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# Attachment KK: Student Program Fidelity 8th Grade Session 4 (Comprehensive)

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***Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative***

Division of Violence Prevention  
National Center for Injury Prevention and Control  
Centers for Disease Control and Prevention



<b>Activity</b>	<b>Yes</b>	<b>Yes w/ changes</b>	<b>No</b>
1. Completed the “I want to stay” “I want to leave” exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Pointed out that abusive relationships are very complicated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Pointed out that to be helpful to a friend in an abusive relationship it is important to understand a friend’s fears about getting help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Discussed why it may be difficult to get help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Reviewed the “Friends Wheel”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Pointed out that teens are more likely to tell friends than an adult or professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Encouraged friends to connect friends in abusive relationships with professional adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Gave students a handout with the names of people at the school and in the community who are trained to help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Described other people in the community who are trained to help with abusive relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Described and give handouts about the crisis line, support groups, and community resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Encouraged students in abusive relationships to talk to someone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Concluded session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Describe any changes you made to the session activities (please identify which activity you are describing by number).**

**Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.***

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
4. Students were uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets)	<input type="checkbox"/>
6. Classroom behavior management issues	<input type="checkbox"/>
7. Other more pressing classroom demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

Please check the extent to which the students were engaged in today’s lesson on the following measures:

<i>Most students...</i>	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
Asked relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested solutions to scenario problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded correctly to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distracted other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated extensively in discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discouraged other students from participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please think about today’s session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

**1. How well do you think the students understood the session material?**

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

**2. How well did the session material fit into the allotted time period?**

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*