## FISCAL YEAR [YEAR] SPREADSHEET FOR SMALL, RURAL SCHOOL ACHIEVEMENT PROGRAM LEAs Defined as Rural

To Define an LEA as Rural, the SEA needs to supply the following documentation in this worksheet:

- 1. The identity of the State governmental agency that established the definition
- 2. A copy of the rural definition
- 3. The SEA's concurrence that the use of the definition and inclusion of the LEA in the Small, Rural School Achievement Program is appropriate.

| 1. State Agency that Established the Definition:   | STATE:          |
|--|-----------------|
|  |                 |
| 2. Copy of the State Approved Definition of Rural:   |                 |
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|  |                 |
|  |                 |
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| 3. Identification of the LEA, and SEA Concurrence that the use of the definition at the LEA in the Small, Rural School Achievement Program is appropriate. | nd inclusion of |

| STATE<br>SCHOOL<br>ID # | SCHOOL LEA NAME | CITY | Does the SEA<br>concur that<br>inclusion is<br>appropriate?<br>(YES/NO) |
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| NCES<br>SCHOOL<br>ID # | STATE<br>SCHOOL<br>ID # | SCHOOL LEA NAME | CITY | Does the SEA<br>concur that<br>inclusion is<br>appropriate?<br>(YES/NO) |
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## **Public Burden Statement:**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (ESEA Section 6212/6221). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email

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