

## International Leaders in Education Program (ILEP) Survey

[Login](#)**Paperwork Reduction Act Statement:**

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451 et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors programs, gathers data about program accomplishments, and evaluates selected ones. This gender assessment survey will help assess the impact of the ILEP program on both men and women.

Public reporting burden for this collection of information is estimated to average 35 minutes per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid OMB control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, please send them to: A/GIS/DIR, Room 2400 SA-22, U.S. Department of State, Washington, DC, 20522-2202.

SV 2011-0030

OMB No.: 1405-xxxx

Expiration Date: mm/dd/yyyy

Estimated Burden Time: 35 minutes



Please take about 35 minutes to respond to the following questions about your participation in the ILEP program. The U.S. Department of State values your opinions and attitudes. The questions ask for different types of responses, so please read carefully. If you are not sure of an answer, please give us your best judgment. Thank you!

[Next](#)

0%

Survey Software powered by Oracle® J2EE

[Take a look under the hood](#)

# International Leaders in Education Program (ILEP) Survey

## I. Introduction

### I. Introduction

1. Please confirm that you participated in the ILEP Program in 1998. Is this correct?

- Yes
- No, I participated in another year (specify year)
- I did not participate in the program at all

Back

Next

7%

## International Leaders in Education Program (ILEP) Survey

## 1. Introduction

**2. What was your primary professional position at the time you attended the ILEP Program? (Please check the one that best applies.)**

- Primary school teacher in a public school
- Primary school teacher in a private school
- Secondary school teacher in a public school
- Secondary school teacher in a private school
- Public school administrator (for example, principal)
- Private school administrator (for example, principal)
- Other (specify)

**3. If you are a secondary school teacher, what is the main subject you teach? (Please select the subject that you teach most of the time.)**

- English language
- Literature
- History
- Social Studies/Government/Political Science
- Biology, Chemistry or Physics
- Mathematics
- Technical subjects (for example, Engineering, Statistics, Environmental Sciences)
- Other (specify)

**4. To what extent did you have to consider the following in your decision to attend the ILEP Program? (Please check one box in each row.)**

	Not at all	To some extent	To a great extent
Obligations to my family (for example, children, parents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to take time away from my school/organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Length of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My financial situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please specify "Other"**

**5. Overall, at the time, how difficult was the decision to attend the ILEP Program? (Please mark on the scale from 1 to 3, where 1 = not difficult at all and 3 = very difficult.):**

Not difficult at all

1

Somewhat difficult

2

Very difficult

3

Back

Next

13%

## International Leaders in Education Program (ILEP) Survey

## II. New Knowledge, Skills &amp; Experience You Have Acquired and Applied in Your Home Country

**II. New Knowledge, Skills & Experience You Have Acquired and Applied in Your Home Country**

This section asks about new knowledge, skills, and experience you gained in the ILEP Program and how you have applied it since your return to your home country.

**6. Please indicate the extent to which you gained each of the following through your participation in the ILEP program. (Please check one box in each row.)**

**Knowledge and Skills**

	Not at all	To a small extent	To a good extent	To a great extent	Not applicable
New/improved teaching skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced expertise in my subject matter (for example, Math, History, Science)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved proficiency in English language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in English language instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of student-centered teaching strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased knowledge of best teaching practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in teaching critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in interacting with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in incorporating Information Technology into school instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changed expectations for student participation in classroom work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of diversity issues in the school environment (for example, gender, ethnic, linguistic differences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New improved leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of how to change the culture of my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in school administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

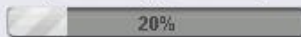
**Building Relationships**

	Not at all	To a small extent	To a good extent	To a great extent	Not applicable
New/improved skills in building partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in building professional networks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in building collaborations with other program participants in my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in building collaborations with U.S. teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills allowing me to become a part of a global network of school teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Cross-Cultural Understanding**

	Not at all	To a small extent	To a good extent	To a great extent	Not applicable
Better understanding of the U.S. culture and society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of the U.S. educational system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of the U.S. teaching practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of cultural differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of diverse opinions and viewpoints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of diversity issues in the school environment (for example, gender, ethnic, linguistic differences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of international educational systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back Next



## International Leaders in Education Program (ILEP) Survey

## II. New Knowledge, Skills &amp; Experience You Have Acquired and Applied in Your Home Country

**7. Since your return home, to what extent have you been able to apply each of the following areas of new knowledge and skills? (Please check one box in each row.)**

	Not at all	To a small extent	To a good extent	To a great extent	Not applicable
New/improved teaching skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced expertise in my subject matter (for example, Math, History, Science)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved proficiency in English language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in English language instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of student-centered teaching strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased knowledge of best teaching practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in teaching critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in interacting with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changed expectations for student participation in classroom work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of gender-mixed classroom instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of how to change the culture of my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in school administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8. Since your return home, to what extent have you been able to apply each of the following skills in building relationships and collaborations? (Please check one box in each row.)**

	Not at all	To a small extent	To a good extent	To a great extent	Not applicable
New/improved skills in building partnerships and professional networks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in building collaborations with U.S. teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills in building collaborations with other program participants in my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New/improved skills allowing me to become a part of a global network of school teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Since your return home, to what extent have you been able to apply each of the following types of cross-cultural knowledge and understanding? (Please check one box in each row.)

	Not at all	To a small extent	To a good extent	To a great extent	Not applicable
Better understanding of the U.S. culture and society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of the U.S. educational system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of the U.S. teaching practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of cultural differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of diverse opinions and viewpoints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of diversity issues in the school environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better understanding of international educational systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Back](#)[Next](#)

27%



## International Leaders in Education Program (ILEP) Survey

II. New Knowledge, Skills &amp; Experience You Have Acquired and Applied in Your Home Country

**10. Since your return home, which of the following new activities have you undertaken in your school/ work environment?**  
*(Please check all that apply.)*

- Made a change to teaching practices
- Reorganized the physical arrangement of the classroom
- Increased use of information technology in the classroom
- Helped to introduce new educational standards, policies or procedures
- Helped to introduce new courses/curricula
- Focused attention on diversity issues (for example, gender, ethnic, linguistic differences)
- Initiated a new training program for other teachers
- Established new international collaborations
- Other (specify)

**11. Please briefly explain the one activity that you believe has had the most impact on your school/work environment since your return home.**

[Back](#)[Next](#)

33%

## International Leaders in Education Program (ILEP) Survey

II. New Knowledge, Skills &amp; Experience You Have Acquired and Applied in Your Home Country

**12. Since your return home, which of the following activities have you undertaken outside of your school/work environment?  
(Please check all that apply.)**

- Increased my participation in volunteer/community service activities
- Assumed a leadership role or position in a community group or organization
- Organized or helped initiate new activities or projects
- Started or helped to start a new group/organization
- Provided support/guidance to existing community projects/activities
- Shared information/raised awareness of new issues
- Served as a mentor to community members
- Been mentored by (a) community member(s)
- Other (specify)

**13. Please briefly describe the one activity that you think has had the most impact outside your school/work environment and why.****14. Since returning home, have you.....(Please check all that apply.)**

- Served as a mentor to a professional colleague in your business/organization
- Served as a mentor to a professional colleague outside your business/organization
- Served as a mentor to community members
- Been mentored by (a) professional colleague(s)
- Been mentored by (a) community member(s)

Back

Next

40%

## International Leaders in Education Program (ILEP) Survey

## III. Sharing Your New Knowledge, Skills &amp; Experience with Others

**III. Sharing Your New Knowledge, Skills & Experience with Others**

This section asks about the extent to which and ways in which you have shared your newly acquired knowledge, skills and experience with various groups since your return to your home country.

**15. Please indicate with whom you have shared your new knowledge, skills, and experience: (Please check all that apply.)**

- Professional colleagues in your school/at work
- Administrators in your school/at work
- Other professional colleagues in your country
- Local or national government officials
- Other ILEP fellows/prospective ILEP fellows
- Professional colleagues from other countries
- Community members (for example, neighbors, members of religious congregations, community associations)
- Students (high school, university)
- Your family and friends
- Members of the press/mass media
- Representatives of a local college/university
- Other (specify)

**16. Please indicate which of the following activities you have engaged in as part of this sharing. (Please check all that apply.)**

- Professional presentation(s)/workshop(s)
- Formal or informal training
- Presentation(s)/development and delivery of a course for teachers at local school/university
- Participation in formal and informal activities and events (for example, school events, club activities)
- Engagement with traditional media (for example, newspaper, radio, TV)
- Participation in social media (for example, listservs, blogs, Facebook, Twitter)
- Informal interactions (for example, conversations with colleagues, friends or family members)
- Other (specify)

17. Have others actively asked you to share the specific expertise you gained while participating in the ILEP Program?

- Yes
- No

Back

Next

47%

Survey Software powered by SurveyGizmo

[Take a look under the hood](#)

## International Leaders in Education Program (ILEP) Survey

## III. Sharing Your New Knowledge, Skills &amp; Experience with Others

**18. Please indicate who asked for your expertise? (Please check all that apply.)**

- Professional colleagues in your school/at work
- Administrators in your school/at work
- Local or national government officials
- Other professional colleagues in your country outside of your immediate work environment
- Professional colleagues from other countries
- Community members
- Members of the press/mass media
- Representatives of local college/university
- Other (specify)

**19. In what specific areas have others asked for this expertise? (Please check all that apply.)**

- Teaching expertise
- Information Technology expertise
- Expertise on best practices in teaching
- Expertise on U.S. culture and society
- Help with/information on contacting U.S. entities
- Other (specify)

Back

Next

53%

## International Leaders in Education Program (ILEP) Survey

## IV. Impact of Participation

**IV. Impact of Participation**

This section of the survey asks about the impact of your participation in the ILEP Program on different areas of your personal and professional life.

**20. Please indicate to what extent you agree or disagree with each of the following statements about the impact of the ILEP Program on your personal life. (Please check one box in each row.)**

My participation in ILEP has helped me to...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Better understand people from different cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Become more open to learning about other cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish long-lasting friendships with other ILEP participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish long-lasting friendships with American colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change my overall worldview or perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reassess my personal goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bring positive change to my family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Become more involved in local community life outside of the workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bring positive change to my community outside of the workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please indicate the extent to which you agree or disagree with each of the following statements about the impact of your participation in the ILEP program on your career outlook: (Please check one box in each row.)

My participation in ILEP has...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable / Unable to say
Improved my subject matter expertise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expanded my professional skill set (for example, Information Technology skills, student-centered teaching)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my skills in English language instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my English language skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expanded my professional development opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraged me to change teaching practices in my classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraged me to try new practices/take risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Given me a sense of being a part of a larger professional community of school teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changed my understanding of what it means to be a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changed my understanding of what it means to be a leader in my profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my leadership abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Given me access to new resources that I can use for my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my job satisfaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired me to change my career direction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Please indicate the extent to which you agree with each of the following statements about the impact of your participation in the ILEP Program on your school or work organization: (Please check one box in each row.)

My participation in ILEP has...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable / Unable to say
Contributed to my taking on new leadership roles and responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Favorably changed the way my colleagues view me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Favorably changed the way my supervisor(s) view me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed to an increase in my compensation/salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Led to promotion within my school/organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me gain recognition as an expert	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my school's prestige/recognition in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped to noticeably improve teaching practices and/or culture in my school/organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me obtain a new job in another organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back

Next

60%

# International Leaders in Education Program (ILEP) Survey

## V. Maintaining Contacts

### V. Maintaining Contacts

This section of the survey asks about how often you have kept in touch with different groups of people since returning home from the ILEP Program.

**23. About how often, on average, has the following occurred since your return home? (Please check one box in each row.)**

	Never	Infrequently (Less than once a year)	Occasionally (1-3 times a year)	Somewhat frequently (4-11 times a year)	Frequently (Monthly or more often)
I have participated in ILEP alumni activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been in touch with fellow ILEP participants from my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been in touch with fellow ILEP participants from other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been in touch with my internship teacher-mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been in touch with my U.S. internship school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been in touch with individuals from my host university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My home school/organization has been in contact with my U.S. internship school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please specify "Other"**



24. Please indicate the extent to which each of the following has affected your maintaining these contacts over time. (Please check one box in each row.)

	Not at all	To a small extent	To a good extent	To a great extent
Lack of time/competing demands	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has not been a high priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am not aware of any ILEP alumni activities in my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of encouragement from my U.S. teacher-mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support from my home school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of access to the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of access to social media (for example, Facebook) in my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low comfort level with use of technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Distance (for example, geographic, time zones)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please specify "Other"

Back

Next

67%

State Contacts powered by SurveyGizmo

[Take a look under the hood](#)

## International Leaders in Education Program (ILEP) Survey

### VI. Overall Assessment of Program Impact

#### VI. Overall Assessment of Program Impact

In this final set of questions, we are interested in better understanding the factors that have affected your ability to bring about positive change since returning from the ILEP Program.

**25. To what extent has each of the following impeded or facilitated your ability to implement the knowledge and experience you gained? (Please check one box in each row.)**

	Impeded greatly	Impeded somewhat	Neither impeded nor facilitated	Facilitated somewhat	Facilitated greatly	Not applicable
Other ILEP alumni in your country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The on-line community of ILEP alumni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U.S. State Department exchange program alumni activities in my country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The culture/environment of my school/organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of educational opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My home country's legal environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My home country's educational system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social norms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please specify "Other"**

26. Of those you marked in Question 25 as **facilitated greatly**, which was the most important and **why**?

27. Of those you marked in Question 25 as **impeded greatly**, which was the most important and **why**?

28. To what extent has your **concept of being a leader in the teaching profession** changed as the result of your participation in the ILEP program? *(Please mark on the scale from 1 to 4, where 1 = not at all, and 4= To a great extent.)*

Not at all	To a small extent	To a good extent	To a great extent
1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Please briefly explain in what ways, if any, your **concept of being a leader in the teaching profession** has changed as a result of your participation in the program.

Back Next

73%

# International Leaders in Education Program (ILEP) Survey

## VII. Personal Information

### VII. Personal Information

30. What country do you currently live in?

31. What is your gender?

- Female
- Male

32. What is your current age? (*in years*)

33. What was your marital status at the time you attended the ILEP Program? (*Please select the one category that best applies.*)

- Married / In long-term relationship
- Single / Divorced / Widowed / Separated

34. At the time you attended the ILEP Program, were you responsible for the care of others? (For example, children, elderly parents, other family members)

- Yes
- No

Back

Next

80%

## International Leaders in Education Program (ILEP) Survey

### VII. Personal Information

**35. Who took care of these people while you attended the ILEP Program? (Please check all that apply.)**

- Spouse
- Parents
- Other family members
- Other (for example, paid care giver)

Back

Next

87%

Survey Software powered by SurveyGizmo

[Take a look under the hood](#)

## International Leaders in Education Program (ILEP) Survey

## VII. Personal Information

36. What is your current primary professional position? *(Please check the one that best applies.)*

- Primary school teacher in a public school
- Primary school teacher in a private school
- Secondary school teacher in a public school
- Secondary school teacher in a private school
- Public school administrator (for example, principal)
- Private school administrator (for example, principal)
- Government official/civil servant
- Employee of non-governmental organization (NGO)
- Employee of an international organization (for example, United Nations, World Bank)
- Currently not pursuing a professional career
- Unemployed
- Currently looking for work
- Retired
- Other (specify)

37. If you are a teacher, which levels do you teach? *(Please check all that apply.)*

- Primary education
- Secondary education
- Post-Secondary education
- Other (specify)

38. In total, how many years have you been formally teaching? *(Please check one.)*

- 0-5
- 6-10
- 11-15
- More than 15

**39. Please indicate the highest degree you have attained. (Please check the one that *best applies*):**

- High school diploma (10-12 years of schooling completed)
- Undergraduate degree/technical or professional college (Equivalent of U.S. bachelor's degree, usually 2-4 years of university or college education after high school)
- Graduate degree (Equivalent of U.S. master's degree)
- Post-graduate degree (Equivalent of U.S. doctorate or PhD)
- Other (specify)

**40. About how long did it take you to answer this questionnaire? (in minutes)**



Back

Submit

93%

# International Leaders in Education Program (ILEP) Survey

Thank You!

Thank you for taking our survey. Your response is very important to us.



Survey Software powered by SurveyGizmo

[Take a look under the hood](#)

