PAUL DOUGLAS TEACHER SCHOLARSHIP PROGRAM

PERFORMANCE REPORT FOR -

Reporting Period:

STATE:

PLEASE READ INSTRUCTIONS CAREFULLY BEFORE COMPLETING THIS FORM

Section I: Summary Repayment Information	S	Section II: Fulfillment of Scholarship Oblig	ation	
Number of Recipients as of: Number of Recipients as of XXXXXX who have		have		
In repayment status	A	A. Completed the teacher		
In default status		certification course of study:		
In deferment status	E	3. Taught by grade level:	Public-A	Private-B
4. Total - Cumulative	0 1	. Preschool level		
	2	. Elementary level		
B. Not in repayment status & not teaching:	3	. Secondary level		
Still pursuing course of study	4	. Total - Cumulative	0	0
leading to teacher certification				
No longer pursuing teacher		C. Taught in teacher shortage area:		
certification course of study	1	. Geographic		
Certified to teach but not yet		. Grade level		
teaching (grace period)		. Subject matter		
4. Total - Cumulative	0 4	. Total - Cumulative	0	
C. Amount repaid during FY:		D. Complete the Scholarship obligation	n:	
1. Principal	1	. By teaching		
2. Interest	2	. By repaying the Scholarship		
3. Total	\$0	. By teaching & repayment		
		. Total - Cumulative	0	
D. Amount of principal as of XXXXX:				
Total outstanding	E	. Had the Scholarship obligation		
In default status		cancelled:		
In deferment status	_			
	S	Section III: Summary Outcomes for all For	mer Scholars	
	_			
E. Amount of uncollectible debt written		Not in repayment status and not teaching	0	
off as of XXXXXX:		3. Teaching		
Principal written-off		. In repayment status	0	
2. Interest written-off		Completed or cancelled obligation Written Off	0	
3. Total - Cumulative		. Written-Off		
Number of Scholarships written-off		. Total - Cumulative	0	
Section IV: Certification by Authorized Official				
I certify that the information provided in this Performance R	eport is based upon in	nformation reflected in the official accounting and p	program records of this	agency. Upon
request, such records will be made available to the Secreta	ry or his delegate for	review.		
SIGNATURE		DATE		
TYPED NAME/TITLE OF AUTHORIZED OFFICIAL				
TELEPHONE NUMBER (AREA CODE) AND EXTENSION				
FAX NUMBER (AREA CODE)		E-MAIL ADDRESS		
TAX NOMBER (AREA CODE)		E MAIE ADDINESS		
NAME OF STATE AGENCY ED Form Number(s): XX-XXX, XX.X				.vvv vv vvv
STREET ADDRESS			an Number(S). AA	-^^, ^^, ^^.
			OMB NUMBER	R: 1840-0787
STREET ADDRESS			Expiration Date:	XX/XX/XXXX
CITY/STATE/ZIP CODE			į <u>– 1110</u> 1	

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1840-0787**. Public reporting burden for this collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 12 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Title V Part C, Subpart 1 of the Higher Education Act of 1965, as amended (20 U.S.C. 1104 through 1104K). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Avenue., S.W. Washington, DC 20202-4536 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1840-0787. Note please do not return the completed Paul Douglas Teacher Scholarship Program Performance Report to this address.