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Attachment R:

Parent Program Fidelity 7th Grade Session 1

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Parent Curriculum – 7th Grade, Session 1 – Why Do Parents Matter?

Attendance Log

Implementer Name: _____ Implementer ID: _____
School ID: _____ Session ID: _____

Parent / Guardian Names	Name of Child in Program	Name of Child in Program

Parent Curriculum – 7th Grade, Session 1 – Why Do Parents Matter?

Session Log

Implementer Name: _____ Implementer ID: _____
School ID: _____ Session ID: _____

Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
1. Introduced Dating Matters Parenting Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Facilitated a discussion to establish "ground rules" for the groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Facilitated ice breaker activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Provided an overview of sessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Distributed parent handbooks and explained how they will be used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Facilitated discussion on the importance of parents in the child's life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Engaged parents in an activity on the outcomes associated with unhealthy relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Facilitated discussion of positive parenting skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Facilitated discussion of parent-child communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Facilitated a role-play on communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Reviewed concepts covered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Discussed assignment for in-home session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Closed session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.*

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. Parents did not appear to understand the session	<input type="checkbox"/>
4. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Parents were uncomfortable discussing some of the topics	<input type="checkbox"/>
6. Some part of the session was difficult for parents (i.e., role plays, discussing relationship issues and topics, homework)	<input type="checkbox"/>
7. Other more pressing session demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

Describe any changes you made to the session activities.

Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

1. How engaged were the parents in the session?

- 1 *very bored*
- 2
- 3 *average*
- 4
- 5 *fully engaged*

2. Please think about how well you think the session went today.

- 1 *extremely poorly*

- 2
- 3 *average*
- 4
- 5 *exceptional*

3. How well do you think the parents understood the session material?

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

4. How well did the session material fit into the allotted time period?

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*