## (Attachment E) Follow-up Questionnaire for Learners

1. Please indicate your <u>current</u> level of knowledge of the process by which Comparative Effectiveness Research (CER) reviews are developed by the Agency for Healthcare Research and Quality's (AHRQ) Effective Health Care (EHC) program:

No Knowledge		Some Knowledge			High Knowledge			Very High Knowledge	
1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0

- 2. Have you been able to make use of the evidence-based research and materials that were presented during this CME activity in your clinical practice? (select all that apply)
  - O Unsure
  - O Yes; have used in discussing evidence-based clinical options with patients
  - O Yes; have used in identifying areas for discussion with patients regarding their values and preferences concerning benefits and harms
  - O Yes; have used in determining those treatments and interventions that are associated with the highest levels of evidence
  - O Yes; have used in another way:
  - O Did not make use of the information; Why not?

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4.	To what extent has the evidence-based research presented during this CME activity enabled
	you to improve the care that you give to your patients?

- O No improvements made
- O Some improvements made
- O Significant improvements made
- O Uncertain
- 5. Please explain any challenges or barriers that hindered your application in practice:

) O PA-C O Allied Health O Other

- 10. If you are a physician, what is your practice setting?
  - O Solo
  - O Group
  - O Hospital-based
  - O Clinic-based
  - O Other
- 11. If you are a physician, please indicate the population of the area where you conduct the majority of your practice:
  - O 0 5,000
  - O 5,001 10,000
  - O 10,001 25,000
  - O 25,001 50,000
  - O 50,001 100,000
  - O 100,001 250,000
  - O 250,001 500,000
  - O 500,001 1 million
  - O 1 million +
- 12. If you are a physician, what are your patient population(s)? (select all that apply)
  - O Adults
  - O Older adults
  - O Children/Adolescents
  - O Diverse cultural backgrounds
  - O Diverse socioeconomic status (SES) conditions