

2012 BIE Summer Institute Planning Instrument

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2012 BIE Summer Institute Planning Instrument OMB Control Number 1040-0001, Expiration 03/31/2012
Responses Due by January 20, 2012

Page 1 - Heading

Instructions: This survey is not for response by individuals. The survey and all responses are representative of the school, line office, or ADD office as a whole. All survey questions must be answered in order to complete the survey. Please choose one person from your school, line office, or ADD office to be the designated respondent for this survey. The respondent will be responsible for ensuring that all questions are answered accurately and completely on behalf of the school, line office, or ADD office. Please note that it may be necessary for a respondent to seek out, obtain, and consult with additional experts in the school, line office, or ADD office in order to fully complete all questions in the survey. Only one survey may be submitted for each school, line office, or ADD office. It is highly recommended that the respondent review the survey prior to completion to ensure that they have all of the information necessary to complete the survey. Once a respondent starts the survey, each question must be answered in order to proceed to the next question or section. Incomplete surveys will not be accepted nor will the respondent be able to submit an incomplete survey. Respondents may submit the survey more than once, if for any reason they feel that they misrepresented the school, line office, or ADD office, however, in this instance, a respondent must also notify Brandi Sweet, Bureau of Indian Education, brandi.sweet@bie.edu, requesting to remove the misrepresented survey from the survey queue.

Description

Page 1 - Question 1 - Name and Address (U.S)

[Mandatory]

Please complete.

- School, ELO, or ADD Office
- Respondent Name
- Title
- Phone
- State
- Email

Page 1 - Question 2 - Choice - Multiple Answers (Bullets)

[Mandatory]

Do you have a working knowledge of the following types of information/data collection methods? Check all that apply.

- Progress monitoring
- Formative
- Summative
- Qualitative
- Quantitative
- Observation
- Not familiar with the data types listed
- Other, please specify

What types of information/data do you currently collect and use? Check all that apply.

- Progress monitoring
 - Perception/Attitudinal
 - Demographic
 - Behavioral
 - Attendance
 - Observation
 - Review of student work
 - Short cycle assessment
 - State assessment
 - Not familiar with the data types listed
 - Do not collect and use any
 - Other, please specify
-

Using information/data collected, are data reports produced?

- Yes
- No

Of the information/data that is available to you, which type of information/data is most helpful in making instructional decisions? Check all that apply.

- Progress monitoring
 - Observation
 - Review of student work
 - Short cycle assessment
 - State assessment
 - Not using data to make instructional decisions
 - Not familiar with the data types listed
 - Other, please specify
-

Of the information/data that is available to you, which type of information/data presents the greatest challenge for use and implementation? Check all that apply.

- Progress monitoring
 - Observation
 - Data analysis
 - Data comparison
 - Review of student work
 - Short cycle assessment
 - State assessment
 - Not familiar with the data types listed
 - Other, please specify
-

What is your school/office based capacity for collecting and interpreting data? Check all that apply.

- DO have a school improvement team
 - DO have a designated staff person whose role is to collect/interpret data
 - DO have a trained data analyst
 - Other, please specify
-

Do you have a working knowledge of data crosswalk strategies?

- Yes
- No

What data crosswalk strategies are implemented at your school? Check all that apply.

- Software program
 - Observation
 - Do not crosswalk data
 - Not familiar with data crosswalking strategies
 - Other, please specify
-

What type of training would be helpful for linking data to SCHOOL success? Check all that apply.

- Developing data collection strategies and procedures
 - Interpreting and analyzing data
 - Using data to inform instruction
 - Using data towards school improvement
 - Crosswalk strategies for success
 - Information on data software
 - Managing and empowering data collection staff
 - Other, please specify
-

What type of training would be helpful for linking data for STUDENT success? Check all that apply.

- Using data to develop alternative strategies for students with learning challenges
 - Using data to improve school safety
 - Other, please specify
-

How often has training been offered to you on data collection?

- Never

- Annually
 - Bi-Annually
 - Less than 1 time per year
 - More than 2 times per year
 - If less than 1 time per year, when was the last time that training was offered?
-

Page 1 - Question 13 - Choice - Multiple Answers (Bullets)

[Mandatory]

What processes do you use to analyze your data? Check all that apply.

- Comparative
 - Data Mining
 - Meta Analysis
 - Confirmatory Analysis
 - Exploratory Analysis
 - Root Cause Analysis
 - Systematic Review
 - Not familiar with data analyzing processes
 - Formal data analyzing processes not used
 - Other, please specify
-

Page 1 - Question 14 - Open Ended - Comments Box

What do you think we should call the 2012 BIE Summer Institute? Please provide your recommendations for a title.

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Page 1 - Heading

Paperwork Reduction Act Statement: This survey collects information that BIE will use to establish a baseline to determine what training areas need to be addressed at the 2012 BIE Summer Institute. Public reporting burden for this collection is estimated to average one hour per response, including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid OMB Control Number. This information collection is approved under OMB Control Number 1040-0001, with an expiration of March 31, 2012. Comments concerning clarity, utility of information or burden reduction may be sent to Attn: Information Collection Clearance Officer – Indian Affairs, 1849 C Street, NW, MS-4141, Washington, DC 20240. Please note: comments, names, and addresses of commentators are available for public review during regular business hours. If you wish us to withhold this information you must state this prominently at the beginning of your comment. We will honor your request to the extent allowable by law.

Description

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Thank You Page

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