

(Attachment D)
Initial Questionnaire for Learners

1. Please indicate your prior and current levels of knowledge of the process by which Comparative Effectiveness Research (CER) reviews are developed by the Agency for Healthcare Research and Quality's (AHRQ) Effective Health Care (EHC) program:

	No Knowledge		Some Knowledge			High Knowledge			Very High Knowledge	
	1	2	3	4	5	6	7	8	9	10
Before CME activity:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After CME activity:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How would you rate the credibility and rigor of each of the following in comparison to AHRQ CER reviews:

	Superior to CER Reviews	About the Same	Inferior to CER Reviews	[Not Sure]
a. Single Research Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Clinical Guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Systematic Reviews, Meta Analyses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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3. How do you plan to make use of the evidence-based research and materials that were presented during this CME activity in relation to specific content? (select all that apply)

- Use in discussing evidence-based clinical options with patients
- Use in identifying areas for discussion with patients regarding their values and preferences concerning benefits and harms
- Use in determining those treatments and interventions that are associated with the highest levels of evidence
- Use in another way:

- Do not plan to make use of the information; Why not?

4. To what extent will the evidence-based research presented during this CME activity enable you to improve the care that you give to your patients?

- No improvement expected
- Some improvement expected
- Significant improvement expected
- Uncertain at this time

5. Do you see any challenges or barriers that might hinder your application in practice?

6. Are there additional tools or applications associated with CER evidence that would be useful to you?

DEMOGRAPHICS

7. What year did you graduate from medical school? _____
8. What is your professional category/degree?
- | | | |
|---|---|-------------------------------------|
| <input type="radio"/> MD/DO—in practice | <input type="radio"/> Nurse Specialist (e.g., CRNA, NP) | <input type="radio"/> PA-C |
| <input type="radio"/> MD/DO—Resident/Fellow | <input type="radio"/> Nurse (e.g., RN, LVN) | <input type="radio"/> Allied Health |
| <input type="radio"/> Pharmacist | <input type="radio"/> PhD/PsyD/EdD/DrPH | <input type="radio"/> Other |
9. If you are a physician, how would you classify yourself?
- Primary Care
 - Specialist
 - Surgeon
 - Other: _____
10. If you are a physician, what is your practice setting?
- Solo
 - Group
 - Hospital-based
 - Clinic-based
 - Other
11. If you are a physician, please indicate the population of the area where you conduct the majority of your practice:
- 0 – 5,000
 - 5,001 – 10,000
 - 10,001 – 25,000
 - 25,001 – 50,000
 - 50,001 – 100,000
 - 100,001 – 250,000
 - 250,001 – 500,000
 - 500,001 – 1 million
 - 1 million +
12. If you are a physician, what are your patient population(s)? (select all that apply)
- Adults
 - Older adults
 - Children/Adolescents
 - Diverse cultural backgrounds
 - Diverse socioeconomic status (SES) conditions