Which days did (he/she) participate in any activities in the water? Choose all the days that apply.	SUNDAY. 1 MONDAY. 2 TUESDAY. 3 WEDNESDAY. 4 THURSDAY. 5 FRIDAY. 6 SATURDAY. 7 REFUSED. 97 DON'T KNOW. 98
	_	questions refer to activities done at school. Pleannce and activities done at school (if they do atte	
F12.	Does y school	our child attend a structured childcare or ?	YES
*	A.	For how many days per week does your child attend school or daycare?	DAYS
*	В.	For how many hours per day does your child attend school or daycare?	HOURS
F13.		of the following best describes the school care center that your child attends?	RELIGIOUS-AFFILIATED CHILDCARE FACILITY
F14.	physic	a typical week, does your child attend al education (PE) classes at childcare?	YES

DON'T KNOW.....8



F15.	During a typical week, does your child have recess on most days while at school?	YES	
F16.	During a typical week, does your child attend dance or other physically active classes at school/childcare (other than PE class)?	YES	
F17.	During a typical week, does your child participate in any kind of physical activity (structured or unstructured) during an afterschool program?	YES	
IF F1A	OOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F19		
F18.	You said that your child played physically active games at home or in the neighborhood yesterday. Is this correct?	YES	
*	A. For how many minutes did (he/she) play physically active games at home or in the neighborhood yesterday?	MINUTES	
*	B. When your child played physically active games at home or in the neighborhood, what exactly was (he/she) doing?	TAG	
IF F2A [OOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F20		
F19.	You said that your child rode (his/her) bike or rode on other wheeled toys at home or in the neighborhood yesterday. Is this correct?	YES	
		DON'T KNOW8	



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*		For how many minutes did (he/she) ride (his/her) bike or use other wheeled toys at home or in the neighborhood yesterday? When your child rode (his/her) bike or used other wheeled toys like skates or	MINUTES	
IF F3A I	DOES NO	a scooter at home or in the neighborhood, what exactly was (he/she) doing? OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F21	RIDING ON A SKATEBOARD/SKATES	
F20.		id that your child participated in cally active play yesterday. Is this correct?	YES	
*			REFUSED(SKIP TO F21)7	
			DON'T KNOW(SKIP TO F21)8	
*	A.	For how many minutes did (he/she) participate in physically active play	MINUTES	
		yesterday?	REFUSED997	
			DON'T KNOW998	
*	В.	When your child participated in physically active play , what exactly was (he/she) doing?	PLAYING WITH BALLS/OTHER EQUIPMENT	
IF F4A I	DOES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F22		
F21.		id that your child used a computer for g or playing on the internet yesterday. Is	YES	
*	this co		REFUSED(SKIP TO F22)7	
			DON'T KNOW(SKIP TO F22)	

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*	В.	For how many minutes did (he/she) use a computer for gaming or playing on the internet yesterday? When your child used a computer for gaming or playing on the internet, what exactly was (he/she) doing?	MINUTES
IL LOW F	OES NC	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F23	
F22.		id that your child watched TV or videos lay. Is this correct?	YES
*	A.	For how many minutes did (he/she) watch TV or videos yesterday?	MINUTES
*	В.	When your child watched TV or videos, what exactly was (he/she) doing?	WATCHING EDUCATIONAL TV OR VIDEOS
IE E6A F	OES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F24	
IL LOU L	OES NC	OF INCLUDE PREVIOUS DAT OF WEER, SKIP TO F24	
F23.		id that your child played non-active video yesterday. Is this correct?	YES
*	A.	For how many minutes did (he/she) play non-active video games yesterday?	MINUTES

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*	В.	When your child played non-active video games , what exactly was (he/she) doing?	PLAYING GAMES ON A GAME CONSOLE
IF F7A	DOES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F	- 25
F24.		id that your child played physically active games yesterday. Is this correct?	YES
*		VIEWER PROMPT: A physically active	REFUSED(SKIP TO F25)7
	_	game is one where some physical effort is ed in playing the game.	DON'T KNOW(SKIP TO F25)8
*	A.	For how many minutes did (he/she) play physically active video games	MINUTES
		yesterday?	REFUSED997
			DON'T KNOW998
*	В.	When your child played physically active video games , what exactly was (he/she) doing?	PLAYING WII/KINECT/MOVE, ETC
IF F8A	DOES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F	- 26
F25.		id that your child played an organized yesterday. Is this correct?	YES
*			REFUSED(SKIP TO F26)7 DON'T KNOW(SKIP TO F26)8
	Δ	For how many minutes did (he/she) play	MINUTES
*	74.	an organized sport yesterday?	REFUSED997
			DON'T KNOW998
*	B.	When your child played an organized sport , what exactly was (he/she) doing?	PLAYING BASEBALL/SOFTBALL 1 PLAYING SOCCER/FOOTBALL 2 PLAYING BASKETBALL 3 PLAYING TENNIS 4 SWIM TEAM 5 OTHER (SPECIFY) 6 REFUSED 97 DON'T KNOW 98



IF F9A [DOES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F27		
F26.		id that your child participated in a a m to improve (his/her) movement skills	YES	
*		lay. Is this correct?	REFUSED(SKIP TO F27)7	
			DON'T KNOW(SKIP TO F27)8	
*	A.	For how many minutes did (he/she) participate in a program to improve	MINUTES	
		(his/her) movement skills yesterday?	REFUSED997	
			DON'T KNOW998	
*	В.	When your child participated in a program to improve (his/her)	PARTICIPATING IN GYMBOREE OR LITTLE GYM (OR OTHER FACILITY) CLASSES1 PLAYING AT A BOUNCE HOUSE (MONKEY JOE'S,	
		movement skills, what exactly was (he/she) doing?	ETC.)	
			DON'T KNOW98	
IF F10A	DOES N	IOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F28		_
F27.		id that your child participated in any ally active classes or lessons yesterday.	YES	
*	Is this	correct?	REFUSED(SKIP TO F28)7	
			DON'T KNOW(SKIP TO F28)8	
*	A.	For how many minutes did (he/she) participate in any physically active	MINUTES	
		classes or lessons yesterday?	REFUSED997	
			DON'T KNOW998	
*	B.	When your child participated in any physically active classes or lessons, what exactly was (he/she) doing?	DANCE/ CHEER	
			KARATE OR OTHER MARTIAL ARTS CLASSES4 OTHER (SPECIFY)5	
			REFUSED	
			-	



IF F11A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F29

SSA Attachment 1

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F28.	You said that your child participated in any activities in the water yesterday. Is this correct?	YES
*		REFUSED(SKIP TO F29)7
		DON'T KNOW(SKIP TO F29)8
*	A. For how many minutes did (he/she)	MINUTES
	participate in any water activities yesterday?	REFUSED997
		DON'T KNOW998
ال	B. When your child participated in any	SWIM LESSONS1
*	water activities, what exactly was	SWIMMING2 PLAYING POOL/WATER GAMES
	(he/she) doing?	OTHER (SPECIFY)4
		REFUSED
F29.	Did your child do any other physical activities	YES
	yesterday that were not already mentioned?	NO(SKIP TO SECTION H)2
*		REFUSED(SKIP TO SECTION H)7
		DON'T KNOW(SKIP TO SECTION H)8
*	A. What were the other activities?	ACTIVITY 1:
		ACTIVITY 2:
		ACTIVITY 3:
		ACTIVITY 4:
		REFUSED7
		DON'T KNOW8
*	B. For how many minutes did (he/she)	MINUTES
**	participate in these other activities?	REFUSED997
		DON'T KNOW998

HEALTHY COMMUNITIES STUDY

SECTION G: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 6 - 15 YEAR OLDS)

Self administered Child aged 3 – 5: NOT ADMINISTERED

Child aged 6 - 11: Child respondent/adult present to assist

Child aged 12 - 15: Child respondent

Now we have a few questions that we would like (CHILD) to answer on the computer (by himself or herself/with your assistance). I can show (CHILD/you) how to get started with the questions. DEMONSTRATE COMPUTER USAGE TO (CHILD/ADULT).

The next questions are going to ask you about the activities that you have done over the past week. Please only think about the activities you have done between last (DAY OF WEEK) and today, not activities that you like or would like to do. For each activity, tell us whether or not you did the activity in the past 7 days (one week). For those activities that you mark yes, then select the days on which you did the activity. Then, using the following word and picture descriptions as a guide, select how physically hard or intense the activity was. Remember, these pictures are just a guide, and not the activities you are answering questions about.

LAMINATED. SHOW CARDS WITH THE APPROPRIATE AGE AND GENDER PHOTOS AND WORDING FOR INTENSITY RATINGS WILL BE PROVIDED FOR REFERENCE.

INTENSITY RATINGS FOR BOYS AGED 6 - 11:

<u>Light</u> slow, easy movement



Hard fast pace movement



Moderate medium pace movement



Very hard very fast pace movement



INTENSITY RATINGS FOR GIRLS AGED 6 – 11:

<u>Light</u>

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medium pace movement

Moderate



<u>Hard</u> fast pace movement



Very hard very fast pace movement



INTENSITY RATINGS FOR BOYS AGED 12 – 15:

<u>Light</u> slow, easy movement

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Moderate medium pace movement



<u>Hard</u> fast pace movement



<u>Very hard</u> very fast pace movement



INTENSITY RATINGS FOR GIRLS AGED 12 - 15:

Light



Moderate medium pace movement



<u>Hard</u> fast pace movement



Very hard very fast pace movement



Once you have finished this part, you will be asked some additional questions about the activities that you did yesterday.

G1.	Did you have physical education (PE) class in school in the past 7 days?	YES
*		REFUSED(SKIP TO G2)7
		DON'T KNOW(SKIP TO G2)8
*	A. Which days did you have PE? Choose all the days that apply.	MONDAY

REFUSED......97 DON'T KNOW......98

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*	B.	How physically hard was this activity?	LIGHT MODERATE	
			HARD	
			VERY HARD	4
			REFUSED	7
			DON'T KNOW	8
G2.	Did yo	u have recess or other free-play at	YES	
	schoo	I in the past 7 days?	NO(SKIP TO G3)2
*			REFUSED(SKIP TO G3	.)7
			DON'T KNOW(SKIP TO G3	s)8
*	A.	Which days did you have recess or	MONDAY	
		other free-play at school? Choose all	TUESDAY	
		the days that apply.	WEDNESDAY	
		the days that apply.	THURSDAY	
			FRIDAY	
			REFUSED	
			DON'T KNOW	98
_				
*			YES	1
	B.	Were you physically active during recess or free play?	NO(SKIP TO G3	
	C	How physically hard was this activity?	LIGHT	1
*	C.	How physically hard was this activity:	MODERATE	
			HARD	
			VERY HARD	
			REFUSED	
			DON'T KNOW	
			DON'T KNOW	
G3.	Did you	u have dance or other physically active	YES	
	-	s at school (other than PE class) in the	NO(SKIP TO G4	·)2
_				
*	past 7	days?	REFUSED(SKIP TO G4)7
			DON'T KNOW(SKIP TO G4	.)8
				_
*	A.	Which days did you have dance or other	MONDAY	
••		physically active classes at school	TUESDAY	
		(other than PE class)? Choose all the	WEDNESDAY	
		•	THURSDAY	
		days that apply.	FRIDAY	
			REFUSED	
			DON'T KNOW	98
_	D	How physically hard was this activity?	LIGHT	1
*	ь.	How physically hard was this activity?	MODERATE	
			HARD	
			VERY HARD	
			REFUSED	
			DON'T KNOW	
			DOIN I KINOVV	

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G4.	-	u participate in physical activity breaks classes at school in the past 7 days?		(SKIP TO G5)	
*	daring	, chasses at solitor in the past r days.	REFUSED	(SKIP TO G5)	7
			DON'T KNOW	(SKIP TO G5)	8
*	A.	Which days did you participate in			
••		physical activity breaks during classes			
		at school? Choose all the days that			
		apply.			
			DON'T KNOW		98
	R	How physically hard was this activity?	LIGHT		1
*	ъ.	now physically hard was this activity.	MODERATE		2
			DON'T KINOW		
G5.	Did you	u practice or play with a school sports	YES		1
03.	-	n the past 7 days?		(SKIP TO G6)	
*			REFUSED	(SKIP TO G6)	7
			DON'T KNOW	(SKIP TO G6)	8
	Δ	Which days did you practice or play with	SUNDAY		1
*	Λ.	a school sports team? Choose all the			
			TUESDAY		3
		days that apply.			
J.	B.	How physically hard was this activity?	LIGHT		1
*		The transfer of the transfer o	MODERATE		2
			DON I KNOW		ο
G6.	Did yo	u practice or play with a non-school			
	•	team in the past 7 days?	NO	(SKIP TO G7)	2
*			REFUSED	(SKIP TO G7)	7
			DON'T KNOW	(SKIP TO G7)	8

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*	A.	Which days did you practice or play with a non-school sports team? Choose all the days that apply.	SUNDAY	
*	В.	How physically hard was this activity?	LIGHT MODERATE HARD VERY HARD REFUSED DON'T KNOW	
G7.	-	u participate in pick-up sports etball, football, baseball/softball, etc.) in	YES(SKIP TO	
*	•	st 7 days?	REFUSED(SKIP TO	
*	A.	Which days did you participate in pick-up sports ? Choose all the days that apply.	SUNDAY	2 3 4 5 6 7 97
*	В.	How physically hard was this activity?	LIGHTMODERATEHARDVERY HARDREFUSEDDON'T KNOW	
G8. ★	•	u participate in physical activity during erschool program in the past 7 days?	YES(SKIP TO REFUSED(SKIP TO DON'T KNOW(SKIP TO	O G9)7
*	A.	Which days did you participate in physical activity during an afterschool program? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY REFUSED DON'T KNOW	



HEALTHY COMMUNITIES STUDY

*	В.	How physically hard was this activity?			
					-
G9.	Did yo	u play any physically active games			
_		cotch, red rover, tag, jumping rope, etc.)	NO	(SKIP TO G10)	2
*	in the p	past 7 days?	REFUSED	(SKIP TO G10)	7
			DON'T KNOW	(SKIP TO G10)	8
*	Α.	Which days did you play any physically	SUNDAY		1
^		active games? Choose all the days that	MONDAY		2
		- · · · · · · · · · · · · · · · · · · ·			
		apply.			
			DON I KNOW		90
*	B.	How physically hard was this activity?			
C10	Didyo		VEC		1
G10.	-	u swim or play games in a pool, lake, or in the past 7 days?		(SKIP TO G11)	
*	oodan	mane past i daye.	REFUSED	(SKIP TO G11)	7
			DON'T KNOW	(SKIP TO G11)	8
*	A.	Which days did you swim or play games			
^		in a pool, lake, or ocean? Choose all			
		the days that apply.			
		and days and apply.			
	R	How physically hard was this activity?	LIGHT		1
*	D.	How physically hard was this activity:			
			DON'T KNOW		8

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*	A.	Which days did you walk or bike to or from a store, park, or playground or a friend's house? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED		
*	В.	How physically hard was this activity?	MODERATE HARD VERY HARD REFUSED		3 2
G14. ★	-	u walk or ride your bike, scooter, poard, or skates for fun or exercise in the days?	NOREFUSED	(SKIP TO G15)(SKIP TO G15)(SKIP TO G15)	
*	A.	Which days did you walk or ride your bike, scooter, skateboard or skates for fun or exercise? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED		
*	В.	How physically hard was this activity?	MODERATE HARD VERY HARD REFUSED		
G15.	on the	u use a computer for games or playing internet (not for schoolwork or social rks) in the past 7 days?	NO	(SKIP TO G16)(SKIP TO G16)	
*	A.	Which days did you use a computer for gaming or playing on the internet? Choose all the days that apply.	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED		



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G16.	Did you use a computer or phone for social	YES	
	networking (Facebook, MySpace, Twitter, IM,	NO(SKIP TO G17)	
*	texting, etc.) in the past 7 days?	REFUSED(SKIP TO G17)	7
		DON'T KNOW(SKIP TO G17)	8
*	A. Which days did you use a computer or	SUNDAY	
^	phone for social networking? Choose	MONDAY	
	all the days that apply.	TUESDAY WEDNESDAY	
	, , , , , , , , , , , , , , , , , , , ,	THURSDAY	
		FRIDAY	
		SATURDAY	
		REFUSED	
		DON'T KNOW	98
G17.	Did you watch TV in the past 7 days?	YES	
		NO(SKIP TO G18)	2
*		REFUSED(SKIP TO G18)	7
		DON'T KNOW(SKIP TO G18)	8
_	A. Which days did you watch TV? Choose	SUNDAY	1
*		MONDAY	
	all the days that apply.	TUESDAY	
		WEDNESDAY	
		THURSDAY	
		FRIDAYSATURDAY	
		REFUSED	
		DON'T KNOW	
010		YES	1
G18.	Did you play non-active video games in the past	NO(SKIP TO G19)	
*	7 days?	,	
^		REFUSED(SKIP TO G19)	
		DON'T KNOW(SKIP TO G19)	8
ا ل	A. Which days did you play non-active	SUNDAY	1
^	video games? Choose all the days that	MONDAY	
	apply.	TUESDAY	
	αρρίζ.	WEDNESDAYTHURSDAY	
		FRIDAY	
		SATURDAY	
		REFUSED	
		DON'T KNOW	98



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G19. ★	Did you play physically active video games (Wii, DDR, Xbox Kinect, Playstation Move, etc.) in the past 7 days?	YES
	INTERVIEWER PROMPT: A physically active video game is one where some physical effort is involved in playing the game.	DON'T KNOW8
*	Which days did you play physically active video games ? Choose all the days that apply.	SUNDAY 1 MONDAY 2 TUESDAY 3 WEDNESDAY 4 THURSDAY 5 FRIDAY 6 SATURDAY 7 REFUSED 97 DON'T KNOW 98
*	B. How physically hard was this activity?	LIGHT
IF G1A	DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO (G21
G20.	You said that you had physical education (PE) class in school yesterday. Is this correct?	YES
*	A. How physically hard was this activity?	LIGHT
*	B. For how many minutes did you have PE class in school?	MINUTES

C. When you had PF class in school, what

SSA Attachment 10

TEAM SPORT SKILLS.....1

DON'T KNOW......998

DODGEBALL, ETC.).....1

PLAYGROUND GAME (KICKBALL, FOUR SQUARE,

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*	exactly were you doing?	INDIVIDUAL SPORT SKILLS
		5 CLIMBING WALL ACTIVITIES 6 EXERCISES/CALISTHENICS 7 FRISBEE OR FRISBEE GOLF 8 JUMPROPE/PLYOMETRICS/CONDITIONING 9 WEIGHT TRAINING 10 YOGA/PILATES 11 OTHER (SPECIFY) 12 REFUSED 97 DON'T KNOW 98
IF G2A	DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	G22
G21.	You said that you had recess or other free-play at school yesterday. Is this correct?	YES
*	A. How physically hard were your activities	DON'T KNOW8 LIGHT1
^	during recess or free play yesterday?	MODERATE
*	B. For how many minutes did you have recess or other free-play at school?	MINUTES

IF G3A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G23

C. When you had recess or other free-play

at school, what exactly were you doing?

HEALTHY COMMUNITIES STUDY

G22. ★	active	id that you had dance or other physically classes at school (other than PE class) lay. Is this correct?	YES	
*	A.	How physically hard was this activity?	LIGHT	
*	В.	For how many minutes did you have dance or other physically active classes at school (other than PE class)?	MINUTES	
*	C.	When you had dance or other physically active classes at school (other than PE class), what exactly were you doing?	DANCE	
IF G4A [DOES NO	DT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G24		
G23.	activity	id that you participated in physical / breaks during classes at school lay. Is this correct?	YES	
*	A.	How physically hard was this activity?	LIGHT	
*	B.	For how many minutes did you participate in physical activity breaks during classes at school?	MINUTES	

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C. When you participated in physical activity breaks during classes at school, what exactly were you doing?	IN-CLASS PHYSICAL ACTIVITY 1 VIDEO/STRUCTURED ACTIVITY IN HOMEROOM/ANNOUNCEMENTS 2 WALKING LAPS 3 OTHER (SPECIFY) 4 REFUSED 97 DON'T KNOW 98
---	--

IF G5A	DOES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO (G25	
G24.	You sai	d that you practiced or played with a	YES	1
		sports team yesterday. Is this correct?	NO(SKIP TO G25)	2
d.	3011001	sports team yesterday. Is this correct:		
*			REFUSED(SKIP TO G25)	7
			DON'T KNOW(SKIP TO G25)	8
_	٨	How physically hard was this activity?	LIGHT	1
*	۸.	How physically Hard was this activity?	MODERATE	
			HARD	3
			VERY HARD	4
			REFUSED	
			DON'T KNOW	8
*	В.	For how many minutes did you practice	MINUTES	
^		or play with a school sports team?	WIIVO I Editional Control of the Con	
			REFUSED	997
			DON'T KNOW	998
.1.	C.	When you practiced or played with a	BASEBALL/SOFTBALL	1
*	O.	school sports team, what exactly were	FOOTBALL/SOCCER/LACROSSE/HOCKEY	
		you doing?	BASKETBALL	2
			SWIM TEAM/DIVING/WATER POLO	3
			GOLF/TENNIS	
			TRACK AND FIELD/CROSS COUNTRY	
			CHEER/DANCE TEAMWRESTLING	
			VOLLEYBALL	
			MARTIAL ARTS	
			ROWING/CANOE/KAYAK	
			BOWLING	
			SKIING	
			OTHER (SPECIFY)	
			REFUSED DON'T KNOW	
			DOINT I MINOW	

IF G6A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G26



G25.		id that you practiced or played with a chool sports team yesterday. Is this ?	YES(SKIP TO G26)	2
			DON'T KNOW(SKIP TO G26)	8
*	A.	How physically hard was this activity?	LIGHT MODERATE	2 3 4 7
*	В.	For how many minutes did you practice or play with a non-school sports team?	MINUTES	
			DON'T KNOW	
*		When you practiced or played with a non-school sports team, what exactly were you doing? OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO C	BASEBALL/SOFTBALL	
G26.		id that you participated in pick-up sports lay. Is this correct?	YES(SKIP TO G27)	2
*	A.	How physically hard was this activity?	DON'T KNOW(SKIP TO G27)	1
			MODERATE HARD VERY HARD REFUSED DON'T KNOW	3 4 7



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*	В.	For how many minutes did you participate in pick-up sports?	MINUTES	
		paraeripate in press op operae.	REFUSED	997
			DON'T KNOW	998
*	C.	Where did you participate in pick-up sports? CODE ALL THAT APPLY	AT SCHOOLAT HOMEAT A REC CENTER	2
			AT A PARK/PLAYGROUND	5 6 7 8 9
	SPECIF	Y:	DON 1 KNOW	96
*	D.	Who did you participate in pick-up sports with?	BY MYSELF WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS WITH MY TEAM OR CLASS WITH MY PARENT(S) OR OTHER FAMILY MEMBER REFUSED DON'T KNOW	2 4 R(S)5 7
*	E.	When you participated in pick-up sports, what exactly were you doing?	BASEBALL/SOFTBALLFOOTBALL/SOCCER/LACROSSE/HOCKEY	1
			BASKETBALLSWIM TEAM/DIVING/WATER POLOOTHER (SPECIFY)REFUSEDDON'T KNOW	3 4 97
IF G8A	DOES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G28	3	
G27.	activity	id that you participated in physical	YES(SKIP TO G28)	
*	yesterd	lay. Is this correct?	REFUSED(SKIP TO G28) DON'T KNOW(SKIP TO G28)	
*	A.	How physically hard was this activity?	LIGHT	2 3 4 7



*	В.	For how many minutes did you participate in physical activity during an afterschool program?	MINUTES
*	C.	Where did you participate in physical activity during an afterschool program? CODE ALL THAT APPLY	AT SCHOOL
*		Who did you participate in physical activity during an afterschool program with?	BY MYSELF
*	E.	When you participated in physical activity during an afterschool program, what exactly were you doing?	PLAYGROUND GAME (KICKBALL, FOUR SQUARE, DODGEBALL, ETC.)
IF G9A	DOES NO	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G2	9
G28.		id that you played physically active yesterday. Is this correct?	YES
*	A.	How physically hard was this activity?	LIGHT



*	B.	For how many minutes did you play any physically active games?	MINUTES	
			REFUSED997	
			DON'T KNOW998	
*	C.	Where did you play any physically active games? CODE ALL THAT APPLY	AT SCHOOL	
	00=0:=		DON'T KNOW98	
	SPECIF	Y:		
*	D.	Who did you play any physically active games with?	BY MYSELF	
*	E.	When you played physically active games , what exactly were you doing?	TAG	
IF G10A	A DOES N	IOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G3	0	
			-	
G29.		id that you swam or played games in a ake, or ocean yesterday. Is this correct?	YES	
*			REFUSED(SKIP TO G30)7	
			DON'T KNOW(SKIP TO G30)8	
*	A.	How physically hard was this activity?	LIGHT	
*	B.	For how many minutes did you swim or play games in a pool, lake, or ocean?	MINUTES	
			REFUSED997	
			DON'T KNOW998	

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*	C.	Where did you swim or play games in a pool, lake, or ocean? CODE ALL THAT APPLY Y:	AT SCHOOL
*	D.	Who did you swim or play games in a pool, lake, or ocean with?	BY MYSELF
*	E.	When you swam or played games in a pool, lake, or ocean, what exactly were you doing?	SWIMMING
IF G11A	DOES	IOT INCLUDE PREVIOUS DAY OF WEEK, SKIP T	O G31
G30.		id that you did outdoor or adventure yesterday. Is this correct?	YES
*			REFUSED7
			DON'T KNOW(SKIP TO G31)8
*	A.	How physically hard was this activity?	LIGHT 1 MODERATE 2 HARD 3 VERY HARD 4 REFUSED 7 DON'T KNOW 8
*	В.	For how many minutes did you do any outdoor or adventure sports?	MINUTES
			REFUSED997
			REF03ED991



*	C.	Who did you do outdoor or adventure sports with?	BY MYSELF WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS WITH MY TEAM OR CLASS WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S) REFUSED DON'T KNOW	.2 .3 .4 .5
*	D.	Where did you do outdoor or adventure sports? CODE ALL THAT APPLY Y:	AT SCHOOL AT HOME AT A REC CENTER AT A PARK/PLAYGROUND IN MY NEIGHBORHOOD ON MY STREET AT CHURCH AT A FRIEND'S HOUSE OTHER (SPECIFY) REFUSED	2 3 4 5 6 7 8 9
*		When you did outdoor or adventure sports, what exactly were you doing?	HIKING	2 3 .4 .5 .6 .7
IF G12A	DOES	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G3:	2	
G31. *		id that you walked or biked to or from yesterday. Is this correct?	YES	,
*	A.	How physically hard was this activity?	LIGHT MODERATE	.2 .3 .4 .7
*	B.	For how many minutes did you walk or bike to or from school?	MINUTES	



	_		DV44V051.5
*	C.	Who did you walk or bike to or from	BY MYSELF1
		school with?	WITH 1 OTHER FRIEND2
			WITH SEVERAL FRIENDS3
			WITH MY TEAM OR CLASS4
			WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5
			REFUSED7
			DON'T KNOW8
*	D.	When you walked or biked to or from	WALK1
		school , what exactly were you doing?	BIKE2
			REFUSED
			DON 1 KNOW90
IF G13/	A DOES N	NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO) G33
		,	
G32.	You sa	id that you walked or biked to or from a	YES 1
		•	NO(SKIP TO G33)2
		park, or playground or a friend's house	
*	yester	day. Is this correct?	REFUSED(SKIP TO G33)7
			DONUT KAIOW (CKID TO C22)
			DON'T KNOW(SKIP TO G33)8
	Δ	How physically hard was this activity?	LIGHT1
*	Λ.	How physically hard was this activity:	MODERATE2
			HARD3
			VERY HARD4
			REFUSED7
			DON'T KNOW8
*	В.	For how many minutes did you walk or	MINUTES
••		bike to or from a store, park, or	
		playground or a friend's house?	REFUSED997
		pray ground or a mond o modeo.	
			DON'T KNOW998
	_	Additional all discourses the new below to a section of	AT SCHOOL
*	C.	Where did you walk or bike to or from a	AT SCHOOL
		store, park, or playground or a friend's	AT A REC CENTER
		house? CODE ALL THAT APPLY	AT A REC CENTER4
			IN MY NEIGHBORHOOD5
			ON MY STREET6
			AT CHURCH7
			AT CHORCH
			OTHER (SPECIFY)9
			REFUSED97
			DON'T KNOW 98
	SPECIF	Y:	90
*	D.	Who did you walk or bike to or from a	BY MYSELF1
~ •		store, park, or playground or a friend's	WITH 1 OTHER FRIEND2
		house with?	WITH SEVERAL FRIENDS3
			WITH MY TEAM OR CLASS
			WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5 REFUSED7
			DON'T KNOW8
			UU: N I ININU VV

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*	E.	When you walked or biked to or from a store, park, or playground or a friend's house, what exactly were you doing?	WALK
IF G14A	DOES N	NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G	34
G33.		id that you walked or rode your bike, er, skateboard, or skates for fun or	YES
*	exerci	se yesterday. Is this correct?	REFUSED(SKIP TO G34)7
			DON'T KNOW(SKIP TO G34)8
*	A.	How physically hard was this activity?	LIGHT 1 MODERATE 2 HARD 3 VERY HARD 4 REFUSED 7 DON'T KNOW 8
*	В.	For how many minutes did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise?	MINUTES
*	C.	Where did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise? CODE ALL THAT APPLY	AT SCHOOL
	SPECIF	Y:	
*	D.	Who did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise with?	BY MYSELF

E. When you walked or rode your bike,

or exercise, what exactly were you

doing?

scooter, skateboard, or skates for fun

*

DON'T KNOW.....8

WALK......1

BIKE......2

SCOOTER......3

SKATEBOARD.....4

SKATES/ROLLERBLADES.....5 OTHER (SPECIFY).....6 REFUSED......97 DON'T KNOW......98



IF G15/	A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	G35
	·	
G34.	You said that you used a computer for gaming	YES
	or playing on the internet (not for schoolwork	NO2
*	or social networks) yesterday. Is this correct?	REFUSED(SKIP TO G35)7
••		11E1 00ED(SINII 10 000)
		DON'T KNOW8
*	A. For how many minutes did you use a	MINUTES
^	computer for gaming or playing on the	WIIIVOTES
	internet?	REFUSED997
		DON'T KNOW998
		DOI\ 1\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
*	B. Where did you use a computer for	AT SCHOOL1
^	gaming or playing on the internet?	AT HOME2
		AT A REC CENTER3
	CODE ALL THAT APPLY	AT A PARK/PLAYGROUND4
		IN MY NEIGHBORHOOD5
		ON MY STREET6
		AT CHURCH7
		AT A FRIEND'S HOUSE8
		OTHER (SPECIFY)9
		REFUSED97
		DON'T KNOW98
	SPECIFY:	
	01 2011 1	
*	C. Who did you use a computer for gaming	BY MYSELF1
^	or playing on the internet with?	WITH 1 OTHER FRIEND2
	or playing on the internet with:	WITH SEVERAL FRIENDS3
		WITH MY TEAM OR CLASS4
		WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5
		REFUSED7
		DON'T KNOW8
		DON 1 KNOW8
	D. When you used a computer for coming	GAMING1
*	D. When you used a computer for gaming	
	or playing on the internet, what exactly	SURFING THE INTERNET2
	were you doing?	OTHER (SPECIFY)3
	were you doing:	REFUSED97
		DON'T KNOW98
IE C167	V DOES NOT INCLLIDE DDEVIOUS DAY OF MEEK SKIP TO	C36
IL GTO	A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	G30
005	Manuacid distriction and a second second	VEC.
G35.	You said that you used a computer or phone for	YES
	social networking yesterday. Is this correct?	NO2
	Social Helworking yesterday. 15 tills correct?	
*		REFUSED(SKIP TO G36)7
••		11 00 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
		DON'T KNOW(SKIP TO G36)8



*	A.	For how many minutes did you use a computer or phone for social	MINUTES	
		networking?	REFUSED997	
			DON'T KNOW998	
*	В.	Where did you use a computer or phone for social networking? CODE ALL THAT APPLY	AT SCHOOL	
			OTHER (SPECIFY)9	
			REFUSED97	
	CDEO	V.	DON'T KNOW98	
	SPECIF	Y:		
*	C.	Who did you use a computer or phone for social networking with?	BY MYSELF	
*	D.	When you used a computer or phone for social networking , what exactly were you doing?	IM/CHAT/TWITTER 1 1 SOCIAL NETWORKING ON THE COMPUTER 2 TEXTING 3 OTHER (SPECIFY) 4 REFUSED 97 DON'T KNOW 98	
IE 017/	DOEC N	IOT INCLUDE PREVIOUS DAY OF MEET SIZE TO CO	7	
IF G1/A	N DOES N	NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G		
G36.	You sa correct	id that you watched TV yesterday. Is this ?	YES	
*	A.	For how many minutes did you watch TV?	MINUTES	



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*	B.	Where did you watch TV? CODE ALL THAT APPLY Y:	AT SCHOOL 1 AT HOME 2 AT A REC CENTER 3 AT A PARK/PLAYGROUND 4 IN MY NEIGHBORHOOD 5 ON MY STREET 6 AT CHURCH 7 AT A FRIEND'S HOUSE 8 OTHER (SPECIFY) 9 REFUSED 97 DON'T KNOW 98
*	C.	Who did you watch TV with?	BY MYSELF
*	D.	When you watched TV, what exactly were you doing?	WATCHING TV/VIDEOS
IF G18A	DOES N	IOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	O G38
G37.		id that you played non-active video yesterday. Is this correct?	YES
*	A.	For how many minutes did you play non-active video games?	MINUTES
*	B.	Where did you play non-active video games? CODE ALL THAT APPLY Y:	AT SCHOOL 1 AT HOME 2 AT A REC CENTER 3 AT A PARK/PLAYGROUND 4 IN MY NEIGHBORHOOD 5 ON MY STREET 6 AT CHURCH 7 AT A FRIEND'S HOUSE 8 OTHER (SPECIFY) 9 REFUSED 97 DON'T KNOW 98



*	C.	Who did you play non-active video games with?	BY MYSELF
*	D.	When you played non-active video games , what exactly were you doing?	PLAYING GAMES ON A GAME CONSOLE
IF G19	A DOES N	OT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	G39
0107			
G38. ★		id that you played physically active video yesterday. Is this correct?	YES
	video g	VIEWER PROMPT: A physically active ame is one where some physical effort is d in playing the game.	DON'T KNOW(SKIP TO G39)8
*	A.	How physically hard was this activity?	LIGHT
*	В.	For how many minutes did you play physically active video games?	MINUTES
			DON'T KNOW998
*	C. SPECIF	Where did you play physically active video games? CODE ALL THAT APPLY Y:	AT SCHOOL
	SECIF	1	
*	D.	Who did you play physically active video games with?	BY MYSELF

*	E.	When you played physically active	PLAYING WII/KINECT/MOVE, ETC	
^		video games, what exactly were you doing?	REFUSED DON'T KNOW	
G39.	Did vou	u do any other physical activity yesterday	YES	
	-	s not already mentioned?	NO(SKIP TO SECTION H)	.2
*		•	REFUSED(SKIP TO SECTION H)	.7
			DON'T KNOW(SKIP TO SECTION H)	.8
*	A.	What was the other activity?	ACTIVITY:	_
			REFUSED	7
			DON'T KNOW	8
	D	How physically hard was this activity?	LIGHT	1
*	Б.	now physically flatu was this activity?	MODERATE	
			HARD	
			VERY HARDREFUSED	
			DON'T KNOW	
*	C.	For how many minutes did you do this	MINUTES	
		other activity?	REFUSED) 97
			DON'T KNOW)98
	D	Where did you do this other activity?	AT SCHOOL	1
*	D.	Where did you do this other activity? CODE ALL THAT APPLY	AT HOME	
		CODE ALL ITIAT ATTET	AT A REC CENTER	
			AT A PARK/PLAYGROUNDIN MY NEIGHBORHOOD	
			ON MY STREET	
			AT CHURCH	
			AT A FRIEND'S HOUSE	
			OTHER (SPECIFY)REFUSED	
			DON'T KNOW	
	SPECIF	Y:		
*	E.	Who did you do this other activity with?	BY MYSELF	
^		,	WITH 1 OTHER FRIEND	
			WITH SEVERAL FRIENDSWITH MY TEAM OR CLASS	
			WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)	
			(-,	
			REFUSED	7

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SECTION H: PHYSICAL ACTIVITY CHILD SURVEY

Self administered

Child aged 3 – 5: NOT ADMINISTERED Child aged 6 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent

Now we have a few questions for (CHILD) that we would like (him/her) to answer (by himself or herself/with your assistance) on the computer. I can show (CHILD/YOU) how to get started with the questions.

FOR CHILD AGED 12-15, ENSURE ADULT RESPONDENT IS BUSY WITH OTHER STUDY ACTIVITIES AND UNABLE TO SEE COMPUTER SCREEN FOR H2 AND H3.

H1. How much do you agree or disagree with the following statements?

		Disagree a lot	Disagree a little	Agree a little	Agree a lot	Refused	Don't Know
*	There are many places I like to go within easy walking distance of my home.	1	2	3	4	7	8
*	There are sidewalks on most of the streets in (our/my) neighborhood.	1	2	3	4	7	8
*	There are bicycle or walking trails in my neighborhood.	1	2	3	4	7	8
*	It is safe to walk or jog in my neighborhood during the day.	1	2	3	4	7	8
*	People in my neighborhood can easily see walkers and bikers on the streets from their homes.	1	2	3	4	7	8
*	There is so much traffic that it makes it hard to walk in my neighborhood.	1	2	3	4	7	8
*	There is a lot of crime in my neighborhood.	1	2	3	4	7	8
*	I often see other girls or boys playing outdoors in my neighborhood.	1	2	3	4	7	8
*	There are many interesting things to look at while walking in my neighborhood.	1	2	3	4	7	8

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	• •	, \					
*	My neighborhood streets are well lit at night.	1	2	3	4	7	8
*	There are lots of loose or scary dogs in my neighborhood.	1	2	3	4	7	8
*	There is enough equipment (like balls, bikes, etc.) for me to use at home.	1	2	3	4	7	8
H2. ★	About how often does your mother or female guardian exercise, like jogging, running, playing sports, or taking long walks?		Never or almost never Once or Twice a Week Three or more times a week Does not apply to me REFUSED DON'T KNOW				
H3. ★	About how often does your father or male guardian exercise, like jogging, running, playing sports, or taking long walks?		Never or almost rounce or Twice a to Three or more time. Does not apply to REFUSED	Weekes a week		2 3 4 7	
H4.	How much do you agree or disagree with the follow	wing sta	tements?				

		Disagree a lot	Disagree a little	Agree a little	Agree a lot	Does not apply to me	Refused	Don't Know
*	I see teachers and staff at my school playing sports or doing physical activities	1	2	3	4	5	7	8
*	Teachers and staff at my school talk to students about being active and playing sports	1	2	3	4	5	7	8

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HEALTHY COMMUNITIES STUDY

						_		
*	My closest friends are often physically active	1	2	3	4	5	7	8
*	My school has non-sports programs for students to be physically active (step team, dance, walk/run club, etc.)	1	2	3	4	5	7	8
*	My school has sports teams that you have to try out for	1	2	3	4	5	7	8
*	My school has sports teams where everyone can participate (no try-outs)	1	2	3	4	5	7	8

H5. How much do you agree or disagree with the following statements?

		Disagree a lot	Disagree a little	Agree a little	Agree a lot	Does not apply to me	Refused	Don't Know
*	There is enough equipment for me to do the activities I want during recess	1	2	3	4	5	7	8
*	There is equipment for resistance training/weight lifting at my school	1	2	3	4	5	7	8
*	There are outdoor facilities at my school where I can be active (track, fields, playground, etc.)	1	2	3	4	5	7	8
*	There are indoor facilities at my school where I can be active (gym, weight room, multipurpose room, etc.)	1	2	3	4	5	7	8
*	I can use the outdoor facilities at my school during non-school time (nights and weekends) to be active	1	2	3	4	5	7	8
*	I can use the indoor facilities at my school during non-school time (nights and weekends) to be active	1	2	3	4	5	7	8
*	The facilities and equipment at my school for sports are of good quality	1	2	3	4	5	7	8





HEALTHY COMMUNITIES STUDY

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H6. How much do you agree or disagree with the following statements?

		Disagree a lot	Disagree a little	Agree a little	Agree a lot	Does not apply to me	Refused	Don't Know
*	There is enough equipment for everyone in my class to use during PE	1	2	3	4	5	7	8
*	My PE teacher is physically active	1	2	3	4	5	7	8
*	I enjoy physical education classes at my school	1	2	3	4	5	7	8

How much is each of the following statements true for you? H7.

		Not at all true for me	A little untrue for me	A little true for me	Very true for me	Refused	Don't Know
*	I am someone who exercises regularly	1	2	3	4	7	8
*	It is important to m) to be someone who exercises regularly	1	2	3	4	7	8
*	I am someone who keeps physically fit	1	2	3	4	7	8
*	It is important to me to be someone who keeps physically fit	1	2	3	4	7	8
*	I am physically active	1	2	3	4	7	8

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HEALTHY COMMUNITIES STUDY

*	It is important to me to be someone who is physically active	1	2	3	4	7
H8. ★	Compared to others of the same age and gender, how good are you at sports?		SOMEWHAT ABOUT THE SOMEWHAT MUCH BETTE REFUSED	SESAMEBETTER		2 4 5 7
H9. ★	How do you rate your physical activity level compared to others of the same age and gender?		SOMEWHAT ABOUT THE SOMEWHAT MUCH MORE	THAN OTHERS LESS THAN OTH SAME MORE THAN OTH THAN OTHERS.	HERS	2

SECTION I: PHYSICAL ACTIVITY PARENT SURVEY

Self administered

Child aged 3 – 15: Adult respondent

Now we have a few questions that we would like you to answer on the computer. I can show you how to get started with the questions. DEMONSTRATE COMPUTER USAGE TO (ADULT).



Basketball Hoop/Sports Goals (soccer).....1

Don't Know.....8

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I1.

In my home or yard, my child has access to the

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*	following. Choose all that apply.	Bicycle				
		Kinect)				
		Indoor Playspace (playroom, empty garage)				
		Cardio Equipment (Treadmill, stationary bicycle, step				
		climber, elliptical machine, rowing machine)				
		Jungle Gym/Tree House				
		Swings/Slides	9			
		Wheeled Toys (scooter, skateboard, inline skates, roller				
		skates, etc.)				
		Active Equipment (balls, jumpropes Frisbees, racquets, I				
		etc.)				
		Swimming PoolTrampoline				
		Weight lifting equipment				
		Other, please specify	15			
		Don't Know				
	SPECIFY:	DOTT KNOW	_			
2. ★	In my community or neighborhood, my child has access to the following. Choose all that apply. SPECIFY:	Basketball Hoop/Sports Goals (soccer)	17 18 19 20 21 22 23 24 25 26 27 28 29 30			
	read each of the following statements and select the ree statement. I allow my child to play video games or computer	sponse that best indicates how much you agree o Strongly disagree	1			
*	games as much as he/she wants.	Agree				
		Strongly Agree				
		Refused				
		Don't Know				
4.	I allow my child to watch as much TV as (he/she)	Strongly disagree				
L	wants.	Disagree				
*		Agree				
		Strongly Agree				
		Retused	/			
		Refused				



HEALTHY COMMUNITIES STUDY

I5. ★	If my child has been occupied for a long time with inside activities and the weather is nice, I encourage (him/her) to play outside.	Strongly disagree Disagree Agree Strongly Agree Refused Don't Know.	2 3 4
I6. ★	My child is allowed to play outside without an adult as long as (he/she) stays within the neighborhood. Would you say yes or no?	YES NO REFUSED DON'T KNOW	2 7
17. *	My child is allowed to play outside without an adult as long as (he/she) stays in the yard. Would you say yes or no?	YES NO DON'T HAVE A YARD REFUSED DON'T KNOW	
18. *	My child is allowed to play outside without an adult as long as (he/she) stays within sight of our home. Would you say yes or no?	YESREFUSEDDON'T KNOW	2 7
I9. ★	How often does a member of your household take (CHILD) to a place where (he/she) can participate in physical activities?	0 DAYS PER WEEK	
I10. ★	How do you rate your child's level of physical activity, compared to others of the same age and gender?	Much less than others	2 4 5

SECTION J: NUTRITION QUESTIONS

Interviewer administered

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Domain 1: Food and Beverage Intake

Child aged 3 – 5: Adult respondent Child aged 6 – 8: Adult respondent/child present to assist Child aged 9 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent



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HEALTHY COMMUNITIES STUDY

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These questions are about the different kinds of foods (you/your child) ate or drank during the past month, that is, the past 30 days. When answering, please include meals and snacks eaten at home, at school, in restaurants, and anyplace else.

J1. ★	During the past month, how often did (you/your child) eat hot or cold cereals? You can answer	PER DAY					
	per day, per week or per month.	PER WEEK	2				
		PER MONTH	3				
		# OF TIMES					
		NEVER(SKIP TO J3)	C				
		REFUSED(SKIP TO J3)	7				
		DON'T KNOW(SKIP TO J3)	8				
J2.	During the past month, what kinds of cereal did	CEREAL1:					
*	(you/your child) usually eat?	CEREAL2:					
		REFUSED					
		DON'T KNOW	8				
		PER 2.14					
J3. *	During the past month, how often did (you/your child) have milk either to drink or on cereal? Do	PER DAY					
^	not include soymilk or small amounts of milk in coffee or tea. You can answer per day, per week	PER WEEK					
	or per month.	PER MONTH	3				
		# OF TIMES					
		NEVER(SKIP TO J5)	C				
		REFUSED(SKIP TO J5)	7				
		DON'T KNOW(SKIP TO J5)(SKIP TO J5)	8				
J4. ★	During the past month, what kind of milk did (you/your child) usually drink?	WHOLE OR REGULAR MILK	2 4 5 6				

During the past month, how often did (you/your child) eat or drink the following foods? You can answer per day, J5. per week or per month. *



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			PER DAY	PER WEEK	PER MONTH	# OF TIMES	NEVER	RF	DK
*	a.	Regular soda or pop that contains sugar? Do not include diet soda	1	2	3		0	7	8
*	b.	100% pure fruit juice such as orange, mango, apple, grape, and pineapple juices? Do not include fruit-flavored drinks with added sugar or fruit juice you made at home and added sugar to		2	3		0	7	8
*	C.	Coffee or tea that had sugar or honey added to it? Include coffee and tea you sweetened yourself and presweetened tea and coffee drinks such as Arizona Iced Tea and Frappuccino. Do not include artificially sweetened coffee or diet tea		2	3		0	7	8
*	d.	Sports or energy drinks, such as Gatorade, Red Bull, or Vitamin Water?	1	2	3		0	7	8
*	e.	Sweetened fruit drinks, such as Kool-aid, cranberry, or lemonade? Include fruit drinks you made at home and added sugar to	1	2	3		0	7	8
*	f.	Fruit? Include fresh, frozen, dried, or canned fruit. Do not include juices	1	2	3		0	7	8
*	g.	A green leafy or lettuce salad, with or without other vegetables?	1	2	3		0	7	8
*	h.	Any kind of fried potatoes, including french fries, home fries, or hash brown potatoes	1	2	3		0	7	8

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*	i.	Any other kind of potatoes, such as baked, boiled, mashed potatoes, sweet potatoes, or potato salad?		2	3	0	7	8
*	j.	Refried beans, baked beans, beans in soup, pork and beans or any other type of cooked dried beans? Do not include green beans		2	3	0	7	8
*	k.	Not including what you just told me about lettuce salads, potatoes, cooked dried beans and not including rice, how often did (you/your child) eat other vegetables ?		2	3	0	7	8
*	l.	Pizza? Include frozen pizza, fast food pizza, and homemade pizza	1	2	3	0	7	8
*	m.	Mexican-type salsa made with tomato?	. 1	2	3	0	7	8
*	n.	Tomato sauces such as with spaghetti, noodles, or mixed into foods such as lasagna? Please do not count tomato sauce on pizza		2	3	0	7	8
*	0.	Cheese? Include cheese as a snack, cheese on burgers, sandwiches, and cheese in foods such as lasagna, quesadillas, or casseroles. Please do not count cheese on pizza		2	3	0	7	8
*	p.	Whole grain bread including toast, rolls and in sandwiches? Whole grain breads include whole wheat, rye, oatmeal, and pumpernickel. Do not include white bread		2	3	0	7	8
*	q.	Brown rice or other cooked whole grains, such as bulgur, cracked wheat, or millet? Do not include white rice		2	3	0	7	8
*	r.	Chocolate or any other types of candy? Do not include sugar-free candy	1	2	3	0	7	8

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HEALTHY COMMUNITIES STUDY

*	S.	Doughnuts , sweet rolls, Danish, muffins, pan dulce, or pop-tarts? Do not include sugar-	1	2	3	0	7	8
		free items						
*	t.	Cookies, cake, pie or brownies? Do not include sugar-free kinds	1	2	3	0	7	8
*	u.	Ice cream or other frozen desserts? Do not include sugar-free kinds	1	2	3	0	7	8
*	٧.	Popcorn?	. 1	2	3	0	7	8
*	w.	potato chips, corn chips, or crackers?	. 1	2	3	0	7	8

Domain 2: Food Patterns and Behaviors

Child aged 3 – 5: Adult respondent Child aged 6 – 8: Adult respondent/child present to assist Child aged 9 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent

These next questions are about meals during the past week, that is, the past 7 days.

J6. ★	During the past 7 days, on how many days did (you/your child) eat breakfast or a morning meal?	DAYS
J7. ★	When (you/your child) eat at home, how often is a television on while you are eating?	NEVER
J8. ★	During the past 7 days, on how many days did (you/your child) eat or drink anything from a fast food restaurant such as McDonald's, Taco Bell, or KFC?	DAYS



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J9. *	During the past 7 days, how many dinners, or suppers did all or most of your family sit down and eat together?	DAYS
		DON'T KNOW98
Child a	ain 3: Self-Efficacy and Intentions Regarding Healthy I aged 3 – 11: NOT ADMINISTERED aged 12 – 15: Child respondent	Eating
Eating	g healthy means you eat fruits and vegetables, lean meats	s like chicken, low fat dairy products, and a limited amount ne following statements, please tell me whether they sound
J10. *	It is important to eat healthy every day.	NOT LIKE ME
J11. *	I make sure I get plenty of healthy foods on each day.	NOT LIKE ME
chanç like th	now read to you a list of things people might do while tryinge your eating habits or not, please rate how confident you his regularly for, at least six months. Sure are you that you can do these things? Would you say	
		· · · · · · · · · · · · · · · · · · ·
J12. *	Stick to eating healthy when eating with family.	A LITTLE SURE
J13. ★	Stick to eating healthy when eating with friends.	A LITTLE SURE



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HEALTHY COMMUNITIES STUDY

J14. Choose healthy foods when I eat at school.

*

A LITTLE SURE	
SURE	2
VERY SURE	
REFUSED	
DON'T KNOW	

Domain 4: Perceived Social Support Regarding Healthy Eating and Peer Influence

Child aged 3 – 5: Adult respondent – Family ratings only Child aged 6 – 8: Adult respondent/child present to assist – Family ratings only Child aged 9 – 11: Child respondent/adult present to assist – Family ratings only Child aged 12 – 15: Child respondent – Ratings of both Family and Friends

Below is a list of things people might do or say to someone who is trying to improve their eating habits. (Please rate each question twice.) (For family, rate/Rate) how often anyone living in your household has said or done what is described during the last month. (For friends, rate how often your friends have said or done what is described, during the last month.)

J15. *	Complimented (you/your child) on eating habits ("Keep it up," "We are proud of you").	None	Rarely	A Few Times	Often	Very Often	RF	DK
	a. FAMILY	1	2	3	4	5	7	8
	b. FRIENDS	1	2	3	4	5	7	8
J16. ★	Encouraged (you/your child) to eat fruits and vegetables when tempted not to.	None	Rarely	A Few Times	Often	Very Often	RF	DK
	a. FAMILY	1	2	3	4	5	7	8
	b. FRIENDS	1	2	3	4	5	7	8
J17.	Discussed (your/your child's) eating habits with (you/your child) (asked how doing with eating healthier).	None	Rarely	A Few Times	Often	Very Often	RF	DK
	a. FAMILY	1	2	3	4	5	7	8
	b. FRIENDS	1	2	3	4	5	7	8



HEALTHY COMMUNITIES STUDY

Domain 5: Perceived Home Environment Regarding Healthy Eating

Child aged 3 – 15: Adult respondent

The next questions ask how often you have certain types of food available at home.

J18. *	How often do you have fruits available at home? This includes fresh, dried, canned, and frozen fruits. Would you say always, most of the time, sometimes, rarely, or never?	ALWAYS
J19. ★	How often do you have any of these dark green vegetables available at home? This includes fresh, dried, canned, and frozen vegetables. Bok Choy; Broccoli; Collard greens; Dark green leafy lettuce; Kale; Mesclun; Mustard greens; Romaine lettuce; Turnip greens; Spinach; Watercress. (Would you say always, most of the time, sometimes, rarely, or never?)	ALWAYS 1 MOST OF THE TIME 2 SOMETIMES 3 RARELY 4 NEVER 5 REFUSED 7 DON'T KNOW 8
J20. ★	How often do you have salty snacks such as chips and crackers available at home? Do not include nuts. (Would you say always, most of the time, sometimes, rarely, or never?)	ALWAYS 1 MOST OF THE TIME 2 SOMETIMES 3 RARELY 4 NEVER 5 REFUSED 7 DON'T KNOW 8
J21. ★	How often do you have 1% fat, skim, or fat-free milk available at home? Do not include 2% milk. (Would you say always, most of the time, sometimes, rarely, or never?)	ALWAYS 1 MOST OF THE TIME 2 SOMETIMES 3 RARELY 4 NEVER 5 REFUSED 7 DON'T KNOW 8
J22. ★	How often do you have soft drinks , fruit-flavored drinks , or fruit punch available at home? Do not include diet drinks, 100% juice or sports drinks. (Would you say always, most of the time, sometimes, rarely, or never?)	ALWAYS 1 MOST OF THE TIME 2 SOMETIMES 3 RARELY 4 NEVER 5 REFUSED 7 DON'T KNOW 8



HEALTHY COMMUNITIES STUDY

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Domain 6: Perceived School Environment Regarding Healthy Eating

Child aged 3 – 5: NOT ADMINISTERED

Child aged 6 – 8: Adult respondent/child present to assist

Child aged 9 – 11: Child respondent/adult present to assist

Child aged 12 – 15: Child respondent

I'm going to read you statements about foods at school during this school year. How often are these statements true in your opinion? Would you say always, most of the time, sometimes, rarely, or never?

J23. ★	The school lunch is healthy.	ALWAYS
J24. ★	The school lunch tastes good.	ALWAYS
J25. *	The foods that are sold in places like vending machines, snack bars, carts, or stores at my (child's) school are healthy.	ALWAYS
J26. ★	The foods that are sold in places like vending machines, snack bars, carts, or stores at my (child's) school taste good.	ALWAYS
Think a	about this school year, when you answer the following ques	tions.
J27.	How many days a week (does your child/do you) usually eat the school breakfast?	DAYS



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HEALTHY COMMUNITIES STUDY

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J28.	usually eat the school lunch?	DAYS
*	usually eat the school lanen.	REFUSED
		DON'T KNOW

Domain 7: Perceived Community Environment Regarding Healthy Eating

Child aged 3 – 15: Adult respondent

In the next question, I am going to ask you about obtaining food.

When shopping for food, how often does J29 the main food shopper in your household go to each of the following places? Would you say often, sometimes, rarely or never?

		OFTEN	SOMETIMES	RARELY	NEVER	RF	DK
*	a. Large chain grocery store or supermarket?	1	2	3	4	7	8
*	b. Natural or organic supermarket (such as Whole Foods Market)?	1	2	3	4	7	8
*	c. Small local store or corner store?	1	2	3	4	7	8
*	d. Convenience store (such as 7-Eleven, Quick Stop, mini market)?	1	2	3	4	7	8
*	e. Warehouse club store (such as Sam's Club or Costco)?	1	2	3	4	7	8
*	f. Discount superstore (such as Wal-Mart or Target)?	1	2	3	4	7	8
*	g. Online delivery (such as Peapod or Fresh Direct)?	1	2	3	4	7	8
*	h. Ethnic market?	1	2	3	4	7	8

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HEALTHY COMMUNITIES STUDY

4	i.Farmer's market/co-op?	1	2	3	4	7	8

The next question is about eating prepared food, including when you eat at restaurants, go through the drive-thru, carry out, or have it delivered.

J30. When you eat out or get take out food, how often do you go to each of the following places? Would you say often, sometimes, rarely or never?

		OFTEN	SOMETIMES	RARELY	NEVER	RF	DK
*	Restaurant with waiter or waitress service?	1	2	3	4	7	8
*	b. Buffet or cafeteria?	1	2	3	4	7	8
*	c. Fast food restaurant?	1	2	3	4	7	8
*	d. Deli (stand alone or in a shop)?	1	2	3	4	7	8
*	e. Convenience stores (such as 7- Eleven, Quick Stop, mini market)?	1	2	3	4	7	8
*	f. Bar, tavern, or lounge?	1	2	3	4	7	8
*	g. Coffee shop?	1	2	3	4	7	8

In this next set of questions, I am going to ask you about the availability, cost, and quality of food **in your community**. This includes the stores or markets where you shop for food. Remember, community is defined as the place where you live, including your neighborhood and the neighborhoods that you are easily able to get to.

J31. Please tell us how much you agree or disagree with the following statements. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree.



HEALTHY COMMUNITIES STUDY

		STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DIS- AGREE	STRONGLY DISAGREE	RF	DK
*	a. It is easy to buy fresh fruits and vegetables in my community.	1	2	3	4	5	7	8
*	 b. There is a large selection of fresh fruits and vegetables in my community. 	1	2	3	4	5	7	8
*	c. The produce (fresh fruits and vegetables) in my community is of high quality.	1	2	3	4	5	7	8
*	d. It is easy to purchase low-fat products (such as low fat milk or lean meats) in my community.	1	2	3	4	5	7	8
*	e. There is a large selection of low-fat products available in my community.	1	2	3	4	5	7	8
*	f. The low-fat products in my community are of high quality.	1	2	3	4	5	7	8
J32. ★	Has the cost of fresh fruits and vegetables where you shop ever kept you from buying them?		NO REFUSE	ED			2 7	

Domain 8: Infant Feeding History

Child aged 3 – 15: Adult respondent

The next questions are about breastfeeding your child.

J33.	Was your child ever breastfed or fed breast milk?	YES
*		REFUSED(SKIP TO J36)7
		DON'T KNOW(SKIP TO J36)8

J37A.

*

child} are/is:

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UNDERWEIGHT......1

ABOUT THE RIGHT WEIGHT.....2

OVERWEIGHT.....3 REFUSED7

DON'T KNOW

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	116	ALTITI COMMONITIES STODI	
J34. *	How old was your child when (he/she) completely stopped breastfeeding or being fed breast milk?	MONTHS	
	in 9: Household Food Insecurity ged 3 – 15: Adult respondent		
please	m going to read you several statements that people ha e tell me whether the statement was often true, somet i s – that is, since last (CURRENT MONTH).		
J35. ★	We worried whether our food would run out before we got money to buy more. Was that often true, sometimes true, or never true for your household in the last 12 months?	OFTEN TRUE 1 SOMETIMES TRUE 2 NEVER TRUE 3 REFUSED 7 DON'T KNOW 8	
J36. ★	The food that we bought just didn't last, and we didn't have money to get more. Was that often, sometimes, or never true for your household in the last 12 months?	OFTEN TRUE 1 SOMETIMES TRUE 2 NEVER TRUE 3 REFUSED 7 DON'T KNOW 8	
Doma	in 10A: Body Satisfaction		
	ged 3 – 11: Adult respondent ged 12 – 15: Child respondent		
1074	At this time do you feel that {you/your	LINDERWEIGHT 1	

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J37B.	At this time how satisfied are you with	VERY SA	ATISFIED	0		OT AT ALL S	SATISFIED
*	{your/your child's} weight? (indicate on a scale of 1 to 5 with 1	1		2	3	4	5
	being very satisfied to 5 being not at all satisfied)	DEELISE	:D				7
		DONTK	NOW		•••••		8
Domai	n 10B: Dieting Behaviors						
	ged 3 – 11: NOT ADMINISTERED ged 12 – 15: Child respondent						
J38.	Which of the following are you trying to						
	do about your weight?	STAY TH	IE SAME	WEIGHT			3
*				DO ANYTHI			
J39.	Thinking about the past year, how often			 E A YEAR			
	has someone said something to you about your weight or your eating that	A FEW T	IMES A	YEAR			3
*	made you feel bad?			MONTH A WEEK			
		REFUSE	D				7
		DON'T K	NOW				8
J40.	Have you ever gone without eating for						
	24 hours or more (also called fasting) to lose weight or to keep from gaining	REFUSE	D				7
*	weight?	DONTK	NOW				8
	Have you ever taken any diet pills,	YES					1
J41.	powders, or liquids without a doctor's						
*	advice to lose weight or to keep from gaining weight? Do not include meal replacement products such as Slim Fast.						
	Have you ever vomited or taken	YES					1
J42.	laxatives to lose weight or to keep from	NO					2
*	gaining weight?						



HEALTHY COMMUNITIES STUDY

HOME VISIT 2 (Enhanced Protocol ONLY)

SECTION K: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 3 - 5 YEAR OLDS)

Self administered

Child aged 3 – 5: Adult respondent Child aged 6 – 15: NOT ADMINISTERED

Now we have a few questions that we would like you to answer on the computer. I can show you how to get started with the questions. DEMONSTRATE COMPUTER USAGE TO (ADULT).

The next questions are going to ask you about the activities that your child did yesterday. Please only think about the activities that were done yesterday. For each activity, indicate whether or not the child did the activity yesterday. For those activities that you mark yes, please indicate how long your child did the activity and the specific activity done.

The following questions refer to activities done around the home or in the neighborhood (including parks and playgrounds). Please consider activities done only in these locations.

K1.	Did your child play any physically active games
	(hopscotch, red rover, tag, etc.) at home or in
	the neighborhood yesterday?

A.	For how many minutes did (he/she) play physically active games at home or in the neighborhood?
----	--

В.	When your child played physically
	active games at home or in the
	neighborhood, what exactly was
	(he/she) doing?

NO	(SKIP TO K2)2
REFUSED	(SKIP TO K2)7
DON'T KNOW	(SKIP TO K2)8
MINUTES	
REFUSED	997
DON'T KNOW	998
TAG	1
RED ROVER/DUC	K DUCK GOOSE/ETC2
HOPSCOTCH	3
OTHER (SPECIFY)4

K2.	Did your child ride (his/her) bike or use other wheeled toys (scooter, skates, etc) at home or in the neighborhood yesterday?	YES
	A. For how many minutes did (he/she) ride (his/her) bike or use other wheeled toys at home or in the neighborhood?	MINUTES997 DON'T KNOW998
K3. ★	Did your child participate in physically active play yesterday (running around the yard, using fixed equipment [jungle gym/swings/monkey bars], playing with balls)?	YES
	A. For how many minutes did (he/she) participate in physically active play?	MINUTES997 DON'T KNOW998
	B. When your child participated in physically active play , what exactly was (he/she) doing?	PLAYING WITH BALLS/OTHER EQUIPMENT
K4.	Did your child use a computer for playing games on the internet yesterday?	YES
	A. For how many minutes did (he/she) use a computer for playing games on the internet?	MINUTES

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K5.	Did your child watch TV or videos yesterday?	YES
		DON'T KNOW(SKIP TO K6)8
	A. For how many minutes did (he/she) watch TV or videos?	MINUTES
		REFUSED
K6.	Did your child play non-active video games yesterday?	YES
		REFUSED(SKIP TO K7)7
		DON'T KNOW(SKIP TO K7)8
	A. For how many minutes did (he/she) play non-active video games?	MINUTES
	non douve video games.	REFUSED997
		DON'T KNOW998
K7.	Did your child play physically active video games (Wii, DDR, Xbox Kinect, Playstation	YES
	Move, etc.) yesterday?	REFUSED(SKIP TO K8)7
	INTERVIEWER PROMPT: A physically active video game is one where some physical effort is involved in playing the game.	DON'T KNOW(SKIP TO K8)8
	A. For how many minutes did (he/she) play	
	physically active video games?	MINUTES
		REFUSED
	B. When your child played physically active video games , what exactly was (he/she) doing?	PLAYING WII/KINECT/MOVE, ETC

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HEALTHY COMMUNITIES STUDY

The following questions refer to activities done as part of community programs or organized recreational opportunities in community settings. Please consider activities done in community settings when answering these questions.

K8.	Did your child p yesterday?	lay an organized sport	YES(SKIP TO K9)	
			REFUSED(SKIP TO K9)	7
			DON'T KNOW(SKIP TO K9)	8
		many minutes did (he/she) play	MINUTES	
	an orga	nized sport?	REFUSED	997
			DON'T KNOW	998
		our child played an organized	PLAYING BASEBALL/SOFTBALL	1
	sport, v	vhat exactly was (he/she) doing?	PLAYING SOCCER/FOOTBALLPLAYING BASKETBALL	3
			PLAYING TENNISSWIM TEAM	5
			OTHER (SPECIFY) REFUSED DON'T KNOW	97
K9.	Did your child participate in a program to improve (his/her) movement skills (Gymboree, Little Gym, Monkey Joe's, BounceORama, trampoline gyms, etc.) yesterday?		YES(SKIP TO K10)	
			REFUSED(SKIP TO K10)	7
			DON'T KNOW(SKIP TO K10)	8
		many minutes did (he/she) tate in a program to improve	MINUTES	
		movement skills?	REFUSED	997
			DON'T KNOW	998
	B. When y	our child participated in a	PARTICIPATING IN GYMBOREE OR LITTLE GY	
		program to improve (his/her) movement skills, what exactly was (he/she) doing?	OTHER FACILITY) CLASSESPLAYING AT A BOUNCE HOUSE (MONKEY JOE	E'S,
			ETC.) PLAYING AT A TRAMPOLINE GYM	
			OTHER (SPECIFY)	
			DON'T KNOW	

HEALTHY COMMUNITIES STUDY

K10.	Did your child participate in any physically active classes or lessons (not including		YES(SKIP TO K11)	
		ing or activities done at school) such as	REFUSED(SKIP TO K11)	7
	dance, karate, tennis, gymnastics, etc. yesterday?		DON'T KNOW(SKIP TO K11)	8
	A.	For how many minutes did (he/she) participate in any physically active	MINUTES	
		classes or lessons?	REFUSED	997
			DON'T KNOW	998
	B.	When your child participated in any physically active classes or lessons, what exactly was (he/she) doing?	DANCE/ CHEER TUMBLING OR GYMNASTICS CLASSESSPORT LESSONS (TENNIS, BASEBALL, BASKETBALL ETC.) KARATE OR OTHER MARTIAL ARTS CLASSESOTHER (SPECIFY) REFUSED DON'T KNOW	2 -, 4 4 97
K11.	Did your child participate in any activities in the water (swim lessons, swimming, pool/water games) yesterday?		YES(SKIP TO K12)	2
			DON'T KNOW(SKIP TO K12)	
	A.	For how many minutes did (he/she) participate in any water activities?	MINUTES	997
			DON'T KNOW	998
	В.	When your child participated in any water activities, what exactly was (he/she) doing?	SWIM LESSONS SWIMMING PLAYING POOL/WATER GAMES OTHER (SPECIFY) REFUSED.	2 3
			DON'T KNOW	

The following questions refer to activities done at school. Please answer the questions regarding your child's school attendance and activities done at school (if they do attend school).



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HEALTHY COMMUNITIES STUDY

K12.	-	our child attend a structured childcare or I yesterday?	YES(END SURVEY)	
			REFUSED(END SURVEY)	7
			DON'T KNOW(END SURVEY)	8
	A.	Yesterday, did your child attend physical	YES	1
		education classes at school/childcare?	NO	2
			REFUSED	7
			DON'T KNOW	8
	B.	. Yesterday, did your child have recess on most days while at school?	YES	1
			NO	2
			REFUSED	7
			DON'T KNOW	8
	C.	Yesterday, did your child attend dance or other physically active classes at	YES	1
		school/childcare (other than PE class)?	NO	2
			REFUSED	7
			DON'T KNOW	8
	D.	D. Yesterday, did your child participate in physical activity (structured or unstructured) during an afterschool program?	YES	1
			NO	2
			REFUSED	7
			DON'T KNOW	8

SECTION L: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 6 - 15 YEAR OLDS)

Self administered

Child aged 3 – 5: NOT ADMINISTERED Child aged 6 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent

HEALTHY COMMUNITIES STUDY

Now we have a few questions that we would like (CHILD) to answer on the computer (by himself or herself/with your assistance). I can show you (CHILD/you) to get started with the questions. DEMONSTRATE COMPUTER USAGE TO (CHILD/ADULT).

The next questions are going to ask you about the activities that you did **yesterday**. Please only think about the activities you did yesterday, not activities that you like or would like to do. For each activity, indicate whether or not you did the activity yesterday. For those activities that you did, mark yes and answer the remaining questions for that activity. Then, using the following word and picture description as a guide, select how physically hard or intense the activity was. Remember, these pictures are just a guide and not the activities you are answering questions about. For those that you did not do yesterday, mark NO and skip to the next activity.

LAMINATED.SHOW CARDS WITH THE APPROPRIATE AGE AND GENDER PHOTOS AND WORDING FOR INTENSITY RATINGS WILL BE PROVIDED FOR REFERENCE AS INDICATED PREVIOUSLY IN SECTION G.

L1.	Did you have physical education (PE) class in school yesterday?		YES(SKIP TO L2)	
			REFUSED(SKIP TO L2)	7
			DON'T KNOW(SKIP TO L2)	8
	A.	How physically hard was this activity?	LIGHT MODERATE	2 3 4
	B.	For how many minutes was PE ?	MINUTES	
			REFUSED	997
			DON'T KNOW	998
	C.	When you were in PE , what exactly were you doing?	TEAM SPORT SKILLSINDIVIDUAL SPORT SKILLSDANCE/TUMBLING SKILLSWATER ACTIVITY SKILLSCARDIOVASCULAR MACHINES OR CONDITION	2 3 4 ING
			(RUNNING, CYCLING, STAIRCLIMBER, ROWER: CLIMBING WALL ACTIVITIES	
			DON'T KNOW	

L2.	Did you have recess or other free-play at school yesterday?	YES
		REFUSED(SKIP TO L3)7
		DON'T KNOW(SKIP TO L3)8
	A. How physically hard was this activity?	LIGHT
	B. For how many minutes was recess or other free-play time?	MINUTES REFUSED997
		DON'T KNOW998
	C. When you were in recess or other free-play, what exactly were you doing?	PLAYGROUND GAME (KICKBALL, FOUR SQUARE, DODGEBALL, ETC.)
L3.	Did you have dance or other physically active classes at school (other than PE class) yesterday?	YES
	A. How physically hard was this activity?	LIGHT





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	B.	For how many minutes was dance or the physically active class?	MINUTES	
		physically active class.	REFUSED	997
			DON'T KNOW	998
	C.	When you were in dance or the physically active class, what exactly	DANCEWEIGHTLIFTING	
		were you doing?	OTHER (SPECIFY)REFUSEDDON'T KNOW	97
L4.	-	u participate in physical activity breaks classes at school yesterday?	YES(SKIP TO L5)	
	uuring	classes at school yesterday?	REFUSED(SKIP TO L5)	7
			DON'T KNOW(SKIP TO L5)	8
	A.	How physically hard was this activity?	LIGHTMODERATE	2
			HARDVERY HARDREFUSEDDON'T KNOW	4 7
	В.	For how many minutes were the physical	MINUTES	
		activity breaks?	REFUSED	997
			DON'T KNOW	998
	C.	During the physical activity breaks	IN-CLASS PHYSICAL ACTIVITYVIDEO/STRUCTURED ACTIVITY IN	1
		during class, what exactly were you doing?	HOMEROOM/ANNOUNCEMENTSWALKING LAPS	
		Ç	OTHER (SPECIFY)REFUSED	4
			DON'T KNOW	
L5.	Did yo	u practice or play with a school sports	YES	
	team y	esterday?	NO(SKIP TO L6)	
			REFUSED(SKIP TO L6)	
			DON'T KNOW(SKIP TO L6)	8

	A.	How physically hard was this activity?	LIGHT	2 3 4 7
	В.	For how many minutes did you practice or play with a school sports team?	MINUTES	
			REFUSED	997
			DON'T KNOW	998
	C.	When you practiced or played with a	BASEBALL/SOFTBALLFOOTBALL/SOCCER/LACROSSE/HOCKEY	1
		school sports team, what exactly were you doing?	1 GG 1 B, LEI G G G E I VET (G N G G G E T I G G N E T	
		you doing:	BASKETBALLSWIM TEAM/DIVING/WATER POLO	
			GOLF/TENNIS	4
			TRACK AND FIELD/CROSS COUNTRY	
			CHEER/DANCE TEAM WRESTLING	
			VOLLEYBALL	
			MARTIAL ARTS	• • • • • • • • • • • • • • • • • • • •
			ROWING/CANOE/KAYAK BOWLING	
			SKIING	
			OTHER (SPECIFY)	
			REFUSED DON'T KNOW	
_6.	Did vo	ı practice or play with a non-school	YES	1
	-	team yesterday?	NO(SKIP TO L7)	2
	•	,	REFUSED(SKIP TO L7)	7
			DON'T KNOW(SKIP TO L7)	8
	A.	How physically hard was this activity?	LIGHT	
			HARD	
			VERY HARD	
			REFUSED DON'T KNOW	
	В.	For how many minutes did you practice	MINUTES	
		or play with a non-school sports team?	REFUSED	997
			DON'T KNOW	998



	C.	Where did you practice or play with a non-school sports team? CODE ALL THAT APPLY	AT SCHOOL AT HOME AT A REC CENTER AT A PARK/PLAYGROUND IN MY NEIGHBORHOOD ON MY STREET AT CHURCH AT A FRIEND'S HOUSE OTHER (SPECIFY) REFUSED	2 3 5 6 7 8 9
SF	PECIF	Y:	DON'T KNOW	98 ——
	D.	When you practiced or played with a non-school sports team , what exactly	BASEBALL/SOFTBALLFOOTBALL/SOCCER/LACROSSE/HOCKEY	1
		were you doing?	BASKETBALL SWIM TEAM/DIVING/WATER POLO GOLF/TENNIS. TRACK AND FIELD/CROSS COUNTRY. CHEER/DANCE TEAM. WRESTLING. VOLLEYBALL MARTIAL ARTS. ROWING/CANOE/KAYAK. BOWLING. SKIING. OTHER (SPECIFY). REFUSED. DON'T KNOW.	345678910111213
(b	-	ı participate in any pick-up sports tball, football, baseball/softball, etc.) lay?	YES(SKIP TO L8) REFUSED(SKIP TO L8) DON'T KNOW(SKIP TO L8)	7
	A.	How physically hard was this activity?	LIGHT MODERATE HARD VERY HARD REFUSED DON'T KNOW	2 4 7
	В.	For how many minutes did you play pick-up sports ?	MINUTES REFUSED DON'T KNOW	



	C. Where did you play pick-up sports? CODE ALL THAT APPLY	AT SCHOOL	
	SPECIFY:	DON'T KNOW	98
	D. Who did you play pick-up sports with?	BY MYSELF	2 4 EMBER(S)5 7
	E. When you played pick-up sports , what exactly were you doing?	BASEBALL/SOFTBALLFOOTBALL/SOCCER/LACROSSE/HOCKEY BASKETBALL	2 3 4
L8.	Did you participate in physical activity during an afterschool program yesterday?	YES(SKIP TO L9)	7
	A. How physically hard was this activity?	LIGHT MODERATE HARD VERY HARD REFUSED DON'T KNOW	2 3 4 7
	B. For how many minutes did you do physical activity during your afterschool program?	MINUTES REFUSED DON'T KNOW	

	C. Where did you do physical activity during your afterschool program? CODE ALL THAT APPLY	AT SCHOOL 1 AT HOME
	SPECIFY:	DON'T KNOW98
	D. Who did you do physical activity during your afterschool program with?	BY MYSELF
	E. When you did physical activity during your afterschool program , what exactly were you doing?	PLAYGROUND GAME (KICKBALL, FOUR SQUARE, DODGEBALL, ETC.)
L9.	Did you play any physically active games (hopscotch, red rover, tag, etc.) yesterday?	YES
	A. How physically hard was this activity?	LIGHT
	B. For how many minutes did you play physically active games ?	MINUTES

	C.	Where did you play physically active	AT SCHOOL	1
		games? CODE ALL THAT APPLY	AT HOME	2
		gaines: CODE ALL THAT APPLY	AT A REC CENTER	3
			AT A PARK/PLAYGROUND	4
			IN MY NEIGHBORHOOD	
			ON MY STREET	
			AT CHURCH	
			AT A FRIEND'S HOUSE	
			OTHER (SPECIFY)	
			REFUSED	97
			DON'T KNOW	98
	SPECIF	:Y:		
	D.	Who did you play physically active	BY MYSELF	
		games with?	WITH 1 OTHER FRIEND	
		9	WITH SEVERAL FRIENDS	3
			WITH MY TEAM OR CLASS	4
			WITH MY PARENT(S) OR OTHER FAMILY MEMBER	₹(S)5
			REFUSED	
			DON'T KNOW	
			DON'T NIOW	
	E.	When you played physically active	TAG	1
			RED ROVER/DUCK DUCK GOOSE/ETC	2
		games, what exactly were you doing?	HOPSCOTCH	
			OTHER (SPECIFY)	
			REFUSED	
			DON'T KNOW	98
			VEO	4
L10.	Did you	u swim or play games in a pool, lake, or	YES	
	ocean	yesterday?	NO(SKIP TO L11)	2
	ocean	yesterday:		
			REFUSED(SKIP TO L11)	7
			()	
			DON'T KNOW(SKIP TO L11)	8
	٨	Llaurahaniaallu kandunaa dhia aadii ita O	LIGHT	1
	A.	How physically hard was this activity?		
			MODERATE	
			HARD	
			VERY HARD	4
			REFUSED	7
			DON'T KNOW	8
	В.	For how many minutes did you swim or	MINUTES	
		play games in a pool, lake or ocean?		
			REFUSED	997
			DON'T KNOW	998



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	C.	Where did you swim or play games in a pool, lake, or ocean ? CODE ALL THAT APPLY	AT SCHOOL
	D.	Who did you swim or play games in a pool, lake, or ocean with?	BY MYSELF
	E.	When you swam or played games in a pool, lake, or ocean, what exactly were you doing?	SWIMMING 1 WATER GAMES (MARCO POLO, SHARK AND MINNOWS, ETC.) 2 WATERPLAY 3 OTHER (SPECIFY) 4 REFUSED 97 DON'T KNOW 98
L11.	(hiking	u do any outdoor or adventure sports g, kayaking, rock climbing, surfing, , etc.) yesterday?	YES
	A.	How physically hard was this activity?	LIGHT 1 MODERATE 2 HARD 3 VERY HARD 4 REFUSED 7 DON'T KNOW 8
	В.	For how many minutes did you do outdoor or adventure sports?	MINUTES





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	C. SPECIF	Where did you do outdoor or adventure sports ? CODE ALL THAT APPLY EY:	AT SCHOOL AT HOME AT A REC CENTER AT A PARK/PLAYGROUND IN MY NEIGHBORHOOD ON MY STREET AT CHURCH AT A FRIEND'S HOUSE OTHER (SPECIFY) REFUSED DON'T KNOW	2 4 5 6 7 8
	D.	Who did you do outdoor or adventure sports with?	BY MYSELF WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS WITH MY TEAM OR CLASS WITH MY PARENT(S) OR OTHER FAMILY MEMBER(REFUSED DON'T KNOW	2 4 (S)5
	E.	When you did outdoor or adventure sports , what exactly were you doing?	HIKING ROCK CLIMBING SURFING/SKIMBOARDING/BODYBOARDING SNOW SKIING/SNOWBOARDING WATER SKIING/WAKEBOARDING KAYAKING OTHER (SPECIFY) REFUSED DON'T KNOW	2 4 5 6 7
L12.	Did you yesterd	u walk or bike to or from school day?	YES(SKIP TO L13)	7
	A.	How physically hard was this activity?	LIGHT MODERATE HARD VERY HARD REFUSED DON'T KNOW	1 3 4
	B.	For how many minutes did you walk or bike to or from school?	MINUTES REFUSED DON'T KNOW	

	C.	Who did you walk or bike to or from school with?	BY MYSELF WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS WITH MY TEAM OR CLASS WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S) REFUSED DON'T KNOW
L13.	-	u walk or bike to or from a store, park, or ound or a friend's house yesterday?	YES
	A.	How physically hard was this activity?	LIGHT MODERATE HARD VERY HARD REFUSED DON'T KNOW
	B.	For how many minutes did you walk or bike to or from a store, park, or playground or a friend's house?	MINUTES
	C. SPECIF	Where did you walk or bike to or from a store, park, or playground or a friend's house? CODE ALL THAT APPLY	AT SCHOOL
	D.	Who did you walk or bike to or from a store, park, or playground or a friend's house with?	BY MYSELF WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS WITH MY TEAM OR CLASS WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S) REFUSED DON'T KNOW
L14.	-	u walk or ride your bike, scooter, poard, or skates for fun or exercise day?	YES(SKIP TO L15)

The Business of Innovation

A.	How physically hard was this activity?	LIGHT
B.	For how many minutes did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise?	MINUTES
C. SPECIF	Where did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise? CODE ALL THAT APPLY	AT SCHOOL
D.	Who did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise with?	BY MYSELF
on the	u use a computer for gaming or playing internet (not for schoolwork or social rks) yesterday?	YES
A.	For how many minutes did you use a computer for gaming or playing on the internet?	MINUTES



В.	Where did you use a computer for gaming or playing on the internet ? CODE ALL THAT APPLY	AT SCHOOL	.2 .3 .4 .5 .6 .7 .8
SPECIF	Y:	DON'T KNOW) 8
C.	Who did you use a computer for gaming or playing on the internet with?	BY MYSELF WITH 1 OTHER FRIEND WITH SEVERAL FRIENDS WITH MY TEAM OR CLASS WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S). REFUSED DON'T KNOW.	.2 .3 .4 .5
D.	When you used a computer for gaming or playing on the internet , what exactly were you doing?	GAMINGSURFING THE INTERNETSEFUSEDSDON'T KNOWS	.2 97
Did you use a computer or phone for social networking (Facebook, MySpace, Twitter, IM, texting, etc.) yesterday?		YES	.2 .7
A.	For how many minutes did you use a computer or phone for social networking?	MINUTES	
В.	Where did you use a computer or phone for social networking? CODE ALL THAT APPLY	AT SCHOOL	.2 .3 .4 .5 .6 .7 .8 .9
SPECIF	Y:	DON'T KNOW	ıΒ

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	C.	Who did you use a computer or phone	BY MYSELF	
		for social networking with?	WITH 1 OTHER FRIEND	
		G	WITH SEVERAL FRIENDS	
			WITH MY TEAM OR CLASS	
			WITH MY PARENT(S) OR OTHER FAMIL	
			REFUSED	
			DON'T KNOW	8
	D.	When you used a computer or phone	IM/CHAT/TWITTER 1	
		for social networking, what exactly were	SOCIAL NETWORKING ON THE COMPL	
		you doing?	TEXTING	
		you doing:	REFUSED	
			DON'T KNOW	98
L17.	Did you	u watch TV yesterday?	YES	
	-		NO(SKIP TO L18)	2
			REFUSED(SKIP TO L18)	7
			DON'T KNOW(SKIP TO L18)	8
	A.	For how many minutes did you watch	MINUTES	
		TV?	REFUSED	997
			DON'T KNOW	998
	В.	Where did you watch TV? CODE ALL	AT SCHOOL	1
		THAT APPLY	AT HOME	2
		IIIAI AI I EI	AT A REC CENTER	3
			AT A PARK/PLAYGROUND	4
			IN MY NEIGHBORHOOD	5
			ON MY STREET	6
			AT CHURCH	7
			AT A FRIEND'S HOUSE	8
			OTHER (SPECIFY)	9
			REFUSED	97
			DON'T KNOW	98
	SPECIF	Y:		
	C.	Who did you watch TV with?	BY MYSELF	
		-	WITH 1 OTHER FRIEND	
			WITH SEVERAL FRIENDS	
			WITH MY TEAM OR CLASS	
			WITH MY PARENT(S) OR OTHER FAMIL	, ,
			REFUSED	
			DON'T KNOW	8
L18.	Didyo	u play non-active video games	YES	1
LTO.	yester	u play non-active video games day?	NO(SKIP TO L19)	
	,	•	REFUSED(SKIP TO L19)	7
			DON'T KNOW(SKIP TO L19)	8

L19.

A.	For how many minutes did you play non- active video games?	MINUTES		
	active video games:	REFUSED997		
		DON'T KNOW998		
В.	. Where did you play non-active video	AT SCHOOL1 AT HOME		
	games? CODE ALL THAT APPLY	AT A REC CENTER3 AT A PARK/PLAYGROUND4		
		IN MY NEIGHBORHOOD		
		AT A FRIEND'S HOUSE		
SPECI	FY:	DON'T KNOW98		
C	. Who did you play non-active video games with?	BY MYSELF		
	games with:	WITH SEVERAL FRIENDS		
		WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5		
		REFUSED		
D.	. When you played non-active video	PLAYING GAMES ON A GAME CONSOLE1 PLAYING GAMES ON A HANDHELD GAMING DEVICE2		
	games, what exactly were you doing?	REFUSED		
-	ou play physically active video games	YES		
-	DDR, Xbox Kinect, Playstation Move, etc.)	NO(SKIP TO L20)		
yester	rday?	REFUSED(SKIP TO L20)7		
video	RVIEWER PROMPT: A physically active game is one where some physical effort is ed in playing the game.	DON'T KNOW(SKIP TO L20)		
-		HOUT		
A.	. How physically hard was this activity?	LIGHT1 MODERATE2		
		HARD3		
		VERY HARD4 REFUSED		
		DON'T KNOW 8		

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B.	For how many minutes did you play physically active video games?	MINUTES
		DON'T KNOW998
	Where did you play physically active video games? CODE ALL THAT APPLY EY:	AT SCHOOL
D.	Who did you play physically active video games with?	BY MYSELF WITH 1 OTHER FRIEND
E.	When you played physically active video games , what specifically were you doing?	PLAYING WII/KINECT/MOVE, ETC



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Sources and References

SECTION A: COMMUNITY EXPOSURE

Community Exposure/participation questions-New

SECTION B: DEMOGRAPHIC AND SOCIO-ECONOMIC INFORMATION

- Panel Study of Income Dynamics (PSID), 2007
- American Community Survey (ACS), 2008 U.S. Census Bureau. 2008
- National Health and Nutrition Examination Survey (NHANES), 2009-2010, Demographic Background/Occupation (DMQ-FAM)
- NHANES, 2009-2010, Demographics Information (DMQ-SP) NHANES, 2009-2010, Acculturation (ACQ)

SECTION C: DETAILS OF CHILD'S BIRTH

• NHANES, 2009-2010, Early Childhood (ECQ)

SECTION D: HEALTH INSURANCE

- NHANES, 2009-2010, Health Insurance (HIQ)
- NHANES, 2009-2010, Physical Functioning (PFQ)

SECTION E: CHILD SELF-REPORTED BEHAVIORS

- 2008 National Survey on Drug Use and Health; November 2007.
- NHANES, 2009-2010, Reproductive Health (RHQ)
- NHANES, 2009-2010, Medical Conditions (MCQ)
- CDC, 2010 National Youth Physical Activity and Nutrition Survey

SECTION F: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 3 – 5 YEAR OLDS)

• Self-reported physical activity behavior recall –Standard Protocol (New)

SECTION G: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 6 – 15 YEAR OLDS)

- Self-reported physical activity behavior recall –Standard Protocol (New)
- The intensity rating pictures used in this survey have not been cognitively tested. However, these pictures were chosen to represent a diverse sample of children and are age and gender specific. These photos are meant to provide the participants with an example of an activity within the specific intensity category. This approach has been used in several other studies that measured participation in physical activities (LEAP, TAAG) and was well accepted (Motl et al. 2004; Pate et al. 2007).

SECTION H: PHYSICAL ACTIVITY CHILD SURVEY

- Perceived Home/Neighborhood Environment (TAAG) References: Evenson et al., 2006, Sallis et al., 2002
- Perceived Parent Participation in PA (NYPANS)
- Perceived School Environment (New)
- Self –schema (Self-schemata; Amherst Survey) References: Kendzierski, 1988; Sallis et al., 2002



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SECTION I: PHYSICAL ACTIVITY PARENT SURVEY

- Perceived Home/Neighborhood Environment (Amherst Survey) References: Evenson et al., 2006, Sallis et al., 2002
- Rules (Amherst Survey; New)
 References: Sallis et al., 2002
- Social Support (Amherst Survey)
 References: Sallis et al., 2002
- Parent perception of child PA (Amherst Survey)
 References: Sallis et al., 2002

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Sallis JF, Taylor WC, Dowda M, Freedson PS, Pate RR. Correlates of vigorous physical activity for children in grades 1 through 12: Comparing parent-reported and objectively measured physical activity. *Pediatr Exerc Sci* 2002; 14:30-44

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SECTION J: NUTRITION QUESTIONS

Domain 1: Food and Beverage Intake

NHANES Dietary Screener 2009-2010 References: Thompson, 2004, 2005, 2009; Zimmerman, 2010; Woodward-Lopez, 2006

Domain 2: Food Patterns and Behaviors

- CDC 2010 Youth Physical Activity and Nutrition Survey
- NHANES Flexible Consumer Behavior Survey (CBQ) 2009-2010 *References: YPANS (not yet publicly available); Woodward-Lopez, 2006*

<u>Domain 3: Self-Efficacy and Intentions Regarding Healthy Eating</u> *References: Wilson, 2002 (also unpublished work); Sallis, 1988*

<u>Domain 4: Perceived Social Support Regarding Healthy Eating and Peer Influence</u> *References: Sallis, 1987, 1988; Wilson, 2001*

Domain 5: Perceived Home Environment Regarding Healthy Eating

NHANES Flexible Consumer Behavior Survey (CBQ) 2009-2010



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References: NHANES CBQ; Story, 2008

Domain 6: Perceived School Environment Regarding Healthy Eating

- CA HEAC Youth Nutrition Survey
- SNDA III

References: Samuels, 2010; Fox, 2009; Story, 2008

Domain 7: Perceived Community Environment Regarding Healthy Eating

• Boehmer/ Brownson et. al.

References: Casey, 2008; Boehmer, 2006; Story, 2008

Domain 8: Infant Feeding History

NHANES Diet Behavior and Nutrition Questionnaire 2009-2010
 References: NHANES 2009-2010 DBNQ; Li, 2005; Harder, 2005; Monasta, 2010

Domain 9: Household Food Insecurity

• USDA Food Security Module subscale References: Hager, 2010; Nord, 2009

Domain 10: Dieting Behaviors

• Minnesota Adolescent Health Survey

References: Neumark-Sztainer D, <u>Story M</u>, <u>Resnick MD</u>, <u>Blum RW</u>. Lessons learned about adolescent nutrition from the Minnesota Adolescent Health Survey. <u>J Am Diet Assoc.</u> 1998;98:1449-56.

- CDC Youth Risk Behavior Surveillance System Questionnaire
 - References: CDC YRBSS; Rosen, 2010
- Project Eat survey

References: Neumark-Sztainer D, Falkner N, Story M, Perry C, Hannan PJ, Mulert S. Weight-teasing among adolescents: correlations with weight status and disordered eating behaviors. Int J Obes. 2002;26:123-31.

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HOME VISIT 2 (Enhanced Protocol ONLY)

SECTION K: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 3 – 5 YEAR OLDS)

Self-reported physical activity behavior recall – Enhanced Protocol (New)

SECTION L: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 6 – 15 YEAR OLDS)

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- Self-reported physical activity behavior recall Enhanced Protocol (New)
- The intensity rating pictures used in this survey have not been cognitively tested. However, these pictures were chosen to represent a diverse sample of children and are age and gender specific. These photos are meant to provide the participants with an example of an activity within the specific intensity category. This approach has been used in several other studies that measured participation in physical activities (LEAP, TAAG) and was well accepted (Motl et al. 2004; Pate et al. 2007).