## **APPENDIX N**

## **CLASSROOM OBSERVATION CHECKLIST**

Name of Site: Name of Site Visitor: Type of Activity Observed: Instructor: Date/time of Observation:

Dimension	Question	Rating	
		Yes	No
Classroom Environment  Teacher-Student connection	Do students seem to feel welcome and comfortable in the class?		
	Does the teacher speak respectfully to students?		
	Do the students speak respectfully to the teacher?		
	Do the students speak respectfully to each other?		
	Does the teacher seem to know the students well, (i.e.,		
	knowing about students' lives outside the classroom)?		
	Does the teacher convey a "can do" attitude to		
	students (i.e., that, through hard work, students can achieve their goals)?		
	Does the teacher work one-on-one with students?		
	Does the teacher make general connections between		
	academic learning and vocational learning?		
	Does the teacher explain or show how a specific		
Linking to	academic skill students learn applies to something		
Vocational Program	specific in their vocational program?		
_	Does the teacher make connections between the		
	information and skills learned in the classroom and		
	real-world situations?		
	Does the teacher present information clearly?		
Overall Instruction	Does the teacher check for student understanding?		
	Does the teacher modify instruction, based on		
	students' needs and/or feedback?		
	Does the teacher give students feedback?		
	Is the teacher's feedback constructive and		
	encouraging?		
	Does the teacher use peer teaching?		
	Does the teacher use other activities where students		
	collaborate with each other?		
	Does the teacher manage the class so that the focus is		
	on learning (with few disruptions)?		
	Does the teacher challenge students to think about the		
	subject they are learning?		
	Does the teacher provide opportunities for students to		
	practice the skills they are learning?		
Student	Are the students participating fully in the instructional		
Engagement	activities?		

Are the students doing something more than listening or reading?	
Do the students seem to be enjoying the activities? Do	
they seem to be interested?	