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# Attachment CCC: Student Program Fidelity 8th Grade Session 1 (Standard)

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***Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative***

Division of Violence Prevention  
National Center for Injury Prevention and Control  
Centers for Disease Control and Prevention

**Student Curriculum – 8th Grade, Session 1 – Defining Caring Relationships**

**Attendance Log**

**Implementer Name:** \_\_\_\_\_ **Implementer ID:** \_\_\_\_\_

**School ID:** \_\_\_\_\_ **Session ID:** \_\_\_\_\_

**Classroom ID:** \_\_\_\_\_ **Program Year:** \_\_\_\_\_

**Please have each student sign initials next to their name to indicate attendance to the session**

Student Names (Pre-Typed)	Student ID (pre-typed)	Student Initials for Present

**Student Curriculum – 8th Grade, Session 1 – Defining Caring Relationships**

**Implementer Name:** \_\_\_\_\_ **Implementer ID:** \_\_\_\_\_

**School ID:** \_\_\_\_\_ **Session ID:** \_\_\_\_\_

**Classroom ID:** \_\_\_\_\_

**Program Year:** \_\_\_\_\_ **Time lesson began:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Time lesson ended:** \_\_\_\_\_

Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
1. Introduced the Safe Dates program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Acknowledged that students are at different places with dating and that Safe Dates is applicable to all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Passed out Safe Dates journals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Discussed ground rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Asked students for examples of dating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Pointed out that Safe Dates refers to formal and informal dating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Completed dating bingo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Gave instructions for completing Worksheet 2 (Caring People and Relationships)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Asked students for examples of ways of being treated that have helped you feel good about yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Pointed out that these caring actions are important in all relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Gave instructions for completing Worksheet 3 (Ways I Want to be Treated by a Dating Partner)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Pointed out that we all have choices in how we are treated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Gave Worksheet 4 (Ways I Want to be Treated by a Dating Partner) to students either as homework or as an in-class assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Pointed out that we all have a choice in how we are treated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Pointed out that we all have a choice in how we treat others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Concluded session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe any changes you made to the session activities (please identify which activity you are describing by number).

**Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.***

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
4. Students were uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets)	<input type="checkbox"/>
6. Classroom behavior management issues	<input type="checkbox"/>
7. Other more pressing classroom demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

**Please check the extent to which the students were engaged in today's lesson on the following measures:**

<b>Most students...</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Don't Know</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
Asked relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested solutions to scenario problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded correctly to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distracted other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated extensively in discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discouraged other students from participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.**

**1. How well do you think the students understood the session material?**

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

**2. How well did the session material fit into the allotted time period?**

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period complete*