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# appendix e

# mentor teacher survey

MENTOR SURVEY (SPRING 2011)

NATIONAL EVALUATION OF TEACHER RESIDENCY PROGRAMS

U.S. DEPARTMENT OF EDUCATION

|  |
| --- |
| ATTACH LABEL HERE  Teacher ID  School ID School Name |

IF ABOVE INFORMATION IS INCORRECT,

PLEASE MAKE CORRECTIONS DIRECTLY ON LABEL.

|  |  |
| --- | --- |
| **Please return the completed form to:**  Teacher Residency Programs  Mathematica Policy Research  P.O. Box 2393  Princeton, NJ 08543-2393  ATTN: Melissa Thomas | **If you have questions, please contact:**  Melissa Thomas  Phone: xxx-xxx-xxxx  FAX: xxx-xxx-xxxx  Email: MThomas@mathematica-mpr.com |

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OMB NO.: xxxx-xxxx

EXPIRATION DATE: xx/xx/20xx

**INTRODUCTION**

## We appreciate your participation in the Evaluation of Teacher Residency Programs (TRPs) for the U.S. Department of Education.

* The questions ask about your experiences as a mentor and your background.
* You may skip any questions you do not wish to answer; however, we hope that you answer as many questions as you can.
* While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive and accurate.

Per the policies and procedures required by the Education Sciences Reform Act of 2002, Title I, Part E, Section 183, responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law. Any willful disclosure of such information for nonstatistical purposes, without the informed consent of the respondent, is a class E felony.

**A. BACKGROUND AND MENTOR TRAINING**

**A1. Please describe your completed or ongoing postsecondary degrees in the chart below. Use the codes on the next page to answer columns D and E.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
| **type of degree** | **year awarded OR Expected** | **name and location of institution** | **major field of study code** | **minor field of study code** |
| 1 □ Associate’s (e.g. AA, AB)  2 □ Bachelor’s (e.g., BS, BA)  3 □ Master’s (e.g., MS, MA, MBA)  4 □ Doctorate (e.g., EdD, PhD, DSc)  5 □ Other *(Specify)*  \_\_ | | | | | |  *Year* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Name of Institution*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *City and State* | | | | |  *If 268 Other, specify*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |  *If 268 Other, specify*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1 □ Associate’s (e.g. AA, AB)  2 □ Bachelor’s (e.g., BS, BA)  3 □ Master’s (e.g., MS, MA, MBA)  4 □ Doctorate (e.g., EdD, PhD, DSc)  5 □ Other *(Specify)*  \_\_ | | | | | |  *Year* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Name of Institution*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *City and State* | | | | |  *If 268 Other, specify*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |  *If 268 Other, specify*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1 □ Associate’s (e.g. AA, AB)  2 □ Bachelor’s (e.g., BS, BA)  3 □ Master’s (e.g., MS, MA, MBA)  4 □ Doctorate (e.g., EdD, PhD, DSc)  5 □ Other *(Specify)*  \_\_ | | | | | |  *Year* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Name of Institution*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *City and State* | | | | |  *If 268 Other, specify*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |  *If 268 Other, specify*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1 □ Associate’s (e.g. AA, AB)  2 □ Bachelor’s (e.g., BS, BA)  3 □ Master’s (e.g., MS, MA, MBA)  4 □ Doctorate (e.g., EdD, PhD, DSc)  5 □ Other *(Specify)*  \_\_ | | | | | |  *Year* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Name of Institution*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *City and State* | | | | |  *If 268 Other, specify*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |  *If 268 Other, specify*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1 □ Associate’s (e.g. AA, AB)  2 □ Bachelor’s (e.g., BS, BA)  3 □ Master’s (e.g., MS, MA, MBA)  4 □ Doctorate (e.g., EdD, PhD, DSc)  5 □ Other *(Specify)*  \_\_ | | | | | |  *Year* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Name of Institution*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *City and State* | | | | |  *If 268 Other, specify*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |  *If 268 Other, specify*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| **Table 1. Field of Study Codes**  **For Question A1** | |
| **General Education** | |
| **Elementary Education**  101 Early childhood or pre-K, general  102 Elementary grades, general  **Secondary Education**  103 Middle grades, general  104 Secondary grades, general  **Special Education**  110 Special education, any | **Other Education**  131 Administration  132 Counseling and guidance  133 Educational psychology  134 Policy studies  135 School psychology  136 Other non-subject-matter-specific education |
| **Subject Matter Specific** | |
| **Arts and Music**  141 Art or arts and crafts  142 Art history  143 Dance  144 Drama or theater  145 Music  **English and Language Arts**  151 Communications  152 Composition  153 English  154 Journalism  155 Language arts  158 Reading  159 Speech  **English as a Second Language (ESL)**  160 ESL or bilingual education: General  161 ESL or bilingual education: Spanish  162 ESL or bilingual education: Other  **Foreign Languages**  171 French  172 German  173 Latin  174 Spanish  175 Other foreign language  **Health Education**  181 Health education  182 Physical education  **Mathematics and Computer Science**  190 Mathematics  197 Computer science  **Natural Sciences**  211 Biology or life sciences  212 Chemistry  213 Earth sciences  214 Engineering  217 Physics  218 Other natural sciences  **Social Sciences**  221 Anthropology  222 Area or ethnic studies (excluding Native American Studies) | **Social Sciences**  223 Criminal justice  224 Cultural studies  225 Economics  226 Geography  227 Government or civics  228 History  229 International studies  230 Law  231 Native American studies  233 Psychology  234 Sociology  235 Other social sciences  **Vocational, Career, or Technical Education**  241 Agriculture and natural resources  242 Business management  243 Business support  244 Marketing and distribution  245 Health occupations  246 Construction trades, engineering, or science technologies (including CADD and drafting)  247 Mechanics and repair  249 Manufacturing or precision production (electronics, metalwork, textile, etc.)  250 Communications and related technologies (including design, graphics, or printing; not including computer science)  253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)  254 Family and consumer sciences education  255 Industrial arts or technology education  256 Other vocational, career, or technical education  **Miscellaneous**  261 Architecture  263 Humanities or liberal studies  264 Library or information science  265 Military science or ROTC  266 Philosophy  267 Religious studies, theology, or divinity  **Other**  268 Other |

**A2. Including this year, for how many school years have you been a teacher?** Include full-time teaching positions in public and/or private schools.

| | | | NUMBER OF YEARS

**A3. What grade(s) have you ever taught?** Include full-time teaching positions in public and/or private schools.

**MARK (X) ALL THAT APPLY**

X □ Prekindergarten

0 □ Kindergarten

1 □ 1st

2 □ 2nd

3 □ 3rd

4 □ 4th

5 □ 5th

6 □ 6th

7 □ 7th

8 □ 8th

9 □ 9th – 12th

10 □ Other *(Specify)*

**A4. Did you participate in any training, workshops, or classes specifically designed to prepare you for your role as mentor to a resident teacher?**

1 □ Yes

0 □ No **GO TO A6**

**A5. How many total hours of mentor training did you receive to prepare you for your role as mentor to a resident teacher?**

| | | | HOURS

**A6. Excluding the training sessions for your resident mentor position, have you ever attended training sessions, workshops, or seminars to prepare you for any other mentoring position(s)?**

1 □ Yes

0 □ No **GO TO A8**

**A7. As part of the mentor training (not counting resident mentor training), did you receive training on…**

|  |  |  |
| --- | --- | --- |
|  | **mark (x) yes or no in each row** | |
|  | **yes** | **no** |
| a. Coaching strategies? | 1 □ | 0 □ |
| b. Content-focused coaching in literacy/language arts? | 1 □ | 0 □ |
| c. Content-focused coaching in mathematics? | 1 □ | 0 □ |
| d. Conducting classroom observations? | 1 □ | 0 □ |
| e. Providing guidance on analyzing student performance to modify instruction or curriculum to meet student needs? | 1 □ | 0 □ |
| f. Leading study groups? | 1 □ | 0 □ |
| g. Analyzing student work? | 1 □ | 0 □ |
| h. Working with adult learners to set goals? | 1 □ | 0 □ |
| i. Understanding the roles and responsibilities of a mentor? | 1 □ | 0 □ |
| j. Helping teachers with classroom management? | 1 □ | 0 □ |
| k. Helping teachers with lesson planning? | 1 □ | 0 □ |

**A8. Have you received any resident mentor training?**

1 □ Yes

0 □ No **GO TO A9**

**A8a. As part of your resident mentor training, did you receive training on…**

|  |  |  |
| --- | --- | --- |
|  | **mark (x) yes or no in each row** | |
|  | **yes** | **no** |
| a. Coaching strategies? | 1 □ | 0 □ |
| b. Content-focused coaching in literacy/language arts? | 1 □ | 0 □ |
| c. Content-focused coaching in mathematics? | 1 □ | 0 □ |
| d. Conducting classroom observations? | 1 □ | 0 □ |
| e. Providing guidance on analyzing student performance to modify instruction or curriculum to meet student needs? | 1 □ | 0 □ |
| f. Leading study groups? | 1 □ | 0 □ |
| g. Analyzing student work? | 1 □ | 0 □ |
| h. Working with adult learners to set goals? | 1 □ | 0 □ |
| i. Understanding the roles and responsibilities of a mentor? | 1 □ | 0 □ |
| j. Helping teachers with classroom management? | 1 □ | 0 □ |
| k. Helping teachers with lesson planning? | 1 □ | 0 □ |

**A9. When you first became a mentor to a resident teacher, how prepared did you feel for this role?**

**MARK (X) ONLY ONE**

1 □ Not prepared

2 □ Somewhat prepared

3 □ Well prepared

4 □ Very well prepared

**A10. Which statement best describes the organization of the class(es) you currently or most recently taught in which you were assisted by a resident teacher?**

**MARK (X) ONLY ONE**

1 □ You instruct the same group of students all or most of the day in multiple

subjects (sometimes called a Self-Contained Class)

2 □ You instruct several classes of different students all or most of the day

in one or more subjects (sometimes called Departmentalized Instruction)

3 □ You instruct a small number of selected students released from their

regular classes in specific skills or to address specific needs (sometimes

called a “Pull-Out” Class or “Push-In” Instruction)

**A11. Which subject areas are covered in the class(es) you currently or most recently mentored a resident teacher and how many years have you taught the subject areas?**

|  |  |  |
| --- | --- | --- |
| **subject** | **mark (x)**  **if covered** | **number of years taught** |
| a. English, language arts, or reading | 1 □ | | | | |
| b. English as a Second Language (ESL) | 2 □ | | | | |
| c. Special instruction geared for English Language Learners (ELL) or Limited English Proficient (LEP) students | 3 □ | | | | |
| d. Math | 4 □ | | | | |
| e. Science | 5 □ | | | | |
| f. Social studies | 6 □ | | | | |
| g. Art | 7 □ | | | | |
| h. Foreign language | 8 □ | | | | |
| i. Music | 9 □ | | | | |
| j. Physical education | 10 □ | | | | |
| k. Resource | 11 □ | | | | |
| l. Special education | 12 □ | | | | |
| m. Other *(Specify*) | 13 □ | | | | |
|  |  |  |
| n. Other *(Specify)* | 14 □ | | | | |
|  |  |  |

**A12. Please indicate the grade level(s) of the students in the class(es) you currently or most recently mentored a resident teacher.**

|  |  |
| --- | --- |
| **grade** | **mark (x) all that apply** |
| a. Prekindergarten | X □ |
| b. Kindergarten | 0 □ |
| c. 1st | 1 □ |
| d. 2nd | 2 □ |
| e. 3rd | 3 □ |
| f. 4th | 4 □ |
| g. 5th | 5 □ |
| h. 6th | 6 □ |
| i. 7th | 7 □ |
| j. 8th | 8 □ |
| k. 9th – 12th | 9 □ |
| l. Other *(Specify)* | 10 □ |
|  |  |

**A13. Which of the following describes the teaching certificate you currently hold in the state in which you are teaching?**

**MARK (X) ONLY ONE**

1 □ **Regular or advanced state certificate in general or elementary education**,

issued to those who have completed all teacher training, certification exams,

and any required probationary teaching period.

2 □ **Regular or advanced state certificate for particular subject(s),** issued to

those have completed all teacher training, certification exams, and any required

probationary teaching period.

(*Specify subjects*):

3 □ **Temporary state certificate,** issued to those who need to complete additional

requirements, such as passing a certification exam, coursework, or a probationary

teaching period.

4 □ I do not hold any of the above certifications in this state.

**A14. Do you have National Board Certification in any of the subject areas in which you currently or most recently mentored a resident teacher?**

1 □ Yes

0 □ No

**A15. Which of the following statements best describes when you first became a full-time teacher?**

**MARK (X) ONLY ONE**

1 □ After completing all coursework, training, and requirements for initial license/certification

2 □ Before completing all coursework, training, and requirements for initial license/certification

3 □ Other *(Specify)*

**A16. Was the training you received before becoming a full-time teacher part of any of the following?**

**MARK (X) ALL THAT APPLY**

1 □ A bachelor’s degree program in education, teaching, or a related subject

2 □ A master’s degree program in education, teaching, or a related subject

3 □ A program for people who already have a bachelor’s degree, but that

does not require them to obtain a master’s degree

4 □ Other *(Specify)*

**A17. Have you worked in K-12 education in a position other than as a teacher?**

1 □ Yes

0 □ No **GO TO A19**

**A18. Please indicate any other K-12 education position(s) you have held.**

**MARK (X) ALL THAT APPLY**

1 □ Principal

2 □ Assistant principal

3 □ Department or grade level chair

4 □ Dean of students

5 □ Guidance counselor

6 □ Math coach

7 □ Reading/literacy coach

8 □ Mentor

9 □ Other *(Specify)*

**A19. Is the resident teacher you currently mentor assigned to you or did you select that particular novice teacher?**

**MARK (X) ONLY ONE**

1 □ Resident teacher was assigned

2 □ Resident teacher was selected by me

**B. PAST AND CURRENT MENTORING EXPERIENCES**

**B1. Including the current semester, how many total semesters have you served as a TRP mentor?**

| | | SEMESTERS AS TRP MENTOR

**B2. During which of the three most recent semesters did you serve as a TRP mentor?**

**MARK (X) ALL THAT APPLY**

1 □ Spring 2010

2 □ Fall 2010

3 □ Spring 2011

**B3. Using the table below, please indicate the number of residents you mentored in the three most recent semesters, and if the mentoring was simultaneous or sequential.** Write 0 if you did not mentor any resident that semester, then check the ‘not applicable’ box.

|  |  |  |
| --- | --- | --- |
| **semester** | **number of residents you mentored** | **sequentially or simultaneously?** |
| a. Spring 2010 | | | | | 1. □Sequentially 2. □Simultaneously 3. □Not applicable |
| b. Fall 2010 | | | | | 1. □Sequentially 2. □Simultaneously 3. □Not applicable |
| c. Spring 2011 | | | | | 1. □Sequentially 2. □Simultaneously 3. □Not applicable |

**B4. Not counting your experience as a TRP mentor, what is the total number of school years you have served as a formal or informal mentor to novice teachers?** *An informal mentor provides listening, advice, sounding board reactions, or other help in an unstructured, casual manner on a regular basis. An informal mentor is usually not assigned.*

| | | SCHOOL YEARS as formal mentor (compensated with money or

release time from teaching duties)

| | | SCHOOL YEARS as informal mentor (did not receive compensation)

**B5. Not counting your experience as a TRP mentor, what is the total number of novice teachers you have mentored?**

| | | NON-TRP TEACHERS MENTORED

**B6. Are there other TRP mentors in your school?**

1 □ Yes

0 □ No **GO TO B7**

**B6a. How often do you meet with other TRP mentors in your school to discuss your current or most recent mentoring assignment or the resident teachers you are mentoring?**

**MARK (X) ONLY ONE**

0 □ Never

1 □ Once a week

2 □ 2-3 times per month

3 □ Once a month

4 □ Once a semester

5 □ Several times a year

6 □ Other *(Specify)*

**B7. Are there TRP mentors at other schools in your school district?**

1 □ Yes

0 □ No **GO TO B8**

**B7a. How often have you and mentors from other schools in your school district met to discuss issues related to mentoring resident teachers?**

**MARK (X) ONLY ONE**

0 □ Never

1 □ Once a week

2 □ 2-3 times per month

3 □ Once a month

4 □ Once a semester

5 □ Several times a year

6 □ Other *(Specify)*

**B8. How often do you meet with TRP staff to discuss the progress of the resident teacher(s) assigned to you?**

**MARK (X) ONLY ONE**

0 □ Never

1 □ Once a week

2 □ 2-3 times per month

3 □ Once a month

4 □ Once a semester

5 □ Several times a year

6 □ Other *(Specify)*

**B9. How often are you required to submit to TRP staff a formal evaluation of the resident teacher(s) assigned to you?**

**MARK (X) ONLY ONE**

0 □ Never

1 □ Once a week

2 □ 2-3 times per month

3 □ Once a month

4 □ Once a semester

5 □ Several times a year

6 □ Other *(Specify)*

**B10. How often do you meet with TRP staff to discuss your roles and responsibilities or your performance as a resident mentor?**

**MARK (X) ONLY ONE**

0 □ Never

1 □ Once a week

2 □ 2-3 times per month

3 □ Once a month

4 □ Once a semester

5 □ Several times a year

6 □ Other *(Specify)*

**B11. How often did a school administrator or TRP staff member observe your current or most recent resident teacher in your classroom?**

**MARK (X) ONLY ONE**

0 □ Never

1 □ Once a semester

2 □ Once a month

3 □ More than once a month

4 □ Other *(Specify)*

**B12. How much do you agree or disagree with the following statements?** Please think about your current or most recent mentoring experience when responding to these statements.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **strongly disagree** | **disagree** | **agree** | **strongly agree** |
| a. My roles and responsibilities as a mentor were clearly defined by the TRP | 1 □ | 2 □ | 3 □ | 4 □ |
| b. I had a clear and accurate understanding of the amount of time and effort that would be involved in serving as a resident mentor | 1 □ | 2 □ | 3 □ | 4 □ |
| c. The TRP offers me a great deal of autonomy in how I choose to structure the residency experience | 1 □ | 2 □ | 3 □ | 4 □ |
| d. The TRP values my opinion of the residents’ performance | 1 □ | 2 □ | 3 □ | 4 □ |
| e. If I feel a resident teacher is unsuited for the classroom, it is my responsibility to try to dissuade him or her from pursuing a teaching career | 1 □ | 2 □ | 3 □ | 4 □ |
| f. The students in my class(es) benefitted from having a resident teacher in the class more than if there had been no resident teacher | 1 □ | 2 □ | 3 □ | 4 □ |
| g. My experiences as a resident mentor have improved my abilities as a teacher | 1 □ | 2 □ | 3 □ | 4 □ |
| h. I look forward to serving as a resident mentor again in the future | 1 □ | 2 □ | 3 □ | 4 □ |
| i. I would recommend the experience to my colleagues | 1 □ | 2 □ | 3 □ | 4 □ |
| j. The compensation I received for serving as a resident mentor was fair/sufficient | 1 □ | 2 □ | 3 □ | 4 □ |

**B13. In addition to being a classroom mentor, have you ever served as any of the following?**

**MARK (X) ALL THAT APPLY**

1 □ Content area coach

2 □ Cohort coach

3 □ Informal coach (provides mentoring, listening, or advice in an unstructured, casual manner on a regular basis)

4 □ Other type of coach or mentor *(Specify)*

0 □ None of the above

**C. RESIDENT’S CLASSROOM AND SCHOOL ACTIVITIES/RESPONSIBILITIES**

**C1. How much responsibility did the resident teacher(s) you mentored have over the following activities during spring 2010, fall 2010, and spring 2011?**

|  | **COLUMN A** | **COLUMN b** | **COLUMN c** |
| --- | --- | --- | --- |
|  | **SPRING 2010**  0 □ Not applicable; **GO TO COLUMN B** | **FALL 2010**  0 □ Not applicable; **GO TO COLUMN C** | **SPRING 2011**  0 □ Not applicable; **GO TO C2** |
| a. In selecting instructional materials, resident had | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility |
| b. In selecting teaching techniques, resident had | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility |
| c. In planning lessons, resident had | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility |
| d. In evaluating and grading students, resident had | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility |
| e. In disciplining students, resident had | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility |

**CONTINUED ON NEXT PAGE** ☞

**C1.** Continued

**How much responsibility did the resident teacher(s) you mentored have over the following activities during spring 2010, fall 2010, and spring 2011?**

|  | **COLUMN A** | **COLUMN b** | **COLUMN c** |
| --- | --- | --- | --- |
|  | **SPRING 2010**  0 □ Not applicable; **GO TO COLUMN B** | **FALL 2010**  0 □ Not applicable; **GO TO COLUMN C** | **SPRING 2011**  0 □ Not applicable; **GO TO C2** |
| f. In implementing lessons with the entire class, resident had | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility |
| g. In working one-on-one with  students, resident had | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility |
| h. In working with small groups, resident had | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility |
| i. In conducting parent/teacher conferences or other parent outreach activities, resident had | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility |
| j. In arranging activities with the school librarian or other resource facility, resident had | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility | 1 □ Little or no responsibility  2 □ Some responsibility  3 □ Responsibility shared equally with mentor  4 □ Primary responsibility |

**C2. How often did you engage in the following activities with the resident(s) you mentored during spring 2010, fall 2010, and spring 2011?**

|  | **COLUMN A** | **COLUMN b** | **COLUMN c** |
| --- | --- | --- | --- |
|  | **SPRING 2010**  0 □ Not applicable; did not mentor a resident teacher during this semester. **GO TO COLUMN B** | **FALL 2010**  0 □ Not applicable; did not mentor a resident teacher during this semester. **GO TO COLUMN C** | **SPRING 2011**  0 □ Not applicable; did not mentor a resident teacher during this semester. **GO TO D1** |
| a. Discussed strategies for effective instruction with your resident(s) | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never |
| b. Discussed how to assess student progress with your resident(s) | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never |
| c. Discussed the progress of students in the class with your resident(s) | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never |
| d. Discussed students’ learning needs/styles with your resident(s) | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never |
| e. Discussed strategies for effective behavior or classroom management | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never |
| f. Helped your resident(s) to plan lessons | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never |
| g. Provided your resident(s) with guidance/information on administrative/logistical issues | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never | 1 □ Daily  2 □ Weekly  3 □ Monthly  4 □ A few times a semester  5 □ Upon request as needed  6 □ Never |

**C3. Thinking about the current resident you are mentoring, how prepared do you feel the resident is to do the following?** If you are not currently mentoring a resident, please answer for the most recent resident you mentored and how prepared you feel he/she was at the end of the residency.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Mark (X) ONE PER ROW** | | | |
|  | **not prepared** | **somewhat prepared** | **well prepared** | **very well prepared** |
| a. Handle a range of classroom management or discipline situations | 1 □ | 2 □ | 3 □ | 4 □ |
| b. Use a variety of instructional methods | 1 □ | 2 □ | 3 □ | 4 □ |
| c. Teach the subject matter | 1 □ | 2 □ | 3 □ | 4 □ |
| d. Use technology in classroom instruction | 1 □ | 2 □ | 3 □ | 4 □ |
| e. Assess students | 1 □ | 2 □ | 3 □ | 4 □ |
| f. Select and adapt curriculum and instructional materials | 1 □ | 2 □ | 3 □ | 4 □ |
| g. Plan instruction based on student data | 1 □ | 2 □ | 3 □ | 4 □ |
| h. Collaborate with other teachers or colleagues on curriculum, lesson planning, or student issues | 1 □ | 2 □ | 3 □ | 4 □ |
| i. Find resources for help, such as online, in books, or in person with other teachers or colleagues, to assist with issues/concerns | 1 □ | 2 □ | 3 □ | 4 □ |

**D. BACKGROUND CHARACTERISTICS**

**D1. Are you male or female?**

1 □ Male

2 □ Female

**D2. Are you of Hispanic or Latino origin?**

1 □ Yes

0 □ No

**D3. What is your race?**

**MARK (X) ONE OR MORE**

1 □ American Indian or Alaska native

2 □ Asian

3 □ Black or African American

4 □ Native Hawaiian or other

Pacific Islander

5 □ White

**D4. What is your year of birth?**

| 1 | 9 | | | YEAR

**Please PRINT your name, home address and telephone numbers below. Mathematica will use the address to mail your gift card for completing this survey. Your telephone number(s) and email address will only be used in case we need to contact you to clarify any of your responses or if your gift card is returned and address verification is needed.**

**Your Name:**

**Street Address:**

**City:** **State:** **Zip Code:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Home Telephone:** | ( |  |  |  | ) | - |  |  |  | - |  |  |  |  |
|  |  | Area Code | | |  |  |  |  | Number | | |  |  |  |
| **Cell Phone Number:** | ( |  |  |  | ) | - |  |  |  | - |  |  |  |  |
|  |  | Area Code | | |  |  |  |  | Number | | |  |  |  |

**Email:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thank you for participating in this survey.**

|  |
| --- |
| **RETURN INSTRUCTIONS:**  **Please mail your completed survey in the pre-paid envelope provided. If you have misplaced your envelope, please mail your completed survey to:**  **Melissa Thomas, Survey Director**  **Teacher Residency Programs**  **Mathematica Policy Research**  **P.O. Box 2393**  **Princeton, NJ 08543-2393** |

Mentor Survey (12-22-10 dab)-q27.docx

Resident Teacher Survey (9-3-10 lmb)-q11.docx