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# Attachment EEE: Student Program Fidelity 8th Grade Session 3 (Standard)

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***Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative***

Division of Violence Prevention  
National Center for Injury Prevention and Control  
Centers for Disease Control and Prevention

**Student Curriculum – 8th Grade, Session 3 – Why Do People Abuse**

**Attendance Log**

**Implementer Name:** \_\_\_\_\_ **Implementer ID:** \_\_\_\_\_

**School ID:** \_\_\_\_\_ **Session ID:** \_\_\_\_\_

**Classroom ID:** \_\_\_\_\_ **Program Year:** \_\_\_\_\_

**Please have each student sign initials next to their name to indicate attendance to the session**

Student Names (Pre-Typed)	Student ID (pre-typed)	Student Initials for Present

**Student Curriculum – 8th Grade, Session 3 - Why Do People Abuse**

**Implementer Name:** \_\_\_\_\_ **Implementer ID:** \_\_\_\_\_

**School ID:** \_\_\_\_\_ **Session ID:** \_\_\_\_\_

**Classroom ID:** \_\_\_\_\_

**Program Year:** \_\_\_\_\_ **Time lesson began:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Time lesson ended:** \_\_\_\_\_

**Please indicate if you completed the following activities:**

<b>Activity</b>	<b>Yes</b>	<b>Yes w/ changes</b>	<b>No</b>
1. Reminded students of ground rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Discussed Scenario 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Pointed out that controlling behaviors are abusive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Discussed Scenario 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Pointed out that abusers sometimes want victims to be dependent on them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Discussed Scenario 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Pointed out that often the abuser tries to make the victim feel that the abuse is his/her fault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Asked students to generate other reasons for why people may abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Discussed the short- and long-term consequences of behaviors on Handouts 7a, b, and c	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Showed students a list of warning signs or red flags of being a victim or abuser	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Gave students a handout of red flags	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Pointed out that violence and abuse is a choice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Pointed out that abuse is never the victim's fault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Concluded session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe any changes you made to the session activities (please identify which activity you are describing by number).

**Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.***

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
4. Students were uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets)	<input type="checkbox"/>
6. Classroom behavior management issues	<input type="checkbox"/>
7. Other more pressing classroom demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

**Please check the extent to which the students were engaged in today's lesson on the following measures:**

<b>Most students...</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Don't Know</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
Asked relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested solutions to scenario problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded correctly to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distracted other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated extensively in discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discouraged other students from participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.**

**1. How well do you think the students understood the session material?**

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

**2. How well did the session material fit into the allotted time period?**

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period complete*