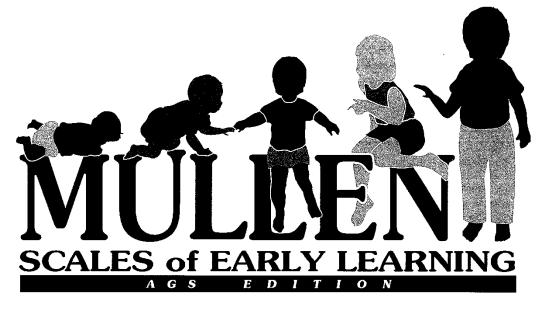
Form Approved: OMB No. 0923-xxxx Exp. Date xx/xx/20xx



Eileen M. Mullen **RECORD FORM**

Child's Name	·	.	Does the child have a known uncorrected vision problem? \square No \square Yes
ID	Phone Number		Does the child have a known uncorrected hearing problem? \square No \square Yes
Nickname	□ Воу	🗖 Girl	Personal or physical characteristics that may affect the child's test results
Address			
Child's Primary Langua	de		Is the child on any medication? No Yes (please specify)
Mother's Name			
Father's Name			Referred by
Examiner			Reason for Referral
School			Additional Information/Comments
No. Weeks Gestation (G	.A.) Birth Weight		
Apgars 1 min.	_ 5 min		
Hospital			
Testing Date Birth Date Chronological Age	Year Month,		AGS® © 1995 American Guidance Service, Inc., 4201 Woodland Road, Circle Pines, MN 55014-1796 All rights reserved. No part of this form may be photocopied or otherwise reproduced. Printed in the U.S.A #B09876543 Product Number 11152
See Chapter 3 in manual.)	어머니에 되어 아니 집에 가장들이 하는 것같다.	3 - 7 1	TEALL forms to make outside 1 111 11 11

If this form is not printed in red and blue ink on white paper, it is not an original and may be an illegal photocopy.

Public reporting burden of this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0923-XXXX).

2. 3. 4. 5. 6. 7. 8. 9.	Reacts reflexively to loud noise (S)		O 1-4 m	_
2. 3. 4. 5. 6. 7. 8. 9.	Alerts to sound (S)			
3. 4. 5. 6. 7. 8. 9.	Responds to voice and face by smiling (A/V) (S)	1	^	O. 17 1 /C\
4. 5. 6. 7. 8. 9.			U	2. Vocalizes (S)
4. 5. 6. 7. 8. 9.		1	0	3. Smiles and makes happy sounds (S)
5. 6. 7. 8. 9.	Coordinates listening and turning (PPr)		^	
6. 7. 8. 9.	Responds to voice and face by vocalizing (A/V) (PPr or SS)			4. Coos, chuckles, or laughs
7. 8. 9.				
8. 9. 10.	Coordinates listening and looking (SSit)			5. Makes vocalizations (such as ah, eh, m)
9. 10.	Enjoys self/mirror interaction (A/V) (SSit)			6. Plays with sounds (such as o, u, ah-goo)
10.	Attends to words and movement (A/V) (SSit or Sit)			7. Voluntary babbling (such as "bu, bu, bu")
10.	Recognizes familiar names, words	1	0	8. Produces three consonant sounds (such as p, d, k, g, m)
	Recognizes own name			
	Understands inhibitory words	1	0	9. Vocalizes two-syllable sounds (such as "dada" or "baba")
	Understands simple verbal input			10. Plays gesture/language game
			115 00	no 11. Says first words
	Understands gesture and commands (A/V)		U	① says 1 word
	Identifies objects (A/V)			② says 2 to 7 words
15.	Gives toy on verbal request	1	0	③ says 8 words
16.	Comprehends questions 1	1	0	12. Jabbers with inflection
	chair door	(1)		· · · · · · · · · · · · · · · · · · ·
17.	Follows directions	1	0	13. Combines jargon/gestures
	block car	(2)		14. Combines words/gestures
18.	Recognizes body parts (A/V)	21	O 24-32 r	15. Names objects
	eyes nose mouth			ball <u></u> book <u></u> car
	ears hands feet hair			cup key knife
	① 1 to 3 body parts			① names 1 - 3 objects
	② 4 or 5 body parts			2 names 4 - 5 objects
	③ 6 or 7 body parts			③ names 6 objects
	Comprehends questions II (A/V)	1	0	16. Labels picture
	cat cup car	(1)		ball dog baby
	Follows related commands	1	0	17. Uses two-word phrase
	ball box Identifies pictures (A/V)	(1)	_	
	Identifies pictures (A/V)	1	0	18. Picture vocabulary (see flap)
	car ball shoe doll	(4)	_	① names 5-10 pictures
ZZ.	Auditory spatial awareness		U	② names 11-14 pictures
	inunderbehindin front ofbesid	ie		③ names 15-16 pictures
	① 1 position ② 2 positions			① names 17 pictures
	③ 3 positions ④ 4 or 5 positions Comprehends action words (A/V)	o 1	Λ	5 names 18 pictures
23.		2-3) (1)	O 33-44 n	no. 19. Uses pronouns
94	eating sleepingwashing ¹² Identifies object function (A/V)		Δ.	20. Counts to two, three, twelve
		··· (3)	U	① counts to 2
	carscissorsspoonchair Follows two unrelated commands	1	Λ.	② counts to 3
20.	set 1 set 2	··· (1)	v	3 counts to 12
26	Size concepts (A/V)	1	Λ.	21. Repeats two numbers
20.	trial 1 trial 2 trial 3 trial 4	(3)	U	6 - 2
27	Identifies colors (A/V)	1	Λ	<u> </u>
	red green yellow blue	(4)		
	orange black brown purple		45+ m	
28	Length concepts (A/V)	1	n	23. Answers questions (see flap)
20.	trial 1 trial 2 trial 3 trial 4	(3)	~	① answers two questions
		2 1	o	② answers three questions
	same not same most (6) (5) ((4) (3)	~	24. Verbal analogies (see flap)
	samenostnost leastfirstlastsecond			(8) (7) (6) (5)
	ieasiiasisecond middleleft of the tree nearest			25. Repeats sentences I
30	General knowledge (see flap)	2 1	0	sentence 1 sentence 2
	(10) (9) (8) ((7) (6)		26. Oral vocabulary (see flap) 4 3 2
31.	Follows three unrelated commands	1	0	(9) (8) (7
32	Has concept of six, eight	2 1	0	27. Practical reasoning (see flap)
	Task 1 ① 6 blocks	sum task	s)	27. Fractical reasoning (see hap)
	Task 2 ① 8 blocks			28. Repeats sentences II
	Identifies letters (A/V)	2 1	0	sentence 1 sentence 2 sentence 3
J.J.	TCLODNS	14) (12)	-	School Schence Schence o
	R B G M H X P			

Receptive Language Raw Score

Expressive Language Raw Score

Receptive Language 30. General knowledge

1) name	+	-	7) time	+	-
2) boy or girl		_	8) legs	+	_
3) age		_	9) money	+	_
4) eyes			10) refrigerator	+	_
5) wash hands			11) fingers		_
6) half				+	_
Expressive Language					
18. Picture vocabulary					
1) phone	+	_	11) umbrella	+	_
2) spoon		_	12) purse		_
3) bed		_	13) clock		_
4) television		_	14) flower		
5) comb		_	15) leg		_
6) ball		_		+	_
7) bird		_		+	_
8) house		_	17) chimney		
9) hand		_		+	-
10) door		_		+	-
10) door	Ψ.	_	20) brush	+	-
23. Answers questions					
1) thirsty 2) hungry			* ~		
3) sleepy			+ -		
24. Verbal analogies					
1) big/		_	6) sidewalk/	+	_
2) light/			7) awake/	+	_
3) hot/			8) hard/		_
4) table/		_	9) light/		_
5) breakfast/			10) wood/		
3) Oreakidsty	т.		10, weda,	,	
26. Oral vocabulary					
1) hat			+ -		
2) car					
3) boots					
4) umbrella					
5) letter					
6) hammer					
7) dime 8) basket					
9) candle					
10) tire			+ -		
11) goat					
12) glue					
13) faucet					
14) canoe			+ -		
27. Practical reasoning					
3			1 –		
1) dirty 2) rain					
3) street					
4) cut					
5) store					
6) fire					
7) dark					
8) swim			+ -		

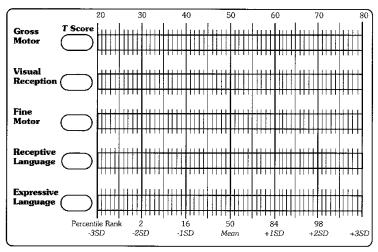
Score Summary

Scale	Raw Score	T Score M=50, SD=10 (Table C.1)	Band of Error % Confidence (Table C.1)	Percentile Rank (Table C.2)	Descriptive Category (Table C.2)	Age Equivalent (Transfer from chart)
Gross Motor			<u>+</u>			
Visual Reception			<u>+</u>			
Fine Motor			<u>+</u>			
Receptive Language			<u>+</u>			
Expressive Language			<u>+</u>			

Cognitive T Score Sum

Early Learning Composite (Optional)	Standard Score M=100, SD=15 (Table C.3)	Band of Error _% Confidence (Table C.3)	Descriptive Category (Table C.3)
		<u>+</u>	

Scale T Score Profile



Observations		

For additional forms, call or write **AGS**, 4201 Woodland Road, Circle Pines, MN 55014-1796; toll-free 1-800-328-2560. In Canada, 1-800-263-3558. Ask for item #11152 (25 per package). Age Equivalents

Stage E	Age quivalent	Gross Motor	Visual Reception	Fine Motor	Receptive Language	Expressive Language
	70		_	_	_	49-50
	69	_	50	_	48	-
	68 67	_	_	49 —	_	- 48
	66	_	49	_	_	_
	65		_	48	47	_
	64 63	_	_	_	_	- 47
	62	_	_	47	46	-
	61 60	_	— 48	_		— 46
	59	_	40 —	46	— 45	-
	58 57	_	<u>-</u>	 45	_ 44	45
	56	_	_	_	_	_
	55	_	_	44	43	44
	54 53	_	46 —	43	42	— 43
	52	_	45	_	_	-
	51 50	_	 44	42	41	42
	49		_	41	40	41 —
	48 47	_	43	_	_ 39	40
	46	_	42	40	38	39
	45	_	41	39	_	38
	44 43	_	40	38	37	 37
	42	_	_	37	36	36
	41 40	_	39 38	36	35 —	— 35
	39	_	37	35	34	34
	38 37	<u>.</u>	- 36	 34	 33	33
Q	36		35	33	32	32
0	35 34	124	 34	32	21	31
	34 33	32-36	33	32 31	31 30	30
	32	31		_		29
_	31 30	30	32 31	30 29	29 28	28 —
/	29		30	_	_	27
	28 27	29 28	 29	28 27	27 26	26 25
1.3	26		28	26	je _{de} la V	24
er (†) e	25 24	27	27 26	 25	25 24	23
6	.23	 26	25 25	24	23	22
	22 21	25 24	24	23 22	22	21 20
14	20	23	23	21	21	19
	19	_	22	_	20	_
5	18 17	22 21	21 20	20 19	19 18	18 17
J	16	20	19	18	17	16
2.4	15 14	19 77.10	18 17	17 16	16 15	15
1		17-18 16	16		15 14 — 13	14 13
- 4	13 12 11 10	15 14 13	15 14	15 14 13	_ 13	12
	10	13	13	12	12	11
3	9	12	12	11	11	10
J	8 7	11 10	11 10	10 9	10 9	9 8
		9	8-9	8 7	0.55	. 7
2	6 5 4	8	7	7	7	6
177	3	7 5-6	5	5	6 5	5 4
1	3 2 1	4 0-3	4 0-3	6 5 4 0-3	5 4 0-3	3
_	1	0-3	0-3	0-3	0-3	0-2