



Teacher Evaluation of the NIDA for Teens Website

Thank you for participating in the Teacher Evaluation of the NIDA for Teens Website.

Your responses will not be reported individually or identified by name. We greatly appreciate your help with this important study.

As you move through the survey, please use only the buttons on the screen at the bottom of the page. For example, do not use the "Backspace" button on your keyboard to return to a previous page, but use the button "Previous" at the bottom.

Should you encounter any problems, please contact the National Institute on Drug Abuse's survey consultant, Silber & Associates, by email at help@SAsurveys.com or toll-free at 1-888-745-2371.

Please enter your User ID & Password and press '**Begin Survey**' to continue:

User ID:

Password:

OMB Control Number: 0925-0655

Expiration Date: 03/31/2015

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-XXXX). Do not return the completed form to this address.

Although the National Institute on Drug Abuse commissioned this study, the survey website belongs to Silber & Associates.



You were selected to participate in the survey because we value your input.

The survey. The survey involves general questions about the NIDA for Teens Website. It should only take about xx minutes to complete.

Your participation. Your participation in the survey is voluntary but very important and much appreciated.

The information you give us will be combined with information from all others who participate in this survey and NIDA will not cite or report it in any way that would identify you or your school.

Questions or concerns. The survey and technical support are being managed by Silber & Associates. If you have technical or other difficulties in responding to this survey, please contact Silber & Associates, help@SAsurveys.com or toll-free at 1-888-745-2371.

Thank you very much for your time and cooperation.



General Usability - 1

Complete: 0%

1. Are you a frequent internet user?

Yes

No



General Usability Instructions

Complete: 3%

Please open the NIDA for Teens website at www.teens.drugabuse.gov. Please spend some time reviewing the different topics and the information for students and young adults.

Keep this survey window open too.



General Usability - 2

Complete: 6%

2. Did you access this site easily, say, in less than 10 seconds?

Yes

No

3. My difficulty was

4. Is this site, and its links, what you consider user-friendly?

Yes

No



General Usability - 3

Complete: 10%

5. Is the language used in this site:

- Easy to understand
- Fairly easy to understand
- Difficult to understand

6. Are the graphics of this site

- Relevant to Teens
- Not Relevant to Teens



General Usability - 4

Complete: 13%

7. Is the information in the different items:

Clear

Not clear

8. What characteristics of this site (or any part of it) appealed to you most?



Educators Section Instructions

Complete: 16%

From the menu bar of this page view please click on the **Educators** item and review **Classroom Activities**, **Curricula and Lesson Plans**, and other teaching resources available here. Then answer the following questions:



Educators Section - 1

Complete: 19%

9. Are the Classroom Activities in this section useful to you?

Yes

No

10. What can you suggest to make them useful?

11. Are the Quizzes in this section useful to you?

Yes

No

12. What can you suggest to make them useful?

**Educators Section - 2**

Complete: 23%

13. Can the activities and quizzes in this section be incorporated into your learning/curriculum, for example, to use them for any of the following:

		Yes, no modification needed	Yes, with modifications	No
a.	Extra credit in a science or health course			
b.	To suggest themes or topics for a paper assignment			
c.	Productive learning during student detention times			

14. Please provide suggestions to make these resources more useful



Educators Section - 3

Complete: 26%

15. Could this website foster a curiosity in your students to start abusing drugs?

Yes

No

16. Please explain why

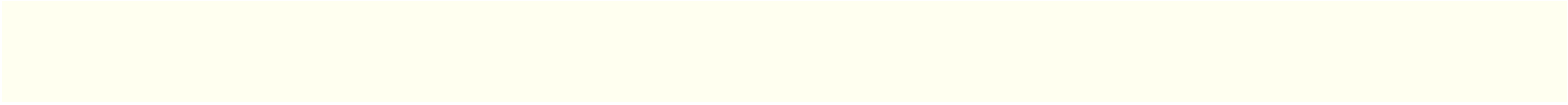
17. Could this website encourage drug abuse in students who have already tried drugs?

Yes

No

18. Please explain why

19. What can you suggest to make the information on drug abuse more important in the lives of students?





PEERx Instructions - 1

Complete: 29%

Next, from the menu bar, and the **Our Projects** item, please choose **PEERx - Rx Drug Abuse**. In this page view click on the icon '**Facts on Rx and Over the Counter Drugs**' and review the information provided. Then answer the questions below:



PEERx - 1

Complete: 32%

20. In your opinion does this section show responsiveness to the information needs of students?

Yes

Some of it does and some does not

No

21. Please explain



PEERx - 2

Complete: 36%

22. Do all of the students in your classes have access to the Internet at home?

Yes

No

23. Do all students in your classes have the skills to navigate this website?

Yes

No it is above the skills of some students



24. In your opinion how relevant is the information to your students and the social influences they are exposed to?

Very relevant

Somewhat relevant

Not relevant

25. Please suggest what would make it relevant

26. In your opinion is this section engaging for student users, given the current popular culture and its influences on them?

Yes

No, I have suggestions for improvement

27. Please provide these:



28. Is the information on prescription drug abuse appropriately targeted for student users, with regard to each of the following?

		Yes	No
a.	The information is relevant to them		
b.	The language and presentation would appeal to them		
c.	I would use this language in teaching and interacting with them		

29. Please provide suggestions for revision:



30. In your opinion will all your students find this information engaging, helpful, understandable?

Yes

Some will some will not

No

31. Please explain

32. Do you think the information in this section could move students away from or against risk behaviors and the abuse of prescription drugs?

Yes

No

34. Please explain to assist us in improving the site



Content - PEERx - Rx Drugs - 4

Complete: 48%

35. Is the information useful to you in your lesson plans, homework assignments, and topics for science reports?

Yes

No

36. What can you suggest to make them useful?

37. Does the information in PEERx give you new ideas for influencing your students away from risk behaviors/prescription drug abuse?

Yes

No



38. Does this section use language your students can understand?

- Yes
- No

39. How would you suggest the language is made easier to understand?

40. Is the language used what you would use in your teaching?

- Yes
- No

41. Please suggest how to make it more compatible



Content - PEERx - Rx Drugs - 6

Complete: 55%

42. Is the language used what you would use in interacting with your students?

Yes, I can engage my students in discussions about prescription drug abuse with this information

No

43. If it does not suit your mode of interaction with your students please provide suggestions for making it more suitable



Content - PEERx - Rx Drugs - 7

Complete: 58%

44. After reading this information would you like more information about drug abuse?

Yes

No

45. Please explain what kind of information you would like

46. What is your opinion of this Teen site as a source of drug abuse information for students?



PEERx Instructions - 2

Complete: 61%

Please return to **Our Projects** in the menu bar and open **PEERx - Rx Drug Abuse**, and choose the icon **Get Involved**. Please review these activities for students and answer the below questions.



Content - PEERx - Rx Drugs - 8

Complete: 65%

47. Are these activities and the suggested ideas for leading drug abuse information dissemination activities, ones you would recommend for students?

Yes

No

48. Please explain briefly

49. Are these activities feasible for all your students?

Yes

For some students only

No

50. Please explain



51. What is your opinion of this Teen site as an information source to encourage students' proactive participation in spreading the word about the harms of drug abuse?

52. Tell us how the site could better assist you in educating students about the harms of prescription drug abuse.



Sara Bellum Blog Instructions - 1

Complete: 71%

Next, from the top menu bar please choose the **Sara Bellum Blog** item. Please spend some time reviewing the information items. Then answer the questions below.



Sara Bellum Blog - 1

Complete: 74%

53. Did you move easily among the different items displayed?

Yes

No

54. My difficulty was



Please go to the **Categories** list on the right of the screen and review the information from:

- **Brain Science** (page 2) the item **Chasing the Runner's High**
- **Healthy Minds and Bodies** (page 3) the item **Being a Team Player Can Influence Drug and Alcohol Use**
- **Drug Facts** (page 1) and the item **Perception of Risk: Fewer Teens Believe Marijuana Is Harmful**

then answer the questions below:



Content - Sara Bellum Blog - 1

Complete: 81%

55. In your opinion of the information being disseminated, how relevant is it to your students and the social influences they are exposed to?

Very relevant

Somewhat relevant

Not relevant

56. Please explain, and suggest what may make it relevant

57. Does the information being disseminated fit their world and concerns, their interests?

Yes most of it

Some of it

None of it

58. Please explain



Content - Sara Bellum Blog - 2

Complete: 84%

59. Is this section appropriately targeted for the current popular culture of student users at your school?

Yes

No

I have suggestions for improvement

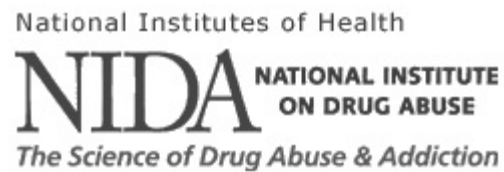
60. Please provide suggestions for improvement

61. Is the language used similar to what you would use in your teaching and interacting with the students?

Yes

No

62. Please explain



Content - Sara Bellum Blog - 3

Complete: 87%

63. In your opinion will the language used be engaging for all students?

Yes

For some it will for others it will not

No

64. Please explain

65. Can you engage your students in discussions about substance abuse with this information?

Yes with all my students

Not with all of my students

66. If you cannot use it in discussions with some students please provide suggestions to improve this



Content - Sara Bellum Blog - 4

Complete: 90%

67. Will this information help you advise students about drug abuse and guide them in their behavior choices?

Yes

No

68. Please explain why briefly

69. Do you think the format of relating the drug abuse information to students' activities will be more effective in influencing students against substance abuse?

Yes

No



Content - Sara Bellum Blog - 5

Complete: 94%

70. Do you recommend this format for presenting information on the harm from abusing drugs?

Yes

No

71. Are there other formats that you would prefer for presenting information on the site to deal with students' substance abuse risk?

Yes

No

72. Please provide some suggestions



Content - Sara Bellum Blog - 6

Complete: 97%

73. Would you like examples or demonstrations of how you could use science information for teaching students about drug abuse?

Yes

No

74. Tell us briefly how the site could better assist you in drug abuse education for students.



Final Site

Complete: 100%

75. Regarding the NIDA for Teens site overall, what further information can we add to assist you to use our site more effectively and productively in your teaching?