

Teacher Survey For the NIDA for Teens Website

You were selected to participate in the survey because we value your input.

The survey. The survey involves general questions about the NIDA for Teens Website. It should only take about xx minutes to complete.

Your participation. Your participation in the survey is voluntary but very important and much appreciated.

The information you give us will be combined with information from all others who participate in this survey and NIDA will not cite or report it in any way that would identify you or your school.

Questions or concerns. The survey and technical support are being managed by Silber & Associates. If you have technical or other difficulties in responding to this survey, please contact Silber & Associates, help@SAsurveys.com or toll-free at 1-888-745-2371.

Thank you very much for your time and cooperation.

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Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0655). Do not return the completed form to this address.

General Usability

Are you a frequent Internet user?

Yes / No

Please open the NIDA for Teens website at www.teens.drugabuse.gov. Please spend some time reviewing the different topics and the information for students and young adults.

Keep this survey window open too.

Did you access this site easily, say, in less than 10 seconds?
Yes / No, my difficulty was:

Is this site, and its links, what you consider user-friendly?
Yes/No

Is the language used in this site:
Easy to understand/Fairly easy to understand/ Difficult to understand

Are the graphics of this site Relevant to Teens/Not Relevant to Teens

Is the information in the different items:
Clear /Not clear

What characteristics of this site (or any part of it) appealed to you most?

Educators Section

From the menu bar of this page view please click on the Educators item and review Classroom Activities, Curricula and Lesson Plans, and other teaching resources available here. Then answer the following questions:

1. Are the Classroom Activities in this section useful to you? Yes/No
If No, what can you suggest to make them useful?

2. Are the Quizzes in this section useful to you? Yes/No
If No, what can you suggest to make them useful?

3. Can the activities and quizzes in this section be incorporated into your learning/curriculum, for example, to use them for any of the following:

- Extra credit in a science or health course - Yes, no modification needed/ Yes, with modifications/No
- To suggest themes or topics for a paper assignment - Yes, no modification needed/ Yes, with modifications/No
- Productive learning during student detention times - Yes, no modification needed/ Yes, with modifications/No

If you said Yes, with modifications or No to any of the above, please provide suggestions to make these resources more useful _____

4. Could this website foster a curiosity in your students to start abusing drugs - Yes /No
If Yes, please explain why _____

If No, please explain why _____

5. Could this website encourage drug abuse in students who have already tried drugs? Yes/No

If Yes, please explain why_____

If No, please explain why_____

6. What can you suggest to make the information on drug abuse more important in the lives of students?

PEERx

Next, from the menu bar, and the Our Projects item, please choose PEERx - Rx Drug Abuse. In this page view click on the icon 'Facts on Rx and Over the Counter Drugs' and review the information provided. Then answer the questions below:

In your opinion does this section show responsiveness to the information needs of students?

Yes _____

Some of it does and some does not _____ (please explain) _____

No _____ (please explain) _____

Do all of the students in your classes have access to the Internet at home?

Yes

No

Do all students in your classes have the skills to navigate this website?

Yes

No it is above the skills of some students

Content – PEERx-RX Drugs

1. In your opinion how relevant is the information to your students and the social influences they are exposed to?

Very relevant / somewhat relevant/ not relevant

If not relevant, please suggest what would make it relevant

2. In your opinion is this section engaging for student users, given the current popular culture and its influences on them?

Yes

No, I have suggestions for improvement (please provide these):

3. Is the information on prescription drug abuse appropriately targeted for student users, with regard to each of the following?

- the information is relevant to them Yes/No
- the language and presentation would appeal to them Yes/No
- I would use this language in teaching and interacting with them Yes/No

If No to any of the above, please provide suggestions for revision:

4. In your opinion will all your students find this information engaging, helpful, understandable?

Yes _____

Some will some will not _____ (please explain) _____

No _____ (please explain) _____

5. Do you think the information in this section could move students away from or against risk behaviors and the abuse of prescription drugs?

Yes/No

If Yes, please explain _____

If No, please explain to assist us in improving the site _____

6. Is the information useful to you in your lesson plans, homework assignments, and topics for science reports? Yes/No

If No, what can you suggest to make them useful? _____

7. Does the information in PEERx give you new ideas for influencing your students away from risk behaviors/prescription drug abuse? - Yes/No

8. Does this section use language your students can understand? Yes/No

If No, how would you suggest the language is made easier to understand?

9. Is the language used what you would use in your teaching? - Yes/No
If No, please suggest how to make it more compatible.
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10. Is the language used what you would use in interacting with your students? - Yes, I can engage my students in discussions about prescription drug abuse with this information _____
No _____

11. If it does not suit your mode of interaction with your students please provide suggestions for making it more suitable
-
-

12. After reading this information would you like more information about drug abuse? - Yes/No
If Yes, please explain what kind of information you would like
-

13. What is your opinion of this Teen site as a source of drug abuse information for students?
-
-

Please return to Our Projects in the menu bar and open PEERx - Rx Drug Abuse, and choose the icon Get Involved. Please review these activities for students and answer the below questions.

14. Are these activities and the suggested ideas for leading drug abuse information dissemination activities, ones you would recommend for students?
Yes/No (please explain briefly) _____
-

15. Are these activities feasible for all your students? Yes _____
For some students only (please explain) _____

No (please explain) _____

16. What is your opinion of this Teen site as an information source to encourage students' proactive participation in spreading the word about the harms of drug abuse?

17. Tell us how the site could better assist you in educating students about the harms of prescription drug abuse.

Sara Bellum Blog

Next, from the top menu bar please choose the Sara Bellum Blog item. Please spend some time reviewing the information items. Then answer the questions below.

Did you move easily among the different items displayed?

Yes/No, my difficulty was _____

Content - Sara Bellum

Please go to the Categories list on the right of the screen and review the information from:

-Brain Science (page 2) the item Chasing the Runner's High

- Healthy Minds and Bodies (page 3) the item Being a Team Player Can Influence Drug and Alcohol Use
- Drug Facts (page 1) and the item Perception of Risk: Fewer Teens Believe Marijuana Is Harmful

then answer the questions below:

1. In your opinion of the information being disseminated, how relevant is it to your students and the social influences they are exposed to?
Very relevant / Somewhat relevant/ Not relevant

If not relevant please explain, and suggest what may make it relevant

2. Does the information being disseminated fit their world and concerns, their interests?
Yes most of it/ Some of it/ None of it

If only some or none of it, please explain _____

3. Is this section appropriately targeted for the current popular culture of student users at your school? – Yes/no/ I have suggestions for improvement

4. Is the language used similar to what you would use in your teaching and interacting with the students? Yes/No

If No, please explain _____

5. In your opinion will the language used be engaging for all students?

Yes _____

For some it will for others it will not (please explain) _____

No, (please explain) _____

6. Can you engage your students in discussions about substance abuse with this information? Yes with all my students/Not with all of my students

If you cannot use it in discussions with some students please provide suggestions to improve this

7. Will this information help you advise students about drug abuse and guide them in their behavior choices? Yes/No

If No, please explain why briefly _____

8. Do you think the format of relating the drug abuse information to students' activities will be more effective in influencing students against substance abuse? Yes/No

9. Do you recommend this format for presenting information on the harm from abusing drugs? Yes/No

10. Are there other formats that you would prefer for presenting information on the site to deal with students' substance abuse risk? Yes/No

If Yes please provide some suggestions _____

11. Would you like examples or demonstrations of how you could use science information for teaching students about drug abuse? Yes/No

12. Tell us briefly how the site could better assist you in drug abuse education for students.

Regarding the NIDA for Teens site overall, what further information can we add to assist you to use our site more effectively and productively in your teaching?

THE END