

APPENDIX A

Topics and Data Sources

Topic/Key subtopics	Sources							
	Program model documents	Grantee documents and records	Notes from site selection and monitoring	Site visit discussions	Observations	OAH program officers' notes/ reports	Required fidelity and performance data	Youth surveys
READINESS								
Grantee/partners		x	x	x		x		
Infrastructure								
Role in program implementation								
Experience with similar programs								
Experience with youth populations								
Resources								
Leadership/vision for program								
Community penetration/how perceived in community								
Knowledge of referral sources								
Accuracy of specification of community needs								
Match of model to community needs								
Understanding of potential challenges								
Ability to identify and involve key stakeholders								
Agency policies that support or undermine the program								
Program staff		x	x	x		x		
Recruitment								
Selection								
Training before implementation								
Other preparation								
Extent of staff support for/belief in program goals and activities								
Roles and responsibilities								
Program model background and specificity	x	x	x	x				
When developed								
Prior evidence of effectiveness								
Logic model								
Theoretical basis								
Goals								
Staff requirements								
Core components								
Curriculum content								
Level of scripting								
Availability of training								
Specified frequency and duration								
Population(s) for whom appropriate								
Manualization								
Site-specific plan for replication		x	x	x		x		
Replication design and goals								
Approved adaptations								
Target population(s)								
Planned settings								
Staffing plan								
Planned frequency and duration								

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	Program model documents	Grantee documents and records	Notes from site selection and monitoring	Site visit discussions	Observations	OAH program officers' notes/ reports	Required fidelity and performance data	Youth surveys
Plan for recruitment and retention								
Stakeholder awareness and support								
Understanding of risks and benefits of program								
Existence of program champions								
IMPLEMENTATION								
Administrative and supervisory supports		x	x	x		x		
Decision-making processes								
Problem-solving strategies								
Steps taken to gain and maintain school district/school support								
Steps taken to gain and maintain community agency support								
Coordination with other related programs								
Rules and standards								
Support for staff performance		x	x	x		x		
In-service training for staff								
Consultation and coaching								
Monitoring, evaluation and feedback								
Program implementation		x		x	x	x	x	
Number and characteristics of youth served								
Recruitment and retention of participants								
Outreach strategies								
Program staffing								
Settings for program								
Key components/activities								
Frequency and duration of program sessions								
Fidelity to program model								
Adaptations to fit context								
Quality of services								
Challenges/barriers to implementation								
Solutions to challenges/barriers								
Participant Responsiveness					x		x	
Attendance								
Engagement and interaction								
Barriers to participation								
Satisfaction								
COMMUNITY CONTEXT								
		x	x	x				x
Community and youth demographics								
Community needs								
Community values and norms								
External events that								

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affected program								
Availability of sexual health and other services for youth								
Availability of other programs for youth								
Use of other sexual health services by youth in program and control groups								
COUNTERFACTUAL CONDITION								
			x	x				
Services/activities provided to youth in control group								